



Term 4 Week 7 ~ 1st December 2022

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Balaklava Primary School *newsletter*



Kindy Transition for 2023 Reception Students enjoyed painting.

Important Dates

DECEMBER

- 1st - BCCC Transition all day
- 2nd - Student Free Day**
- 5th - Yr 6 Transition @ BHS
- 6th - Yr 6 Transition @ BHS
- 8th - Principal Tour 1:30pm
- Mill Court Visit: Choir
- 9th - PRC Rewards Day

- 12th - EOY Celebration
- 13th - Rm 18/20 Excursion
- Rm 1/2 Excursion
- 14th - Reports go home
- 2023 Class Visits
- 15th - Year 6 Graduation
- 16th - Last Day of Term 4
2:10pm Dismissal

Assembly Timetable

Wk	Hosting Class	Presenting Classes
8	Rm 20	Rm 2 and Rm 20

Week 8 Assembly

Week 8 assembly will be held at 2:20pm. All welcome.



Government of South Australia
Department for Education



From the Principal



Staffing

I am extremely excited to announce that the following staff members have gained permanency at Balaklava Primary School from 2023:

- Emily Behn
- Courtney Durkay
- Abby Silverman
- Megan Arthur
- Angela Battle

I am also pleased to announce that Michelle Pudney has won the Deputy Principal position for 2023. Michelle has been a wonderful addition to our leadership team and we look forward to continuing to work with her next year.

We are still finalising teaching and SSO contract positions for 2023. We will notify you via our Class placement letter and newsletter in Week 9 of known positions at the time of printing.

End of Year Reports and Class Placements

Your child's End of Year Report will go home in a sealed envelope addressed to you on Wednesday 14th December. Teachers are currently working on the class placement process. Changes to placement are not possible once classes are set. Many factors are considered and moving any one child impacts other classes. Students will have the opportunity to visit their new class in Week 9 and will then bring a letter home advising you of their new class.

STUDENT FREE DAY

Friday 2nd Dec
Week 7

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We hope you can join us for the End of Year Celebration on Monday 12th December. The event is a lovely way to celebrate a year of learning. The 11 raffle hampers are drawn at this event. We ask all students to donate one non-perishable item each for their classroom hamper. All donations can be dropped into the Front Office.

Raffle books were sent home with the newsletter in Week 3. Additional raffle books can be collected from the Front Office.

We ask that ALL books are returned by Monday (prior to the celebration) regardless of if you have sold them or not.

This is our final fundraiser for the year. Thank you for your continued support.



Preparing for a Bushfire

Our school has detailed plans in place to keep your child safe on catastrophic fire days or in the event of a bushfire.

To help us keep your child as safe as possible, parents and caregivers can prepare for the fire danger season by:

- Making a bushfire survival plan with your family
- Providing us with your up-to-date contact details
- Advising the school if your family's personal bushfire survival plan will impact school attendance
- Talking to your child about what will happen in a bushfire emergency
- Liking the CFS, SES and SAPOL pages on Facebook

You can find more brochures online by searching 'bushfire information' on www.education.sa.gov.au

Also please refer to Page 22 for more info.

Last Day of School

FRIDAY 16TH DEC

2:10pm Dismissal

Dear Parent/Caregiver, **in your January pack you will receive:**

- 2023 M&S Charge invoice per student
- 2023 Info-tech levy invoice per student - **4th and subsequent students** are exempt
- 2023 Water Safety consent form/per student & 2023 Swim levy invoice per student
- 2023 Performances levy invoice per student - **4th and subsequent students** are exempt
- 2023 School Card online application form information. **Available at** sa.gov.au/education/schoolcard **mid January.**
- Tips & Reminders
- Skoolbag & Qkr instructions
- Communication App information
- School Expectations
- Nut & Seed Aware School information

Plus where applicable:

- 2023 Yr 6 Aquatics Camp total invoice.
- 2023 Yr 4 & Yr5 Camp total invoice **TBC**
- 2023 Yr 6 Magazine and Yr 6 Graduation excursion invoice
- Statement of credits with and /or any outstanding amounts owed to BPS

REGISTRATION DAYS: for ALL students as per 2022 outdoor car lanes January 2023 Wed. 25th 9am-2pm and Fri. 27th 9am-12.30pm

EXPRESS LANE for those who have made prior payment / School Card application & have forms completed.

Payment can be made in the following ways:

- **Cash or cheque** (made payable to Balaklava Primary School) - **Eftpos**
- Mobile phone app **Qkr.** - **Direct Debit** to: BSB: 065 000 Account: 12133346
- **Phone** on the 24th, 25th & 27th January 2023 - **Instalments** by arrangement with office staff.

Registration Packs will be issued immediately following the Payment of Fees **OR** Completion of 2023 SCHOOL CARD form **OR** the Payment of \$55/student and INSTALMENT PLAN AGREEMENT signed.

2023 Materials & Services plus Extras Ready Reckoner per family

	1 student	2 students	3 students	4 students
M&S	280	560	840	1120
ICT levy	10	20	30	30
Swimming levy	15	30	45	60
Performances levy	30	60	90	90
TOTAL	335	670	1005	1300
*less early pay discount	-5	-10	-15	-20
TOTAL before 5/2/23 *	330	660	990	1280
TOTAL after 5/2/23	335	670	1005	1300
School Card families	1 student	2 students	3 students	4 students
M&S	0	0	0	0
ICT levy	10	20	30	30
Swimming levy	15	30	45	60
Performances levy	30	60	90	90
TOTAL	55	110	165	180
Additional Payments	TBC			
Yr 6 students	approx.\$120/stu	Aquatics camp deposit \$20 by 5 th Feb		
Yr 6 students	approx.\$22/stu	Magazine optional – payment by end of T3		
Yr 6 students	approx.\$30/stu	Graduation excursion optional– payment by start T4		
Yr 4 & 5 students	approx.\$220/stu	camp deposit by 6 th Feb \$20 TBC		
Yr 6 students	approx.\$30/stu	POLOSHIRT – size, order & pay at TADS by 5th Feb		

LEXILE LEVELS

Some of the books in our library are Lexile books which means they have a quiz to complete after you finish reading the book. Children need to get 7 out of 10 or more to pass the quiz. Once a term student's complete a set Lexile test which provides students with an overall score. Lexile books have a number on them. Students then read books around the level / score they got for the Lexile test. Here is a guide to the Lexile system. - *Jo Michalanney*

Lexile Standard			
Below Basic	Basic	Proficient	Advanced
BR5L and below	BR50L-99L	100L-400L	401L +
99L and below	100L-299L	300L-600L	601L +
249L and below	250L-499L	500L-800L	801L +
349L and below	350L-599L	600L-900L	901L +
449L and below	450L-699L	700L-1000L	1001L +
499L and below	500L-799L	800L-1050L	1051L +

BIG IDEAS IN NUMBERS

The Big ideas in number is a framework of 6 numeracy concepts providing the foundation for developing number sense. Number sense is fundamental to mathematical learning. The Big Ideas in number support the development of number sense focusing on the number and algebra strand in the Australian Curriculum: Mathematics. There is more information on our school website and activities to go with each section. - *Jo Michalanney*

By the end of	Big Idea
Foundation/ mid Year 1	Trusting the Count: students believe that if they count the same collection again they will get the same amount; they can draw on mental objects for each of the numbers to ten based on visual imagery that allow them to 'see' these numbers in terms of their parts and as they relate to numbers of which they are a part (e.g., 8 is 6 and 2, double 4, 2 less than 10).
Year 2	Place Value (a multiplicative structure): students see 10 ones as 1 ten and are able to work fluently with counts of tens and counts of ones independently; they understand and can use the relationship that 10 of these is 1 of those to extend the whole number system to hundreds and beyond.
Year 4	Multiplicative Thinking (initial ideas): students move beyond an understanding of multiplication and division as repeated addition; they have access to efficient strategies for multiplication and division based on the number of groups rather than the number in each group (e.g., 3 of anything is double it and one more group).
Year 6/end of primary school	Partitioning (another aspect of multiplicative thinking): students extend their ideas about multiplication and division to make connections to fractions, decimals and per cent; they understand and use the 'for each' idea to solve simple proportional reasoning problems.
Year 8	Proportional Reasoning (a key defining aspect of multiplicative thinking): students recognise and work with relationships between numerical quantities; they represent these in multiple ways (e.g., graphs, tables, expressions) and solve problems involving fractions, decimals, per cent, rate, ratio and proportion.
Year 10	Generalising: students recognise, describe and represent patterns, relations and functions in multiple ways; they work confidently with algebraic expressions and relationships to solve an extended range of problems.

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GROWTH MINDSET

STATEMENTS AND AFFIRMATIONS



1. Mistakes help me learn and grow



2. I haven't worked it out YET

3. I am on the right track



4. I can do difficult things



5. This might take time and effort



6. I stick with things and don't give up easily

7. I strive for progress, not perfection



8. I go after my dreams



9. I cheer myself up when it gets difficult



10. I am a problem solver



11. I try new things



12. I embrace new challenges



13. Learning is my superpower



14. I am brave enough to try



15. I get better at things when I practise



16. I grow my brain by learning difficult things



17. I try different strategies



18. When I don't succeed right away, I try AGAIN!



19. I ask for help when I need it



20. I learn from my mistakes

21. I focus on my own results and don't compare myself to others



22. I was born to learn



23. When I fail, I say 'I can't do it YET' and try again



24. I strive to do my best



25. I can learn anything!



Growth Mindset

I have always been an advocate for applying a growth mindset. Being an arts and technology teacher, I see a lot of students facing challenges that they've not come across before or don't feel comfortable confronting. When I came across these growth mindset statements from the Big Life Journal, I knew this was something I wanted our BPS students to have in their toolkit to use when times get tough.

I have two favourite memories of Growth mindset taking a hold: The first was during one of the class performances where students had to improvise on an instrument using the five notes of the pentatonic scale. Several students made a mistake, and so, after moving onto a few students, I came back to them and they had another go – easy as that. They embraced their mistake and tried again. I was so proud of them – it can be really hard sometimes to have another go.

The second was during the Balaklava Eisteddfod. The Rockstrumentalists stumbled a bit in one of their songs and I realised very quickly that it was better to start again, than try stumbling through it. From the wings, I called the group to halt. I shouted “Mistakes help me” and without faltering, they finished “Learn and grow”. They took a breath and tried again and performed brilliantly!

I apologised to the stage manager for interrupting and she said that she was super impressed with the kids – something similar had happened when she was younger and no one had been brave enough to stop and try again – something that she had thought about often growing up. She was absolutely blown away by how the Rockstrumentalists didn't let this hicup phase them and I was so very proud of them too.

Students – you have come such a long way this year. I couldn't be prouder of you for embracing these mistakes and learning from them. - Mrs B



Mill Court Christmas Gig

A reminder to choir and dance students and parents that we're going to Mill court next Thursday to perform a number of songs. Please ensure that students don't have a lunch order this day but that they do have a hat and a water bottle.

Date	Activity
Thursday 8th Dec Week 8	Mill Court Visit Choir and Dance students

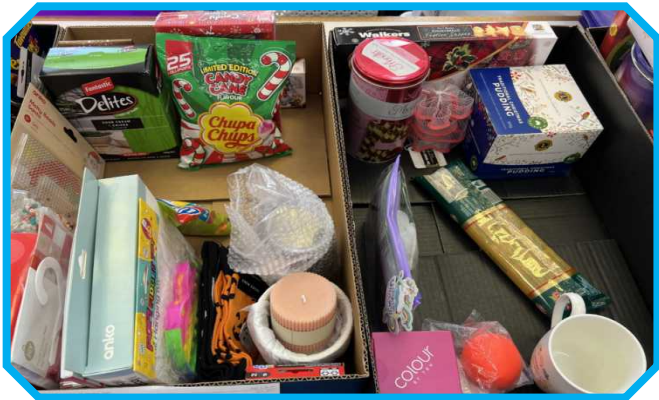


RAFFLE BOXES

Please send in your child's raffle item. We have 11 class boxes waiting to be filled. Thank you to everyone who has sent in donations already.

If you haven't already sent in your item(s) please do so as soon as possible!

Thank you!



PREMIER S READING CHALLENGE



PREMIER S READING CHALLENGE

Congratulations to the 78.5% of students who completed this years Premier's Reading Challenge. As part of some motivation for the students to get involved we are offering a "PRC Rewards Day", a small celebration for the extra hard work the students have completed over the year. This celebration will take place on Friday 9th Dec at the Balaklava Swimming Pool.

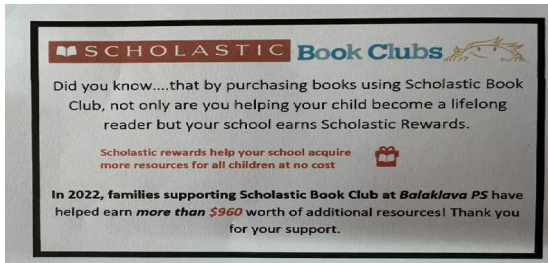
These students who are eligible to attend would have received an invitation with their medal/certificate last week. If you are unsure if your child will attend please get in contact with their class room teacher or myself in the library.

A reminded to please bring the following on Friday:

- Bathers
- Towel
- Sunscreen
- Sun Safe Top
- Thongs

We are looking forward to the many more and new students who will take part in the Premier's Reading Challenge next year in 2023.

- Cherie Cleary



Also a huge thank you to all of the parents and caregivers for this years support with Book Club.

We have earned \$960 worth of additional resources!



KAURNA CULTURAL CENTRE



On Tuesday 29th November, 12 of our ATSI students went to the Living Kaurna Cultural Centre in Bedford Park, Adelaide. Michelle Pudney and Sammi McLean also came on the excursion. When we arrived for our tour, we were met by Uncle Belly, an elder. We looked inside the shop/gallery/meeting area at arts, books, clothing and other First nation products. After that, we sat around a fire pit and Uncle Belly and a young lady conducted a Welcome to Country smoking ritual and we were anointed with an ochre mark on our forehead. They explained how the smoking ceremony helps to cleanse away bad energy and take on the Kaurna spiritual energy. He then showed us around the Bush garden and we tasted some native foods and herbs. After this, we walked along the Warriparinga River and walking trail to learn more about Kaurna culture and history. The children learnt about the various habitats of the trees along the river and how at certain times of the year, people catch yabbies. We saw various reeds and grasses that grow in the water and along the banks that are used for weaving and making twine.

A very special tree exists on this land which is called a Coolamon tree or Scar tree and is 685 years old. There is evidence of this tree trunk being used to make a Coolamon which has many uses including carrying food, grasses, babies (it makes a good rocking cradle) and it can even be a shield for protection.

We hugged lots of beautiful eucalyptus trees and Uncle Belly told us that trees have spirits and can even walk! (The roots moving underground) Then we ran to a large hole called the Wallaby pit. This was used for cooking wallabies and during wet weather, this pit would become full of fish and would trap them, so the Kaurna people could get a good feed. The Wallaby pit that we were standing in is around 4,000 years old and is one of the oldest remaining pits in existence.

Along the walking tour, we saw birds, ducks, lizards and lots of public using the walking trail too. We said goodbye to Uncle Belly and walked over to the Centre to have a weaving workshop with Auntie Janice. She showed us some of the different baskets, bowls and platters she and her family have woven from grasses and reeds. We then had the opportunity to learn how to weave using raffia, both natural and coloured, which was imported from Madagascar. The children saw how the weaving is created using a needle and raffia thread. We all got a few strands of the raffia to complete our weaving at home or in our First nations lesson, next Monday. Auntie Janice is an elder also and spoke about lots of her family cultural connections. We said goodbye to her, ate our lunch on the lawns and then got back on the bus to return to school.

It was a fantastic experience for all.

Vivienne Churchett - Aboriginal Education Teacher.



THE WELLBEING SHOW

"The Wellbeing Show" gives students specific strategies and ideas to use both logic and positive emotions to respond to their everyday environment. "The Wellbeing Show" is an interactive performance which aims to promote the attitudes and behaviours that each student needs to acquire, in order to be successful academically, in social interactions with others and to generally experience happiness and wellbeing within themselves.



Lynk - It was funny

Kourtney - Michael and Mikki came to school to share a performance on wellbeing and having a growth mindset.

Marshall - It was entertaining because Michael was funny

Brianna - I cant do something Yet, don't give up.

Shania - Write down your dream, it becomes a plan and that becomes a goal to achieve.

Logan - Make sure everyone being included and everyone is having fun.

Brock - Always look out for other people

Kayden - Oh la la – was a song we sang to have some fun.



STATE CARNIVAL - TENNIS

On the 16th of November I went to the State Carnival Tennis tournament where teams from around the state competed in a tennis tournament. I was in the Mid North team and we came first. We had to play five teams in three days, two on the first day, two on the second day and one on the last day which is when we did a mixed doubles mini tournament, which I'd say we also won. The only teams I can remember were Riverland, Burra, and North Yorke Peninsula. We also got to go to the beach house in Glenelg which was on Thursday. We managed to go through the tournament undefeated, the overall scores were;

1st Mid North (us), **2nd** Burra, **3rd** Riverland. - **Max N**



ASSEMBLY AWARD WINNERS - WEEK 6



Room 6
Chloe, Zayne, Kyrn



Room 7
Cali, Jed, Harriett



Room 8
Lottie



Room 1
Austin, Layla, Madi, Penelope



Room 2
Rhea, Emily



Ber 1
Lillian, Ryder



Ber 1
Ryan



Ber 2
Willow, Annabella, Linkin, Joe



Ber 3
Annabelle, Laura



Ber 4
Charlotte, Scarlett



Room 18
Lynk, Matthew



Room 20
Ned, Daniel

BCCC TRANSITION FOR 2023 RECEPTION STUDENTS



Over the past week we have had the 2023 Reception Students visit the school. They looked around the school and have mainly spent most of their time here at school in Room 6 and Room 7. We have done all sorts of activities from painting and drawing to walking through the front office showing off our paper crowns that we made. We look forward to seeing all these bright and happy faces back here on the first day of school next year!

BCCC TRANSITION FOR 2023 RECEPTION STUDENTS



SCOPE AND SEQUENCE

Here is a copy of the phonics and spelling scope and sequence that BPS use. You will notice there is an order to the way we teach sounds, starting with set 1 and the letters s, a, t, p, i, m. You will also find that when children learn these letters they read decodable readers that use the same letters from set 1. Research shows us that this is the best practise for students to learn. The students continue to follow the sequence listed above and they will continue to read decodable readers following the same letter pattern. Over the next few newsletters you will see more of the scope and sequence.

As students get older they will undergo the grapheme audit generally from year 2 onwards. This is an audit that will define what grapheme knowledge students are missing from the scope and sequence. We can then specifically target those gaps to support students spelling skills.

Remember there are supporting videos you can watch at home to support children's learning. Go to <https://www.education.sa.gov.au/our-learning-sa> and click on primary years learning at home, select a year level, literacy, choose a lesson. Staff will be busy during the term re-testing students learning to see how much they have grown throughout the year with our new approach to our synthetic phonics system of literacy learning. If you have any questions please arrange a time to chat to your child's teacher.

Jo Michalanney

Year 2

Alternate spellings and extended code

Advanced phonemic awareness, more complex words

Introduction order is flexible according to topic and student need (similar phonemes are listed together)

Revise, review, assess and continue teaching year 1 sequence as needed

Phoneme (sound)	Grapheme (letter/s)	Prompt word	Blending for reading and segmenting for spelling	Spelling rules/morphological knowledge
SET 4 – ALTERNATE SPELLINGS				
/z/	s	rose	is his has as was does kids rolls legs use those close amuse please noise because clockwise exercise	When between 2 vowels or at the end of a word after a vowel
/ôô/	revise oo ue ew ou	soup	you group crouton youth coupon	
/air/	air	chair	hair pair fair air stairs airport haircut hairy repair	Vowel r combinations at the end of a word
	-are	square	care share stare bare dare scare compare beware	
	-ear	pear	bear wear tear tearing	
/ear/	ear	ear	dear hear near year beard fear tears	
	eer	deer	cheer (rein)deer steer eerie	
/or/	revise or aw au ore	shore	more wore score before explore carnivore therefore ignore restore	
/sh/	revise sh ch	chef	Michelle Charlotte chute quiche parachute	French origin
/n/	revise n kn-	knife	know knot knees knit knock knob knuckle known kneel knelt knack	Silent letter combination in Anglo-Saxon words: <ul style="list-style-type: none"> • in past history, k and g were pronounced • -mb at the end of root words only • gn at the beginning or end of words • wr-/kn- only occur at the beginning of words (wr words associated with bending, twisting or rotating)
	gn	gnome	gnaw gnat sign design align reign	
/m/	revise m -mb	lamb	climb thumb comb numb crumb dumb limb plumber honeycomb breadcrumb	
/r/	revise r wr-	write	wrap wrong written wrote wrench unwrap wriggle wrinkles writer wreckage wrist	
/sh/	s	sugar	capsule insulate enclosure	
/ar/	revise ar al	half	calm palm calf almond behalf	
	a	grass	father drama rather after fast past class glass last nasty draft pyjamas	a can represent /ar/ if followed by 2 consonants
/er/	revise er ir ur or	worm	words worse worth bookworm worker artwork	/ur/ is often spelled or after w
/i/	i	child	find kind mind behind wild rind blind reminder	Word families from Old English
/ô/	o	post	most host both	

REVISE, REVIEW, ASSESS

Year 2 SET 4 – ALTERNATE SPELLINGS (continued)

Phoneme (sound)	Grapheme (letter/s)	Prompt word/s	Blending for reading and segmenting for spelling	Spelling rules/ morphological knowledge
/i/	revise i y	pyramid	gym myth rhythm system symbols mystery gymnastics	1 of 4 jobs of y: as /i/ as vowel with a few words like gym, myth, rhythm
/ɒɒ/	revise oo u	push	put pull full useful helpful bush octopus bully	
/o/	revise o (w)a	swan watch	want was what	/o/ is often spelled a when following w or preceding i
	a(l)	salt	halt wallet quality	
/u/	revise u o	mother	some done come other brother nothing Monday love front	Makes /u/ when next to m, n, r, th, v, w
/schwa/	ə	ladder	under colour mother dollar event doctor jealous minute	Unstressed vowel: a range of spellings
/k/	revise c k ck ch	school	chemist ache echo echidna Christmas character mechanic Chris headache chemical chorus technology	Greek origin
/j/	revise j _dge -ge	cage	age page stage cabbage village package huge	No English words end with j _dge used after short vowels, -ge after other sounds
/r/	revise r rh-	rhyme	rhyming rhythm rhino	At the beginning of a word
/ə/	-le	turtle	middle little apple table	Preceded by a consonant at the end of a multisyllabic word is most often -le
/v/	-ve	love	have above dove gave give solve twelve	No English words end with v, add an e: eg have
/g/	revise g gh	ghost	spaghetti yoghurt aghast ghastly gherkin	
	gu	guitar	guess guard guilty guide guy	
Phoneme (sound)	Grapheme (letter/s)	Blending for reading and segmenting for spelling		Spelling rules/ morphological knowledge
Focus on alternate graphemes for the same phoneme				
/ä/	ay ey ai a_e a ea	flavour major danger calculate misbehave mailbox sprain railway bikeway survey		Homophones: mane/main, plane/plain, break/brake, ate/eight
/i/	ie -y i_e igh i	besides replied meantime exercise stereotype paralyse magnifies dinosaur		Change y to i when adding es/ed Homophones: tied/tide, hire/higher
/i/	i	tickle invention		Homophones: which/witch
/u/	ou	stomach nothing wonder worry brother dozen begrudge discuss		Homophones: some/sum, son/sun

ALTERNATE GRAPHEMES, SAME PHONEME	/ä/	ay ey ai a_e a ea	flavour major danger calculate misbehave mailbox sprain railway bikeway survey	Homophones: mane/main, plane/plain, break/brake, ate/eight
	/i/	ie -y i_e igh i	besides replied meantime exercise stereotype paralyse magnifies dinosaur	Change y to i when adding es/ed Homophones: tied/tide, hire/higher
	/i/	i	tickle invention	Homophones: which/witch
	/u/	ou	stomach nothing wonder worry brother dozen begrudge discuss	Homophones: some/sum, son/sun

Year 2 | SET 4 – ALTERNATE SPELLINGS (continued)

Phoneme (sound)	Grapheme (letter/s)	Blending for reading and segmenting for spelling	Spelling rules/morphological knowledge
/ɛ/	ee ea e_e ie ey -y	screech toffee keys monkeys chimneys pulleys creamy centipede hobbies believe	Change y to i to add suffix except if it ends with a vowel + y: toys bays keys Homophones: meet/meat, steel/steal
/oi/	oy oi	annoying boiling recoiling	oi in middle of base word, oy at end of the base word
/er/	revise er ir ur or -ear	mermaid reserve thirsty nocturnal furry learning artwork earth early earn learn heard search pearl	Homophones: herd/heard
/ow/	ow ou	frowning download growling without voucher fountain around Plurals: mouse/mice, louse/lice	Use ow for words ending with -ow, -l, -n, -er – otherwise use ou Homophones: allowed/aloud
/or/	revise or aw au ore our ough oor al	uniform jigsaw automatic laundry carnivore fourth pour your tournament source doorway floor poor naughty caught taught talk walk	Homophones: four/fore/for caught/court poor/pore/pour your/you're
/ô/	ow oa o o_e oe	window shadow elbow croak overflow nobody avocado backbone notebook hopefully goes echoes potatoes heroes patios radios	Plurals can be s or es (no simple rule) Homophones: know/no
/ôô/	oo ew ue ou u_e	barbecue tissue rescue argue threw computer shampoo	Homophones: new/knew blue/blew to/too/two
/air/	air -are -ear	upstairs airport haircut repair square prepare beware nightmare wearing	Homophones: there/they're/their bear/bare stair/stare wear/where here/hear pair/pear
/ôô/	revise oo u oul	foot put could would should	Homophones: would/wood
/ij/	j _dge -ge gi- ge- gy-	bridge dodging sponge lounge oxygen imagine generate gymnastics	_dge after short vowel

ALTERNATE GRAPHEMES, SAME PHONEME

Year 2 | SET 4 – ALTERNATE SPELLINGS (continued)

Grapheme (letter/s)	Phoneme (sound)	Blending for reading and segmenting for spelling	Spelling rules/morphological knowledge
Focus on one grapheme with alternate phonemes			
ea	/ē/ /e/	eat sea head dead deaf read bread heaven feather pleasant instead breakfast	Focus on identification of words or letter combinations that look the same but sound different. Homophones: read/red weather/whether
er	/ə/	larger slimmer bigger smaller happier	Suffix 'er' as a comparative
u	/u/ /ʊ/	but cup bubbling duckling put pull push full bush bull cushion awful playful pudding	Homophones: one/won
y	/i/ /ē/	by my try why dry fry sky spy reply (one syllable with a prefix 're') very happy funny carry hairy smelly penny crunchy lolly merrily	2 of 4 jobs of y: • as /i/ at the end of one syllable words • as /ē/ at the end of multisyllabic words. Homophones: by/buy
ch	/ch/ /k/ /sh/	chin chat chair marching kitchen beach school Christmas chemist chord chorus Chris chemical headache technical chef Charlotte machine brochure	
ou	/ow/ /ō/	out you soup group	
ow	/ow/ /oh/	cow down low grow snow glow blow tow show slow window rowing marshmallow	
ie	/i/ /ē/	pie tie chief brief field shield yield shriek thief relief belief	
a	/a/ /o/	hat trap atom thanks backpack was what wash wasp squad squash want watch wallet wander	The letter w changes the a to o
c	/c/ /s/	cat fantastic cent cell central success accent icy December cycle acid	i, e or y after c represents /s/
g	/g/ /j/	got gave good game dragon giant gent gym gem gentle ginger Egypt magic danger energy	

Review graphemes: Focus on blending longer phoneme words, multisyllabic words and affixes

Although the most common spelling patterns in the extended code are covered here, there will need to be review and consolidation in year 3 and beyond.

Year 2 morphology

Suffixes	Meaning
-est	Greatest, more than or most (superlative), eg loudest
-less	Without Adjective, eg homeless
-ness	State of or result of Noun, eg fairness
-ment	Act of, state or result of Noun, eg movement
-able	Able; can do Adjective, eg doable
-ist	One who Noun, eg scientist
-ous	Characterised by, nature of Adjective, eg infectious
-ion	Act of, state of or result of Noun, eg confusion
Prefixes	Meaning
dis-	Not, apart or absence of
mis-	Bad, badly, wrong, wrongly
pre-	Before or earlier
re-	Again or back
sub-	Under or below
in- im-	Into, on or toward Not
multi-	Many or much
ex-	Out of or from
Roots	Meaning
port	Bring or carry
form	To shape, appearance or arrangement
ject	To throw
spect	To see, watch or observe
dict	To say or tell
tract	To pull or draw
struct	To build or arrange

Etymological knowledge

Knowing the etymology (word origin) of words helps students to understand why words have different spellings. Word origin stories build knowledge of concepts and support students' memory of the word.

It is the **etymology** and **morphology** of words that explains the **orthography** and **phonology** of words. This multifaceted nature of English spelling is not a disadvantage to learning or learners. It is an advantage. The structure of English words means that learning to spell in English means **learning to comprehend**.¹ (Adoniou 2022:45)

For reception to year 2 students, teach the following etymological concepts orally and incidentally.

Conceptual knowledge		Examples		
		Reception	Year 1	Year 2
English history	Understand there are different letters to represent the same speech sound, or differences in speech sounds for letters because of the history of English	Some common words follow old spelling patterns, eg of, what, when People in the north of England said hwat and hwen but people in the Midlands did not pronounce /hw/ Over time letters were swapped and the pronunciation changed to /w/	Anglo-Saxon word beginnings, eg th (that), wh (which)	Some grapheme-phoneme correspondences are explained by etymology, eg ch – chef (French), ch – chemist (Greek) Words from different origins allow for nuances in meaning, eg bedroom vs chamber
Borrowed words	Identify words from other languages during reading	koala (Aboriginal)	sofa (Turkish)	chocolate (Mexican Spanish)
Eponyms	Recognise words can come from the names of people	sandwich: Earl of Sandwich teddy: Theodore 'Teddy' Roosevelt	ferris wheel: George Washington Gale Ferris (inventor) jumbo: an African elephant – said to be the largest elephant in captivity	panic: Greek god Pan, said to cause fear with his voice leotard: Jules Léotard, a French acrobat (inventor)
Onomatopoeia	Recognise words can represent sounds	fizz wail whizz quack slam	argue yawn crash sneeze belch	tearing echo cheer growling
Portmanteaus	Recognise words can be made by combining parts of other words		smog: smoke + fog brunch: breakfast + lunch	chortle: chuckle + snort motel: motor + hotel
Word origins	Identify the etymology of words from other curriculum areas		triangle: three sides – Greek origin	hexagon: six corners – Greek origin
Abbreviations/ acronyms	Recognise words can be made from abbreviations or acronyms		sec: second ASAP: as soon as possible	auto: automatic or automobile PTO: please turn over

Note: Borrowed words, eponyms, abbreviations and acronyms may be exceptions to spelling rules

BALAKLAVA PRIMARY SCHOOL

End of Year Celebration

MONDAY 12TH DECEMBER

5:30PM

BBQ STARTS

BBQ and Drinks available
to purchase

6:30PM

CONCERT STARTS

Settle back on the oval
to enjoy the
performance of the
classes as they entertain
us and celebrate the year

All are Welcome



believe



participate



succeed

Balaklava Primary School
11 Christmas Hampers

Raffle

Each class is being asked to prepare a Christmas Hamper to be raffled and drawn at the

End of Year Concert
Week 9
Monday Dec 12th 2022

Donations of:

Christmas decorations, cans and jars of food, sweets, stationery, small gifts etc may be included.

(NB: No second hand goods please)

We would appreciate each student donating one item towards their class hamper. Thankyou to those who have already donated items, if you haven't already please send items in.

\$1 per Ticket

Win a wonderful surprise just in time for Christmas Celebrations!

Booklets of tickets have been sent home with the Week 3 newsletter for the students to sell and additional tickets will be available from the front office.

Tickets (Sold & Unsold) must be returned to the school with any money no later then Friday 9th Dec, Week 8.

PREPARING FOR A BUSHFIRE



Help us keep your child safe this fire danger season:



Make a bushfire survival plan and practice with your family.



Provide your school or preschool with your up-to-date contact details.



Review who is authorised to collect your child on your behalf.



Advise your school or preschool if your family's personal bushfire survival plan will impact school attendance.



Like the CFS, SES and SAPOL Facebook pages.



Call the emergency information hotline 1800 000 279 for information if the school or preschool is threatened by a bushfire.



Identify your local radio station that broadcasts emergency information.



Read and save the 'Bushfire and your child's school or preschool' brochure.

To access the Bushfire and your child's school or preschool brochure, search 'bushfire information' on the Department for Education website:
www.education.sa.gov.au



Government
of South Australia
Department for Education



'Colours of Christmas' A Christmas Festival

*Bright, traditional, quirky and cute
Christmas trees, trimmings & tableaux*

by
individuals, community groups, schools & businesses

Vote for your favourite!

Thursday November 24 - Friday December 23, 2022

- Open Thursday & Sunday 2-4pm, Friday 10am-4pm
- **Special Openings:**
 - Sunday December 18, prior to and following Balaklava Community Carols on the Oval
 - Friday December 23, prior to and following Balaklava Christmas Pageant

Balaklava Courthouse Gallery
6 Edith Terrace, Balaklava



I will be teaching the VacsWim at the
Balaklava Swimming pool in Block 2.

VacsWim enrolments are now open.

Available:

Block 2- Balaklava Swimming Pool
Block 3 - Hamley Bridge Swimming Pool

Book your children in today.

<https://www.facebook.com/912703035485674/posts/5178146285607973/?mibextid=Nif5oz>

Sandy Hodgetts



Thank you to everyone who
helped during the Wonder White
Bread Bag promotion.

Above is a picture of our PE ball
school reward.

We are continuing to collect
breadbags for a bigger and better
result in 2023 so keep them coming
in.

Thankyou

**BALAKLAVA
COMMUNITY CAROLS**
Children's Choir

For Primary school students who love to sing! Come along and
learn Christmas songs to perform at the
Balaklava Community Christmas Carols on December 18th

Rehearsals:
Thursday Afternoons in the Horizon Christian School Music Room
(Entry from the Horizon Centre/Gym Carpark)
Dec 1st, Dec 8th and Dec 15th 3:30pm-4:30pm

For more information and to Register, please text your child's
name to Kate Walker on 0438865214

Term 4 Planner 2022

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	17/10 Term 4 Begins	18/10	19/10 Grounds Mtg 4pm	20/10 Newsletter	21/10
2	24/10	25/10 Cricket SA Strikers Visit R-4	26/10	27/10 Rm 6 & 7 - Zoo Trip	28/10 Assembly 2:20pm
3	31/10 Open afternoon Principal Tours 1:30pm & 2:30pm	1/11 2023 Rec. Parent Meeting Finance Mtg Governing Council Mtg	2/11	3/11 2023 Rec. Parent Meeting Newsletter	4/11 Scientific Bubble Show
4	7/11 Swimming Lessons Cancelled	8/11 Children's University Graduation	9/11 Yr 6 Victor Camp	10/11	11/11 Assembly 2:20pm
5	14/11 Swimming Lessons Cancelled	15/11	16/11 Bus Mtg	17/11 Newsletter	18/11 Swimming- Carnival Cancelled
6	21/11 The Wellbeing Show	22/11 BCCC Transition for 2023 Rec. students - until 12pm Principal Tour 11:30am	23/11 Grounds Mtg 4:30pm	24/11 BCCC Transition for 2023 Rec. students - until 1:30pm	25/11 RE Assembly 2:20pm
7	28/11 Finance Mtg	29/11 Governing Council Mtg 6pm	30/11	1/12 BCCC Transition for 2023 Rec. students - all day Newsletter	2/12 STUDENT FREE DAY
8	5/12 YR 6 Transition @ BHS	6/12 YR 6 Transition @ BHS	7/12	8/12 Principal Tour 1:30pm Mill Court - Choir	9/12 PRC Rewards Day
9	12/12 End of Year Celebration	13/12 Rm 18/20 Excursion Rm 1/2 Excursion	14/12 2023 Class Visits Reports go home	15/12 Year 6 Graduation Newsletter	16/12 End of Term - 2:10pm Dismissal

Meetings		SAPSASA		Student Free Days		Excursions	
Fundraising		Incursions		Assemblies			