







### Term 3 Week 3 ~ 10th August 2023

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### Balaklava Primary School newsletter



### **Important Dates**

### AUGUST -

14th- - Science Week 18th

15th - Nude Food Day

17th - Optional Science Showcase

21st-- Book Week 25th

23rd - FOM Magic Millions

24th - Bookweek Parade

25th - Kadina Basketball

### SEPTEMBER -

1st - SAPSASA Athletics at Clare

5th - Strikers Visit (Rec - Yr 4)

12th - Finance Mtg

- Gov Council Mtg

12th-- Book Fair 15th

21st - FOM Performance

22nd - RF

23rd - Balaklava Show (SAT)

27th - School Closure for Paskeville Field Days

29th - Casual Clothes Day - Last Day of Term 3

2:10pm Dismissal

### OCTOBER -

16th - First day of Term 4

### Assemblies for Term 3

Will be held Week 4, 6 and 8 at 2:20pm and 10 at





### From the Principal

Again this year, I was very humbled to receive beautiful flowers, yummy chocolates, a lovely card and a fantastic portrait from Rm 6 to celebrate Principals

Day.



I feel very privileged and proud to lead the learning at Balaklava Primary School. I couldn't do this successfully without the support from the staff, students, parents and community. Thank you.

As I reflect on my 6 years at BPS, I stop and think about the huge changes that have transpired. Some within our control, and other changes as a result of things outside of our control (eg Covid). I have the most amazing team of staff that I sincerely need to thank. Their flexibility and willingness to go above and beyond to support each other, our students and families is certainly noticed and appreciated.

Please, when you have the chance, take the opportunity to reach out to our staff members and say thanks or acknowledge them for the great job they are doing.

In Education, we are often reminded of the things that are not going so well but amongst that, there are lots of moments each day where we celebrate success. These are the moments that keep us coming back day after day. If a staff member has done something to help you or your child, please spend a moment to send them a message of thanks. A little thanks, appreciation and support goes a long way.

### Balaklava Eisteddfod Society

Congratulations to our Rock Band - BPS Rock Stars who performed at the Balaklava Eisteddfod last Friday. They were on first, and competed against Nazareth Year 6 band, Nazareth Year 5 band and Faith band. The Rock Stars haven't had a lot of opportunity to perform in front of an audience so this was a fantastic experience.

When announcing the winners of the section, the adjudicator said that it was very difficult to separate first and second place. Our BPS band was awarded 2nd place. They certainly did themselves and BPS very proud.

Later in the day, our Choir attended a Choral Workshop. The adjudicator had high praise for our choir and was able to offer them some strategies to further improve their performance. It was a fantastic process to observe. The Choir will have the opportunity to perform at the Balaklava Show as well as at the Festival of Music later this term.

Congratulations to Jessica Bushnell for her ongoing work with the students to ensure they were stage ready, rehearsing mainly at lunchtimes, before and after school.

Thank you to Heidi Zerk for your ongoing support and guidance. Your expertise is certainly highly valued and much appreciated. You are going to leave very big shoes to fill at the end of the year when your youngest child graduates from BPS.

Comments and photos from the Eisteddfod can be found on page 18.



**THANK YOU** to all of our amazing parents and friends who have put their hand up to volunteer for the Balaklava Eisteddfod and Balaklava SAPSASA Basketball event. The catering side for these events are fundraising opportunities for the school and we could not run them without your help, support and donations.



Balaklava Primary School Volunteers

Private group · 143 members

We have many people working tirelessly behind the scenes to ensure these events happen and our students can enjoy the benefits of the funds raised. I can't thank you enough for your hard work. It is very much appreciated.

If you haven't been able to put your hand up to help out yet that is okay, we still have plenty of volunteering opportunities this term including the Fathers Day Stall (dates are still be be confirmed) and Balaklava Show on Saturday 23rd September.

Please keep your eye on our Balaklava Primary School Volunteers Facebook page.

Once again, thank you. Many hands make light work and if we have multiple people willing to help, we reduce the reliance on a small, core group of people.

### WATCH THIS SPACE!



Students and community members driving past may have noticed this section of temporary fencing on our school oval. Our Inground Tramoplines have been ordered and will be installed within the next few weeks.

We would like to thank all who helped us with our previous fundraising events over the past 3 years! This has been a big target to reach but we have finally got there!

The SRC are currently deciding what our next fundraising item will be. We will keep you posted what our next goal is!
Watch this space!

### THE PARENT SURVEY



### **Parent Survey:**

In Week 2, Tuesday 1st August you would have received an email or SMS from the Parent Survey Team with a unique link to participate in the survey.

If you do not receive an email or SMS with your unique survey link, contact <u>education</u>. <u>ParentSurvey@sa.gov.au</u> and include our school's name in your email.

The survey takes less than 10 minutes and will help us understand:

- what we're doing well
- · where we can improve
- what's important to you.

It has been coordinated centrally so that added administration workload isn't placed on the school. Your answers will not identify you or your child. Only collated feedback will be provided to our school. Information collected will inform school improvement planning and activities at the school.

### The survey closes 5pm Sunday 27 August.

If you did not receive an email from the Department for Education, please use the link below. We will also post a copy of the survey link on Facebook, SeeSaw and Skoolbag.

https://survey.education.sa.gov.au/n/28hiMTZeGZ-7aGceOFBdF02fYy

We would like ALL families to complete the survey.

Although the survey is anonymous, if you have something that you would like us (or myself) to follow up with you, please pop your name in the comment or send me an email. Sometimes it is hard to get all of the information required to review process within the limited comments. We value your feedback and honesty and would appreciate the opportunity to learn from you regarding how we can do things better. Having a good understanding of your comments / concerns and feedback is essential in reviewing processes.

### BOOK WEEK

The Children's Book Council of Australia will be celebrating Bookweek 2023 from the 21st-25th of August. The theme for this year is 'Read, Grow, Inspire.' At BPS we will be celebrating with a dress-up walk down to the triangle. The students are encouraged to dress up as a book character or book title. We will be stopping in the triangle for a short activity before returning to school.

All students will meet on the school basketball court at 9:30am for the taking of a whole school photograph and then we will all walk down Wallace Street and return by walking down Scotland Street, past the Kindy. We would love to see lots of people down the street so we can show off our costumes and celebrate our love of reading.





### Staff for Term 3

Half way through the year and some of the staffing at BPS has changed. Here are the current Anciliary Staff for the remainder of 2023.



Megan Arthur Mon - Thur Fri - Front Office



Mon - Fri



Sheralyn Bond Tues - Thurs



Teagan Carman Mon, Tues, Wed, Fri



Marlene Cott Mon, Wed, Thurs, Fri





Admin: Thurs



Alicia Davey Newsletter



Michele Davey Front Office: Mon - Thurs



Denis Gathercole Tues - Thurs



Admin: Mon - Fri



Sally Hahsey Mon - Thurs



Shelly Litzow Mon - Fri



Michael Mazzone Tues - Wed



Sammi McLean Mon - Thurs



ACEO Wed



Kym Merchant Mon, Wed, Thurs, Fri



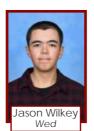
Thurs, Fri



Stacey Thompson Mon - Fri



Tue - Thurs



### CHILDREN'S UNIVERSITY

To all students who are currently completeing Children's Uni for 2023, please update and hand your passports into Mrs Cleary by <u>Wednesday 23rd August (Week 5)</u>.

Luca from Children's Uni will be here on Monday 28th August to measure up graduation robes and passports need to be checked beforehand to make sure students will get to their 30 hours required to graduate. Any questions please contact Cherie Cleary.



### TESTING OUT THE INGROUND TRAMPOLINE



A few students helped Mrs Cleary out by testing out where our new "Inground Tramopline" is going to go!



### Removing Pavers from Room 8 Area







Some students along with SSO Ken, pulled up some of the pavers around Room 8 in preperation for the installation of a piece of play equipment. Thankyou to Ken and the students who helped out.

# B

### Be Our Best – Social and Emotional Program

This term our students are continuing their social and emotional learning by working through Part 3: WELLBEING: Resilience + Happiness from the You Can Do It curriculum.

Students will learn about emotions and the different types of emotions people feel.

Emotions are feelings we have about ourselves, different people, the things we do and the events in our lives. Everybody feels all different types of emotions.

Emotional Awareness: is understanding the influence that our own behaviour has on the emotional responses of others. Emotional Regulation: is managing and moderating emotions in familiar contexts, using strategies.





ANGRY





DOWN (SAD)





### INTERNET SAFETY

The internet can have a major influence on the mental health of children and adults. Children aged between 9-11 may start to become more independent with their use of the internet but below are some tips to help protect them from internet safety risks.

- Create a family media plan. It's best to create your plan with your child and ask them for suggestions. Your plan could cover things like screen-free areas in your house and what online behaviour is OK. If you follow the family media rules too, you'll be role-modelling good online behaviour.
- Talk with your child about ways to restrict the content they can see, like using safe search settings on browsers. You might need to show your child how to do this.
- Check that games, websites and TV programs are appropriate for your child. You can do this by looking at reviews on Common Sense Media.
- If you use TV streaming services, set up profiles for different household members. This can make it less likely that your child will come across inappropriate programs.
- Encourage your child to use child-friendly messaging apps like Messenger Kids.
- Ask your child to 'friend' you on social media. Friending your child means you can follow what they're interested in and who they're connected to online.

• Find out how to make complaints about offensive or illegal online content. For more tips and information please visit Internet safety for pre-teens, raisingchildren.net.au, or speak with your child's classroom teacher.



### SCIENCE WEEK 2023



This years theme is Innovation: Powering

Future Industries, therefore we are having a

### NUDE FOOD TUESDAY

Nude Food is simply food that is not wrapped in foil, plastic or commercial packaging. The best type of nude food consists mainly of fresh food, so that it is healthy and nutritious plus environmentally friendly.

As part of Science Week
we are having a nude food day on
Tuesday the 15th August.
The whole school will have a
shared lunch on the oval where
no bins will be provided.



### SCIENCE WEEK 2023

This years theme is Innovation: Powering Future Industries, therefore we are having an

# OPTIONAL SCIENCE SHOWCASE...

You are invited to design your own innovative invention at home that helps the environment. Entries must be made from recycled materials with a brief description of how your invention works and what issue it solves. All entries must be brought in by Thursday 17 August Week 4. These will be displayed in the well for all students to view.



### MOBILE PHONES & PERSONAL DEVICES AT BPS

This school policy is implemented in line with the Department for Education's Student use of mobile phones and personal devices policy, which applies to all government schools. This document provides direction to students, staff, and families about managing personal devices that students choose to bring to school.

For the purposes of this policy, personal devices include mobile phones, smart watches and other digital devices that are capable of sending or receiving messages or calls and/or able to connect to the internet, and personal laptops or iPads that are not owned by the school and have not been brought to school by the student under a separate Bring Your Own Device (BYOD) agreement.

### **Rationale**

With the widespread and increasing ownership of mobile phones and other devices among students it is

critical that schools, in partnership with families, provide clear guidance for students to become informed,

safe, respectful, and responsible digital citizens.

It is the Department for Education's position that access to personal devices during school hours must be

managed so that students can be fully present in their learning and in their interactions with their teachers

and peers.

The aim of this policy is to help promote:

- safe environments with reduced negative impacts of inappropriate use of devices at school, such as cyberbullying, exposure to harmful content, and critical incidents that involve mobile phones
- classroom environments where teachers can teach, and students can learn, free from distractions caused by personal use of devices
- use of breaks as quality time away from screens, encouraging physical activity and play and meaningful face-to-face connections with peers.

### Personal devices at school

Students are permitted to bring personal devices to school:

- as a measure to ensure their safety while travelling to and from school
- so that parents can contact them outside of school hours

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 to be used during school hours in line with an exemption that has been approved by the school under While students are at school, or attending school activities, they must comply with any reasonable directions

given by school staff in line with this policy regarding their personal devices.

The Department for Education's policy requires all students at all department schools to keep personal

devices 'off and away' between the start and end of each school day, and while they are attending school

activities off-site, such as camps and excursions.

Students will not be able to access their personal devices at any time during school hours, unless they have

received an approved exemption from the school to use the device for a specific, agreed reason. This means

both physical access and remote access (e.g. connecting with the personal device via hotspot or using paired headphones).

Storage of personal devices at school

Students will turn their devices off or place them in flight mode before putting them away. This includes taking off and storing any wearable technology that fits the definition of this policy, such as smartwatches. Students will hand devices to the front office staff between 8:25am and 8:45am. (or as soon as they arrive at School) The staff member who receives the device, will put it into a labelled bag and it will be securely stored in the Front Office until the child collects their device at the end of the school day (3:10pm).

No electronic devices to be stored in Classrooms, School Bags or with the student.

### Responses to non-compliance

Where students use a personal device at school without an approved exemption, or use it inappropriately, a response will be provided in line with the school's behaviour support policy.

- In the first instance, students will be verbally reminded to put their personal devices "to the off setting, and in the Front Office'. If the student continues to use their device without permission, the teacher will ask the student to go to the Front Office and hand in their personal device (s) to be securely stored by staff. The student can collect their device (s) back from the Front Office at the end of the School Day (3:10pm)
- If a student does not hand in their mobile phone at the beginning of the day, it will be confiscated by a teacher or a

member of the leadership team to be stored | Communication and review in the office until 3:10pm (the end of the school day). The student may collect the device from the office. A message will be sent to parent/caregiver to inform them. Student will be given a rethink.

Where a student repeatedly and intentionally breaches the requirements of this policy, or refuses to follow a staff member's direction to hand over a personal device that has been used inappropriately, a member of the school leadership team will contact home. Student will be given a rethink.

Where a student's misuse of personal devices is serious, it may be necessary for the school to consider responses in line with department's suspension, exclusion and expulsion of students' procedure, or to contact South Australia Police if the behaviour is suspected to be illegal.

### Exemptions

Exceptional circumstances

Individual students may have extenuating reasons for needing access to their personal device during school hours, such as where:

- the device is used to monitor or help manage a health condition
- the device is a negotiated adjustment to a learning program for a student with disability or learning difficulties
- the device is used for translation by a student with English as an additional language
- the student has extenuating personal circumstances that require them to have more ready access to their personal device, such as being a parent themselves or a primary carer to a younger sibling or unwell family member.

Please contact the school if you need to request an exemption due to exceptional These circumstances. requests will be considered by the principal (or delegate) on a case-by-case basis. If approved, the exemption will be recorded in the student's file or health care/learning plan as appropriate.

Supporting links

Other Balaklava Primary School policies and procedures that interact with our policy on student use of mobile phones and personal devices are:

BPS Expectation poster – At School. https://balakr7.sa.edu.au/wp-content/ uploads/2019/09/Balaklava-Primary-School-At-SchoolExpectations.pdf

- Staff have discussed this policy and localised it to Balaklava Primary School in consultation with the BHS policy to ensure some level of consistency.
- SRC discussed the storage and misuse of devices sections, took it to class meetings and then made a proposal back to staff.
- The policy was shared in the BPS Newsletter with community having an opportunity to provide feedback. Governing Council were also given the opportunity to provide feedback.
- Feedback was acted upon and once again shared with staff for agreement.
- The policy will be taken back to Governing Council for ratification.

### Review:

This policy will be reviewed mid 2024 and then biannually after that time. The policy will be accessible on our Website, Skoolbag and included in all new enrolment packs.

This policy is effective from May 2023.

### Questions, concerns, and further information

This policy has been implemented by the school in line with the Department for Education's 'Student use of mobile phones and personal devices policy'. You can find more information about this policy, and links to further resources for parents about personal devices and online safety, on the department's website:

Mobile phones and personal devices at school (education.sa.gov.au).

If you have any questions or concerns about the department's policy, you can contact the department at:

Email: education.customers@sa.gov.au or submit an online feedback form Phone: Free call: 1800 088 158

Please contact the school directly to discuss the possibility of an exemption if your child has exceptional circumstances as outlined in this policy.



### Auslan

### In Auslan we have been learning:

- Greetings
- Family
- Names
- School signs
- Food-drinks
- Farm animals
- Australian animals
- Places and people in the community
- Fingerspelling-alphabet
- Time- Days of the week
- Transportationtrain, • truck, bus, motorbike, car, roller skates

- **Holidays**
- Colours
- Stations
- House- items in a home
- Clothing
- Weatherlightning, rainbow, snow, cloudy, thunder, rain
- Numbers
- Daily items
- Sally and Possum
- Journey of sound to the brain
- Songs- What does the fox say, We are Australian, Advance Australia Shotgun, Dance Monkey, Roar

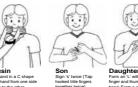














Step mother

Step father

For more Auslan signs search our online database at www.signplanet.net Bilby Publishing & Consulting Pty Ltd 2008 2008 Ph 1800 245 297 www.bilby.net

Grandfather

Grandmother

Grandfather

more Auslan signs search our online databa ©Bilby Publishing & Consulting Pty Ltd 2008 2008 Ph 1800 245 297 www.bilby.net

### RETURN OF THE BOOK WEEK PHOTOGRAPHY COMPETITION

Reading and photography are two wonderful pastimes so let us combine them for a special Book Week competition.

The students choose the book they are currently reading or their favourite book and have a photo taken of themselves reading the book in a place connected to the book. Some ideas to stimulate the imagination:

footy

- 'Henny Penny' you might be reading in the chicken coop
  - A book about gardening you might be in your garden. 'Specky Magee' – you might be reading the book at Saturday
- A book about farming you might be in a header.

Be creative and you can use props such as toys, pictures or other people to help make the location of the story come alive!



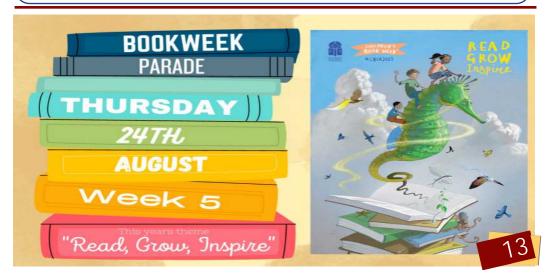
To enter the competition either email your entry to Mrs Cleary at <a href="mailto:dl.0477.info@schools.sa.edu.">dl.0477.info@schools.sa.edu.</a> along with the photo and make sure you include the title of the book. If you wish to print out your photo you can also do that and hand it into the front office. Students may enter more than one photo if they wish.

Entries can be submitted anytime up until FRIDAY 18TH AUGUST (WEEK 4). Have fun. Prizes will be given out at the Week 6 assembly. Here are some of the creative entries from last year:





### Remember you are never to young to start reading!



# Numeracy is the ability and confidence to use mathematics in daily life You can help your child to build numeracy by noticing and talking mathematically about everyday things around youl

and over," and "Hide under the rug. crawl toward objects or try to fit between things. their world. They use mathematical thinking as they to their movements, like "You are up high," "Roll over Saying what they are doing helps them to match words From the time your baby is born they are exploring

# encourage numeracy learning. There are many things you can do at home to

- » Play games where things appear and disappear
- » Add a variety of containers to the bath for your baby to fill, pour with and empty

Hang up interesting objects for your baby to reach

» Sing songs that use language about position, direction and number like Open shut them, Round for, move towards and pull.

and Round the Garden, 3 Jellyfish and 5

- » Set up an obstacle course for your baby to climb over, through and under
- Have containers and objects that can be stacked or that fit inside each other
- » Help your baby to notice and wonder as each of you point to things on a walk or read picture books together.

# For more ideas, take a loo

- Playing with balls
- Jumping over puddle:
- Moving with maths
- l spy with my little eye
- Rolling down the hill
- Baby obstacle course



# Toddlers (2 to 3 yrs)

describe what they are noticing and doing. During this time your toddler's brain is growing and They will soon begin to use mathematical words to helping them make meaning of mathematical ideas as they touch and play with real objects you will be forming new pathways. By talking with your toddler

# encourage numeracy learning. There are many things you can do at home to

- » Take a trip to the park and talk about the different ways you can move - going over/under, high/low, up/down, near/far.
- » Gather natural materials for sorting such as shells sticks, stones or leaves
- » Provide your child with water, sand or mud play. make mud cakes and notice depth as they play with They will explore size, weight or number as they
- » Ask your child to help with the washing to match holes or puddles.
- pairs of socks or find a matching item on a walk
- Ask your child to help you with the shopping of something. by finding ingredients on the shelf or getting 2
- » Talk about the time of day and what things wil nappen next.
- » Encourage your child to build and stack things to explore size, snape, direction, number and space

# at these GreatStart activities For more ideas, take a look

- We went walking
- Collections
- Pouring a drink
- Friday night dance part



# **Preschoolers** (3 to 5 yrs

from the way you solve a problem. more. When you think 'out loud' your child will learn comparing which is the biggest or which group has a problem. They may be describing, sorting and are hearing and using mathematical words to solve great changes. As they play with other children they During this time your child's brain is undergoing

encourage numeracy learning. There are many things you can do at home to

- » Encourage your child to help set the meal table and measure ingredients in cooking
- » Have a tamily time to read books and play board games together.
- » Read advertising material together and hunt for
- things that are the same
- » Make a repeating pattern with things you collect » When enjoying a story or movie ask, "What might nappen next?
- » Notice and wonder about the weather, which on a walk.
- goes, what is happening to some of the leaves. puddle is the deepest, where your child's shadow
- » Make a map of your yard and go on a treasure hunt.
- » Ask a question like, "How many bananas do we need so that everyone in the family can have one?"

# For more ideas, take a loo

- How tall am I?
- Where should we park
- What is the weather today?
- Planting a seec



### BER 1- MEASUREMENT & VISUAL ARTS

Ber 1 are learning about Measurement. They have been introduced to Centimetres. They have had a lot of fun measuring the length of their body as well as length and width of their heads, noses, arms, toes and Michele's finger nails!















As part of Visual Arts, the children participated in an Online Drawing class to draw the Lorax. It was a bit tricky trying to keep up.

















### ABOUT ME

I have always lived in the Clare Valley. I was born at Clare Hospital and I am an only child. I went to St Joseph's Primary School, Clare High School and Loreto College.

In 2020 I started working at BPS where I had a Year 2/3 class.

Before working at BPS I travelled to France, Germany, Poland, Switzerland, California and Vancouver. I love spending time with my friends and family.

- · My middle name Rose is passed down from my Nana, 3 of my cousins have Rose as their middle name and have passed it down to their daughters.
- . Mrs Thomas and I have been best friends since we were 4 years old.
- . My last name is Czechoslovakian and we are the only Durkay's in Australia.
- . My favourite movie is The Parent Trap, I can recite the whole movie.
- I have been to the top of the Eiffel Tower.

DON'T LET ANYONE DULL YOUR SPARKLE"











### ABOUT ME.

I was born in Adelaide at the McLaren Vale hospital and moved to Clare when I was 3. I have 3 sisters, one is older and two are younger then me. I went to St Joseph's Primary School and Clare High School. I graduated university in 2019 and started working at BPS in 2020 where I had my first class.

Whilst at uni, I worked as a waitress at Mr Micks for 4 years. I have been married to my husband Patrick for almost 3 years and we have built a house and we have 1 son named Kai.

### FUN FACTS:

- . I love to go for long walks with my sisters and Miss Durkay.
- · I read every night before I go to sleep.
- · My favourite food is chocolate and my Mum's lasagne.
- · My favourite movie is Titanic and for my 21st birthday my mum and I made a titanic cake.
- · I have an obsession with buying new dresses.

"Life is like a box of chocolates, you never know which one your going to get." - Forest









### CASUAL CLOTHES DAY



Let's have a bit of fun on the last day of Term 3 with a optional themed casual clothes day!

### FRIDAY 29TH SEPTEMBER

(LAST DAY OF TERM 3)

Gold Coin Donation



### THEME:

### DRESS LIKE A TEACHER'



### ABOUT ME.

I was born in Adelaide and have lived down south up until five years ago when I moved to Balaklava. My love of the arts comes largely from my Nan and Grandma - one who loved musical theatre and pantomime, and another who learned the piano and loved classical music.

I am passionate, creative and energetic which can sometimes get me into trouble as I often mistake a suggestion as a five point plan that should have been in action weeks ago. However, the students seem to vibe off of my engagement and it's fun to see that over time, my sense of humour has rubbed off on many of them. For this, I apologise.

I am a firm believer in a growth mindset and having a go and I hope this mentality passes onto everyone I meet and teach. There is never a silly question and always a way to grasp a concept - some things might just take longer than others to understand.

- bass guitar, ukulele, and sing.
- I am a coeliac (I cannot eat things with or that may contain gluten).
- . My favourite time of day is when I get to make music with students.
- I engage best when colouring in or making simple crafts.
- . I don't like how jelly feels it's like someone caught a ghost and tried to solidify its insides.

"Mistakes help me learn and grow"





### Balaklava Eisteddfod

A well done to all those who participated in last weeks Balaklava Eisteddfod. Thank you to those who came after school and helped the Eisteddfod prepare for the next day and to all the volunteers through the weekend.

The choir did a brilliant workshop with Jonathan Bligh. Their engagement and willingness to try new things was apparent as the students had to mimic throwing a 'weeeee' frisbee across the audience and doing squats whilst singing to impress the power of some of our vowels in parts of the songs.



On Friday before lunch we went to the Music Room to get ready. After everyone got ready we walked to the church and had a quick practice of our songs. We went up on stage I got abit scared. I also learnt a lot of things about the song that we sang, how to improve our singing and try not to get caught up with the actions.

- Jazleen

A huge round of applause to our "BPS Rockstars" who were amazing! These talented kids came second in their division and were amazing behind the scenes. With so many in Year 6, I'm going to miss so many of these remarkable performers. A week off of rehearsals to celebrate - you've earned it!

On Friday last week the Rock band went to the Town Hall to play at the Balaklava Eisteddford. At the start I was nervous but at the end I was happy with our performance. We played against 3 other bands, Nazareth Year 5, Nazareth Year 6 and Faith. We came second overall and it was a fun day! - *Grace* 



### Magic Millions =

The Festival of Music is fast approaching. With our first rehearsal at Magic Millions around the corner, Year 5 and 6 students need to be prepared. Forms will go home this week clarifying all of the upcoming events and requirements. Please make sure you read over these thoroughly so that there are no surprises on the day.



### Seesaw Portfolios

A reminder to parents that there are two Seesaw classes. One designed for parent communication and another that is used for Arts, Tech and occasionally other subject assignments. Should you wish to receive occasional updates with what your child is learning and how they are going in Technology and Arts, please let me know via Seesaw and I can add you to this hidden class.



Congratulations also to Willow, our only individual BPS student to complete in the Eisteddfod on Saturday. She received an Honarble Mention in one of her events.



### READING AWARDS - JUNIOR PRIMARY

Reading Awards will be presented to our Junior Primary students for completing nights of home reading.

There are awards for when students complete 25, 50, 75 and 100 nights of home reading!























### Assembly Award Winners - Week 2























### Lexile Awards

### BLUE





RED



### RRON7F







21

### Lexile Awards

### SILVER



### GOLD



### Premier's Reading Challenge Awards











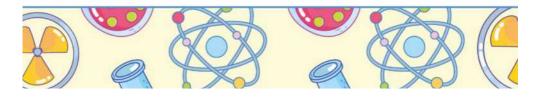






### Science Week

Monday 14th August - Friday 18th August Week 4



### COMMUNITY NEWS





### Junior players wanted

U10's and U12's Friday nights U14's and U16's Saturday mornings Call Greg 0418 632 742 Or contact club via Facebook site



## Term 3 Planner 2023

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	24/7 BHS/BPS Student Free Day	25/7 Term 3 Begins	26/7	27/7 Bookweek Performance Newsletter	28/7
2	31/7	1/8	2/8	3/8	4/8 Balaklava Eisteddfod 4th-5th Assembly 2:20pm
3	7/8	8/8 Finance Mtg Gov Council Mtg	9/8 SAPSASA Basketball Carnival - Balaklava	10/8 Newsletter	11/8
4	14/8 Science Week -	15/8 Nude Food Day	16/8	17/8 Optional Science Showcase	18/8 Assembly 2:20pm
5	21/8 Book Week	22/8	23/8 FOM Magic Millions	24/8 Newsletter Bookweek Parade	25/8 Kadina Basketball
6	28/8	29/8	30/8	31/8	1/9 SAPSASA Athletics - Clare Assembly 2:20pm
7	4/9	5/9 Strikers Visit R-4	6/9	7/9 Newsletter	8/9
8	11/9	12/9 Finance Mtg Gov Council Mtg Book Fair	13/9	14/9	15/9 Assembly 2:20pm
9	18/9	19/9	20/9	21/9 Newsletter FOM Performance	22/9 RE
10	25/9	26/9	27/9 School Closure SKEVILLE FIELD DAY	28/9 S	29/9 Casual Day 2:10pm Early Dismissal End of Term 3

BALAKLAVA SHOW - Saturday 23rd September

Meetings	SAPSASA	Student Free Days	Excursions	
Fundraising	Incursions	Assemblies		