



Term 1, Week 1 ~ 30th December 2025

PO BOX 108, 51 Wallace St, Balaklava SA 5461
Phone: (08) 8862 1660 email: dl.0477.info@schools.sa.edu.au

BALAKLAVA PRIMARY SCHOOL NEWSLETTER

We are aware that we are meeting and learning on the land where Kurna people have lived for thousands of years. We respect that their connections to this land and their cultural beliefs are still as important today as they will be in the future. We promise to look after all the living creatures and plant life whose survival depends on the water, air and environment of Kurna Country.

RM
6



WELCOME TO OUR 2025 RECEPTIONS STUDENTS!

RM
7



IMPORTANT DATES

FEBRUARY

7th Performance: African Drumming

17th- Year 6 Camp
20th

17th- Swimming Lessons
21st

24th- Swimming Lessons
27th

28th Swimming Carnival

MARCH

10th Public Holiday -
Adelaide Cup

12th- NAPLAN - Yr 3 & Yr 5
14th

17th- NAPLAN - Yr 3 & Yr 5
21st

17th SAPSASA: Swimming:
Clare

Community Assemblies

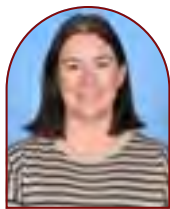
Will be held in the OSU Well
in weeks:

2, 6, 8 & 10 at 2:20pm

(No assembly in Week 4)



Government of South Australia
Department for Education



FROM THE PRINCIPAL

Welcome Back to the 2025 School Year!

We are delighted to welcome all families to Balaklava Primary School for another exciting year of learning and growth. It has been wonderful catching up with students and hearing about their holiday adventures. Seeing students reconnect with their peers, build new friendships, and collaborate on establishing classroom expectations aligned with our School Values – Be Safe, Be Kind, Be Your Best – has been truly heartwarming. These early routines and relationships set the foundation for a successful year ahead.

This year, we begin with a total of 224 students and have expanded to 11 classes, including 10 mainstream classes and 1 Disability Unit. Once again, we will be welcoming mid-year intake Reception students, further expanding our learning community.

A Warm Welcome to New Faces

We extend a heartfelt welcome to our new students and their families, as well as our new staff members: Prue Mosman, Tamara Carter, Airlee Carr, Lee-Anne McCracken, Mandy Tiller, and Sarah Kenny. We are excited to have them join our school community and look forward to the wonderful contributions they will make.

Unfortunately, due to an unforeseen family emergency, Chloe Waldron has not been able to start with us yet. Chloe remains in our thoughts and we send her our best wishes and look forward to welcoming her when she is ready to begin. In the meantime, Sam Otta and Demi Saint have been teaching in Ber 2 this week, with Sam and Kristin Murdock stepping in next week to ensure as much continuity as possible for the students. Updates will be sent to families via SeeSaw. Please ensure you are connected.

WELCOME
TO THE TEAM!

Facilities Updates

Over the holiday break, significant maintenance and improvement work was undertaken to enhance our school environment:

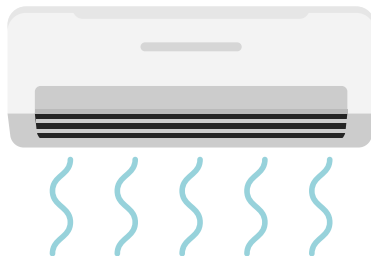
- The WRC repaired a broken water pipe along the bus road, which included the removal of the tree.
- The air-conditioning unit in Rooms 1 and 2 was replaced to ensure a comfortable learning environment.
- Disability Access Provision works are underway, including the installation of ramps at the entrances to the Open Space Unit (OSU), a platform in the well for wheelchair access, and a verandah over the Red Brick toilets.
- New irrigation was installed in many of the gardens and lawn areas, reducing the manual labor that has, until now been taking place to ensure our grounds remain lush. Thank you Diane for all of your work in ensuring our gardens have survived the hot weather.
- In the coming weeks, two glass admin doors and two entrance / exit doors to the OSU will be replaced with automated doors, further improving accessibility.

We thank Diane and Murray Gregor for their work during the break to ensure the above mentioned projects could take place. Photos of some of the improvements can be found on page 14.

Pending Air-Conditioning Replacements

Unfortunately, the replacement of the air-conditioning units in Rooms 6 and 7 is still awaiting departmental approval. While the unit in Room 6 is still operational (just), the unit in Room 7 has failed. We have arranged an alternative learning space for Room 7 next week as it is predicted that the temperatures will become too high for comfortable learning.

We appreciate the patience and understanding of our school community as we navigate these facility challenges.



Looking Forward

The staff spent considerable time last Thursday and Friday discussing the culture of Balaklava Primary School and setting up our learners for success. We are committed to fostering a positive, inclusive, and dynamic learning environment where every student can thrive. More information about setting up for success is included in this newsletter.

Thank you for your ongoing support as we embark on another wonderful school year. We look forward to working together to make 2025 a year filled with growth, achievement, and memorable experiences for all.

OUR FIRST IN HOUSE PERFORMANCE

Our first 2025 in house Performance is **African Soul**.

This unique cultural experience is entertaining, interactive and informative and will be here next Friday 7th February. - Week 2.

Please make sure you have taken advantage of the discounted offer of \$35 for the whole year of performances (minimum of 5 booked already). After this date all performances will be invoiced at \$10 each/student.

Students will not be able to attend the performance if the incursion levy has not been paid.

Exemptions for Holidays

If you are planning on going on a family holiday for a week or more throughout the school term(s) please notify the front office prior to leaving for a principals exemption form.



SCHOOL ASSEMBLY



Community Assembly

These will be held in Weeks 2,6,8 & 10 (No assembly in Week 4) at 2:20pm on Friday's. Parents are very welcome to attend.

Governing Council

Included in this Newsletter is the 2025 Governing Council



Nomination Form. The Governing Council is an elected group of parents and staff that oversee the management and well-being of the school community and its assets. Members are elected at the Annual General Meeting. If you would like more information, please contact the school.

Nomination forms are to be returned prior to the AGM.

Governing Council AGM

*Date will be set at the outgoing
Governing Council Mtg on 11th Feb*

SCHOOL TIMES

First siren 8:25am. Students allowed on-site. Siren at 8:45am for students to go into class.

Start of Day -	8:55am
Recess -	10:35am - 10:40am (Eating) 10:40am - 11:00am (Play)
Lunch -	12:40pm - 12:50pm (Eating) 12:50pm - 1:20pm (Play)
End of Day -	3:10pm

CANTEEN

School Canteen

Please be reminded that students are not permitted to purchase food from the canteen throughout the school day. All food must be pre-ordered either via a lunch bag or the Qkr app (**app cut off is 9am on the day of the lunch order**).



Thank you to Ali Tiller and Amy May, members of the PCC (Parent Coordinating Committee) who provided a cuppa and chat opportunity for families after they dropped their children off on Tuesday.



Positive Play

1:25pm - 1:40pm on Friday's. Our Positive Play focus is speaking nicely to staff & peers, using safe hands and feet in learning spaces and yard,

and staying in class and participating in class tasks. Students who don't follow these expectations remain in the class with the teacher for the duration of Positive Play. If you have any questions about Positive Play, please contact your child's classroom teacher.

Audiri

Audiri is the app that we use for whole school Admin communication. If you have not connected, please do so ASAP to ensure you keep up to date with school and bus news. Audiri can also be used to access the Newsletter, email the school (non-urgent messages only) and notify us of student absences. Please remember to remove yourself from your child's 2024 class and add them to their 2025 class.



Once your child has left Primary School you will need to remove them from their previous class in order to stop receiving school notifications.

It is an expectation that **all** families who have students on a BPS managed bus are connected to the bus run on Audiri.

Messages

Email, Audiri, Seesaw and Facebook direct messaging are fantastic ways to communicate with the school staff, however we are not always able to check them continually throughout the day. Therefore all urgent messages (*such as changes to after school arrangements for your child*) must be done through a phone call to the front office on: **8862 1660**.



Did you know:

Blue whale tongues can weigh as much as an Elephant.



Term Planner

Included in this Newsletter is the current term planner. At this time of the year, events are added to the planner frequently. Please keep an eye out in the Newsletter, on Facebook, Audiri and Seesaw to keep up to date with events that are added to our calendar.



Seesaw

Have you connected to Seesaw?



Why: to directly communicate with classroom teachers (private conversations) and to read announcements (messages) that teachers send to the parents of students in their class.

How: Scan the code which was included in the book pack for each student or call the office on 8862 1660 or email: dl.0477.info@schols.sa.edu.au to request the invite is emailed to you.

2025 TERM DATES

Term 1 - 11 Weeks

Tuesday 28th Jan - Friday 11th April

Term 2 - 10 Weeks

Monday 28th April - Friday 4th July

Term 3 - 10 Weeks

Monday 21st July - Friday 26th Sep

Term 4 - 9 Weeks

Monday 13th Oct - Friday 12th Dec

Smoke-free and Vape-free areas

From 1st March 2024 new regulations will extend the smoke-free and vape-free areas within 10 metres of site boundaries.

This includes:

- school drop-off and pick-up zones that are within 10 metres of the school fence, gate or boundary.
- school ovals and sporting fields and within 10 metres of the boundary of the oval or sporting field.
- footpaths, roads, public nature strips and public recreation areas that are within 10 metres of a school boundary.

Swimming Lessons

Swimming lessons for Reception to Year 5 students will be held in Week 4 and Week 5 this term, starting on Monday 17th Feb and concluding with Swimming Carnival on Friday 28th Feb. Classroom teachers will send home further information closer to the date. We would like to invite all parents and caregivers to our Swimming Carnival, to cheer on our students throughout the day filled with events and races at the Balaklava Swimming Pool.

Swimming Instructor Urgently Needed!

We are looking for a qualified swimming instructor to help teach our students from 24th to 28th February.

Over the past few years, it's become increasingly difficult to find qualified instructors, and without them, our vital swimming lessons can not run.

If you hold DfE swimming qualifications or are interested in becoming a swimming instructor, we encourage you to check out the requirements via this link:

<https://www.education.sa.gov.au/working-us/careers-education/other-roles-and-opportunities/swimming-and-water-safety-roles/become-an-instructor-or-assistant/become-swimming-instructor>

For more information or to express your interest, please contact Michelle Pudney at Balaklava Primary School on 8862 1660.

Let's work together to keep our kids safe in the water!

Swimming Carnival

-SAVE THE DATE-

FRIDAY 28TH FEBRUARY (WEEK 5)

More information regarding the carnival will be sent out once the committee has finalized the details.



CATASTROPHIC FIRE DANGER and SCHOOL BUSES

Balaklava Primary School, Balaklava High School, Owen Primary School and BCCC are NOT high-risk sites or in a recognised bushfire prone area.

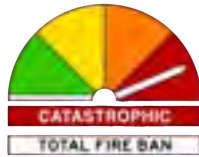
Therefore, closures based on the predicted forecast do not apply to us. This means on days of forecast catastrophic fire danger rating, our sites will remain open.

However.....

Our sites and school bus runs are located in the Mid North and Yorke Fire Ban District and therefore if a Catastrophic Day is declared in the Mid-North Fire Ban district, no buses will operate.

Please note: The Beaufort bus operates through both the Mid North and Yorke Fire Ban Districts. If a catastrophic fire ban is declared in the Yorke District but not in the Mid North District, the bus services in the Mid North can continue to operate. They will follow an alternate route approved by the Transport Service Unit. This ensures that the majority of students can travel to and from school safely, while minimising travel through affected districts

Installing the Audiri app will help you keep up to date with any developments.

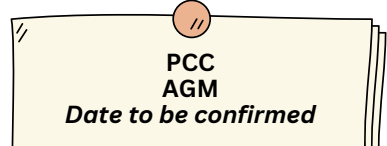


PCC (Parent Coordinating Committee)

The BPS Parent Coordinating Committee AGM will be held this term.



The PCC would love for some new members to join them this year. PCC is a great way to meet new people and keep up to date with what is going on in the school. There is no pressure to take on any major role. Non-school age children are welcome to come to meetings.



Breakfast Club

Breakfast club has resumed for 2025. Breakfast is available in the library each day between 8:25am - 8:45am.



All students are welcome. Breakfast Club is free of charge and funded by BPS, some community donations, for which we are very grateful and Kick Start for Kids, however additional donations are always welcome.

We would love more parent volunteers to assist with breakfast club, please contact the office if you are interested or require more information.

Parking along Wallace Street

Please refrain from parking along the stretch of Wallace Street between the bus road and crossing (school side) at School drop off and pick up.



YR 6 AQUATICS CAMP

MON 17TH - THURS 20TH
FEB. WEEK 4

BOOK INFORMATION NOW BE SENT OUT
CLOSED TO THE KIDS

6

Illness

Students need to be reminded that we all need to do the right thing and keep children home when they are unwell to ensure we do not spread illness throughout the school.



Students need to stay home from school for a **minimum 24 hours** after their last symptom. However, we appeal to you and strongly encourage you to keep your children home for **48 hours after their last symptom** to ensure they are completely healthy upon return. If your child comes to school sick, or develops symptoms of illness throughout the day, we will contact you to collect them. Thank you for continuing to follow this SA Health, Department for Education and BPS directive. Students who are absent for 3 days or more require a Doctor Certificate.

School hats

Students are required to wear a school hat in the yard all year round. Students without a hat will be asked to play in the:

- JP (Junior Primary) for students Reception - Year 2
- Under shelter between Ber and Music on the Year 3 - 6 Playground for students Year 3 - 6.

Students may also access the library at lunch time.



School Start Time

Student safety is extremely important.



Teaching staff begin yard duty (duty of care) at 8:25am each morning. It is important that **students are not at school prior to 8:25am.**

If your work commitments require you to drop your children off prior to 8:25am, you will need to make arrangements with Balaklava Community Children's Centre - Out of School Hours Care Service.

If you do find yourself at BPS slightly before 8:25am, please wait outside the grounds or underneath the gazebo near the admin building.

Thankyou for understanding.

Entering the Grounds

If entering via Wallace Street, all families who park on the Eastern side of the road (Swimming Pool Side) must use the School Crossing. For those who park on the Western side of Wallace Street (School Side) you may use the bike/pedestrian access gate near Room 1 (where the Primary School and High School meet / cricket net) or the School Crossing.

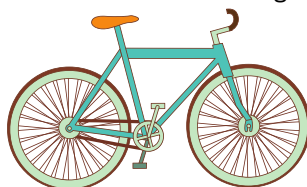
Families entering the site from Gwy Tce must use the **pedestrian** access gate near the Bus Road.

Please **do not use** the BHS Tech lane or the bus road to enter the school grounds.

BIKE SHED

Students who ride or scoot to School, arriving via Wallace Street need to: walk their bike/scooter through the BPS/BHS (cricket nets) access gate, along the path behind BER and then continue to walk alongside the Basketball Court in order to get to the bike shed.

All bikes and scooters will be securely stored in the Bike Shed during the day.



2025 STAFF AT BPS

Class Teachers

Room 6



Marcia Nowlan
Reception

Room 7



Emily Behn
Reception

Room 8



Abby Silverman
Rec - Yr 6: DU

Ber 1



Wendy Richards
1/2

Ber 2



Chloe Waldron
2/3

Ber 3



Courtney Durkay
1/2

Ber 4



Tamara Cater
3/4

Room 2



Jess Fiegert
3/4 (4 days)

Room 2



Sam Otta
3/4 (1 day)

Room 1



Bee Houston
4/5 (4 days)

Room 1



Jenny Rowland
4/5 (1 day)

Room 18



Jo Michalanney
5/6 (4 days)

Room 18



Jenny Rowland
5/6 (1 day)

Room 20



Kerri Blackwell
5/6 (4 days)

Room 20



Sarah Kenny
5/6 (1 day)

Auslan / Arts



Sue-ann De Vries

PE



Sam Otta
Term I

Science



Prue Mosman

Autism Inclusion



Mandy Tiller

Leadership

Principal



Dianna Jarman

Deputy Principal



Michelle Pudney

Student Wellbeing
Coordinator



Cherie Cleary

Literacy
Coordinator



Jo Michalanney

Office Support

Business Manager



Diane Gregor

Office Support



Megan Arthur

Office Support /
Newsletter



Alicia Krieg

Office Support - Thurs



Dot

Student Support



Laura



Angela



Teagan



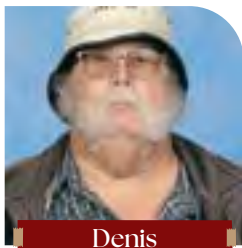
Airlie



Marlene



Dee



Denis



Sally

PCW



Louise



Shelley



Lee-anne



Sammi

ACEO



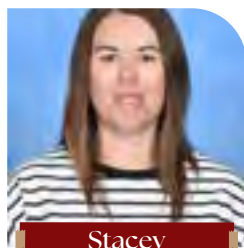
Julie



Kym



Kylie



Stacey

ICT Support



Anastasia



Michael "Mazz"

PCW - Pastoral Care Worker
ACEO - Aboriginal Community Education Officer

Save the Date

WELCOME NIGHT

Tuesday 11th February



More details will be sent out closer to the date.



NAPLAN

NAPLAN 2025 at Balaklava Primary School

We would like to inform you about the upcoming National Assessment Program – Literacy and Numeracy (NAPLAN) for 2025, which will be held in Term 1. The NAPLAN test window begins on Wednesday, 12th March, and concludes on Monday, 24th March 2025.

All schools, including ours, will participate in the South Australian Coordinated Practice Test (CPT) on Tuesday, 25th February, between 9:00 am and 3:00 pm (Week 5, Term 1). This practice test is an important preparation step for our students.

Our Year 3 and Year 5 students will undertake all test domains online, except for the Year 3 writing test, which will be completed on paper. The tests will be scheduled in the following order:

- Writing
- Reading
- Conventions of Language
- Numeracy

For additional information about NAPLAN testing, please visit the National Assessment Program (NAP) website (<https://www.nap.edu.au/naplan>), where you can access the NAPLAN information for parents and carers brochure.

Please also review the Privacy Collection Notice attached to this newsletter. This notice explains how personal information about you and your child will be used for NAPLAN testing and readiness activities leading up to the tests in March 2025.

We appreciate your support and cooperation in ensuring a smooth and successful NAPLAN experience for our students.



NAPLAN – privacy collection notice

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how personal information about you and your child will be used for NAPLAN testing (both online and paper tests) and NAPLAN readiness activities scheduled at various times leading up to the test in March 2025.

NAPLAN testing

Since 2022 NAPLAN tests are completed nationally online, except for Year 3 writing which remains paper-based and a small number of students who will continue to use alternative format (paper or electronic pdf tests).

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN is available at: www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to confirm school infrastructure systems and processes are in place for NAPLAN testing.

Disclosure of personal information

For every student participating in NAPLAN testing and readiness activities, personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform'). For information on how ACARA collects and uses personal information about you and your child for NAPLAN please refer to [ACARA's privacy notices](#).

The information overlaid marked with an asterisk (*) is also provided by the department, as the TAA, to FUJIFILM Data Management Solutions Pty Ltd for the purposes of printing paper test materials and the printing of student reports. FUJIFILM Data Management Solutions Pty Ltd ("FUJIFILM") is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only permitted access to personal information from a relevant school for the purposes of providing the contracted services.

FUJIFILM's privacy policy can be found at: <https://www.fujifilm.com/au/en/privacy>

- Student name*
- School name, class and year level*
- Date of birth*
- Country of birth
- Aboriginal and/or Torres Strait Islander status
- Jurisdictional and local school student identifiers*
- Gender*
- Disability adjustments (where applicable) *
- Language background other than English
- Parents' occupation, education and language background
- Student's braille format*

The personal information for students who are exempted, absent or withdrawn from NAPLAN testing is collected and used for reporting purposes.

Data security

Security and privacy are key requirements for the delivery of national testing.

NAPLAN Assessment Platform

The online assessment platform has been designed to comply with relevant national data security policies and guidelines.

The assessment platform is managed by Education Services Australia (ESA). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education.

ESA only has access to personal information from a relevant school or TAA for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: www.esa.edu.au/contact-us/privacy.

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools, please contact your school principal in the first instance. Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.

FACILITIES UPDATE

Over the holidays we have had some changes:

Rusted Tin - Painting of Murals

“A couple of days painting at Balaklava Primary School. The first task was to do a repaint of a mural painted a few years ago, the second was a bag rack with the theme being curiosity - Teachers encourage curiosity by making learning fun and engaging. They inspire us to think, explore and enjoy discovering new things every day. The last was the facade of the building which incorporates an element of water to represent the Wakefield River and the story - We feel stronger when we’re connected to each other. Knowing our voices matter makes us feel included and heard. When we support each other, it creates a space where we all belong. It’s nice to know that we’re never alone, and together, we can grow, achieve, and make our school a better place for everyone.”



Balaklava Primary School

2025 Classroom Map

Playground

Room 7
Rec
Emily Behn

Ber 3
1/2
Courtney Durkay

Ber 4
3/4
Tamara Cater

Ber 1
1/2
Wendy Richards

Ber 2
2/3
Chloe Waldron

Room 2
3/4
Jess Fiegler, 4 days T1
Sam Otta 1 day T1
Sam Otta Term 2-4

Room 1
4/5
Bec Houston Tues-Fri
Jenny Rowland Mon

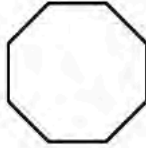
Room 8
Disability Unit
Rec - 6
Abby Silverman

Arts
Thurs, Fri
Sue-Ann de Vries

Auslan
Tues, Wed
Sue-Ann de Vries

Room 14
Science
Prue Mosman

First Nations



Meeting Room

Administration Office (Front Office)

Pre-loved Uniforms

Open Space Unit OSU

PE
Sam Otta - Term 1
Mon & Thurs

Sports Shed

Room 20
5/6
Kerri Blackwell - Mon, Tues, Thurs, Fri
Sarah Kenny - Wed

Room 18
5/6
Jo Michalannev - Mon, Wed, Thurs, Fri
Jenny Rowland - Tues

Library

Main School Entrance & Exit

Wombat Crossing

Wallace Street

NO PEDESTRIAN OR VEHICLE ACCESS: BUS ROAD ONLY

Governing Council

The Governing Council (GC) is an elected group of parents and staff that oversee the management and well-being of the school community and its assets. Members of Council are elected at the Annual General Meeting (AGM) and usually serve a two-year term. The tasks of GC include:

- Keeping informed about the Site Learning Plan
- Advising the Principal of general community concerns and opinions
- Discussing educational policy
- Liaison with staff

The Governing Council meet in the evenings, twice per term.

Sub Committees have been formed to help share the responsibilities and decision-making with greater number of parents who are not members of the GC. Usually, one member of each committee is also a member of GC. They then report back to the GC with any recommendations made by the committee, for the GC to vote on if necessary.

SUB COMMITTEES INCLUDE:

Fundraising:

Meets on a regular basis throughout the year to initiate, implement and support various fundraising activities throughout the year. These are usually day time meetings.

Finance:

Manages the school finances in consultation with the school community by developing an annual budget and monitoring expenditure and income throughout the year.

The Finance Committee meet twice per term, usually in the early evening, however the members of committee will discuss their availability to determine a suitable meeting time in 2025.

Canteen:

Representatives from the Primary School meet with representatives from the High School to oversee the management of the canteen, usually once per term. This is often an after school meeting.

Bus:

Review of bus routes, manages the bus policies and responds to other issues concerning the school buses as they arise. This committee meets once per term, at approximately 4pm.

Grounds & Facilities:

The general maintenance of the school grounds and buildings, including organizing working bees and ensuring the school maintenance schedule is adhered to. This committee meet twice per term, usually around 5:30pm.

Have you ever wondered how you can find out more about what is happening in the school or have a greater input? Have you considered joining one of our committees?

BALAKLAVA PRIMARY GOVERNING COUNCIL
2025 NOMINATION FOR ELECTION FORM

I
full name of the person who is making the nomination of themselves or someone else

of (address)

Nominate (it is possible to self nominate)

full name of the person that is being nominated

I
of (address)

To be elected as a member of Balaklava Primary Governing Council:

I
full name of the person that is being nominated and agrees to be accept being nominated

of (address)

accept the nomination and hereby declare that:

I have not been declared bankrupt and do not receive a benefit of a law for the relief of insolvent debtors

I have not been convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person

I understand that should I be declared bankrupt, receive a benefit of law for the relief of insolvent debtors or be convicted of any of the offences listed my membership of Balaklava Primary Governing Council will cease.

Signed Date

BALAKLAVA PRIMARY GOVERNING COUNCIL COMMITTEE
2025 NOMINATION FOR ELECTION FORM

I (full name)

of (address)

Nominate to be elected as a member of BPS Governing Council committee

Parent Coordinating (PCC) Grounds & facilities

Finance Bus

Fundraising Canteen

Signed Date

BPS UNIFORM INFORMATION

Hats:

Maroon broad brimmed, bucket hat.
To be worn all year round.

Polo Shirt:

Maroon

Shorts:

Boys: School grey/ or School black - no large/offensive logos.

Shorts/Skortts:

Girls: Maroon or Regulation check or School black - no logos.

Dress:

Regulation maroon check - (Material available at school).

Kilt:

Regulation maroon plaid (Material available at school).

Windcheaters:

Maroon or Maroon with BPS logo.

Long Pants:

Boys: School grey / School Black - no stripes or denim

Girls: School Black - No leggings, stripes or denim.

Beanie, Scarf, Headband:

Maroon (optional)

Spray Jacket:

Black (optional) - waterproof with hood.

New hats & dresses can be paid for via Qkr

Library Bags:

*The PCC gifted our new Reception students with a library bag full of goodies to help with learning at home.
new library bags available from the office.*



SECOND HAND UNIFORMS

The Parent Coordinating Committee keep a range of second hand uniforms for purchase from the front office. If you have any pre-loved school uniforms (especially polo-shirts) that you would like to donate to the school, we would be extremely grateful.

The PCC also sell -

- School Dresses
- Material for shorts and kilts
- School Hats
- Library Bags
- School Bags

These above items can now be paid for via Qkr. If you need help with sizing please pop into the front office.

Please see the staff at the front desk.

New shirts, jumpers, pants and shorts can be purchased from Tads Embroidery in Balaklava.



Setting up for Success

Setting Up for Success: Building a Positive Learning Environment

As we embark on a new school year, our dedicated staff have been hard at work during Week 0, preparing to implement our "Setting Up for Success" program with students in Week 1. This foundational period is crucial for establishing a positive learning environment where every student feels a sense of belonging and safety.

Our focus is on building strong relationships and fostering a supportive classroom culture. By setting clear expectations and engaging students in activities that allow them to share their interests and strengths, we aim to create a community where each student feels valued and understood.

Involving students in designing their classroom spaces encourages ownership and collaboration. This approach not only enhances their engagement but also promotes a sense of responsibility and pride in their learning environment. Consistent routines and proactive strategies are key to managing transitions and potential challenges, ensuring a smooth start to the year.

We prioritise social-emotional learning and the development of growth mindset language to cultivate resilience and a love for learning. By engaging families through open communication and inviting their participation, we further strengthen our community, laying the groundwork for a successful and inclusive school year.

Our efforts are guided by the BPS Vision: "Every learner is engaged, stretched, and achieving." We uphold the BPS Expectations: "Be Safe, Be Kind, Be Our Best," and embrace our motto: "Believe, Participate, Succeed." These principles, along with our BPS Site Learning Plan focusing on resilience and metacognition, serve as the foundation for setting up our learning spaces for success.

As we reflect on these guiding principles, we are committed to creating an environment where every student can thrive. Together, we are building a community that supports each learner's journey towards success.

BALAKLAVA PRIMARY SCHOOL

GROUNDS PERSON JOB VACANCY approx. 15 hours per week

This role involves the maintenance and management of our school's grounds and garden facilities.

- Current Driver's license
- RISHAN Training and Working with Children check is essential

For more information please contact
Business Manager Diane Gregor on
08 8862 1660

Let's learn about Cambodia

Year 1/2 Students Learn About Life in Cambodia Through A Special Visit

A heartwarming cultural exchange took place this week when Year 11 Clare High School student Amayah Pudney visited Miss Durkay's Year 1/2 class to share her eye-opening experiences from a recent two-week trip to Cambodia.

The young students were captivated by Amayah's photos showcasing Cambodia's rich wildlife, including sun bears, elephants, and monkeys, as well as its stunning temples. The circus performance photos, featuring performers doing spectacular tricks, were a particular favourite among the class.

Amayah shed light on the challenging living conditions many Cambodian children face. She explained how some students live in makeshift homes constructed from plastic tarps, often going hungry and sometimes needing to work to support their families instead of attending school.

The Year 1/2 students showed remarkable insight when discussing the differences between their lives and those of Cambodian children. Many noted that their Cambodian students wouldn't have access to electronic devices, the internet or televisions. They were particularly struck by learning that Cambodian students receive just one exercise book, a uniform, and some rice for their family as incentives to attend school.

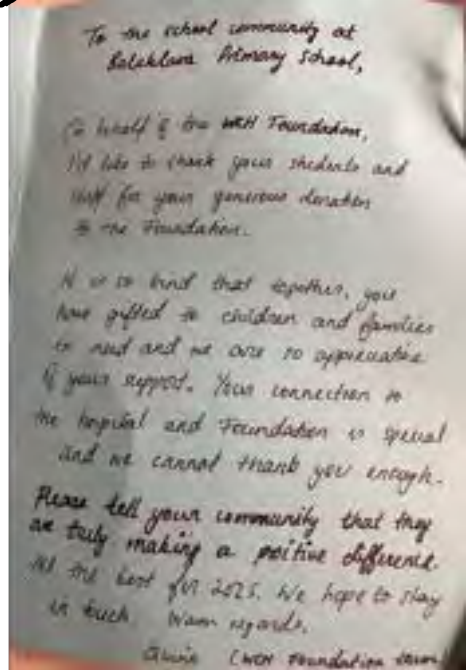
A standout achievement shared during the visit was how Amayah and six other Clare High students raised an impressive \$40,000 before their trip. This funding made possible the construction of a chicken farm, a house, a playground, and provided paint for a classroom. The younger students were amazed to learn that teenagers could work alongside builders to construct an entire house.

The presentation sparked enthusiasm among Miss Durkay's students to help their Cambodian peers. Their suggestions ranged from building houses to sending food and computers. Moving forward, the class plans to establish connections with Cambodian students through letter writing and cultural exchange, sharing information about Australia while learning about life in Cambodia.

The visit demonstrated how even our youngest students can develop into compassionate global citizens, showing genuine empathy and a desire to make a positive difference in the world.



Thank you



Our school community recently received a heart warming thank you card from the Women's and Children's Hospital, acknowledging our fundraising efforts on World Sanfilippo Awareness Day last November.

Our students, staff and families came together to support children affected by Sanfilippo syndrome, a rare childhood condition that impacts a child's development. The funds raised will help support vital research and care for young patients at the Women's and Children's Hospital.

It was wonderful to see our school community show such compassion and generosity. These real-world connections help our students understand the importance of supporting others in our wider community and the impact we can make when we work together.

Thank you to everyone who contributed to this meaningful cause. Your support makes a difference in the lives of South Australian children and their families.

Horizon Christian School will not run buses on a Catastrophic Fire Day and a school closure will be declared.

Balaklava Primary School, High School, Owen Primary & BCCC are NOT high-risk sites or in a recognised bushfire prone area. Therefore, closures based on the predicted forecasts do not apply to us. This means on days of forecast catastrophic fire danger rating, our sites will remain open.

However..... Our sites and school bus runs are located in the Mild North Fire Ban District and therefore if a Catastrophic Day is declared in this district, no buses will operate.

Please note: The *Beaufort bus* operates through both the Mild North and Yorke Fire Ban Districts. If a catastrophic fire ban is declared in the Yorke District but not in the Mild North District, the bus services in the Mild North can continue to operate. They will follow an alternate route approved by the Transport Service Unit. This ensures that the majority of students can travel to and from school safely, while minimising travel through affected districts.

If a bushfire is declared, each school and BCCC will make every endeavour to contact the families of students and children's centre attendees from their site who are on the affected runs.

ALL BUS FAMILIES travelling on Government buses:
please install the free Audiri app on your phones. Information on how to install this app is available in BPS newsletters, on the BPS & BHS website and given out to all bus families. Please contact us if there are any difficulties with this. Messages will also be posted on **BPS Facebook** page as updates come to hand.
BPS: via Audiri, Facebook & SMS
BHS: via SMS, Facebook & BPS Audiri
BCCC: via phone calls & BPS Audiri
OPS: via Audiri, Facebook & SMS
Horizon CS: via SMS & School eNews & BPS Audiri

Parent/Caregiver Responsibility

Parents/Caregivers are responsible for keeping the school/preschool updated with all current parent contact, and emergency contact, phone numbers and addresses.

Please listen to the local radio, ABC radio or check the CFS website when weather conditions indicate there could be a possible Catastrophic Day.

FOR MORE INFORMATION

D E Emergency and Crisis Management Website
Department for Education

www.crisis.sa.edu.au

SA Country Fire Service (CFS) Website

www.cfs.org.au

CFS Bushfire Information Line

1300 362 361

During days of forecast catastrophic fire danger rating or an actual bushfire, a Parent Information Hotline will be activated.

Where communication is unavailable and the bushfire threat remains, all students/children will remain in their sites.

BUSHFIRE EMERGENCY CONTACTS

BPS: 88621660 / 0408847002 / 0428026285

BHS: 88620600 / 0438086006

BCCC: 88621251 / 0404652214 / 0439337063

OPS: 8526 8116

Horizon CS: 88622100 / 0438622100 / 0438623741

Please note that these numbers may be engaged during an emergency situation and you may not be able to get through immediately.

PARENT INFORMATION HOTLINE

Ph: 1800 000 279

BUSHFIRE SEASON

ALL BUS TRAVELLERS FOR

- BALAKLAVA PRIMARY SCHOOL
- BALAKLAVA HIGH SCHOOL
- BALAKLAVA COMMUNITY CHILDREN'S CENTRE
- OWEN PRIMARY SCHOOL
- HORIZON CHRISTIAN SCHOOL

Important information for
Parents and Carers 2025/2026



Bushfire season can be an anxious time for children and families.

Our schools and children's centre in bushfire prone areas have emergency plans to keep everybody as safe as possible in the event of a bushfire.

Please read this information carefully in the best interests of children.

By being prepared, and acting now, you will help our schools and preschools to be bushfire ready and keep our children as safe as possible.

Thank you for your support.

BEFORE THE BUSHFIRE SEASON

Our schools and children's centre prepare for the bushfire season and develop plans for the threat of a bushfire. We consult with fire authorities and building specialists to be better prepared. Our schools and children's centre in bushfire prone areas must:

- Complete a Bushfire Safety Audit and checklist.
- Prepare buildings and grounds including clearing gutters, and removing vegetation.
- Update their Bushfire Action Plan and inform families of changes.
- Practise bushfire safety drills.
- Ensure power-fail and analogue telephone handsets and battery powered radios are in working order.
- Ask parents and carers to update their emergency contact details

HOW YOU CAN HELP

We ask parents and carers to:

- Read all bushfire information provided.
- Talk to your children about what will happen if a bushfire occurs when they are at school/children's centre or on a school bus.
- Make sure your emergency contact details are up-to-date with our school/children's centre.
- Download the free app, **Audiri** & locate your specific bus within the Balaklava Primary School - **this includes families of children and students travelling on those buses and are enrolled at other sites.**

DAYS OF CATASTROPHIC FIRE DANGER RATING – BP\$, BHS & BCCC

Catastrophic fire danger rating days are days when the weather conditions mean a fire is more likely to start and is more difficult to control.

When a catastrophic fire danger rating is forecast for the following day by the Bureau of Meteorology, all 'low/medium risk' schools and children's centre (such as ours) in the declared Fire Ban District will remain open. **School buses will not operate within the Fire Ban District.**

Parents and carers will need to make alternative transport arrangements for their children on these days.

please make sure your emergency contact details are updated before the bushfire season starts.

APPROACHING BUSHFIRE

If our school or children's centre is open and a bushfire is approaching, the safety of children is our highest priority.

The South Australian Police (SAPOL) and the Country Fire Service (CFS) will take charge if a bushfire is approaching. They recommend that in such an event, everybody should remain at their school/children's centre, unless instructed to do otherwise.

Principals and preschool Directors must comply with SAPOL or CFS instructions.

If the police have not advised an evacuation, everyone will remain **inside at the site** and emergency procedures will be activated. These will include:

- Moving everybody inside a building that is the nominated safest location on their site where students will be. Then closing all windows and doors, and blocking crevices, cracks and gaps, plugging downpipes and filling roof gutters with water, if there is time.
 - Checking that taps are working and filling available containers with water
 - Remaining inside and putting fire drill procedures into action with the children until the main fire-front passes.
 - Listening to the local ABC Radio Station for information.
- And if time and possible**
- Hosing down walls, garden etc. on the side facing the 'fire-front' and leaving garden sprinklers on
- We hope that we will never have to enact fire drill procedures. However, we are working with our school and children's centre communities to be bushfire ready in the event of a bushfire emergency and trust that parents and carers will add their support.

SAPSASA Sports Events

SAPSASA refers to some sports that we play against other schools in nearby towns such as Clare and Burra hubs. Our local hub usually combines student's from Snowtown Primary, Pt Wakefield Primary, Owen Primary, Horizon and BPS. Students in year 5 and 6 are eligible to try out for SAPSASA sporting events, however in Swimming and Athletics students can be born in 2014 -2017 are eligible based on swimming carnival and sports day results. Try outs are usually held in Balaklava as a central spot and these are advertised throughout all the schools previously mentioned.

SAPSASA Sports are for those who regularly play the sport and can show some skill and understanding of the rules of each sport – it is not a come and try session. Except for SAPSASA Softball – this sport is available to girls in year 5 and 6 who would like to play. Mr Brice is happy to teach you the skills and rules of the game.

During term 1 we will have SAPSASA Tennis, Cricket, Softball (Summer carnival). Week 8 Clare host the SAPSASA swimming event. Later in term 1 will be tryouts for SAPSASA football and netball (Winter Carnival) which is held early term 2.

SAPSASA Basketball is for BPS students only and that is usually held early term 3. As this is for BPS students only, we usually invite students to enter their own team and try to include all those who play and are interested rather than have try outs as we don't like to turn playing students away.

Term 3 also has SAPSASA Athletics in it. The team selection for this is just BPS students and this team is selected according to our sports day results.

Other SAPSASA events that may be open for student's is girls football, cross country running, hockey, soccer and golf. These events tend to be just for those individuals who are keen and express an interest - we then share the relevant info with you on an individual level.

You will receive more information prior to any SAPSASA event but if you have any questions please come and chat. - Jo Michalanney



Mid North
SAPSASA DISTRICT

Softball / Cricket / Tennis 2025



**Selection/Practice dates for Balaklava Hub Team for Softball (11)
Cricket (13) and Tennis (6 boys & 6 girls) will be held on:**

Monday 10th February 2025

3:30 pm to 5:00 pm

(extra practice for softball on Wednesday 12th Feb)

Cricket – Balaklava HS Cricket nets – Michelle Podney
Softball – Balaklava PS oval – Marty Brice
Tennis – Balaklava Town Courts – Jo Michalanney



All Year 5 and 6 students wishing to try out for the hub teams will need to attend practices on these dates. Hub team games will be played against the Clare and Burra Hubs in Clare in the Summer Carnival on Tuesday 25th February – (Week 5 Term 1).
We will use private transport as we will not return home in time for school buses.

Please talk to your parents to see if they can help out with transport.

Allergy Aware School

Nut and Seed (Allergy) Aware School

We ask that **ALL** students at BPS refrain from bringing foods to school that contain nuts (eg Peanut paste / Nutella) as well as Sesame and Linseed seed.

We appreciate your cooperation with this
Thank you - **Dianna**

A severe allergy to nuts and sesame can have a life threatening reaction. Anaphylactic shock can occur within seconds of exposure to a nut or sesame allergen.

This can occur if :

- Contact is made with a person who has handled or eaten nuts or nut products.
- Contact is made with a person who has handled or eaten sesame seeds or sesame products.
- Contact is made with an object such as a toy or door handle that has traces of nuts or sesame on it.

Context

The DfE requires schools to promote and construct learning environments that are safe and supportive.

Students and staff may have Anaphylaxis, the severest form of allergic reaction, and nuts or nut products may be a trigger. This means that exposure at school may constitute a risk to their health and well-being. It is not possible to guarantee that the environment will be completely free of potential hazards, however, compliance to reasonable guidelines will minimize the potential risks.

Purpose

To provide a safe learning environment for all members of the Balaklava Primary School community.

To raise the awareness of all members of the community regarding severe allergies.

Management

The Nut and Sesame Aware policy will be managed by:

- Parents, caregivers and community members being requested NOT to send food to school that contain any nuts (especially peanuts). This includes Peanut Paste, Nutella, nougat, all nuts and cooking oil containing peanut oil, as well as foods containing nuts.
- Parents, caregivers and community members being requested NOT to send food to school that contain any sesame seeds or sesame oil. This includes bread with sesame seeds on top, hummus and foods cooked in sesame oil
- Staff supervising eating at lunch time.
- Students being encouraged NOT to share food.
- Students being encouraged to wash hands after eating.
- Staff participating in First Aid Training, understanding and dealing with Anaphylaxis (severe allergic reactions) as the need arises.
- Students washing hands and face before leaving for school in the case where they have eaten nut or sesame products for breakfast.
- Staff complying with the Nut and Sesame Awareness policy when cooking with students at school.

** This school acknowledges that due to food processing practices it is impractical to eliminate nuts and nut products entirely from an environment where there is food. The emphasis is therefore on raising awareness and adopting the reasonable procedures termed as 'Nut and Sesame Awareness'.*



ATTENDANCE

Regular attendance at school is crucial. It is a requirement that children attend the school at which they are enrolled in, every day the school is open and at all school activities the school requires the child to attend.

Parents have a responsibility under the Act to ensure their children attend school regularly. If a child or young person does not attend, without a 'prescribed reason' for their non-attendance or an approved exemption, their parents may be guilty of an offence.

It is vital that you communicate with us if your child is absent from school for any reason. You may notify us via phone, text, Audiri (preferred), Seesaw or diary note. If you know about an absence in advance, please communicate with the classroom teacher or use one of the methods above.

If your child is absent and we do not have an explanation, you will receive an automated text from the school. Please respond with a reason why your child is absent. In the case that your child is ill, we ask that you inform us of their illness (some illnesses are notifiable to the school community) and ask you to keep them home for at least 24 hours (48 hours preferably) after their last symptom. This helps to halt the spread of illnesses throughout the school.

If planning a family holiday or similar within a school term which will see your child away for a week or more, please see Admin staff for an exemption form. This is a requirement and must be approved by the Principal prior to the holiday.

If a student arrives at school late (after the 8:45am bell) the child or their accompanying adult needs to sign in at the Front Office. The child will be required to give the classroom teacher the printed slip they receive when they sign in.

Children departing early must be signed out at the office by their accompanying adult. Our front office staff can assist with this.

If you are having difficulty getting your child to school, please speak with the classroom teacher, Cherie Cleary, Michelle Pudney or Dianna Jarman so that way we can assist.

EVERY DAY COUNTS ...

A day here or there doesn't seem like much but ...

When your child misses just ...	that equals...	which is...	and therefore, from Prep to Year 12, that is ...	This means the best your child can achieve is ...
1 day a fortnight	20 days a year	4 weeks of school	Nearly 1½ years of school	Equal to finishing Year 11
1 day a week	40 days a year	8 weeks of school	Over 2½ years of school	Equal to finishing Year 10
2 days a week	80 days a year	16 weeks of school	Over 5 years of learning of learning	Equal to finishing Year 7
3 days a week	120 days a year	24 weeks of school	Over 8 years of learning	Equal to finishing Year 4



Welcome to Balaklava Primary School

Our school is committed to working together positively with all members of our community. We know that productive partnerships with parents can greatly improve children's learning and wellbeing outcomes. This letter explains how staff and families communicate effectively and respectfully with each other at Balaklava Primary School to best support your child's school experience.

What you can expect from us:

We'll communicate with you in a timely, respectful, and professional manner.

Specifically, we will:

- Provide regular updates and important information in our [Newsletters](#), [Audit](#), [Seesaw](#) and [Facebook Page](#).
- Report on your child's progress by [parent teacher interviews](#), and [of term reports](#), [meetings at parents or teacher request](#), [seesaw updates](#).
- Publish key events and school policies and procedures on our website. This information is also available by contacting the office.
- Provide information about opportunities for parent participation and how to get involved in school governance and parent committees.
- Contact you as soon as possible about any concerns related to your child's learning, behaviour, wellbeing, or attendance, and seek your involvement in addressing those concerns.
- Aim to return any calls and emails within 2 business days, during term time. We can also organise a time to meet with you for a more detailed conversation in-person or over the phone.
- Treat concerns you raise with us seriously and confidentially.
- Welcome your feedback and suggestions and continually look for opportunities to improve our processes.

What we expect from parents/caregivers:

Communicate with all other members of our school community in a polite and respectful way.

Specifically, we ask that you:

- Contact us before 9am if your child will be arriving late or not attending school. Ring: (08) 8862 1860 or text: 0428 026 285 or fill the [Audit absence form](#)

- Notify us promptly of any changes in details such as your contact information, address, or your child's emergency contact people to ensure communications reach you. We have a change of detail form on [Audiri](#).
- Take a few moments to read the communications we send you, and contact us if you have any questions.
- Speak to your child's [classroom teacher](#) in the first instance by [Seesaw](#) if you need to share important information about your child or to discuss a question or concern.
- Call or email our office to ask for a time to speak with the [Principal, Dianna Jarman](#) or [Deputy Principal, Michelle Pudney](#) if you don't feel your concern has been resolved, or if there's a serious issue.
- Understand that staff may not always be available to talk right away, but they will get back to you as soon as they can within [2 business days](#) wherever possible.
- Remain calm and respectful when raising concerns with staff, and keep an open mind that there may be different views and perspectives on a situation. Understand that to resolve your concern we may need some time to gather more information or put plans in place.
- Always raise any concerns about another child's or parent's behaviour with staff so we can follow up – please do not approach them directly.
- Model positive behaviour by using appropriate language and speaking respectfully with staff, other parents, and children at our school (including over the phone, by email, [Audiri](#), [Seesaw](#), and on social media).

We look forward to working together with you to ensure a safe, positive, and caring environment for all children, staff, and community members at Balaklava Primary School. If you have any questions or concerns about our community expectations, please contact me on 08 8862 1660 to discuss.

Yours sincerely

[Dianna Jarman](#)
Principal

[Balaklava Primary School](#)

Resolving issues respectfully at BPS

We're committed to developing positive relationships with all members of our community and giving our best to support your child's learning and wellbeing.

To help us resolve any concerns you may have, it's important that we discuss issues in a calm and reasonable way. The below information provides guidance to parents, caregivers, and families on how to raise issues respectfully at BPS.

Talk to your child

- Ask questions (who, what, when, where, how, why) to find out more about the issue.
- Use this information to help decide if your child can resolve the issue themselves, or if support is needed from the School.
- Providing your child opportunities to appropriately resolve an issue themselves can help build problem solving skills and resilience.



Talk to your child's teacher

- Contact your child's teacher by email about the issue you want to raise.
- Depending on what the issue is and how it needs to be resolved, the teacher may:
 - work with you to establish the best course of action for your child
 - have recommendations on how you can support your child at home
 - provide information about additional support your child can access at school.
 - refer the issue to a leadership team member to help resolve it.



Talk to the leadership team

- If you don't feel your concern has been resolved, or if there's a serious issue, you can discuss it with the Principal or another member of the leadership team.
- Send an email to dl.0477.info@schools.sa.edu.au or call the office (details below) to request an appointment.



Contact our office

- For any general questions or concerns, or if you're not sure who you need to speak with, contact our office. Our staff can connect you with the right person.
- **Phone:** (08) 8862 1660
- **Email:** dl.0477.info@schools.sa.edu.au
- **Office hours:** 8.30am – 4pm (Monday – Friday)



When you can expect a response

- We aim to reply to all contact within **2 business days**, during term time.
- Sometimes we'll need more time to gather information, plan, or set things up. Please be patient while we're working on resolving your concerns, and we'll update you as soon as possible.
- The person you need to talk to might not be available right away. Please leave a message and they'll get back to you soon, or you can ask to set up a time for a conversation when you're both available.
- We understand it may be more convenient for you to send emails outside of our regular hours. In turn, staff will respond to you when they are working.



Useful tips

- ✓ Remaining calm and respectful when talking with staff will ensure your point of view and concerns are heard. It's never OK to shout, abuse or insult people, or make threats.
- ✓ Provide factual details about the issue, including things like dates and names of people involved, and what resolution you are seeking.
- ✓ Keep an open mind and be aware that there may be different views and perspectives about a situation.
- ✓ Sometimes it can feel overwhelming to discuss issues you're concerned about in-person. You may prefer to write them in an email, or you are welcome to bring a support person or advocate when talking with staff – please just let us know before we meet.
- ✓ We can only follow up on issues that we're aware of. It's not helpful to air grievances to other parents or on social media. Instead, report your concern to staff directly so we can work with you to resolve it.
- ✓ You only need to email or speak with 1 staff member, who will follow up or refer it to the person who can help. Please don't raise the same issue with multiple staff.
- ✓ If you're concerned about another child's or parent's behaviour, report it to staff. It's not appropriate to approach children or their families to raise issues with them.
- ✓ For privacy reasons we can't give you any information about other children or families, but please feel reassured that we will follow up issues and take appropriate action.

More information and support

- If you're not satisfied with how we've managed your concerns, you can contact the Department for Education's Customer Feedback team for help.
- They can assist you with advice about the issues you've raised and liaise with us on your behalf to ensure all resolution options have been explored.
- **Make a complaint online:** <https://schools-sa.my.site.com/CFU/s/>
- **Phone:** 1800 677 435 (free call)
- **Email:** education.complaints@sa.gov.au



See the grievance procedure on our website or the [Raising a complaint with the Department for Education factsheet](#) for more information about complaint processes.



BOOK CLUB

Our first issue of Book club went home this week!



Balaklava Primary School

BE YOUR BEST

- We respect ourselves and others.
- We have a positive growth mindset.
- We are honest and truthful.
- We are positive team members.
- We attend school.

BE SAFE

- We follow staff instructions.
- We wear the school dress code.
- We stay within the boundaries.
- We follow expectations.
- We keep hands and feet to ourselves.

BE KIND

- We show care to ourselves and others.
- We care for the environment.
- We use manners and appropriate language.
- We are inclusive and value differences.
- We put rubbish in the bin.



Balaklava Primary School

BE SAFE

- We are cyber safe.
- We take responsibility for our actions.
- We move safely inside learning areas.



BE YOUR BEST

- We display a growth mindset.
- We listen to and act on feedback.
- We stay on task.
- We actively listen to instructions.
- We accept challenges.
- We learn from our mistakes.

BE KIND

- We use our manners.
- We work well in a team.
- We value opinions and ideas.
- We respect others differences.
- We treat others fairly.
- We allow others to work and learn.





TERM 1 PLANNER

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	27/1 PUBLIC HOLIDAY	28/1 Term 1 Begins	29/1	30/1 <i>Newsletter</i>	31/1
2	3/2	4/2	5/2 Yr 6 Camp Deposits Due	6/2 Payment Required	7/2 Performance: African Drumming Assembly - 2:20pm
3	10/2	11/2	12/2	13/2 <i>Newsletter</i>	14/2
4 Swimming Lessons	17/2 Year 6 Camp	18/2	19/2	20/2	21/2
5 Swimming Lessons	24/2	25/2 SAPSASA: Summer Carnival - Clare	26/2	27/2 <i>Newsletter</i>	28/2 Swimming Carnival
6	3/3	4/3	5/3	6/3	7/3
7	10/3 PUBLIC HOLIDAY <i>Adelaide Cup</i>	11/3	12/3 NAPLAN: Yr 3 & Yr 5 Writing	13/3 NAPLAN: Yr 3 & Yr 5 Reading <i>Newsletter</i>	14/3 NAPLAN: Yr 3 & Yr 5 COL
8	17/3 NAPLAN: Yr 3 & Yr 5 Numeracy SAPSASA: Swimming Clare	18/3 NAPLAN: Catch-up	19/3 NAPLAN: Catch-up	20/3 NAPLAN: Catch-up	21/3 NAPLAN: Catch-up
9	24/3	25/3	26/3	27/3 <i>Newsletter</i>	28/3
10	31/3	1/4	2/4	3/4	4/4
11	7/4	8/4	9/4	10/4 <i>Newsletter</i>	11/4 Last Day of Term 1 Early Dismissal - 2:10pm

	Assemblies		Student Free Days
	Meetings		Excursions/Camps
	SAPSASA		Cultural Dates