## Site Number: 0477 & 5572

## **2023 School Improvement Plan Summary**

## **Balaklava Primary School**

| Goals   | Targets   | Challenge of Practice  | Success Criteria  |
|---|---|--|---|
| ncrease student higher band achievement in NAPLAN<br>eading | 2022: Please see 2022-2024 Site Improvement Plan  2023:  NAPLAN  Year 3 NAPLAN: (58%) 15/26 of students will reach SEA in NAPLAN Reading  Year 3 NAPLAN: (38%) 10/26 of students will be in HB in NAPLAN Reading  Year 5 NAPLAN: (74%) 23/31 of students will reach SEA in NAPLAN Reading  Year 5 NAPLAN: (42%) 13/31 of students will be in HB in NAPLAN Reading  PAT R  58% (15 out of 26) of Year 3 students will reach SEA in PAT R  70% (26 out of 37) of Year 4 students will reach SEA in PAT R  74% (23 out of 31) of Year 5 students will reach SEA in PAT R  62% (34 out of 54) of Year 6 students will reach SEA in PAT R  Phonics Screening Check  68% (17 out of 26) Year 1 students will reach SEA in the Phonics Screening Check | If we embed rigorous literacy instructional routines and targeted reading instruction, with a focus on phonics, fluency and comprehension, then we will improve student higher band achievement in NAPLAN Reading. | Junior Primary (R-2): Students will identify and use rhyme and orally blend and segment sounds in words.  Students will use punctuation cues and read with some intonation and expression.  Students will read and recognise high frequency words in text.  Middle Primary (Year 3-4): Students will use their phonemic language to spell and read unfamiliar words.  Students will read aloud texts with multisyllabic words and complex sentences with fluency and expression.  Students will use grammatical and punctuation knowledge to comprehend variety of sentences and texts.  Upper Primary (Year 5-6) Students will read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge.  Students will explain and understand how language features and vocabulary engage and influence the audience.  Special Options (Room 8) Student will identify upper and lower case letters.  Students will recognise phonemes.  When we listen to students read, hear their contributions to classroom discussions and conduct reading assessments. |
| 21/02/2023  | X Principal   | Education Director   | Governing Council Chair Person  It of South A  Department for Education   |

