



Term 2 Week 7 - 15th June 2023

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# Balaklava Primary School *newsletter*



Our new book display in the OSU. When students complete the PRC they can decorate a book spine and add it to their class shelf.

## Important Dates

<b>JUNE</b>	27th - Bookweek Performance	1st - RE
18th - Working Bee (Sunday)	<b>AUGUST</b>	23rd - Balaklava Show (Sat)
20th - Finance Mtg	4th - Eisteddford	27th - School Closure
- Gov Council Mtg	6th	(Paskeville Field Days)
30th - RE	9th - SAPSASA Basketball	<b>Assembly for Term 2</b>
<b>JULY</b>	Carnival: Balaklava	Will be held at 2:20pm.
5th - Reports go home	14th - Science Week	Located in the OSU.
7th - Last Day of Term 2	18th	In Week 8. Week 10 assembly
2:10pm Dismissal	<b>SEPTEMBER</b>	to be confirmed.
24th - Student Free Day	1st - SAPSASA Athletics at	 <b>Government of South Australia</b>
25th - Term 3 Begins	Clare	Department for Education
	12th - Book Fair	
	15th	



## From the Principal



### Can you help?

We have a Working Bee this **Sunday 18th June** from 8am. We are always complimented on our outdoor environment and continue to strive towards making it the best space to support our students and staff. In order to continue to do this, we need support from our community.

If you can spare any time at all on Sunday morning, we would be extremely grateful for your support. Further information can be found on page 4.

## Welcome

### Welcome

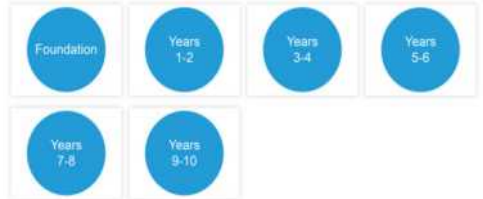
Today we welcome Julie McNamara to our staff. Julie will be at Balaklava Primary School for the remainder of this term on a Thursday. Julie will fill the role of ACEO - Aboriginal Community Education Officer. Julie is currently undertaking this role at BHS also. Julie will work in conjunction with Vivienne Churchett - Aboriginal Education Teacher and Sammi McLean - Student Support Office First Nations. Julie will include an introductory piece for the newsletter next fortnight which will include her contact details.

**REPORTS GO HOME**  
Wednesday 5th June  
Week 10

### Reports

Teaching staff are busily writing Mid Year Reports. I have included with the newsletter the Department for Education parent information regarding Written Reports for Primary Students. I have also included in the newsletter the Australian Curriculum Overview for Parents. If you would like specific information that relates to the year level that your child is in, please visit the ACARA (Australian Curriculum) Website. <https://www.australiancurriculum.edu.au/parent-information/>.

Please note that Foundation is equivalent to Reception.



This week, parents were issued with letters if students are not passing individual subjects. Our aim is to always keep you informed about your child's learning, so if you have any questions or concerns, please contact your child's teacher, or specialist teacher to make a mutually convenient time to discuss. Please also be aware that as your child is developing and learning new skills, there is opportunity for them to improve and progress throughout the year.

### Science Reports

Due to difficulties with regular staffing in the early part of this semester, it has been decided that it would be unfair on students to give them an academic grade against their year level achievement standard as they haven't been exposed to the content that would normally be expected at this time of

the year. Therefore, in the 2023 Mid Year report, you will find information about the Science learning that students have been exposed to over the semester, however, "Not Assessed" will be recorded for both the academic grade and effort grade.



## Positive Behaviour for Learning

At Balaklava Primary we continue to look for ways to support all of our learners to be successful. Recently the staff have been refreshing our understanding of the universal school and classroom strategies that support all students to engage in learning. These supports are known as Tier 1 strategies. We have been revisiting these strategies to ensure that we have site wide consistency. Some of our Tier 1 strategies include: explicit teaching, classroom design, establishing positive relationships and classroom behaviour expectations, teaching behaviour expectations and routines, encouraging and reinforcing behaviour expectations, responding to behaviour, actively supervising students, giving students opportunities to respond (Restorative Practices) and differentiate learning

We also have opportunities such as student voice / SRC, Positive Play, Interoception, Lunchtime Activities, Breakfast Club, Morning Walk BOB Be Our Best Social Emotional program, levels of engagement etc.



At times some students may need Tier 2 strategies which, in addition to universal strategies are targeted support strategies for some students. This is often for small group of students requiring regular intervention, additional supervision and support to help them engage and achieve in their learning. This is either ongoing, or for short-term support.

There are other circumstances where, in addition to universal and targeted strategies, students may require Tier 3 supports which are intensive support strategies for individual students. These students require significant adjustments and intensive support. We will share further information about Tier 2 and 3 strategies at a later date.

Our hat expectation is one of our Site Wide Tier 1 strategies.

## HAT EXPECTATION

A BPS broad-brimmed hat is to be worn when outside by:  
Students Term 1-4 (inclusive).  
Staff to wear a broad-brimmed hat of their choice, Term 1-4 (inclusive).

Hats must not be intentionally damaged or contain Graffiti.

Student may be able to undertake mutual exchange with office staff for a short term loan of a hat.

Students without a hat can play:  
Ber Shelter  
Year 3-6 playground  
R-2 Sandpit  
Library (lunchtime only)

**Be Safe, Be Kind, Be Your Best**

## PCC News

PCC will have the Second hand Uniform racks set up just outside the library building from 1:14pm on Friday 23rd June (just before the Week 8 Assembly).

We have plenty of jumpers available in most sizes as well as other uniform items, if people are looking to stock up. Both Cash and Card Facilities are available.

- Ali Tiller, PCC President

# LAST DAY OF TERM 2

## FRIDAY 7TH JULY

### WEEK 10

EARLY DISMISSAL - 2:10PM

FIRST DAY OF TERM 3  
TUESDAY 25TH JULY

# BACK TO

# School

FIRST DAY OF TERM 3  
TUESDAY 25TH JULY 2023

# Working BEE



SUNDAY 18th JUNE 2023



**Time: 8am - 1pm**

(If you can spare 30mins / 1 hour / 2 hours please note that any time you can provide on the day is greatly appreciated)

Items to bring that will help complete jobs on the day:

Shovel, Rake, Wheelbarrow, Hedge Trimmer, Gloves and a Friend or Two.

Balaklava Primary School Working Bees rely on the generous support of our parents/caregivers and community members.

The Working Bees are well attended and purely voluntary providing a great opportunity to foster friendships and a strong sense of our school community.

We have many jobs to get through and all of our hard workers will be rewarded with a delicious BBQ at 1pm. Don't worry if you have never been to a Working Bee we will show you how!

Come and get your hands dirty while doing an act of kindness for our school.



**We hope to see you there!**

# BUSY BEE'S IN ROOM 6

Here is a snippet of what Room 6 has been up to lately.



Thankyou to the Jarman for transporting new seating to our eating area.



Room 6 students enjoyed listening to Aunty Marg speak of her school days. They compared her experiences with theirs and noticed a lot of differences. Thankyou Aunty Marg.



# CROSSING MONITOR ROSTER

TERM 2 2023

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25AM-8:45AM	AUDREY MCR TORI P	ALANA B JASMINE O	WILLOW F KAYDEN R	DELLAH R LACHY MCB	AUDREY MCR HUDSON J
TEACHER	MRS PUDNEY	MRS PUDNEY	MRS JARMAN	MRS JARMAN	MRS JARMAN
3:05PM-3:20PM	EMMAH D TORI P	CASEY K ATHENA L	EMMAH D LOGAN S	MARLEE H CHARLOTTE R	TESS D SARAH D
TEACHER	MRS JARMAN	MRS JARMAN	MRS PUDNEY	MRS PUDNEY	MRS PUDNEY

IF YOU ARE UNABLE TO DO YOUR CROSSING DUTY PLEASE SWAP WITH SOMEONE ELSE OR ASK A RESERVE. PLEASE LET THE TEACHER ON DUTY KNOW IF YOU HAVE SWAPPED. ANY QUESTIONS PLEASE ASK MRS PUDNEY

# SPORTING SCHOOLS - LAWN BOWLS



**Audrey:** It was pretty good because I tried new things and I learnt how to Lawn Bowl.

**Jassy:** It was very fun and I learnt how to Lawn Bowl. It was very fun to do.

**Ryan:** It was very interesting. I also learnt some new things about Lawn Bowls. It was fun!



## WHAT'S BEEN HAPPENING IN BER 2



In Ber 2 we have been studying the flight properties of corflute, paper, plastic, cardboard and fabric. Students have used bamboo garden stakes to build planes that measure 150cm x 120cm. Students researched a range of different plane designs and attachment properties, deciding as a class to use duc tape and a uniform triangle shape to test the planes. Each group of students worked on their planes, assembling, testing, making modifications and testing again. We had an official 'Pilot' with our SSO Ken throwing them all so that it was as consistent as possible with the force used. Each group then presented their findings in a powerpoint presentation to the rest of the class.

The remainder of the term will see students research, design and test their very own kite using a range of equipment we have at school. - **Mrs Hodgetts**



On the odd weeks of school, Ber 2 has been having Foodie Fridays where students learn how to cook easy but nutritious meals which they then get to eat . In Week 5 we learnt how easy it was to to cook an omelette with bacon, onion, cheese and spinach. We then made milkshakes to wash it all down with. Everyone then got to take the recipes home. - **Mrs Hodgetts**



### KEEP UP TO DATE WITH WHAT'S HAPPENING

#### FIND US ON FACEBOOK

BALAKLAVA PRIMARY SCHOOL &  
BALAKLAVA PRIMARY SCHOOL  
VOLUNTEERS

#### NEWSLETTERS

PUBLISHED EACH FORTNIGHT

#### AUDIRI

DOWNLOAD THE APP (WAS SKOOLBAG)

#### WEBSITE

BALAKR7.SA.EDU.AU





## BEFORE READING

What do you think this piece of text is about? Why do you think that?

Do you think this piece of text is fiction or non-fiction? Why do you think that?

What characters/types of people do you think might be in the text?

What clues are in the title or any pictures?

What do you already know about the topic of this piece of text?

Does the topic of this text remind you of anything you have seen or done before?



## DURING READING

What will happen next in the text? Why do you think that?

How do you feel about the topic of the text?

Are there any ways that you can identify with any of the characters/topics? How?

How do you think the text is going to end?

How does this text connect with you and your life?

Has anything like this ever happened to you before?

What pictures have you had in your mind as you've been reading?

If you were in the text, what do you think you would hear, taste, smell or feel?

Can you put what you have read so far in your own words?

What do you think has been the most important part in the text so far?

What have you found most interesting in the text so far? Why?

Have you learnt something new already? What?

## AFTER READING

What is the main message of this piece of text?

What did you like or dislike about the text?

What was the main part of the text?

What was the author's purpose? How do you know this?

Was there a problem to be resolved in the text? If so, how was it resolved?

Have your feelings about the topic changed? How?

How did the piece of text make you feel?

Did you enjoy the piece of text? Why/why not?

Were you surprised by the ending? Why/why not?

Would you recommend this piece of text to someone else to read? Why/why not?

If this piece of text had a sequel, what do you think it would be about?

What questions would you have for the author?

# MEET THE NEWSLETTER EDITOR

## Miss Davey

### ABOUT ME:

I have always lived in Balaklava. I am engaged to Bradey (who was my primary school boyfriend) and we have 1 daughter named Koha and our second baby on the way.

I am the Primary School's Newsletter Editor, creating and designing each Newsletter. I also design other posters that we use throughout the school and on social media.

I use to attend Balaklava Primary School and also went to Balaklava High School.

### FUN FACTS:

- I love watching David Attenborough
- I love crafting and making things with my Cricut Maker
- I love a good mystery novel
- I have a younger brother and younger sister
- I make a very yummy lasgana

### QUOTE:

"Every breath of air we take, every mouthful of food that we take, comes from the natural world, and if we damage the natural world, we damage ourselves" - David Attenborough

**CONTACT:** [alicia.davey941@schools.sa.edu.au](mailto:alicia.davey941@schools.sa.edu.au)



## LEXILE LEVELS

*(Generally Year 2 students and above)*

At BPS we have an online reading comprehension program which provides a Lexile score. This allows students to read books and complete a quiz based on the book. Children need to get 7/10 or more to pass the test. It provides us with a picture of how much the children understand what they read. Once a term the students complete an overall test to see if they have improved in their reading comprehension score. This score provides a guide to what level books they should be reading based on their comprehension level. See the table below as a guide. Please talk to your child's teacher, or Mrs Cleary, if you have any questions.

	Below Basic	Basic	Proficient	Advanced
Year 1	BR51L and below	BR50L-99L	100L-400L	401L +
Year 2	99L and below	100L-299L	300L-600L	601L +
Year 3	249L and below	250L-499L	500L-800L	801L +
Year 4	349L and below	350L-599L	600L-900L	901L +
Year 5	449L and below	450L-699L	700L-1000L	1001L +
Year 6	499L and below	500L-799L	800L-1050L	1051L +
Year 7	549L and below	550L-849L	850L-1100L	1101L +
Year 8	599L and below	600L-899L	900L-1150L	1151L +
Year 9	649L and below	650L-999L	1000L-1200L	1201L +
Year 10	699L and below	700L-1024L	1025L-1250L	1251L +
Year 11	799L and below	800L-1049L	1050L-1300L	1301L +
Year 12	799L and below	800L-1049L	1050L-1300L	1301L +

# Big Ideas in Number

The Big ideas in number is a framework of 6 numeracy concepts providing the foundation for developing number sense. Number sense is fundamental to mathematical learning. The Big ideas in number support the development of number sense focusing on the number and algebra strand in the [Australian Curriculum: Mathematics](#). There is more information on our school website and activities to go with each section. You may enjoy making and playing some of these games during the school holidays.

By the end of	Big Idea
Foundation/ mid Year 1	<b>Trusting the Count:</b> students believe that if they count the same collection again they will get the same amount; they can draw on mental objects for each of the numbers to ten based on visual imagery that allow them to 'see' these numbers in terms of their parts and as they relate to numbers of which they are a part (e.g., 8 is 6 and 2, double 4, 2 less than 10).
Year 2	<b>Place Value</b> (a multiplicative structure): students see 10 ones as 1 ten and are able to work fluently with counts of tens and counts of ones independently; they understand and can use the relationship that 10 of these is 1 of those to extend the whole number system to hundreds and beyond.
Year 4	<b>Multiplicative Thinking</b> (initial ideas): students move beyond an understanding of multiplication and division as repeated addition; they have access to efficient strategies for multiplication and division based on the number of groups rather than the number in each group (e.g., 3 of anything is double it and one more group).
Year 6/end of primary school	<b>Partitioning</b> (another aspect of multiplicative thinking): students extend their ideas about multiplication and division to make connections to fractions, decimals and per cent; they understand and use the 'for each' idea to solve simple proportional reasoning problems.
Year 8	<b>Proportional Reasoning</b> (a key defining aspect of multiplicative thinking): students recognise and work with relationships between numerical quantities; they represent these in multiple ways (e.g., graphs, tables, expressions) and solve problems involving fractions, decimals, per cent, rate, ratio and proportion.
Year 10	<b>Generalising:</b> students recognise, describe and represent patterns, relations and functions in multiple ways; they work confidently with algebraic expressions and relationships to solve an extended range of problems.

# The Arts

## Rockband Workshop

In the workshop, I played the drums and learnt some new techniques on how to play. My favorite part about this workshop was I learnt new things and getting taught by the people all the from the University of Adelaide. One of the things I learnt was how to take pressure off myself. - **By Oscar**

At the rock-band workshop we had to perform our two songs we have been practicing. After we sang our first song, some of the people from the workshop helped us on what we need to practice more. My favourite part about the work shop was when I got to listen to the people helping the band by playing their instrument since we didn't have our trumpet player. At the workshop I learned I need to sing louder and try to sing the song like I'm rapping it. - **By Jazleen**



## Solo Auditions

On Monday of week six, Logan, Alana and I went to Klemzig Primary School, to do an audition for the Festival of Music. The audition was to do a solo for specific songs. Only a few songs have solos and one song has a narrator. My favourite part was when we were waiting for our turns, singing along to the Festival of Music songs with the other school students from different schools. One thing I learnt is there are a lot of people wanting to go for a solo and that it will be amazing if one of us gets to perform in front of hundreds of people. - **By Caitlin**



On Monday the 5th of June I went down to Klemzig Primary School to do a audition for the Festival of Music. My solo I auditioned for was Solo 1 for Proud Mary. My favourite part was when we were waiting for our turn there was Festival of Music songs playing and we started singing the songs, other people from different schools started singing as well. What I learnt was that it takes a long time to audition schools. I had lots of fun and it was a great opportunity. - **By Alana**

## Jazz Band

I saw a double bass and a piano and drums, also a digital violin. My favourite part was the among us remix. I learned that they can do such amazing things with effort. - **By Tim**

I saw a violin and a base trumpet as well as drums. My favourite part was when we made a song. We can make words into music on the spot. - **By Levi**

I saw my brother Hudson playing the Ukulele for his song 'All the Small Things'. My favourite part was when they got up there and explained it before they played. I learned that they just played when they only practiced for a little while. - **By Harper**



## Music Workshop

On Monday Week 6, Term 2 we had some people from the University of Adelaide visit our school. Firstly, they showed us their instruments they had an electric ukulele, piano, trumpet and drums. Julian the man who played the electric ukulele showed us some cool things he can do with his instrument. Some students that have been in choir or rock band went to the arts room to do a little workshop. We did voice warm up activities. We also participated in some games that were music based.

After that we all got an instrument each and wrote a song about what things we like to do in winter. My favourite part was when we had to make the song because it was fun to think of some words to put in the song. One thing I learned about the lesson was we don't all talk the same we talk in



## AUSLAN

### Auslan Weather Signs

weather



hot



cold



sun



rain



snow



clouds



wind



lightning



twinkl

### Auslan Weather Signs

thunder



temperature



degrees Celsius



rainbow



warm



freezing



twinkl

As the weather is changing we have learned about Weather signs in Auslan.

Remember to keep practicing at home or when you visit your grand parents!

## FIRST NATIONS

Last week we acknowledged Reconciliation Week with a gathering at the Balaklava High School. We all dressed in red, yellow or black to help us create the Aboriginal flag on the High School oval.

We all enjoyed a didgeridoo performance by Tadjawara and we heard from Auntie Angelina.

A big thanks to Mr Jenner and all the others for organising this day.

The shape at the bottom of the Aboriginal flag is a design by Mr Jenner representing Balaklava High School in the middle of our four largest feeder schools coming into the centre and the other lines represent the towns our buses come from.



### SAPSASA Basketball Balaklava Teams

SAPSASA Basketball will be held at the Balaklava Town Courts on Wednesday August 9th, 2023. Basketball is run slightly different to other SAPSASA events in that the team who wins this carnival progresses onto a carnival at Kadina. If are lucky enough to win at Kadina then you progress onto a carnival in Adelaide. There are no separate selections for individuals like Football and Netball. Basketball is simply the team that wins progresses further.

For this event we invite students in Years 5 & 6 to pick their own teams, (5/6 boys, 5/6 girls) find a coach and umpire and submit teams to Mrs M by **Monday July 24th** please. School will assist with finding uniforms for the teams. See Mrs M if you are having trouble finding enough players, coaches, umpires or if you wish to play but don't have a team. There is a \$6 SAPSASA levy and we kindly ask for \$2 for a gift for coaches and umpires please. Once students submit teams more information will go home with permission notes, canteen details and the program.

## The SAPSASA Mid-North District Basketball Carnival is WEDNESDAY AUGUST 9<sup>TH</sup> 2023 at Balaklava Town Courts.



(Backup date is Friday 11<sup>th</sup> August)

Schools can enter a team [or teams] in one or both of the following divisions:

- Year 5/6 girls
- Year 5/6 boys



- A draw will be made to allow for maximum participation depending on teams nominated
- Students can create their own team and give them to Mrs M with an umpire and uniform by Monday July 24th.
- Schools are asked to bring **at least one umpire per team**. Also a whistle and basketball. Senior students are ideal.
- **A Canteen will be open all day – Lunch orders to be sent out**
- Games to be of two 8 minute halves. Only 20 minute time slots so teams need to be ready to go on immediately previous games has finished. Simple changeover at half time. Time outs in the spirit of the game. Times again will be dependent on number of entries.
- Top 2 teams to go on to regional finals in Kadina (to be advised).
- Players to pay \$6 Mid North SAPSASA levy
- 3 points win, 2 points draw, 1 point loss
- Permission notes and lunch details will go home when teams are submitted.

All schools please note conditions **especially the need to have an umpire per team.**

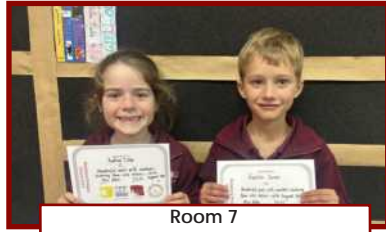
All nominations to Mrs M by **Monday July 24th please.**

Thanks,  
Jo Michalanne

# ASSEMBLY AWARD WINNERS - WEEK 6



**Room 6**  
Hazel and Abby



**Room 7**  
Audrey and Franklin



**Room 8**  
Adam



**Room 2**  
Georgia and Annabelle



**Ber 1**  
Leroy and Prudence



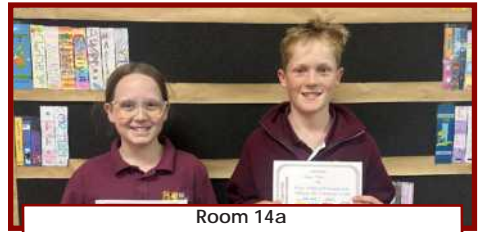
**Ber 2**  
Amber, Ricky and Caleb



**Ber 3**  
Fred and Hayley



**Ber 4**  
Lillian and Violet



**Room 14a**  
Brooke and Oscar



**Room 18**  
Aydan and Liam



**Room 20**  
Alana and Caitlyn



# LXILE AWARDS

## BLUE



Charlotte, Caitlyn, Emmie, Alana, Caleb, Lexie and Morgan



Charlise



Ava

## RED



Charlotte, Violet, Charlotte, Lans, Bodie, Jazleen, Ryan and Curtis

## BRONZE



Khaleesi, Georgia, Rosie and Anekah

# LEXILE AWARDS

## SILVER



Zander, Penelope and Sage

## GOLD

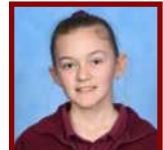


Jett

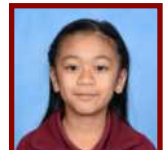
## PREMIER'S READING CHALLENGE AWARDS



Mariah, Tess, Ella, Ilka, Morgan, Charley and Zander



Maddalyn



Jasmine

## Circle of Security Parenting



Understand and support your child's needs by building secure attachments.

### 8-Week Parenting Program

A free program for parents and carers of Aboriginal and Torres Strait Islander children aged 0-12 years who want to strengthen the bonds with their children and would like support to help their children to build secure relationships.

**Date:** Tuesday 25th July 2023 to Tuesday 19th September 2023

**Time:** 2 hours on Tuesdays for 8 weeks

**Location:** Kaurua Plains Children's Centre, 83 Ridley Road, Elizabeth South  
\*\*Light Snacks will be provided\*\*

**Referral:** Call 08 8377 7822 or go to [www.kwy.org.au](http://www.kwy.org.au) for the referral form  
Creche available - Please advise number and ages of children  
Groups running each term in 2023

Women's Group  
Tuesday's  
9.30am - 11:30am

Men's Group  
Tuesday's  
12:30pm - 2:30pm

**KWY Aboriginal Corporation**



08 8377 7822  
[admin@kwy.org.au](mailto:admin@kwy.org.au)  
[www.kwy.org.au](http://www.kwy.org.au)

**ANGLICARE SA**

playford  
communities for  
children

Services provided by Anglicare SA, a registered charity under the Charities Act 1993.



## PARENT FORUM

June 19<sup>th</sup> 2023, Adelaide

You are invited to a Parent Forum for parents and carers of children and young people with disability.

The forum will include information about Special Options process as well as provide advice and strategies to manage transition changes.

The forum will provide a safe and supportive environment to share your experience, obtain information and helpful strategies as well as providing the opportunity to have your questions answered.

The information you provide will also assist us in the planning of future forums.

This workshop is for a limited number of parents and carers and will be held maintaining current COVID 19 guidelines.

**WHEN:** Monday 19<sup>th</sup> June 2023

9.30 am – 10.00 am Register/tea/coffee

10.00am - 2.15pm Parent Forum

**WHERE:** Special Education Resource Unit (SERU)

72A Marlborough Street, Henley Beach SA 5022 Ph: 82352871

*Please enter via Northey Street*

Contact: [Education.ParentForum@sa.gov.au](mailto:Education.ParentForum@sa.gov.au) if you have any questions

Lunch/refreshments provided

Register via: [Eventbrite](https://www.eventbrite.com)

For other information and resources available please visit SERU website: [web.seru.sa.edu.au](http://web.seru.sa.edu.au)

**ENROL NOW IN PRESCHOOL**

Children who turn 4 before 1 May 2023 can access up to 45 hours of preschool per week.

For a great start in life, enrol your child in one of SA's nation-leading public preschools.

Register your interest by 30 June for the 2023 intake.

Learn more

[www.education.sa.gov.au/preschools-earlychildhood](https://www.education.sa.gov.au/preschools-earlychildhood)

**Balaklava Community Children's Centre**  
15 Scotland St, Balaklava, SA, 5461  
PH: 88 621 251

**Find us on Facebook**

believe participate succeed

**Balaklava Primary School**  
151 Mac 19th February







**Balaklava Primary School**

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**Balaklava Primary School Volunteers**  
151 Mac 19th February

**Balaklava Primary School Volunteers**

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	1/5	2/5	3/5	4/5 Newsletter	5/5
2	8/5	9/5	10/5 Mother's Day Stall	11/5	12/5 PCC Mtg - 1:30pm Assembly 2:20pm
3	15/5 SAPSASA X-Country: Burra	16/5 Finance Mtg Gov Council Mtg	17/5 Scott's BMX Trick Show	18/5 Newsletter	19/5 Walk to School Day Coffee & Chat at Apex Park
4	22/5	23/5	24/5 SCHOOL PHOTOS 	25/5 National Simultaneous Storytime	26/5 Assembly 2:20pm
5	29/5 Student Free Day	30/5	31/5 Olden Days Dress up: R - 3 CHANGE OF DATE	1/6 Reconciliation Week Event Newsletter	2/6
6	5/6 Open Music Academy	6/6 Sporting Schools Bowling: Yr 4-6	7/6	8/6	9/6 Assembly 2:20pm
7	12/6 Public Holiday Monarch's Official Birthday	13/6 (BHS - SFD)	14/6	15/6 Newsletter	16/6 WORKING BEE SUNDAY 18TH JUNE
8	19/6	20/6 Finance Mtg Gov Council Mtg	21/6	22/6	23/6 Assembly 2:20pm
9	26/6	27/6	28/6	29/6 Newsletter	30/6 RE
10	3/7	4/7	5/7 Reports go home	6/7	7/7 2:10pm Early Dismissal End of Term 2

Meetings		SAPSASA		Student Free Days		Excursions	
Fundraising		Incursions		Assemblies	