

# BALAKLAVA PRIMARY SCHOOL NEWSLETTER



*Easter Bunny stopped by early to say hello last week!*

## IMPORTANT DATES

**APRIL** \_\_\_\_\_  
12th Last Day of Term 1  
2:10pm Early Dismissal

**29th Student Free Day BPS**  
(Mon)

30th First Day of Term 2 (Tue)

**MAY** \_\_\_\_\_  
1st SAPSASA Football & Netball: Blyth

3rd PCC Mtg - 1:30pm

8th- Mother's Day Stall  
10th

10th Footsteps Dance

13th SAPSASA: Cross Country - Burra

17th Footsteps Dance

**22nd SCHOOL PHOTOS**

24th Footsteps Dance

**31st SPORTS DAY**

**JUNE** \_\_\_\_\_

4th BCCC - BPS Transition:  
until 12:00pm

**Community Assemblies**  
Will be held in Week 2, 4, 6 & 8 at 2:20pm on Friday's.





## FROM THE PRINCIPAL

# HAPPY HOLIDAYS

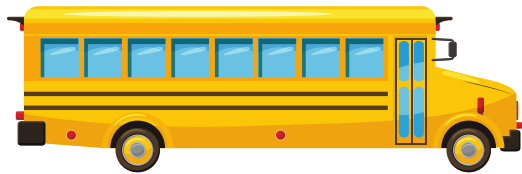
### Happy Holidays

It has been another action packed, busy Term 1. We have squeezed a lot into our first 11 weeks of the 2024 School year. No wonder we are all feeling tired and in need of a break to refresh and recharge. Balaklava Primary School have a **student free day on Monday 29th April**, Week 1. Staff will undertake training around the Public Education Strategy. The strategy can be seen on page 12. The staff will be working through a range of activities to determine the area that we will focus on for the remainder of 2024. We will share this information with our families later in Term 2.

## INTERVIEWS

### Interviews

Thank you to all families who took up the opportunity to meet with classroom and specialist teachers. This is an essential check in point to talk about how your child is progressing at school. If you have not met with your child's teacher yet, please make it a priority to contact them and book a meeting for the beginning of next term.



### Bus Road Upgrade

As notified in the last newsletter, our bus road will undergo major redevelopment starting on Monday 15th April. The bus road will be **closed to all traffic (both vehicle and foot)**. Today, we undertook a trial of how the School Buses will line up along Gwy Tce for afternoon pickup. We will communicate (via Audiri and Facebook) the arrangement with all families prior to Balaklava High School returning on Monday 29th April & Balaklava Primary School returning on Tuesday 30th April.

From Monday 29th April until the conclusion of the bus road works, the car parks along Gwy Tce between BHS traffic lights and the Horizon Bus Exit will be closed to traffic. We will continue to inform the community via our Facebook page and the Wakefield Regional Council Facebook Page.





# EASTER BUNNY VISIT

Friday of last week BPS had a special visitor call in early to say hello, can you guess who it was?



# RACE CAR VISIT

Last week students had a visit from two race cars and their owners to promote the Mallala Street party. Every student had the opportunity to jump in the driving seat.



**DONT MISS THE ACTION**

**AUTOSPORT**  
autosport.com.au

**ALL HISTORIC MALLALA STREET PARTY**

**FREE ENTRY**

**CAR DISPLAY | FOOD | DRINKS | FAMILY FRIENDLY**

**WASLEYS ROAD - 5-9PM**  
**FRIDAY 26TH APRIL**  
SPORTINGCARCLUB.COM.AU





THE 2024 PRC

# STEM Reading and Design Challenge

**PREMIER'S**  
**READING**  
Challenge

## Our Sustainable Future

Starts 2 April and finishes 21 June

Announcement of winners in National Science Week, August 2024



### THE COMPETITION

The Premier's Reading Challenge and partners are teaming up again to challenge students to read about Science, Technology, Engineering and Maths (STEM) in the lead up to National Science Week. The reading and design competition started in 2016 and last year 3300 entries were received!

### HOW TO ENTER

Read a book about one of the 4 themes (from the Premier's Reading Challenge booklist):

- **STEM** (any Science, Technology, Engineering and Maths book from the list).
- **NATURE IN SOUTH AUSTRALIA** (such as plants, animals, bushland, rivers, beaches, parks and gardens).
- **SPACE** (such as human spaceflight, the planets and universe, satellites, space travel and astronomy).
- **GREEN HYDROGEN** (a book about renewable energy - from our sun and wind - that can be used to make green hydrogen).

Complete the task, according to your year level project.

Send entries to the Premier's Reading Challenge team.

Entries should include student name, student year level, school name, school contact details, teacher name, book read from Premier's Reading Challenge (include title and author) and the theme of the project.

Schools should keep a record of students who enter.

### YEAR LEVEL CATEGORY PROJECTS

R to 2:  
Create

Draw a picture in response to the book read.

3 to 5:  
Invent

Plan an invention (description, drawing) inspired by the book read.

6 to 9:  
Design

Design a STEM poster, related to the book read, to inspire interest in science-related fields.

Mature:  
Innovate

Plan an invention (model, drawing) to solve a problem related to the book read.

### THE PRIZES

All students will receive a certificate of participation.

A selection of prizes including passes to the Adelaide Zoo, Cleland Wildlife Park and Science Alive! and books, book vouchers, vouchers for the South Australian Museum gift shop will be awarded to:

- best individual entry and runner up for each age group
- the school with the most entries.



### SEND ENTRIES TO

Mail: STEM Reading and Design Challenge  
C/O Premier's Reading Challenge  
GPO Box 1152, Adelaide, SA 5001

Or email:

[education.PremiersReadingChallenge@sa.gov.au](mailto:education.PremiersReadingChallenge@sa.gov.au)

Please note that the PRC Team will not be able to return any entries.



### CONTACT

Mark Williams Manager Premier's Challenges  
8226 2006 | [Marka.williams@sa.gov.au](mailto:Marka.williams@sa.gov.au)



More about the Premier's Reading Challenge:

[www.premiersreadingchallenge.sa.edu.au](http://www.premiersreadingchallenge.sa.edu.au)

# TERM ONE

Over 2 have been learning a variety of different subjects throughout Term 1. Have a look at what our students have enjoyed most this term!

I really enjoyed my first day at BPS because I had Mrs Fiegert and Mr Otta. - Letty

My favourite subject this term has been Visual Arts because it is fun. - Nate

This term I really enjoyed the race cars that came to school because they were cool. - Bain

This term, I have enjoyed the phonics activities because it helps me to learn. - Danny

I have really enjoyed Visual Arts because we get to do lots of arts and I like doing painting and drawing. - Georgia

My favourite subject this term has been Maths because I get to learn new strategies for times tables. - Rosie



**SPIRAL ART**



**PATTERNS**

I have really enjoyed Writing this term because I know how to write lots. - Aria

This term I have enjoyed doing our Daily Review because it gets you thinking. - Ricky

My favourite subject this term is Maths because we do times tables. - Olivia

I have really enjoyed Fitness this term because we get to run around and it's energetic. - Zoe

My favourite event this term was the Swimming Carnival because I had lots of fun and it was good exercise. - Prudence



**LEAF MANDALA**

My favourite subject this term has been Visual Arts because we get to use paint. - Emma

My favourite subject this term is Fitness because I am athletic. - Chloe

# BER 2

My favourite subject this term has been Maths because we have been learning chunking and times tables. - Ryder

My favourite thing this term has been flute lessons because I am enjoying learning the flute. - Lans

I have enjoyed Choir this term because it is just fun. - Indi

My favourite subject is Visual Arts because I like writing and drawing. - Ebony

My favourite subject this term is Maths because its fun and I know a lot about it. - Ayden



**LEAF MANDALA**

This term I have really enjoyed Harmony Day because we got slushies. - Mackenzie

My favourite event this Term was Swimming Carnival because I broke all the records. - Archer

I have enjoyed reading and completing Lexile quizzes on the laptops. - Joel

This Term I have enjoyed Maths because it helps me to learn. - Sage

This Term my favourite activity has been our phonics activities because they are fun. - Pip

My favourite thing about Term 1 has been Friday Fun Time because we get to do painting and drawing. - Harper



**NEGATIVE SPACE**

My favourite thing this Term has been Visual Arts because we get to do lots of fun things. - Charlotte

The best thing this Term was choir because I like singing. - Eva

My favourite subject this Term was Maths because I like multiplication. - Jack



# TERM 1 CROSSING MONITOR PARTY



Thankyou to all our Term 1 Crossing Monitors and to our back up helpers - we appreciate your help each morning and afternoon at the school crossing.

## CROSSING MONITORS TERM 2, 2024

TIME	MON	TUE	WED	THU	FRI
8:25am - 8:45am	Emilee M Sarah D	Kendall M Morgan L	Laura T Aubree M	Casey K Willow F	Joe T Bryce G
TEACHER	Mrs Pudney	Mrs Pudney	Mrs Jarman	Mrs Jarman	Mrs Jarman
3:05pm - 3:20pm	Indi F/Tamika L Brooke McP	Ava B Coby G	Jed H Henry W	Emilee M Sarah D	Tori P/Michelle H Dylan G
TEACHER	Mrs Jarman	Mrs Jarman	Mrs Pudney	Mrs Pudney	Mrs Pudney

IF YOU ARE UNABLE TO DO YOUR CROSSING DUTY PLEASE SWAP WITH SOMEONE ELSE OR ASK A RESERVE. PLEASE LET THE TEACHER ON DUTY KNOW IF YOU HAVE SWAPPED. ANY QUESTIONS PLEASE ASK MRS PUDNEY.



Dear Parent/Guardian

**Re: Wellbeing and Engagement Collection survey**

Our students have been invited to take part in the Wellbeing and Engagement Collection survey. The survey will be open in weeks 2 to 5 of term 2 (Monday 6 May to Friday 31 May 2024).

**Purpose of the survey**

Young people's wellbeing is an important part of how they learn at school. The survey seeks students' views about their wellbeing and their engagement with school. Students in years 4 to 12 across the state will be invited to participate and the information collected will help the education system and broader community to support young people's health and wellbeing.

**What is the survey about?**

The survey asks students about their social and emotional wellbeing, school relationships, engagement and learning in school, physical health and wellbeing and after school activities.

**How will students complete the survey?**

Teachers will arrange for students to do the survey during class time. They will be asked if they would like to participate and are free to withdraw at any time. **If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.**

**Will students' information be kept confidential?**

Students' personal information and identity will remain anonymous. Survey responses are confidential and no one (including school staff) can use the results to identify individual students. Participating schools with fewer than 5 students undertaking the survey will not receive a report of results, to protect the confidentiality of students.

**What will happen if a student is distressed during or after the survey?**

The survey includes some questions on topics such as student happiness and bullying.

Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey immediately
- it is not compulsory to take part in the survey as a whole
- students can skip individual survey questions if they wish.

Students who would like to speak to an adult about any concerns they may have will be supported to do so.

**Where can I get more information?**

More information on the Wellbeing and Engagement Collection can be found at [www.education.sa.gov.au](http://www.education.sa.gov.au) (search: wec) or can be collected from the school. For questions or concerns, or to view the questions, please email [Education.WECSA@sa.gov.au](mailto:Education.WECSA@sa.gov.au)

Sincerely

*Dianna Jarman*

**PRINCIPAL**

# MOTHER'S DAY STALL

WEDNESDAY 8TH MAY - FRIDAY 10TH MAY  
WEEK 2

*Stall items will be advertised in Week 1, Term 2 Newsletter*



# THANK YOU SO MUCH

A very special thank you to Louise Wakefield, who very kindly donated this brand new bike to the school.

We appreciate your donation!



**Miss Garrard is our Week 10 Magician!**





# SAPSASA SOFTBALL



On Monday the 25th of March Willow and I went down to West Beach to play softball on the Mid North team. Marty Brice was the Team Coach and Chloe Cook was the Team Manager. Our team consisted of 11 people who were Elise, Lily-May, Matilda, Koa, Chi-Chi, Harriet, Maddison, Edwina, Ruby, Willow and I. Willow and I were the only people from Balaklava Primary School.

After we played all of three of our games on Monday the final scores were Game 1 against Riverland. It was a draw but it was only a practice game. Game 2 against South West, it was another draw and it was a practice game and Game 3 against Central Eyre Peninsula and we won 11-2.

On Tuesday we had the team photos at 8:45am so we had to get to the Softball pitch a little earlier. After all 3 matches that day the final scores were; Game 1 against Onkaparinga South but we lost 4-8, Game 2 against Upper South East we lost 10-11 and Game 3 against Mid-South East we lost 9-11.

On Wednesday we got to play the first 2 games on dirt. The final scores for the last day were; Game 1 against Onkaparinga North we lost 4-6, Game 2 against Riverland again we lost 6-10 and the last game, Game 3 against South West we won 6-5!!

A big thank you for Mr. Brice for coaching us. I learnt a lot about playing softball, it was a great experience for everyone and I think everyone made some new friendships.

**Emilee**



# OUR STRATEGY FOR PUBLIC EDUCATION

## CHILDREN AND STUDENTS LEARNING AND THRIVING

### OUR PURPOSE

Public education is for every child and young person in every community across our state.

Educators and staff work in partnership with families and communities to nurture, develop and empower all South Australian children and young people with the knowledge, skills and capabilities they need to become fulfilled individuals, active, compassionate citizens and lifelong learners.

Our preschools and schools are the heart of local communities. They are safe, inclusive, and collaborative – a place where every child and young person is encouraged to contribute, develops positive relationships, has a say in their learning, and where their needs, interests and cultures are recognised and supported.

We are relentless in our ambition for all children and young people to enter the world beyond the classroom ready to learn and to create opportunities to live a satisfying and fulfilling life of their choosing.

When our children and young people thrive so does South Australia.





## Lunchtime Activities

A range of activities are available each lunchtime for children to participate in as an alternative to our playgrounds, oval and yard. These activities are aimed at meeting the diverse interests and ages of our students. Lunchtime activities offer children the opportunity to develop relationships with children from within their grade level and/or other levels within the school. They also enable children to get to know members of staff and year 6 leaders whom they may not have had opportunities to work with before. Lunchtime activities include library activities, Choir, Rock Band, dance, Minecraft Mondays, Just Dance, crafts, loom bands, staff vs student PE games and STEM activities.

We thank our staff and student leaders for giving their time to provide these engaging and fun activities for our students to explore and enjoy. We would also like to thank our parents/caregivers who have donated craft items towards these activities.



# THANKYOU

Thankyou to SACWA Adelaide Plains Branch for the \$200 Foodland voucher to go towards our Breakfast/ Food programme.

We also acknowledge the ongoing and generous support from various individuals in both time and in donations, who ensure this valuable and highly valued programme runs.



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## DID YOU KNOW?



Did you know that it takes up to 1,000 years for a printer cartridge to decompose in a landfill site?

INTERESTING FACT

Save the Date

BPS Sports Day

Friday 31st May

Term 2 Week 5



# MUSIC

EXCITING NEW OPPORTUNITY

## RHYTHMIC RUMBLERS

Year 5/6 students

Come join our new percussion ensemble!!

Learn Brazilian drumming rhythms to accompany our song 'Beautiful Creatures'.



Rehearsals held each Monday afternoon at Gilles Street Primary School



### Auditions

Monday 6 May

Gilles Street Primary

4:00pm or 6:00pm

Book an Audition here:

[festivalofmusic.org.au/auditions/rhythmic-rumblers](http://festivalofmusic.org.au/auditions/rhythmic-rumblers)

RHYTHMIC RUMBLERS



## ORCHESTRA VACANCIES

**Final Call - auditions must close end of term!**

**NOW OPEN TO PRIVATE SCHOOL STUDENTS**

We require some more players

### **Klemzig Orchestra    Seaview Orchestra**

- |                         |                          |
|-------------------------|--------------------------|
| 1 Alto Saxophone player | 3 Alto Saxophone players |
| 2 Trombone players      | 2 Trombone players       |
| 4 Violin players        | 1 Viola player           |
| 3 Viola players         | 3 Cello players          |
| 4 Cello players         |                          |

**Contact Orchestra Manager  
to book an audition**

[www.festivalofmusic.org.au/students/orchestra](http://www.festivalofmusic.org.au/students/orchestra)



**ORCHESTRA**



**AUDITION BOOKINGS OPEN**

**BOOK NOW!**

**Primary and secondary  
school students**

**perform at the  
Adelaide Festival Theatre**

[festivalofmusic.org.au](http://festivalofmusic.org.au)



**GUEST ARTISTS**



# WEEK 8 ASSEMBLY AWARDS



**Room 6**  
Casey, Charlie & Kate



**Room 7**  
Olivia, Emma & Ivan



**Room 8**  
Adam



**Room 2**  
Fletcher, Justice & Khaleesi



**Ber 1**  
Abby, Eli, Liam, Jack & Jackson



**Ber 2**  
Bain & Ricky



**Ber 3**  
Nash & Arlo



**Ber 4**  
Declan & Ava



**Room 18**  
Casey & Indi



**Room 20**  
Charlise & Ricky

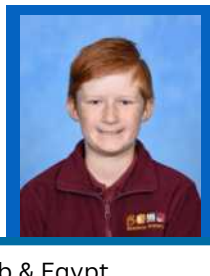


# LEXILE AWARDS

BLUE



Jack, Declan, Bradley, Charlotte, Alfie & Emilee



Arlo, Holly, Jakob & Egypt

RED



Declan, Egypt, Tim, Joanna, Violet, Coby, Patrick, Emmie, Harper, Penelope & Hattie

## BRONZE



Egypt, Lucy, Mariah & Kaleah

## SILVER



Mariah & Georgia

## PRC



Aubree, Derek, Cameron, Kaiden, Alivia, Mackenzie, Sidney, Ayden, Noah, Evie & Wyatt



Tim & Billy

# READING AWARDS



**25 Nights** - Wayne, Lucy & Jyran



# CONGRATS



**Zoe Sutton**  
**46 Eggs**

Congratulations also to the Colouring Competitions winners from each class and Mrs Fiegert for winning the Staff Colouring Competition.



**Aunty Marg**  
**88 Eggs**

## COMMUNITY NEWS



### NETSET REGISTER NOW!

[www.playhq.com/netball-australia/register/15135e](http://www.playhq.com/netball-australia/register/15135e)

FOR ALL CHILDREN AGED 5-10 YEARS

10 WEEK PROGRAM BEGINNING  
THURS 2ND MAY (WK1, TERM 2)

3-4:45PM

Sports voucher MUST be claimed through PlayHQ and is not able to be reimbursed by the club

See comments for details on how to claim your registration pack  
Contact Carly Friedrichs 0425 131 399 with any questions

Gold Coin Donation per family  
Take what you need

Donate any unwanted clothes/toys/books

## KIDS AND BABIES CLOTHES SWAP



more info



35 Main North Road, Watervale  
14TH APRIL, 11-2

# TERM 2 PLANNER

WEEK	MON	TUE	WED	THU	FRI
1	29/4 STUDENT FREE DAY	30/4 First day of Term 2	1/5 SAPSASA: Football & Netball - Blyth	2/5 Newsletter	3/5 PCC Mtg 1:30pm
2	6/5	7/5	8/5 MOTHERS DAY STALL	9/5	10/5 Footsteps <hr/> Assembly 2:20pm
3	13/5 SAPSASA Cross Country - Burra	14/5	15/5	16/5 Newsletter	17/5 Footsteps
4	20/5	21/5	22/5 SCHOOL PHOTOS	23/5	24/5 Footsteps
5	27/5	28/5	29/5	30/5 Newsletter	31/5 SPORTS DAY
6	3/6	4/6 BCCC - BPS Transition: until 12:00pm	5/6	6/6	7/6 Footsteps <hr/> Assembly 2:20pm
7	10/6 Public Holiday King's Birthday	11/6 BHS - SFD	12/6 BCCC - BPS Transition: until 1:30pm	13/6 Newsletter	14/6 Footsteps
8	17/6	18/6 BCCC - BPS Transition: all day	19/6	20/6	21/6 Footsteps <hr/> Assembly 2:20pm
9	24/6	25/6	26/6	27/6 Newsletter	28/6
10	1/7	2/7	3/7	4/7	5/7 Last Day of Term 2 2:10pm Early Dismissal

- Assemblies
- Student Free Days
- Meetings
- Excursions
- SAPSASA