

2025 annual report to the Community

# Balaklava Primary School

Balaklava Primary School number: 477

Partnership: Lower Mid North



School principal:

Dianna Jarman

*Dianna Jarman*

Date of endorsement:

02/03/2026



*Dianna Jarman*

# Context Statement

Balaklava Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 236. Balaklava Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 9% Aboriginal students, 7% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

# Governing Council Report

Hi, My name is Paul Harvie I am the governing council chair. I would like to give a huge thank you to all of our BPS governing council members for their contributions and volunteering their time to attend meetings this year.

As per usual at BPS it has been a busy year, I feel like they're getting busier. I took a photo of the board in the staff room to prepare for this report. And there isn't many days where there is not something going on.

I think the students are very lucky to have such a wide variety of opportunities to undertake everything from children's university and choir to the swimming and sporting carnivals, the list goes on. Unfortunately, we couldn't fit the colour run in this year, which is a great fundraiser and the kids love it, so I'm sure that will happen in 2026.

The Governing Council had the opportunity to have a joint meeting with the grounds committee to work out some plans for the future of BPS. I felt this was a great collaborative meeting. I would like to thank not just the Grounds and Facilities Committee for volunteering their time this year, but all of the other committees that make BPS such a great school.

I would like to give a huge thank you to the principal, Diana Jarman. Miss Jarman makes our roles on the Governing Council a breeze. So, thank you very much. I would also like to thank Diane Gregor and all the other staff and volunteers at BPS.

Next year we need some new faces on the BPS Governing Council. The Governing Council meetings are held after work hours and are a great way to contribute to the community if you are busy during the day. So keep an eye out in the newsletter for the AGM date and it would be great to see some new faces attending.

Once again thank you to all of the staff and volunteers that make Balaklava Primary school a great part of the community.

Paul Harvie

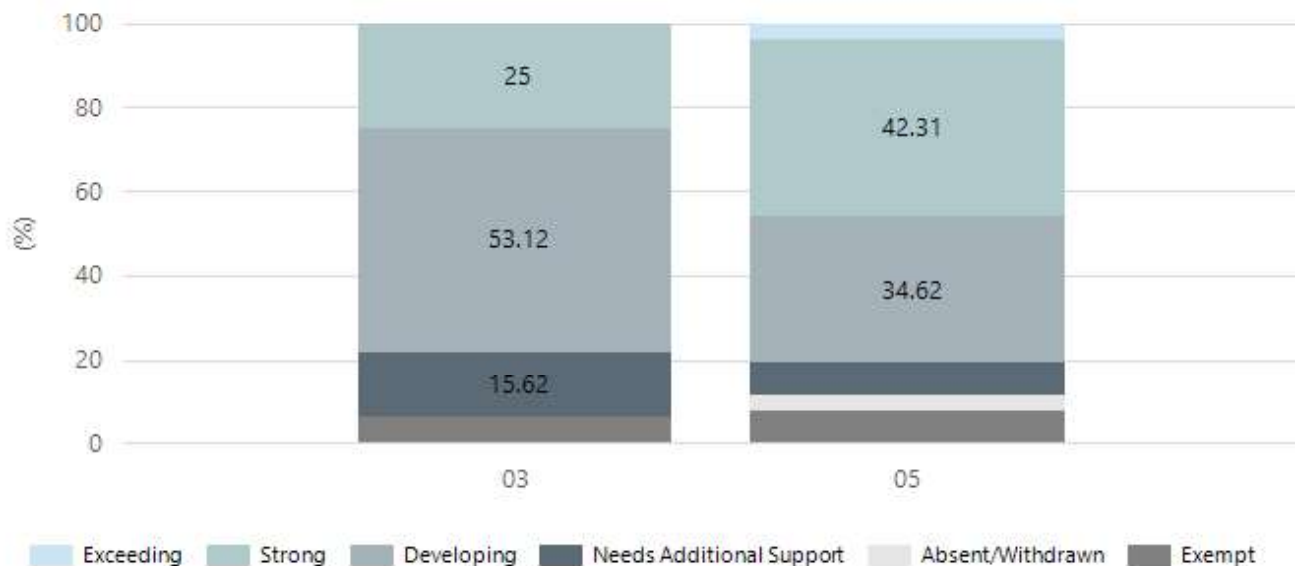
BPS Governing Council Chairperson

# Performance Summary

# NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

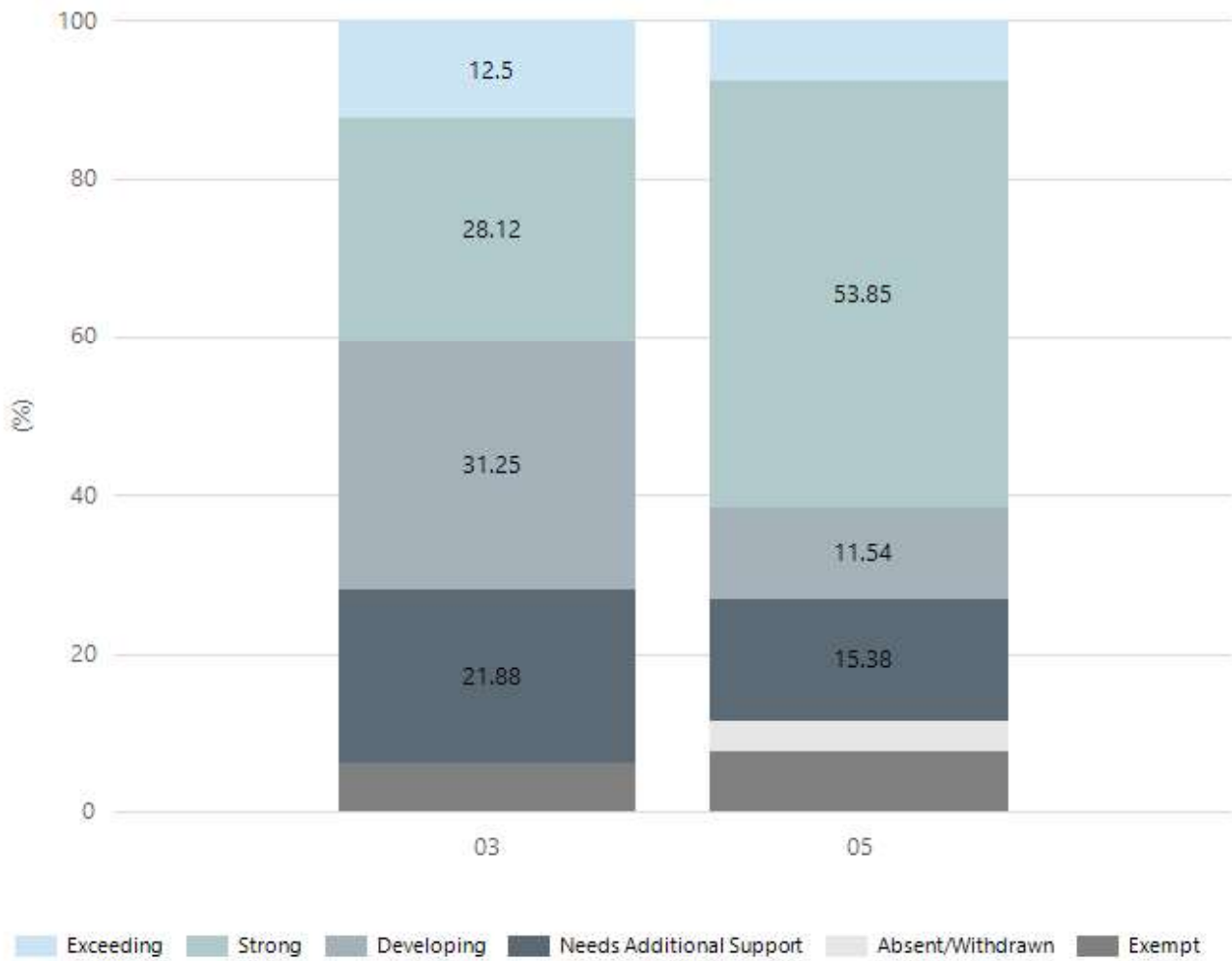
## Numeracy



Year Level	03	05
Exceeding		1
Strong	8	11
Developing	17	9
Needs Additional Support	5	2
Absent/Withdrawn		1
Exempt	2	2
Total	32	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

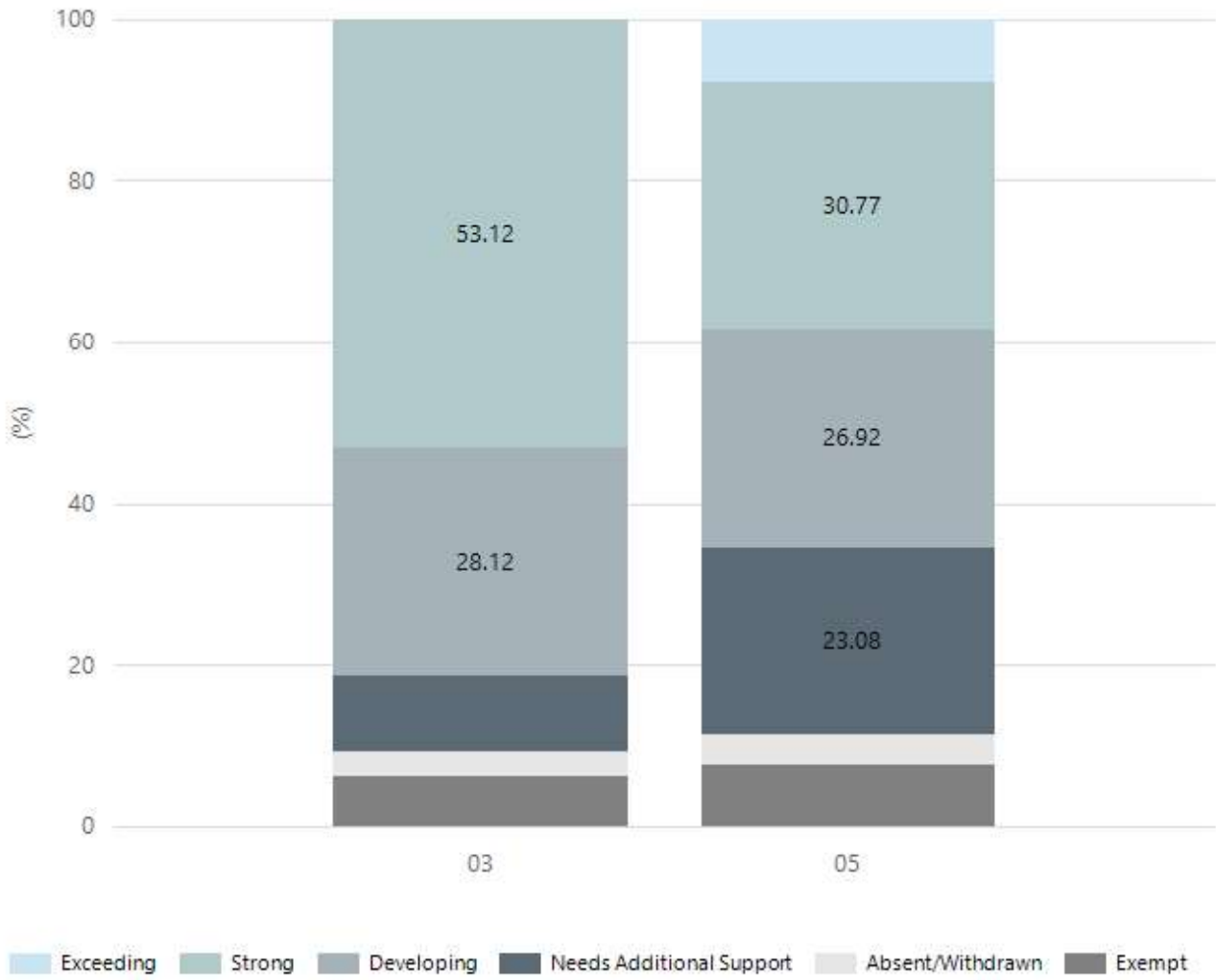
## Reading



Year Level	03	05
Exceeding	4	2
Strong	9	14
Developing	10	3
Needs Additional Support	7	4
Absent/Withdrawn		1
Exempt	2	2
Total	32	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

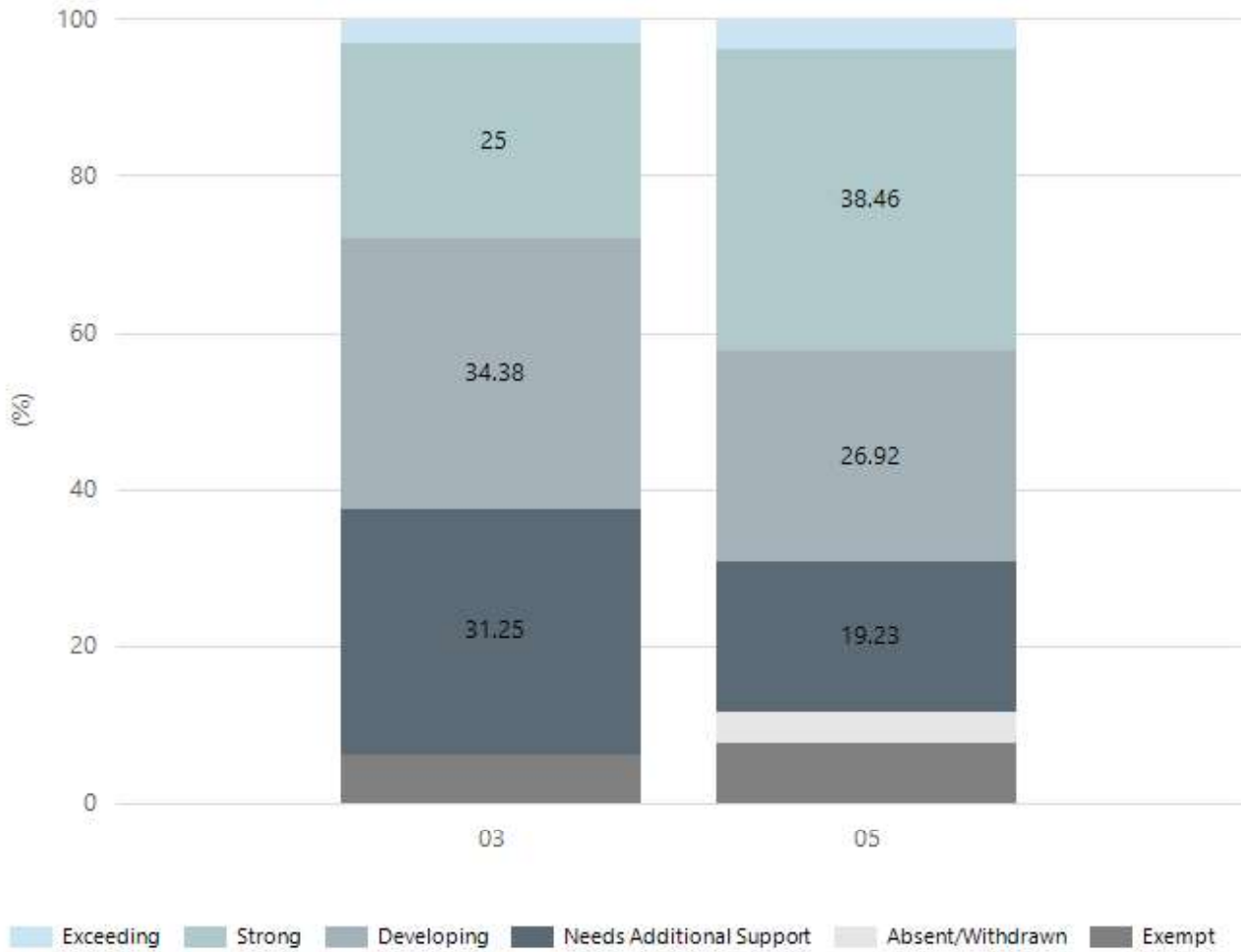
# Writing



Year Level	03	05
Exceeding		2
Strong	17	8
Developing	9	7
Needs Additional Support	3	6
Absent/Withdrawn	1	1
Exempt	2	2
Total	32	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

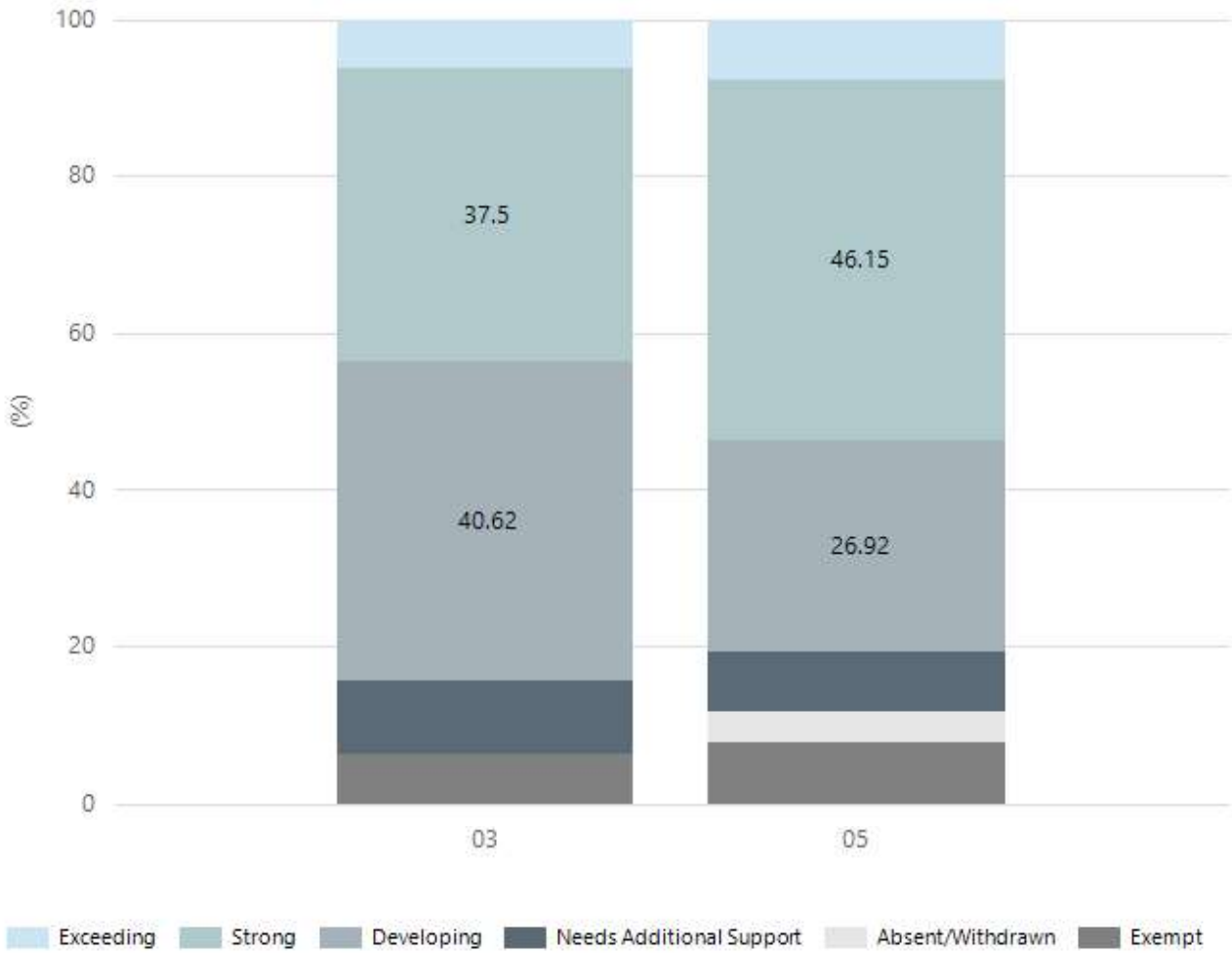
## Grammar



Year Level	03	05
Exceeding	1	1
Strong	8	10
Developing	11	7
Needs Additional Support	10	5
Absent/Withdrawn		1
Exempt	2	2
Total	32	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding	2	2
Strong	12	12
Developing	13	7
Needs Additional Support	3	2
Absent/Withdrawn		1
Exempt	2	2
Total	32	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## School Attendance

Year Level	2023	2024	2025
Reception	85.1%	86.1%	85.8%
Year 01	90.1%	82.6%	85.2%
Year 02	87.2%	86.8%	84.9%
Year 03	88.2%	84.2%	91.5%
Year 04	88.7%	86.6%	84.3%
Year 05	86.6%	83.4%	84.9%
Year 06	86.1%	80.3%	87.6%
Primary Other	71.6%	73.3%	
Total	86.8%	83.8%	86.3%

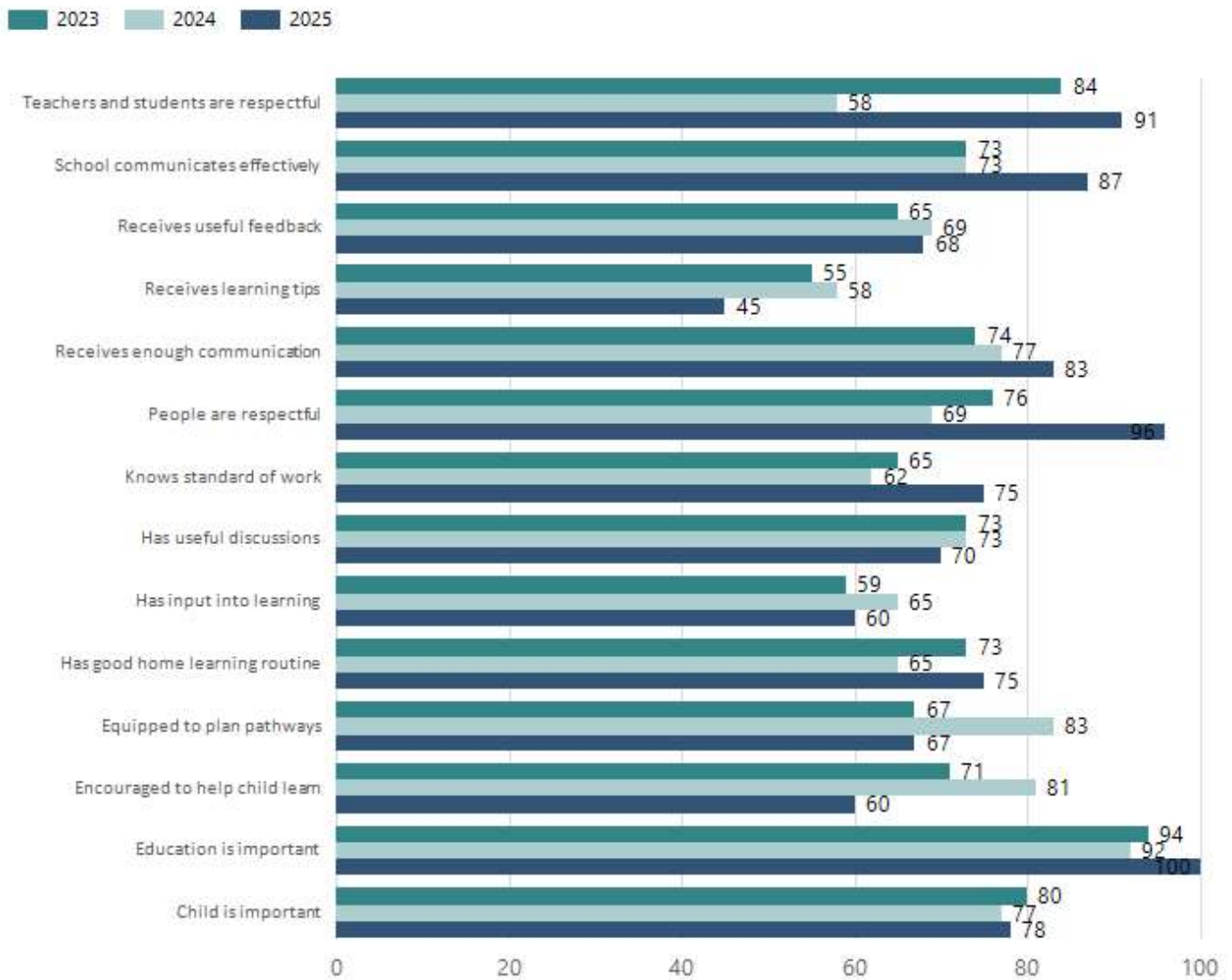
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

## Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	12	92.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	19.5	0.6	10.7
Persons	0.0	22.0	1.0	17.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	3613886
Grants: Commonwealth	8650
Parent Contributions	115605
Fund Raising	19056
Other	20288

Data Source: School supplied data.