

# BALAKLAVA PRIMARY SCHOOL NEWSLETTER

We are aware that we are meeting and learning on the land where Kaurna people have lived for thousands of years. We respect that their connections to this land and their cultural beliefs are still as important today as they will be in the future. We promise to look after all the living creatures and plant life whose survival depends on the water, air and environment of Kaurna Country.



Keep warm this winter with our New School Jackets! Order via QKR.

## IMPORTANT DATES

### JUNE

28th ThinkUKnow Cyber Safety session

### JULY

1st NAIDOC Week

2nd **SPORTS DAY**

4th Reports go home  
 Kyttons orders delivered

5th Casual Clothes Day  
 PJ DAY  
 Last Day of Term 2  
**2:10pm Early Dismissal**

**22nd STUDENT FREE DAY**

23rd First Day of Term 3

25th Bookweek Performance

26th PCC Mtg - 1:30pm  
*All welcome*

### Community Assemblies

Week 10 assembly will be held at 1:30pm, as school has early dismissal!





## FROM THE PRINCIPAL

# ASSEMBLIES

Staff have discussed the frequency and quality of Community Assemblies and have made a decision to trial having 3 Community Assemblies in Term 3. Week 4, 6 and 8. The purpose is to showcase student learning and acknowledge and celebrate student reading - Premiers Reading Challenge, Lexile Reading, JP Reading Nights and student success by recognising those awarded a Be Our Best, Be Safe or Be Kind award. The award recipients will continue to be featured in the Newsletters.

Towards the end of Term 3, we will seek feedback in order to make decisions about the frequency of assemblies in Term 4.

## STUDENT REPORTS

Teachers have been continuing to collect data, testing students and finishing final assessments for Term 2 in preparations for the Mid-Year written reports. You may recall earlier this term, I indicated that the Reports may be delayed due to the demise of Academy. Fortunately, the reporting side of Academy was not impacted. The postponement of Sports Day and the rescheduling to next Tuesday means that we will not be able to print reports ready for Wednesday. Reports will be sent home on Thursday next week for this reason. Class Placement letters for our new Reception Students who will start Primary School in Term 3 will also be sent home next Thursday.

Teachers spend hours reflecting and collating the range of formal (summative) and informal (formative) assessments that they have collected throughout the semester and use this evidence to report on your child's achievement against the Australian Curriculum Achievement Standards. You may remember that last term we featured Australian Curriculum parent guides for each year level.



Please see pages 4-5 for the Department for Education parent information for written reports.

If you have any questions or concerns about your child's report, please make a time to meet with their teacher early in Term 3 (either classroom or specialist - depending on your concern) to discuss.



Have you or your child noticed strange things happening on Wednesdays? Each Wed the staff have had a bit of fun, usually wearing something alike - sometimes subtle (wearing the same colour head to toe) and sometimes not so subtle (odd shoes). Unfortunately I didn't think to capture photos each week. The students have slowly caught on as the term progressed and look forward to guessing the theme each Wed.

*diary dates*

**LAST DAY**  
OF TERM 2  
**FRIDAY 5TH JULY 2024**  
**2:10PM EARLY DISMISSAL**



**STUDENT FREE DAY**

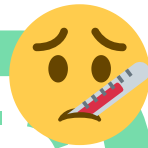
*Monday 22nd  
July 2024*

Term 3 will start on Tuesday 23rd July 2024





# ILLNESS



Thank you for continuing to support stopping the spread of illness by keeping your children home when they are sick. We have been pleased with the speedy response from parents when phoning to let you know that your child has developed symptoms after arriving at school.

As you know, is not okay for students (or staff) to be at school when they are unwell. Firstly, for them, they need the time home to rest and recover. Secondly, it's not fair on the staff and students who are well, to be exposed purposefully to illness. We understand that it can be challenging having time off of work to care for your child, however, if everyone does the right thing, it should limit the frequency and length of illness. In regards to Covid, the current advice from DfE is:

## Learning At School

Children and students who test **positive** for COVID-19 should not attend school, preschool or an education and care setting until acute symptoms have cleared (usually 5 to 7 days).

If your child is isolating as a result of testing positive to COVID-19, they can use the department's learning at home lessons if they want to continue their learning at home. Reception to Year 10 students can use any device to access lessons that are delivered via video or Microsoft PowerPoint.

The learning at home lessons and other resources are on [Our Learning SA](#).

## Close Contact

A student is a close contact if they were supported by a school support officer (SSO) or teacher who has tested positive for COVID-19 and:

- the contact was for a cumulative period of 4 hours, indoors and in close physical proximity
- face masks were not worn.

If a student is a close contact they should undertake 5 rapid antigen tests over a 7-day period following exposure. Students who are a close contact cannot attend an overnight camp during the 7-day period following exposure.

## Guidelines for Camps and Excursions

### Students and staff:

- cannot attend overnight camps for at least 7 days from the date of a positive rapid antigen test (RAT)
- should avoid attending OSHC, extra-curricular activities and excursions for at least 7 days from the date of a positive RAT.

Students and staff should not go on camp or excursions if they are symptomatic or feeling mildly unwell even if they have a negative RAT result.

Classes should not go on camp or excursions if the class is temporarily closed or on RAT testing regime.

## After recovery from Covid-19

If you have recently recovered from COVID-19, you do not need to test again within 28 days of first testing positive. However, it is important that you stay home if you have COVID symptoms.

# Written Reports for Primary and Secondary Students

## Background

As a parent/carer/guardian you will receive two written reports each year. These reports will help you understand how your child is progressing and how schools support your child's development.

Teachers plan, teach, assess and report students' learning using the [Australian Curriculum](#). The Australian Curriculum sets high standards for what all young Australians should be taught and what they should know and be able to do as they progress through school.

Each learning area has achievement standards. These standards describe in plain language what students should typically know, understand and be able to do, by the end of each year level.

You are encouraged to read through the standards for each subject area and year level, and when students are expected to achieve them, on the Australian Curriculum website: [www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au). The website also includes helpful examples of student work at different levels of achievement.

## What are the requirements for student reports?

Written reports are just one way that schools communicate with you about how your child is progressing at school.

All schools in South Australia provide parents and carers with 2 written reports each year that:

- report on all subjects studied by their child
- are based on a 5-point achievement scale
- use plain language
- identify areas of strength and areas that need more development.

Years 1 to 10 student reports are based on an A to E achievement scale, supported by a description of what this means in relation to their progress against the achievement standard.

Reports for Reception students use descriptive wording about students' progress over the year referenced to the Reception level achievement standard.

## How do teachers allocate grades?

Teachers use a range of different assessment strategies and tools to gather evidence of student achievement with reference to the achievement standards in the Australian Curriculum. Based on the evidence, teachers make an on-balance judgment to decide which grade best matches the standard the student has achieved. Teachers are not expected to allocate a set number of each grade within their class.

## What other forms of reporting do schools provide?

Schools communicate with you about your child's learning in a variety of ways including parent-teacher interviews. You can request interviews at other times by contacting the school to make a mutually convenient time to meet with your child's teacher.

## What do A to E grades mean?

A to E grades or word equivalents are used by teachers to report students' achievement against the Australian Curriculum achievement standards. The grades describe a range of achievement from minimal to excellent. The following table describes each grade in words.

	<i>In relation to the achievement standard, your child ...</i>
A	<i>is demonstrating <b>excellent</b> achievement of what is expected at this year level.</i>
B	<i>is demonstrating <b>good</b> achievement of what is expected at this year level.</i>
C	<i>is demonstrating <b>satisfactory</b> achievement of what is expected at this year level.</i>
D	<i>is demonstrating <b>partial</b> achievement of what is expected at this year level.</i>
E	<i>is demonstrating <b>minimal</b> achievement of what is expected at this year level.</i>

- An 'A' grade indicates that the student has shown a thorough knowledge and understanding of a topic and can apply that information in unfamiliar situations.
- Typically a 'C' grade means a student is achieving what is expected of them at that point in their learning. This is a considerable achievement because of the high expectations built in to the achievement standards.
- An 'E' grade means the student is just beginning to work towards the achievement standard.

A to E grades and the accompanying comments are one aspect of reporting to parents/carers/guardians. The report can also provide information about:

- a student's strengths and areas for development
- strategies to assist their progress
- attitude and commitment to learning
- information about their social development
- involvement in school programs and activities
- attendance

Decisions about the format and content of school based reports are made by schools in consultation with their community.

## Do all student reports have to include A to E grades?

The progress and achievement of some students will be reported against an achievement standard that best matches their current level of achievement. This may occur in some or all learning areas. Alternatively their achievement may be reported against the goals of their individual learning plan. Schools are expected to negotiate both the student's learning program and appropriate reporting arrangements for some students with parents/carers/guardians as well as the student if appropriate, and other relevant professionals.

This may occur for some students with disability and eligible newly arrived students in mainstream schools. Students who have left the Intensive English Language Program /New Arrivals Program (IELP/NAP) may not be given A to E grades for up to 6 terms after they leave the program. Students in the IELP/NAP receive a report describing their achievements rather than A to E grades.

# ATTENTION

## PUBLIC NOTICE

for *Saturday 29th June 2024*

**NO ONE** is to be onsite of Balaklava Primary School between 7.30am - 2.30pm while asbestos work is done to seal all glass panels inside and out of the OSU.

*Thankyou*



After a very busy & long term we are all feeling a little tired so lets wear our PJ's to school!

# Friday 5th July 2024

(Last day of Term 2)

**GOLD COIN DONATION**

All funds raised will go towards the SRC Fundraising Goal.



# SPORTS DAY

## General Information

All students are encouraged to dress in their House Team colours, wear appropriate sun-safe and weather-appropriate clothing, appropriate footwear, a hat, sunscreen and have plenty of water. Don't hesitate to get in touch with the school if you are unaware of your Rec-Year 6 child's House Team.

All students who participate are given points for their team. Participation is important as is good sportsmanship.

**As this is a school event, Students are strongly encouraged to stay for the entire day.**

**The canteen will not be open. Students may bring a packed lunch. The PCC will have cupcakes, fruit boxes and soft drinks (for adults) for sale on the day. A PCC lunch order form was sent out but has now closed!**

Programs will be sent out on Audiri and SeeSaw and a hard copy will be sent home.

If you are taking photos and posting on Social Media, please be mindful that you are only posting photos of your children and not others.

The official opening will take place at approximately 8:50am. Junior Primary students may watch but will return to their classes where they will remain in normal lessons until their scheduled early recess time. Students to bring recess and fruit as usual. During this time, the JP students will have an opportunity to visit the Cupcake stand (with their teacher) to purchase cupcakes.

The JP students will have recess and then begin their health hustle followed by the rotation of activities. This will be approximately at 10:50am.

The Year 3-6 students move straight into their events after the opening, continuing through to lunch.

At approximately 12:30pm, staff will collect pre-ordered lunches. After lunch, students participate in sprints on the oval and stay for the relays and presentations. We aim to close the day between 2:45- 3:00pm.

***Please ensure you don't take your child home early if they are in the relays.***

*Please note:* in case of inclement weather, events may be restructured, removed from the program or shortened. If the weather forecast on Wednesday evening indicates that it will be too wet or dangerous to run the day it will be rescheduled. If we can't hold the day we will fulfill lunch orders but cancel Sports Day.

## SPORTS DAY SET UP

Many hands make light work! If you are able to come along and help set up at 7:45am on Tuesday morning (2/7) we would greatly appreciate it. Similarly, if you can hang around at the end of the day and help pack up, we would also really appreciate this support.

If you are able to help and haven't already offered, please send a text message or email to the school.

## SPORTS DAY VOLUNTEERS

Again many hands make light work...if you can volunteer anytime throughout the day to help with events or volunteer with the PCC Cupcake stand we would really appreciate it.

This is so we can successfully run the stand throughout the entire event and our volunteers can still watch their child/children's events.

If you can please help out please message the Facebook Page: **Balaklava Primary School Volunteers.**

DALKEY

PRESTON

CAMERON

BRIGHTWOOD





## Information for ALL Spectators and Volunteers

All Spectators / Visitors to the School (including parents, community members and non BPS siblings / children)

### MUST:

- Pre-ordered lunch for non-school student spectators, cupcakes, fruit boxes and soft drinks (for adults) will be located outside of the OSU – North of the Bus Road.
- The school canteen is not available for lunch orders on the day, students will need to pre-order a sports day lunch or bring lunch from home.
- Students will stay in their class group when eating.
- JP students are given the opportunity to purchase cupcakes throughout the morning (prior to the start of their sports day). Please feel free to send your child with money for a cupcake and a staff member will assist them.
- Use the Disabled toilet located in the BER building. This is a single toilet. At times, there may be a line up so please be patient. Alternatively, there are public toilets available in Apex Park (near the Skate Park) Visitors are not to use the other toilets located onsite as these are dedicated staff and student toilets.
- The water bubblers will be available for filling up water bottles.
- The playgrounds and equipment must not be used by any non-school children at all throughout the day. If younger siblings are attending Sports Day and are restless, we suggest you take them to Apex Park to play on the fantastic public playground.
- Spectators and volunteers will need to stay on the Eastern (Wallace Street) side of the oval to watch the sprints and relays. Please feel free to BYO chair and / or picnic rug. Only school students and staff are to be sitting near the House Team shades.
- Students are strongly encouraged to stay for the entire day as it is a school event. Many of the students will be required to run in their House Team relays.
- If **students are leaving early**, a parent must speak with the teacher first and then the student must be signed out. The sign out sheets for JP students will be with class teachers and for Year 3-6 students the sign out sheet will be located near the Scorers' tent. First Aid will also be located in the Scorers' tent.

If the weather is going to be warm, we will continually remind students throughout the day to wear their hat, re-apply sunscreen and drink plenty of water.

Looking forward to a great day. We encourage Participation and Good Sportsmanship from competitors and spectators.

Regards, Dianna





# DENTIST VISIT WITH

## Jenny & Spike



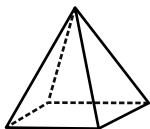
Jenny and Spike spoke to Rooms 6 & 7 about the importance of brushing twice daily (don't wash the toothpaste out of your mouth), eating and drinking healthy foods and regular visits to the dentist.

She read us the book 'Who is the Tooth Fairy's Best Friend?'

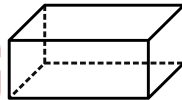
We like having Jenny visit because she reminds us about good dental hygiene and practise.



Scan the QR Code to access your free digital copy of 'Who is the Tooth Fairy's Best Friend?'



# MAKING 3D SHAPES

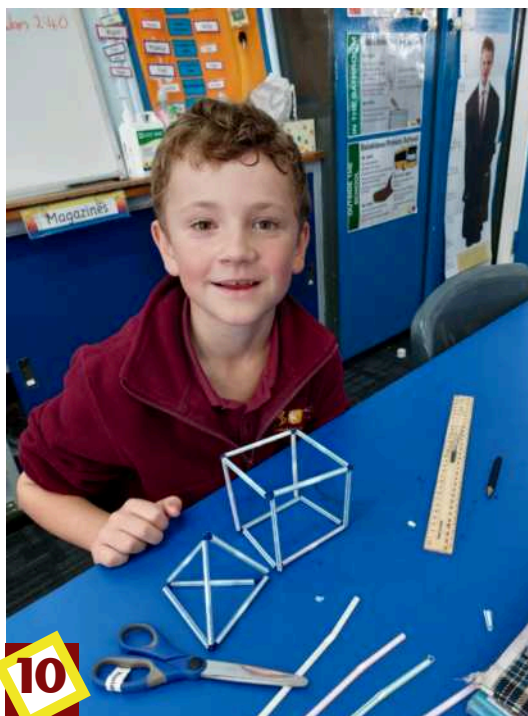
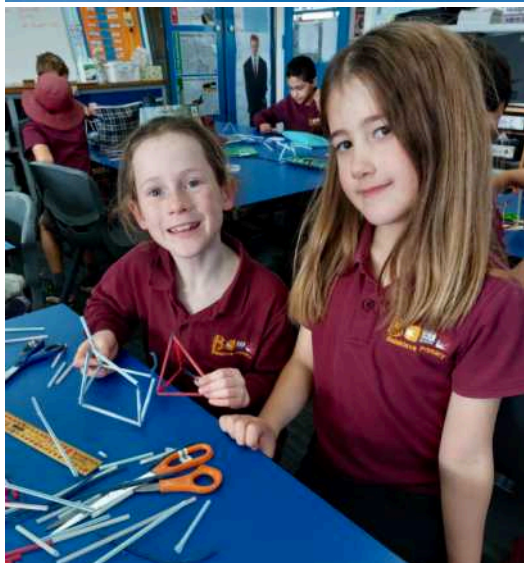
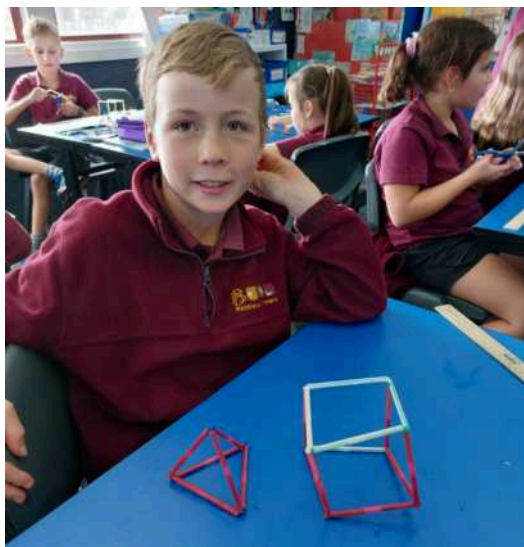


Last week our class made 3D shapes out of straws and pipe cleaners. We made a cube, a triangular based pyramid and a square prism. We had to cut the straws to 8cm and cut the pipe cleaners in half. **By Rhys**

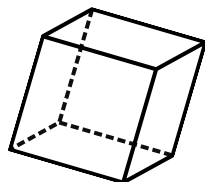
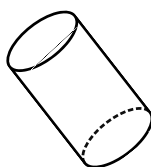
Last week in math our class made 3D shapes. The first shape we made was called a triangular based pyramid. To make it we needed pipe cleaners and straws. Then we got to make one by ourselves. I tried to make a prism and I think I did a good job. **By Rose**

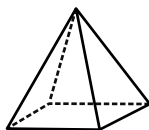
Last week in math we made 3D shapes using pipe cleaners and straws. Some people thought it was easy and some thought it was hard. The main shapes we made were cubes and triangular based pyramids. Some of us made extras like triangular prisms, square prisms and rectangular prisms. **By Maddox**

Last week we did 3D shapes with pipe cleaners and straws. It was frustrating and fun. We made a cube, square prism, rectangular prism and a triangular based pyramid. We worked hard. **By Wyatt**

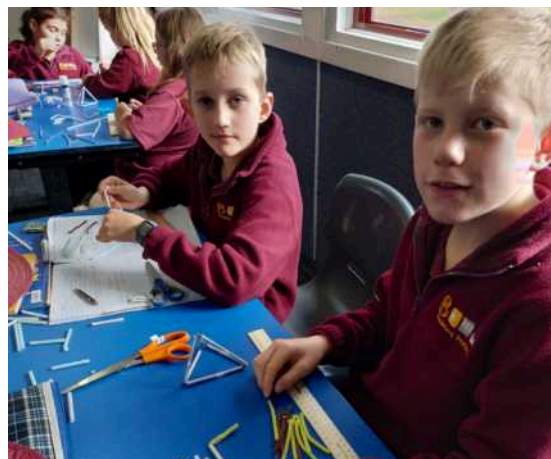
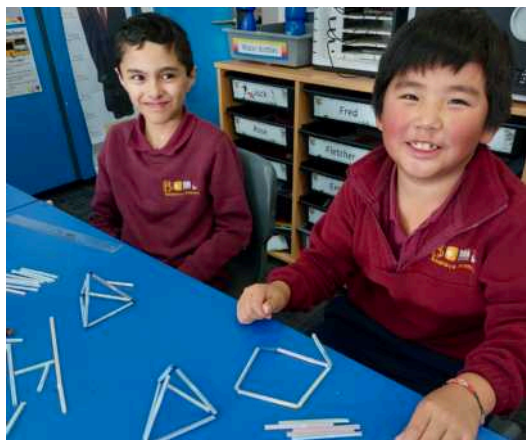
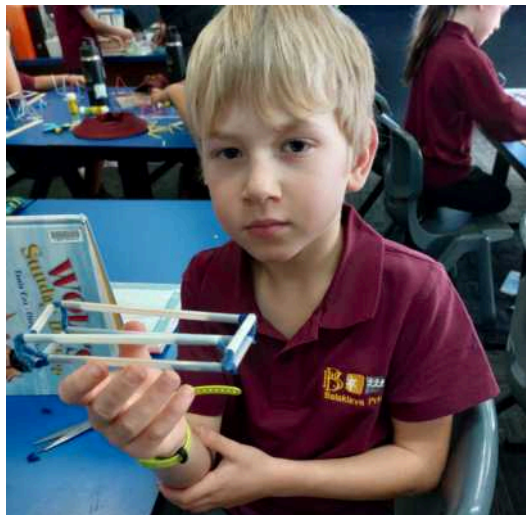
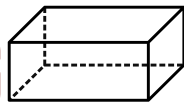


## CAN YOU MAKE A 3D SHAPE AT HOME?

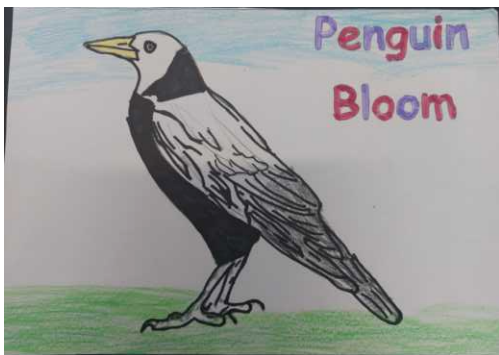




# MAKING 3D SHAPES



# PENGUIN BLOOM THOUGHTS



Room 2 recently finished their class novel 'Penguin Bloom' and then watched the movie. Here are some comments from the students.

I loved the movie. It was sad but really good. My favourite part was when Sam Bloom went to the kayaking lesson. My favourite character was Penguin Bloom. **By Charlotte**

I really liked 'Penguin Bloom'. It was a mixture of happiness and sadness. We read the book and watched the movie. My favourite part was when Penguin flew successfully for the first time. **By Madilyn**

We watched 'Penguin Bloom'. It was very sad. The mum was in a wheelchair. Noah felt very sad for his mum. The dad had to help the mum. Sam Bloom felt nothing below her waist. **By Evie**

My favourite part of 'Penguin Bloom' was when Penguin flew out the window and around the house. Then she flew back inside. **By Ryan**

I really enjoyed 'Penguin Bloom'. It was really sad when Mrs Bloom fell off the dodgy railing. It was a happy and sad story. The saddest part was when Penguin flew away. **By Emmie**

Sam had an accident. Penguin was nice to Sam. Penguin made Sam happy. **By Matthew**



# SAPOL ROAD SAFETY SESSIONS

On Monday the 17th June, Senior Constable Rhys Dowdell from SAPOL Road Safety Centre provided road safety sessions to our whole school.

Students watched the short clip - <https://www.youtube.com/watch?v=AI03h2QAodE> "Road Safety Rules", the first in a series that depicts various aspects of road safety for students.

Following this video our Reception to Year 2 students participated in the session 'Keeping Safe on the road' and included the following topics:

- Playing in safe places
- Stop, look, listen, think
- Seatbelt safety
- Wearing a safety helmet
- Calling 000 in an emergency

Our Year 3 to Year 6 students session was titled 'Road Safety' and included the following topics:

- introduction to road safety
- Australian Road Rules
- the appropriate use of cycles, skateboards, scooters and roller skates
- calling Triple Zero (000) when there is an emergency

The session also introduced students to Jeff the road safety dog who featured in the road safety education videos. We hope this session helped students learn and reinforce road safety messages. - **Michelle Pudney**



# BOOKWEEK

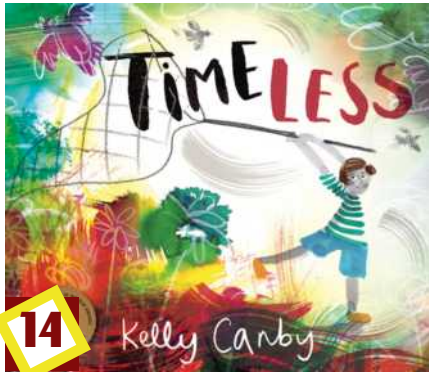
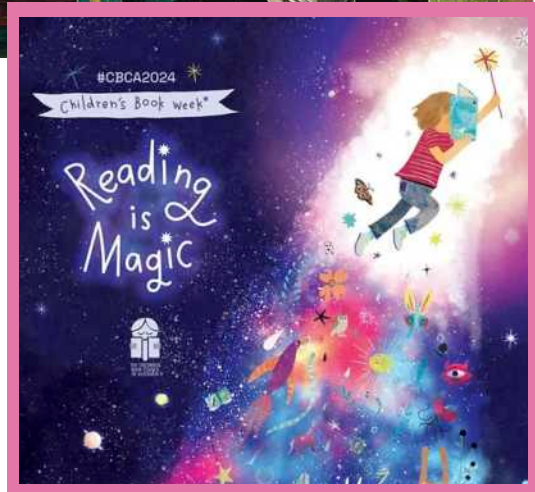


Monday 19th - Friday 23rd August  
Week 5, Term 3

Theme for 2024: **"Reading is Magic"**

**Friday 23rd August** - Balaklava Primary School will be doing a Book Week Parade. Students and Staff will be walking down to the triangle in the main street. (Weather conditions will be monitored closer to the date)

Students are invited to come to school dressed up as a book character or a book title.



## Bookweek Performance

**Thursday 25th July - Week 1, Term 3**

Meerkat Productions will be visiting our school on Thursday 25th July to present plays based on the CBA shortlisted book - Timeless by Kelly Canby. The show is a fully staged musical lasting one hour (including Q&A). Audience participation and active engagement is included in the performance. Puppets are used to fully engage the students. Post-performance Q&A is structured and a behind the scenes insight into how sets, props, puppets etc work and how they were made. Teachers will read this book to the students prior to the performance.



# BIG TALKS

## for Little people

### Flinders University

The Big Talks for Little People Mental Health Classroom Module is a school-based program helping children and young people better understand their mental health and wellbeing.

BPS has accepted the opportunity to be a trial school for the updated 'Big Talks for Little People' program which is currently being researched by Flinders University and funded by the 'Department of Education, South Australia'.

We are excited to take part in this opportunity. The program will be run over 5 weeks in Term 3, our year 1/2 classes and above will be taking part.

Further information will be sent home with students. Please get in contact and speak with Mrs Cleary if you have further questions.

More information can also be found on their website: <https://www.bigtalkslittlepeople.com/>





# READING IS MAGIC

Congratulations to:

Miss Nowlan, Miss  
Silverman, Mrs  
Richards & Sue-anne

who are this weeks  
Reading is Magic  
Teacher!





# WEEK 8 ASSEMBLY AWARDS



**Room 6**  
Willow, Mahalia, Kate & Thomas



**Room 7**  
Hugo & Jace



**Room 8**  
Leyton



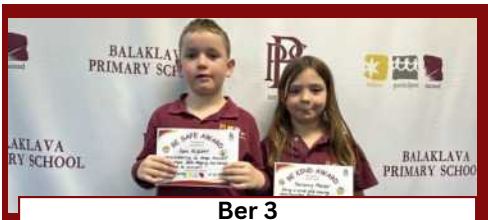
**Room 2**  
Tate, Madelyn & Jett



**Ber 1**  
Joanna & Jed



**Ber 2**  
Chloe & Rosie



**Ber 3**  
Sam & Patience



**Ber 4**  
Michelle & Jakob



**Room 18**  
Zander, Casey, Ruby & Madi



**Room 20**  
Zac & Bridget

# LEXILE AWARDS

BLUE



Khaleesi & Ella

RED



Amber, Evie, Wyatt, Willow, Zoe, Alfie & Eadie

“The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you’ll go.”  
-Dr. Seuss

# READING AWARDS

25 Nights



Fergus, Willow, Charlie, Azaylia, Kaiden, Mahalia, Kate & Thomas

50 Nights



Audrey, Kyron, Chloe & Emma

75 Nights



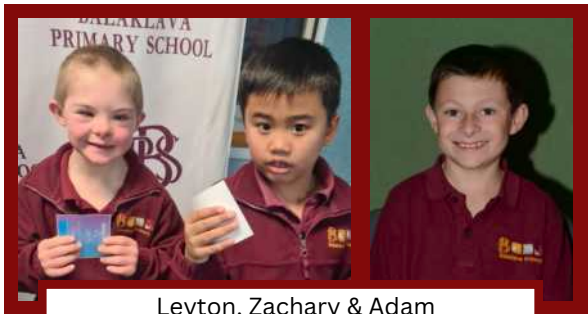
Lucy

# LEXILE AWARDS

PRC



Matilda, Lacey, Abby, Charlotte, Joanna, Rhys, Zachary & Bradley



Leyton, Zachary & Adam



Hunter, Aubree, Zayne & Holly



Jack, Ava, Maddox, Hunter & Liam

# LEXILE AWARDS



Front Row (L-R): Cj, Jed, Shayla, Melody & Sophia  
Second Row (L-R): Leo, Eli, Joanna, Hazel & Ryder  
Third Row (L-R): Savannah, Mahli, Liam, Ocean, Sebastian & Abby  
Fourth Row (L-R): Jack, Jackson, Matilda, Sara, Gus & Madison



Front Row (L-R): Willow, Liam, Alice & Jyran  
Second Row (L-R): Mahalia, Riley, Casey, Luca & Charlie  
Third Row (L-R): Fergus, Azaylia, Thomas, Ashton, Mason, Kate & Saskia

# A CALL OUT TO ALL OUR HISTORIANS

Do you or do you know anyone who can help?

I am currently trying to research information about our House Team names. Our 4 House Teams are named after 4 closed schools in the area: East Cameron; later known as Nantawarra School, Preston, Brightwood and Dalkey.

I have been able to find out the following information;

## BRIGHTWOOD

As the bullock drivers reached the top of the sandhill that marked the end of the Devil's Garden, the most treacherous part of their journey to the Port was over, and the outlook thereon was bright, hence they called the hilltop, Bright Outlook. It is from this name and that the school which was built of Murray Box timber; the school was called Brightwood School.

In 1889 the area became submerged in floodwaters that could not escape, the school was flooded and a boat was required to rescue articles from the building, via the window. In 1892 the school was rebuilt to higher ground a little to the north-west.

The school closed in 1943.

A different source reported that the school opened in 1878 and closed in 1937.

## PRESTON

Preston is to the south-west of Balaklava. The Preston school opened in section 540, about 1878. It closed in the vicinity of 1913. Due to an increase of children in the area in the late 1920s the school reopened and continued until 1937 when it closed permanently. 1878-1937

In 1885 a Mr Graham was teacher at Preston school, he was a very keen cricketer and encouraged the boys to play the game. He stayed at the school for a long time and due to his efforts the Preston Cricket Club was formed in 1894. They played on a dirt wicket in a paddock owned by John Saint. Later a concrete pitch was laid on Kirkland's farm.

## CAMERON

Cameron East – changed to Nantawarra. We haven't found much information on Cameron so any information would be helpful.

1873-1968

## DALKEY

1879-1964

A new school was built at Dalkey in 1905 and closed in 1917 during World War I.

Dalkey was named after the seaside resort in Dublin, Ireland.

I gave our House Captains the job of researching the names of their teams as I thought it would be interesting for students to be aware of the origin of the team names. When we all began our research we quickly found out that we needed to draw upon local knowledge. Hoping that someone in our community can assist.

***Cherie Cleary and the 16 House Captains and Vice Captains.***

Thankyou to all the historians who have already made contact with us and provided us with more information! If you have any information please get in contact with the school. Any information is greatly appreciated!

# COMMUNITY NEWS

## Quiz Night

Come along for a fun night of fact or fiction!

Bring a friend!

7pm, Friday July 5<sup>th</sup> 2024

at Christ Church Anglican Church Hall

Cnr Humphrey & Scotland Streets

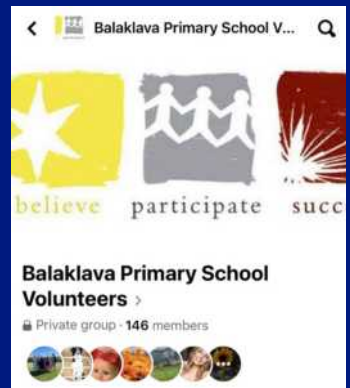
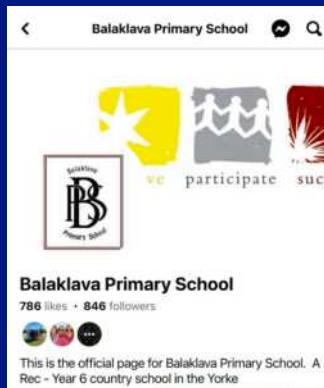
Balaklava

Only \$5 per person.

Make up a team of 4 or just come along and join a team!

BYO supper and drinks

Tea and Coffee will be supplied.





# TERM 3 PLANNER

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	22/7 BPS & BHS SFD	23/7 First day of Term 3!	24/7	25/7 Bookweek Performances	26/7 PCC Mtg 1:30pm
2	29/7	30/7	31/7	1/8 Murra Dreaming (NAIDOC)	2/8
3	5/8	6/8	7/8 SAPSASA Basketball - BVA	8/8	9/8  11th - Working Bee
4	12/8 Science Week	13/8	14/8	15/8	16/8 Assembly 2:20pm
5	19/8 Book Week	20/8	21/8 Bus Mtg 5pm	22/8	23/8 Book Week Parade
6	26/8	27/8	28/8	29/8	30/8 SAPSASA Athletics - Clare Assembly 2:20pm
7	2/9 School Closure with BHS	3/9	4/9	5/9	6/9
8	9/9	10/9	11/9	12/9	13/9 Assembly 2:20pm
9	16/9	17/9	18/9	19/9	20/9
10	23/9	24/9	25/9	26/9	27/9 Last day of Term 3 2:10pm Early Dismissal

	Assemblies		Student Free Days
	Meetings		Excursions
	SAPSASA		Cultural Dates

