



Term 1 Week 5 ~ 3rd March 2023

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Balaklava Primary School *newsletter*

Congratulations to the 2023 School Captains



Halle (VC), Alana (C), Grace (C), Amber (VC)

Important Dates

MARCH
 8th - Road Crossing Training
 13th - **Public Holiday**
Adelaide Cup
 14th - Gov Council AGM 7pm
 15th- - NAPLAN
 24th
 21st - Harmony Day
 22nd- - Jon Madin
 23rd Performance
 24th - Ride 2 School Day

27th - SAPSASA Swimming Carnival: Clare
APRIL
 3rd- - Parent Teacher Interviews
 5th
 6th - RE
 - SAPSASA Girls Football: Riverton
 7th - **Public Holiday**
Good Friday
 10th - **Public Holiday**
Easter Monday
 11th - Sports Day

12th - SAPSASA Winter Hub
 14th - Last day of Term 1
MAY Early dismissal 2:10pm
 15th - SAPSASA X-Country at Burra
 18th - Scott's BMX Trick Bike Show

Assemblies
 Will be held at 2:20 pm.
 Weeks 6 and 8.





From the Principal

School Leadership

Congratulations to our 2023 School, Sport and Music Captains. A leadership position in the school is highly valued by staff, students and community. This is the chance to lead the school in a confident and positive manner.

This year in particular, I was extremely impressed with the high calibre of student nominations. We have many students who display fantastic leadership skills and qualities and we will strive to continue to develop these skills in both the students who were formally awarded positions, and those who unfortunately missed out on formal positions, but possess wonderful leadership skills and are great role models for those around them.

The official badge ceremony will be held at an assembly later this term. Invitations will be sent out to families.

Congratulations!

Swimming Carnival

Congratulations to the Balaklava Primary School Swimming Carnival committee for their effort in organising a fantastic carnival. The Balaklava Swimming Pool is a wonderful facility and asset for our community.

This year, we were not 100% sure how some of our events would work due to the new large pool being quite different to the old one. However with flexibility and understanding we were able to make it a huge success.

The opportunity for students to dive for the 25m championship races was well received, with many having practiced diving over the last week and a half during Swimming Lessons.

I was pleased with the number of students who entered the 25m races. Their determination is to be applauded.

This year, the 10m swim was renamed the Splash and Dash. House points were awarded for each entrant with participation and enjoyment being key. In the past, students would swim from one edge of the large pool to the other. This is no longer possible with the new pool, however, students on the eastern side were able to start in the pool and swim to the western edge of the pool which was very successful.

The House Team leaders had their first opportunity to shine in the lead up to, and during the Swimming Carnival on Wednesday. A great deal of emphasis is put onto the leaders to help gather their team together, set up their house area and ensure they have swimmers organised for relays. Many of our leaders, led by example, swimming in every race as well as helping to set up and pack up their areas and ensure their swimmers were ready for relays. Our leaders are expected to show good sportsmanship and represent their team from start to finish. The next major event for our House Team leaders will be Sports Day which will be held later this term.

As well as the hours of volunteer work prior to the event, we could not run the carnival without the support of parents on the day. Thank you to the parents who timed, officiated, started races and came along to encourage your children. Thank you to the Parent Coordinating Committee (and volunteers) who cut up fruit for the students to enjoy as well as sold coffee, drinks and fruit. Thank you to the Balaklava Lions Club for their continued support and to Terry who presented the shield to the winning team, Preston.

Thank you for your ongoing support of our carnival and School.

More photos from Swimming Carnival are on pages 8 - 11.

CLEAN UP AUSTRALIA DAY

Today, students have participated in Clean Up Australia Day. Thank you to Jenny Rowland for her organisation of the event. Photos and an article will be in the next newsletter.



READING FOCUS

This year, we are again focusing our site improvement work on Reading. We will continue to share information about this focus in each newsletter.

As well as sharing the information this week about the Phonics Scope and Sequence for Year 1 students, we continue to acknowledge a large number of students who have received Lexile awards. We are also beginning to see a number of students complete the Premiers Reading Challenge.

Last year, we were stoked that by Week 7 we had given out our first ever Gold Lexile Award for Term 1. I am happy to say that we have bettered that this year, having already given out 1 gold award in Week 4.

Each fortnight, we celebrate reading success at our Assembly and feature the photos of these students in the newsletter.



School Start Time

Student safety is extremely important.

Teaching staff begin yard duty (duty of care) at 8:25am each morning. It is important that **students are not at school prior to 8:25am.**

If your work commitments require you to drop your children off prior to 8:25am, you will need to make arrangements with Balaklava Community Children's Centre - Out of School Hours Care Service.

Parking along Wallace Street

Please refrain from parking along the stretch of Wallace Street between the bus road and the crossing (School side) at school pick up and drop off.



School hats

Students are required to wear a school hat in the yard all year round. Students without a hat will be asked to play in the

- JP sandpit area for students R-2
- Under shelter between Ber and Music or the Yr 3-6 playground for students 3-6

Students may also access the library at lunch time.



Absences

Reminder: if a child is going to be absent for a week or more (eg planned holiday) you must apply for an exemption prior to this taking place. Please contact the office for more information. If your child is absent for three consecutive days for illness, you are required to provide a medical certificate. Please remember to keep your children home for a minimum of 24 hours (preferably 48 hours) after their last symptom to help halt the spread of illnesses throughout the school.



ASSEMBLY AWARD WINNERS - WEEK 4



Rm 6

Gus, Joanna & Riley



Rm 7

Dolten



Rm 8

Lottie



Rm 2

Isabella & Dylan



Ber 1

Bain



Ber 2

Caleb & Amber



Ber 3

Mia, Declan & Fletcher



Ber 4

Indianna & Rhys



Rm 14a

Lily & TJ



Rm 18

Ilka & Bryce



Rm 20

Logan & Annabella

LEXILE AWARDS

BLUE



Front: Ebony, Indianna, Penelope, Jett,
Jameson, Wyatt, Ricky & Millah
Back: Charlotte, Rhys, Lacey, Zander, Logan
& Kaitlin
Absent: Khalessi
(Students who are not holding a certificate
were presented their certificates at the Week
2 Assembly)

SILVER



Logan & Ella

BRONZE



Logan & Ella

GOLD



Logan

PRC AWARDS



Jett & Emily

RED



Zander, Rhys, Jett, Logan & Wyatt

Week 2 Lexile Awards



Red: Ella

Bronze: Ella

Silver: Ella

HOUSE CAPTAINS

House captains are responsible for their House teams and assist in the organisation of the Swimming Carnival and Sports Day. The year 3 - 6 students in each house team vote for 4 captains. Only year 5s and 6s can nominate for captains.

Congratulations to our 2023 House Captains!

CAMERON



Captains
Alana & Alexa



Vice Captains
Imogen & Lexie

BRIGHTWOOD



Captains
Claudia & Ilka



Vice Captains
Archer & Hudson

DALKEY



Captains
Amber & Bodie



Vice Captains
Dellah & Oscar

PRESTON



Captains
Halle & Mason



Vice Captains
Elliot & Chase



Music Captains
Caitlin - *Vocal Specialist*
Logan - *Instrumental Specialist*

2023 SWIMMING CARNIVAL





2023 FINAL SCORES

Preston

243

Cameron

181

Dalkey

144

Brightwood

125







YR 6 AQUATICS CAMP



In Week 4 on Monday we went to Victor Harbour for Year 6 Aquatics camp. It was a new experience for some students sleeping in tents. We walked around Granite Island, watched a movie and spent a day doing Aquatics. On the last day it was sad to pack up. - **Lexie**

We had lots of fun on our camp at Victor Harbour. We had so many activities that everyone enjoyed, like walking around Granite Island and swimming at the lake during aquatics. My favourite part was being able to sleep in a tent with my friends. - **Alexa**

I really enjoyed the surf boards. - **Chloe**

My favourite part on camp was aquatics and the free time at the end in the water. - **TJ**





It was my first time going to Encounter Bay. I enjoyed when we had free time at the end because I kept on jumping into the water. - **Bodie**

On Tuesday we walked to the cinemas and watched Puss In Boots: The Last Wish. It was a good movie to watch. - **Riley**



AUSLAN

Auslan lessons are underway at Balaklava Primary School and the students seem excited to be busy using their hands signing. Many are already using finger spelling to communicate the letters in their name. I am hoping that the children are sharing their knowledge at home and it is a great way to practice. Learning about Deaf Culture and the Deaf community is also important for students to understand the benefits of learning Auslan as our LOTE (Language Other than English) subjects.

So far we have been learning about members in the family. Everyday greetings and vocabulary around school, counting to 20, colours, the rainbow, animals around the world and of course the Australian animal signs. We have been using Signbank which is a site easy to use and students can see the videos of how to correctly do the sign. This is easy to use at home also. There are some words which have a Northern and a Southern Dialect. In South Australia we try to use the Southern Dialect. We try to incorporate songs and games into the curriculum to bring meaning to the signs we are learning.

We have a new hub established in the Clare Valley where other teachers and myself have been sharing resources.

I am very proud of the way most students and staff have embraced the new subject and it is wonderful to see students walking around the school already signing to each other in class and in the yard.

- Sue-Ann



SAPOL ROAD SAFETY SESSION

On Friday 24th February, Senior Constable David Garner from SAPOL Road Safety Centre provided a road safety session to our Year 4 - 6 students.

<https://www.youtube.com/watch?v=A103h2QAodE> this short video, "Road Safety Rules", was the first in a series that depict various aspects of road safety for students. Following this video students learnt about,

- Safe places to play
- How to cross the road safely
- Passenger safety
- Bike safety
- Public transport
- Triple zero calls

The session also introduced students to Jeff the road safety dog who featured in the road safety education videos. We hope this session helped students learn and reinforce road safety messages.





Children's University



If you are interested in completing this years Children's University Program, all forms need to be back to Mrs Cleary by **Monday 6th March, Week 6.**

If you are not sure on what forms you need to complete please see or contact myself before Friday 3rd March. This is a great program to be apart of and opens up exciting, free-range learning activities outside the day-to-day schoolwork.

Remember the best part about Children's University is that it's voluntary, so students get to choose what activities they would like to do, where, when and how they would like to do them. The things they learn about will always be able to be connected to something that they could study and university.

- Cherie Cleary



Luca from Children's University attended our Week 4 assembly and spoke with students and attending parents about Children's University. Ella Haesy, one of our Children's Uni graduates assisted Luca, by answering questions and speaking about her involvement in the program. Luca asked for a volunteer and Lans assisted by modelling the graduate gown and mortar board.

- Cherie Cleary



Ber 1 Craft Activity



The children in Mrs Richards class are learning about Sea Creatures. They loved making a collage turtle!



The Arts

Literacy in the Arts

BER 3 and BER 4 have been learning about Ostinatos.



Ostinato

os-ti-nah-toh

noun
music that recurs or frequently repeats.

etymology

- 1876, from Italian *ostinato* "obstinate, persistent,"
- from Latin *obstinatus* "resolute, resolved, determined, inflexible, stubborn," past participle of *obstinare* "to persist" (see *obstinate*).

BER 3 was the first to begin their celebration of understanding on one of my new Growth Mindset Garden Posters. Each student could explain what an ostinato is and how it worked and so coloured in a flower, labelled it 'ostinato' (one of the focusses) and ticked whether they found it hard, if they wanted to do it again and whether they were proud they did it. It hadn't even occurred to me that they could tick more than one box until several of them asked if they could say it was hard, but they wanted to do it again and they were proud of themselves!

I am looking forward to having both tech and arts posters covered in flowers by the end of the term!



- Mrs B

Date	Activity
Week 11 Thur 13-Apr	Festival Theatre Assessment 1:00PM-3:00PM

TECHNOLOGY

Literacy in Technology

Junior classes are learning about the word 'algorithm'. Here is the definition and some fun history about how the word came about.

al·go·rith·m
al-guh-rith-ah m
noun
a set of rules for solving a problem in a limited number of steps

etymology

- 1690s, "Arabic system of computation,"
- from French *algorithme*, refashioned (under mistaken connection with Greek *arithmos* "number")
- from Old French *algorisme* "the Arabic numeral system" (13c.),
- from Medieval Latin *algorismus*, a mangled transliteration of Arabic *al-Khwarizmi* "native of Khwarazm" (modern Khiva in Uzbekistan), surname of the mathematician whose works introduced sophisticated mathematics to the West (see algebra).
- The earlier form in Middle English was *algorism* (early 13c.), from Old French.
- The meaning broadened to any method of computation; from mid-20c. especially with reference to computing.

2023 BPS Focus - Literacy

Spelling continues to grow and change at BPS as staff learn more and adjust our teaching to share the best practice with our children. In the newsletter over the term we will highlight some definitions of words you might hear from your children and we will share some spelling conventions.

Spelling for Life Quick Rules List	Glossary
<ul style="list-style-type: none"> • When a vowel is at the end of a syllable, it may say its name. • When you cannot use <e>, or <i>, use <y>. • Final Silent E can make a vowel say its name, even if it has to jump over a consonant to do it. • Final Silent E can make a <c> say /s/ and <g> say /j/. • Final Silent E stops the word from ending with illegal Letters. • Final Silent E can give the last syllable a vowel. 	<ul style="list-style-type: none"> • Prefix – A letter or letters added before a base to form a new, related word. • Root – The earliest known origin of a word. • Suffix – A letter or letters added after a base to form a new, related word. • Base – The simplest possible meaningful word-unit with no prefixes or suffixes; e.g., the removal of the prefix and suffix from the word 'unclearly' leaves the base 'clear'. This cannot be reduced any further.

Year 1

As a guide, introduce one new phoneme-grapheme correspondence per week, including linking to previous learning

Revise, review, assess and continue teaching the reception sequence at the start of the year as needed

Phoneme (sound)	Grapheme (letter/s)	Prompt word	Blending for reading and segmenting for spelling	Spelling rules/morphological knowledge
SET 3 – EXTENDED CODE				
UNIT 9	/à/	a_e	cake	made late take game rake snake flame
	/i/	i_e	bike	like five like ride slide nine time
	/ô/	o_e	bone	home hope hole phone stone woke
	/ê/	e_e	concrete	these Pete theme complete
	/y-ôô/	u_e	cube	use cute tube tune reuse
	/ôô/		flute	rude June dilute include
Split digraphs Discuss variation in pronunciation for same grapheme: <i>/y-ôô/, /ôô/</i>				
UNIT 10	/ar/	ar	car	hard shark far start park arm alarm March yard party amplit backyard farmyard
	/er/	er	fern	her herbs perky term verb person expert mermaid perfect
		ir	bird	birth girl skirt third shirt stir circus thirsty birthday twirling
ur	surf	fur turn hurt church burst burn	Vowel r combinations	
UNIT 11	/or/	or	fork	for sort born torch short sport corn north storm forty morning corn cob normal order
		aw	paw	saw draw yawn crawl prawn hawk raw drawn drawing
		au	sauce	taut August autumn astronaut dinosaur haunted automatic
Same phoneme represented by alternate graphemes				
UNIT 12	/t/	revise f/ff ph	phone	elephant dolphin alphabet phonics telephone photograph
	/ch/	revise ch tch	watch	catch pitch fetch crutch itch patch switch kitchen sketchbook
	/j/	revise j _dge	bridge	badge judge dodge fudge edge nudge wedge
At the end of a one syllable word after a single short vowel.				
UNIT 13	/à/	revise ai ay a_e ey	grey	they hey prey survey
		ea	break	great steak
		a	alien	April apricot paper lady bacon baby
At the end of an open syllable				



Year 1 SET 3 – EXTENDED CODE (continued)				
Phoneme (sound)	Grapheme (letter/s)	Prompt word/s	Blending for reading and segmenting for spelling	Spelling rules/morphological knowledge
UNIT 14 /è/	revise ee -y ea e_e ey	key	donkey chimney valley	
	e	equal	he we she me maybe be even begin became react replay return	At the end of an open syllable
	ie	piece	thief chief brief cookie movie brownie belief	
Review graphemes: Focus on blending longer phoneme words and multisyllabic words				
UNIT 15 /i/	revise -y i_e igh ie	pie	tie cried tried die replied lie skies fries spies	-y and -ey most common at the end of a word. Change y to ie when adding a suffix
	i	spider	hi I lion final milo minus pilot tiger tiny	At the end of an open syllable
	y_e	tyre	type style rhyme	'e' makes 'y' say /i/
UNIT 16 /ò/	revise o-e ow oa	soap	goat boat load road coat toast float raincoat unload soaking	
	oe	toe	goes doe Joe toes heroes tomatoes potatoes canoed hoed shoed	Add e before adding suffixes s/d
	o	open	go no so over going avocado obey overlap overcook	At the end of an open syllable
UNIT 17 /òò/ /y-òò/	revise oo u_e ew	screw	chew drew flew blew grew pew threw	Discuss difference in phoneme between 'u_e' in huge and June; and 'ew' in chew and new -ew and -ue are more common at the end of words
	ue	glue	blue true untrue	
	revise u_e ue	statue	rescue argue barbeque Tuesday	
	ew	dew	new stew few nephew view newest	At the end of an open syllable
	u	emu	unit human tuna uniform student unicorn music	
UNIT 18 /t/ /d/ /ðd/	ed	cracked	helped jumped stopped looked	The ed suffix is always spelled ed but pronounced: • /t/ after unvoiced phonemes • /d/ after voiced phonemes • /ðd/ after t and d
		played	called banged cleaned passed looked turned filled	
		waited	wanted sorted started hated tasted ended	
UNIT 19 /e/ /ow/	ea	bread	head deaf dead feather ready breakfast instead	
	revise ow ou	cow house	clown growling however towel ground without about	



Year 1 SET 3 – EXTENDED CODE (continued)					
Phoneme (sound)	Grapheme (letter/s)	Prompt word/s	Blending for reading and segmenting for spelling	Spelling rules/morphological knowledge	
UNIT 20	/s/	revise s/ss ce ci cy	cent city cycle	December cell nice ice acid pencil princess space icy fancy bicycle face twice	[c] will always say /s/ when followed by [e], [i] and [y]
	/j/	revise j ge gi gy	gem giraffe gym	gentle urgent emergency vegetables Vegemite gemstone angel giant ginger magic gymnastic	[g] will usually say /j/ when followed by [e], [i] and [y]
Review graphemes: Focus on blending longer phoneme words, multisyllabic words and suffixes [s, ed, ing]					

Year 1 morphology

Metalanguage of base, prefix, suffix, affix, morpheme

Suffixes	Meaning
<s>, <es>	Plural, more than one To denote noun plural: <ul style="list-style-type: none"> most nouns just add 's', eg dogs hats nouns ending in sh, ch, ss or x add 'es', eg churches, wishes
<s>, <es>	To denote verb tenses: <ul style="list-style-type: none"> add 's' at end of verb for present tense of single subject, eg he/she jumps, we jump
-ed	Past tense Suffix -ed rule: <ul style="list-style-type: none"> drop 'e', eg die to died change 'y' to 'i', eg reply to replied The ed suffix is always spelled ed but pronounced: <ul style="list-style-type: none"> /t/ after unvoiced phonemes /d/ after voiced phonemes /ɪd/ after t and d ed is a past tense verb maker
-ing	Present tense – happening now Suffix -ing rule: consonant doubling Verb, eg playing
-er	One who, that, which or comparison Noun, eg teacher, larger
-y	Full of or inclined to, a state of being, inclined to Adjective, eg grumpy
-ly	Like or how or manner of, in a certain way Adverb, eg slowly
-ful	Full of, or having qualities of full or full of Adjective, eg playful
Prefixes	Meaning
re-	back, again
un-	not, opposite of



SOMETHING EXCITING IS COMING for all juniors



WHO REGISTER BY
→ **MONDAY**
MARCH 20TH

WE LOVE NEW FACES AT THE EAGLES NEST!

Follow "Hummocks Watchman Eagles" on
facebook  for all our club news!



Thankyou to
local business's:

*Mid North Tyres
and
Macks Cabinets*

Who helped us
out late last year.
We appreciate
and thank you.



OPEN

JUNIOR NETBALL & FOOTBALL REGISTRATIONS

FOOTBALL

www.playhq.com/afl/register/9967fd

Play HQ is the new platform for registering, this will be an upfront payment. If you have any financial issues please contact Kerry Williams at balaklavafnc@gmail.com to organise a payment plan.

NETBALL

www.playhq.com/netball-australia/register/4ddc32

If you are unsure if your child is participating in SET or playing 10&U, please contact our Junior Manager, Ashleigh Leonello. NET SET registrations will occur at a later date, keep an eye on our Facebook page for further information. Any other questions or issues, please contact Hannah Hoepner, 0429645010

SPORTS VOUCHERS

Government Sports Vouchers can be used at BFNC for school aged children

FOOTBALL: At the checkout, click 'I have a government voucher' and enter the child's full Medicare number as well as their unique number.

NETBALL: Go to the Sports Voucher website, fill in the form and send it to balaknetball@gmail.com for reimbursement.



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School Volunteers*

KINDNESS

is a gift
everyone can
afford to give.

UNFINISHED

STORIES by STEVE

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	30/1 Term 1 Begins	31/1	1/2	2/2 Newsletter	3/2
2	6/2	7/2	8/2	9/2	10/2 Assembly 2:20pm
3	13/2	14/2 Welcome Night	15/2	16/2 Newsletter	17/2
4	20/2 Yr 6 Aquatics Camp	21/2	22/2	23/2	24/2 New student photos Assembly 2:20pm
5	27/2	28/2 SAPSASA Summer Hub Carnival NAPLAN Practice Test	1/3 Swimming Carnival Bus Mtg	2/3 Newsletter	3/3
6	6/3	7/3	8/3 Road Crossing Training	9/3	10/3 Assembly 2:20pm
7	13/3 Public Holiday Adelaide Cup	14/3 Gov Council AGM	15/3 NAPLAN	16/3 Newsletter NAPLAN	17/3 NAPLAN
8	20/3 NAPLAN	21/3 Harmony Day NAPLAN	22/3 Jon Madin Performance NAPLAN	23/3 Jon Madin Performance NAPLAN	24/2 Ride 2 School Day Assembly 2:20pm NAPLAN
9	27/3 SAPSASA Swimming Carnival - Clare	28/3	29/3	30/3 Newsletter	31/3
10	3/4 Parent Teacher Interviews	4/4	5/4	6/4 SAPSASA Girls Football - Riverton RE	7/4 Public Holiday Good Friday
11	10/2 Public Holiday Easter Monday	11/4 Sports Day	12/4 SAPSASA Winter Hub	13/4 Newsletter Festival Theatre Assesment	14/4 Last Day of Term 1 2:10pm Dismissal

Meetings	SAPSASA	Student Free Days	Excursions
Fundraising	Incursions	Assemblies	