

BALAKLAVA PRIMARY SCHOOL NEWSLETTER



2024 School Captains
Jasmine, Willow, Emilee & Bryce

IMPORTANT DATES

MARCH

1st Swimming Carnival

5th SAPSASA Summer Carnival - Clare

6th Principal Tour 1:30pm

8th Principal Tour 9:30am

**11th Public Holiday
Adelaide Cup**

12th Governing Council AGM - 7pm

13th- NAPLAN
22nd

20th- Harmony Week
26th

21st R/2 Football Clinic

22nd National Ride 2 School Day

25th Parent/Teacher Interviews

28th RE

Community Assemblies
Will be held in Week 6, 8 and 10 at 2:20pm



FROM THE PRINCIPAL

School Leadership

At BPS we offer a range of formal and informal leadership opportunities throughout the school. The more formal opportunities come in the form of School Captains, House Captain's, Performing Arts Captains and Student Representative Council.

School Captain positions are open to all Year 6 students. All students complete a written application, however, only those who wish to apply for the position submit their application to the panel.

The panel consists of one leader, one SSO and two student representatives for the shortlisting and referee check process and then another leader joins the panel for the interviews.

Congratulations to all of the students who submitted an application. The applications were written to a high standard and the referee checks reflected the skills and abilities that the students showcased in their application. It was a very tight field and a difficult process for the panel - which is great.

Our School Captains undertake a variety of roles throughout the school year, including but not limited to welcoming, thanking and acknowledging guests at the school, being part of the executive committee for SRC, delivering speeches at school functions, attending the ANZAC Day Dawn Service and Remembrance Day service and running assemblies.

Congratulations to Emilee Moulds, Willow Friedrichs, Jasmine Segura and Bryce Guthberg who were all offered, and accepted School Captain positions for 2024. Formal introductions and the badge presentation will take place at a Community Assembly once we have received the badges.

Parents will be notified prior to the Assembly.

House Captain positions are open to all Year 6 students and House Vice Captains open to year 5 or 6 students. Once again, all students were asked to write a speech. For those wishing to apply for captain, they read their speech to the year 3-6 students in their house team. Each student present voted independently for the applicants who they felt were the top four. These votes were then counted and Captains and Vice-Captains were announced.

The role of the House Captains is to assist in the organisation of the Swimming Carnival and Sports Day, along with running school activities such as basketball and netball competitions, yard clean-up activities, supporting students in the yard etc. House Captains have been working hard at school in the lead up to the Swimming Carnival. We ask that they are all at the Swimming Pool at 7:45am on Friday morning to help set up for the day and will remain at the pool once the carnival concludes to pack up.

We expect House Captains to be good role models and show exemplary Sportsmanship skills.

Congratulations to the students, who were presented with the House Leadership badges and certificates last Friday at Assembly. These students are featured on Page 4.

Students were given the opportunity to apply for Performing Arts Captains. Congratulations to Temperance Poole and Charlee Koenig who have successfully secured these positions for 2024. Formal introductions and the badge presentation will take place at a Community Assembly once we have received the badges. Parents will be notified prior to the Assembly.



SRC

Please see pages 8 - 9 for the Semester 1, Classroom SRC Reps. These students provide Student Voice for their class at Student Representative Council Meetings. These meetings are held fortnightly. Between meetings, SRC reps take to their class, important information and provide feedback from their class at meetings. SRC have been instrumental in decision making about improving the outdoor learning environment at BPS.

School Start Times

Student safety is extremely important. Teaching staff begin yard duty (duty of care) at 8:25am each morning. It is important that students are not at School prior to 8:25am.

If your work commitments require you to drop your children off prior to 8:25am, you will need to make arrangements with Balaklava Community Children's Centre - Out of School Hours Care Service.

SCHOOL TIMES

First siren 8:25am. Students allowed on-site.

Siren at 8:45am for students to go into class.

Start of Lessons - 8:55am

*Recess - 10:35am - 10:40am (Eating)
10:40am - 11:00am (Play)*

*Lunch - 12:40pm - 12:50pm (Eating)
12:50pm - 1:20pm (Play)*

End of Day - 3:10pm



ACARA Parent Brochure

This fortnight, I have included the Australian Curriculum parent guide for Reception Students. This can be found on pages 18 - 21.

School Hats

Students are required to wear a school hat in the yard all year round. Students without a hat will be asked to play in the JP sandpit area for students R-2, under shelter between Ber and Music or the Yr 3-6 playground for students 3-6.



Students may also access the library at lunch time.

Absences

Reminder: if a child is going to be absent for a week or more (eg planned holiday) you must apply for an exemption prior to this taking place. Please contact the office for more information. If your child is absent for three consecutive days for illness, you are required to provide a medical certificate. Please remember to keep your children home for a **minimum of 24 hours (preferably 48 hours)** after their last symptom to help halt the spread of illnesses throughout the school.



Parking along Wallace Street

Please refrain from parking along the stretch of Wallace Street between the bus road and the crossing (School side) at school pick up and drop off.



Smoke-free and Vape-free areas

From 1st March 2024 new regulations will extend the smoke-free and vape-free areas within 10 metres of site boundaries.

This includes:

- school drop-off and pick-up zones that are within 10 metres of the school fence, gate or boundary.
- school ovals and sporting fields and within 10 metres of the boundary of the oval or sporting field.
- footpaths, roads, public nature strips and public recreation areas that are within 10 metres of a school boundary.



HOUSE CAPTAINS

House Captains are responsible for their House Teams and assist in each organisation of the Swimming Carnival and Sports Day. The Year 3 - 6 students in each house team vote for 4 captains. Only Year 5's and 6's can nominate for captains. Well Done to the 2024 House Captains of BPS!

DALKEY



Captains
Willow & Jasmine



Vice Captains
Scarlett & Noah



BRIGHTWOOD



Captains
Morgan & Emmah



Vice Captains
Henry & Charlee



PRESTON



Captains
Emilee & Brooke



Vice Captains
India & Jed



CAMERON



Captains
Joe & Jasmine



Vice Captains
Cameron & Ava



2024 SWIMMING CARNIVAL

Format

Please read the program that has been sent out via the Audiri app. All classes will participate in class games. Each year level (Yr 3 - 6) will have the opportunity to compete in either a lap (25m) or Splash and Dash (10m). We look forward to seeing you at our carnival on

Friday March 1st.
TOMORROW

Programs have been sent home via Audiri and Seesaw this week.

Swimming Carnival Notes

- R - 2 students to arrive at school in their uniform. They will change into bathers at school.
- T-shirts / Rashi may only be removed to swim in championship events.
- Students will return to school to eat their lunch and will remain at school in the afternoon.
- The school canteen is not open to Primary School students on Swimming Carnival Day.
- Parents are asked to bring a chair and your own food supplies as the pool canteen will not be open.
- If you wish to take your child home from the carnival, you must sign them out. Please speak with their teacher to sign them out - sign out sheets to be located near canteen.
- School students are the responsibility of the school staff throughout the carnival and are expected to remain with their class/house team. Please understand that students are not allowed to stay with families unless you are signing them out and they are then officially no longer part of the carnival and are your responsibility.
- Students not taking part in the Swimming Carnival will be supervised at school for the day. Students who are showing poor sportsmanship will also be taken back to school and a parent will be contacted to collect their child. If your child is not participating in the day, then parents may decide to keep their child at home. Please notify us ASAP of their absence.

- Photographs: Please only take photos of your own children and do not place others on social media.
- Students must remember to take inhalers, bee sting tablets or other medication to the Swimming Pool.
- Tea and Coffee will be available.
- Pre-schoolers/toddlers are the responsibility of parents and must not be allowed near pools please.

Rec - Year 2

Classes will use the Learn to Swim Pool for their novelty games. It would be great to see as many families there as we can.

Ber 3 ~ 10:00am

Ber 1 ~ 10:30am

Rm 6 & 7 ~ 11:00am

Rm 8 ~ 12:15pm

Please note change of time for Room 8.



House Teams

New students to BPS will be notified of their house team. (**Cameron**, **Brightwood**, **Dalkey** or **Preston**) prior to the Swimming Carnival.

DRINKS & FRUIT

PCC will be selling drinks and fruit at the Swimming Carnival.

Look for the PCC banner.

Soft drink cans (adults only)

\$3.00

Water
\$2.00

Fruit boxes
\$2.00



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2024 SWIMMING LESSONS

For the last two weeks all of our Reception to Year 5 students have been swimming at the Balaklava Swimming Pool for their annual swimming lesson program. The program is facilitated by qualified swimming instructors employed by the Department for Education. We would like to say a big thank you to Nicole Parker, Courtney Barkla and Nicola Tiller for their wonderful teaching and the positive attitude they bring every day to support our students in the pool.

The swimming lessons have a strong focus on water safety and this educational experience allows our students to learn how to save themselves in potentially dangerous situations as well as ways they can help to keep others safe. Students practice thinking for themselves and making good decisions in the water. Students also have the opportunity to practice their swimming strokes for our Swimming Carnival tomorrow, **Friday 1st March.**



SCHOOL CROSSING

Our School Crossing is an Emu Crossing. Please see pages 22 - 23 for general information about our crossing.

Please note: there must be a minimum of two monitors and a maximum of three monitors to operate an emu crossing. This means that we are relying on our student volunteers to be at School in the morning ready for the duty to start at 8:25am. It takes a few minutes to set up so would appreciate crossing monitors arriving at 8:20am.

In the afternoon, we will ask rostered monitors to be at the crossing no later than 3:05pm.

If your child knows they will be away, we ask that, in the first instance, they try to find their own replacement. It is essential that they then tell Mrs Pudney. If your child is absent for an unforeseen reason on their rostered day, please email: dl.0477.info@schools.sa.edu.au by 8am so that we can organise a replacement.

At our recent training, SAPOL reminded us that when it is safe to do so, the head monitor will direct the other monitors to display their stop signs and ensure all vehicles have stopped before allowing pedestrians to cross. The head monitor will also make sure that all pedestrians are off the crossing before allowing vehicles to proceed. This means that when the monitors put up the stop signs, it doesn't mean that pedestrians can instantly cross. Pedestrians need to wait behind the red line until the monitor directs them to cross.

Thank you for following these important safety processes.

STAFF CROSSING DUTY - BE SAFE

On Wednesday Week 4, BPS staff undertook Staff Crossing Duty Training delivered by SAPOL, as staff have a duty of care to supervise students who are monitoring school crossings in use. At BPS we include supervision of crossings in our yard duty roster.

We continue to stress the importance of modelling to your children how to safely enter and exit a crossing. Time and time again, we see people step onto the road without looking to see whether oncoming traffic have seen them and are stopping.

Not that long ago, we witnessed an incident where the signs went up and a student stepped out onto the road and a car did not give way. The student was quickly alerted regarding the danger and stepped back up onto the curb. Please teach and continue to talk to your children about how to safely cross a road.

From the staff training we learnt that we need to continue to teach students and parents that when the signs go up, this doesn't mean that you can cross straight away, you will need to wait for the staff member or head crossing monitor to say 'safe to cross'.

It has been great to see students and parents quickly learn the new step and follow this direction in order to keep everyone safe.



SEMESTER 1 - SRC REPS

These students provide Student Voice for their class at *Student Representative Council* Meetings. These meetings are held fortnightly. Between meetings, SRC reps take to their class important information and provide feedback from their class at meetings. SRC have been instrumental in decision making about improving the outdoor learning environment at BPS.



Room 6
Mahalia



Room 6
Jyran



Room 7
Dolten



Room 7
Wayne



Room 8
Adam



Room 2
Rhys



Room 2
Charlotte



Ber 1
Leo



Ber 1
Mahli

SEMESTER 1 - SRC REPS



Ber 2
Lans



Ber 2
Sage



Ber 3
Amahli



Ber 3
Nate



Ber 4
Zakkary



Ber 4
Alivia



Room 18
Zander



Room 20
Jasmine



Room 20
Levi

For our year six camp we went to Victor Harbor Caravan Park. To get there I went in the car with Joe because I was away in Adelaide for the weekend. We saw a Ferrari on the way. When we got there, we set up our tents then walked to Granite Island. We went on a walk around there, on the way we sat on some hollow rocks.

Next we went to a playground. We climbed up the climbing thingy equipment and watched people do tricks on their skateboards.

The next day we went to a beach and built some sand castles. Then we went to another playground. Then we went to Horseshoe Bay and went body boarding. Putting on wet suits was hard. We did surf ED as well. Then we played a running game, I came 2nd. We rolled down the sand to go body boarding. I went no hands. Back at the caravan park we went to the jumping pillow. The jumping pillow was so hot we went back on the water slide.

The next day we went paddle boarding and kayaking. When we went paddle boarding, I fell down once. Then we went kayaking. I had a yellow one, I think. We played gang up chasey after we did some rafting. We had to stand up while we were rafting. It was a great camp. **- Bryce**

YR 6





COMMUNITY GARDEN

Room 2 students followed Mrs Gardner's instruction to pick, prune and plant in the community garden.



BE KIND

Good Morning, Thank you and Goodbye are three small phrases that our students regularly use to staff, their peers and parents. On Thursday evening a bus driver shared with us how a simple smile and a good morning from his bus travellers made his day when driving the students to school. He spoke fondly of these students and how these students actions supported his wellbeing.

As part of our commitment to a whole school social and emotional curriculum (BOB), every staff member has a focus on the acknowledgement and reinforcement of our school values **Be Kind, Be Safe and Be Your Best.**

When being kind our students are taught that manners are simple things like saying please and thank you, knowing a person's name and asking them how they are. Manners contribute to the tone and culture of a school. Our school values and school expectations are important aspects of creating a sense of belonging and community.

As parents, staff members and older peers it is up to us to pass on this knowledge to them, and it's easiest for us to do that by setting a good example. Good manners help students understand how we want them to behave in every situation: at home, at school, in the store, on a walk, at the doctors, in contact with others, while talking on the phone, etc.

Manners will eventually become a habit, as they watch you model good behaviour responses and through talking about why they need to be kind to others and how to do so.

It is also important to teach children about cultural differences and diversity. We need to teach them to be open-minded and respectful of people from different backgrounds, religions, and races. This will help them to become better citizens and more empathetic human beings.

- Michelle Pudney

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">AT SCHOOL</p>	<h2>Balaklava Primary School</h2> <p>BE YOUR BEST</p> <p>We respect ourselves and others. We have a positive growth mindset. We are honest and truthful. We are positive team members. We attend school.</p>  <p>BE SAFE</p> <p>We follow staff instructions. We wear the school dress code. We stay within the boundaries. We follow expectations. We keep hands and feet to ourselves.</p> <p>BE KIND</p> <p>We show care to ourselves and others. We care for the environment. We use manners and appropriate language. We are inclusive and value differences. We put rubbish in the bin.</p>	<h2>Balaklava Primary School</h2> <p>BE YOUR BEST</p> <p>We enter and exit safely. We leave the area clean. We wash our hands and turn the tap off. We use the soap sensibly. We leave the toilet door unlocked when exiting.</p>  <p>BE SAFE</p> <p>We go to the toilet during recess and lunch. We use the toilet appropriately.</p> <p>BE KIND</p> <p>We respect the privacy of others. We report any problems. We flush the toilet after use.</p> 
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">OUTSIDE THE SCHOOL</p>	<h2>Balaklava Primary School</h2> <p>BE YOUR BEST</p> <p>We are considerate of other travellers. We have a growth mindset. We use the opportunity to learn new skills. We represent our school with pride.</p>  <p>BE SAFE</p> <p>We wear seatbelts. We stay in our seats. We listen and follow adult instructions. We use manners and school appropriate language. We follow a seating plan when provided.</p> <p>BE KIND</p> <p>We keep the area neat and tidy. We look after each other. We consider community members.</p>	<h2>Balaklava Primary School</h2> <p>BE YOUR BEST</p> <p>We display a growth mindset. We listen to and act on feedback. We stay on task. We actively listen to instructions. We accept challenges. We learn from our mistakes.</p>  <p>BE SAFE</p> <p>We are cyber safe. We take responsibility for our actions. We move safely inside learning areas.</p> <p>BE KIND</p> <p>We use our manners. We work well in a team. We value opinions and ideas. We respect others differences. We treat others fairly. We allow others to work and learn.</p>

B.O.B - BE YOUR BEST

Be Your Best: Room 6 and 7 students listening to Room 2 students read picture books in the well. Modelling reading helps students develop an appreciation and an understanding of literature and the skills required of readers. At BPS we love to see our students enjoying this time listening and reading with their peers.



PUBLIC HOLIDAY

MONDAY 11TH MARCH - WK 7

School will return on Tuesday 12th March

Enjoy the long weekend!

NATIONAL RIDE2SCHOOL DAY

Friday 22 March 2024

IT'S SO FUN!

More information
in Week 7
Newsletter



MUSIC

In week 2 I went to the Festival of Music conference. There we learned about all the new songs for this year. This year's commissioned work is The Arts in SA and has been composed by Robyn Habel and Adam Page – both amazing musicians and composers.

In these songs we celebrate how we are ALL involved in the arts in some way – as the artist, or the audience and how through sharing and engaging with the arts we can ALL take part. These are light-hearted and fun songs, each one with a different vibe, offering a variety of singing and vocal opportunities.

How 'dull, colourless and boring' life would be without The Arts! BPS STUDENTS are our Artists of the future!

The Festival of music is aimed at year 5 and 6's however, year 3 and 4 students are welcome to attend rehearsals on Thursday at 2:10. The music incorporates choreography, sign language, cross-curriculum content such as welcoming phrases in African, First Nations content such as First Nations composers like Archie Roach, mathematics such as algebra, literacy such as reading and HASS such as the meaning behind the music and the history of where it came from. Singing develops how our brain interprets sound around us, helping us single out particular sounds around us and assisting us to better understand empathy and storytelling. It also develops our presentation and confidence skills when we perform and connect with others.

The Festival of Music is a great all-rounder resource which is why I encourage the year 3 and 4 students to join us at Thursday rehearsals, but at this stage only year 5 and 6's can go to the Festival Theatre to perform in Term 3. We aim to demonstrate some of the songs during assemblies across the year – we hope to see you there!

Any more questions? Please don't hesitate to ask.

- Mrs B

2024 PERFORMING ARTS CAPTAINS



Temperance



Charlee



FESTIVAL TROUPE 2024

Bring your story to life...

MIDDLE SCHOOL TROUPE FOR YEAR 5-8 STUDENTS IN PUBLIC SCHOOLS

Rehearsals WEEKLY FROM TERM 2

Festival 11-21 SEPT 2024

Materials Cost **\$80**

Facts

- ✓ 2 Troupes (Underdale & Norwood)
- ✓ Accompany the massed choir
- ✓ 5 Weekend workshops
- ✓ Working with industry professionals
- ✓ 11 Concerts in Festival Theatre

Auditions

Wednesday 13 March 2024
Thursday 14 March 2024

Book an audition in 2024
www.festivalofmusic.org.au

More Information 8261 5438 maria.stone436@schools.sa.edu.au



HOST DATES 2024

TERM 1

6 7 14 MARCH 4-6PM AUDITIONS

4 APRIL 4:30-5:30PM HOST PARENT MEETING

TERM 2

2 16 30 MAY 4:15-6:00PM REHEARSALS

2 JUNE 10:30AM-4:30PM SUNDAY WORKSHOP

13 27 JUNE 4:15-6:00PM REHEARSALS

TERM 3

25 JULY 4:15-6:00PM REHEARSAL

11 AUGUST 10:30AM-4:30PM SUNDAY WORKSHOP

14-22 AUGUST OFF SITE REHEARSALS

29 AUGUST 10:00AM-4:00PM WORKSHOP

5-20 SEPTEMBER CONCERT SEASON

DATES ARE CORRECT AS AT NOVEMBER 2023

PSMF OFFICE 28 HAY STREET KLEMZIG
HOST.PSMF482@SCHOOLS.SA.EDU.AU



WHICH BIN?



WHICH BIN SA.GOV.AU

THE YELLOW BIN!



WHICH BIN SA.GOV.AU

16

Tin cans go in the Yellow bin!

Learn more: <https://www.whichbin.sa.gov.au/.../green-bin-food-scrap-not-packing>



SAPSASA



Mid North
SAPSASA DISTRICT

SOFTBALL/CRICKET/TENNIS

Congratulations to the following students on being selected to play in the 2024 SAPSASA BALAKLAVA HUB TEAMS in SOFTBALL, CRICKET or TENNIS.

Softball	Cricket	Tennis
Tori Page – Balaklava PS	Morgan Litzow-Balaklava PS	Sarah Durdin - Balaklava PS
Charlie Nicholls - Balaklava PS	Connor Page -Balaklava PS	Emiliee Moulds - Balaklava PS
Charlise Elsworthy - Balaklava PS	Zac Seiboth - Balaklava PS	Willow Friedrichs - Balaklava PS
Coby Greenshields - Balaklava PS	Levi Cox - Balaklava PS	Harry Pym - Horizon CS
Mitchell Wundke - Horizon CS	Sidney Reinchelt - Balaklava PS	Brock Bennett – Horizon CS
	Samual Taylor – Horizon CS	
	Tom Warnes - Owen PS	
	Jackson Abbott - Owen PS	
	Taite Butter Owen PS	
	Sebastian Birchmore - Owen PS	
	Ollie Stringer - Snowtown PS	
	Austin Holberton – Horizon PS	
	Linkin Jones- BPS	

Please congratulate the following students for gaining selection into the Balaklava Hub summer teams. Numbers were quite low this year, especially in Softball and Tennis, so Tennis players will play a shortened round-robin and Softball will be a “Come & Try” day with training and drills in the morning and a lightning carnival in the afternoon. Hence any latecomers (as long as they have nominated with the QR code) are more than welcome to come and try Softball.

The teams will travel to Clare on Tuesday 5th March to play in the SAPSASA Summer Carnival against teams from the Clare and Burra Hubs.

Players will need to bring hat and sunscreen and lunch and drinks.

Softballers and Tennis players will be given a BPS SAPSASA top and wear dark shorts and Cricket players will wear their usual whites.

All games will be played in Clare at the Clare Primary School Oval (softball) Clare Town Courts (tennis) and Clare Town Oval (9:30 game) and Clare HS Oval (12:30 game) (cricket).

Cricket players please arrive at 8:45am and bring your own gear if you have it. Thanks.

Students will need to organise car pools within their school community to be at Clare around 9:00 am ready to play and Tennis and cricket players will need to be ready at 8:45 am.

The \$6 SAPSASA Levy can be collected from the students at your school and sent to Burra CS with the tax invoice, which will be sent to schools after the Carnival.

Looking forward to cooler weather for the Carnival.

Marty Brice – Softball (0427455958)

Jo Michalanney – Tennis (0400801912)

Michael Warnes – Cricket (0417846398)



SAPSASA GOLF

If anyone is
interested, please
get in contact with
Mrs Michalanney.



Information for parents

THE AUSTRALIAN CURRICULUM – FOUNDATION YEAR



Foundation

Years 1–2

Years 3–4

Years 5–6

Years 7–8

Years 9–10

THE AUSTRALIAN CURRICULUM

The Australian Curriculum is designed to develop:

- successful learners
- confident and creative individuals
- active and informed young people who are ready to take their place in society.

It sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend.

The Australian Curriculum with its eight learning areas provides a modern curriculum for every student in Australia. Included in the content of learning areas are seven general capabilities intended to help prepare young Australians to learn, live and work in the 21st century. There are three cross-curriculum priorities that are also a focus across the learning areas.

The Australian Curriculum is flexible so that teachers can plan the learning for all their students, also taking into account their local school community.

For more information, see our fact sheet: *The Australian Curriculum – an overview for parents.*



THE FIRST YEAR OF SCHOOL

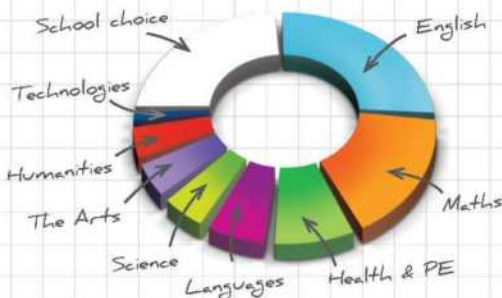
In their first year of school, students learn through teaching interactions with others, experimentation, practice and play in the classroom and school community.

Priority is given to literacy and numeracy development as these are the foundations upon which further learning is built. Opportunities to develop literacy and numeracy are found in all subjects but particularly in English and Mathematics. Learning in a classroom and belonging to a school community are key to the first year at school.

Each state and territory has a different name for the first formal year of schooling such as 'Reception', 'Kindergarten', 'Pre-Primary' or 'Prep'.



Foundation Year Learning Areas



English

In the first year of school, students view, listen to and enjoy texts that entertain and inform, such as picture books or, rhymes. They begin to learn to read and create texts.

Typically, students will:

- ▶ communicate with others in familiar situations
- ▶ read stories with one or more sentences, pictures and familiar vocabulary
- ▶ recognise rhyming words, syllables and sounds
- ▶ recognise letters and the most common sounds the letters make
- ▶ listen to, read and view picture books, stories, poetry, information books, films and performances
- ▶ write some words
- ▶ recognise some words and develop skills in 'sounding out' words
- ▶ create their own texts such as giving information orally or in writing; presenting a narrative, which may include pictures.

Creates a text that includes a picture



Mathematics

In the first year of school, students develop a sense of number, order, sequence, pattern and position in relation to familiar settings.

Typically, students will:

- ▶ connect numbers, their names and quantities up to 20
- ▶ count numbers in sequences up to 20, continue patterns and compare lengths of objects
- ▶ use materials to model problems, sort objects and discuss answers
- ▶ group and sort shapes and objects
- ▶ connect events with days of the week
- ▶ develop an understanding of location words, such as *above*, *outside*, *left*.

Connects events with days of the week.



Number, order, sequence, pattern, position

Foundation

Years 1–2

Years 3–4

Years 5–6

Years 7–8

Years 9–10

Health and Physical Education

Students learn through active play, and practise fundamental movement skills. They learn about how their body is growing and changing, about their strengths, how to be healthy, safe and active, and about respectful relationships with others.

Typically students will:

- ▶ use their strengths to help others
- ▶ name trusted people in their community, who can help them stay safe and healthy
- ▶ describe emotions of people who are happy, sad, excited, tired, angry, scared or confused
- ▶ group foods into 'eat always' and 'eat sometimes'
- ▶ move in different speeds and directions, be aware of others and follow rules
- ▶ play games from different cultures
- ▶ move in time with a partner when music is played.



Humanities and Social Sciences

By experimenting, practising and playing in familiar situations, students use their natural curiosity to make sense of their world, and to develop history and geography knowledge and skills about people and places.

Typically, students will:

- ▶ explore their personal world, including personal and family histories
- ▶ investigate places they and their families live in and belong to
- ▶ find out about other places through stories told in books, or by family members and other people, and how people feel about places
- ▶ explore why places are special and how students and other people can care for places.



Science

Through exploration and observation, students learn how science works. They explore their world to find answers to questions.

Typically, students will:

- ▶ explore the needs of living things
- ▶ investigate the properties of everyday materials
- ▶ explore changes in our world, for example, the weather
- ▶ explore how things move.

Identifies a place that is special to them.

Foundation

Years 1–2

Years 3–4

Years 5–6

Years 7–8

Years 9–10

The Arts

Students share their experiences and understanding of themselves through exploring the arts and artworks.

Typically, students will:

- ▶ in Dance, watch others dance and respect those around them when they are dancing
- ▶ in Drama, use role play to act out familiar events or stories
- ▶ in Media Arts, use a camera to record images for others to view
- ▶ in Music, explore sounds when listening, singing and making music
- ▶ in Visual Arts, respond to and create a variety of artworks by drawing and painting.



Creates artworks by drawing and painting

Technologies

Through exploration, design and problem-solving, students learn how technologies work.

Typically, students will:

in Design and Technologies

- ▶ design and create solutions to challenges through guided play and by safely using materials and equipment

in Digital Technologies

- ▶ work safely online, represent data as pictures, symbols and diagrams, and sequence steps to solve simple problems.



Uses a tablet to sequence steps

Languages

Students may have an opportunity to learn a language other than English.

Typically, when learning the language, students will:

- ▶ imitate sounds, rhythms and patterns of a language
- ▶ use simple words and phrases, and non-verbal communication strategies in familiar situations
- ▶ read and write simple words with visual support.



Emu crossings

School crossing monitors play an important part in road safety. To be a school crossing monitor, you must be a student aged 10 years or older, a teacher or school volunteer, and must be trained and authorised by a member of the South Australia Police. Upon completion, students will receive a certificate to be a school crossing monitor lasting for twelve months.

The Road Safety Centre offers free school crossing monitor training, anywhere in the state.

What is an emu crossing?

Emu crossings have white road markings, red and white posts and operate only when the children's crossing flags are displayed. They are placed within school zones and a speed limit of 25 km/h applies to drivers when children are present. Drivers must stop for pedestrians using or about to use the crossing.

Tips for school crossing monitors

- There must be a minimum of two monitors and a maximum of three monitors to operate an emu crossing.
- Make sure you put on a safety vest before proceeding to the crossing.
- Remember to bring all equipment with you to the crossing. This includes children crossing flags (if they are not already displayed), stop signs, whistle, notebook, pen and rain coat if required.
- When carrying the stop signs to and from the crossing, carry them in the 'trail' position (make sure the sign is horizontal to the ground like a pizza/pancake so the sharp edges are facing away from you).
- Ensure the children crossing flags are properly displayed before commencing monitor duties.
- The head monitor must be positioned on the busiest side of the crossing.
- Monitors must work from the safety of the kerb and must not cross the road with pedestrians, other than at the commencement and completion of their duties.
- The head monitor must give clear and audible instructions to the other monitors and pedestrians. These instructions must be the same as the ones taught in your training.
- When it is safe to do so, the head monitor will direct the other monitors to display their stop signs and ensure all vehicles have stopped before allowing pedestrians to cross. The head monitor will also make sure that all pedestrians are off the crossing before allowing vehicles to proceed.
- When you have finished monitor duties, make sure you put all the equipment away.

Page 1/2

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What to do if someone disobeys a direction

If a pedestrian or the driver of a vehicle disobeys a school crossing monitor direction or disobeys traffic lights, a monitor should record the following information in their notebook and give the details to a teacher or school crossing monitor volunteer:

- time and date
- description of pedestrian / driver
- vehicle details (colour, make, registration number)
- direction of travel
- witness details
- description of incident
- any other relevant information.

If police attendance is required, the teacher/school crossing monitor volunteer should call police on 131 444.

If police attendance is not required but the teacher/school crossing monitor volunteer wishes to lodge a traffic complaint, contact the Road Safety Centre on SAPOL_RoadSafetySection@police.sa.gov.au

The SA Police Road Safety Centre is a leader in road safety education, playing a vital role in reducing road trauma through enhancing the awareness, knowledge and skills of all road users through lifelong learning. For more information on our range of programs visit www.police.sa.gov.au/road-safety or use the QR code below to take you straight to SAPOL's road safety page. To book a FREE road safety session email SAPOL.RoadSafetySection@police.sa.gov.au

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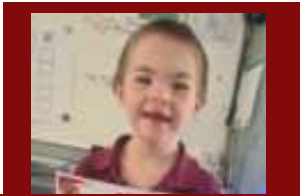
WEEK 2 ASSEMBLY AWARDS



Room 6
Mason, Alice & Thomas



Room 7
Zaphera & Jace



Room 8
Leyton



Room 2
Maddox, Charlotte & Tate



Ber 1
Gus, Shayla & Mahli



Ber 2
Olivia & Sage



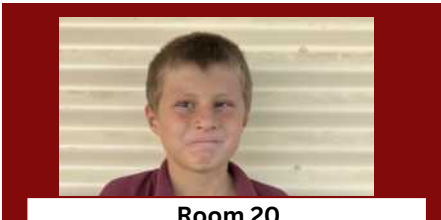
Ber 3
Eadie, Harriet, Andre & Cjay



Ber 4
Monty, Jakob & Jasmine



Room 18
Lucas, Ryder & Rhiley



Room 20
Caleb



Each year our new reception students get a welcome to school book, to start their reading journey while at BPS.



Featured are the Reception students who were given their books at the Assembly last week.

LEXILE AWARDS

BLUE



Ella, Franklin, Archer, Nash & Kaleah

RED



Cjay & Ava



COMMUNITY NEWS



Hummocks Watchman Eagles Football Club
and Hummocks Netball Club

JUNIOR TRAINING & REGISTRATIONS

Football

U17 SENIOR COLTS
Now underway, every Wednesday at 5pm

U14 JUNIOR COLTS/U11 MINIS/U8 MINI MINIS
starts Wednesday March 27th, at 5pm



SCAN TO REGISTER YOUR CHILD FOR FOOTBALL AT HW EAGLES!

All FOOTBALL trainings at Port Wakefield, 5pm - 6pm

Netball

ALL JUNIOR GRADES
starts Wednesday March 27th at 5.15pm

NET SET
(for 5 year olds & above) will be run in Term 2.



SCAN TO REGISTER YOUR CHILD FOR NETBALL AT HUMMOCKS!

All NETBALL trainings at Port Wakefield, 5.15pm - 6.15pm

MORE INFO:
Junior Football - Dillon Catford 0429642253
Junior Netball - Claire Catford 0408 859 451 OR Sarah Young 0408 834 145

New Families very welcome!



REGISTRATIONS NOW OPEN
2024

GOVERNMENT SCHOOL VOUCHERS

GOVERNMENT SPORTS VOUCHERS can be used at BFNC (open to all school-aged children up to Year 9).

FOOTBALL: Please use the voucher at the checkout. Please click on the link (under the blank voucher box) have a government voucher and answer a series of questions. You will then need to provide the full medicare number for your child, including the number that corresponds to that child (ref no).

NETBALL: Pay full subs at check out. To be reimbursed your \$100 voucher please fill in the form on the Sports Voucher website <https://www.sportsvoucher.sa.gov.au/> and send the completed form to balaknetball@gmail.com



CLAIM YOUR \$100



REGISTRATIONS NOW OPEN
2024

JUNIOR & SENIOR NETBALL

Please head to PlayHQ to register:
<https://www.playhq.com/netball/australia/register/940a72>

There will be a registration help night/uniform night on Friday, February 9, 6-8pm at the Sports Club.

APNA has introduced new junior grades for the 2024 season - U8, U11, U12b, U15a, U15, U17

Senior grades will remain the same A2-A1.

**** BFNC's NetSet program is not yet open but stay posted for a link closer to the season!**



Registrations close and last chance to order uniforms are Monday 4th March



UNITED FC COLTS TRAINING

U17'S & U14'S:
Thurs 23rd March

U11'S & U8'S:
Thurs 13th April

For any enquires please contact Greg Hughes
0418 632 742




Find us on Facebook

Balaklava Primary School
&
Balaklava Primary School Volunteers

TERM 1 PLANNER

WEEK	MON	TUE	WED	THU	FRI
------	-----	-----	-----	-----	-----

1	29/1	30/1	31/1	1/2 Newsletter	2/2
2	5/2	6/2	7/2	8/2	9/2 PCC Mtg 1:30pm Assembly 2:20pm
3	12/2	13/2 Crossing Training Yr 5/6 Welcome Night	14/2	15/2 Newsletter	16/2
4 Swimming Lessons	19/2 Yr 6 Camp	20/2	21/2	22/2	23/2 PCC AGM - 1pm New student photos Assembly 2:20pm
5 Swimming Lessons	26/2	27/2	28/2	29/2 Newsletter	1/3 SWIMMING CARNIVAL 
6	4/3	5/3 SAPSASA Summer Carnival - Clare	6/3 Principal Tour 1:30pm	7/3	8/3 Principal Tour 9:30pm Assembly 2:20pm
7	11/3 Public Holiday Adelaide Cup	12/3 Governing Council AGM 7pm	13/3 NAPLAN	14/3 Newsletter NAPLAN	15/3 NAPLAN
8	18/3 NAPLAN	19/3	20/3 Harmony Week (20/3 - 26/3)	21/3 R/2 Football Clinic	22/3 Assembly 2:20pm National Ride 2 School Day
9	25/3 Parent/Teacher Interviews	26/3	27/3	28/3 RE Newsletter	29/3 Public Holiday Good Friday
10	1/4 Public Holiday Easter Monday	2/4 World Autism Awareness Day	3/4	4/4 Festival Ass Day (Choir)	5/4 Assembly 2:20pm
11	8/4 Soccer - Yr 3-6	9/4	10/4	11/4 Newsletter SAPSASA Girls Football -Riverton	12/4 Last Day of Term 1 2:10pm Early Dismissal

- Assemblies
- Student Free Days
- Meetings
- Excursions
- SAPSASA