



Term 1 Week 11 ~ 13th, April 2023

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Balaklava Primary School *newsletter*



Winners from the 2023 Sports Day - Preston!

Important Dates

APRIL

14th - Last Day of Term 1
2:10pm Dismissal

MAY

1st - First Day of Term 2

12th - PCC Mtg

15th - SAPSASA X-Country at Burra

16th - Gov Council Mtg

18th - Scott's BMX Trick Bike Show

19th - Walk 2 School Day
- Coffee & Chat at Apex Park

24th - **SCHOOL PHOTOS**

25th - National Simultaneous Storytime

29th - Student Free Day: TBC

JUNE

1st - Olden Day Dress up Rec - Yr 3

5th- 9th - Bowling Yr 4 - 6

12th - Public Holiday
Monarch's Official Birthday

23rd - RE

Assemblies for Term 2

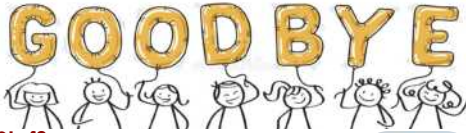
Will be held at 2:20pm.
Located in the OSU.
In weeks 2, 4, 6 and 8.
Week 10 assembly to be confirmed.



Government of South Australia
Department for Education



From the Principal



Staffing

As the term ends, we say farewell to Denise Herreen who has been teaching Science this term. The students have thoroughly enjoyed learning alongside of Denise. We look forward to seeing Denise continue working at Balaklava Primary School as a Temporary Relief Teacher.



We also say good bye for now to Michelle Pudney who has won the Acting Principal position at Owen Primary School for the first 4 weeks of Term 2. We know that the Owen community will appreciate Michelle's ability to quickly build relationships with students and community, her clear communication and enthusiasm. We have not yet completed the process to backfill the Deputy Position. While Michelle is on leave, we welcome back Jess Fiegert for one day per week. Jess will take on Michelle's teaching load, teaching Rm 6, 7 and 8.



Kym Palka returns in Term 2, working in Rm 18 on Wednesday and Rm 2 on Thursday and Friday.



2023 SCHOOL PHOTOS

School Photos will be taken
Wednesday May 24th.
Term 2 - Week 4



Envelopes will be sent home early Term 2

Last Day of Term 1

FRIDAY 14TH APRIL 2023
WEEK 11

2:10PM EARLY DISMISSAL

HAVE A GREAT BREAK & WE WILL SEE YOU BACK HERE REFRESHED READY FOR TERM 2!

Early Dismissal

Students will be dismissed at 2:10pm on Friday as it is the last day of Term 1. The school buses will run earlier to reflect the changed dismissal time.

We trust that you all have a great break. We look forward to seeing students return for Term 2 on Monday 1st May.



Scott's BMX Trick Bike Show

A lesson in pursuing a passion, sheer perseverance, and unimaginable possibilities.

Term 2 - Inhouse Performance

Scott will be performing here at the school on Thursday 18th May (Week 3).

Thankyou to all parents/caregivers who have pre-paid for this performance.

Parents/caregivers paying per performance will receive a text reminder of the \$10 fee early Term 2.

SPORTS DAY VOLUNTEERS

Special thanks to Ali, Melissa and Amy for their collation, ordering and organising.

Thanks to the parents below for their donations and assistance on the day.

Parent list:

- Amy May
- Tanya Marriot
- Lee Bailey
- Nick May
- Shannon Petch
- Tess Would
- Melissa Moulds
- Megan Pengilly
- Melissa Smith
- Gaynor Tink
- Alina Lewis
- Joanne Harvie
- Jess Medley
- Rhiannon Penhall
- Danielle Evans
- Ali Tiller
- Lucy Sutton
- Kym Riddle
- Jenny McArdle
- Erica Shepherd
- Kerry Michalanney
- Holly Hannaford
- Cherie Wilmer
- Kirstyn Rundle
- Tom Would
- Clare Elsworthy
- Hayden Elsworthy
- Elly Swift
- Kelvin Tiller
- Carly Friedrichs
- Andrew Jettner
- James Rundle
- Heidi Zerk
- Karl Holzberger
- Nikki McCracken
- Lauren March
- Sandra Poole
- Sal Hahsey
- Tammy Nicholls

Thankyou to any one who helped out or made donations for Sports Day and isn't on the list above.

We would also like to thank Marty Brice and Gary Wilson for going above and beyond to help out prior to and on Sports Day.

Thankyou to the Lions Club for the loan of their BBQ for the day. Sports Day can't run without volunteers so thankyou.



The Sports Day Shield was presented to the winning team Preston by Kimberley Olsen. Kimberley attended both Balaklava Primary and High School. Kimberley enjoyed sport and played netball and basketball for Balaklava and participated in Balaklava Little Athletics. She currently still holds records in High Jump at our school, Balaklava High School and inter school competitions. These records have been standing for over 20 years.

Kimberley has competed at state championships and was a state representative in athletics and basketball on many occasions. Just focusing on her athletic achievements her most notable medals being a silver and bronze in High Jump at national level. Kimberley also competed at Homebush stadium in Sydney in the Pacific School Games just prior to the Olympics in 2000. In 2002 at the age of 14, she was nominated for 'Country Athlete of the year'. We thank Kimberley for presenting the house shield to Preston.



JOIN US FOR A 'COFFEE + CHAT'

Friday 19th May (Week 3)

From 9am at Apex Park

(Across from the school, near the Nature Playground)

This is not a PCC meeting, more of a casual come along and have a coffee morning, once you drop the kids off to school.

More than welcome to bring younger kids along and they can have a play.

Any questions please contact Ali Tiller, Melissa Smith or Amy May via Facebook.

SPORTS DAY 2023



1st
Preston

683 points

2nd
Dalkey

652 points

3rd
Brightwood

568 points

4th
Cameron

565 points



SPORTS DAY RECORDS

200M 9 YR BOYS

Zac Seiboth - 34:75 seconds

Previous record: 2009, Will Dixon - 35:41 seconds

800M 8 YR GIRLS

Charlotte Barrett - 3:47:59 minutes

Previous record: 2022, Coby Greenshields, 3:58:13 minutes

200M 9 YR GIRLS

Coby Greenshields - 35:47 seconds

Previous record: 2009, Tayla Williams, 36:97 seconds





Thankyou to Nikki McCracken for taking photos!





A big shout out to Balaklava High School students;

- Adawynn Hughes
- Sophie Tiller
- Tess Rana
- Tyler Toholke
- Charli Dall
- Jorja Schutt
- Seb Hughes
- Elle Bowden
- Maylea Carpenter
- Jesse Humphrys
- Hamish Wildbore

who all were excellent helpers on the day. These students supported teachers, parents and students as well as encourage and cheer on BPS students as they participated in high jump, discus, shot put, long jump and tabloid events. We would like to thank them for their help and commend them on the way they represented their school and positive role models in our community.

Dear Parent/Guardian

Re: Wellbeing and Engagement Collection survey

Our students have been invited to take part in the Wellbeing and Engagement Collection survey. The survey will be open in weeks 2 to 5 of term 2 (Monday 8 May to Friday 2 June 2023).

Purpose of the survey

Young people's wellbeing is an important part of how they learn at school. The survey seeks students' views about their wellbeing and their engagement with school. Students in years 4 to 12 across the state will be invited to participate and the information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing, school relationships, engagement and learning in school, physical health and wellbeing and after school activities.

How will students complete the survey?

Teachers will arrange for students to do the survey during class time. They will be asked if they would like to participate and are free to withdraw at any time. **If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.**

Will students' information be kept confidential?

Students' personal information and identity will remain anonymous. Survey responses are confidential and no one (including school staff) can use the results to identify individual students. Participating schools with fewer than 5 students undertaking the survey will not receive a report of results, to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

The survey includes some questions on topics such as student happiness and bullying.

Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey immediately
- it is not compulsory to take part in the survey as a whole
- students can skip individual survey questions if they wish.

Students who would like to speak to an adult about any concerns they may have will be supported to do so.

Where can I get more information?

More information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search: wec) or can be collected from the school. For questions or concerns, or to view the questions, please email Education.WECSA@sa.gov.au

Sincerely

Dianna Jarman
Principal



ROOM 2 - MAKING EASTER BASKETS



Last week in Room 2 the year 4s made Origami Easter Baskets using one square of coloured paper. There were some tricky parts as there was lots of folding. We added a handle and then decorated them with eggs, rabbits and chickens.
- Jenny Rowland



CROSSING MONITOR ROSTER

TERM 2 2023

TIMES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:25AM-8:45AM	AUDREY MCR TORI P	TY T ANTHONY K	WILLOW F KAYDEN R	DELILAH R LACHY MCB	AUDREY MCR HUDSON J
TEACHER	MRS PUDNEY	MRS PUDNEY	MRS JARMAN	MRS JARMAN	MRS JARMAN
3:05PM-3:20PM	EMMAH D TORI P	CASEY K ATHENA L	EMMAH D LOGAN S	MARLEE CHARLOTTE R	TESS D SARAH D
TEACHER	MRS JARMAN	MRS JARMAN	MRS PUDNEY	MRS PUDNEY	MRS PUDNEY

IF YOU ARE UNABLE TO DO YOUR CROSSING DUTY PLEASE SWAP WITH SOMEONE ELSE OR ASK A RESERVE. PLEASE LET THE TEACHER ON DUTY KNOW IF YOU HAVE SWAPPED. ANY QUESTIONS PLEASE ASK MRS PUDNEY

ROOM 6 & 7 - EASTER BUNNIES



FIRST NATIONS PUBLIC SPEAKING COMPETITION

'OUR SAAY'

On Wednesday the 5th April some of our First Nation students showed confidence and took the opportunity to enter the "OUR SAAY (South Australian Aboriginal Youth) -Public Speaking Competition 2023 - Primary category – for students in years 3 to 6, being held by the Commissioner for Aboriginal Children and Young People.

The OUR SAAY Public Speaking competition encourages Aboriginal young people to raise their voices on important topics and matters in Aboriginal affairs.

Ms Churchett, our Aboriginal Education Teacher, has supported the students with public speaking and research skills. We would also like to acknowledge and thank our families who have been a great support in order to best prepare their children for the competition.

Our students spoke about culture, the effects of racism, stolen generation, successful First Nations people like Eddie Betts and Ash Barty.

"I was nervous at the start but I'm very proud of myself. The public speaking competition is a good thing for First Nations people to have a say about things they care about" - Ty

Jess Maynard, Aboriginal Community Education Team Leader who has helped organise this competition spoke highly about our students efforts and stated 'that each speech displayed a lot of passion regarding each topic'.

Ms Churchett feels that the students are experiencing that First Nations People have a voice and that non-indigenous people value what they have to say. By competing in this competition it has elevated their awareness of issue affecting our First Nation's people.

If successful on the next round - Questions for the preliminary heats are general in nature. Questions for the finals will be based around the Commissioner's findings in her recently released Youth Voices Report 2021. These include:

- Family
- Culture
- Racism
- Language
- Sports
- Black lives matter
- Money
- Pets
- Country
- Social Media

We are so proud of our students that have entered this competition as this is an opportunity to be a voice for our First Nations peoples and to experience speaking in a public forum about matters that are important to them.

- Michelle Pudney



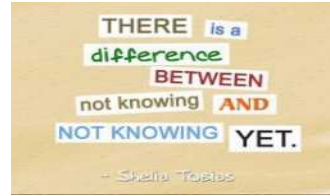
Big Ideas in Number

The Big ideas in number is a framework of 6 numeracy concepts providing the foundation for developing number sense. Number sense is fundamental to mathematical learning. The Big ideas in number support the development of number sense focusing on the number and algebra strand in the [Australian Curriculum: Mathematics](#). There is more information on our school website and activities to go with each section. You may enjoy making and playing some of these games during the school holidays.

By the end of	Big Idea
Foundation/ mid Year 1	Trusting the Count: students believe that if they count the same collection again they will get the same amount; they can draw on mental objects for each of the numbers to ten based on visual imagery that allow them to 'see' these numbers in terms of their parts and as they relate to numbers of which they are a part (e.g., 8 is 6 and 2, double 4, 2 less than 10).
Year 2	Place Value (a multiplicative structure): students see 10 ones as 1 ten and are able to work fluently with counts of tens and counts of ones independently; they understand and can use the relationship that 10 of these is 1 of those to extend the whole number system to hundreds and beyond.
Year 4	Multiplicative Thinking (initial ideas): students move beyond an understanding of multiplication and division as repeated addition; they have access to efficient strategies for multiplication and division based on the number of groups rather than the number in each group (e.g., 3 of anything is double it and one more group).
Year 6/end of primary school	Partitioning (another aspect of multiplicative thinking): students extend their ideas about multiplication and division to make connections to fractions, decimals and per cent; they understand and use the 'for each' idea to solve simple proportional reasoning problems.
Year 8	Proportional Reasoning (a key defining aspect of multiplicative thinking): students recognise and work with relationships between numerical quantities; they represent these in multiple ways (e.g., graphs, tables, expressions) and solve problems involving fractions, decimals, per cent, rate, ratio and proportion.
Year 10	Generalising: students recognise, describe and represent patterns, relations and functions in multiple ways; they work confidently with algebraic expressions and relationships to solve an extended range of problems.

BOB (BE OUR BEST) - GROWTH MINDSET

In BOB students have been taught the difference between a growth mindset and a fixed mindset. Students have learnt how negative ways of thinking support a 'fixed mindset' and how these thoughts negatively affect their behaviour.



To put it succinctly, when we have a fixed mindset, we think that our intellect and ability are things we are born with and cannot be changed. This leads us to the fallacious (inaccurate) belief that success can be attained solely through ability and not through effort.

According to research, kids with this mentality frequently avoid challenges and give up easily.

When we view our own personal progress and development with a growth mindset, we think that with enough effort, we can improve any ability, which can inspire a passion for learning and excitement about taking on new challenges. Seeing the brain as a muscle that gets bigger, the more effort we put in, the bigger it grows.

By teaching our students to develop a growth mindset, we are helping them to feel more confident.
- Michelle Pudney

DEVELOPING A GROWTH MINDSET



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

First Day of Term 2

MONDAY 1ST MAY

12

2023

The Arts



Term 2 Overview

Hello everyone and welcome to the last week of this term!

As we move into term two, some tasks are reaching completion and others are progressing nicely. Upper classes are very close to completing the topics and so, after a few weeks next term, they will be moving onto the new topics, but never fear - they will be performing their songs early in Term 2 I assure you (and they are sounding awesome!)

For those of you with a keen eye, you will notice that Room 8 has a topic change but minimal detail change, this is because Room 8 has a circular series of lessons which branch slowly into new topics. That, and music and dance have a close link.

DESIGN/TECHNOLOGY AND ARTS TERM OVERVIEW

<p>DESIGN ALGORITHMS</p>	<p>CLICK, DRAG AND DROP</p>	<p>3D DESIGN</p>
<p>Identify and use algorithms to create tape-free designs</p>	<p>Understanding digital systems Using design tools to improve and adjust designs</p>	<p>3D creating and group design planning</p>
<p>MUSIC & NOTATION EXPLORATION</p> <ul style="list-style-type: none"> Perform and compose basic rhythms Identify and perform volume and tempo 	<p>PLAY IT AGAIN</p> <ul style="list-style-type: none"> identify and keep a beat with others identify and describe trends in musical patterns 	<p>A TRIP TO THE STARS</p> <ul style="list-style-type: none"> manipulate, describe and compose music elements with peers describe music's importance use graphics to represent sound and silence
<p>MUSICAL MEDIA</p> <ul style="list-style-type: none"> Perform a polished piece with the class Using pattern to create music 		
<p>DYNAMIC DANCE</p> <p>Exploration of rhythm, volume, speed, keeping the beat, musical instruments and the importance behind music.</p>		

JAM Band

JAM are returning this year with a whole new setlist! Stay tuned for the setlist. They always bring bangers so get excited!



BPS RECONCILIATION ACTION PLAN

NATIONAL RECONCILIATION WEEK 2023

27 MAY — 3 JUNE

BE A VOICE FOR GENERATIONS

NRW.RECONCILIATION.ORG.AU

#NRW2023



The dates for National Reconciliation Week (NRW) are the same each year; 27 May to 3 June, Be a Voice for Generations #NRW2023, will be celebrated in Week 5 Term 2. NRW is 'a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia' (<https://www.reconciliation.org.au/>).

Prior to National Reconciliation Week, class teachers will teach their students about reconciliation to ensure that children have developed a basic understanding of this concept (Reconciliation) and how it is relevant to students/staff and community. From this shared understanding we can continue to develop our very own BPS Reconciliation Action Plan (RAP)

Students will discuss the following questions. We would also like to invite our staff and families to share their thoughts on the following questions to strengthen our RAP via this Forms Link - <https://forms.office.com/r/C6J6qveVuu>

- What does reconciliation mean to me?
- The word Narragunnawali (pronounced narra-gunna-wally) is a word from the language of the Ngunnawal people, Traditional Owners of the land on which Reconciliation Australia's Canberra office is located. This word means alive, wellbeing, coming together and peace.
- When we think about reconciliation, why is 'peace' important? Why is 'coming together' important? Why is 'wellbeing' (feeling good) important? Why is being or feeling 'alive' important?
- Why do you think we need to make sure there is strong respect/ relationships/opportunities...
 - ...in our classroom?
 - ...around our school?
 - ...and within our community?
- What are some ways that I/we could help with reconciliation activities...
 - ...in our classroom?
 - ...around our school?
 - ...within our community?

Further information regarding the history of NRW can be found on this factsheet

All student, staff and family responses will be collected and shared to our RAP Working Group to ensure that all ideas and perspectives are taken into consideration.

Once our RAP has been approved by the Principal and is ready to be launched, the RAP committee will talk to children and their families through the newsletter about the actions committed to in the RAP, what changes they may expect to see around the school because of them, why these changes are important, and how children can positively contribute to these changes.



APRIL SCHOOL HOLIDAY CLINICS

Keep your kids active while learning new skills and making new friends these school holidays!

Hockey SA Clinic designed for all skill levels, focusing on development and school holiday fun, with sessions for ages 9-12 and 13-15 years. All sessions held at MATE Stadium.

Play mini matches with your friends while staying active and healthy, but most importantly having fun!

On conclusion of the session, all participants will be provided a meal and the opportunity to acquire feedback from the coaches.

9 - 12 YEARS



FRIDAY 21 APRIL
8:00am - 12:00pm
(Morning session)
@ MATE Stadium



FRIDAY 21 APRIL
1:00pm - 5:00pm
(Afternoon session)
@ MATE Stadium

13 - 15 YEARS



WEDNESDAY 26 APRIL
8:00am - 12:00pm
(Morning session)
@ MATE Stadium



WEDNESDAY 26 APRIL
1:00pm - 5:00pm
(Afternoon session)
@ MATE Stadium

circle of security



Circle of security is an evidence-based parenting program that aims to explore and develop a deeper understanding of:

- How we respond to our children.
- How our childhood experiences guide how we parent.
- Supporting our children with big feelings and behaviours.
- How to build secure relationships with our children.

Starting: Wednesday 19th April duration 7 weeks

Time: 6pm – 8pm

Location: 24 Second St, Nuriootpa SA 5355

For Further Information or to book in:

Email: barossa@lutherancare.org.au

Phone: (08) 8562 2688



LinkSA

School Holiday Exclusive Deal

From 15th April 2023 to 30th April 2023 with the purchase of an adult ticket 1 child may travel free on any LinkSA route service



- Barossa Valley
- Murraylands
- Fleurieu Peninsula
- Adelaide Hills

Visit linksa.com.au
for service and timetable information

Find us on Facebook



Balaklava Primary School
Community



Send Message

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	1/5	2/5	3/5	4/5 Newsletter	5/5
2	8/5	9/5	10/5	11/5	12/5 PCC Mtg Assembly 2:20pm
3	15/5 SAPSASA X-Country: Burro	16/5 Gov Council Mtg	17/5	18/5 Scott's BMX Trick Show Newsletter	19/5 Walk to School Day Coffee & Chat at Apex Park
4	22/5	23/5	24/5 SCHOOL PHOTOS	25/5 National Simultaneous Storytime	26/5 Assembly 2:20pm
5	29/5 Student Free Day - TBC	30/5	31/5	1/6 Olden Days Dress up: R - 3 Newsletter	2/6
6	5/6 Sporting Schools Bowling: Yr 4-6	6/6	7/6	8/6	9/6 Assembly 2:20pm
7	12/6 Public Holiday Monarch's Official Birthday	13/6	14/6	15/6 Newsletter	16/6
8	19/6	20/6 Gov Council Mtg	21/6	22/6	23/6 RE Assembly 2:20pm
9	26/6	27/6	28/6	29/6	30/6
10	3/7	4/7	5/7 Reports go home	6/7	7/7 2:10pm Early Dismissal End of Term 2

Meetings	SAPSASA	Student Free Days	Excursions
Fundraising	Incursions	Assemblies	