

BALAKLAVA PRIMARY SCHOOL NEWSLETTER



Congratulations to Preston who won the 2024 BPS Swimming Carnival.

IMPORTANT DATES

MARCH

13th- NAPLAN
 22nd

20th- Harmony Week
 26th

21st R/2 Football Clinic

22nd National Ride 2
 School Day

25th- Parent/Teacher
 28th Interviews

28th RE

29th **Public Holiday -
 Good Friday**

APRIL

1st **Public Holiday -
 Easter Monday**

2nd Gov Council Mtg
 Finance Mtg

2nd World Autism
 Awareness Day

4th Festival Assessment
 Day (Choir)

Community Assemblies
 Will be held in Week 8 and
 10 at 2:20pm.



FROM THE PRINCIPAL

Swimming Carnival

A very special thank you to Balaklava Swimming Pool, our swimming instructors for swimming lessons, Nicole Parker, Nicola Tiller and Courtney Barkla. We would also like to send out a massive thankyou to Heidi Zerk who was the lifeguard for the 2 week duration of our swimming lessons.

Congratulations to the Balaklava Primary School Swimming Carnival committee for their effort in organising a fantastic carnival. The Balaklava Swimming Pool is a wonderful facility and asset for our community.

Throughout Swimming Lessons, the Year 3-5 students were asked to swim 25m, with instructors and teachers checking for correct technique and the ability to swim this distance without stopping. This then determined who was eligible for the 25m championship events or the 10m Splash and Dash. Everyone who competed, either in the 25m events or 10m did so with a growth mindset, determination and great sportsmanship.

The House Team leaders had their first opportunity to shine in the lead up to, and during the Swimming Carnival on Friday. A great deal of emphasis is put onto the leaders to help gather their team together, set up their house area and ensure they have swimmers organised for relays. Many of our leaders, led by example, swimming in every race.

Our leaders are expected to show good sportsmanship and represent their team from start to finish. This year we made a conscious decision for Year 3-6 students not being allowed to be signed out from the Swimming Pool. This decision was made as year on year, some parents take home their children before the end of the carnival which has a huge impact on the relays.

It is unfair on the house leaders who have worked tirelessly to organise swimmers for the relay's only to find out they have gone home prior to the conclusion of the carnival. Thank you, for your support in leaving students at 'school' until the end of the Carnival.

We can't thank the House Team Leaders and their parents enough for the support they gave in setting up on Friday morning. It was also very much appreciated that a small handful of parents stayed at the end of the carnival to assist staff with the pack up. It certainly made the job a lot easier to have many hands.

The next major event for our House Team leaders will be Sports Day which will be held in Term 2.

As well as the hours of volunteer work prior to the event, we could not run the carnival without the support of parents on the day. Thank you to the parents who timed, officiated, started races and came along to encourage your children.



Thank you to Balaklava Foodland for their very generous donation of fruit. Foodland donated enough fruit for all classes to enjoy throughout the carnival. It was a great way to sustain hungry swimmers.

Thank you to the Parent Coordinating Committee (and volunteers) who cut up fruit for the students to enjoy as well as sold coffee, drinks and fruit.

Thank you to the Balaklava Lions Club for their continued support and to Adrian Shepherd who presented the shield to the winning team, Preston.

Thank you for your ongoing support of our carnival and School. See pages 5-9 for photos from the day,

PCC AGM

I would like to also extend a thank you to the parents and community members who attended the Parent Coordinating Committee AGM. We warmly welcome new members Rose Haesy, Sal Haesy and Rhiannon Penhall. We thank Melissa Smith, outgoing PCC member for her support over many years.

Governing Council AGM

Thank you to all those who attended the Governing Council AGM last night and to those who responded to our message to ask for further members. We were so grateful for your support and now have a Governing Council with a very healthy number of members. We warmly welcome new Governing Council members, Sam Wright, Tess Pettit, Duncan Crawford, Jade Radziewskaya, Kim Dejong, Amy May, Paul Harvey and community member Lauren March. We thank our continuing members for their ongoing support. We sincerely thank Derek Friedrichs and Melissa Smith for their input and contributions to Governing Council and associated sub committees. See page 4.

Interview

Interviews

In Term 1, we report student progress via Parent-Teacher Interviews. We will hold these in Week 9, commencing Monday 25th March. Students in Year 3-6 are strongly encouraged to attend the interview with parents. This will ensure the interview is a three way interview – parents / teacher / student.

Students in R-2 are not encouraged to attend unless negotiated between parents and the teacher.

We ask that **ALL** parents book an interview via the school interview app, as per page 11. As it is an important opportunity to strengthen the partnership between families and the School. The interview provides an opportunity to discuss your child's learning with their teachers, talk through learning goals and any concerns that you, your child or the classroom teacher may have.

Please note, if you are unable to meet with the classroom teacher in the allocated interview week, please consider booking a time and having the interview over the phone or contact the classroom teacher to discuss alternative dates. This is best done through SeeSaw.

Interviews are scheduled for 15 minutes and it is extremely important that times are adhered to so as to avoid others running

late. If you wish to speak with your child's teacher for longer than 15 minute, please book a double appointment or request that a second meeting at an alternative time be arranged.

If you wish to discuss questions or concerns with any of our Specialist Teachers please book an interview time to meet with them.

Jess Bushnell: *Digital Technologies, The Arts*

Sue-Ann: *Auslan*

Sam Otta: *Hass*

Kerri Blackwell: *PE*

If you have any questions about interviews, or have trouble booking, please contact the Front Office for support. See page 11.

Financial Audit

I would like to acknowledge the work that Diane Gregor contributes to ensure the school finances are accurate and funding is allocated correctly across the site. I also wish to acknowledge Megan Arthur who works alongside of Diane on allocated financial and compliance responsibilities.

Each year the school is audited to ensure funds are managed correctly. In a large site, this is a time consuming role. The auditors were extremely thorough and once finished, commended Diane and Megan on their work. Thank you for the wonderful job you do, overseeing the financial management of our School.

ACARA – Australian Curriculum

This fortnight we have featured the Australian Curriculum information for parents of year 1/2 students.

This can be found on pages 16-19.

Staff Illness and Cover

At the time of writing, we have had several teachers unwell and thus unable to come to work. We do the best we can with trying to find Temporary Relief Teachers (TRT's) to cover the class for the day and when not available, make internal swaps within the School to cover a class. At times, we run out of options and we are unable to cover a class. In these cases the class will be split, with students going into the other classes through the entire School to ensure we are meeting duty of care obligations. While we know this is not ideal, it's the best we can do. We appreciate the support of staff and parents in regards to everyone staying away from School if unwell as this can help illnesses spreading.

GOVERNING COUNCIL AGM

Governing Council for 2024

Chair	Kirstyn Rundle (1)
Secretary	Jeremy Lommon (2)
Deputy	TBC
Treasurer	TBC
Principal	Dianna Jarman
Staff rep	Jess Bussnell (T1)
Finance Rep	TBC
Grounds Rep	Nikki Greenshields (1)
Bus Rep	Jeremy Lomman & Sam Wright (2)
PCC Rep	Amy May (2)
Canteen Rep	Alisha Senior (1)
Fundraising Rep	Nikki Greenshields (1)
Members	Paul Harvey Duncan Crawford Jade Radziewskaya Kim Dejong Tess Pettit

**(1) (2) indicates tenure length*

Finance members

- James Rundle
- Dianna Jarman
- Diane Gregor
- Marcia Nowlan
- Finance Rep TBC
- *Looking for 1 more member*

Fundraising members

- Nikki McCracken
- Dianna Jarman
- Diane Gregor
- Michelle Pudney
- Megan Arthur
- Sal Hahsey
- Nikki Greenshields
- PCC Member as per event

Grounds/Facilities members

- Leigh & Sam Wright
- Nikki Greenshields
- Dianna Jarman
- Jenny Rowland
- Diane Gregor
- Michelle Pudney
- *Looking for 2 more members*

Bus members

- Sam Wright
- Jeremy Lomman
- Dianna Jarman
- Michelle Pudney
- Michele Davey

Canteen members

- Alisha Senior
- Dianna Jarman
- Wendy Richards

All committees would welcome additional members and we would certainly welcome any additional volunteers.

Governing Council 2024 Meeting Dates - 7:00pm start

Term 1:

Tuesday 12th March
Tuesday 2nd April

Term 2:

Tuesday 14th May
Tuesday 18th June

Term 3:

Tuesday 6th August
Tuesday 10th September

Term 4:

Tuesday 29th October
Tuesday 26th November

THANK YOU to all 2023 members from Governing Council and sub committees.

THANK YOU to all continuing and incoming members.

Your participation and involvement is appreciated.

APPROVED STUDENT FREE DAYS

- Term 2: TBA
- Term 3: TBA
- Term 4: TBA

APPROVED SCHOOL CLOSURE DAY

Term 3: Monday 2nd Sept 2024
(Adelaide Show)

2024 SWIMMING CARNIVAL



2024 SWIMMING CARNIVAL



1ST	PRESTON 210 POINTS
2ND	DALKEY 158 POINTS
3RD	CAMERON 156 POINTS
4TH	BRIGHTWOOD 114 POINTS



2024 SWIMMING CARNIVAL

Students in Ber 3 were asked what they enjoyed most about the swimming carnival. Here are some of the student's responses.

I enjoyed playing apple, pear and banana - *Patience*

The races were my favourite - *Olly*

I liked lining up in lines in the pool - *Kyron*

I enjoyed the relays - *Kaleah*

I liked doing the races - *Nash*

I liked that my team won - *Kaiden*

I enjoyed doing the whirlpool - *Cjay*

I enjoyed the noodle race - *Nate*

I liked doing swimming with the noodles - *Franklin*

One thing I liked about the carnival was swimming with the pool noodles - *Jinri*

I enjoyed the horse races - *Derek*

I liked collecting the sinkies - *Audrey*

I enjoyed swimming with the pool noodles - *Eadie*

I enjoyed getting the sinkies at the swimming carnival - *Harriett*

I enjoyed the fruit - *Jordan*

I enjoyed the sinkies it was fun and so were the colours - *Cali*

I enjoyed everything at the swimming carnival - *Guia*

I enjoyed doing the whirlpool and we spun around - *Billy*

My favourite thing about the swimming carnival was getting the sinkies - *Chloe*



2024 SWIMMING CARNIVAL

SWIMMING RECORDS

A massive congratulations to the follow students who achieved new swimming records at Swimming Carnival.



11 Yr Old Girls - Freestyle

Willow Friedrichs

19:81 seconds

9 Yr Old Boys - Backstroke

Archer Wilkin

26:31 seconds

10 Yr Old Girls - Backstroke

Penelope Lomman

27:62 seconds

9 Yr Old Boys - Breastroke

Archer Wilkin

35:88 seconds

9 Yr Old Girls - Freestyle

Sage Friedrichs

21:66 seconds

9 Yr Old Boys - Freestyle

Archer Wilkin

23:90 seconds

11 Yr Old Boys - Breaststroke

Zander Shepherd

26:31 seconds

8 Yr Old Boys - Backstroke

Wyatt Shepherd

29:28 seconds

11 Yr Old Boys - Freestyle

Zander Shepherd

20:41 seconds

8 Yr Old Boys - Breastroke

Wyatt Shepherd

42:90 seconds

10 Yr Old Boys - Breastroke

Jameson Zerk

26:47 seconds

8 Yr Old Boys - Freestyle

Wyatt Shepherd

29:03 seconds

SWIMMING RECORD BREAKERS



Archer, Jameson, Zander, Sage, Willow, Penelope & Wyatt

ROOM 2 PAINTINGS



Madilyn



Rose



Charlotte



Evie

RIDE 2 SCHOOL DAY

FRIDAY 22ND MARCH 2024

Friday of Week 8 will be National Ride 2 School Day. There will be 2 components to this day. Firstly, we are hoping as many children as possible will ride, scoot or walk to school. In order to promote this, several staff wearing fluoro vests will be located at various meeting spots around town, for children and parents to assemble and ride/scoot or walk to school. The location of these meeting points came from a shaded density map provided by Way2Go showing where our students live around the town.

The meeting points are as follows:

- Cnr of Edith and East Tce - **8:10am** – Teacher/SSO
- Cnr of Kelly Street and East Tce - **8:15am** – Mr Palka
- Cnr of Virgo Tce and Short Tce - **8:20am** – Miss Durkay
- Cnr of Roberts Ave and East Tce - **8:15am** – Mrs Gregor
- Cnr of Humphrey Street and Wallace Street - **8:20am** - Bec Houston
- Off Whitwarta Road by entrance to silos - **8:10am** – Ange Battle
- Cnr of Fisher Street and Charles Street - **8:10am** - Mrs Michalanney
- Cnr of Harris Street and Short Tce - **8:20am** – Mrs Cleary
- School Crossing - **8:20am** – Mrs Jarman

Once at school, the children will receive a certificate and various activities will be undertaken during the day. The Early Primary year classes will undertake a course on the asphalt area similar to what has happened in previous years. The middle primary classes will be taking part in riding activities on the school bike track and the Upper primary classes will be going over to Apex park for a circuit.

A reminder that we have around 12 donated bikes of various sizes that can be used. The school has a supply of helmets. Also this year all students will at some stage during the day be riding circuits on our school bike track. Bikes and scooters are not allowed on buses so our bus travellers can have their bikes or scooters dropped off at the school before hand or meet one of the groups at a meeting point or can use one of the donated bikes.

- Mr Palka



2024 PARENT - TEACHER INTERVIEWS

MONDAY 25TH MARCH - THURSDAY 28TH MARCH (WK 9)

BOOKINGS OPEN: MONDAY 18TH MARCH - 4PM

BOOKING LINK: <https://www.schoolinterviews.com.au/code/t7zw4>

EVENT CODE: T7ZW4

QR CODE:



ALL FAMILIES MUST MAKE A TIME TO MEET WITH THEIR CHILD'S TEACHER UNLESS YOU HAVE ALREADY MET FOR AN INTERVIEW IN THE PAST 3 WEEKS.

INTERVIEWS WITH SPECIALIST TEACHERS ARE HELD SEPARATELY TO CLASSROOM TEACHER INTERVIEWS.

IF YOU ARE UNABLE TO MEET WITH YOUR CHILD'S TEACHER DURING INTERVIEW WEEK, PLEASE MAKE CONTACT WITH THEM TO FIND AN ALTERNATIVE TIME.

R- 2 STUDENTS
NOT REQUIRED (OR
ENCOURAGED) TO ATTEND
UNLESS NEGOTIATED WITH
CLASSROOM TEACHER PRIOR
TO THE INTERVIEW.



YEAR 3 - 6 STUDENTS
STRONGLY ENCOURAGED TO
ATTEND THE INTERVIEW.



PUBLIC HOLIDAYS

FRIDAY 29TH MARCH - GOOD FRIDAY (WEEK 9)

&

MONDAY 1ST APRIL - EASTER MONDAY (WEEK 10)

SCHOOL WILL RETURN TO NORMAL ON TUESDAY 2ND APRIL

HAVE A GREAT EASTER!





2024 SUMMER CARNIVAL SOFTBALL REPORT



With numbers down in the Balaklava & Burra Hubs, we were unable to operate the usual round-robin tournament for softball with one Burra Hub student and four Balaklava students but Clare was able to muster 22 players making a total of 27. The Clare Hub manager Chloe Cook and I decided to run a “Come and Try” format with skills practices and drills in the early session, diamond work in the next block then a game in the final session.

The shady conditions at Clare PS meant we could start the skills coaching of glove work and throwing & catching in the shade with regular drink breaks. The players were rotated through the diamond work so they could have adequate drink and shade breaks. We decided to play a Lightning Carnival setup where half the players batted through the line up and the remaining fielding side could rotate around the diamond playing all positions including a shaded sit-out. After both sides batted and fielded twice, counting the outs and runs scored resulted in a draw, which was the ideal result.

Thirteen girls were invited to try out for the District side, with 5 tennis or cricket players joining the group which Chloe and I will run and select a squad of 13 girls of 11 players and 2 reserves.

Thanks to Chloe Cook who did a great job of organising the 22 Clare players and helping out with team selection. Also, thanks to Clare PS for hosting the Softball carnival and arranging a shelter and Harrison Veitch and Rohan Higgins for marking the diamonds.
A great day of Softball!

- Marty Brice, Mid-North SAPSASA Coordinator

DISTRICT SOFTBALL

Congratulations to Emilee Moulds and Willow Friedrichs who gained selection in the 2024 Mid-North District Softball Team. The girls will join their coach/manager, Marty Brice in the State Softball Carnival in Adelaide from Monday 25th March to Wednesday 27th March.



SAPSASA TENNIS

On Tuesday the 5th of March, Sarah, Willow, Harry, Brock and I went up to Clare to play SAPSASA Tennis. Once we all arrived we all placed our bags in a pile and waited until all the other teams arrived.

When all the other hubs arrived Belinda Dare called out who's in what team and who was our doubles partner. When she read out mine and Sarah's name up first I knew I was number 1 and Sarah was number 2 and that we were doubles partners.

In our first match Sarah and I versed Clare 1 and lost our doubles 6-4. In my first singles I had a tiebreaker for the first time and I won 6-5.

In our next game we played Clare 2 and we lost our doubles again 6-3. In my second singles it went on for a little while but I lost 6-3. **- Emilee**



SAPSASA TENNIS

On Tuesday the 5th Sarah, Emilee and I drove to Clare for SAPSASA Tennis. Then Belinda called everyone in to talk about everything that was happening today, then she separated us in to our teams. Our coach was Belinda. In our team we had 4 Boys and 6 Girls.

First we versed Clare 1. I played doubles with a girl called Charlotte, we won our doubles (4-2), and I lost my singles 3-4 and Charlotte won hers.

We started the next round we versed Clare 2. Charlotte and I won our doubles 4-3, then we played our singles, I lost 3-4 and Charlotte won hers.

After lunch we started the next round we versed Burra. We lost our doubles 4-3 then we played our singles. I won my singles 4-3 and Charlotte won hers too.

Once everyone had finished, Belinda called us over and said that it came down to the 2 Clare teams but Clare 2 won. - *Willow*



SAPSASA CRICKET

A team of 13 from BPS, OPS, HCS and SAS fronted up to play Clare 1 at the town oval in Clare. The team consisted of Sidney R, Linkin J, Connor P, Levi C, Zac S and Morgan L from BPS. We were bowling first and tight bowling in the first 4 overs due to Linkin restricting Clare to just 11 runs. Midway through the innings Sidney and Zac were successful with their accurate bowling both claiming a wicket. All put in a solid performance both with tight bowling and fielding restricting Clare to 76 runs after the 22 overs. During this innings we only had 11 extras made up of wides and no balls.

The run chase started positively with both our openers Tom from Owen PS and Linkin retiring after 5 overs after putting on a partnership of 19 runs. Morgan batted solidly being our highest scorer with 5 runs. Other solid batting performances came from Levi, Sid and Zac with Connor not batting in this game. The last overs of the game were very tight with Clare needing just 6 runs in the last over to win but fell one run short. So at the end of the 22 overs both teams ended up on 76 runs. A draw!

The second game was played against the second Clare team at the High School oval. We batted first again and could not repeat the steady start from the morning game losing wickets regularly due to accurate bowling from the Clare team. Being 1 for 1 after the first over robbed the team of any momentum. To their credit Linkin, Morgan and Sidney batted for the required 5 overs and retired. Our highest scorer was Linkin with 10 runs. Zac, Connor and Levi batted well showing a solid technique keeping the Clare bowlers at bay. The innings ended at 7 for 43.

With our bowling, unfortunately we could not repeat the morning's tight effort and the Clare batters took full toll scoring freely. Highlights were when Connor caused a run out and both Sid and Linkin held onto difficult catches. Despite our best efforts the Clare team won this

game by 70 runs. Coach Mike congratulated the team for their effort over the two games and especially the last game where the effort in the field never wavered in difficult conditions leading to 4 catches and a run out.

Mr Palka



PCW NEWS

What a busy term we have had!

I have been really enjoying getting to know people at BPS. I have managed to visit and help out in a number of classes. I am looking forward to popping into others and meeting everyone else. I had a great day at the swimming carnival, and I loved being there! It was great seeing so many students having a go and joining in with the many activities on the day.

It is a great thing to try and have a go. It is really good to use the opportunities given to us and take a bit of a risk. School is a safe place for students to take a chance and to step up to the challenges that our teachers give.

Here at BPS we have a supportive and caring environment. Staff are available to help and work through these challenges with our students. One of my roles is to help and support students and families in all sorts of ways. If anyone needs or wants to have a chat, please contact the front office and make a time to see me, I am at school on Mondays and Fridays.

Looking forward to meeting you!
Louise Lang - PCW



HARMONY DAY

WEDNESDAY 20TH MARCH 2024 (WEEK 8)

PLEASE WEAR SCHOOL UNIFORM WITH A

SPLASH OF ORANGE

NO GOLD COIN DONATION REQUIRED

CLASSES WILL BE DOING THEIR OWN ACTIVITIES THROUGHOUT THE DAY.



BER 4 SCIENCE - FORCE

In Science we have been learning about forces. We had to do different activities and write down whether they were push, pull or both, whether it was contact or non-contact, and what forces were involved like air resistance, magnetism, friction, gravity, upthrust, electrostatic or applied. I liked doing the activity rubbing a balloon on your head. It used push, pull, contact and electrostatic. - **Harper**

I liked the wall chair sit. You push against the wall using contact. - **Cody**

My favourite one was the rubber band launcher because I had launched it the highest and it was fun. It was a force of applied and it was contact. - **Dylan**

In Science we have been learning about different forces like push, pull, contact and non-contact, friction and gravity. My favourite activity was the passing the ball to your partner which used contact and push. My second favourite activity was the Velcro pull which used pull and contact. - **Mariah**

In the last 2 weeks we have been learning about forces in science. We did activities about different forces. My favourite one was launch paper with a rubber band. It was pull, it had contact, and the force was upthrust and gravity. - **Lucy**

This week we have been learning about forces and the way we learnt about forces was by doing activities. Bec had all this stuff and we had to see if there was contact or non-contact, push, pull or both, and what force they had. My favourite part was blowing the ping pong balls on the paper plate. - **Millah**



Information for parents

THE AUSTRALIAN CURRICULUM – YEARS 1 AND 2



Foundation

Years 1–2

Years 3–4

Years 5–6

Years 7–8

Years 9–10

THE AUSTRALIAN CURRICULUM

The Australian Curriculum is designed to develop:

- successful learners
- confident and creative individuals
- active and informed young people who are ready to take their place in society.

It sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend.

The Australian Curriculum with its eight learning areas provides a modern curriculum for every student in Australia. Included in the content of learning areas are seven general capabilities intended to help prepare young Australians to learn, live and work in the 21st century. There are three cross-curriculum priorities that are also a focus across the learning areas.

The Australian Curriculum is flexible so that teachers can plan the learning for all their students, also taking into account their local school community.

For more information, see our fact sheet: *The Australian Curriculum – an overview for parents.*



YEARS 1 AND 2

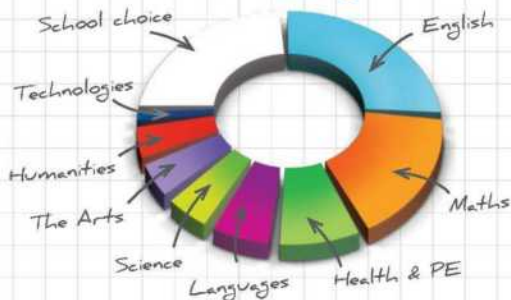


Priority is given to the important areas of literacy and numeracy development.

English and Mathematics are the core subjects for this, however, literacy and numeracy are found in all subjects.

By the end of Year 2, students have a much stronger understanding of themselves and have begun to connect with the wider community.

Years 1–2 Learning Areas



English

The English curriculum for Years 1 and 2 places a strong focus on the development of literacy. Students listen to and enjoy texts that entertain, inform and persuade, such as picture books, non-fiction and film. Students grow into more independent readers, learn to create a range of different texts and become more confident when they communicate.

Typically, students will:

- ▶ listen to, read, view and talk about simple information books, stories, films and some online texts
- ▶ independently read books and discuss what they have read or viewed with other students, teachers or family members
- ▶ sound out or recognise words
- ▶ use simple punctuation, such as capital letters and full stops
- ▶ write about their experiences, tell a story or talk about topics they have covered in the class
- ▶ spell a number of common words correctly and write in sentences
- ▶ add pictures to what they write
- ▶ produce their texts using computers or other devices
- ▶ listen and give talks to the class about a topic they are interested in
- ▶ develop readable handwriting.

Creates a short informative text for a specific purpose.



Which character did you choose to make? Why?
 I chose the ~~big~~ ^{long} caterpillar because I like ~~the~~ ^{the} ~~color~~ ^{color} ~~of~~ ^{of} it.

How did you use Eric Carle's techniques to create your character?
 I painted my paper green because the ~~year~~ ^{year} ~~is~~ ^{is} green. I washed ~~the~~ ^{the} ~~paper~~ ^{paper} with blue and white Sharpies. I had to ~~over~~ ^{over} ~~lap~~ ^{lap} the paper on each other. I mixed white and dark green together to make lime green.

Mathematics

Mathematics in Years 1 and 2 places a strong focus on the development of numeracy. Students are introduced to mathematical symbols and language to communicate and explain mathematical ideas; they pose basic mathematical questions and develop simple strategies to investigate and solve simple problems.

Typically, students will:

- ▶ describe number sequences and locate numbers on a number line
- ▶ represent simple fractions using pictures
- ▶ learn about Australian money
- ▶ describe and draw shapes and objects, and use units to measure length
- ▶ learn to tell the time from an analogue clock, and use a calendar to determine the date
- ▶ describe the outcome of a chance event
- ▶ collect and investigate data collected from simple problems.

Counting on a Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Counting on from 100. One more on each side and one on the other side.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

They all start with 2.

Demonstrates counting patterns

Health and Physical Education

Students start to learn more about themselves and explore their abilities. Through physical play with and without equipment, they learn skills like problem-solving and persistence, and become more confident and cooperative.

Typically, students will:

- ▶ practise what to do and how to get help when they feel uncomfortable or unsafe
- ▶ talk about similarities and differences in families
- ▶ talk about actions that make the classroom a healthy, safe and active place
- ▶ recognise and practise various emotional responses
- ▶ learn simple movement skills and understand how their body reacts to physical activity
- ▶ learn to take turns, share equipment and include others in games and activities.



Humanities and Social Sciences

In Years 1 and 2, experimentation, practice and play in personal and familiar situations aim to harness students' curiosity about people, places and how things work, to make sense of their world and develop history and geography knowledge and skills.

Typically, students will:

- ▶ investigate family life now and in past generations, and how families are diverse
- ▶ investigate natural and human-made features of places, how the world is represented on maps, and students' connections to other parts of the world
- ▶ explore changes in their lives and their environment, such as change of seasons and how people celebrate
- ▶ explore how technology affects people's lives at home, work, play and in other ways, now and in the past.

Science

In Years 1 and 2, students learn to investigate by observing and exploring the world around them and by posing and answering questions. They learn to organise their observations, look for patterns and make predictions about their world.

Typically, students will:

- ▶ learn about living things and the environment; look for patterns that occur in life cycles of living things
- ▶ explore how they can change or combine everyday materials
- ▶ examine how light and sound are produced
- ▶ investigate simple systems, including water systems, in our environment and how these affect the way we use water.

Foundation

Years 1–2

Years 3–4

Years 5–6

Years 7–8

Years 9–10

The Arts

Through various art forms, students, independently or in groups, participate to express and reflect their growing understanding of the world. They begin to learn arts technical skills.

Typically, students will:

- ▶ in Dance, dance alone and with others, being aware of the space and people around them
- ▶ in Drama, engage in role play and act out plays based on stories from the community
- ▶ in Music, listen to and create music and discuss how it makes them feel
- ▶ in Media Arts, discuss media images of characters and settings in community stories
- ▶ in Visual Arts, explore a variety of materials to create and display their art works for others to view.



Technologies

Through exploration, design and problem-solving, students learn how digital and other technologies work and how to create solutions with technologies.

Typically, students will:

in Design and Technologies

- ▶ design and safely make a product, for example, create a musical instrument using recycled materials
- ▶ explore how food and clothing are produced and how food can be prepared for healthy eating

in Digital Technologies

- ▶ represent data as pictures, symbols and diagrams
- ▶ break down a problem into parts and sequence the steps in finding a solution, for example, controlling a toy with digital technologies.

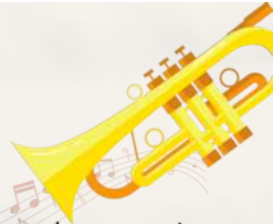
Languages

Students may have an opportunity to learn a language other than English.

Typically, when learning the language, students will:

- ▶ use simple words and phrases to respond to instructions and participate in shared learning experiences
- ▶ with visual support, read simple phrases and sentences that have familiar vocabulary, and write some words and simple sentences.
- ▶ gain insights into other cultures and ways of relating to the world.

Music Learning Helps with Learning Difficulties



G'day, music lovers! Did you know that learning to play music can help with learning difficulties? It's true! In a recent study, researchers discovered that learning to play a musical instrument can have amazing benefits for kids who struggle with learning. Here's what they found out:



Boosting Brain Power: Learning music isn't just about playing cool tunes. It's like giving your brain a super workout! When you learn to play an instrument, your brain has to work really hard to remember notes, rhythms, and melodies. This helps strengthen important brain connections and can improve your memory, attention, and problem-solving skills.

Building Confidence: Have you ever felt like you just can't do something because it's too hard? Well, learning music can help change that! When you see yourself getting better at playing an instrument, it gives you a big boost of confidence. You start to believe in yourself more and realise that you can do anything if you put your mind to it.





Making Learning Fun: Let's face it, learning can sometimes be boring, especially if you're struggling with certain subjects. But learning music is a whole lot of fun! You get to play cool instruments, make beautiful music, and express yourself in ways you never thought possible. And the best part? You're learning without even realising it!

Helping with Focus: For kids who have trouble with reading, writing, or paying attention in class, learning music can be a game-changer. It helps strengthen the same skills that are used in those subjects, making it easier to tackle tough tasks and stay focused in class.



So, how can you get started with learning music? Well, there are lots of options to choose from! You could take lessons with a music teacher, join a school band or choir, or even teach yourself using online tutorials and apps.



Who knows, you might just discover a hidden talent and unlock a whole new world of possibilities! Keep on rocking, music superstars!





Choir is Powerful Literacy Learning

your choir teacher supports students to

- Understand and use language variation
- Use language to express ideas and interact with audiences
- Expand vocabulary and word knowledge
- Examine and respond to poetry through a variety of song texts
- Engage with local, indigenous, multicultural, contemporary and historical texts
- Analyse, interpret and compare texts
- Plan, rehearse and present texts to large audiences in venues such as the Festival Theatre
- Use the worldclass Festival of Music App as a learning tool

Language

Literature

Literacy

DID YOU KNOW?

Unwanted household chemicals and paint can be dropped off for free at one of our hazardous waste depots



SA HAZARDOUS WASTE DEPOTS

Adelaide Waste and Recycling Centre
181 Morphett Road, North Plympton
Monday to Friday 7 am to 4 pm, Saturday 8 am to 3 pm, and Sunday 10 am to 3 pm

Campbelltown Works Depot
6 Newton Road, Campbelltown
Monday to Friday 8 am to 3 pm

NAWMA Resource Recovery Centre, Edinburgh North
Gate 3, Bellichambers Road, Edinburgh North
Monday to Friday 8 am to 4 pm, weekends 9 am to 3 pm

Heathfield Resource Recovery Centre
32 Scott Creek Road, Heathfield
Monday to Friday 7:30 am to 4 pm, weekends 9 am to 4 pm



KINDY VISITS TO ROOM 6 & 7



WEEK 6 ASSEMBLY AWARDS



Room 6
Fergus, Luca & Azaylia



Room 7
Lucy, Mitchell & Hugo



Room 8
Oscar



Room 2
Jett, Rose & Hayley



Ber 1
Leo & Jed



Ber 2
Lans & Aria



Ber 3
Franklin & Audrey



Ber 4
Mariah & Millah



Room 18
Athena & Amity



Room 20
Caleb & Jasmine

LEXILE AWARDS

BLUE



Mariah, Hattie, Harper, Zara, Alivia, Pip, Wyatt, Jinri & Patrick



Lucy, Matilda & Ricky

RED



Kaleah, Nash & Zara



Matilda

PRC



Harper

READING AWARDS



25 Nights - Joanna, Madison, Aubree, Shayla, Jack, Derek, Liam, Jed & Jackson

SCHOOL LEADER CERTIFICATES



Willow, Emilee, Bryce & Jasmine

PERFORMING ARTS CAPTAIN CERTIFICATES



Charlee & Temperance

COMMUNITY NEWS



Hummocks Watchman Eagles Football Club
and Hummocks Netball Club

JUNIOR TRAINING & REGISTRATIONS

Football

U17 SENIOR COLTS
Now underway, every
Wednesday at 5pm

**U14 JUNIOR COLTS/U11
MINIS/U8 MINI MINIS**
starts Wednesday March 27th, at 5pm



SCAN TO REGISTER YOUR CHILD
FOR FOOTBALL AT HW EAGLES!

All FOOTBALL trainings at Port Wakefield, 5pm - 6pm

Netball

**ALL JUNIOR
GRADES**

starts Wednesday
March 27th
at 5.15pm

NET SET
(for 5 year olds & above)
will be run in Term 2.



SCAN TO REGISTER YOUR
CHILD FOR NETBALL AT
HUMMOCKS!

All NETBALL trainings at Port Wakefield, 5.15pm - 6.15pm

MORE INFO:
Junior Football - Dillon Catford 0429642253
Junior Netball - Claire Catford 0408 859 451 OR
Sarah Young 0408 834 145

New Families very welcome!



UNITED FC COLTS TRAINING

U17'S & U14'S:
Thurs 23rd March

U11'S & U8'S:
Thurs 13th April

For any enquires please
contact Greg Hughes
0418 632 742



Created by Alpha

The Parenting Children Course



Hosts:
Rob & Julie Lawson with
Lighthouse Church

Rob & Julie have 2 adult children, and 5 wonderful grandchildren. Julie has her Masters in Education with 30 years experience in education and 10 years in Special Education

Who is this for?
For parents and caregivers of children 0-10 years old looking for practical support to strengthen their family relationships

LIGHTHOUSE CHURCH | 3-5PM

COURSE DATES:
SUN 17TH MARCH
SUN 7TH APRIL
SUN 14TH APRIL
SUN 5TH MAY

COST: FREE

**SIGN UP AT
TRYBOOKING.COM.AU**

Basic childcare provided on site for those who cannot find a sitter.



SCAN FOR MORE INFO



Find us on Facebook

Balaklava Primary School
&

Balaklava Primary School Volunteers





TERM 1 PLANNER

WEEK	MON	TUE	WED	THU	FRI
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1	29/1	30/1	31/1	1/2 Newsletter	2/2
2	5/2	6/2	7/2	8/2	9/2 PCC Mtg 1:30pm Assembly 2:20pm
3	12/2	13/2 Crossing Training Yr 5/6 Welcome Night	14/2	15/2 Newsletter	16/2
4 Swimming Lessons	19/2 Yr 6 Camp	20/2	21/2	22/2	23/2 PCC AGM - 1pm New student photos Assembly 2:20pm
5 Swimming Lessons	26/2	27/2 SAPSASA Summer Carnival - Clare	28/2	29/2 Newsletter	1/3 SWIMMING CARNIVAL 
6	4/3	5/3	6/3 Principal Tour 1:30pm	7/3	8/3 Principal Tour 9:30pm Assembly 2:20pm
7	11/3 Public Holiday Adelaide Cup	12/3 Governing Council AGM 7pm	13/3 NAPLAN	14/3 Newsletter NAPLAN	15/3 NAPLAN
8	18/3 NAPLAN	19/3	20/3 Harmony Week (20/3 - 26/3)	21/3 R/2 Football Clinic	22/3 Assembly 2:20pm National Ride 2 School Day
9	25/3 Parent/Teacher Interviews	26/3	27/3	28/3 RE Newsletter	29/3 Public Holiday Good Friday
10	1/4 Public Holiday Easter Monday	2/4 G.C Mtg Finance Mtg World Autism Awareness Day	3/4	4/4 Festival Ass Day (Choir)	5/4 Assembly 2:20pm
11	8/4 Soccer - Yr 3-6	9/4	10/4	11/4 Newsletter SAPSASA Girls Football -Riverton	12/4 Last Day of Term 1 2:10pm Early Dismissal

- Assemblies
- Student Free Days
- Meetings
- Excursions
- SAPSASA