



Term 4 Week 3 ~ 3rd November 2022

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Balaklava Primary School *newsletter*



Room 6 and 7 went on an excursion to the Zoo last week!

Important Dates

NOVEMBER

4th - Scientific Bubble Show

7th - Swimming Lessons
11th **CANCELLED**

7th - Yr 6 Victor Harbor Camp
10th

8th - Children's University Graduation - Adelaide

14th - Swimming Lessons
17th **CANCELLED**

16th - Bus Mtg

18th - Swimming Carnival
CANCELLED

22nd - BCCC Transition until 12pm
- Principal Tour 11:30am

24th - BCCC Transition until 1:30pm

25th - RE

DECEMBER

1st - BCCC Transition all day

5th - Yr 6 Transition @ BHS

6th - Yr 6 Transition @ BHS

8th - Principal Tour 1:30pm
- Mill Court Visit: Choir

9th - PRC Rewards Day

12th - EOY Celebration

Assemblies for Term 4
Week 4, and 6 will be held at 2:20pm. All welcome.

Wk	Hosting Class	Presenting Classes
4	Ber 4	Rm 7 and Ber 4



Government of South Australia
Department for Education



From the Principal

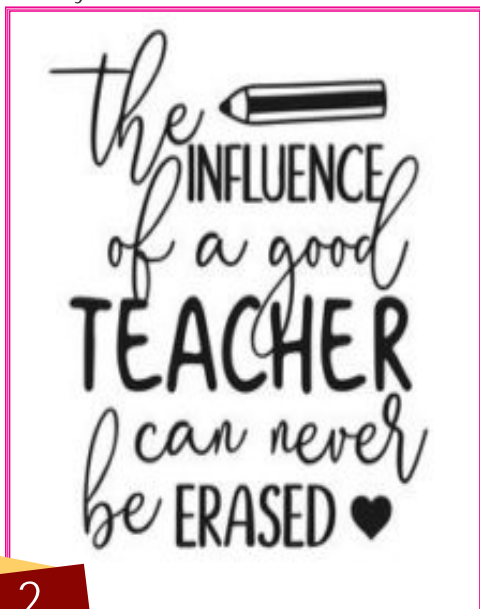
World Teachers Day

Last Friday was World Teachers Day. Our Balaklava Primary School teaching staff do an amazing job everyday. Their enthusiasm, dedication and passion is a credit to them. Thank you to Diane and our wonderful ancillary staff for spoiling the teaching staff and providing us with flowers and treats for World Teachers Week. Our students are very lucky to have such wonderful caring educators.



As a staff, we acknowledge our dedicated and passionate teachers who work hard day in and day out to make a difference. I think you will join me in sending an extra special thank you for the way that our teachers have supported students and families with care in what has been challenging and uncertain times.

To our amazing Educators: thank you for inspiring and educating our children throughout their learning journey. We are very fortunate to have you at Balaklava Primary School.



Open Afternoon and Restorative Journey Workshop

Thank you to the parents and community members who were able to attend our Open Afternoon and Restorative Journey Workshops. It was fantastic to have you in the school. The students certainly were excited about sharing the wonderful things that are happening at Balaklava Primary School. If you were not able to come in for Open Afternoon but your children would like to show you their classroom, please make contact with classroom teachers to arrange a time to visit.

COVID-19 UPDATE



Covid update

Please ensure you contact us as soon as possible if your child tests positive to Covid. There are notification requirements for the Department as well as requirements regarding notifying staff and families.

We do have a Covid Positive Notification form available on Skoolbag for families to provide us with the information we require.

We will send out a daily notification if we have a positive case at school or on the school bus. This notification will go to all families and will be sent out via Skoolbag.

Please be reminded that if students are unwell, they must not attend school.

Staff at School will likely start to wear masks. We strongly recommend that visitors entering buildings or who are unable to social distance, also wear masks.

Illness

It is extremely important that we minimise the spread of illness.



The best way to stop the spread is to ensure that your child does not attend school when unwell. Students must stay home for **24 hours** after their last symptom, however, to ensure your child is completely recovered, we do strongly encourage you to keep your child home for **48 hours** after their last symptom. It takes everyone doing the right thing to ensure we can limit the impact for all students and staff.

Classes:

It is that time of the school year that staff are thinking forward to 2023. It is extremely important that we know your intentions for 2023 in order to have class numbers as accurate as possible. If you know of anyone moving into the area, please encourage them to book a time to meet with myself. Please send me an email, text or give me a ring if your children will not be attending Balaklava Primary next year. We appreciate your support in helping to make this process as streamlined as possible.

Placements:

The class placement process will begin as soon as we have the structures in place. This process is completed over a number of weeks and staff work hard to ensure we place students carefully in regards to class size and structure. We also try to ensure we put together groups of students who will work and learn well together.

To do this we consider:

- The learning needs of each child
- A good balance of boys and girls
- Learning abilities
- Each child's friendship needs

Teachers will give strong consideration to each child's friendship needs. If friends do not work well together, teachers may decide not to put them into the same class. School is a time to learn to develop new friendships. A new class and a new school year is an ideal time to make new friends. A few children have very special learning or health needs. If you believe that your child has such needs, we will strive to do our very best to take this into consideration when we finalise classes, but due to a range of complexities, this may not always be possible.

While we welcome letters regarding other parental considerations, we must stress that requests will be considered but are not always possible. We do ask that you do not request specific teachers as staffing for 2023 has not been confirmed.

Please ensure all requests are forwarded in writing via a letter addressed to myself or emailed to dl.0477.info@schools.sa.edu.au. Letters of request need to be sent through by no later than **Friday November 4th**.

TRANSITION

Kindy

The classroom visits from Kindy children who will be starting at BPS in 2023 will increase this term. This is an opportunity for the children and their families to build confidence about their approaching time at BPS and for us all to get to know the students a little better.

Kindy Transition Days:

- **November 22nd (until 12pm)**
- **November 24th (until 1:30pm)**
- **December 1st (All day)**

Kindy parents received a named Enrolment pack with further information about these visits.

We ask that all kindy children have their enrolment paperwork returned prior to their first visit.

COVID-19 UPDATE

We welcome Parents to drop their children off outside of the porch doors. Staff will support children to unpack their bag and prepare for the day. Please help us to begin to build independence by not unpacking or packing for your child. Upon pick-up you are welcome to sit and wait on the benches outside of the classroom, once the gate of the fenced area has been opened. Thank you for supporting us to help your child become school ready.

Year 6

This term is an especially exciting one for the Year 6 students. As they look back on their time in Primary School, prepare for graduation and possible changes ahead in friendships and routines, they will need our support and understanding.

We are looking for their best effort and a memorable last term with us.

Simone and Jo will continue to communicate with Year 6 families about the transition program for the term.

Year 6 Transition Days at BHS

- **December 5th (All day)**
- **December 6th (All day)**

Year 6 Graduation at BPS

- **December 15th**

Did you know that Balaklava High School have a Facebook page. Like the page to stay up to date with things happening at the High School.

Balaklava Primary School
11 Christmas Hampers

Raffle

Each class is being asked to prepare a Christmas Hamper to be raffled and drawn at the

End of Year Concert
Week 9
Monday Dec 12th 2022

Donations of:

Christmas decorations, cans and jars of food, sweets, stationery, small gifts etc may be included.

(NB: No second hand goods please)

We would appreciate each student donating one item towards their class hamper. Thankyou to those who have already donated items, if you haven't already please send items in.

\$1 per Ticket

Win a wonderful surprise just in time for Christmas Celebrations!

Booklets of tickets have been sent home with the Week 3 newsletter for the students to sell and additional tickets will be available from the front office.

Tickets (Sold & Unsold) must be returned to the school with any money no later than Friday 9th Dec, Week 8.

CHILDREN'S UNIVERSITY



Our Graduation Night is scheduled for 6pm Tuesday 8th November (week 4), Bonython Hall, Adelaide University.

We congratulate our 13, 2022 graduating Children's University students. Photos will be included in the next newsletter.
- Mrs Cleary



Scientific Bubble Show

We have the Scientific Bubble Show performance happening on Nov 4th (Friday Week 2).

If you have paid the 2022 Performance Levy or 1 off fee, you would have received a reminder SMS today.

As the performance will commence first thing in the morning, to reduce last minute rush, payments will need to be received no later than Thursday 3rd Nov in the afternoon. Thankyou - **Diane Gregor**



Canteen - Supply Shortages

Balaklava Schools' Canteen is currently experiencing supply shortages across our potato based range including hash browns and potato wedges. Until we are able to source these products they will not be visible on the Qkr App nor are they available to order using the lunch bag system.

Thank you for your understanding,
Lisa - Canteen Manager

CRICKET SA STRIKERS VISIT



Cricket SA visited our Reception to Year 4 students on Tuesday 25th October. We learnt about their mascots and how to get involved in our local cricket association. Some students even received a prize for answering numeracy questions about cricket scores. Thanks for visiting BPS!



Emily Behn
Rec / Year 1



Jess Bushnell
The Arts



Cherie Cleary
Student Wellbeing



Courtney Durkay
Year 3 / 4



Kasey Jenner
Science



Jo Michalanney
Year 5 / 6



Wendy Richards
Year 1 / 2



Jenny Rowland
Year 3 / 4



Abby Silverman
Disability Unit



Sue-Ann De-Vries
Relief



Madeline Gardner
French



Simone Garrard
Year 5 / 6



Sophie Griffiths
Year 4 / 5



Sandy Hodgetts
Year 4 / 5

Teachable Earth Happy Fuzzy Thoughtful Well Meaning Knowledgeable Positive Good Friend Caring Earth Positive Helping Realistic Smart Bubbly

TEACHERS DAY!



Michelle Pudney
Assistant Raffle



Marcia Nowlan
Rec / Year 1



Julie Wickham
Year 3 / 4



Alex Wehr
Year 2 / 3

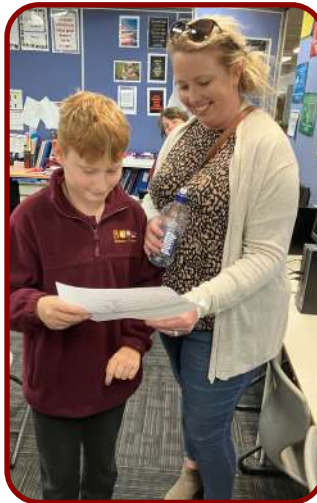
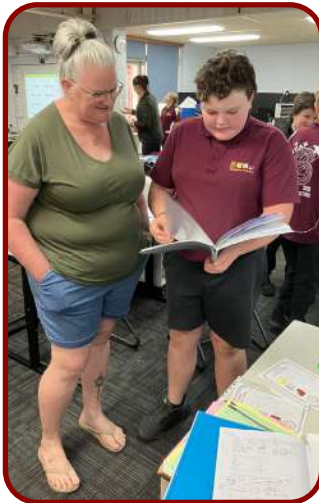
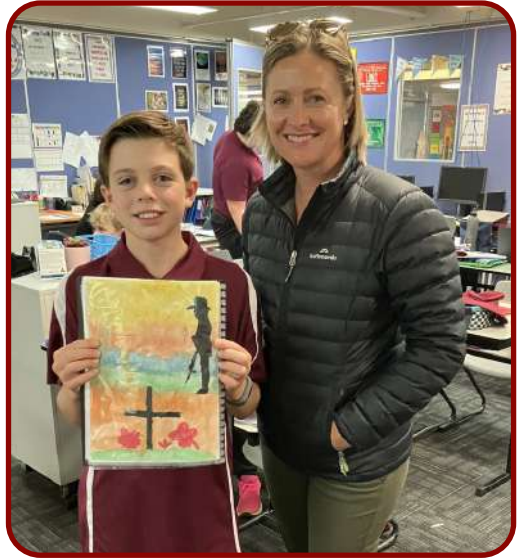


Eileen Patterson
Relief



Mandy Tiller
Relief

OPEN AFTERNOON



Open Afternoon

On Monday 31st October, the school held an 'Open Afternoon'. This was an afternoon where parents, grand parents and care givers could come into the class room of the students and see what work they had been doing.

This was a great opportunity as covid restrictions have impacted having visitors within the classrooms.

We hope that everyone enjoyed their afternoon and was able to see what the students had been up to.



OPEN AFTERNOON



The open afternoon was a lot of fun as we could finally show our parents and family members what we had been working on during school time.

It was good to have parents, grand parents and care givers back in the class room.

The open afternoon was a great day!

- Brianna

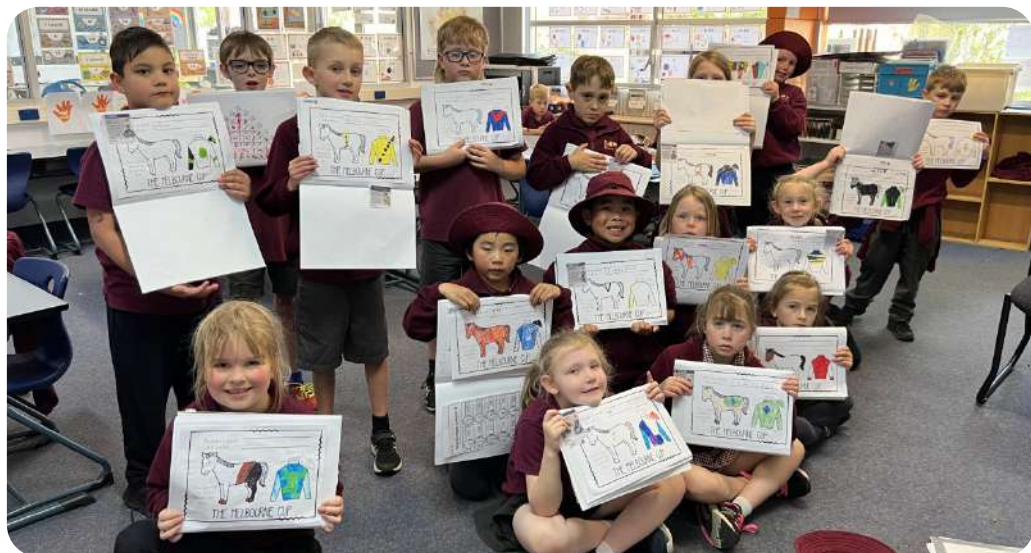
As part of being a school leader, Henry, Henry and myself had the opportunity to tour a group of parents, grand parents and care givers around through some of the classrooms.

We also showed them around the school grounds and the facilities that had been updated throughout the school holidays.

- Ruby



MELBOURNE CUP IN BER 1



As it was Melbourne Cup on Tuesday of this week, the students in Ber 1 got into the spirit of it.

They collected data about the Melbourne Cup and analysed it in way they could understand.

The students also designed their own Jockey Gurnsey as if they were in the Melbourne Cup and also what their horses would look like.



COMMUNITY GARDEN VISIT



On Tuesday 25th October, some of our BPS green thumbs helped out in the Wakefield Community Garden - Balaklava. We had so much fun planting tomatoes, capsicums and beans, then watering them with seasol to help them grow.

After all our hard work, we were able to taste freshly picked, delicious strawberries, beans and carrots.

We look forward to seeing how tall our plants will grow in the upcoming weeks.



SAPSASA BASKETBALL - ADELAIDE



On Friday 21st of October we went to St Clair Recreational Centre in Adelaide to play SAPSASA Basketball. We lost 4 games and won our 2nd game. In our team was Maya, Aliyse, Isabelle, Tahlia, Amber, Halle, Alexa, Ruby and Brianna. It was fun because we missed a day of school. There was 5 courts and when the siren went the backboard lit up. We played indoors.

There was lots to do on the playground which we played on when we had breaks. Thanks to Chelsea Michalanney for coaching us and thanks to our parents for taking us and cheering us on.
- Ruby and Brianna



2022 Transition

BCCC to BPS

School Visits

22/11 - until 12pm
24/11 - until 1:30pm
1/12 - all day



believe participate succeed

12

BALAKLAVA PRIMARY SCHOOL

End of Year Celebration

MONDAY 12TH DECEMBER

5:30PM

BBQ STARTS

BBQ and Drinks available
to purchase

6:30PM

CONCERT STARTS

Settle back on the oval
to enjoy the
performance of the
classes as they entertain
us and celebrate the year

All are Welcome



believe



participate



succeed



In the well, most of the Year 5s had a lesson with Kerrie Sellen. We talked about feeling spiky and opening up. We listened to this story on the whiteboard. The main character was a girl called Mary. A quick version of the story: Mary found \$200 on the street but she was hiding it from her Mum then she put it in her draw. Then later that day Mr Murray told Mum that he lost \$200 for the family holiday. Then mum went into Mary's draw to get a pencil but she found the \$200. Then Mary and her family were feeling spiky. Mary's family and Mr Murray's family sorted things out. Then Mary felt open and happy about the situation - **Chase M**



We learnt that feeling angry or frustrated is ok but not both at the same time. People also don't need to remind you because, sometimes you know what you did wrong. But don't get angry on purpose because it can cause a fight between you and another person. But if you realise what you did and apologise for it, it won't cause a fight. Sometimes there are voices in your head that tell you to do something bad but you know it's the wrong thing. When Mary (in the story) didn't tell her mum she felt guilty for keeping the \$200 off the ground. Once Mary had given the money back to Mr Murray's family, she started to feel more open and felt like she could move on from feeling shame. **Charley**

With Kerrie we learnt that stealing from other people is not a good thing and if you find things on the floor that you should pick it up and take it to someone responsible and tell them you've found it. A lot of people had good ideas and were very smart. Some people said silly questions but it was very interesting. We got these little cards to look at with questions on it to help us talk through our issues and problems - **Charlotte**



RM 6/7 EXCURSION TO THE ZOO



Jed: I really liked seeing the pandas.

Audrey: We waited to see the sealions being fed fish for lunch.

Danny: The penguins are my favourite. They are cute and jump into the water.

Prudence: We didn't get to see lots of the nocturnal animals because they were asleep.

Cali: The giraffe was really cute and tall.

Nate: I saw a python.





believe participate succeed

BALAKLAVA

Primary School



Our purpose is to engage every student so that they achieve at the highest possible level of their learning and wellbeing.

Principal Tours

22nd November 2022

11:30am

8th December 2022

1:30pm

Current and New Families

welcome to attend

Private tours welcome any time. Please phone to make an appointment.
Contact Principal, Dianna Jarman for further information

Ph: 8862 1660

Email: dl.0477.info@schools.sa.edu.au





WORKING BEE

Save the Date:

Sunday 6th November 2022

Time: 8am – 12pm

(If you can spare 30 mins/ 1 hour/ 2 hours please note that any time you can provide on the day is greatly appreciated)

Items to bring that will help complete jobs on the day:
Shovel, rake, wheelbarrow, hedge trimmer, gloves and a friend or two.

Balaklava Primary School Working Bees rely on the generous support of our parents/caregivers and community members.

The Working Bees are well attended and purely voluntary providing a great opportunity to foster friendships and a strong sense of our school community.

We have many jobs to get through and all of our hard workers will be rewarded with a delicious BBQ at 12pm. Don't worry if you have never been to a Working Bee we will show you how! Come and get your hands dirty while doing an act of kindness for our school.

We will keep you updated by skoolbag if the weather impacts the working bee!

Phonics and spelling scope and sequence



Provide multiple opportunities for revision. Use progress monitoring for each unit to inform planning for learning.

Reception				
As a guide, teach approximately 3 phoneme-grapheme correspondences per week				
Focus on phonological and phonemic awareness skills for first few weeks of learning				
Phoneme (sound)	Grapheme (letter/s)	Prompt word	Blending for reading and segmenting for spelling	Spelling rules/morphological knowledge
SET 1 – BASIC CODE				
UNIT 1	/s/	s	sun	Adding s for plural
	/a/	a	apple	
	/t/	t	tap	
	/p/	p	pig	
	/i/	i	insect	
	/m/	m	mouse	
UNIT 2			sat pat at pats taps	
			it sit pit tip sip pits	
			map mat am mats	
	/n/	n	nose	in pan pin tin nap an nip naps tins spin
	/d/	d	dog	dip sad dad and did dips
	/g/	g	gate	gap pig dig gas pigs
	/o/	o	orange	on pot top dog pop not got dogs
UNIT 3	/k/	c	cat	cot cap cod scat cats
	/r/	r	rabbit	red rat rag ram rot rip rim rats trip trap
	/f/	f	fish	fan fat fit if from
	/e/	e	egg	ten pet net pen peg men get end nest
	/h/	h	hat	hen hot hop hit had him hits
	/b/	b	bed	bat bag bad bat big bit bags
	/l/	l	ladder	leg lap lit lot let led lip flag club clap cold glad told slam
UNIT 4	/u/	u	umbrella	up mum mug cup sun mud hum must hug bus but bugs hugs
	/k/	k	kite	kid kit Ken skip skin kept skid
				Use k before e, i, y (introduce after teaching y)
Review graphemes: Focus on blending CVC, CCVC, and CVCC words				
UNIT 4	/j/	j	jam	jet jab jug jog job jump just
	/w/	w	web	win wig wag wax swim swam went
	/v/	v	van	vet vat vest vent
	/ks/	x	box	mix six fix exit next
	/y/	y	yoyo	yes yet yap yum
	/z/	z	zip	zigzag zaps zips
UNIT 4				No English words end with j
				No English words end with v; add an e, eg have
UNIT 4				1 of 4 jobs of y: as a consonant /y/ at the beginning of a word



Provide multiple opportunities for revision. Use progress monitoring for each unit to inform planning for learning.

Reception SET 1 – BASIC CODE (continued)

	Phoneme (sound)	Grapheme (letter/s)	Prompt word	Blending for reading and segmenting for spelling	Spelling rules/ morphological knowledge
UNIT 5	/k/	ck	duck	pick pack sack kick sick tock black block luck snack stick quick	'ck' at the end of one syllable word with a short vowel
	/t/	ff	cliff	off puff huff stuff fluff sniff stiff	Consonant doublet FLOSS rule: double l, s, f, z, at the end of a one syllable word after a short vowel
	/s/	ss	dress	mess less hiss boss fuss kiss cross press	
	/l/	ll	bell	fill doll sell tell will smell spill yell	
	/z/	zz	buzz	jazz fizz	
	/kw/	qu*	queen	quit quick quack quiz equip quacks	* 2 graphemes
UNIT 6	/sh/	sh	shell	shop shed cash fish rush shock finish polish goldfish cashless	Focus on different phonemes for the same grapheme
	/th/ voiced	th	feather	this them that then than with	
	/th/ unvoiced		thumb	thin thick moth think thrill fifth tenth	
	/ch/	ch	cheese	chop chin chip check much rich chicken crunch chest	
	/ng/	ng	ring	hang wing king long sing thing stung string strong fishing ending	After a short vowel
	/w/	wh-	whale	when whip whisk which whizz whips	Only at the beginning of words

Review graphemes: Focus on blending 4–6 phoneme words (CCVC, CVCC, CCVCC, CCCVC, CCCVCC) and 2 syllable words, eg picnic, napkin, snack, sandpit, bucket, backpack, insect, splash

SET 2 – MOVING TO EXTENDED CODE

UNIT 7	/ä/	ai	rain	wait hail wail pain aim sail main tail	Positional rule: middle – ai, end – ay
		ay	play	say pay way Friday crayon	
	/ê/	ee	feet	bee feel weep meet week deep keep sees three	Same phoneme with alternate graphemes
		-y	happy	very windy body tricky funny sunny unhappy	1 of 4 jobs of y: as /ê/ at the end of multisyllabic words
	/oy/	oi	coin	oil join point soil spoilt	Diphthong positional rule: beginning – oi, end – oy
		oy	boy	toy enjoy annoy	
UNIT 8	/ê/	ea	eat	tea clean seat dream least speaking treat each peach	Same grapheme represents different phonemes
	/ôô/	oo	moon	boot food zoo soon spoon	
	/ôô/		book	look cook good took wood wool hook hood	
	/ow/	ou	house	out loud proud about mouth round sound ground	Diphthong: 2 sounds together for the vowel phoneme
		ow	cow	owl how town down	

Reception SET 2 – MOVING TO EXTENDED CODE (continued)				
Phoneme (sound)	Grapheme (letter/s)	Prompt word	Blending for reading and segmenting for spelling	Spelling rules/ morphological knowledge
UNIT 8 /i/	ow	blow	slow rowing grow show window	
	-y	cry	my by dry shy	1 of 4 jobs of y: as /i/ at the end of one syllable words
	igh	light	high night right bright	usually follow by t
Review graphemes: Focus on blending 4–6 phoneme words (CCVC, CVCC, CCVCC, CCCVC, CCCVCC) and 2 syllable words, eg feather, window, tricky, goldfish, annoy				

Reception morphology

- Recognising vowels and consonants.
- Words come in families that are related by meaning.
- Compound words.
- Teach the metalanguage of base and suffix.
- Affixes change the meaning of words.
- Model the correct use of the metalanguage (eg use shared book experience to intentionally teach correct use).
- Model the correct use of affixes (she walked to school, the dog was jumping).
- Adding 's' for plural meaning more than one.

This teaching is done orally.

Here is a copy of the phonics and spelling scope and sequence that BPS use. You will notice there is an order to the way we teach sounds, starting with set 1 and the letters s, a, t, p, i, m. You will also find that when children learn these letters they read decodable readers that use the same letters from set 1. Research shows us that this is the best practise for students to learn. The students continue to follow the sequence listed above and they will continue to read decodable readers following the same letter pattern. Over the next few newsletters you will see more of the scope and sequence.

As students get older they will undergo the grapheme audit generally from year 2 onwards. This is an audit that will define what grapheme knowledge students are missing from the scope and sequence. We can then specifically target those gaps to support students spelling skills.

Remember there are supporting videos you can watch at home to support children's learning. Go to <https://www.education.sa.gov.au/our-learning-sa> and click on primary years learning at home, select a year level, literacy, choose a lesson. Staff will be busy during the term re-testing students learning to see how much they have grown throughout the year with our new approach to our synthetic phonics system of literacy learning. If you have any questions please arrange a time to chat to your child's teacher.

Jo Michalanney

Phonics Definitions

A Phoneme

is a single sound in a word.



A Grapheme

is a letter or a group of letters that represent a single sound.



ASSEMBLY AWARD WINNERS - WEEK 2



Rm 6
Emmie



Rm 6
Zara



Rm 6
Joel



Rm 7
Lakita



Rm 7
Mahli



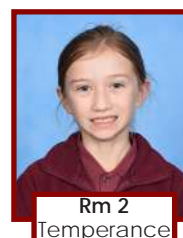
Rm 7
Franklin



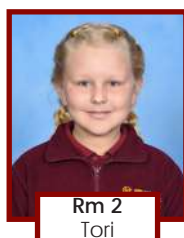
Rm 1



Rm 1
Scarlett



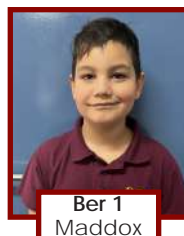
Rm 2
Temperance



Rm 2
Tori



Ber 1
Lucy



Ber 1
Maddox



Ber 2
Emilee



Ber 2
Caitlyn



Ber 2
Curtis



Ber 2
Hudson



Ber 3
Jameson



Ber 3
Patrick



Ber 3
Tim



Ber 3
Ebony



Ber 4
Connor



Ber 4
Charley



Rm 18
Matt



Rm 18
Amelia



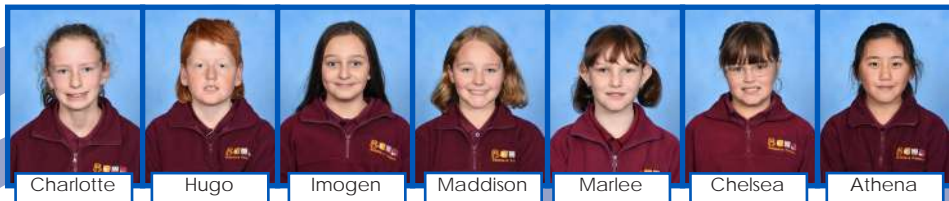
Rm 20
Kalirose



Rm 20
Ebony

LEXILE AWARDS

Blue



Red



Bronze



Silver



Gold





You are invited Author Visit



Meredith Appleyard & Tricia Stringer



Where: Balaklava Community Library

When: 22nd November 2022

Time: 10:30 am



A light morning tea provided

Books available for purchase on the day



ROYAL LIFE SAVING
SOUTH AUSTRALIA

Holiday Swim

THE ROYAL LIFE SAVING SWIM & SURVIVE
PROGRAM YOU KNOW AND LOVE!
COMING THIS **DECEMBER & JANUARY!**

BRING YOUR LOGBOOKS AND GET READY
FOR A WEEK OF FUN!

ENROLMENTS OPEN NOW!

www.holidayswim.com.au



Australian
Childhood Anxiety
TREATMENT STUDY

Free home-based
assessment and treatment for
7 to 12 year old children with
fear and anxiety disorders.

Does your child become very afraid of certain
situations or objects, worry about a lot of things,
get very distressed, or try to avoid things they fear?

About the study

Our team at Griffith University may be able to assist
you. We are conducting a nationwide study that
includes the following services at no cost to families:

- A thorough assessment of your child's anxiety with
a trained psychologist via the telephone;
- Your child receiving one of two kinds of home-
based treatments delivered on a PC, laptop or
tablet; and
- Two follow-up telephone assessments with a
trained psychologist 6- and 12-months after
treatment to track your child's progress.

The study aims to find out if these two treatments are
as effective as each other, and which children have
the best response to each kind of treatment. This will
mean that there are more evidence-based treatments
available for helping anxious children.

About the treatments

Each treatment involves your child completing
treatment sessions at home on a PC, laptop or tablet.

Each treatment involves your child learning practical
strategies to better manage anxiety.

- One treatment helps children learn to control the
focus of their attention on helpful things around them.
- The other treatment helps children learn to think
differently and approach things they fear.

Each treatment includes information, telephone or
email support for parents in assisting their child to
better manage anxiety.

Prior studies have shown that children who complete
each treatment experience significant reductions
in anxiety.

Contact us

This study is being funded by the National Health
and Medical Research Council and is led by Professor
Allison Waters and a team of experts in childhood
anxiety disorders.

For more information about our study and our team, or if
you would like your child to participate, please contact us:

(07) 3735 3351

cadrp@griffith.edu.au

griffith.edu.au/childhood-anxiety-treatment-study



Australian Government
National Health and
Medical Research Council

Griffith
UNIVERSITY
Queensland, Australia
OU Ref No: 2019/146

Term 4 Planner 2022

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	17/10 Term 4 Begins	18/10	19/10 Grounds Mtg 4pm	20/10 Newsletter	21/10
2	24/10	25/10 Cricket SA Strikers Visit R-4	26/10	27/10 Rm 6 & 7 - Zoo Trip	28/10 Assembly 2:20pm
3	31/10 Open afternoon Principal Tours 1:30pm & 2:30pm	1/11 2023 Rec. Parent Meeting Finance Mtg Governing Council Mtg	2/11	3/11 2023 Rec. Parent Meeting Newsletter	4/11 Scientific Bubble Show
4 Swimming Lessons Cancelled	7/11	8/11 Children's University Graduation	9/11 Yr 6 Victor Camp	10/11	11/11 Assembly 2:20pm
5 Swimming Lessons Cancelled	14/11	15/11	16/11 Bus Mtg	17/11 Newsletter	18/11 Swimming- Carnival Cancelled
6	21/11	22/11 BCCC Transition for 2023 Rec. students - until 12pm Principal Tour 11:30am	23/11	24/11 BCCC Transition for 2023 Rec. students - until 1:30pm	25/11 RE Assembly 2:20pm
7	28/11	29/11	30/11	1/12 BCCC Transition for 2023 Rec. students - all day Newsletter	2/12
8	5/12 YR 6 Transition @ BHS	6/12 YR 6 Transition @ BHS	7/12	8/12 Principal Tour 1:30pm Mill Court - Choir	9/12 PRC Rewards Day
9	12/12 End of Year Celebration	13/12 Rm 18/20 Excursion Rm 1/2 Excursion	14/12 2023 Class Visits Reports go home	15/12 Year 6 Graduation Newsletter	16/12 End of Term - 2:10pm Dismissal

Meetings		SAPSASA		Student Free Days		Excursions	
Fundraising		Incursions		Assemblies			