

BALAKLAVA PRIMARY SCHOOL NEWSLETTER

We are aware that we are meeting and learning on the land where Kurna people have lived for thousands of years. We respect that their connections to this land and their cultural beliefs are still as important today as they will be in the future. We promise to look after all the living creatures and plant life whose survival depends on the water, air and environment of Kurna Country.

RILEY & FERGUS HAD A WONDERFUL TIME IN THE LOOSE PARTS WITH THEIR BAND. SOME TEACHERS EVEN HAD GUEST SPOTS AS SINGERS!



IMPORTANT DATES

MAY _____
 27th National Reconciliation Week

28th Bus Mtg

JUNE _____

6th Performance: Circus Challenge

9th Public Holiday
King's Birthday

13th RE

17th Finance Mtg 6pm
 Gov Council 7pm

20th Road Crossing Training

23rd (BHS - SFD)

JULY _____

1st Junior Primary Olden Day Dress Up

Community Assembly

Week 6 & 8.

No Assembly in Week 4.

2:20pm
 OSU Well

ALL WELCOME





From the
Principal
Dianna Jarman

*We ♥ our
Volunteers*

Thankyou to our wonderful volunteers! We have had two major events happen over the past week, Mother's Day stall and School Photo Day. None of the days would have ran smoothly without our amazing volunteers!

Mother's Day Stall Volunteers:

Nikki McCracken
Melissa Moulds
Emma-lee Lomman
Amy May
Jessica Deas
Tammy Nicholls
Lucy Sutton
Dot Tiller
Janine Greenshields

and to the staff of BPS who helped out as well!

School Photo Day Volunteers:

Amy May
Melissa Moulds
Ali Tiller
Kim Riddle
Beverly Brown

and thankyou to all who volunteer but weren't required. We appreciate you putting your hand up to help out.

School Uniform

We have been enjoying some glorious weather, but as the weeks progress, mornings and afternoons are becoming a little chilly. Many students are now looking for their jumpers.

We would like to remind all students and families of our uniform guidelines:

- Hoodies are not to be worn under school clothing.
- Long sleeve tops worn under school polos must be black.
- Pants should be school grey or black, without large logos or stripes.

2 We also appreciate donations of school uniforms that no longer fit your child(ren).

These items are sold through our pre-loved uniform shop, which is an ongoing fundraiser for Balaklava Primary School. Pre-loved uniforms are available for purchase from the front office. TAD's stock uniform item pieces if you wish to purchase new items.

School Start Time

Student safety is extremely important. Teaching staff begin yard duty (duty of care) at **8:25am** each morning. It is important that students are not at school prior to 8:25am. If your work commitments require you to drop your children off prior to 8:25am, you will need to make arrangements with Balaklava Community Children's Centre - Out of School Hours Care Service. If you do find yourself at BPS slightly before 8:25am, please wait outside the grounds or underneath the gazebo near the admin building. Thankyou for understanding.

Illness

Please be reminded that we all need to do the right thing and keep children home when they are unwell to ensure we do not spread illness throughout the school. Students need to stay home from school for a minimum **24 hours** after their last symptom. However, we appeal to you and strongly encourage you to keep your children home for **48 hours** after their last symptom to ensure they are completely healthy upon return. If your child comes to school sick, or develops symptoms of illness throughout the day, we will contact you to collect them. Thank you for continuing to follow this SA Health, Department for Education and BPS directive. Students who are absent for 3 days or more require a Doctor Certificate.



PUBLIC HOLIDAY
KING'S BIRTHDAY
MONDAY 9TH JUNE
SCHOOL TO RESUME AS NORMAL
ON TUESDAY 10TH JUNE

Parking around Balaklava Primary School

Continuous yellow lines have recently been repainted along **Virgo Terrace**, and you will also notice yellow lines along various sections of Wallace Street.

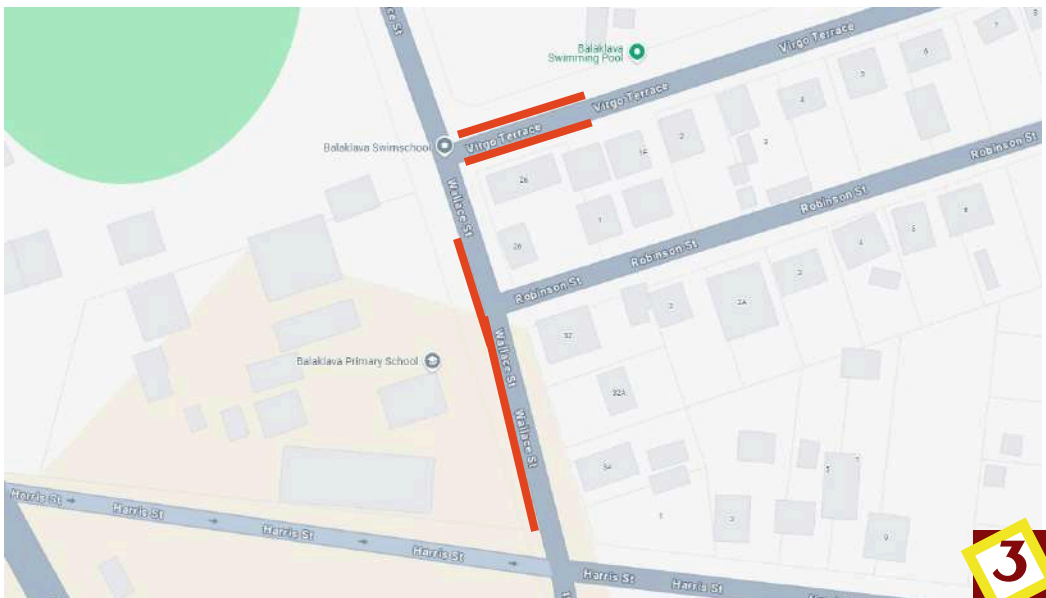
Parking **is not permitted** in any area marked with a continuous yellow line. These restrictions are in place to ensure the safety of pedestrians and to maintain smooth traffic flow around our school.

Please respect these regulations at all times to help keep our school environment safe for everyone. We have been advised that caution notices and fines will be issued to those who do not comply.



Parking along Wallace Street

Please refrain from parking along the stretch of Wallace Street between the bus road and crossing (school side) at School drop off and pick up.





BALAKLAVA SCHOOLS' CANTEEN VOLUNTEER ROSTER - TERM 2, 2025



	Monday	Tuesday	Wednesday	Thursday	Friday
	28/4	29/4	30/4	1/5	2/5
1	Student Free Day – Both Schools			Jane Brook	
	5/5	6/5	7/5	8/5	9/5
2			Jane Brook	Lisa Watson	
	12/5	13/5	14/5	15/5	16/5
3				Barb Rodgers	
	19/5	20/5	21/5	22/5	23/5
4					
	26/5	27/5	28/5	29/5	30/5
5				Lauren March	
	2/6	3/6	4/6	5/6	6/6
6			Sascha Tiller		
	9/6	10/6	11/6	12/6	13/6
7	Public Holiday			Tammy Nicholls	
	16/6	17/6	18/6	19/6	20/6
8	Alisha Senior				Jeremy Lomman
	23/6	24/6	25/6	26/6	27/6
9	Student Free Day – Balaklava High				
	30/6	1/7	2/7	3/7	4/7
10					

CAN YOU HELP - WE HAVE PLENTY OF BLANK SPACES THAT NEED FILLING TO HELP OUT THE SCHOOL CANTEEN!

Shifts are 9.30am to 12.30pm, ½ days are 9.30am to 11.30am and is indicated on the roster. Please see Katie if you are available to help on any additional days. If your rostered date/day doesn't suit or cannot make it on the day, please call Katie on 0448 801 281. Alternatively, please email canteen.BHS940@schools.sa.edu.au. Thank you for your generosity, and we look forward to working with you soon.



Please provide us with a copy of your updated RRHAN-EC, if you haven't done so – thank you.



SAPSASA NETBALL



On the 1st of May 2025, we went to Blyth Netball Courts to play 7 games of netball. We started the day by getting our SAPSASA tops from our organiser, Miss Durkay. We then changed into them and met our team: Ella M, Ella L, Indi H, Penelope L, Coby G, Rue M, Kiri, and myself, Harper. We gathered in a big group with the people who were running the day, so they could brief us on how everything would work.

We then headed to Court 1 to start warming up for our first game, which was against Clare 1. We won that game. Afterward, we didn't even have time to warm up for the second game because we had to get straight into it. We had just enough time for a quick team chat and to put our bibs on, then we were off to play against Burra 1. Unfortunately, we lost, but it was okay because we still had more games to play.

Next, we went to Court 2 for our game against Clare 3, and we won again. Then we played Clare 2 and won once more. After that, we had a recess break.

After recess, we played another game, this time against Burra 2. It ended in a tie, 15-15. Then we had our lunch break. Most people had ordered lunch, so we went over to get ours. It was a great time because the line wasn't long, and we could watch the Balaklava football team playing while we ate. But soon, we had to get ready for the next game. There were only two games left, and everyone was feeling exhausted.

Our next game was against Clare 4, and we won again. Everyone was so excited for the last game because it was against the other Balaklava team. We won that one too, with a score of 9-14 in our favour. In the other Balaklava team were Scarlett T, Eva M, Sofia Mc, Charlise E, Anekah D, Millah R, Millicent Mc, Sofia P, and Sienna B. That was our last game of the day, but since we played one of the first games and the other Balaklava team didn't, they had to play an extra game after us. We stayed to watch them play against Burra 1.

That concluded the day, and we gathered in a big group to hear the results. We found out that my team (Balaklava 1) came second overall. I had so much fun playing netball with my friends all day, even though it was a bit tiring and my legs and feet hurt at the end. - **Harper**





SAPSASA FOOTBALL



I got picked to be in the Balaklava SAPSASA football team who played at Blyth on Thursday May 1st, 2025. The team was Brock, Harry, Zac, Noah, Sid R, Sid M, Mark, Patrick, Fletcher, Jett, Ollie, Jhye, Seb, Ryken, Bradley and myself. We played the first game against Clare 2. I played forward the first half, and then mid for the second half. We beat them by four goals. They did not kick a goal against us.

We had a break and then we versed Clare 1. I played back for the first half (which I don't like). I got a few tackles and handballs. The second half I played forward, but no goals, just goal assists. We beat them by six goals. All of our team were happy and excited. We had a recess break for a while.

The next game was against Burra. The first half was really close. Ollie scored the first goal of the game on the half time siren. Then in the second half they lined up for goal but hit the post. We got the next goal. We won that game, but only by one goal. It was then lunch break.

I had my lunch and rested up. We were undefeated, which meant we were defiantly in the grand final. We watched the next two games of footy, and then got warmed up for the game. I was so nervous. It would be the second time that our team had won the SAPSASA footy. We played the game the same way we played previous games. We kicked three goals in the first half. I was really excited. They missed two easy goals (while I was defending). We kicked one more goal and the siren went. We had the presentations and announced the people trialing for the Adelaide team. We went home and rested up. - **Cameron**





SAPSASA CROSS COUNTRY



On Monday 12th May the SAPSASA Cross Country event was held in Burra. Zac S said 'it was a tough run as I hurt my ankle at the beginning but I persisted through the run to finish 3rd. It was lots of fun.' Sid R said "I ran 3km in my race, it was hard but I enjoyed it and I came 3rd." Nellie T said "I came 1st in my 2km race. Some of it was easy and some of it was hard, I enjoyed the run."



ARE YOU INTERESTED IN SAPSASA GOLF?

Please see Mrs Michalanney for more information.



BALAKLAVA PRIMARY SCHOOL TEAMS UP WITH DFE SELF- REGULATION SERVICE TO SUPPORT STUDENT SUCCESS

Balaklava Primary School is excited to share that our staff are working closely with the Department for Education's Self-Regulation Service (SRS) – a team made up of psychologists, occupational therapists and educators – to help our students develop the regulation skills they need to be engaged, stretched and achieving in every lesson.

Building Skills for Learning

Self-regulation is all about students being able to manage their emotions, attention and behaviour so they can make the most of their learning. The Student Regulation Team (SRT) works alongside our educators, offering a range of professional learning opportunities, workshops and ongoing coaching to build our capacity in supporting regulation for all students.

Staff at Balaklava Primary are taking part in:

- Online learning modules about regulation and sensory processing
- In-depth workshops on emotional literacy, relationship building, sensory needs, executive functioning and classroom environment
- Practical sessions on movement breaks, mindfulness, and trauma-informed strategies for the classroom.

These sessions are designed to give teachers and support staff the tools and strategies to help every child participate and thrive.

A Whole-School Approach

Our partnership with the SRS isn't just about individual students – it's a whole-school approach. We're working with "change champions" across the site to drive consistent, school-wide use of regulation strategies. This means all staff are on the same page, using shared language and approaches to support our students.

Research and experience show that when students can self-regulate, they're more engaged and ready to learn.



My Feelings	My Feelings	My Feelings	My Feelings
Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad	Happy	Excited	Mad/Angry
Sick	Calm	Frustrated	Mean
Bored	Focused	Silly	Scared
Tired	Feel OK	Worried	Hitting
Slow Moving	Ready to Learn	Losing Control	Out of Control

SCHOOL JACKETS



These jackets are now part of our school uniform.

Orders can be placed through QKR or there will be jackets available to try on in the Font Office. Sizes range from Kids Size 6 to Adults 5. Staff can assist with sizing or feel free to come in yourself, to size your child.

Jackets are \$60.



RECONCILIATION WEEK

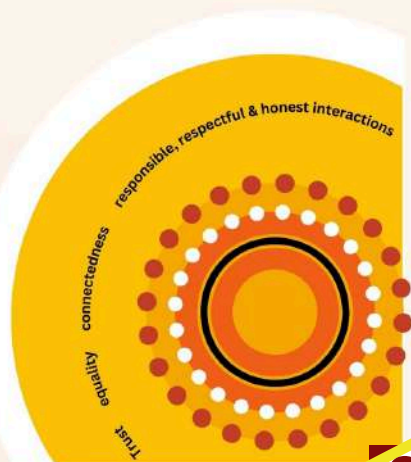
27 MAY - 3 JUNE

WEEK 4 FRIDAY SIM ASSEMBLY -

- Explanation of the importance of Reconciliation Week.
- Sharing of a Dreamtime story
- Singing of the "Niina Marni" song

WEEK 5

MONDAY	BOOMERANG ART IN LIBRARY
TUESDAY	SCIENCE CLUB, WILL EXPLORE ABORIGINAL PERSPECTIVES IN SCIENCE
WEDNESDAY	OCHRE PAINTING IN LIBRARY WITH SAL
THURSDAY	BOOMERANG ART IN LIBRARY
FRIDAY	DANCE CLUB - FEATURING INDIGENOUS MUSIC



SA Curriculum – BPS staff have begun exploring the new SA Curriculum this year. We are focussing on the mathematics and languages areas initially. Please read the following information providing a basic understanding. We will share more information throughout the year.

We want to nurture and empower all our learners with the knowledge, skills and capabilities they need to become fulfilled individuals, active, compassionate citizens and lifelong learners.

Components of the framework

The SA Curriculum framework makes explicit that the integration of dispositions, capabilities and knowledge enables deep understanding and the ability to transfer and apply learning in a range of contexts.

Essential Learning

The Essential Learning of the SA Curriculum identifies the dispositions, capabilities and knowledge at the heart of each of the 8 learning areas.

The ACV9 cross-curriculum priorities are reflected across all learning areas through content descriptions and elaborations.

Dispositions

What it is: A disposition is an enduring attitude, belief, value or pattern of thinking that influences behaviour and decisions throughout life.

Dispositions are the 'be' element in the SA Curriculum learning standards – who learners are becoming.

Why it matters: Positive dispositions influence an individual's actions and responses, affecting wellbeing, and success in learning.

Capabilities

What it is: A capability is the ability to do something, to take action. Each learning area emphasises the fundamental ways of thinking and working integral to the learning area.

Capabilities are the 'do' element in the SA Curriculum Learning Standards – what learners can do.

Why it matters: Capabilities are learned, developed and demonstrated within learning areas. As learners develop capabilities, they are able to transfer them to other learning areas and meet complex demands in life.

Knowledge

What it is: Learning that is transferable across contexts requires a deepening understanding. Conceptual organisers provide a framework for related conceptual understandings at each year level. Conceptual understandings represent the central ideas of the learning area; the essence of what learners need to know and understand. They enable a high-level view of the curriculum. Supporting content descriptions from the AC V9 are organised to support development of the conceptual understandings.

Knowledge is the 'understand' element in the SA Curriculum Learning Standards – what learners will understand as a result of their learning.

Why it matters: A focus on conceptual understandings emphasises that effective learning is more than knowing disconnected facts – it is about making connections and meaning. When a learner develops deep conceptual understandings, they can comprehend concepts and apply their understanding to new situations and contexts, enabling them to grapple with unfamiliar and complex problems.

Learning Standards

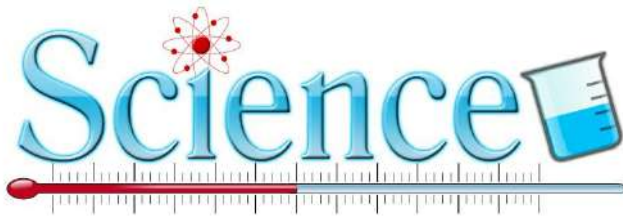
What it is: Learning Standards describe what learners are expected to demonstrate at each year level or band. The new Learning Standards describe what learners will be, can do and understand. They:

- prioritise developing conceptual understanding over retaining information
- ensure capabilities are developed in learning area contexts, for transfer and agency
- foster dispositions for learning and life.

Why it matters: They enable tracking of learner progress and achievement – what all learners need to be, do and understand.



Science



What's happening in Science in Term 2!

Welcome to Term 2. This term we are focusing on the Earth & Space Sciences of the curriculum. Students will be given the opportunity to participate in hands-on activities, investigations and research and role-plays. If you wish to contact me regarding the Science curriculum and the students learning, please email me at prue.mosman873@schools.sa.edu.au.

Junior Primary classes

This term the classes of Room 6, Room 7, BER 1 and BER 2 will be looking at the weather in their world. This will include studying clouds, temperature changes, different weather changes, how the weather and temperatures affect our daily decisions, symbols and becoming weather reporters.



Middle and Upper Primary classes

The classes of BER 3, BER 4, Room 1, Room 2, Room 18 and Room 20 will be looking at the Solar System and our place within the Solar System. Students will be looking at the early theories of the Earth, Sun and Moon, phases of the Moon, pioneers Galileo Galilei, Nicolaus Copernicus and Tycho Brahe, researching the planets (including distances from the Sun, size, shape etc), constellations, telescopes, day & night, space travel and what else is out there.



Science Timetable:

Monday – Room 1, Room 2, Room 7

Wednesday – Room 1, BER 3, BER 1

Tuesday – BER 4, BER 2, Room 6

Thursday – Room 18, Room 20

Science Club

Science Club is held each Tuesday lunch time for those students who are interested in participating in experiments and investigations.

Upcoming Events

National Science Week – 9-17th August

Friday recess-
"Dancing on the Deck"

PERFORMING ARTS- OVERVIEW TERM 2, 2025

Why Performing Arts.

The arts spark imagination, curiosity and wonder, enriching our lives with unique opportunities for self-expression and growth. The arts excite, confront, and make us feel something; they reflect our humanity. Through the arts, we explore perspectives of self and others, nurturing a sense of identity and belonging. The arts evoke powerful physical, emotional and intellectual responses, inspiring us to think, act and communicate creatively, as we challenge and celebrate our world.

SA Curriculum

Dispositions- creative, confident, empathetic, self-aware
Capabilities- critical and creative thinking, intercultural understanding, personal and social, skills and practices, ethical understanding
Knowledge- creativity and communication, context and culture, performance and presentation.

Learning Intentions:

Students use the elements of dance to choreograph dance sequences and experiment with ways to move expressively. Students explore how First Nation Australians use dance to continue and revitalise cultures.
Students select and combine elements of music when composing and practising music for performance.
Students create fictional situations based on imagination and experience, sharing to an audience they use play and imagination.

Weekly Timetable

Week 1&2- Puppets
Week 3- Space/Robots
Week 4&5- Reconciliation
Week 6&7- The Circus
Week 8- Growing Up
Week 9&10- NAIDOC

Thursday

L1-Room 2
L2-Room 1
L3-BER 1
L4-BER 2
L5- Room 7
L6- Room 6

Friday

L1-Room 20
L2-BER 4
L3-Room 18
L4-BER 3
L5- NIT
L6- NIT/Assembly

Communication-
Balaklava Primary School- 8862 1660
sueann.devries371@schools.sa.edu.au



Auslan Overview

Term 2, 2025



WHY LANGUAGES

Languages connect us to people, cultures and places; they shape who we are and allow us to interpret, create and share stories. Languages open our minds to diverse perspectives and ways of interacting, and help us become more respectful and responsive communicators.



SA CURRICULUM

DISPOSITIONS

community-minded reflective empathetic.

CAPABILITIES

personal and social critical and creative thinking intercultural communication.

KNOWLEDGE

identity and belonging language systems interrelationship of language and culture.



STUDENTS WILL BE LEARNING



LEARNING INTENTIONS

REC - YEAR 2

Students will learn basic signs for everyday communication, such as greetings, common objects, and simple phrases. Students engage with stories and songs in Auslan, using signs to express characters and actions. Students explore the cultural aspects of the Deaf community, understanding the importance of Auslan in communication and identity.

YEAR 3 - YEAR 4

Students expand their vocabulary and use more complex sentence structures to communicate in Auslan. Students learn about Deaf culture and history, understanding the significance of Auslan in the community. Students engage in storytelling and role-playing, to enhance their expressive skills in Auslan.

YEAR 5 - YEAR 6

Students develop more complex signing skills, engaging in detailed conversations and discussions in Auslan. Students explore history and contributions of the Deaf community, understanding the role of Auslan in cultural identity and advocacy. Students use Auslan to create and perform stories, poems, or plays, enhancing their expressive and creative skills.

STAY IN TOUCH



Sue-Ann de Vries

Balaklava Primary School

8862 1660

sueann.devries371@schools.sa.edu.au

WEEKLY TIMETABLE



WEEK ONE - ANZAC DAY

WEEK TWO AND THREE- WEATHER SIGNS

WEEK FOUR - CLOTHING SIGNS

WEEK FIVE - RECONCILIATION

WEEK SIX- NATIONAL SIMULTANEOUS STORY TIME

WEEK SEVEN- MY ADDRESS

WEEK EIGHT- MY HOUSE

WEEK NINE- TRANSPORT

WEEK TEN- NAIDOC

TUESDAY-

L1- NIT

L2- ROOM 1

L3- BER 3

L4- BER 1

L5- ROOM 7

L6- ROOM 18

WEDNESDAY-

L1- BER 4

L2- NIT

L3- BER 2

L4- ROOM 20

L5- ROOM 6

L6- ROOM 2



Term 2 Sports Shorts

This term in Physical Education students across the school will focus on developing the knowledge, skills and attitude to enable them to lead active and healthy lives.



Students will have the opportunity to

- Develop, perform and refine fundamental movement skills (basic movement skills)
- Develop movement concepts and strategies (games strategy)
- Develop personal and social responsibility (cooperation and communication)
- Investigate the health and wellbeing benefits of physical activity (connection between physical, mental and social wellbeing).

Physical education is like all other subjects. It requires students to be actively involved in every lesson to ensure that they achieve their best.

I understand that there are a range of reasons that your child may not be able to fully participate in physical activity. If there are genuine reasons for your child not to participate could you please advise me so that I can make the appropriate allowances for your child.

I teach at BPS on Tuesdays and Wednesdays (Please see the attached timetable). Please contact me via email, andrew.jettner774@schools.sa.edu.au, or the school mobile, 0428 026 285, to discuss your child's participation or progress in Physical Education. I look forward to seeing your child's growth throughout the term.

Andrew Jettner



In R - 2

Students will

- individually, and cooperatively, perform and refine a range of gross motor skills, with and without equipment.

They will improve their performance of skills such as hopping, skipping and jumping, balancing and falling.

They will catch, throw, bounce and hit a range of balls.

In 3-6

Students will

- Individually, and cooperatively, perform and refine a range of gross motor skills, with and without equipment.
- Perform fundamental movements in a range of modified games, including Tchoukball.

What is Tchoukball?

Tchoukball is a team sport that combines elements of handball and volleyball, designed to be fast, fun, and non-contact. Here's how it works, simply:

- Two teams try to score points by throwing a ball at a rebounder (a trampoline-like net) at each end of the court.
- The ball must bounce off the rebounder and land on the ground outside the crease without being caught by the other team to score a point.
- There's no physical contact, no stealing the ball, and no blocking shots, making it safe and focused on teamwork and skill.

Specialist Timetable *Term 2, 2025*

	Monday	Tuesday			Wednesday			Thursday		Friday
	Science	Auslan	PE	Science	Auslan	PE	Science	Performing Arts	Science	Performing Arts
Lesson 1 8:55am - 9:45am	Room 2	-	-	Ber 4	Ber 4	-	-	Room 2	-	Room 20
Lesson 2 9:45am - 10:35am	Room 2	Room 1	Room 2	Ber 4	-	Ber 4	Room 1	Room 1	-	Ber 4
Lesson 3 11:00am - 11:50am	Room 1	Ber 3	Room 1	Ber 2	Ber 2	Room 18	Ber 3	Ber 1	Room 18	Room 18
Lesson 4 11:50am - 12:40pm	-	Ber 1	Ber 3	Ber 2	Room 20	Ber 2	Ber 3	Ber 2	Room 18	Ber 3
Lesson 5 1:20pm - 2:10pm	Room 7	Room 7	Ber 1	Room 6	Room 6	Room 7	Ber 1	Room 7	Room 20	-
Lesson 6 2:10pm - 3:00pm	Room 7	Room 18	Room 20	Room 6	Room 2	Room 6	Ber 1	Room 6	Room 20	-

Please note in the last Newsletter (Week 1) there was an error with the Specialist Timetable - please see above updated version.

NEWS FROM

SRC

(Student Representative Council)



As Term 2 is moving along SRC Reps are busy working behind the scenes. They have been working hard to organise an Upper Primary Netball Competition to be held at Lunchtimes. It will be between the 4 House Teams, Preston, Dalkey, Brightwood and Cameron.

Keep your eyes posted in the next Newsletter for updates on the running scores!

More information about what the SRC Reps and Mrs Cleary have been up to will be posted in the next Newsletter.

WEEK 2 ASSEMBLY AWARDS



Room 6
Claire, Fletcher, Jack



Room 7
Blade, Mack, Billy



Room 1
Emmie, Nellie, Leyton, Millah, Jack



Room 2
Abby, Chloe



Ber 1
Charlie, Ashton, Eli, Samantha



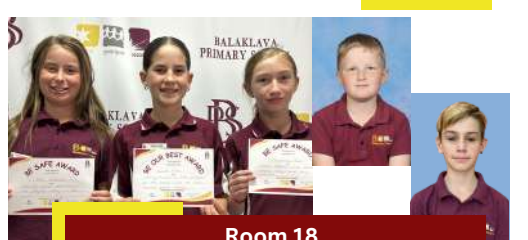
Ber 2
Gud, Ollie



Ber 3
Fergus, Olivia, Mason, Hugo



Ber 4
Jessica, Joel, Wyatt, Arlo, Nate



Room 18
Eva, Scarlett, Temperance, Noah, Logan



Room 20
Patrick, Jameson

WEEK 2 LEXILE AWARDS

BLUE



Scarlett, Eva, Kendall, Evie, Nellie, Zakkary

RED



Pip, Emilie, Joanna, Coby, Charlie, Georgia, Zakkary, Sophia

BRONZE



Jinri, Guia, Georgia, Tamika

WEEK 2 PREMIER'S READING CHALLENGE AWARDS



Penelope, Alfred, Jett, Rhys, Holly, Aubree, Charlie, Anekah, Zara, Declan

NIGHTS OF READING AWARDS



25 Nights - Ava, Ivan



50 Nights - Alfie, Saskia, Zara



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e-mail: dl.0477.info@schools.sa.edu.au



Principal: Dianna Jarman Deputy: Michelle Pudney Business Manager: Diane Gregor

Student ICT Acceptable Use Agreement

Our school is committed to providing a cyber-safe learning environment to all students. This agreement must be read and acknowledged by all students and parents, caregivers or legal guardians prior to the use of any school ICT or department ICT facilities or services. This agreement applies to all on-site technology, software, loaned devices and personal devices connecting to the school network (including BYOD, laptops, tablets, cameras and mobile phones).

Overview

Students connecting to the network either on a school issued device or personal device must comply with the following:

- Students must only use their own assigned computer network accounts.
- Students must not share personal information about themselves or other students with third parties, including their username or passwords.
- Students must not engage in chats or other communication with third parties except when done so as part of curriculum learning.
- Personal information should not be entered onto websites that are not controlled by the department, including writing aid, AI and chat websites.
- School ICT assets must not be used to access or share inappropriate content online, including sexually explicit materials, obscene depictions, harmful materials, illegal activities, profane or abusive language, or content that others may find offensive.
- Web and email content filtering must not be circumvented to access content that has been deemed inappropriate for students.
- Software designed to circumvent web and email content filtering or other security controls must not be installed or used on devices. This includes unapproved VPN software, proxy websites, hacking tools or the use of built in device functions to bypass security controls.
- Hacking, cheating and plagiarism tools must not be installed or used on devices. This includes software that gives users an unfair advantage in games or other activities.
- AI software and websites should be used in an appropriate manner and not used for plagiarism or the creation of inappropriate or offensive content.
- Copyright materials (including games and movies) must not be illegally downloaded onto or accessed using school or department issued ICT assets.
- When using online communities, users must communicate kindly and respectfully at all times. Students must not participate in harassing or bullying others online.
- Students must comply with website terms of use, including age restrictions, appropriate access to the site and use of resources.
- Students should not forward chain letters, spam or other unsolicited communications except to report these to ICT staff.
- Students must not participate in business activities that are not staff approved or done so as part of curriculum learning.

- Students must not violate any state or federal laws, including purchase of illegal items or substances, criminal activities punishable by law, etc.
- Students must not take photos or videos of another individual without their consent.
- Students should not use school or department ICT assets to stream or upload large volumes of data unless in the course of curriculum activities (e.g. streaming services such as Netflix, online gaming, livestreaming, etc).
- Students must not connect unapproved hardware to any school or department network.
- Students must not install unapproved software on school or department issued devices.
- Security software approved by the school should be installed on all devices connected to the school network or other department networks.
- All students must report suspicious activity or violations of this policy to a staff member.

Our school and the department reserve the right to monitor use of ICT assets used by students. Students that misuse assets or use assets in an inappropriate manner may have their access revoked or be subject to other in-school consequences including families being liable for payment of repair costs to devices caused by damage.

Parents, Caregivers and Legal Guardians

I have read and understood my child's obligations in relation to acceptable use of ICT assets at school. I understand that my child's access to the Internet and other computer resources may be revoked if they fail to comply with the policy.

I have discussed appropriate use and strategies to stay safe online with my child.

I understand that additional resources for parents on keeping children safe online is available on the eSafety Commissioner's website, eSafety.gov.au.

This agreement will be required to be digitally signed by parent/caregiver via EdSmart

TRANSITION DAYS

for Mid-Year Intakes - Pre-school to Primary School

- Wednesday 4th June (*until 11am*) - Week 6
- Wednesday 11th June (*until 1:20pm*) - Week 7
- Wednesday 18th June (*full day*) - Week 8

More information will be supplied closer to the dates of transition.




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Dear Parent/Guardian

Re: Wellbeing and Engagement Collection survey

Our students have been invited to take part in the Wellbeing and Engagement Collection survey. The survey will be open in weeks 2 to 5 of term 2 (Monday 5 May to Friday 30 May 2025).

Purpose of the survey

Young people's wellbeing is an important part of how they learn at school. The survey seeks students' views about their wellbeing and their engagement with school. Students in years 4 to 12 across the state will be invited to participate and the information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing, school relationships, engagement and learning in school, physical health and wellbeing and after school activities.

How will students complete the survey?

Teachers will arrange for students to do the survey during class time. They will be asked if they would like to participate and are free to withdraw at any time. ***If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.***

Will students' information be kept confidential?

Students' personal information and identity will remain anonymous. Survey responses are confidential and no one (including school staff) can use the results to identify individual students. Participating schools with fewer than 5 students undertaking the survey will not receive a report of results, to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

The survey includes some questions on topics such as student happiness and bullying.

Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey immediately
- it is not compulsory to take part in the survey as a whole
- students can skip individual survey questions if they wish.

Students who would like to speak to an adult about any concerns they may have will be supported to do so.

Where can I get more information?

More information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search: wec) or can be collected from the school. For questions or concerns, or to view the questions, please email Education.WECSA@sa.gov.au

Sincerely

Dianna Jarman

Community News



play therapy

south australia

Located

290 Main North Road, Clare

Our Approach

Child-Centered Play Therapy (CCPT) is a developmentally appropriate, evidence-based treatment for children ages 2-10.

CCPT allows children to play out their thoughts, feelings and experiences in a safe space through this powerful yet gentle approach.

Sessions Available

Register your interest

www.playtherapy.sa.com.au

0493 438 048

Who Do We help?

Children going through difficulties associated with:

- Low self-esteem and self-confidence
- School and social difficulties
- Selective mutism
- Trauma or attachment issues
- Divorce and separation
- Anxiety and depression
- Grief and loss
- Angry and aggressive behaviours
- Chronic illness
- Bullying
- Sexual or physical abuse
- Gender variance
- Sleep
- Out of Home Care

Children with a diagnosis of:

- Autism
- ADHD
- AuDHD
- Global Developmental Delay
- Cerebral Palsy
- Down Syndrome
- PTSD
- plus more...

Example objectives

- Increase child's ability to emotionally self or co-regulate
- Decrease volume and intensity of meltdowns or problem behaviours
- Support child to process traumatic experiences
- Enhance social skills and play skills
- Grow attachment and relationship between child and caregiver/s
- Increase child's self esteem and sense of self
- Decrease night time disturbances (eg, nightmares)

We accept

- NDIS Plan and Self-Managed DCP Funded
- Privately Funded
- Payment Plans

NAIDOC WEEK School Initiatives 2025

Entry is open to all students in Years 3 - 6

Poem Writing Competition

Write a Poem entitled:
RESPECT
(Everyone has a culture, and it must be respected)

*Entry must be typed and on A4 Paper. Entries will be judged on quality, meaning and creativity. Please ensure the name grade and class are clearly included on both your story and on the official NAIDOC School Initiative entry form.

Lance 'Buddy' Franklin
All-time Indigenous AFL Player

The Kid Laroi
Indigenous Singer

Indigenous people we should aspire to:
The Kid Laroi (Indigenous Singer) & Lance 'Buddy' Franklin (All-time Indigenous AFL Player) as Indigenous Australians to aspire.
"Be Smart, Stay Clean and Live the Dream".

PRIZES

SPONSORS

NAME: _____ PHONE: _____ YEAR: _____

All competitions: Entries must be received by close of business on Friday 27th June 2025 at the co-ordination centre, GPO Box 454, Sydney NSW 2001. Judging will take place on Friday 11th July 2025. Winners will be notified through principals. Presentations will take place at school assemblies with your local Mayor, Councillors and other dignitaries.

Carers SA Australia

Here for you!

Anyone, anytime can become a Carer

Yorke Peninsula and Mid-North Unpaid Carer Forum

Continue conversations and share your insights about services and supports for unpaid Carers.

Workshop topics will include:

- How does Carers SA support Carers?
- What are the gaps in supporting Carers in your region?
- How can we work together to better support Carers in your region?

Thursday 22 May 2025
2:00pm - 3:30pm
Online Forum

"These forums are a fantastic way to connect service providers in a region. They can only strengthen and improve services for Carers."

RSVP by 16 May 2025
communityengagement@carerssa.com.au
or 08 8291 5600

FUN FACT

Your nose and ears never stop growing.


facebook

Balaklava Primary School & Balaklava Primary School Volunteers

Give us a follow

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TERM 2 PLANNER

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	28/4 STUDENT FREE DAY WITH BHS	29/4 Term 1 Begins	30/4	1/5 SAPSASA: Winter Carnival - Blyth Newsletter	2/5
2	5/5	6/5	7/5	8/5	9/5 Walk to School Day Assembly 2:20pm
Mother's Day Stall					
3	12/5 	13/5 SCHOOL PHOTOS Finance Mtg 6pm Gov Council 7pm	14/5	15/5 Newsletter	16/5
4	19/5	20/5	21/5	22/5	23/5
5	26/5 National Sorry Day	27/5 National Reconciliation Week	28/5 Bus Mtg - 5:30pm	29/5 Newsletter	30/5
6	2/6	3/6	4/6	5/6	6/6 Performance: Circus Challenge Assembly 2:20pm
7	9/6 PUBLIC HOLIDAY King's Birthday	10/6	11/6	12/6 Newsletter	13/6 RE
8	16/6	17/6 Finance Mtg 6pm Gov Council 7pm	18/6	19/6	20/6 9am Road Crossing Training Assembly 2:20pm
9	23/6 (BHS SFD)	24/6	25/6	26/6 Newsletter	27/6
10	30/6	1/7 JP Olden Day Dress Up	2/7 Staff/Volunteer Morning Tea	3/7	4/7 Casual Day Last Day of Term 2 Early Dismissal - 2:10pm

	Assemblies		Student Free Days
	Meetings		Excursions/Camps
	SAPSASA		Cultural Dates