

BALAKLAVA PRIMARY SCHOOL NEWSLETTER

Congratulations to our 2026 Sports Day Champions - DALKEY



Balaklava Primary School acknowledges that we are meeting on the traditional land of the Kurna people we recognise and respect their cultural heritage, beliefs, and relationship with Country. We pay our respects to their Elders past, present and emerging. We acknowledge the continued importance of the relationship of country to the Kurna people living today. We promise to look after all the living creatures and plant life whose survival depends on the water, air and environment of Kurna Country.

IMPORTANT DATES

AUGUST

- 13th Bookweek Performance
- 19th Bus Meeting FOM Rehearsal
- 20th Mid North Athletics at Saddleworth
- 28th Book Week Dress up Parade & Open Morning

AUGUST

- 31st- Interview Week (Optional)
- 4th Sep
- SEPTEMBER**
- 2nd- Father's Day Stall
- 4th
- 7th School Closure**
BPS & BHS
No School Buses

Community Assemblies

Term 3
Week 4 & 6

2:15pm for 2:20pm start
OSU (Open Space Unit) Well (Library)

ALL WELCOME



Government of South Australia
Department for Education



From the Principal Dianna Jarman

Balaklava Eisteddfod

I was delighted to spend Friday at the Balaklava Eisteddfod, watching our students perform with talent, enthusiasm and pride. Under the wonderful guidance and encouragement of Heidi Zerk, and accompanied by Melanie, our music students have blossomed this year—and it certainly showed on stage.

The day began with our Junior Choir competing against Maitland Lutheran School, Trinity College North, Trinity College Gawler River, St Columba, Horizon Christian School and King's Baptist Grammar School. They gave an outstanding performance, singing with confidence and energy.

It was a strong competition, with our students placing third—a fantastic achievement.

The Vocal Ensemble students then performed. In this section, there were two schools competing—Balaklava Primary School and St Columba.

Each school performed two songs. Ironically, both schools selected the same song as one of their two performances.

The adjudicator was very complimentary of both performances.

Once again, our BPS students made us proud and delivered an outstanding performance, coming away as the winners.

At the conclusion of the formal competition, both schools joined together to perform Bonfire Season, which was a wonderful way to finish the day.

I would like to sincerely thank Heidi for her tireless efforts—not just on the day, but over the past two terms in preparing the students. It is clear she has brought out the very best in them.

Thank you also to Mel for her live piano accompaniment for the choir. A big thank you to Dot for helping

ensure our students were dressed in their choir tops, arrived on time and were ready to perform. Thank you also to Sal, who acted as our official media team, capturing the day so beautifully.

It was a wonderful day of music, and we were so proud to watch our students represent Balaklava Primary School. We listened with pride and admiration.

Well done to all of our performers—keep up the fantastic singing and music-making!

More photos can be found on page 13.

Welcome to Balaklava Primary School

At the beginning of the year, and again mid-year when our new Reception students start, we present each student with a storybook to welcome them to Balaklava Primary School.



It was my pleasure to present these books to our newest students at our Community Assembly last Friday.

In all the excitement of receiving the new books we unfortunately didn't capture a picture.

However, we will be in contact with the new reception student parents to take a photo and send through so we can add to our next Newsletter. *We are sorry for the inconvenience.*

SCHOOL CLOSURE Monday 7th September, Week 8

Please note BHS also have a School Closure, so no school buses will be running. Return to normal on Tuesday 8th September.

Assembly

We apologise that the students and community members could not be heard clearly at our Community Assembly last Friday.



We have a new speaker system and discovered that we need to spend a little more time experimenting with the placement of the speakers and the volume.

Hopefully, we will have this rectified before our next Community Assembly, which is **Friday 14th August in Week 4.**

Staffing

Ber 4

We are still working through processes to finalise a regular classroom teacher for Ber 4. In the meantime, KC Han will continue to work on Mondays and Tuesdays, and Cherie Cleary on Wednesdays, Thursdays and Fridays while we work through this process.

Please continue to touch base before or after school (at pick-up or drop-off), or make contact via the Front Office. We will pass any messages, questions or concerns about your child on to KC and Cherie.

Thank you for your ongoing patience and support while we work through this process. We look forward to providing a further update as soon as we are able.

Specialist Teacher Overviews

By now, you should have received your child's Term Overview via SeeSaw from their classroom teacher.

The Specialist Teacher Term Overviews can be found in this Newsletter.

- Science – Prue Mosman
- The Arts – Sue-ann de Vries
- Auslan – Sue-ann de Vries
- Physical Education (PE) – Tegan Maher

The purpose of specialist lessons is to provide classroom teachers with Non-Instruction Time (NIT) for planning, preparation, assessment and other professional responsibilities.

Please note that, in cases such as staff illness or school events (including performances and excursions), the timetable may need to change, sometimes at short notice. We will always support students to prepare for and respond positively to the unexpected changes that are a normal part of school life.

This is another way we are working towards our 2026 Site Learning Plan focus of ***“Teaching students to know what to do when they don't know what to do.”***

Canteen

It is fantastic to see volunteer numbers for the canteen have increased—thank you for your continued support.

If you are interested in volunteering, please scan the QR code to express your interest.

Parent Opinion Survey

You're invited to complete the 2026 Annual Parent Survey.

This year's Parent Survey opens in late July and closes at midnight on Sunday 6 September 2026. During the survey window, you will receive an email or SMS from the Parent Survey Team with a unique link to participate in the survey.

If you haven't received an email or SMS with your unique survey link by Friday 14 August 2026, please check your spam or junk folders.

Alternatively, contact education.ParentSurvey@sa.gov.au and include our school's name in your email. A new survey link will then be sent to you.

The survey takes less than 10 minutes and will help us understand:

- what we're doing well
- where we can improve
- what's important to you as parents and carers.

Your answers won't identify you or your child. Only collated feedback will be provided to our school.

For more information on the survey, visit the Department for Education website – Parent Engagement Survey.

2026 BPS Site Learning Plan Focus

Teaching students to know what to do when they don't know what to do.

Hidden throughout this newsletter is our 2026 Site Learning Plan Focus. See if you can spot every time it appears!

Complete the entry form below and return it to the Front Office by Wednesday 12 August. A winner will be drawn from all correct entries received.

See page 21 for our Weeks 3 and 4 Site Learning Plan Focus – Explain Your Thinking.



BALAKLAVA HIGH SCHOOL
EXCEL TODAY TO CHALLENGE THE FUTURE

BHS PRINCIPAL TOURS

See it. Feel it. Believe it.
Experience Balaklava High School and envision your child's future here.

Parents and families are invited to join Principal Derek Foulds on a tour of Balaklava High School.

Explore our facilities, discover our curriculum offerings and learn why BHS is a great place to learn, grow and thrive.

There will be an opportunity to ask questions and discover more about life at BHS.

- OUR OWN FACILITIES**
Learn how our learning spaces and specialist areas.
- EXPLORE OUR CURRICULUM**
Learn about the wide range of opportunities we offer.
- DISCOVER BHS**
Meet only our students. Hear us out loud and see what we're all about.
- ASK QUESTIONS**
Be prepared to ask questions and discuss them about the school.

Join us FOR A GUIDED TOUR with PRINCIPAL Derek Foulds

WEDNESDAY 22 JULY 1:30PM

THURSDAY 30 JULY 9:30AM

Rsvp TODAY
Please Rsvp by calling this school on 0862 0600

Great people. Great opportunities. BRIGHT FUTURES.

14 Dwyer Ave. Balaklava SA 5463 | 08 8662 9026 | www.bhs.wa.edu.au | [facebook.com/balaklavahighschool](https://www.facebook.com/balaklavahighschool)

It supports and reinforces existing department requirements for all schools to have a local Bullying Prevention and Response Policy.

- Principles of the National Framework**
- Principle 1:** Consistent anti-bullying requirements
 - Principle 2:** Whole-school and locally tailored approaches
 - Principle 3:** Create clarity and confidence in school anti-bullying action
 - Principle 4:** Intervening early and appropriately
 - Principle 5:** Support the school workforce
 - Principle 6:** Reducing risks and fostering safe, inclusive and respectful communities

Timeline for Schools

Term 3, 2026
Plan for consultation with your school community. Resources and guidance will be provided to support this.

Term 4, 2026
Undertake a review process. Updated department requirements and templates that align with the National Framework will be provided later this year to support this process.

Term 1, 2027
Schools have updated policies and procedures in place, and they are available on their school website.

We look forward to working alongside our school community throughout this process and encourage families to keep an eye on future newsletters, emails and SeeSaw updates. There will be opportunities for parents and carers to provide feedback as we develop these important policies together.

Policies
Thank you for your contributions. Governing Council accepted and endorsed the following policies at this week's meeting:

- Behaviour Support Policy
- Complaint Management Process

These policies will be available on our website within the next fortnight. In a previous newsletter, Billie sought feedback regarding the Bullying Prevention Policy. This process has now been paused as the Australian Government has introduced a National Framework for Addressing Bullying in Australian Schools to provide shared national expectations that all schools respond appropriately to bullying and other harmful behaviours.

As part of the implementation of the National Framework for Addressing Bullying in Australian Schools, all schools are required to have an updated local Behaviour Support Policy and Local Bullying Prevention and Response Policy that align with the national framework. These policies must be available on the school website by Term 1, 2027.

The Framework encourages schools to adopt a whole-school approach tailored to the local community and the diverse needs of students.

Year 3 Sleepover

Thursday 10th September, Week 8

More details will be sent out closer to the date.



DISPOSITION FOCUS

Reflectiveness

I think about my learning, the choices I make and how I can improve.



believe

We have high expectations for ourselves.



participate

We work together and get involved.



succeed

We keep trying and celebrate our success.

BALAKLAVA
IB
PRIMARY SCHOOL

BPS

BELIEVE
PARTICIPATE
SUCCEED

Every learner leaves BPS with a toolbox full of strategies they can use when they don't know what to do.



believe



participate



succeed

2026 BPS SITE LEARNING PLAN FOCUS

We are developing

Effective Learners

who have

Strategic Awareness

In 2026,

at BPS we will explicitly teach

Students to know what to do when they don't know what to do.



I don't know what to do...

but in 2026 I am learning a range of strategies to put into my toolbox so when I don't know what to do, I have strategies I can use.

STRATEGIES IN MY TOOLBOX



When I don't know what to do, I have **STRATEGIES** I can use.



Learners at BPS are engaged, stretched and achieving.



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BPS Newsletter Challenge

Can you find every time our 2026 Site Learning Plan message appears in this newsletter?
Our 2026 Site Learning Plan Focus is:

"Teaching students to know what to do when they don't know what to do."

Read through the newsletter carefully and record the page numbers where you find this statement.

Student Name: _____ Class: _____

I found our Site Learning Plan Focus _____ (number of times) on these page numbers:

☐ I think I've found them all!

Please return this entry to the BPS Front Office by Wednesday 12 August to go into the prize draw.

All things Art at Balaklava Primary School

This term, the Arts continue to thrive at Balaklava Primary School with an exciting array of opportunities for our students to get creative, perform, and enjoy new experiences!

In our Performing Arts lessons this term, students will be exploring a variety of engaging weekly themes, including:

- Week 1: A Journey Through the Decades
- Week 2: Down on the Farm
- Week 3: Undercover – Spy Theme
- Week 4: Superheroes and Villains
- Week 5: The Seasons
- Week 6: Around the World – Saudi Arabia
- Week 7: Through the Portal: Fantasy World
- Week 8: Let's Bring the Magic
- Week 9: Pirates
- Week 10: Under the Sea

Each Performing Arts lesson incorporates theme-related songs, fun confidence-building games, lively dance activities, and imaginative drama role plays. It has been wonderful to witness how enthusiastically students approach each lesson, eagerly anticipating new activities and adventures every week.

Our students have also enjoyed learning a wonderful mix of modern and traditional folk dances, celebrating movement and music from around the world. I am especially proud of the students' efforts during Community Assemblies, where they have confidently showcased their learning and shared their performances with the broader school community.

Creativity does not stop in the classroom! The ever-popular Arty Lunch Bunch art club continues each Thursday lunchtime and is particularly well supported by our younger students. The club has become so busy that we have had fantastic help from other staff members to make sure everyone can join in and enjoy creating art during the short lunch break.

We are also excited to have the Funky Friday Dance Crew back this term, following its popularity last year. It is wonderful to see so many students getting involved, expressing themselves through dance, and celebrating the joy of movement together at lunchtime.

At Balaklava Primary School, we are proud of the Arts opportunities we offer and always encourage students to participate, explore new interests, and nurture their creative talents. Thank you to all students and staff for making our Arts program such a vibrant and much-loved part of school life!

Hello!

What an absolute pleasure it is to introduce myself to the Balaklava community in my new role this term. I am thrilled to be part of the wonderful village that is Balaklava Primary School and excited to be stepping into the role of Deputy Principal.



Some of you I already know, but for those of you I haven't had the chance to meet yet, this is my second year at BPS. During my time here, I have had the privilege of teaching our amazing Year 3 and 4 students, building wonderful relationships with families, and becoming part of this caring and supportive school community.

I feel incredibly grateful for the opportunity to continue working alongside the incredible staff, students, and families in this new role. I am passionate about creating positive learning experiences, supporting every child to thrive, and helping to foster the strong sense of belonging that makes BPS such a special place.

Outside of school, I enjoy reading, spending time with our dogs, travelling, and playing games with my family. I love being part of the close-knit Balaklava community and look forward to getting to know even more of our wonderful families throughout the year.

Please don't hesitate to say hello if you see me around the school. I look forward to working together and thank you for your ongoing support. Kind regards, *Tamara*

BREAK BUDDIES

Since the beginning of Term 2, our Break Buddy Program has been helping to make Balaklava Primary School a more inclusive, welcoming and connected place for all students.

Our Break Buddies are student volunteers from Years 3–6 who generously give up part of their own break time to support others in the yard. Wearing their purple Break Buddy vests, they look out for students who may be sitting alone, feeling unsure, or looking for someone to play with.

Using games, activities and friendly conversation, our Break Buddies help students build friendships, join in play and feel a sense of belonging within our school community.

The program is a wonderful example of student leadership in action. It encourages empathy, kindness and responsibility while helping to ensure that every child feels seen, valued and included.

Thank you, Break Buddies, for helping make Balaklava Primary School a place where everyone belongs. ❤️



Look at our amazing resource trolleys!

Mrs Cleary and the Student Advisory Committee have organised these resources and wonderful trolleys so that our Break Buddies have a full kit of activities to help support students. Thanks Mrs Cleary and students in SAC.

Balaklava Primary School Book Week Parade & Open Morning

28th August 2026

☕ Lisa's Latte available from 8:30am

9:00am – 10:40am

PARADE

9:00am – Students will meet on the Basketball Court for a Whole School Photo.

We will then parade down Wallace Street, along George Street, Scotland Street, and return to Balaklava Primary School.

Please note: We will not be stopping in the Triangle this year.

OPEN CLASSROOMS

Upon our return (approx. 9:45am), classrooms will be open for community members to visit.

WHOLE SCHOOL PICNIC RECESS

10:30 – 10:40am on the courts (weather permitting).

Parents, friends and Community are warmly invited.

2026 CHILDREN'S BOOK WEEK

SYMPHONY OF
STORIES



22–28 August 2026



TERM 3 BPS STAFF

LEADERSHIP



Dianna Jarman
Principal



Tamara Carter
Deputy Principal



Cherie Cleary
*Student Wellbeing
Coordinator*



Jo Michalanney
Literacy Coordinator

OFFICE SUPPORT



Diane Gregor
Business Manager



Megan Arthur
Front Office



Dot Tiller
Front Office



Alicia Krieg
*Newsletter Editor /
Office Support*

CLASSROOM TEACHERS



Marcia Nowlan
*Room 6
Reception / Year 1*



Jazz Gilbertson
*Room 7
Reception / Year 1*



Wendy Richards
*Ber 1
Year 1 / 2*



Emily Thomas
*Ber 1
Year 1 / 2*

Mon - Thurs

Friday

TERM 3 BPS STAFF

CLASSROOM TEACHERS



Courtney Durkay

Ber 3
Year 1 / 2



Ber 4
Year 2 / 3



Sam Otta

Room 1
Year 3 / 4



Jess Fiegert

Room 2
Year 3 / 4



Tae Tomney

Room 2
Year 3 / 4



Bec Houston

Room 14a
Year 5 / 6



Tegan Maher

Room 14a
Year 5 / 6



Jo Michalanney

Room 18
Year 5 / 6



Tegan Maher

Room 18
Year 5 / 6



Kerri Blackwell

Room 20
Year 5 / 6



Tegan Maher

Room 20
Year 5 / 6

TERM 3 BPS STAFF

SPECIALIST TEACHERS



Prue Mosman
Science



Sue-Ann De Vries
Performing Arts



Sue-Ann De Vries
Auslan



Tegan Mahar
Physical Education

STUDENT SUPPORT OFFICER



Laura Andrews



Angela Battle



Jo Cleary



Deidre Daniel



Sally Haesy



Sally Holmes



Sammi McLean



Kym Merchant

TERM 3 BPS STAFF

STUDENT SUPPORT OFFICER



Rhiannon Penhall



Shannon Petch



Kylie Pym



Barb Rodgers



Amy Zilm



Chris Bennett
Grounds



Beth Hamilton-Moderate
*Aboriginal Community
Education Officer*



KC
Pastoral Care Worker

**Denis
Stacey
Maz ICT
Will ICT**

Staff are given the same option as students and parents regarding whether they wish for their photograph to appear in print media.

FATHER'S DAY STALL

Wednesday 2nd September - Friday 4th
September, Week 7

Lunchtime in the OSU Well

Items will be advertised in the Newsletter and
Facebook in Week 5.

DAD

#1
DAD



NAIDOC WEEK



Wow!

What a wonderful NAIDOC Week Celebration held in Week 10 of last term and organised by Beth our Aboriginal Community Education Officer (ACEO).

On Monday and Tuesday, the students and teachers had the chance to come and experience some bush tucker. In these sessions students spoke, watched, and tried some different indigenous foods. Students also had damper with native fruit jam!

The feedback was amazing and all the students were brave in what they tried.

Beth was lucky enough to be accompanied by her two daughters Charlotte and Layla.

Wednesday, Thursday, and Friday Beth worked between classes to present a boomerang information and decorating class. The students had lots of fun and there was some amazing decorating done. Over the next couple of weeks, Beth will be working with the classes to go to the oval and see if they can throw a boomerang!



SAVE THE DATE

Book Week is near!



Get your thinking hats on and your sewing kits out - Book Week is just around the corner!

Dress-Up Day & Parade: Friday 28th August, Week 6

We'll be celebrating with a Dress-Up day and a Parade down the main street to showcase everyone's amazing book character costumes!

On Friday 28th August we will have a whole school photo, then we will make our way along the Main Street, back past the BCCC (Balaklava Children's Community Centre) then back to school. We would like to welcome Parents/Caregivers/Grandparents into our open classroom morning until 10:30am. This is a great opportunity to see what the students have been learning in class.

Lisa's Latte will be on site from 9am - 10:30am for the community to purchase a beverage.

WEEK 2 ASSEMBLY AWARDS



Room 6

Annamay, Bella, Claire, Loxley & Darcy

Room 7

No class awards



Ber 1

Blade, Alfie, Charlie & Gabe



Ber 3

Fletcher, Alice, Zara & Henry

WEEK 2 ASSEMBLY AWARDS



Ber 4

Addison, Willow & Charlie



Room 1

Samantha, William & Jedd



Room 2

Liam, Nash & Amahli



Room 14

Lans, Khaleesi, Archer & Mackenzie

WEEK 2 ASSEMBLY AWARDS



Room 18

Bain, Indianna, Charlotte & Jett



Room 20

Chloe, Matthew, Jameson & Danny

WEEK 2 LEXILE AWARDS

BLUE



Emmie, Monty, Addison, Winter, Mitchell & Lucy

RED



Cjay, Franklin, Liam, Arlo, Patience

WEEK 2 LEXILE AWARDS

BRONZE



Nash & Chester

GOLD



Derek

WEEK 2 READING AWARDS

25 NIGHTS



Westyn, Koha, Claude, Jasmine & Bree

50 NIGHTS



Easton, Annamay, Reuben, Cohen, Evie

WEEK 2 READING AWARDS

75 NIGHTS



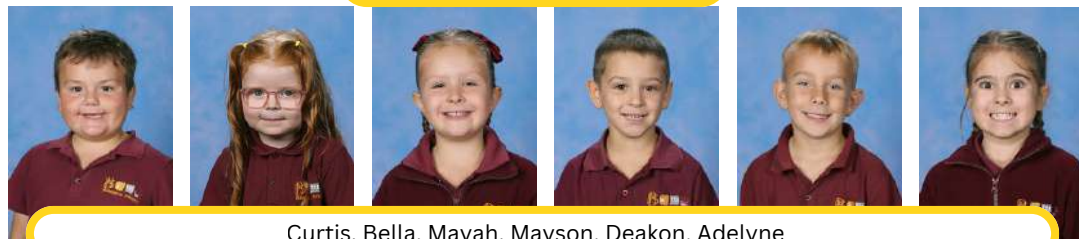
Remme, Mayah, Octavian, Henry, Fletcher, Gabe

100 NIGHTS



Bella, Claire, Darcy, Mayah

125 NIGHTS



Curtis, Bella, Mayah, Mayson, Deakon, Adelyne



Georgia, Mack

150 NIGHTS



Mack, Jasper

WEEK 2 PREMIER'S READING CHALLENGE AWARDS



Emmie, Eva, Evie, Franklin, Layla, Eloise



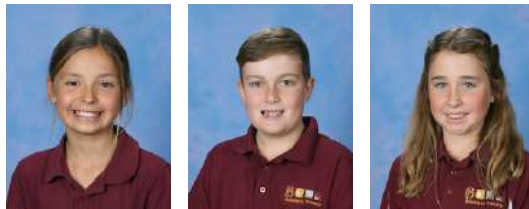
Bain, Jaylen, Jasper, Maddison, Zara, Thomas



Mitchell, Ella, Bradley, Jett, Hattie, Charlotte



Holly, Patrick, Felicity, Leroy, Mitchell



Addison, Jacob, Lucy



BALAKLAVA PRIMARY SCHOOL

Reflective Learners

TERM 3
WEEKS
3 & 4

WEEKS 3 & 4

Explain your thinking

(how did you solve that problem?)

FOCUS: REFLECTIVENESS



At Balaklava Primary School, we are developing Reflective Learners who take time to think about their learning, explain their thinking and make thoughtful decisions about what to do next.

STUDENTS WILL EXPLAIN THEIR THINKING BY:



Telling how they solved the problem



Sharing the strategies they used



Explaining why they chose that strategy



Thinking aloud about their thinking



Checking aloud answer and reasoning

I CAN EXPLAIN MY THINKING BY:



Thinking about what I did and how I solved the problem.



Using maths words and clear sentences to explain my thinking.



Listening to others and building on their ideas.

When I explain my thinking, I deepen my understanding and help others learn too!

$$\begin{aligned} 23 + 17 &= ? \\ 20 + 10 &= 30 \\ 3 + 7 &= 10 \\ 30 + 10 &= 40 \end{aligned}$$

WHAT DOES EXPLAINING YOUR THINKING LOOK, SOUND & FEEL LIKE?

I solved it by...
First I... then I...
I noticed that...
So I decided to...

My thinking was...
Because...
That's why I...

I used this strategy because...
It works when...

Another way I could solve it is...
I might try...

TEACHERS MIGHT SAY:



- "Can you explain how you solved that?"
- "What was your thinking behind that choice?"
- "Why did you decide to try that strategy?"
- "Is there another way you could do it?"
- "What might you try next time?"

STUDENTS MIGHT SAY:



- "I worked it out by..."
- "I chose this because..."
- "I noticed that... so I decided..."
- "This strategy helped me because..."
- "Next time I will..."

WHAT WE ARE STRIVING FOR AT SCHOOL



WE WILL SEE:

- Students explaining their thinking clearly.
- Learners choosing and using strategies that help them succeed.
- Students asking questions and sharing ideas.
- Children becoming more independent learners.
- Students confidently discussing their learning.



WE WILL HEAR:

- "Here's how I worked it out..."
- "I used this strategy because..."
- "This is what I noticed..."
- "I know what to do next because..."
- "I can explain why that makes sense..."

WHY EXPLAIN YOUR THINKING MATTERS



- Helps us understand our learning better.
- Builds confidence and independence.
- Helps others learn from our ideas.
- Improves problem solving skills.
- Prepares us to make good choices about what to do next.

Good thinkers don't just get the answer – they can explain how they got there!

HOW FAMILIES CAN SUPPORT AT HOME



ASK POWERFUL QUESTIONS

- How did you work that out?
- What strategy did you use?
- Why did you choose that strategy?
- Is there another way you could try?



CELEBRATE THE PROCESS

Praise your child for explaining their thinking, trying different strategies and not giving up.



ENCOURAGE REFLECTION

Have regular check-ins about what went well, what was tricky and what to try next.

WHAT YOU MIGHT NOTICE AT HOME



YOU MAY SEE:

- Your child talking about how they solved problems.
- Greater confidence when explaining their ideas.
- Children trying different strategies.
- Increased independence with homework and everyday tasks.



YOU MAY HEAR:

- "This is how I did it..."
- "I tried another way..."
- "Now I understand because..."
- "Next time I will try..."

STUDENTS USE EXPLAINING TO:



Think about their learning



Choose helpful strategies



Make changes and improve



Explain their thinking



Build confidence and independence



Become lifelong learners



OUR SHARED GOAL

We are developing Effective Learners who have Strategic Awareness.

In 2026, at BPS we will explicitly teach Students to know what to do when they don't know what to do.



Be Safe, Be Kind, Be your Best



Balaklava Primary School



TERM 3 PE OVERVIEW

JUNIOR PRIMARY

Students will learn:

- **Skipping Rope:** how to use a skipping rope safely and confidently, basic skipping techniques, including jumping with two feet and using rhythm,
- **Teamwork and communication:** cooperative skipping with peers, encouraging teamwork and participation, confidence with different types of skipping (individual and group skipping challenges).
- **Fielding and Striking:** the basics of fielding and striking using soft balls and entry-level equipment, techniques for hitting a stationary ball and rolling/throwing to a partner,
- **Teamwork and communication:** simple, small-sided games that develop fair play and cooperation, Skills to work as part of a team in a fun and safe setting.

MIDDLE PRIMARY

Students will learn:

- **Striking and fielding skills:** Learning how to bat/strike, throw, catch, and field safely and fairly.
- **Teamwork and communication:** Building cooperation and encouragement in games and challenges.
- **Fitness and physical literacy:** Developing agility, balance, coordination, and overall fitness through a range of fun activities.
- **Safety and sportsmanship:** Understanding sun safety, hydration, and how to be a positive participant in games.

UPPER PRIMARY

Students will learn:

- **Skills:** how to throw, catch, move with the disc, and defend safely and fairly, progressing from basic skills to more advanced techniques suited to different game situations.
- **Teamwork and Communication:** build cooperation and encouragement through collaborative games and activities, take responsibility for following and enforcing the rules, as Ultimate relies on player honesty, develop respectful interactions and effective ways to solve challenges as a team.
- **Fitness and Physical Literacy:** enhance agility, balance, and coordination through a variety of engaging activities. improve overall fitness and movement skills in both structured practices and game play.
- **Safety and Sportsmanship:** understand the importance of sun safety and hydration during outdoor activities, focus on playing fairly, supporting others, and showing positive sportsmanship at all times, encourage a safe, inclusive, and supportive attitude in all games.

PERFORMING ARTS- OVERVIEW TERM 3, 2026

Thursday Lunchtime- "The Arty Lunch Bunch"- Auslan Room
Friday Lunchtime- "Funky Friday Dance Crew"- Performing Arts Room

Why Performing Arts.

The arts spark imagination, curiosity and wonder, enriching our lives with unique opportunities for self-expression and growth. The arts excite, confront, and make us feel something; they reflect our humanity. Through the arts, we explore perspectives of self and others, nurturing a sense of identity and belonging.

The arts evoke powerful physical, emotional and intellectual responses, inspiring us to think, act and communicate creatively, as we challenge and celebrate our world.

SA Curriculum

Dispositions- creative, confident, empathetic, self-aware
Capabilities- critical and creative thinking, intercultural understanding, personal and social, skills and practices, ethical understanding
Knowledge- creativity and communication, context and culture, performance and presentation.

Assessment

Occasionally, I will use video recording in Performing Arts assessment as this allows me to quickly review and identify students' growth, confidence, group skills, and participation. I will, however, provide further information beforehand, prior to any video recording taking place.

Learning Intentions:

Learners use imagination and play to interact with The Arts, developing subject-specific knowledge, skills and understanding across dance, drama, media arts and music. As artists and audiences, they express themselves, communicate ideas, explore elements and processes, reflect on their own and others' creative practices, and develop creativity, confidence, empathy and self-awareness.

Weekly Timetable

Week One - A journey through the decades

Week Two- Down on the farm

Week Three- Undercover- Spy theme

Week Four- Superheroes and Villains

Week Five- The Seasons

Week Six- Around the World- Saudi Arabia

Week Seven- Through the portal- Fantasy World

Week Eight- Let's bring the magic

Week Nine- Pirates

Week Ten- Under the Sea

Weekly themes in Performing Arts engage students and provide structure by connecting learning experiences across Dance, Drama, songs, Media Arts, and games. This approach supports the South Australian Arts Curriculum by encouraging students to explore creative processes, make meaningful connections between art forms, and develop critical and creative thinking skills. Weekly themes also cater to the diverse interests and abilities of students, ensuring that all learners have the opportunity to participate and succeed.

Thursday

L1-NIT

L2-BER 4

L3-Room 1

L4-BER 1

L5-Room 7

L6-Room 6

Friday

L1-Room 18

L2-Room 2

L3-Room 14

L4-BER 3

L5- Room 20

L6-

Assemblies/NIT

Communication-

Balaklava Primary School- 8862 1660
sueann.devries371@schools.sa.edu.au



Auslan Overview

Term 3, 2026



WHY LANGUAGES

Languages connect us to people, cultures and places; they shape who we are and allow us to interpret, create and share stories. Languages open our minds to diverse perspectives and ways of interacting, and help us become more respectful and responsive communicators.



SA CURRICULUM

DISPOSITIONS

community-minded
reflective
empathetic.

CAPABILITIES

personal and social
critical and creative thinking
intercultural communication.

KNOWLEDGE

identity and belonging
language systems
interrelationship of language and culture.



STUDENTS WILL BE LEARNING

Reception (Foundation)

Learners recognise that using Auslan and other languages helps shape their identity and sense of belonging. They express their likes and dislikes in Auslan, show curiosity about others' stories and cultures, and join in shared activities using Auslan. Learners notice and explore patterns and rules in Auslan, understanding that signs and expressions carry meaning. They interact playfully and respectfully in Auslan and other known languages, showing empathy.

Year 1 and Year 2

Learners understand that communicating in Auslan and other languages shapes their connections with others. They share preferences, interests, and strengths, and make connections in their lives between Auslan and other languages and cultures. Learners describe the groups and communities they belong to, and their participation, using Auslan. They create texts, explore language patterns, and understand that signs and expressions in Auslan carry cultural meaning. They show empathy by using respectful language, gestures, and actions.

Year 3/4, and Year 5/6

Learners understand that Auslan and other languages shape their identity and sense of belonging. They reflect on their experiences with different languages and cultures, explaining how they connect and make friends. Learners experiment with Auslan signs, grammar, and expression to create and share texts. They use Auslan and languages of the class to communicate ideas, collaborate, and demonstrate respect and inclusion.

Assessment

Occasionally, I use video recording in Auslan as part of assessment, as this enables me to quickly reference and identify students' growth, fluency, and accuracy. However I will provide further information in advance before undertaking any video recording.

STAY IN TOUCH

Sue-Ann de Vries

Balaklava Primary School

8862 1660

sueann.devries371@schools.sa.edu.au



WEEKLY TIMETABLE

Week One- Hobbies and Holidays
Week Two- People and Places in the Community
Week Three- Health/ Medical/ Emergency Signs
Week Four- Jobs/ Occupations
Week Five- Australian cities and towns
Week Six- AFL Teams
Week Seven- Sport
Week Eight- Sport
Week Nine- Deaf Week
Week Ten- Travel/ Directions

TUESDAY-

L1-ROOM 20
L2-BER 4 L3-
BER 3 L4-
NIT L5-
ROOM 7 L6-
BER 1

WEDNESDAY-

L1-NIT L2-
ROOM 2 L3-
ROOM 1 L4-
ROOM 14 L5-
ROOM 18 L6-
ROOM 6





SCIENCE

TERM 3

Welcome to Term 3! This term we have some exciting things happening.



Junior Primary - This term, students in the Junior Primary classes will be exploring the world of light and sound. Students will be investigating different sources of light and sound, learning how light and sound are made and how they travel, discovering why light and sound are important in our daily lives and community, and exploring why we have two eyes instead of just one and how it helps us to see better.

Middle Primary - This term, students in the Middle Primary classes will be exploring the world of magnets. Through hands-on experiments and activities, students will discover which materials are attracted to magnets, learn how magnets can move certain objects without touching them and see how this force works, compare the pull of magnetism with the pull of gravity, and explore how magnets have poles and invisible magnetic fields and test how far away they can still attract objects. Students will be able to design, make and test their own games that use magnets and other forces.



Upper Primary - This term, the Upper Primary students will be exploring the amazing world of micro-organisms. Students, through practical, hands-on activities will see what happens when yeast is mixed with different substances, investigate which conditions help yeast grow best, learn about how yeast is used to make bread rise, and observe how fungi, like mould, help break down organic materials. Students will plan and carry out their own investigation to see what conditions affect how quickly mould grows on food.

Timetable



Monday: BER 1, Room 6, Room 7
Tuesday: Room 2, Room 1, Room 6, Room 7
Wednesday: BER 3, BER 4
Thursday: Room 20, Room 14, Room 18

Science Club

Held every Tuesday lunchtime in the BER building

Upcoming Events

National Science Week
15th - 23rd August 2026

Contact - The best way to contact me is via email:
prue.mosman873@schools.sa.edu.au

THANK YOU

Thank you to the following volunteers who helped out with Eisteddfod and Basketball Catering. Events like these wouldn't happen without our amazing volunteers!

We have our annual Father's Day Stall coming up (Wednesday 2nd Aug - Friday 4th Aug, Week 7) and we will be seeking Volunteers to run the stall over the three days. If you are available and would like to help, please get in contact with the BPS Parents & Friends Committee or message the Balaklava Primary School Volunteers Facebook Page.

EISTEDDFOD CATERING

Shelley Litzow
Holly Cowan
Chantel Wilde
Jenny McArdle
Achala Kasthuri
Tanya Marriott
Amgela Battle
Nikki McCracken

Skye Colley
Rebecca McGregor
Lucy Sutton
Rose Haahes
Alicia Trench
Melissa Moulds
Tammy Nicholls
Shannon Petch
Ali Tiller

BASKETBALL CATERING

Amy May
Michelle Miller
Bev McCracken
Achaia Kasthuri
Ali Tiller
Carly Friedrichs
Melissa Moulds
Chantel Wilde
Kelvin Tiller

Claudia Cowan
Lexi Battle
Connor Willmer
Henry Evans
Ryan Boobyer
Josh Michael

Community News



VACSWIM NEWSLETTER



Grab your calendars, your summer planning starts now!

The VACSWIM 2026/27 program dates have officially dropped, check them out below:

Block 1: 14/12/2026 to 18/12/2026

Block 2: 04/01/2027 to 08/01/2027

Block 3: 11/01/2027 to 15/01/2027

Block 4: 18/01/2027 to 22/01/2027

And that's not all, you can now see exactly when your preferred VACSWIM locations will be running throughout the season, making it easier than ever to plan ahead.

Check out the dates and locations on the VACSWIM website and get ready for another fantastic summer of VACSWIM!

<https://www.vacswimsa.com.au/>



South Australia





TERM 3 PLANNER

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	20/7 STUDENT FREE DAY BPS & BHS	21/7	22/7	23/7 <i>Newsletter</i>	24/7
2	27/7 Dolly's Dream Sessions	28/7	29/7	30/7 Girls' Football at Riverton	31/7 Eisteddfod (31/7 & 1/8) <i>Community Assembly - 2:20pm</i>
3	3/8	4/8 <i>Finance & Gov Council</i>	5/8 Basketball Carnival - Balaklava	6/8 <i>Newsletter</i>	7/8
4	10/8	11/8	12/8	13/8 Bookweek Performance	14/8 <i>Community Assembly - 2:20pm</i>
5 Science Week SSO Week Bullying No Way Week	17/8	18/8	19/8 <i>Bus Mtg 5pm</i> Festival of Music Rehersal	20/8 Mid North Athletics <i>Newsletter</i>	21/8
6	24/8	25/8	26/8 Book Week	27/8	28/8 <i>Community Assembly - 2:20pm</i>
7	31/8	1/9	2/9	3/9 Father's Day Stall <i>Newsletter</i>	4/9
8	7/9 SCHOOL CLOSURE BPS & BHS	8/9 <i>Finance/Facilities & Gov Council</i>	9/9 <i>Year 4/5 Arbury Camp</i>	10/9 Year 3 Sleepover R U Ok? Day	11/9
9	14/9 Disco	15/9	16/9 Festival of Music Rehersal & Concert	17/9 SACA Cricket Clinic R-3 <i>Newsletter</i>	18/9 RE
10	21/9 Way to Go: Bike Ed	22/9	23/9	24/9	25/9 End of Term 3 <i>Early Dismissal of 2:10pm</i>

	Assemblies		Student Free Days
	Meetings		Excursions/Camps
	SAPSASA		Cultural Dates

Bookweek Dress Up Parade
 & Open Morning
Lisa's Latte on Site
FRIDAY 28th AUGUST
Week 6