

BALAKLAVA PRIMARY SCHOOL NEWSLETTER

Room 6 had fun in the Autumn leaves!



Balaklava Primary School acknowledges that we are meeting on the Traditional Land of the Kurna people we recognise and respect their cultural heritage, beliefs, and relationship with Country. We pay our respects to their Elders past, present and emerging. We acknowledge the continued importance of the relationship of country to the Kurna people living today. We promise to look after all the living creatures and plant life whose survival depends on the water, air and environment of Kurna Country.

IMPORTANT DATES

JUNE

- 12th In-house Performance:
Circus Challenge
- 16th Gov Council Meeting -
Combined Statgic
Mtg
- 17th Mid Year Rec
Transition - all day
- 18th RAA Street Smart

19th Crossing Training

Community Assembly
 - Last one for the term

26th RE

JULY

- 1st Volunteers Morning
Tea
- 3rd Last Day of Term 2 -
Casual Clothes Day

Community Assembly

Term 2 - Fridays
 Week 8

2:20pm start

OSU (Open Space Unit) Well
 (Library)

ALL WELCOME



From the
Principal
Dianna Jarman

thank you

Thank You Volunteers

We would like to thank all the wonderful volunteers who helped out in many ways on Sports Day.

Days like this don't happen without the help and support of our wonderful volunteers!

You can find photos from Sports Day on pages 4 - 7 and on Facebook!

Due to the unpredictable forecast at the moment there has not been a date set to run the remaining events we couldn't run on Sports Day. Once this date is locked in we will let you know.

BPS Beanie Outcome

Following an enquiry and some great design work, we sought feedback from our school community and received two responses—one in support and one not in favour of the proposal.

As a SunSmart school, students wear hats throughout the year to help protect them from the sun. Introducing a beanie as part of the uniform would require us to monitor daily UV levels and adjust our hat requirements accordingly during school hours.

At this stage, the minimum order of 50 beanies, together with the associated costs, means that introducing a beanie is not practical for our school.

We appreciate the interest shown and the effort that went into developing the designs and exploring this idea. While we won't be moving forward with it at this time, it may be something we revisit in the future if there is greater interest from our school community.

Thank you for your understanding and ongoing support.



Attendance Policy and Improvement Plan

We are currently reviewing our Attendance Policy and Attendance Improvement Plan and invite your feedback to help guide this process. You will find the policies attached in the EdSmart Broadcast, and QR codes here for submitting your input. Please note that certain sections of these policies contain standardised departmental wording, which cannot be modified. We appreciate your support and input.



Illness

Please be reminded that we all need to do the right thing and keep children home when they are unwell to ensure we do not spread illness throughout the school. Students need to stay home from school for a minimum 24 hours after their last symptom. However, we appeal to you and strongly encourage you to keep your children home for 48 hours after their last symptom to ensure they are completely healthy upon return. If your child comes to school sick, or develops symptoms of illness throughout the day, we will contact you to collect them.

Thank you for continuing to follow this SA Health, Department for Education and BPS directive.

Students who are absent for 3 days or more require a Doctor Certificate.

BOOKWEEK

Get your thinking hats on and your sewing kits out—Book Week is just around the corner!

We are still in the planning stage but when we have dates and details sorted we will let you know!



Combined Grounds, Facilities, Finance and Governing Council Meeting - 5 Year Strategic Plan for BPS

Purpose

A Strategic Plan for Grounds and Facilities provides a clear, long-term direction for how the physical environment of the school will be maintained, improved and developed to support student learning, wellbeing, safety and school operations.

It helps the school prioritise projects, manage resources effectively and plan for future needs rather than responding only to immediate issues or maintenance requests.

A Grounds and Facilities Strategic Plan may:

- Identify current and future infrastructure needs
- Prioritise maintenance, upgrades and development projects
- Ensure facilities are safe, functional and compliant
- Support high-quality teaching and learning environments
- Improve accessibility, inclusion and student wellbeing
- Guide budgeting and the use of funding over time
- Enhance the appearance and presentation of the school
- Support sustainability and environmentally responsible practices
- Provide clarity for leadership, staff, Governing Council and the wider community about planned improvements
- Ensure decisions align with the school's strategic priorities and vision

Ultimately, the purpose of a Grounds and Facilities Strategic Plan is to ensure the school environment is safe, welcoming, sustainable and fit for purpose, while supporting the best possible outcomes for students, staff and the community.

We Would Love Your Feedback

If you are visiting or moving through the school prior to 16 June and notice areas that:

- could benefit from care or maintenance
- may require upgrades or improvements
- could enhance indoor or outdoor learning environments for students and staff

We would greatly appreciate you completing the linked form to share your thoughts and suggestions.

Our strategic plan is only as strong as the information and perspectives provided for consideration.

We look forward to sharing the completed strategic plan with our school community when appropriate to do so.

Click on the link or scan the QR Code:

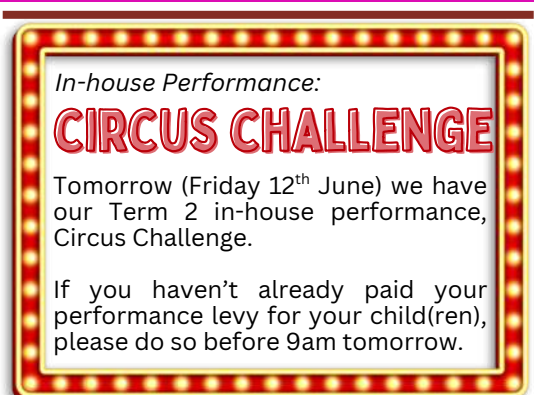
[Strategic Planning](#)



DREAM JOB

Casual clothes day last day of term!!!!

On the 3rd of July come dressed as your future career or job. please bring bring a gold coin donation. money will go to SRC for fundraisers



In-house Performance:

CIRCUS CHALLENGE

Tomorrow (Friday 12th June) we have our Term 2 in-house performance, Circus Challenge.

If you haven't already paid your performance levy for your child(ren), please do so before 9am tomorrow.

2026 SPORTS DAY



4

INTERIM SCORES

1ST	DALKEY	475 POINTS
2ND	CAMERON	457 POINTS
3RD	PRESTON	450 POINTS
4TH	BRIGHTWOOD	419 POINTS

Please note these scores as of the end of sprints. Final scores will be announced once all events are completed.

2026 SPORTS DAY



2026 SPORTS DAY



2026 SPORTS DAY



Room 6 Newsletter Item:

LEARNING IN ROOM 6 LOOKS LIKE...



BPS UNIFORM INFORMATION

Hats:

Maroon broad brimmed, bucket hat.
To be worn all year round.

Polo Shirt:

Maroon

Shorts:

Boys: School grey/ or school black - no large/offensive logos.

Shorts/Skorts:

Girls: Maroon or regulation check or school black - no logos.

Dress:

Regulation maroon check - (material available at school).

Kilt:

Regulation maroon plaid (material available at school).

Windcheaters:

Maroon or Maroon with BPS logo.

Long Pants:

Boys: School grey / School black - no stripes or denim.

Girls: School black - No stripes or denim.

Beanie, Scarf, Headband:

Maroon (optional)

Spray Jacket:

Black (optional) - waterproof with hood.

New hats & dresses can be paid for via Qkr

Library Bags:

The BPS Parents & Friends (formally PCC) give our new Reception students a library bag full of goodies to help with learning at home.

New library bags available from the office.



SECOND HAND UNIFORMS

The BPS Parents & Friends (formally PCC) keep a range of second hand uniforms for purchase from the front office. If you have any pre-loved school uniforms (especially polo-shirts) that you would like to donate to the school, we would be extremely grateful.

The PCC also sell -

- School Dresses
- Material for shorts and kilts
- School Hats
- Library Bags
- School Bags

These above items can now be paid for via Qkr. If you need help with sizing please pop into the front office.

Please see the staff at the front desk.

New shirts, jumpers, pants and shorts can be purchased from Tads Embroidery in Balaklava.



'Ask someone before me.'

Resourcefulness and independence are essential dispositions for successful learners. A resourceful learner is able to use strategies, tools, people and prior knowledge to solve problems, overcome challenges and continue learning when they are unsure what to do next. Rather than immediately relying on the teacher/adult for answers, resourceful students learn to pause, think, attempt strategies and seek appropriate support.

One simple approach we encourage is "Ask Someone Before Me." This helps students develop the confidence and habits needed to become active, independent learners. It does not mean students are left unsupported. Instead, it encourages them to first use the resources and supports already available to them before seeking teacher assistance.

When students are unsure what to do, they can:

- reread instructions carefully
- look for examples or anchor charts around the room
- check previous work or notes
- ask a classmate for help
- try their best and have a go before giving up
- ask 'someone before me'

Learning to problem-solve independently helps children build resilience, confidence and persistence. It teaches students that it is okay not to know the answer straight away and that mistakes are part of learning.

Teachers support this by modelling strategies, creating supportive classroom routines and encouraging students to think critically rather than relying on immediate answers. Staff also celebrate effort, persistence and positive problem-solving behaviours.

How can families help at home?

You can encourage resourcefulness by:

- Asking, "What have you tried already?"
- Encouraging your child to think of different ways to solve a problem
- Giving them time to work through challenges before stepping in
- Praising effort, persistence and strategy use rather than focusing only on the correct answer
- Modelling how you solve problems when things do not go to plan

When children learn to use the resources around them and seek support appropriately, they become more confident, capable and independent learners. Together, we can help our students develop the resourcefulness they need for success both in and beyond the classroom.

Balaklava Schools' Canteen

VOLUNTEERS NEEDED!



*Make a difference in
our school community* 

Our canteen relies on volunteer support to enhance the service we provide alongside our dedicated paid staff.

Your time helps provide healthy, affordable meals for our students and supports our schools.

VOLUNTEERING IS:



Flexible – even an hour makes a difference



A great way to connect with our school



Valued and appreciated by students and staff

Scan to
**VOLUNTEER
TODAY!**



Prefer a link?

Complete the volunteer form online:

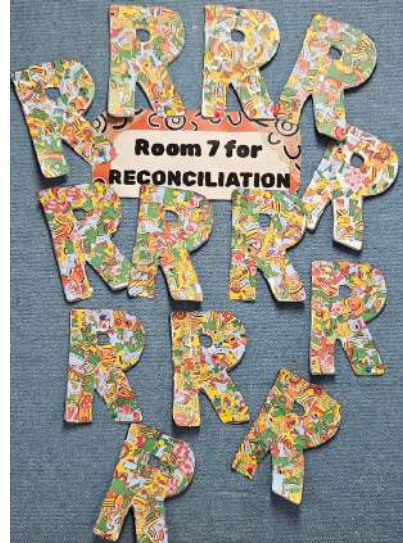
<https://forms.office.com/r/bmmnZis2YY>

TOGETHER, WE CAN SUPPORT OUR STUDENTS EVERY DAY.

Thank you!

RECONCILIATION WEEK

Reconciliation Week at Balaklava Primary School was a time of meaningful learning and connection. Classes welcomed Beth, who guided students through a series of engaging activities centred around a book about Country. Students enjoyed reading the story together, followed by making leaf wind catches, exploring the significance of Mabo Day, creating Australian animal puppets, and engaging with Aboriginal artwork. Each classroom contributed to a special 'All In' activity, which will soon be proudly displayed in the Well, celebrating our collective journey towards reconciliation.



RECONCILIATION WEEK



Entry Identification
Balco Balaklava Art Prize 2026

Please complete and attach to back bottom LH corner of work

Artist Name
Telephone
Title of Work
.....
Medium
Gallery Selling Price \$

Entry Identification
Balco Balaklava Art Prize 2026

Please complete and attach to back bottom LH corner of work

Artist Name
Telephone
Title of Work
.....
Medium
Gallery Selling Price \$

RETURN THIS SECTION with details of EFT payment or total entry fee to:

The Curator, Balaklava Courthouse Gallery, 6 Edith Terrace, Balaklava SA 5461 or email to: curatorBCG@gmail.com

ENTRY FORM
2026 BALCOBALAKLAVAARTPRIZE

Please complete in BLOCK letters and return by Friday June 26, 2026

ARTIST'S NAME:

ADDRESS:

..... Postcode:

PREFERRED TELEPHONE: EMAIL:

TITLE OF ART WORK	MEDIUM	DIMENSIONS (W x H)	GALLERY SELLING PRICE
1. cm	\$
2. cm	\$

Please tick if your work is eligible to be judged in either of the 2 student award categories:

- Senior Student Art Prize (Year 7 -12) Age: years School:
- Junior Encouragement Award (Year K - 6) Age: years School:

PAYMENT OF ENTRY FEES:

I enclose my entry fees of \$

or I have made payment per EFT to Balaklava Courthouse Gallery Inc. BSB: 015 525 Account No: 4052 79476

* Please use ART PRIZE followed by your initials and surname as Reference Number

Have read and accept all conditions, and declare the entries to be my own work, executed within the last 2 years.

SIGNED: DATE:

Retain this section and present as identification to collect your work at the conclusion of the exhibition.

ARTIST'S NAME :

TITLE OF ART WORK/S

1.

2.

CUT THIS PAGE OUT AND STICK ON THE FRIDGE

STUDENT ABSENCE FORM



[Absence Form](#)



Community News



Pastoral Care Worker Position.

Balaklava Primary School

Schools Ministry Group
together with
Balaklava Support Group Inc.

are seeking applications for a Pastoral Care Worker



Working Hours: 15 - 18 hours per week
Commencing: Term 3 2026

Job Description: www.smg.net.au (under "Work with SMG")

Visit our website at smg.net.au
or call Vicki Woods on 0492 866 397
for more information

A blue movie poster for "Finding Nemo Jr." featuring the title in large white letters and a small orange clownfish. The background has a bubbly, underwater texture.

bca | Balaklava
Community
Arts
Production of
Disney · PIXAR
FINDING NEMO JR.

Tickets Now On Sale!

 <https://www.trybooking.com/DLUUD>
or by contacting Stephanie
on 0408 621 802

Tickets - \$10 - Concession \$15 - Adults

Balaklava Town Hall
Friday July 3rd & Saturday July 4th - 7:00pm
Sunday July 5th - 2:00pm

License exclusively to Pacific Theatre International (Australia)



smg
purpose · vision · hope



TERM 2 PLANNER

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	27/4 Term 2 Begins	28/4	29/4	30/4 <i>Newsletter</i> Winter HUB @ Blyth - Football & Netball	1/5
2	4/5	5/5	6/5	7/5 Tennis <i>Mother's Day Stall</i>	8/5 <i>Community Assembly - 2:20pm</i>
3	11/5 <i>Cross Country @ Burra</i>	12/5 <i>Gov Council</i>	13/5	14/5 Tennis <i>Newsletter</i>	15/5
4	18/5	19/5	20/5	21/5 Tennis	22/5 <i>Community Assembly - 2:20pm</i>
5	25/5	26/5	27/5 Reconciliation Week Bus Mtg	28/5 Tennis <i>Newsletter</i>	29/5 SPORTS DAY
6	1/6 Reconciliation Week	2/6 Jenny Dental Lady to Visit Rm 6 & 7 Mid Year Transition Parent Mtg 1:30pm	3/6 Wear it yellow Mid Year Transition until 11:30am	4/6 RAA Street Smart <i>BCCC SFD</i>	5/6 World Environment Day
7	8/6 PUBLIC HOLIDAY <i>Kings Birthday</i>	9/6 School Closure <i>(BHS - SFD)</i>	10/6 Mid Year Transition until 1:30pm	11/6 <i>Newsletter</i>	12/6 Circus Challenge performance
8	15/6	16/6 <i>Gov Council - Combined Strategic Mtg</i>	17/6 Mid Year Transition all day	18/6 RAA Street Smart	19/6 Crossing Training <i>Community Assembly - 2:20pm</i>
9	22/6	23/6	24/6	25/6 <i>Newsletter</i>	26/6 RE
10	29/6	30/6	1/7 Volunteers Morning Tea	2/7	3/7 End of Term 2 Early Dismissal of 2:10pm Casual Clothes Day: Dress as your Dream Job

	Assemblies		Student Free Days
	Meetings		Excursions/Camps
	SAPSASA		Cultural Dates