

BALAKLAVA PRIMARY SCHOOL NEWSLETTER

Our class displays for Mrs Jarman for Principals Day are displayed in the OSU Well.



Balaklava Primary School acknowledges that we are meeting on the traditional land of the Kaurana people we recognise and respect their cultural heritage, beliefs, and relationship with Country. We pay our respects to their Elders past, present and emerging. We acknowledge the continued importance of the relationship of country to the Kaurana people living today. We promise to look after all the living creatures and plant life whose survival depends on the water, air and environment of Kaurana Country.

IMPORTANT DATES

AUGUST

- 24th Mid North Athletics at Saddleworth
- 26th Grounds Meeting
- 28th Book Week Dress up Parade & Open Morning
- 31st-4th Interview Week (Optional)
Sep

SEPTEMBER

- 2nd-4th Father's Day Stall
- 7th **School Closure**
BPS & BHS
No School Buses
- 8th Finance & Governing Council Meeting

Community Assemblies

Term 3
Week 6

2:15pm for 2:20pm start
OSU (Open Space Unit) Well
(Library)

ALL WELCOME



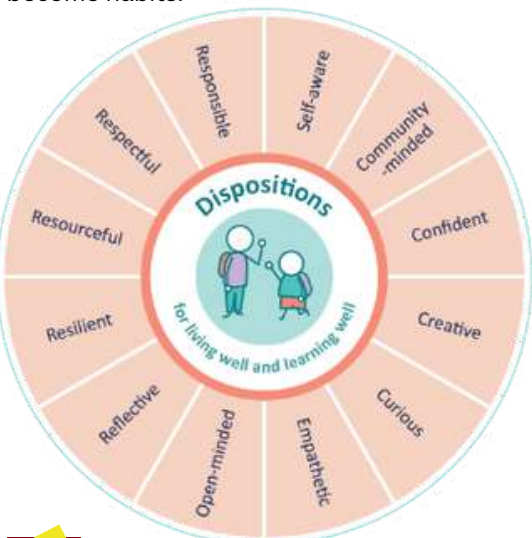
From the Principal Dianna Jarman

As part of our Site Learning Plan, we are continuing our focus on building strategic learners who know what to do when they don't know what to do.

Each fortnight, we focus on a skill that connects with one of the dispositions in the new South Australian Curriculum.

In the SA Curriculum, dispositions are described as tendencies to think, act or relate in certain ways. They express what we value and shape how we approach both learning and life. Dispositions bring together the social, emotional, cognitive and physical aspects of who we are and are considered important for both living well and learning well.

At BPS, we want to intentionally create opportunities for students to use these dispositions, notice when they are using them, talk about the difference they make and celebrate them when we see them in action. Over time, when these ways of thinking and acting are consistently modelled, valued and practised, they can become habits.



SA Curriculum January 2026

This fortnight, the disposition we are focusing on is Reflectiveness. On page 22 you can read more about the specific strategy "circle time" that we are using to build reflectiveness into our School day.

Being reflective involves noticing what is happening, thinking about what worked or didn't work, and using that thinking to make decisions about what to do next.

This connects strongly with our Site Learning Plan focus. We want our learners to increasingly be able to pause, reflect and draw on their own growing toolbox of strategies rather than always waiting for someone else to tell them what to do.

I have included key information in the accompanying poster about why dispositions are part of the South Australian Curriculum, and more specifically what Reflectiveness can look like for our learners.

To help students understand that dispositions are not just something we use at school, I asked them to think about times outside of school when they have used reflectiveness in their everyday lives.

Their examples showed that reflective thinking happens everywhere – in sport, managing emotions, caring for pets, cooking and even deciding how to get from one side of an oval to the other!



I wonder if you can guess which option Mrs Jarman chose?"

These everyday examples matter. By helping students notice, name and celebrate when they use dispositions such as reflectiveness, we help them recognise these behaviours and strengthen them over time. Reflectiveness is not just a 'school skill'. It is something we use throughout our lives whenever we notice, think, adjust and decide what to do next.

As families, you can help us continue to nurture this disposition by noticing reflective moments at home and talking about them with your child. A question you might ask is: *"When has your child noticed that something wasn't working and chosen a different strategy?"*

You might be surprised by just how often reflectiveness is already happening in everyday life.



Balaklava Primary School

SA Curriculum Disposition Focus

⚡ This Fortnight's Disposition: ⚡

REFLECTIVENESS





What is a disposition?

In the SA Curriculum, dispositions are tendencies to think, act and relate in certain ways. They express what we value and shape how children approach learning and life.





What is reflectiveness?

Reflectiveness is when children pause and think about what is happening, what is working, what is tricky, and what they could try next. Reflective learners learn from experience and adjust their strategies.



A question for parents

- ★ When has your child shown reflectiveness?
- ★ When has your child noticed that something wasn't working and chosen a different strategy?



At BPS, we are helping learners build the strategies they need when they don't know what to do.

COME ALONG!
We are looking for a few community members to join our Grounds & Facilities Committee.
Next Meeting: Wednesday 26th Aug - 5pm

If you would like to join the committee but can't make the meeting, let the office know.

George the Farmer Books

The Balaklava branch of the South Australian Country Women's Association (SACWA) was very excited to donate 14 (a full set) of the 'George the Farmer' books to the Balaklava Primary School.

The 'George the Farmer' books were written by Simone Kain and is a very popular brand which has won many awards including the 'Google Australia Regional Online Hero' and 'Brand South Australia Flinders University Education Award'.

The books topics resonated with the members of SACWA Balaklava branch as many being local country women from farming backgrounds, they understood the trials and tribulations of farming life. Therefore, when an opportunity arose to support the local Balaklava Primary School with their own complete set, they didn't hesitate and got them immediately.

The South Australian Country Women's Association (SACWA) celebrates 100 years in 2029 and has done many things over the years to support the community. This includes the SACWA Emergency Aid Fund which provides small grants for people, Baby parcels for new mothers, and Education grants for students. Further details can be found on their website.

The Balaklava branch has been active for 80 years and has also done many things to support the community including sponsoring Farmer Darcy's Travelling Farm at last years Pageant. Look out for members of the branch at the Balaklava show where you can find out more about what they do.

The presentation was done by Tracey Snape (President) and Ashlee Allegretto (Treasure). Tracey works at the local library and school canteen and Ashlee went to the local High School and now combines motherhood to 7month old Riley with University studies as well as various creative endeavours.

A photo of Tracey and Ashlee presenting the books to our school leaders, Lans, Patrick, Matilda & Lacey can be found on page 25 under our Premier's Reading Challenge photos.

Principals Day

I would like to express my sincere gratitude for the many kind words, messages of appreciation and generous gifts I received for Principal's Day.

I feel incredibly fortunate to work in such a supportive and caring school community. The thoughtfulness shown by our students, staff and families meant a great deal to me, and it is certainly something I never take for granted.

It is a privilege to be part of the Balaklava Primary School community and to work alongside such wonderful people each day. Thank you for making me feel so appreciated and for the beautiful words that were shared – they were very special and genuinely meant a lot to me.

Thank you for your kindness, support and generosity.



SSO and AEW Week

This week we celebrate and recognise our incredible School Support Officers (SSOs) and Aboriginal Education Worker (AEW) – the people who contribute so much to the life of Balaklava Primary School every single day.

We are incredibly fortunate to have such a caring, skilled and dedicated support team. Our SSOs and AEW work alongside students, teachers, families and each other with patience, flexibility, humour and genuine care. They support learning, wellbeing, inclusion, organisation and the many little things that help our school run smoothly – often noticing what is needed before anyone even has to ask.

What makes them so special is not simply the work they do, but the way they make people



feel. They encourage, reassure, listen, problem-solve, celebrate successes and help students through the moments that are difficult. Their relationships with our children matter enormously, and the impact they have reaches far beyond any individual task or role.

To our wonderful SSO and AEW team – thank you. Thank you for your commitment, your kindness, your patience, your humour and the many ways you contribute to our school community. We see what you do, we value what you bring, and we are so grateful to have you as part of BPS.

We asked the students to provide some reflections about each SSO, letting us know what they value and appreciate about the SSOs who work with them. We then turned these into an acrostic poem – see pages 10-11.

This week is a chance to celebrate you – but our appreciation for you is certainly not limited to one week.

Dogs on School Grounds

A friendly reminder to families that dogs are not permitted on school grounds during school time. If you are walking your dog to or from school, please ensure your dog remains outside the school boundary fence at all times.



While we know dogs are much-loved members of many families, some of our students are not comfortable around dogs and may feel anxious or unsafe when they are nearby.

Thank you for supporting us to ensure all students feel safe and comfortable at school. We appreciate your understanding and cooperation.



Introducing 40 km/h Time-Based School Speed Limits

On pages 6-7 you will find information about the new 40 km/h Time- Based School Speed Limits. This information relates to Speed limits along Gwy Terrace. The speed restrictions along Wallace Street remain 25km/h.

Bullying No Way Week: Small Acts, Big Impact

This week, our school has recognised Bullying No Way Week, Australia's leading bullying-prevention initiative for schools. The week provides an important opportunity to develop a shared understanding of bullying behaviours and explore practical ways we can prevent them.

The 2026 theme, Small Acts, Big Impact, reminds us that bullying prevention is everyone's responsibility—and that even the smallest action can make a meaningful difference. Including someone, speaking up, offering help or simply showing kindness can change someone's day and help them feel that they belong.

Throughout the week, students explored a different focus each day:

- Day 1: Small acts matter—words and actions
- Day 2: Kindness creates an impact, even in the tiniest moments
- Day 3: You have the power to make things better
- Day 4: Pause before you speak, text or communicate online
- Day 5: Together, our small actions create big change

Our student-led assembly will bring these ideas together and highlight the important message that our everyday choices help shape the culture of our school.

While Bullying No Way Week gives us a special opportunity to focus on these messages, the conversation does not stop here. Our staff speak with students every day about being kind, caring and considerate. We are committed to creating a school environment where everyone belongs, diversity is celebrated and bullying is never accepted.

At BPS, we are currently reviewing and updating our Bullying Prevention Policy to ensure it aligns with the new national framework. We will consult with our school community throughout Terms 3 and 4, ready for the updated policy to be adopted in Term 1, 2027. Further information about how families, students and staff can contribute will be shared during the consultation process.

The [Kids Helpline](#) is also a valuable resource for children and young people. It provides free and confidential counselling and support for young people who may need someone to talk to.

We encourage our students, staff, families and wider community to continue looking for small ways to make a big difference. Together, our everyday acts of courage, inclusion and kindness can create lasting change.

Balaklava Community Garden

Members of the Balaklava Community Garden are extremely disappointed to report that plants have been pulled out and security cameras have been damaged by primary school-aged children.

If your children spend time around the Community Garden, please speak with them about respecting this valued community space and encourage them to remain vigilant. If you witness any suspicious behaviour or vandalism, please report it to the police.



This week is National Science Week and the students have had some fun!

As Science Week isn't quite over yet we will feature photos and comments in the next Newsletter!



40KM/H TIME-BASED SCHOOL SPEED LIMITS

Introducing 40 km/h Time-Based School Speed Limits

We are pleased to share an important safety initiative that will enhance travel to and from school for our children and families. Beginning in November 2025, new 40 km/h time-based school speed limits are being introduced on roads near schools throughout South Australia, where existing speed limits are 50 km/h or higher. The aim of this project is to improve safety for students during key travel times.

About the Project

This initiative forms part of a broader road safety program, jointly funded through a \$168 million Road Safety Program and a \$2.36 million allocation in the 2024–2025 State Budget. With this change, South Australia will align with other states in addressing high-traffic and arterial roads near schools.

What's Happening?

- **Installation of Signs:**
The installation of 40 km/h speed limit signs began in November 2025, with advance notice provided to schools and the community. Installation is expected to be completed by late 2026. Signage along Gwy Terrace, Balaklava High School, is scheduled to be installed in late **September 2026**.

- **When Speed Limits Apply:**
The 40 km/h speed limit will be enforced during the following periods on school days:

Please note that these times exclude weekends, public holidays and school holidays. School days are defined by the Department for Education; term dates can be found on the Department's website [Term dates for South Australian state schools](#)

- **8:00 am – 9:30 am**
- **2:00 pm – 4:00 pm**

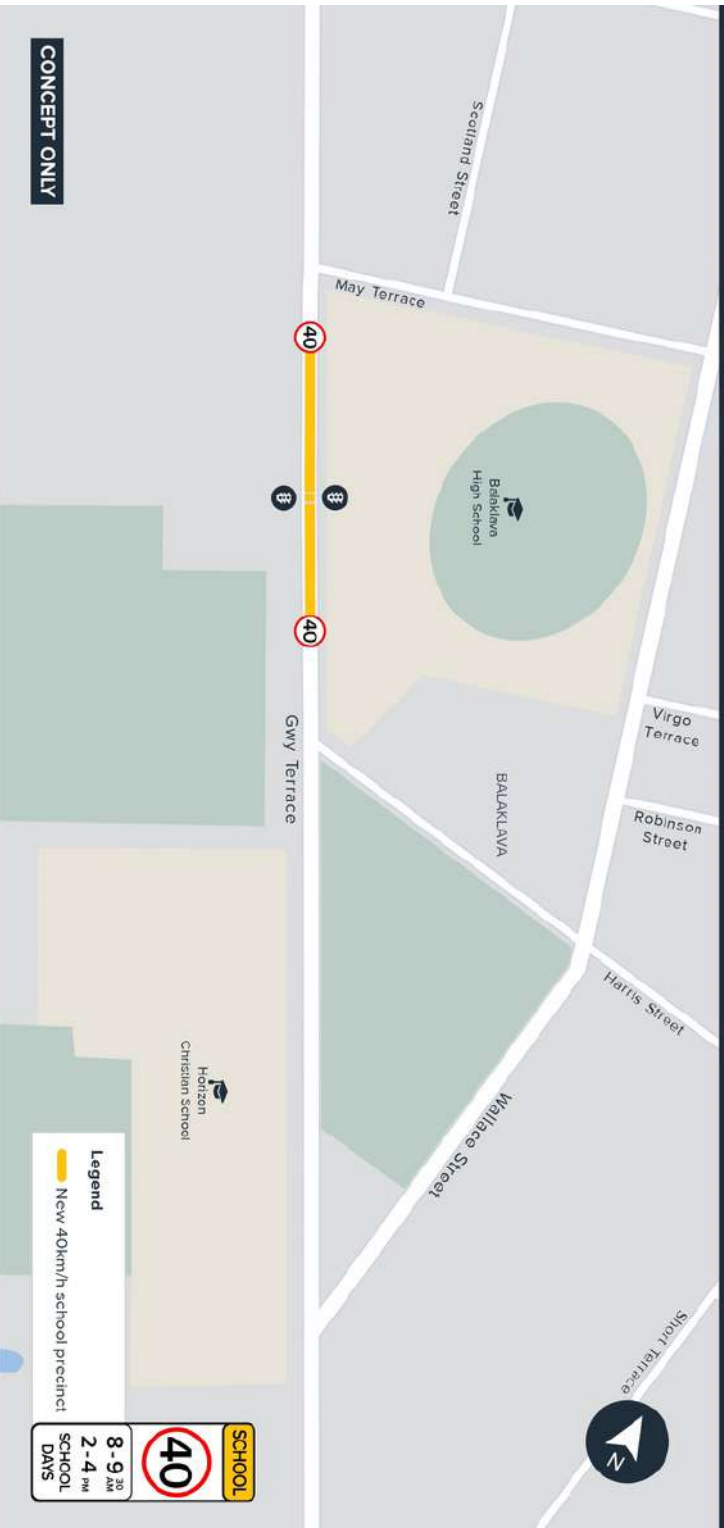
- **Enforcement:**
The new speed limits will be enforced from the date of completion at each site.

For further information, please visit [40 km/h school speed limits - Department for Infrastructure and Transport - South Australia](#) or contact DIT Engagement at DIT.Engagement@sa.gov.au or on 1300 794 880.



40km/h School Precincts

Balaklava High School and Horizon Christian School, Gwy Terrace, Balaklava



Government of South Australia
Department for Infrastructure
and Transport

Balaklava Primary School Book Week Parade & Open Morning

28th August 2026

☕ Lisa's Latte available from 8:30am

9:00am – 10:40am

PARADE

9:00am – Students will meet on the Basketball Court for a Whole School Photo.

We will then parade down Wallace Street, along George Street, Scotland Street, and return to Balaklava Primary School.

Please note: We will not be stopping in the Triangle this year.

OPEN CLASSROOMS

Upon our return (approx. 9:45am), classrooms will be open for community members to visit.

WHOLE SCHOOL PICNIC RECESS

10:30 – 10:40am on the courts (weather permitting).

Parents, friends and Community are warmly invited.

2026 CHILDREN'S BOOK WEEK

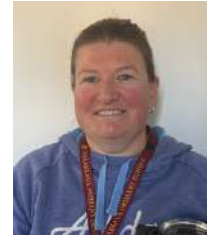
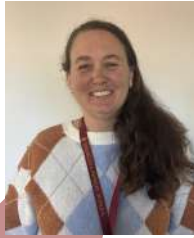
SYMPHONY OF
STORIES



22–28 August 2026



THANK YOU *Support Staff*



Denis, Hayley, Stacey, Maz & Will

This week we celebrated our incredible SSO Team!

Our staff and students know just how lucky we are to work and learn alongside such generous, supportive and caring people. Balaklava Primary School is truly fortunate to have these amazing support staff who make a difference every single day.

We appreciate our SSOs always - But especially this week!

Diane

D — Deals with the money and keeps everything on track.

I — Is polite, kind and always ready with a bright smile.

A — Always keeps our facilities and grounds in tip-top shape.

N — Never stops working behind the scenes for our school.

E — Ensures BPS keeps running smoothly every day.

Thank you, Diane, for your leadership as our Business Manager and Finance Officer. Your care, organisation and hard work keep our whole school running.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Megan

M — Makes us feel welcome when we come to the office.

E — Every student receives help quickly.

G — Greets us with a smile and a hello.

A — Always asks if we are okay and what we need.

N — Never leaves us waiting long when we feel unwell.

Thank you, Megan, for your warmth, efficiency and empathy care. You help every child we visit the office feel relaxed, reassured and supported.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Dot

D — Does everything she can to help us feel better.

O — Offers help straight away, always with a smile.

T — Takes care of us, our phones and our tablets.

Thank you, Dot, for being a kind, capable and reassuring presence in our office. You help students feel cared for from the moment they arrive.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Alicia

A — A true newsletter whiz.

L — Links our ideas together and keeps everyone informed.

I — Is brilliant at turning thoughts into clear information.

C — Communicates the wonderful things happening at BPS.

I — Is organised, capable and creative behind the scenes.

A — Always keeps our school community stay connected.

Thank you, Alicia, for your creativity, communication and all the important work you do behind the scenes. You help tell the story of our school.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Sally

S — Speaks with a kind voice that makes everything sound fun.

A — Always explains things with patience and kindness.

L — Leads us clearly through each step.

L — Learning feels easier when she is beside us.

Y — You make us feel supported from beginning to end.

Thank you, Sally, for the calm, patient and caring way you guide our students. You make every step of learning feel possible.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Sally

S — Stretches our brains and helps us learn.

A — Always patient with our words and rainbow facts.

L — Learning feels fun with her games.

L — Listens, encourages and helps with our readers.

Y — You make a difference every day.

Thank you, Sally, for bringing patience, fun and care to every learning moment. You help our students believe in themselves.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Beth

B — Brings Aboriginal learning and culture to life.

E — Every yard greeting comes with a big smile.

T — Teaches us with knowledge, pride and kindness.

H — Helps us learn, understand and feel connected.

Thank you, Beth, for sharing knowledge, culture and warmth with our students. Your teaching strengthens pride, understanding and belonging at BPS.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Sammi

S — Supports us when we work in groups.

A — Always kind to us.

M — Makes sure people feel supported and included.

M — Means as much to our Aboriginal students and community.

I — Is caring, helpful and proud to share culture.

Thank you, Sammi, for the care, culture and connection you bring to BPS. Your support helps students feel proud, included and understood.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Barb

B — Brings clear steps and steady support.

A — Always helpful when learning feels tricky.

R — Reminds us to stay focused and keep trying.

B — Believes we can do our best.

Thank you, Barb, for your honesty, strength and dependable support. You help our students feel secure, capable and ready to learn.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Shannon

S — Supports us with reading and tricky things.

H — Helps us learn, grow and keep trying.

A — Always makes time to listen to us read.

N — Notices when we need a little help.

N — Never lets a mistake stop us.

O — Offers ideas that make learning and dancing fun.

N — Nice, patient and encouraging every day.

Thank you, Shannon, for bringing patience, encouragement and fun to our learning. Your support helps our students grow in confidence every day.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Kylie

K — Keeps us smiling with her humour.

Y — You are always here for us.

L — Listens well and is considerate.

I — Is smart, helpful and honestly herself.

E — Every day, she brings the cure of a wonderful mum figure.

Thank you, Kylie, for your humour, kindness and always caring support. Your warmth helps our students feel safe, seen and valued.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Kym

K — Keeps brightening our day with her smile.

Y — You help us learn, read, spell, type and tackle maths.

M — Makes the learning pit feel climbable by helping us back to the top.

Thank you, Kym, for bringing experience, ideas and unwavering support to our classrooms. You help every learner find a way forward.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Jo

J — Joyfully makes helping us and learning fun.

O — Offers kindness, smiles and support — we miss her in our class.

Thank you, Jo, for being an amazing person who makes everyone smile. Your kindness and care are felt across our whole school.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Laura

L — Leads with kindness and helps us make better choices.

A — Always helps us after a mistake.

U — Understands how to help us bounce back.

R — Reminds us to keep learning and trying.

A — Always there with support for our sentences and our day.

Thank you, Laura, for helping students learn, bounce back and make positive choices. Your steady care helps them believe in themselves.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Amy

A — Always responsible and ready to help.

M — Makes sure we remember the rules and what we need to do.

Y — You are fantastic, kind and a great support for Layton.

Thank you, Amy, for your reliability, kindness and thoughtful reminders. You help our classroom feel organised, supported and ready to learn.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Rhiannon

R — Ready with creative ideas to share.

H — Helps us find the next sentence when we are stuck.

I — Is kind and helpful.

A — Always shows patience.

N — Notices when we need another opinion.

N — Never runs out of ideas.

O — Offers support that helps us keep going.

N — Nurtures our confidence as learners.

Thank you, Rhiannon, for bringing creativity, patience and fresh ideas to every learning moment. You help students see a way forward.

HAPPY 150 WEEK — BALSALIA PRIMARY SCHOOL

Angela



A — Always there to help others.

N — Notices what students need.

G — Gives us ideas when we are stuck.

E — Encourages us with kindness and care.

L — Listens well and helps us figure things out.

A — A good-hearted, reliable person in our classroom.

Thank you, Angela, for your personification, open mind and generous heart. Your reliable support helps students feel understood and capable.

***** HAPPY 500 WEEK ***** BAUKALAN PRIMARY SCHOOL *****

Dee



D — Does every kind of job that needs doing.

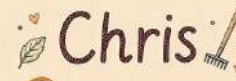
E — Expertly helps with Dianna's filing and the Year 6 magazine.

E — Every day, our jack of all trades makes life easier for everyone.

Thank you, Dee, for picking up the jobs, solving the problems and helping wherever you are needed. Your versatility and generosity keep BPS moving.

***** HAPPY 500 WEEK ***** BAUKALAN PRIMARY SCHOOL *****

Chris



C — Cares for our grounds with pride.

H — Helps keep our school safe, tidy and welcoming.

R — Ready to tackle the jobs that need doing.

I — Is practical, reliable and hardworking.

S — Shapes outdoor spaces our students can enjoy.

Thank you, Chris, for the skill and hard work you bring to our grounds every day. Your care creates a school environment we can all be proud of.

***** HAPPY 500 WEEK ***** BAUKALAN PRIMARY SCHOOL *****

Lee-anne



L — Listens with patience and kindness.

E — Encourages us and makes learning enjoyable.

E — Even in stressful moments, she stays calm.

A — Always knows us and notices our strengths.

N — Nice, cheerful and helpful.

N — Never far away when support is needed.

E — Every day is brighter because of her smile.

Thank you, Lee-anne, for your calm presence, humour and genuine care. You help our students feel known, supported and ready to learn.

***** HAPPY 500 WEEK ***** BAUKALAN PRIMARY SCHOOL *****

Denis



D — Does not get mad when we get something wrong.

E — Encourages us with reading, writing, spelling and maths.

N — Never hesitates to offer help.

I — Is really kind, smart and patient.

S — Solves problems and fixes things when they break.

Thank you, Denis, for your patience, practical help and reassuring kindness. You make mistakes feel safe and learning feel possible.

***** HAPPY 500 WEEK ***** BAUKALAN PRIMARY SCHOOL *****

Hayley



H — Has fun with us and makes us laugh.

A — Always waves when she sees us.

Y — You can ask Hayley when you have a question.

L — Looks out for Layton and helps a bit.

E — Encourages us with kindness.

E — Your smile and humour brighten our day.

Thank you, Hayley, for the fun, kindness and care you bring to our students. Your warm support makes a real difference.

***** HAPPY 500 WEEK ***** BAUKALAN PRIMARY SCHOOL *****

Stacey



S — Supports us with reading, literacy and maths.

T — Takes groups and helps with our times tables.

A — Always helpful when we need support.

C — Cares that we understand our work.

E — Encourages us while keeping us on track.

E — Your kindness and jokes make learning brighter.

Thank you, Stacey, for your kindness, laughter and consistent learning support. You help students build skills and confidence every day.

***** HAPPY 500 WEEK ***** BAUKALAN PRIMARY SCHOOL *****

Maz



M — Makes broken electronics and computers work again.

A — Always says hi with a smile on his face.

Z — Zips in with the technology skills that keep us connected.

Thank you, Maz, for sharing your technical skill and cheerful willingness to help. You keep our technology working and our school moving.

***** HAPPY 500 WEEK ***** BAUKALAN PRIMARY SCHOOL *****

Will



W — Works behind the scenes to keep our ICT running.

I — Is ready to solve the technology problems that slow us down.

I — Links our people, devices and learning.

L — Lends his ICT knowledge to keep BPS connected.

Thank you, Will, for your technical expertise, problem-solving and dependable ICT support. You keep our digital learning and daily work moving.

***** HAPPY 500 WEEK ***** BAUKALAN PRIMARY SCHOOL *****

THANK YOU

Support Staff

AUSLAN

Auslan Adventures at Balaklava Primary School

Our Auslan lessons continue to be a delightful blend of learning and laughter. Students have eagerly embraced the chance to expand their communication skills through engaging activities, interactive games, and lively songs.

A particular highlight this term has been observing how quickly students recognise the fingerspelling of their own names. It is wonderful to see their excitement as they respond when their names are fingerspelled, confidently signing my sign name back to me. It has been fantastic to witness their growing confidence as they practise and master important Auslan skills. Our new Receptions are also making great progress, already recognising the Auslan letter at the start of their names.

Classes have enjoyed a diverse range of games and matching activities, which reinforce learning in a positive, hands-on, and interactive way.

Music plays a significant role in our Auslan journey. We have been practising signing the national anthem, Advance Australia Fair, as well as favourites such as Wanjoo, I am Australian, Home Among the Gum Trees, Old McDonald, and Highway No. 1. Signing these songs helps students memorise signs and improve their overall fluency in Auslan.

This term's topics include:

- Week 1: Hobbies and Holidays
- Week 2: People and Places in the Community
- Week 3: Health, Medical, and Emergency Signs
- Week 4: Jobs and Occupations
- Week 5: Australian Cities and Town
- Week 6: AFL Teams
- Weeks 7 & 8: Sport
- Week 9: Deaf Awareness Week
- Week 10: Travel and Directions

Congratulations to all students for your enthusiasm and effort throughout our Auslan adventure!

Sue-Ann



Emergency Auslan Signs



Dangerous



Evacuate/Get Out



Hurry



Now



Flood



Fire



No/Not/Don't



Safe



Storm



Cyclone



Rain



Children



Come with me



How many?



Kit



People



Drive



Animal



School
Interviews

2026 Mid-Year Optional Interviews

Monday 31st August - Friday 4th September | Week 7

Bookings open: at 4:00pm Friday 21st August (TOMORROW).

These interviews are optional.

Interviews with specialist teachers are held separately to classroom teacher interviews.

If you are unable to meet with your child's teacher during interview week, please make contact with them to find an alternative time that suits both.

REC - YEAR 2 STUDENTS

Not required (or encouraged) to attend unless negotiated with classroom teacher prior to the interview.

YEAR 3 - 6 STUDENTS

Strongly encouraged to attend the interview.

QR Code:



Booking Link: <https://www.schoolinterviews.com.au/code/64gbw>
Event Code: 64gbw





Balaklava Primary School

Term 3 Crossing Roster

believe participate succeed

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25am	GEORGIA M	JESSICA M	GEORGIA M	JESSICA M	SAGE F
8:45am	ROSE	OLIVIA S	ROSE	PRUDENCE W	PRUDENCE W
	SAM OTTA	DIANNA JARMAN	DIANNA JARMAN	DIANNA JARMAN	SUE-ANN
3:05pm	KHALEESI D	INDI H	KURT K	CHARLOTTE U	ROSIE M
3:20pm	OLIVIA S	EVA M	FRED L	EMMA W	PIP J
	DIANNA JARMAN	DIANNA JARMAN	DIANNA JARMAN	DIANNA JARMAN	DIANNA JARMAN

Reserves: TBA :

If you are unable to do your crossing duty, please swap with someone else or ask a reserve. Please let Mrs Jarman or DP know when you have swapped.
DON'T FORGET YOUR HAT!

BOOKWEEK PERFORMANCE

Remy – During the Inked performance I got to get up on stage and tell a joke. It was a great experience.

Jett – It was fun and funny to watch.

Alfie – It was great watching Adam playing the guitar.

Charlotte L – I liked the expressions of the actor's faces and voices to differentiate between characters.

Eva – I liked the Octopus Opera singing – it was majestic.

Nellie – I liked when we first met the character Dee.

Charlotte U – The performance was really funny. I liked the part where they first met Otto.

Olivia – The opera singing was good.

Harper – During the Inked performance I enjoyed going up on stage to hold the camera.

Charlotte B – I liked the acting skills.

Rose – The performance was good. I liked the octopus the most.

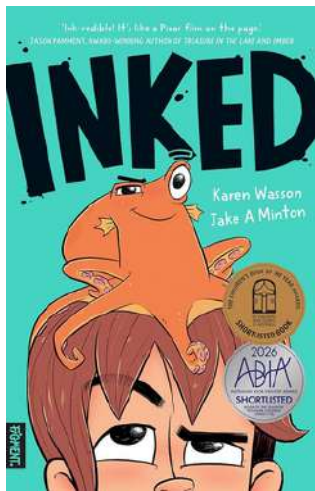
Emmie – I liked the backdrop – it looked pretty cool!

Indi – The acting was amazing and I liked the props that they used.

Madison – I really enjoyed the performance. My favourite part was when Sid went on stage for the first time and sang a song.

Felicity – I liked that the performance was funny with lots of comedy.

Safwan – I liked that the performance was funny.





SAPSASA Girls Football

Try outs at Riverton



On Thursday, Holly and I went to the Riverton Football Oval for SAPSASA girls football tryouts. When we arrived, I was cold and the oval was frosty, but the frost eventually disappeared. There were not many people at the tryouts, so Holly and I decided to be partners.

For our first warm-up, we handballed the football to our partner. We then completed some tackling drills, which were my favourite. Next, we found out which teams we would be in. Holly was in the Cats team, and I was in the Crows team.

While the other teams played a scratch match, one team went to a training group. This was fun because we had to try to kick the football off a cone. I successfully kicked the ball off the cone.

At the end, we gathered in a group while the coach explained that anyone who made it through to the next tryouts would receive an email. Holly and I both made it through to the next tryouts. - Harper



SAPSASA Basketball

Balaklava



On Wednesday, 5 August 2026, we walked to the Balaklava courts to compete in the SAPSASA basketball carnival. We played our first game at 10.00 am against St Joseph's and lost by eight points.

At 11.00 am, we played our second game against Clare and won. We then played Saddleworth at 11.30 am and won by ten points. In our final game, we defeated Blyth/Spalding by 14 points. These results meant that we qualified for the next stage in Kadina.

Everyone contributed throughout the day. Millah made five rejects, Sage scored five goals and Lacey made several intercepts in the first game. Georgia completed some excellent passes, while Evie dribbled confidently down the court. Pip played strong defence and kept her hand over the ball. Eva dribbled well and scored several goals, while Charlotte dodged opponents as she moved the ball down the court.

A special shout-out goes to Lexi and Claudia for coaching us and to Nikki for umpiring. We would also like to thank everyone who helped in the canteen, as well as Mr Brice and Caroline Charnstrom for organising the day.

Girls Team





SAPSASA Basketball Balaklava



On 5 August 2026, we participated in a SAPSASA basketball carnival at Balaklava. We played against different schools from across the region. Our Gold team competed in Division 2. We played six games throughout the day and won five of them. Our coach was Henry Evans, and our umpire was Ryan Boobyer.

When we played Blyth, Alfie Senior scored a three-point buzzer-beater.

In our final game against Clare, Archer performed a great move and scored with a reverse lay-up. When we played Owen, Declan scored several points and Levi played strong defence. Nate was always running down the court to receive the ball, and Remy made some excellent shots.

We had a fantastic time and would love to participate again. Thank you to Mr Brice for organising the day. - **Boys Maroon Team**



SAPSASA Basketball Balaklava



On Wednesday, 5 August 2026, we participated in the SAPSASA basketball carnival. Our team members were Patrick, Rhys, Bradley, Jett, Fletcher and Jameson.

Our first game was against the combined Snowtown and Blyth team. We scored 54 points, while they scored five, giving us a 49-point victory.

After the game, we had to wait an hour before playing again, so we watched the Balaklava Maroon team. Our second game was against Clare Primary School, and we won by 47 points. Our third game was against St Joseph's. We scored 37 points, while they scored eight. After our lunch break, we played against Burra and won by a large margin, with the mercy rule being applied. We then played Riverton and won.

Everyone played well and worked effectively as a team. Thank you to our coach, Connor, our umpire, Josh, and Mr Brice for organising the day.

Boys Team



BER 1 ARE TASTING THE WORLD



Each week this term, the children of BER 1 are learning about a different country. As part of their learning, they have been enjoying eating a traditional dish from each country. Last week was Japan. The class used chopsticks to eat sushi and pocki sticks. Children who did not want to try sushi could practice using chopsticks eating easy to pick up foods.



WEEK 4 ASSEMBLY AWARDS



Room 6

Koha, Remme, Savannah & Maggie



Room 7

Bree, Cooper, Adelyne & Mayah



Ber 1

Emma, Ron, Haylee & Zaphera



Ber 3

Ivan, Mia & Fergus

WEEK 4 ASSEMBLY AWARDS



Ber 4

Kaiden, Thomas & Kyla



Room 1

Eadie, Jinri, Kaleah & Liam



Room 2

Addison, Jed, Franklin, Kathleen



Room 14

Rosie, Jacob, Ryan & Jack

WEEK 4 ASSEMBLY AWARDS



Room 18
Eva, Harper & Joel



Room 20
Mitchell, Layla & Holly

WEEK 2 LEXILE AWARDS

BLUE



Patrick, Chloe, Fred, Bain, Melody, CJ & Kyla

RED



Jameson & Jed

WEEK 4 LEXILE AWARDS

BRONZE



Hunter & Casey

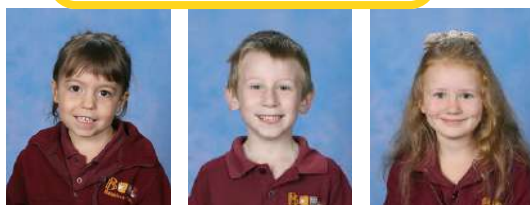
SILVER



Emma

WEEK 4 READING AWARDS

25 NIGHTS



Savannah, Darcy, Chelkiah

50 NIGHTS



Chelkiah

75 NIGHTS



Bobby & Saskia

WEEK 4 READING AWARDS

100 NIGHTS



Janina, Maggie, Remme, Zahna, Gabe



Saskia, Henry, Angus & Fletcher

125 NIGHTS



Austin

125 NIGHTS



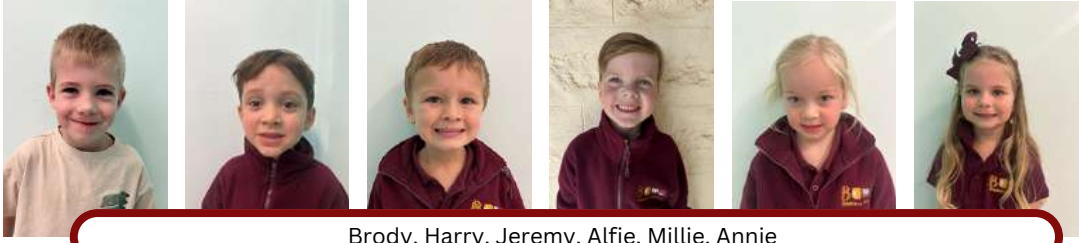
Mayah & Georgia

175 NIGHTS



Jasper

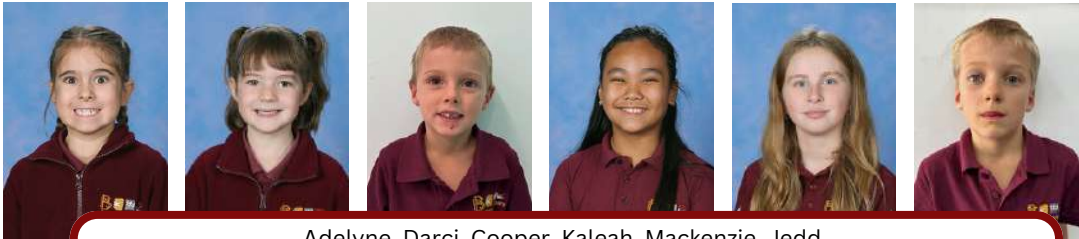
WEEK 4 PREMIER'S READING CHALLENGE AWARDS



Brody, Harry, Jeremy, Alfie, Millie, Annie



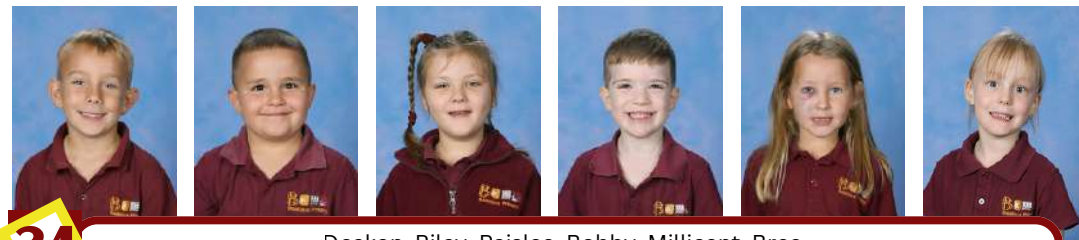
Amarah, Isla, Ella, Amir, Eadie, Jinri



Adelyne, Darci, Cooper, Kaleah, Mackenzie, Jedd



Sam, Jack, Indi, Kathleen, Zahna, Octavian



Deakon, Riley, Paislee, Bobby, Millicent, Bree

WEEK 4 PREMIER'S READING CHALLENGE AWARDS



Cohen, Alexander, Jasmine, Mayah, Mayson, Lacey



Kaydence, Georgia, Caleb, Marni



Jacob, Elle, Lila, Liam





WEEKS 5 & 6

Circle time -

What strategy did you use today when you got stuck and didn't know what to do?

FOCUS: REFLECTIVENESS

At Balaklava Primary School, we are developing Reflective Learners who take time to think about their learning, explain their thinking and make thoughtful decisions about what to do next.



STUDENTS WILL EXPLAIN THEIR THINKING BY:



Telling how they solved the problem



Sharing the strategies they used



Explaining why they chose that strategy



Thinking aloud about their thinking



Checking aloud answer and reasoning

IN CIRCLE TIME WE:



Take turns sharing our strategies.



Listen to others and learn from them.



Ask questions to understand better.



Celebrate different strategies that work!

I broke the problem into smaller steps.

I used a maths word to help me.

I asked a friend for ideas.

I drew a diagram to help me think.

When we share our thinking, we all become better problem solvers!

SENTENCE STARTERS WE CAN USE IN CIRCLE TIME:



"The strategy I used was..."



"I got stuck, so I decided to..."



"That worked because..."



"I noticed that..."



"Next time, I will try..."

No single way is the only way - many strategies can lead to success!

TEACHERS MIGHT SAY:



- "What strategy did you use today?"
- "What did you try when you got stuck?"
- "Why did you choose that strategy?"
- "What else could you have tried?"
- "How did that strategy help you?"



STUDENTS MIGHT SAY:

- "I tried breaking it into steps."
- "I used a maths word to help me."
- "I drew a picture to help me think."
- "I asked a friend for ideas."
- "It worked because I stayed calm and kept trying."

WHAT WE ARE STRIVING FOR AT SCHOOL



WE WILL SEE:

- Students confidently sharing strategies in circle time.
- Learners listening and learning from others.
- Students asking thoughtful questions.
- Children using a range of strategies to solve problems.
- Students becoming more independent and resilient learners.



WE WILL HEAR:

- "I used this strategy because..."
- "This is how I solved it..."
- "That's a good idea, I might try that."
- "I learned something new today."
- "I can try a different way next time."

WHY SHARING OUR STRATEGIES MATTERS



- Helps us see that there are many ways to solve a problem.
- Builds confidence to try new strategies.
- Helps others learn from our ideas.
- Improves our problem solving skills.
- Develops reflective, independent learners who keep trying.

We learn more together than we do alone!

HOW FAMILIES CAN SUPPORT AT HOME



ASK POWERFUL QUESTIONS

- What strategy did you use today?
- What else could you have tried?
- Why did you choose that way?
- What might you try next time?



CELEBRATE THE PROCESS

Praise your child for sharing their thinking, trying different strategies and not giving up.



ENCOURAGE REFLECTION

Talk about tricky moments and what helped your child keep going.

WHAT YOU MIGHT NOTICE AT HOME



YOU MAY SEE:

- Your child talking about what strategies they used.
- Increased confidence when facing challenges.
- Children trying different approaches to solve problems.
- More independence with homework and everyday tasks.



YOU MAY HEAR:

- "I used a new strategy today."
- "I asked for help, then tried it."
- "I didn't get it at first, but I kept trying."
- "That strategy worked really well!"

STUDENTS USE STRATEGIES TO:



Think about their learning



Choose helpful strategies



Make changes and improve



Explain their thinking



Build confidence and independence



Become lifelong learners



OUR SHARED GOAL

We are developing Effective Learners who have Strategic Awareness.

In 2026, at BPS we will explicitly teach Students to know what to do when they don't know what to do.



Be Safe, Be Kind, Be your Best



believe



participate



succeed



Balaklava
Primary School

Community News



U10S 2018-19
U12S 2016-17
U14S 2014-15
U16S 2012-13
U18S 2010-11
SENIOR MENS AND WOMENS



JOIN THE PACK | SEASON 26/27
EMAIL PLAYER NAMES AND DOB TO
bulldogsbasketballclub@outlook.com
DUE THURSDAY 10TH SEPTEMBER
INTERESTED IN COACHING OR BECOMING A TEAM
MANAGER? PLEASE LET US KNOW VIA EMAIL!

1ST TRAINING 8TH SEPTEMBER 5:30PM @ RALLI PARK COURTS

ADELAIDE PLAINS BASKETBALL ASSOCIATION

Calling all basketball players, both junior and senior
Competition played on Friday nights in Balaklava
starting 16th October 2026

Clubs affiliated are Balaklava, Bulldogs and Owen
Balaklava train on Wednesday nights in Balaklava –
balaklavabbcc@gmail.com

Bulldogs train on Tuesday nights in Balaklava –
bulldogsbasketballclub@outlook.com
Owen train on Tuesday nights in Owen –
owensecretary@outlook.com

Please email your name and DOB to the club you
would like to play for by Thursday 10th September.
Players need to be born from 2019 and below to play.

We also hold a APBA Hoops program which will run
during Term 4 for ages 5-10 years. No previous
experience required. It's a skills program. Please
submit your name and DOB to apbasec@hotmail.com

We thoroughly encourage both children and adults to
consider becoming an Umpire for our games.
We are also looking for someone to take on the role of
Umpire Co-ordinator for the 2026/2027 season if you
or someone you know many be interested.

If you would like more information, please contact
APBA Secretary Cass Dunningcliff on 0487 314 774



Give us a follow



**Balaklava Primary
School
&
Balaklava Primary
School Volunteers**



FATHER'S DAY STALL

Father's Day - Sunday 6th September

The annual BPS Father's Day Stall will be held over the following days in Week 7:

Wednesday 2nd September
Thursday 3rd September
Friday 4th September

Stalls will be set up in the OSU (Open Space Unit) and children can purchase gifts from there.

The stall will be open at lunch time only over the above three days.

Payments

Payments can be made by:

- Cash
- Eftpos - on day or via phone
- Vouchers - which can be purchased via Okr App

Phone Ordering

Father's Day gifts can be purchased over the phone and paid for by EFT or Credit Card. Please phone the office from:
1:30pm - 3:00pm | Wednesday 2nd September
8:30am - 3:00pm | Thursday 3rd September
8:30am - 11:00am | Friday 4th September

We can keep purchased gifts at school for collection or can arrange a school bus delivery for those families whose children would normally catch a bus.
please note: Early phone orders will not be accepted. Stock is limited and will not be held without payment being made.

Okr Ordering

Okr is only available for voucher purpose and not specific item ordering. Please note goods cannot be set aside with Okr.

Volunteers

If you are able to help out on one of the stall days, please get in contact with the Balaklava Primary School Volunteers Facebook page., The roster can be found on there as well.

FATHER'S DAY STALL

GIFTS UNDER \$5

GIFTS UNDER \$5



Back Scratcher -
\$2.50



Car Sponge - \$3.00



Bouncy Ball - \$3.00



Cards - \$1.00 ea



Gift Bags - \$1.50 ea



Measure Pen - \$2.00



Bottle Opener Key
Ring - \$3.00



Dad Jokes - \$3.00



Dad Joke Toilet Paper
- \$3.50



Car Air Freshener -
\$2.50



Dad Taxi Air Freshener -
\$2.50



Mints - \$2.50

Please note some items are a one off item

Please note some items are a one off item

GIFTS UNDER \$5



Torch - \$3.50



5m Measuring Tape - \$4.00



All About my Dad board - \$4.00



Name That Word - \$4.00



Car Wash Liquid - \$4.00



#1 Dad Frame - \$4.00

GIFTS \$5 & UNDER



#1 Dad Frame - \$4.50



Dad Bod Shower Pack - \$5.00



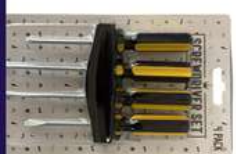
Dad Soop - \$5.00



Clock & Pen Caddy - \$5.00



Business Socks - \$5.00



Screwdriver Set (4pc) - \$5.00

Please note some items are a one off item

Please note some items are a one off item

GIFTS OVER \$5

GIFTS \$5 & OVER



Super Hero Frame - \$6.00



Novelty Hats - \$6.00



Dad Socks - \$5.00



Dad Coffee Cups - \$5.50



Travel Cup - \$6.00



2L Water Bottle - \$8.00



Dad Mug - \$6.00



Wheely Bin Decal - \$6.00



Cooler Bag - \$6.00

Please note some items are a one off item

Please note some items are a one off item



TERM 3 PLANNER

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	20/7 STUDENT FREE DAY BPS & BHS	21/7	22/7	23/7 <i>Newsletter</i>	24/7
2	27/7 Dolly's Dream Sessions	28/7	29/7	30/7 Girls' Football at Riverton	31/7 Eisteddfod (31/7 & 1/8) <i>Community Assembly - 2:20pm</i>
3	3/8	4/8 <i>Finance & Gov Council</i>	5/8 Basketball Carnival - Balaklava	6/8 <i>Newsletter</i>	7/8
4	10/8	11/8	12/8	13/8 Bookweek Performance	14/8 <i>Community Assembly - 2:20pm</i>
5 <i>Science Week SSO Week Bullying No Way Week</i>	17/8	18/8	19/8 <i>Bus Mtg 5pm</i> Festival of Music Rehearsal	20/8 <i>Newsletter</i>	21/8
6 <i>Mid North Athletics</i>	24/8	25/8	26/8 <i>Grounds Meeting</i> Book Week	27/8	28/8 <i>Community Assembly - 2:20pm</i> Dress Up Day
7 <i>Optional Interviews</i>	31/8	1/9	2/9	3/9 Father's Day Stall <i>Newsletter</i>	4/9
8	7/9 SCHOOL CLOSURE BPS & BHS	8/9 <i>Finance & Governing Council Meeting</i>	9/9 <i>Year 4/5 Arbury Camp</i>	10/9 Year 3 Sleepover R U Ok? Day	11/9
9	14/9 Disco	15/9	16/9 Festival of Music Rehearsal & Concert	17/9 SACA Cricket Clinic R-3 <i>Newsletter</i>	18/9 RE
10	21/9 Way to Go: Bike Ed	22/9	23/9	24/9	25/9 End of Term 3 <i>Early Dismissal of 2:10pm</i>

	Assemblies		Student Free Days
	Meetings		Excursions/Camps
	SAPSASA		Cultural Dates

Bookweek Dress Up Parade
 & Open Morning
Lisa's Latte on Site
FRIDAY 28th AUGUST
Week 6