

BALAKLAVA PRIMARY SCHOOL NEWSLETTER

We are aware that we are meeting and learning on the land where Kurna people have lived for thousands of years. We respect that their connections to this land and their cultural beliefs are still as important today as they will be in the future. We promise to look after all the living creatures and plant life whose survival depends on the water, air and environment of Kurna Country.

CONGRATULATIONS TO ALL OUR STUDENTS WHO PARTICIPATED IN EISTEDDFOD LAST WEEK - WELL DONE!



IMPORTANT DATES

AUGUST

11th- Year 4/5 Camp
13th

19th Performance:
~~Didjerebone Canceled~~

20th Magic Millions
Bus Mtg 5:30pm

22nd Bookweek Dress Up
Parade
Lisa's Lattes on site

27th Grounds/Facilities Mtg
5:30pm

29th SAPSASA: Athletics -
Clare

SEPTEMBER

1st **SCHOOL CLOSURE**
(BHS - SFD)

3rd Bookweek
Performance

Community Assembly

Term 3:
Week 4, Week 6 & Week 8
2:20pm

OSU Well

ALL WELCOME



From the
Principal
Dianna Jarman

congratulations!

I was delighted to spend Friday at the Balaklava Eisteddfod, watching our students perform with talent, enthusiasm, and pride. Under the wonderful guidance and encouragement of Heidi Zerk, our music students have blossomed this year—and it certainly showed on stage.

The day began at 9:15am with our Rock Band competing against Immanuel Lutheran School Gawler and Westminster School. They gave an outstanding performance, singing and playing their instruments with confidence and energy. Many of our classes came down to support and were thoroughly entertained.

Later, our Vocal Ensemble took part in the Intermediate Vocal Ensemble section (performing as a Junior Vocal Ensemble) at St Paul's Lutheran Church. They competed against three much larger private schools: Hope Christian College, Prescott College, and Playford International College. Performing two songs—one featuring a cello accompaniment by Caitlin McLean—the students sang beautifully and were awarded second place. A fantastic result!

The vocal students then made their way to the Uniting Church, where they joined the rest of our Choir to compete in the Junior Choir section. They performed against five other schools: St Columba College, Trinity College South, Trinity College Gawler River, Horizon Christian School, and Maitland Lutheran. Singing their hearts out in two beautifully harmonised songs, our students impressed the adjudicator and were awarded third place. I would like to sincerely thank Heidi for her tireless efforts—not just on the day, but over the past two terms in preparing the students. It's clear she has brought out the very best in them. Thank you also to Mel for her live piano accompaniment for the Vocal Ensemble and Choir, and to Caitlin for her contribution on the cello.



A big thank you to Sally and Rose Hahesy for helping ensure our students were dressed in their choir tops and arrived on time and ready to perform. And to Sal and Amy May, who acted as our official media team—thank you for capturing the day so beautifully.

It was a wonderful day of music, and we were so proud watch our student represent Balaklava Primary School. We listened with pride and admiration. Well done to all of our performers—keep up the fantastic singing and playing!

Specialist Roster

This semester, we have a new Specialist Roster across the School. Our Specialist Lessons are:

- **Science** - Prue Mosman
- **The Arts** - Sue-ann de Virus
- **Auslan** - Sue-ann de Vries
- **Physical Education (PE)** - Andrew Jettner

The purpose of Specialist Lessons, is to provide the classroom teacher with Non Instruction Time (NIT) for classroom planning, preparation, assessment etc.

Included in the Newsletter on pages 9 - 14 is a copy of the Specialist Timetable and the Overviews for each Specialist class. This is handy as many parents like to know when their children are going to these lessons.

Please note though, in cases such as staff illness or events such as performances, the timetable is subject to change, often with little notice to staff. We will always help prepare students for the unexpected changes that take place in schools on a daily basis.

Thank You

I was truly overwhelmed by the wonderful words, beautiful gifts, and fantastic cards I received at Friday's Assembly—not to mention the amazing playlist! I felt incredibly honoured and appreciated the thoughtfulness that went into making the Assembly so special.

I feel so lucky to come to work each day at BPS. It's an absolute privilege to lead a team of dedicated staff who make such a meaningful impact in the lives of our students every single day.

To the staff, students, and wider school community—thank you. Your support, not just on Friday but every day, means more than I can express. Thank you for spoiling me—it truly meant the world.

THE PARENT SURVEY



Parents and carers of school-aged children and young people are invited to complete the annual parent survey.

- Completing the annual parent survey will give your local school, Balaklava Primary School, feedback to help us understand: what we are doing well
- where we can improve
- what is really important to you as a parent.

The survey takes less than 10-minutes to complete.

Be sure to have your say this year to help us to continue to improve education in South Australia.

<https://survey.education.sa.gov.au/n/yMhB8FylZE-K8PTDGundc9AhqwfEjclQUQx>

Your answers are confidential. Only collated feedback will be provided to your child's school.

The survey closes at midnight on Sunday 7 September 2025.

If you have any questions or concerns about the survey, please email us at Education.ParentSurvey@sa.gov.au.

Didjeribone Performance Cancelled

The Didjeribone Performance that was booked for Tuesday 19th August has now been cancelled due to the performer having family health issues. We will be looking at a replacement performance, once this is confirmed we will let everyone know. Thank you for understanding.



THANK YOU

Thank you Volunteers

On Friday 1st August, PCC catered for the Balaklava Eisteddfod. Events like this wouldn't happen without the members of our PCC and our volunteers. We truly appreciate all the effort that went into this event.

A special thank you to the following volunteers who helped out with Eisteddfod Catering/Students:

- Lucy Sutton
- Nikki McCracken
- Scott McCracken
- Chase McCracken
- Erica Shepherd
- Tammy Nicholls
- Jenny McArdle
- Dot Tiller
- Sally Hahey
- Alicia Trench
- Ali Tiller
- Shane Jarman
- Dianna Jarman
- Achaea Kasthuri
- Elly Swift
- Rose Hahey
- Laura Walsh
- Ang Battle

☆ BEST ☆ PRINCIPAL ☆ EVER ☆



On Friday we celebrated Principals Day! We celebrated Mrs Jarman not just as our Principal, but as the joyful person and passion she brings to our school.

From endless energy dressing up and bringing smiles to our classrooms, to the laughter and excitement she sparks wherever her heels take her. Mrs Jarman makes everyday brighter for our students and staff!

Mrs Jarman works tirelessly, always going the extra mile and then another three miles after that!

We thank Mrs Jarman for being a role model, a leader and the very heartbeat of our School!



2025 STAFF MEMBERS



Dianna Jarman
Principal



Deputy Principal



Cherie Cleary
Wellbeing
Coordinator



Jo Michalanney
Coordinator of
Learning



Marcia Nowlan
Room 6
Reception



Emily Michael
Room 7
Reception



Jenny Rowland
Room 1 & Room 18
Year 4/5 & Year 5/6



Bec Houston
Room 1
Year 4/5



Jazz Gilbertson
Room 2
Year 3/4



Wendy Richards
Ber 1
Year 1/2



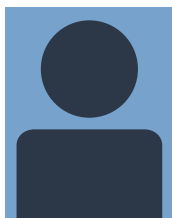
Emily Thomas
Ber 1
Year 1/2



Sam Otta
Ber 2
Year 2/3



Courtney Durkay
Ber 3
Year 1/2



Tamara Carter
Ber 4
Year 3/4

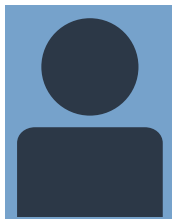


Jo Michalanney
Room 18
Year 5/6

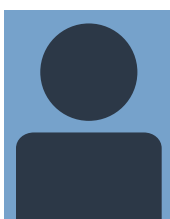
2025 STAFF MEMBERS



Kerri Blackwell
Room 20
Year 5/6



Teagan Mahar



Sarah Kenny
Room 20
Year 5/6



Abby Silverman



Sue-Ann de Vries
Auslan (Tues, Wed)
& The Arts (Thurs,
Fri)



Andrew Jettner
Physical Education
(Tues, Wed)



Prue Mosman
Science



Mandy Tiller
Autism Inclusion



Diane Gregor
Business Manager



Megan Arthur
Front Office



Dot Tiller
Front Office &
Student Support
Officer



Alicia Krieg
Front Office &
Newsletter



Laura Andrews
Student Support
Officer



Angela Battle
Student Support
Officer



Airlie Carr
Student Support
Officer

2025 STAFF MEMBERS



Marlene Cott
Student Support
Officer



Dee Daniel
Student Support
Officer



Denis Gathercole
Student Support
Officer



Sally Haesy
Student Support
Officer



Sally Holmes
Student Support
Officer



Louise Lang
Pastoral Care
Worker



Shelley Litzow
Student Support
Officer



**Michael (Mazz)
Mazzone**
ICT



**Lee-anne
McCracken**
Student Support
Officer



Sammi McLean
Student Support
Officer



Kym Merchant
Student Support
Officer



Kylie Pym
Student Support
Officer



Stacey Thompson
Student Support
Officer



Anastasia White
Student Support
Officer



Chris Bennett
Groundskeeper



Jo Cleary
Student Support
Officer

Balaklava Eisteddfod



On Friday a small group of BPS students competed in the Balaklava Eisteddfod. It was an early start with the BPS Rock Band being the first competitors at the Balaklava Town Hall. They performed both of their songs well and got some positive feedback from the adjudicator.

Next to perform over at the St Paul's Lutheran Church was the BPS Vocal Ensemble. They sang their two songs beautifully and were commended for their clear diction, strong dynamic contrast, good balance and excellent French pronunciation! For this beautiful performance they received a well-deserved 2nd place trophy.

We then moved on to the Uniting Church where the BPS choir had their turn. They also performed two songs and got some lovely feedback from the adjudicator regarding their beautiful sound, energy, projection and storytelling. They were rewarded with a 3rd place trophy for their performance.

All these groups have been working hard to be ready for this big day, some giving up their lunchtimes to make sure that they could practice enough to perform their best and represent BPS to the best of their ability. They should all be super proud of themselves! A huge thank you must be given to Melanie Helgeson and Caitlin McLean who accompanied the vocal ensemble and the choir for their performances. - **Heidi Zerk**



Performing Arts

Last term at Balaklava Primary School, our Performing Arts lessons were filled with creativity and excitement. Students explored a diverse range of themes, including Puppets, Space/Robots, Reconciliation/NAIDOC, The Circus, and Growing Up. They actively engaged in learning songs, participating in drama role plays, and performing dances. The games we played enhanced their understanding of these themes, and the enthusiasm and energy in our classes were truly inspiring. All students have been participating confidently in Performing Arts, and I feel really proud of all the classes.

On 30th April, I had the privilege of attending a Performing Arts Professional Development session. This event focused on the rollout of the new South Australian Curriculum in The Arts. It was an excellent opportunity to network with other teachers, discuss best practices, and share ideas and resources.

This term, we are excited to explore new topics, including Let's Dance, Farmyard Shindig, Mission Impossible, Spy's Undercover, Spirit of the Seasons, Something to Celebrate, Creating Magic, Make a Wish, and Pirates. We look forward to continuing our journey in the Performing Arts and embracing more creative explorations in the coming terms. We often showcase these creative items at our community assemblies, providing a platform for students to shine. - **Sue-ann**



SPECIALIST ROSTER - TERM 3

Specialist Timetable 2025 ver. 1 9JULY25 Term 3

	Monday			Tuesday			Wednesday			Thursday		Friday
	Science	Tegan	SRC	Auslan	PE	Science	Auslan	PE	Science	Performing Arts	Science	Performing Arts
8.55 - 9.45	Rm 2 Jazz	TBA		NIT	NIT	Ber 4 Tamara	Ber 4 Tamara	NIT	NIT	Rm 2 Jazz	Rm 20 Kerri	Rm 20 Kerri
9.45 - 10.35	Rm 2 Jazz	Rm 18 Jo		Rm 1 Bec	Rm 2 Jazz	Ber 4 Tamara	Rm 20 Sarah	Ber 4 Tamara	NIT	Rm 1 Bec	Rm 20 Kerri	Ber 4 Tamara
Recess												
11.00 - 11.50	Rm 1 Jenny	Rm 18 Jo		Ber 3 Courtney	Rm 1 Bec	Ber 2 Sam	Ber 2 Sam	Rm 18 Jo	Ber 3 Courtney	Ber 3 Courtney	Rm 1 Bec	Rm 18 Jo
11.50 - 12.40	NIT	TBA		Ber 1 Wendy	Ber 3 Courtney	Ber 2 Sam	NIT	Ber 2 Sam	Ber 3 Courtney	Ber 2 Sam	NIT	Ber 1 Wendy
12.40 - 12:50												
Lunch												
1.20 - 2.10	Rm 7 Emily	TBA		Rm 7 Emily	Ber 1 Wendy	Rm 6 Marcia	Rm 6 Marcia	Rm 7 Emily	Ber 1 Wendy	Rm 7 Emily	Rm 18 Jo	NIT
2.10 - 3.00	Rm 7 Emily	NIT	SRC	Rm 18 Jazz	Rm 20 Kerri	Rm 6 Marcia	Rm 2 Jazz	Rm 6 Marcia	Ber 1 Wendy	Rm 6 Marcia	Rm 18 Jo	NIT



Term 3 - Science

Overview

In Term 3, students across all year levels will be looking at the topic of Dinosaurs. This is covered under Biological Sciences. This is a topic that was chosen by the students in negotiation with myself. This week in class, we have been revisiting expectations and responsibilities in the Science room and during lessons.

Timetable for Term 3 is:

Monday: Room 2, Room 1, Room 7.

Tuesday: BER 4, BER 2, Room 6.

Wednesday: BER 3, BER 1.

Thursday: Room 20, Room 1, Room 18.

If you would like to ask me any questions about your child's learning in Science or you have any questions, you can email me on - prue.mosman873@schools.sa.edu.au

Junior Primary

This term the Junior Primary will be looking at sounds that paleontologists think dinosaurs made, and how dinosaurs looked, adaptations, dinosaur names, dinosaur teeth, skeletons and fossils (including a fossil dig), diets, how dinosaurs protected themselves and where dinosaurs lived. Students will have the opportunity to participate in many hands-on activities, and craft activities.

Middle & Upper Primary

This term we will be looking at what dinosaurs are, their habitats, fossils and paleontology, different types of dinosaurs, dinosaur diets, different extinction theories, dinosaur fossil finds in Australia and their significance, dinosaur adaptations and ecosystems. Students will have the opportunity to participate in hands on activities, as well as research projects.

Upcoming Events

National Science Week - 9th to 17th August 2025

Science Club - every Tuesday lunch time in the Science Room

Friday recess-
"Dancing on the Deck"

PERFORMING ARTS- OVERVIEW TERM 3, 2025

Why Performing Arts.

The arts spark imagination, curiosity and wonder, enriching our lives with unique opportunities for self-expression and growth. The arts excite, confront, and make us feel something; they reflect our humanity. Through the arts, we explore perspectives of self and others, nurturing a sense of identity and belonging. The arts evoke powerful physical, emotional and intellectual responses, inspiring us to think, act and communicate creatively, as we challenge and celebrate our world.

SA Curriculum

Dispositions- creative, confident, empathetic, self-aware
Capabilities- critical and creative thinking, intercultural understanding, personal and social, skills and practices, ethical understanding
Knowledge- creativity and communication, context and culture, performance and presentation.

Learning Intentions:

Students use the elements of dance to choreograph dance sequences and experiment with ways to move expressively. Students explore how First Nation Australians use dance to continue and revitalise cultures.
Students select and combine elements of music when composing and practising music for performance.
Students create fictional situations based on imagination and experience, sharing to an audience they use play and imagination.

Weekly Timetable

Week One - Let's Dance
Week Two- Farmyard Shindig
Week Three- Mission Impossible
Week Four- Spy's Undercover
Week Five- Spirit of the Seasons
Week Six- Something to Celebrate
Week Seven- Creating Magic
Week Eight- Make a wish
Week Nine /Ten- Pirates

Thursday

L1-Room 2
L2-Room 1
L3-BER 3
L4-BER 2
L5- Room 7
L6- Room 6

Friday

L1-Room 20
L2-BER 4
L3-Room 18
L4-BER 1

Communication-

Balaklava Primary School- 8862 1660
sueann.devries371@schools.sa.edu.au



Auslan Overview

Term 3, 2025



WHY LANGUAGES

Languages connect us to people, cultures and places; they shape who we are and allow us to interpret, create and share stories. Languages open our minds to diverse perspectives and ways of interacting, and help us become more respectful and responsive communicators.



STUDENTS WILL BE LEARNING

LEARNING INTENTIONS REC - YEAR 2

Students will learn basic signs for everyday communication, such as greetings, common objects, and simple phrases.

Students engage with stories and songs in Auslan, using signs to express characters and actions.

Students explore the cultural aspects of the Deaf community, understanding the importance of Auslan in communication and identity.

YEAR 3 - YEAR 4

Students expand their vocabulary and use more complex sentence structures to communicate in Auslan.

Students learn about Deaf culture and history, understanding the significance of Auslan in the community.

Students engage in storytelling and role-playing to enhance their expressive skills in Auslan.

YEAR 5 - YEAR 6

Students develop more complex signing skills, engaging in detailed conversations and discussions in Auslan.

Students explore history and contributions of the Deaf community, understanding the role of Auslan in cultural identity and advocacy.

Students use Auslan to create and perform stories, poems, or plays, enhancing their expressive and creative skills.



SA CURRICULUM

DISPOSITIONS

community-minded
reflective
empathetic.

CAPABILITIES

personal and social
critical and creative thinking
Intercultural communication.

KNOWLEDGE

identity and belonging
language systems
interrelationship of language and culture.



STAY IN TOUCH

Sue-Ann de Vries

Balaklava Primary School

8862 1660

sueann.devries371@schools.sa.edu.au



WEEKLY TIMETABLE



WEEK ONE- HOLIDAY/ HOBBIES

WEEK TWO- PLACES IN THE COMMUNITY

WEEK THREE- MEDICAL/ EMERGENCY

SIGNS

WEEK FOUR- JOBS/ OCCUPATIONS

WEEK FIVE- CITIES/ TOWNS/ COUNTRIES

WEEK SIX- AFL TEAMS

WEEK SEVEN- SPORTS

WEEK EIGHT- SPORTS

WEEK NINE- DEAF WEEK

WEEK TEN- PIRATES

TUESDAY-

L1- NIT

L2- ROOM 1

L3- BER 3

L4- BER 1

L5- ROOM 7

L6- ROOM 18

WEDNESDAY-

L1- BER 4

L2- ROOM 20

L3- BER 2

L4- NIT

L5- ROOM 6

L6- ROOM 2



PHYSICAL EDUCATION

TERM 3

Physical Education Overview – Term 3

This term in Physical Education, students across the school are focusing on developing the knowledge, skills, and attitudes that will enable them to lead active and healthy lives. While physical skills are important, it is often a student's knowledge and attitude that have the greatest impact on their long-term enjoyment and engagement in physical activity.

School Expectations: Be Safe, Be Kind, Be Your Best

In Physical Education, students are expected to behave in a way that reflects our whole-school expectations:

Be Safe

Sports equipment can cause pain and injury if not used correctly. Use all equipment for its intended purpose, at the correct time, and in the correct way, as directed.

Physical activity often involves moving in close proximity to others. Be aware of your surroundings and move safely and considerately.

Be Kind

Students have varying levels of ability. While some may already have mastered certain skills, others are still developing them. Respect and encourage others.

Physical Education is a learning journey. Every student is encouraged to be kind to themselves and understand that learning new skills takes time, effort, and persistence. No one is expected to master a skill on their first try.

Be Our Best

Each student's Physical Education journey is unique. Some may have natural talent, others may have experience or coaching in certain areas, while others may be just beginning.

Not every student will be the best in the class, but every student can strive to be their best.

A positive mindset, strong work ethic, and persistence are not only important in PE but are transferable to all areas of learning and life.

Believe, Participate, and Succeed in Physical Education

Students are encouraged to reflect the values of our school motto in PE:

- Believe - Students are not expected to be Olympic athletes, but they are expected to believe in themselves and give their best effort.

- Participate - Improvement only happens with active participation and effort. Students are expected to engage in every lesson. If there's a genuine reason your child cannot participate, please contact me to discuss accommodations.

- Succeed - Success is not about being the best, but about demonstrating growth in knowledge, skills, and attitude. When students strive to be their best, they succeed. The sky is the limit!

PHYSICAL EDUCATION

TERM 3

Our Vision for Physical Education

PE planning is designed so every student is engaged, challenged, and achieving.

A variety of activities are included to introduce and refine both skills and understanding.

Students participate in self-evaluation and peer-assessment to reflect on progress and support each other's learning.

Technology, such as photos and videos, is sometimes used by staff and students to help evaluate performance.

Foundation to Year 2 (R-2)

This term, students in junior primary classes will perform a range of gross motor skills, both individually and cooperatively, using equipment and without it.

They will develop:

- Locomotor skills such as running, skipping, hopping, jumping, balancing, and falling.

- Large ball foot skills including dribbling, controlling, passing, and stopping balls of various sizes.

Year 3 to Year 6 (3-6)

Students will:

- Continue to perform and refine a range of gross motor skills, both individually and with others.

- Apply these skills in modified games, including Futsal.

What is Futsal?

Futsal (also known asutsal soccer) is a fast-paced indoor version of soccer played on a smaller hard court without walls or boards.

Each team has five players, including a goalkeeper.

Futsal uses a low-bounce ball, which encourages:

- Close control

- Faster decision-making

- Development of technical foot skills

The word futsal comes from the Spanish "futbol sala," meaning "indoor football."

I teach at BPS on Tuesdays and Wednesdays (Please see the attached timetable).

Please contact me via email, and telephone 774638005, sara@bps.ac.au, or the school mobile, 0428 626 285, to discuss your child's participation or progress in Physical Education.

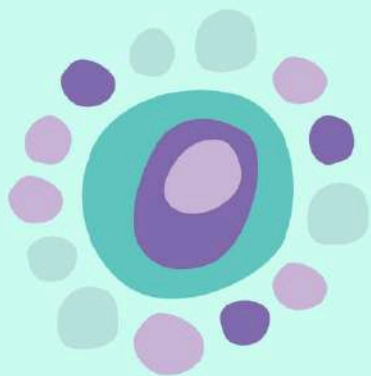
I look forward to seeing your child's growth throughout the term.

TERM 3 PHYSICAL EDUCATION

Mr Jettner's Teaching Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:25 - 8:45			Crossing Duty		
8:45 - 8:55					
8:55 - 9:45		NET	NET		
9:45 - 10:30		Room 2 - Jazz Gilbertson	BER 2 - Sam Otto		
10:30 - 10:40					
10:40 - 11:00			Yard duty		
11:00 - 11:50		Room 1 - Bea Houston	Room 18 - Jo Michelosky		
11:50 - 12:40		BER 3 - Courtney Darkley	BER 4 - Tamara Carter		
12:40 - 12:50					
12:50 - 1:00		Yard duty			
1:00 - 1:20					
1:20 - 2:10		BER 1 - Wendy Richards	Room 7 - Emily Michael		
2:10 - 3:00		Room 20 - Kerri Blackwell	Room 6 - Marcia Newton		
3:00 - 3:10					





SIES

Inclusive Teaching & Learning



Government of South Australia
Department for Education

NEURO-AFFIRMING PRACTICES REGIONAL CONNECT INFORMATION SESSION

The Statewide Inclusive Education Services (SIES) is hosting a regional information session.

Join us via Microsoft Teams (scan the link below) to hear Kate Mudge (Occupational Therapist) from our Autism Inclusion Teacher initiative share her knowledge and expertise of neuro affirming practices and the work she's been involved in creating neuro affirming resources for schools.

If you're a parent or carer of a student with disability or difficulty at a DfE School, you are invited to this session where SIES staff will be available to discuss resources and supports.



THURSDAY 14th August 2025



1pm - 2pm



Register [here](#)



8235 2871



sies.admin@schools.sa.edu.au



www.SIES.sa.edu.au

15



Government
of South Australia

Hon Blair Boyer MP
Member for Wright

June 2025

Dear parent/caregiver

As cost of living pressures continue to affect many families, the South Australian Government is acting to deliver ongoing financial relief towards the cost of public education.

We want to reduce financial stress for families as much as we can and provide some reassurance for the coming years.

That is why, as part of the 2025-26 State Budget, families with school-aged children will continue to receive a \$200 discount per child on their public school's Materials and Services Charge for the next four years.

You don't need to do anything to claim the discount – it will automatically be applied by your school.

The discount does not apply to families approved for the School Card scheme as these families are not required to pay a Materials and Services Charge.

Information on School Card eligibility, income limits and the application process can be found at: SA.GOV.AU - School Card scheme (www.sa.gov.au)

Yours sincerely

Hon Blair Boyer MP
**Minister for Education, Training
and Skills**

Professor Martin Westwell
**Chief Executive
Department for Education**

WEEK 2 ASSEMBLY AWARDS



Room 6
Freya, Azalea, Angus, Darcy, Jack, Austin & Hunter



Room 7
Mayson, Darci, Millicent & Adelyne



Room 1
Kurt, Jack, Alivia & Leyton



Room 2
Abby, Nate & Jed



Ber 1
Dolten, Alice & Samantha



Ber 2
Joanna, Amahli & Jinri



Ber 3
Cj, Hugo, Aaliyah & Haylee



Ber 4
Evie, Philippa, Jackson, Nash & Liam



Room 18
Noah, Eva, Kobe & Dylan



Room 20
Stacey, Abby, Aubree & Cody

WEEK 2 LEXILE AWARDS

BLUE



Letty, Jed, Amity & Michelle

RED



Chloe, Kendall, Cjay, Jameson, Zac, Eva, Nellie, Liam, Amahli, Ruby, Fred, Adam, Ocean, Danny, Hayley, Arlo, Lilo & Kathleen

BRONZE



Matilda, Nash, Charlie

WEEK 6 LEXILE AWARDS

SILVER



Georgia, Madison, Jinri, Penelope & Tamika

GOLD



Rhea & Ella

NIGHTS OF READING AWARDS



25 Nights - Vincent, Austin, Ava & Savannah

NIGHTS OF READING AWARDS



50 Nights - Henry, Jasper
Hunter, Addison, Riley & Jace



75 Nights - Lucy, Mitchell, Cohen, Ivan, Mack, Emma, Gabe,
Haylee, Saskia, Kate, Casey & Ollie

NIGHTS OF READING AWARDS



100 Nights - Saskia, Zara & Charlie



125 Nights - Georgia, Ethan & Patrick



150 Nights - Derek

WEEK 2 PREMIER'S READING CHALLENGE AWARDS



Scarlett, Nash, Noah, Levi, Chloe, Charlotte, Temperance & Georgia

Book Week is Coming!



Get your thinking hats on and your sewing kits out—Book Week is just around the corner!

Dates: 18th – 22nd August (Week 5, Term 3)

Dress-Up Day & Parade: Friday 22nd August

We'll be celebrating with a dress-up day and a parade down the main street to showcase everyone's amazing book character costumes!

On Friday 22nd August we will have a whole school photo, then we will make our way down the main street, back past BCCC (Balaklava Children's Community Centre) then back to school. We would then like to welcome parents/caregivers/grandparents into our open classroom morning until 10:30am. This is a great opportunity to see what the students have been learning in class.

Lisa's Lattes will be on site at school from 9am until 10:30am for you to purchase a hot or cold beverage.

Please note this year as we have an open morning we will not be stopping at the triangle and reading a book like previous years. We will walk down the street, around past the BCCC and back.

Community News



bca | Building
Community
Art

Here she is, boys! Here she is, world!

GYPSY

A Musical Fable

BOOK BY ARTHUR LAURENTS
MUSIC BY JULE STYNE
LYRICS BY STEPHEN SONDHEIM
SUGGESTED BY THE MEMBERS
OF GYPSY ROSE LEE

STARRING KELLY BICKLE,
BETHANY ELOISE & TOBY STRUDWICKE
CHOREOGRAPHY BY TABILIA NEALE
MUSICAL DIRECTION BY HEIDI ZERK
DIRECTED BY TOBY STRUDWICKE

AUGUST 23 10PM TICKET 10.00, 24 8PM TICKET 10.00, 29 10PM TICKET 10.00, 30 10PM TICKET 10.00 & 31 10PM TICKET 10.00

BALAKLAVA TOWN HALL

Tickets at trybooking.com/DCAY
Adult \$30 Concession/Children \$25

ORIGINAL PRODUCTION BY DAVID HERRICK & LELAND HAYWARD
ENTIRE PRODUCTION ORIGINALLY DIRECTED AND CHOREOGRAPHED BY JEROME ROBBINS

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BALAKLAVA CFS

CADETS

RESUMES, FOR 11 -17 YEAR OLDS



2025 TERM 3: MONDAYS
4PM-5.30PM

POC: Sharon Higgins 0431 110 458

Australian Government mobile service centres

Australian Government Services Australia



Australian Government mobile service centres

If you live in a rural area, you may need to travel greater distances to access government payments and services. To make it easier for you to access these services, we're bringing them to you and your community.

Mobile service centres (MSCs) travel extensively throughout rural and regional Australia to provide help and support. During natural disasters and emergencies, they can provide on-the-ground support for disaster recovery efforts.

Services Australia staff travel with the MSCs and can help you with Medicare and Centrelink payments and services. Our MSCs also have disabled access.

Our staff can also help veterans and their families connect to the Department of Veterans' Affairs phone line and online services.

Wi-Fi is available for visitors to the MSC and staff will be able to help you create a myGov account. myGov is a simple and secure way to access government services online.

Our staff provide you with friendly face-to-face service, information and support. From time to time, representatives from other government agencies also travel with the MSCs.

Information and help you can access on board the MSCs

We provide information, help and support to rural and regional communities, including:

- families
- older Australians
- students
- job seekers
- people with disability
- carers
- farmers
- self-employed people.

We can assist you with:

- registering and using the agency's online services
- new claims for Centrelink payments
- updating and confirming Medicare and Centrelink information
- information on how financial matters may impact on payments
- assistance with payment and service options
- rural payment entitlements for eligible farmers
- non-cash Medicare transactions
- enrolling for and issuing new Medicare cards
- updating and re-issuing Medicare cards
- social work support and referrals.

More Information

To view the latest itineraries for the MSCs, go to servicesaustralia.gov.au/mobileoffice

The stopping locations are promoted in each town and on social media before each visit.

Serving regional Australia

Visit the mobile service centre to find out about Australian Government payments and services for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

We can also help veterans and their families connect to the Department of Veterans' Affairs phone line and online services.

Staff can provide you with information and support. They can also help you create a myGov account. myGov is a simple and secure way to access government services online.

Wednesday, 20 August 2025

9:30 am to 4:00 pm

Near Triangle Park, Edith Terrace

BALAKLAVA



TERM 3 PLANNER

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	21/7 Term 3 Begins	22/7	23/7	24/7 <i>Newsletter</i>	25/7 STUDENT FREE DAY BHS - SFD
2	28/7	29/7	30/7	31/7	1/8 Balaklava Eisteddfod (Fri & Sat) Assembly 2:20pm
3	4/8	5/8 Finance Mtg 6pm Gov Council 7pm	6/8 SAPSASA: Basketball - BVA	7/8 <i>Newsletter</i>	8/8
4	11/8	12/8	13/8	14/8	15/8 Assembly 2:20pm
Year 4/5 Camp					
5	18/8	19/8 Performance: Didjerebone cancelled	20/8 Magic Millions Bus Mtg 5:30pm	21/8 <i>Newsletter</i>	22/8 Book week Dress Up Parade Lisa' Lattes on site
6	25/8	26/8	27/8 Grounds/Facilities Mtg 5:30pm	28/8	29/8 SAPSASA: Athletics - Clare Assembly 2:20pm
7	1/9 SCHOOL CLOSURE BHS - SFD	2/9	3/9 Book week Performance	4/9 <i>Newsletter</i>	5/9
8	8/9	9/9 Finance Mtg 6pm Gov Council 7pm	10/9	11/9	12/9 Assembly 2:20pm
9	15/9	16/9 SACA Cricket: Rec - Yr 4	17/9 Festival of Music	18/9 <i>Newsletter</i>	19/9 RE
10	22/9	23/9	24/9 Staff/Volunteer Morning Tea	25/9	26/9 Last Day of Term 3 Early Dismissal - 2:10pm

	Assemblies		Student Free Days
	Meetings		Excursions/Camps
	SAPSASA		Cultural Dates



Saturday 27th September