YEAR 6

LEARNING - FROM - HOME

teachstarter

Week 1

ABOUT THIS PACK

The Teach Starter team has handpicked these resources for children to complete at home over one week with the help of their parents or guardians.
The resources cover the key learning areas of English, Maths and Science, along with some craft and mindfulness activities – all for free!

In the event of a school closure, or if a pupil needs to work remotely, this pack can be printed and sent home with students, downloaded digitally via a link, or emailed to parents and guardians to allow students to work with minimal preparation and supervision.

Parents and guardians should be able to understand the tasks and activities and set them in the home environment without requiring materials or resources found in a classroom. Resources in the pack can be completed on a tablet/iPad or printed and completed with a pen or pencil.

How to Use This Pack

A timetable suggesting a day of the week and a time of the day for students to complete each resource is included. The pack also includes an editable version that you can adjust to suit your needs.

The amount of time you allow for a child to complete each task should be tailored to their needs. As a rule of thumb, give them as much time as they need, but watch for signs of fatigue that suggest they may need a break.

Whether following the suggested timetable or setting your own, be sure to include meal breaks and – most importantly – time to play! We recommend bundling this pack with your own home-learning activities, such as reading, outdoor play, fine motor skills games and craft activities.

Share This Pack with Parents, Students, and Other Teachers!

This pack has been created specifically to support teachers, guardians and parents with children who are learning remotely, so feel free to share it with others. You can share it by copying the URL in the address bar of your browser, or by clicking on the envelope icon above to send the link to an email address. You can also download the pack and email the PDF document itself.

Teach Starter's mission is to make every classroom buzz. We hope your children will be 'busy bees' working on these resources in their home or virtual classroom environment.

Learning From Home – Week 1

Day 1	Day 2	Day 3	Day 4	Day 5
LITERACY *Reading* **Comprehension** – *The Thirsty Monkey* *Spelling* **Word Work Grid – V1** Select 3 activities off the grid to complete using your spelling words.	**LITERACY** *Reading* **Comprehension** – *Let's Go for a Swim!* *Grammar* **Grammar Crossword** *Editing* **Dreaming** Edit the piece of text.	**LITERACY** *Reading* **Comprehension** – *One Summer's Day* *Persuasive Writing* **Movies are More Enjoyable Than Books** Plan using the provided template	**LITERACY** *Reading* **Comprehension –** *Polly the Paramedic* *Persuasive Writing (cont.)* **Movies are More Enjoyable Than Books** Write a persuasive text.	**LITERACY** *Reading* **Book Review** *Spelling* **Word Work Grid – V1** Select 3 activities off the grid to complete using your spelling words.
Morning Tea	Morning Tea	Morning Tea	Morning Tea	Morning Tea
NUMERACY *Word Problems* **Word Problems** Complete 1-5 of the multiplication and division word problems. *Maths Investigation* **The Solar System in Our Space** Read the task sheet and complete the question 1.	**NUMERACY** *Operations* **Division Colour Fun** Complete the sums and colour the pattern. *Maths Investigation (cont.)* **The Solar System in Our Space** Complete questions 2 and 3.	**NUMERACY** *Word Problems* **Word Problems** Complete 6–10 of the multiplication and division word problems. *Maths Activity* **Pandora's Party Palace** Use the price sheets provided to answer the first 8 questions.	**NUMERACY** *Word Problems* **Word Problems** Complete 11–15 of the multiplication and division word problems. *Maths Activity (cont.)* **Pandora's Party Palace** Use the price sheets provided to answer the remaining 8 questions.	**NUMERACY** *Word Problems* **Word Problems** Complete 16–20 of the multiplication and division word problems. *Symmetry* **Grid Symmetry Drawing – Robot.**
Lunch	Lunch	Lunch	Lunch	Lunch
SCIENCE **My Ecological Footprint**	**MINDFULNESS** **Mindfulness Colouring Rhinoceros**	**SCIENCE** **We Are Moving Project**	**SCIENCE** **We Are Moving Project**	**SCIENCE** **We Are Moving Project**

CONTENTS

Day 1

LITERACY

Reading

Comprehension – *The Thirsty Monkey*

A comprehension worksheet that allows students to work on identifying the author's purpose. Students are required to read the text and answer the questions, either in a workbook or using the sheet provided. There is also a Crazy Creative Challenge that can be completed.

Spelling

Word Work Grid – V1

Students select 3 activities from the grid to complete using their spelling words. If they do not have a list of spelling words, read through a book together and select any words they are unfamiliar with. The activities can be completed using the provided templates or in a workbook.

NUMERACY

Word Problems

Maths Word Problem Cards – Multiplication and Division

Complete problems 1–5. Students can complete these word problems in their workbooks.

Maths Investigation

Number and Algebra – The Solar System in Our Space

In this investigation, students use provided formulas to make calculations and explore whether it is possible to create a scale model of the solar system. They are required to read the task sheet and then complete question 1.

SCIENCE

My Ecological Footprint Worksheet

A worksheet for students to evaluate their family's activities and how they affect the environment.

Day 2

LITERACY

Reading

Comprehension – *Let's Go for a Swim!*

A comprehension worksheet that allows students to work on the comprehension strategy of compare and contrast. Students are required to read the text and answer the questions either in a workbook or using the sheet provided. There is a Crazy Creative Challenge that can be completed also.

Grammar

Grammar Crossword

Students can complete the Grammar Crossword using the words down the side as the answers to the clues.

Editing

Dreaming

Students edit the pieces of text using the provided editing symbols and then rewrite the text correctly. There are 20 error in this piece of text.

NUMERACY

Operations

Division Colour Fun!

Students are required to find the answer to each division sum and then colour that section the corresponding colour represented in the table provided.

Maths Investigation (cont.)

Number and Algebra - The Solar System in Our Space

In this investigation, students are required to perform calculations using provided formulae to explore whether it is possible to create a scale model of the solar system inside a classroom. They are required to read the task sheet and then complete questions 2 and 3.

MINDFULNESS

Mindfulness Colouring – Rhinoceros

Day 3

LITERACY

Reading

Comprehension – One Summer's Day
A comprehension worksheet that allows students to work on the comprehension strategy of making inferences and drawing conclusions. Students are required to read the text and answer the questions either in a workbook or using the sheet provided. There is a Crazy Creative Challenge that can be completed also.

Persuasive Writing

Persuasive Writing Stimulus - Movies are More Enjoyable Than Books
Students are required to use the stimulus, which includes for and against arguments, to construct a persuasive text. A planning template and scaffolding sheet have also been provided to plan their ideas.

NUMERACY

Word Problems

Maths Word Problem Cards - Multiplication and Division
Complete problems 6–10. Students can complete these word problems in their workbook.

Maths Activity

Pandora's Party Palace
Students use these problem-solving task cards in association with the stimulus to work with money in a real-world context. Answer the first 8 questions.

SCIENCE

We Are Moving Project
Students work their way through this project using the templates as a guide. This project encourages independence and self-management. It can be used to develop research skills and the ability to write for the purpose of persuasion.

This resource includes:

- a project task card
- a research task template
- a flag template
- a brochure template
- a brochure template.

Day 4

LITERACY

Reading

Comprehension – Polly the Paramedic
A comprehension worksheet that allows students to work on the comprehension strategy of distinguishing between real and make-believe. Students are required to read the text and answer the questions either in a workbook or using the sheet provided. There is a Crazy Creative Challenge that can be completed also.

Persuasive Writing

Persuasive Writing Stimulus – Movies are More Enjoyable Than Books
Students are required to use the stimulus, which includes for and against arguments, to construct a persuasive text.

NUMERACY

Word Problems

Maths Word Problem Cards – Multiplication and Division
Complete problems 11–15. Students can complete these word problems in their workbook.

Maths Activity (cont.)

Pandora's Party Palace
Students use these problem-solving task cards in association with the stimulus to work with money in a real-world context. Answer the first 8 questions.

SCIENCE

We Are Moving Project
Students work through this project using the templates as a guide. This project encourages independence and self-management. It can be used to develop research skills and the ability to write persuasively.

This resource includes:

- a project task card
- a research task template
- a flag template
- a brochure template
- a brochure template.

Day 5

LITERACY

Reading

Book Review

Students can pick a recent text they have read and then complete this Book Review template.

Spelling

Word Work Grid – V1

Students are required to select another 3 activities from the grid to complete using their spelling words. If they do not have a list of spelling words, you could read through a book together and select any words that they are unfamiliar with. The activities can be completed using the provided templates or in a workbook.

NUMERACY

Word Problems

Maths Word Problem Cards – Multiplication and Division

Complete problems 16–20. Students can complete these word problems in their workbook.

Symmetry

Grid Symmetry Drawing – Robot

Students are required to draw the other half of the robot on this ready-made symmetry grid worksheet. It must be exactly the same as the other side for it to be symmetrical.

SCIENCE

We Are Moving Project

Students work their way through this project using the templates as a guide. This project encourages independence and self-management. It can be used to develop research skills and the ability to write for the purpose of persuasion.

This resource includes:

- a project task card
- a research task template
- a flag template
- a brochure template
- a brochure template.

The Thirsty Monkey

One summer's day, a very thirsty monkey was wandering around looking for some water. Hours passed and the monkey still could not find any water. The monkey was becoming more and more tired and started to feel very weak.

The thirsty monkey was almost ready to give up hope, when suddenly he found a jug with some water in it!

The monkey tried to pick up the jug, but it was too big and heavy. Disappointed, the monkey then tried to put his hand inside the jug to scoop out the water, but the opening was too small! He tried to push the jug over, but it would not budge. The monkey was sad, but he was not going to give up.

After thinking long and hard, the monkey thought of a great idea. He started to pick up some rocks that were lying on the ground and begun dropping them into the jug, one by one. As he put more rocks into the jug, the water rose. Eventually, the water was high enough for the monkey to have a drink. The monkey was happy that his idea had worked and he was no longer thirsty!

Moral: If you try hard enough, you may soon find the answer to your problem.

Identify Author's Purpose

The Thirsty Monkey

1. Explain in your own words the moral of this story.
2. The author uses the words *thirsty, disappointed, sad* and *happy* in the passage.

   Why do you think he/she uses these words?
3. Why do you think it was important for the author to inform the reader that the monkey was feeling very weak?
4. What could have happened to the author to make them decide to write this passage?

CRAZY CREATIVE CHALLENGE

With a partner or on your own, create a comic strip story that relates to the text.

- How many scenes (boxes) will you need?
- Will you use speech or thinking bubbles?
- What pictures will you draw?

Name _____ **Date** _____

The Thirsty Monkey

1. Explain in your own words the moral of this story

2. The author uses the words *thirsty, disappointed, sad* and *happy* in the passage. Why do you think he/she uses these words?

3. Why do you think it is important for the author to inform the reader that the monkey was feeling very weak?

4. What could have happened to the author to make them decide to write this passage?

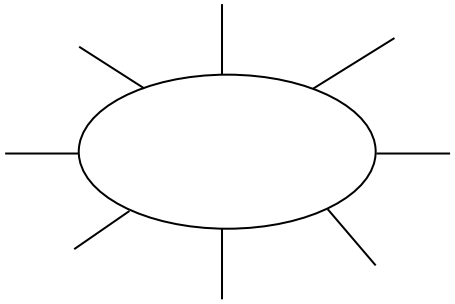
Word Work Grid

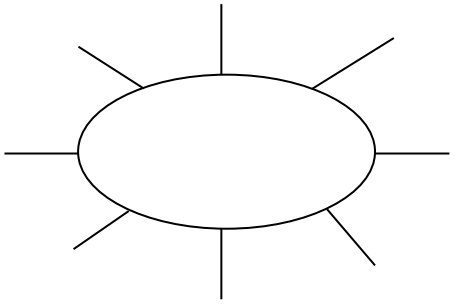
Complete each of the activities in this grid. Write the date you completed each activity on the line provided.

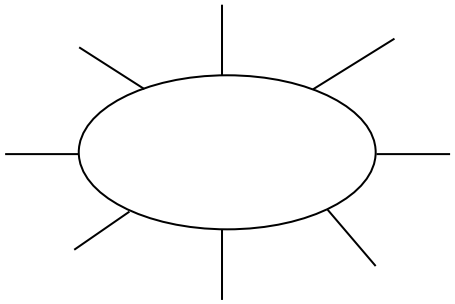
Syllable Sort Write your spelling words in order from the least amount of syllables to the most. Words with the same number of syllables should be in alphabetical order. Date:_____	**Odd One Out** For each of your spelling words, write four words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other two. Date:_____	**Wacky Words** On a sheet of paper, write your spelling words in different directions, filling up the whole sheet. Use different colours and types of writing for each word. Date:_____	**Word Detective** Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues. Date:_____	**Digging in the Dictionary** Use a dictionary to find the definition and write a sentence for each of your spelling words. Date:_____
Rhyming Wheels Think of as many words as you can that rhyme with your spelling words. Date:_____	**Alliteration** Write a sentence for each of your spelling words using as much alliteration as possible. Date:_____	**Sentence Smart** Write a sentence for each of your spelling words. Date:_____	**Story Time** Write a story using as many of your spelling words as you can. Underline each of your spelling words. Date:_____	**Sort Them Out** Sort the words on your spelling list into three different categories of your choice. Date:_____
Word Search Create your own word search using all the words on your spelling list. Date:_____	**Handwriting Hero** Write out your spelling words in your very best cursive hand writing. Date:_____	**Letter Lingo** Write a letter to a friend. Use as many spelling words in your letter as you can. Date:_____	**Words Within Words** Make a list of as many smaller words as you can find from your spelling list. Date:_____	**Code Breaker** Use the code guide to make a code for each of your spelling words. Date:_____

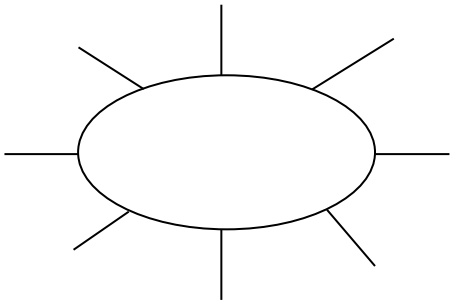
Rhyming Wheels

Write as many words as you can that rhyme with the sound in the rhyming wheel. Use the alphabet at the bottom to help you think of more words.

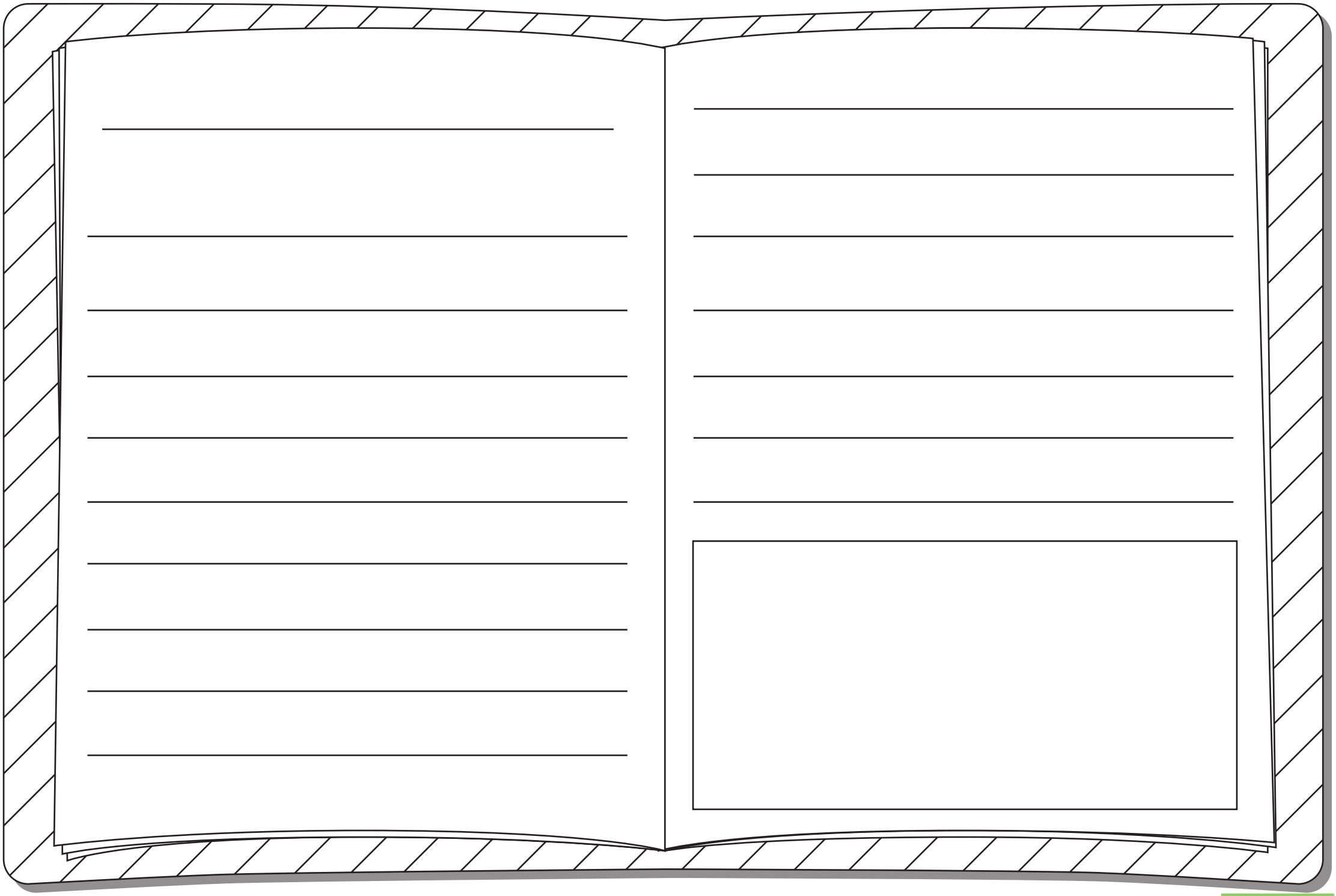








A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



Code Breaker

Write the numbers under each letter in your spelling word. Ask a partner to try and crack your code.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

Code	Spelling Word
12, 9, 20, 20, 12, 5	little

Digging in the Dictionary

Write your spelling word in the first column, the definition from the dictionary in the second column and the word in a sentence in the third column.

Spelling Word	Definition	Sentence

Odd One Out

Write four words for each of your spelling words. One is your spelling word, two relate to your spelling word and one is the odd word out that doesn't fit with the other three.

e.g. happy, joyful, angry, cheerful

a) _____ _____ _____ _____

b) _____ _____ _____ _____

c) _____ _____ _____ _____

d) _____ _____ _____ _____

e) _____ _____ _____ _____

f) _____ _____ _____ _____

g) _____ _____ _____ _____

h) _____ _____ _____ _____

i) _____ _____ _____ _____

j) _____ _____ _____ _____

k) _____ _____ _____ _____

l) _____ _____ _____ _____

m) _____ _____ _____ _____

n) _____ _____ _____ _____

o) _____ _____ _____ _____

Sort Them Out

Choose three different categories to sort your spelling words. A spelling word may go in more than one category.

Category 1:	Category 2:	Category 3:

Word Detective

Write three clues about each of your spelling words. Ask someone to try to guess your spelling words using your clues.

a) _____

b) _____

c) _____

a) _____

b) _____

c) _____

a) _____

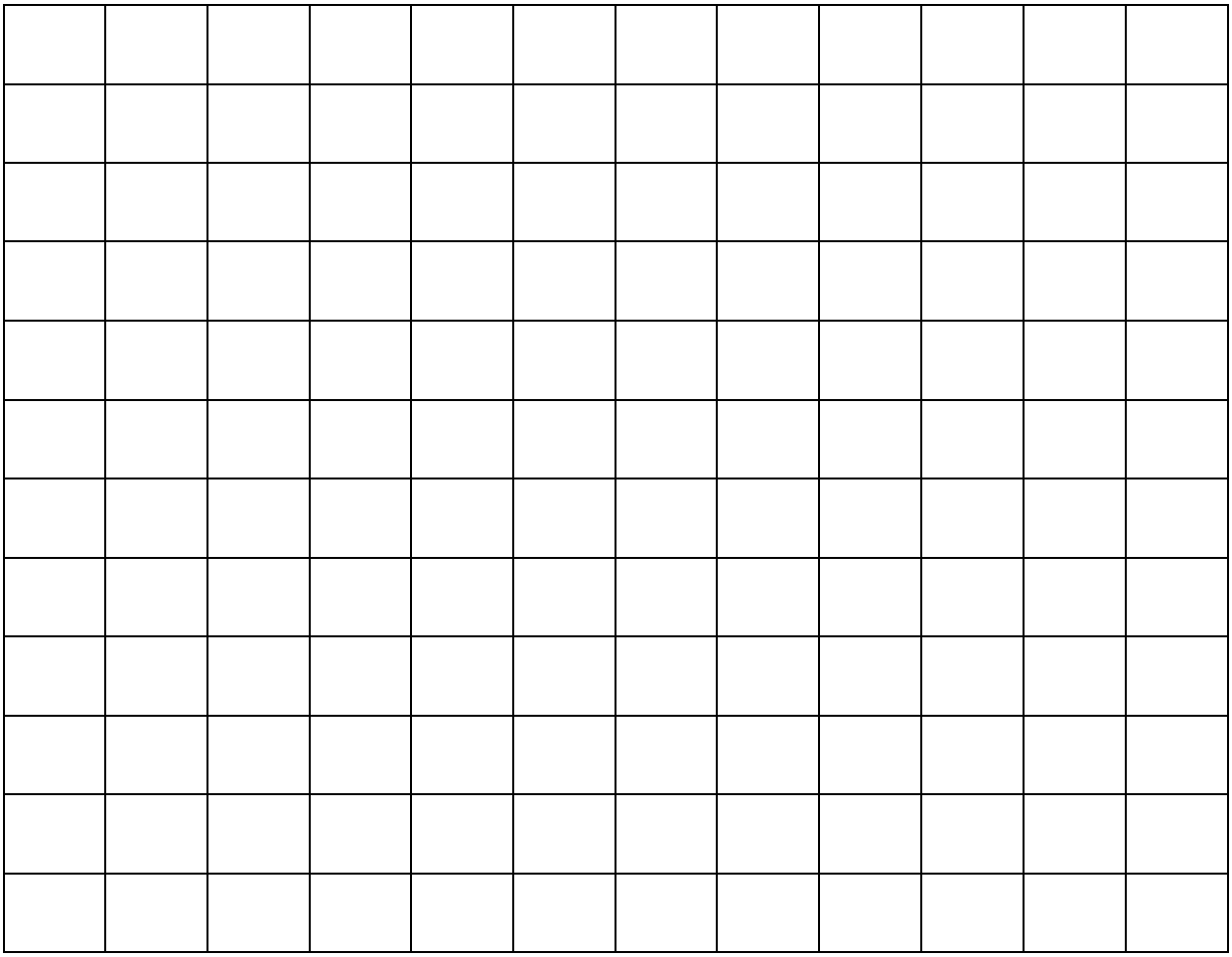
b) _____

c) _____

a) _____

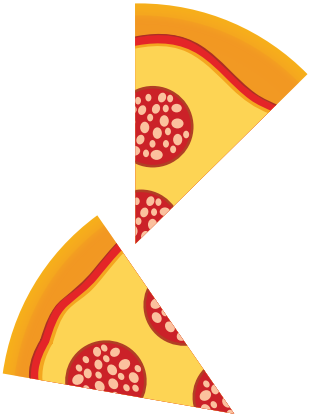
b) _____

c) _____

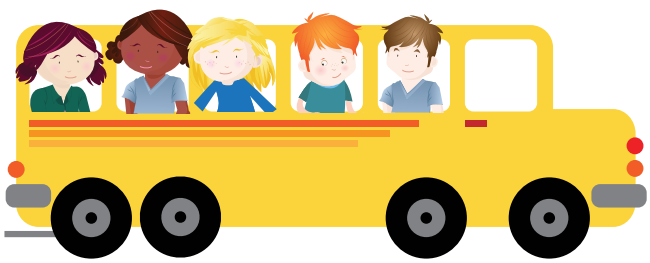


1. 100 people attended a charity dinner. $\frac{1}{4}$ of them paid \$40, $\frac{1}{2}$ paid \$65 and the remaining guests paid \$92. How much money did the charity dinner raise?

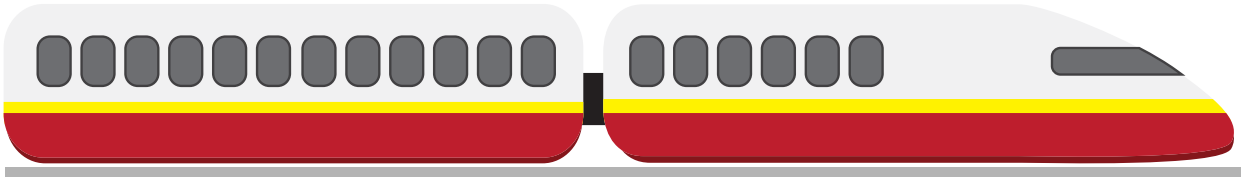
2. 45 students and 2 teachers are at a pizza party. 23 students want 2 pieces of pizza and the remaining students and teachers want 3 pieces. Each pizza has 8 pieces. How many pizzas should they order?



3. It is 8.30 am. Kim is waiting for the 10.45 am bus. Buses arrive every 15 minutes. How many buses will Kim see before she leaves?



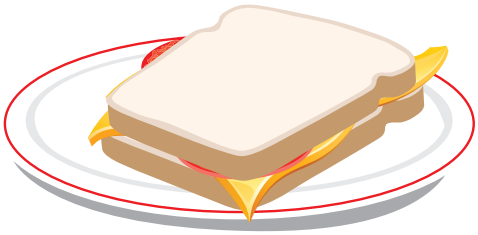
4. Lindsey caught the train from her house to the city. She went through 4 zones. Each zone costs $3.35. How much did the whole trip cost her?



5. The airline bought 6 new planes for $385 780 each. They had to spend $12 000 on each plane to put their logo on the side. How much did they spend on the planes altogether?

6. Chloe was tiling her bathroom. She needed 105 tiles to complete the job. They come in boxes of 14. How many boxes does she need to order to make sure she has enough to tile her bathroom?

7. Alex needs 2.5 kg of ham to make sandwiches for his soccer team. The ham comes in 375 g packets. How many packets does he need to buy?



8. You bought a 12 month gym membership for $418. How much do you need to pay per month?

9. It is recommended that you drink 2 L of water every day. If your cup holds 210 ml, how many cups of water would you need to drink to have 2 L?

10. Sandy needs 14 ml of milk to make one cupcake. How much milk does she need to make 45 cupcakes?

11. 9 friends were paid $385 to clean up the local lake. How much does each person receive?

12. You are holding a party and you will need 35 cups. Is it better value to buy a packet of 40 cups for $8.00 or 7 packets of 5 cups for $1.20 each?

13. 4 boys weigh 165 kg combined. If two of the boys weigh 92 kg combined and another boy weighs 34 kg, what does the fourth boy weigh?

14. The local soccer club is looking to purchase new balls for their 192 players. They need 5 balls for every 20 players. How many balls do they need?

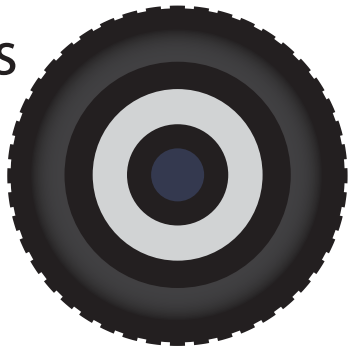
15. The average distance from the Earth to the Moon is 384 000 km. The length of a marathon is 42 km. If you could run from the Earth to the Moon, how many marathons would you have run?

16. On average, 4 babies are born every second world-wide. How many babies are born every 10 minutes?

17. Crack the code! The first number is 1.5 times the second number. The third number is one third of the first number. The fourth number is 2, which is one third of the value of the second number.

* * * *
— — — —

18. Your car's wheels rotate 600 times per km. If your car needs new tyres every 50 000 km, how many times will your tyres rotate before they need to be replaced?



19. Neil loves running! He runs 8 km every week. After running 190 km, his shoes need to be replaced. How often does Neil replace his shoes?

20. Ralph eats 2 bowls of food each day. If a bowl contains 400 g of dog food and a bag of dog food contains 20 kg, how often does Ralph need a new bag of dog food?

Maths Investigation –

Number and Algebra

The Solar System in Our Space

The Scenario

Science Week is coming up soon and Miss Celestial wants her class to make a scale model of the solar system in their classroom. This means that the size of the planets and their distances from the sun will be relative to the size of the sun used in the model. Miss Celestial started doing some calculations to find out the sizes and distances required but she is becoming concerned that the model might not be able to fit in the classroom! She needs some help to make the final calculations in order to find out if her dream can become a reality!

The Task

Calculate the scale model's relative distances from the sun and planet diameters using the dimensions and formulae provided.

The Procedure

1. Calculate the diameters of the planets using the provided information and formula.
2. Calculate the relative distances from the sun for the model in the same way.
3. Write a statement to Miss Celestial detailing whether or not the model can be made inside the classroom and the reasons why/why not.

The Materials

- Calculator
- A lead pencil
- An eraser

Name _____ **Date** _____

The Solar System in Our Space

1. Miss Celestial wants to use a model of the sun that is 18cm in diameter. The real sun has a diameter of 1 400 000 km. Using these two numbers and her brilliant knowledge of mathematics, Miss Celestial now knows she can find the size that her model planets need to be (in cm), by multiplying the real diameter by 0.0000129.

Calculate the diameters of the planets for the model by completing the table below. Round up/down the cm measurements to two decimal places.

Planet	Diameter of planet (km)	Equation = Diameter of planet x 0.0000129	Diameter of model planet (cm)	Diameter of model planet (mm)
Mercury				
Venus				
Earth				
Mars				
Jupiter				
Saturn				
Uranus				
Neptune				

Name _____ **Date** _____

2. Miss Celestial discovered that to calculate the distances that the model planets will need to be from her model sun (in metres), all she needs to do is divide the number of the real distance, in millions of kilometres, by 7.8. For example, if a planet was 50 million km from the sun, the equation would be 50 ÷ 7.8. This planet would have to be 6.41 m from the model sun.

Calculate the relative distances of the planets from the sun for the model by completing the table below. Round up/down the metre measurements to two decimal places.

Planet	Average distance from the sun (millions of km)	Equation = Distance from the sun (millions of km) ÷ 7.8	Distance from sun for model planet (m)
Mercury			
Venus			
Earth			
Mars			
Jupiter			
Saturn			
Uranus			
Neptune			

Name _____ **Date** _____

3. Write a statement for Miss Celestial detailing whether or not it is possible to make a scale model of the solar system inside the classroom. Make general statements about the data you collected to support your statement. Suggest whether making the model sun bigger or smaller would be helpful.

_____

_____

_____

_____

_____

_____

Name _____ **Date** _____

My Ecological Footprint

Read the following questions. Take note of your household's behaviour over one week. For each question, shade a number from 1 to 7 which best describes your household situation. The last question asks you to tally your results.

1. How often do you eat animal-based products? This includes meat, poultry, seafood, eggs and dairy.

1	2	3	4	5	6	7

never once a day for every meal

2. Which foods that you eat have no packaging?

1	2	3	4	5	6	7

all of it vegetables and fruit it all has packaging

3. How many bedrooms and bathrooms does your house have all together?

1	2	3	4	5	6	7

If the number is greater than 7, just mark 7.

4. What material is the outside of your house made from?

1	2	3	4	5	6	7

straw bamboo wood brick concrete adobe steel

Name _____ **Date** _____

5. How many people live in your household?

1	2	3	4	5	6	7

If the number is greater than 7, just mark 7.

6. Do you use energy efficient appliances and lights in your home?

1	2	3	4	5	6	7

every appliance energy saving light bulbs none at all

7. What percentage of your electricity comes from 'Green' energy sources?

1	2	3	4	5	6	7

100% more than 20% 0%

8. Compared to your neighbours, how much rubbish do you generate?

1	2	3	4	5	6	7

much less about the same much more

9. How do you mostly get to and from school and other places you regularly visit?

1	2	3	4	5	6	7

always walk public transport always drive

Name _____ **Date** _____

10. How much does your family spend on petrol each week?

1	2	3	4	5	6	7

nothing between $20 and $50 more than $50

11. How often do members of your family carpool?

1	2	3	4	5	6	7

5 days a week 2 days a week never

12. How far do you travel on public transport each week?

1	2	3	4	5	6	7

more than 100 km more than 50 km less than 5 km

13. How many hours do you fly each year?

1	2	3	4	5	6	7

none around 5 more than 10

14. How often does your family plant trees, vegetables or other plants?

1	2	3	4	5	6	7

everyday weekly never

Name _____ **Date** _____

15. Use the space below to add up all the numbers you have shaded to work out your overall ecological footprint score. Then, use the data analysis table below to see what your score means.

Ecological Footprint - Data Analysis

Once you have tallied your results, find where your number sits in the table and read about your ecological footprint. Discuss your class data.

0 - 19	20 - 39	40 - 59	60 - 79	80 - 100
You have a very low ecological footprint. In fact, if everyone on Earth had a footprint in this range the earth wouldn't be in trouble.	Your ecological footprint is small enough that it will reduce the growth of ecological destruction but it will not provide a long-term solution to the problem.	You have an average ecological footprint. Remember that even though it is average, this number must be reduced.	Your ecological footprint is larger than average. You might consider how you can change your actions to reduce this number.	A number this high means you are living way beyond where you should be in order to protect the earth. Find ways to reduce your number now.

Let's Go for a Swim!

One hot day, the Jones family decided to go for a swim to cool down. Dad and Mitch wanted to go to the beach, but Gran and Sarah wanted to go to the pool.

Dad and Mitch argued that the beach was better. "You can lay on the sand and build sandcastles at the beach," they said. "You can also body surf in the waves and eat fish and chips."

Gran and Sarah argued that the pool was better. "You don't get sand in your swimsuit in the pool," they explained. "You also don't get knocked over in the surf by big waves and there are no jellyfish that might sting you."

In the end, the family remembered that there was a swimming pool at the beach. When they got there, Dad and Mitch went swimming in the surf, whilst Gran and Sarah dangled their legs in the pool. Everyone was happy and cool.

On their way home, they stopped in at a fish and chip shop for a delicious dinner.

Compare and Contrast

Let's Go for a Swim!

1. Why do Dad and Mitch like the beach more than the pool?
2. Why do Gran and Sarah like the pool more than the beach?
3. What are two positive comments that you could say about the beach that you could also say about the pool?
4. Which would you prefer, the beach or the pool?

   Explain why.

CRAZY CREATIVE CHALLENGE

It is important to be safe around water when you are at the beach or in a pool.

Design and make a poster to remind people of water safety.

Comprehension Task

TeachStarter.com

Name _____ **Date** _____

Let's Go for a Swim!

1. Why do Dad and Mitch like the beach more than the pool?

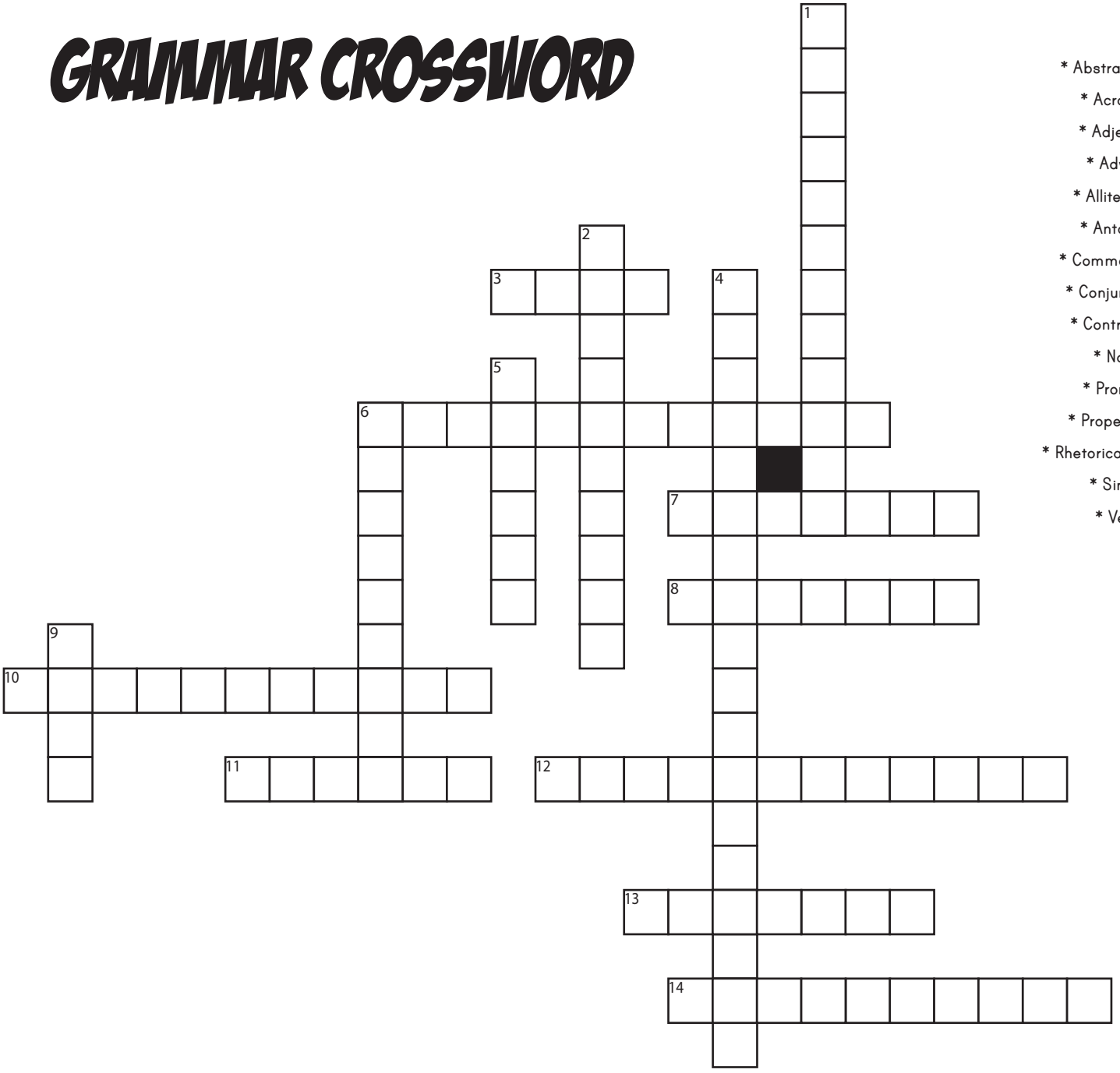
2. Why do Gran and Sarah like the pool more than the beach?

3. What are two positive comments that you could say about the beach that you could also say about the pool?

4. Which would you prefer, the beach or the pool?
Explain why.

GRAMMAR CROSSWORD

* Abstract Noun
* Acronym
* Adjective
* Adverb
* Alliteration
* Antonym
* Common Noun
* Conjunctions
* Contraction
* Noun
* Pronoun
* Proper Noun
* Rhetorical Question
* Simile
* Verb



ACROSS CLUES

3. A doing word.
6. The repetition of the same sound at the beginning of words.
7. Words standing in place of a noun - I, she, we, us.
8. A word formed from the initial letters of other words - ANZAC.
10. Shortened word or words - it is and it's.
11. Words that add meaning to the verb on how, when, where or for how long something is happening.
12. Joining words - and, because, so.
13. Words that are opposite in meaning - hot and cold.
14. Names of everyday things - chair, car, shoes.

DOWN CLUES

1. Something you cannot taste, touch, hear, smell or see - honesty or courage.
2. The given name of people, places, objects and events - James, Australia.
4. A question where an answer is not expected.
5. A phrase that shows the likeness between two things.
6. Describing words for a person, place or thing.
9. Names a person, animal, place or thing.

Dreaming - Editing

Add editing marks to text. There are 20 errors.

dreams are storys and pictures our brain's create when we are asleep Most dreams happen when we deeply asleep and our eyes begin to moove around quickly under our eyelids. This is called rapid Eye Movement!

Some dreams are just you're mind playing with thorts and images from life. other dreams are an oppertunity for you to make sense of your life dream experts also agree that recurring dreams (dreams that you keep having over and over propably have some sort of special meaning,

Although everbody dreams (including Animals), we will forget 90% them.

Editing Marks:	
Capital letter	≡
End punctuation	⊙ (!) (?)
Insert a word	⋀
Change to lower case	/ l.c.
Take something out	ዓ
Check spelling	SP ◯
New paragraph	¶

Re-write the text correctly:

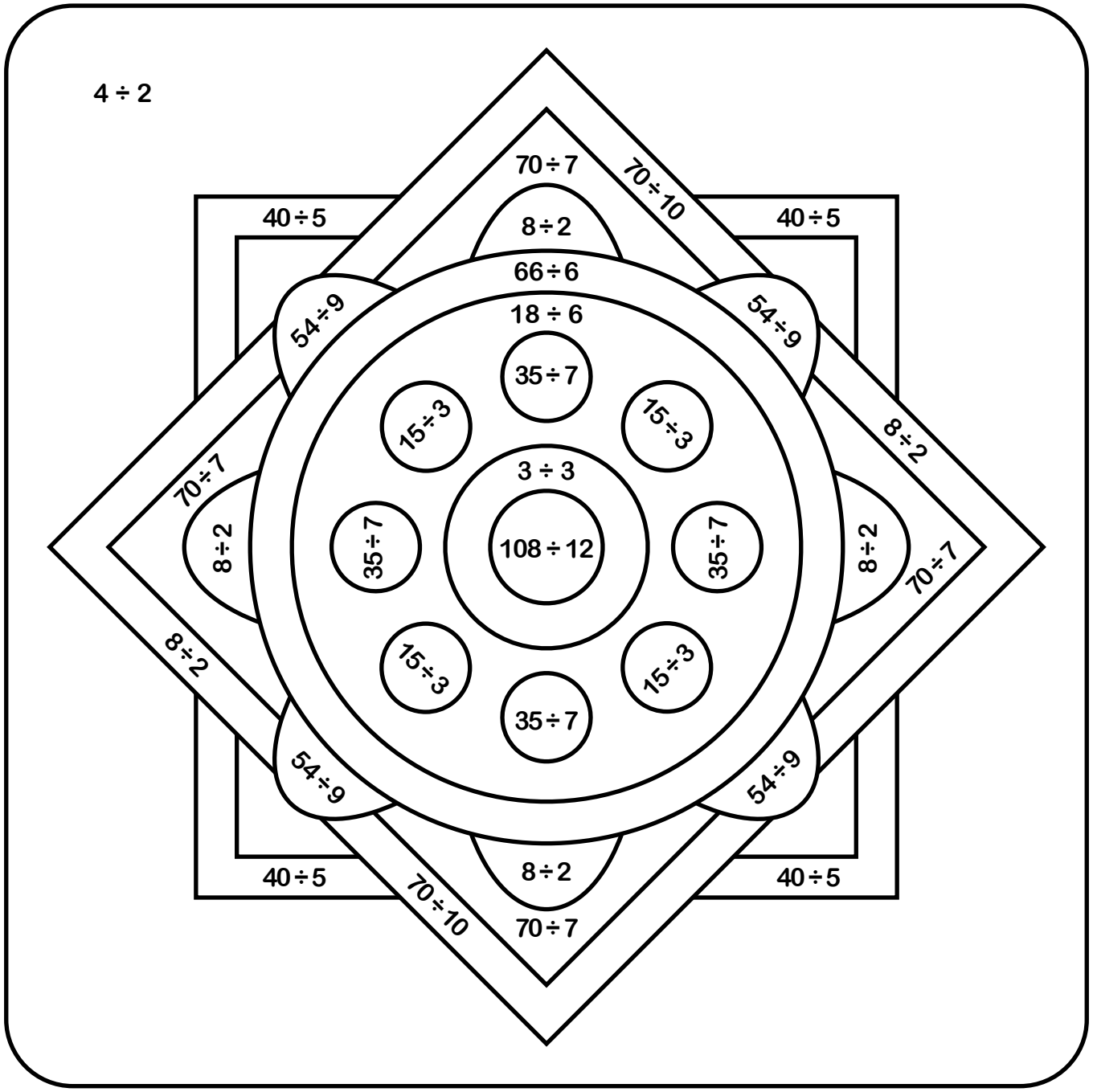
Name: _____ Date: _____

66 ÷ 11

Division Colour Fun!

15 ÷ 3

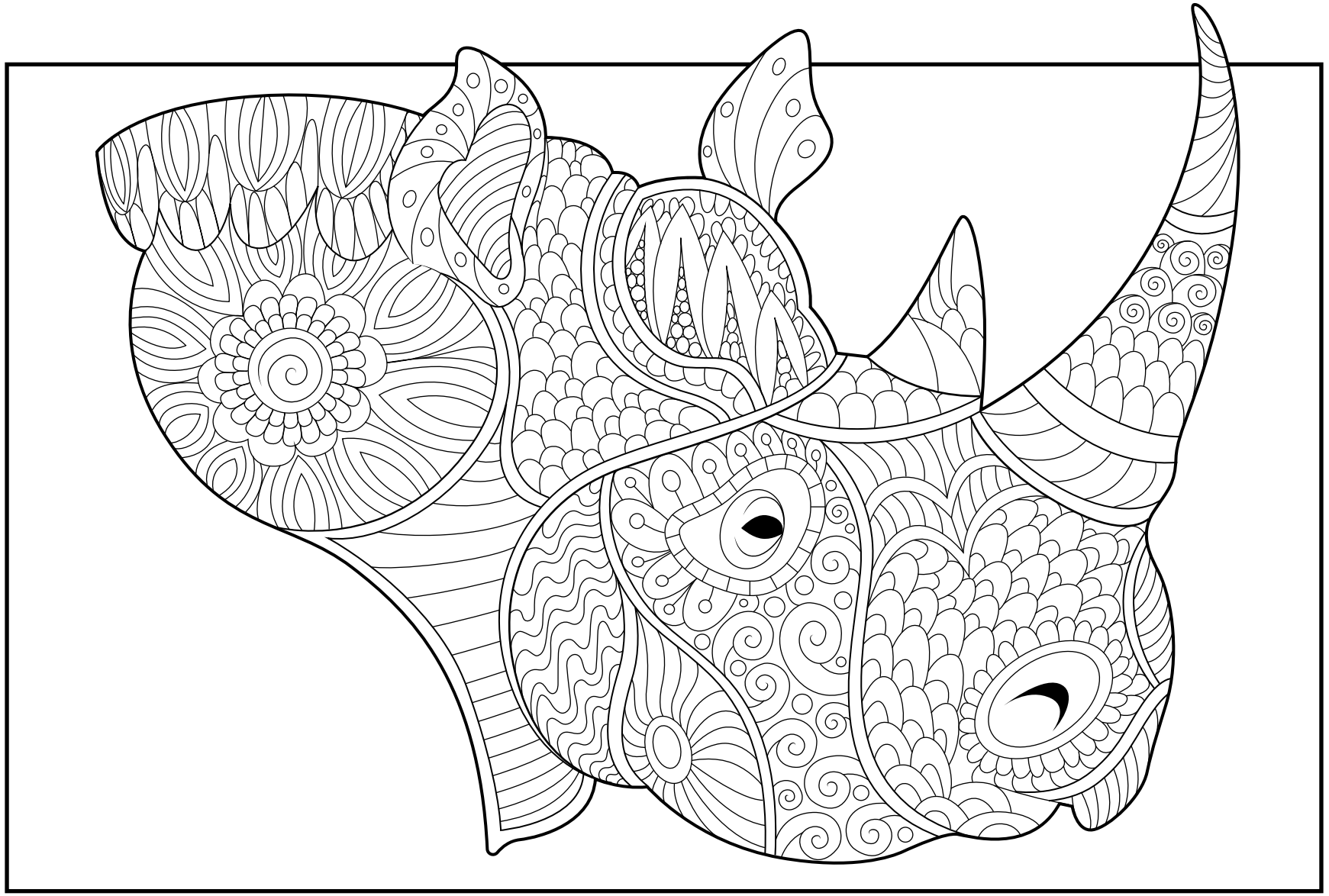
Find the answer to the division number sentence and then colour that section the corresponding colour.



1	white	5	red	9	brown
2	black	6	pink	10	light blue
3	dark green	7	orange	11	light green
4	purple	8	yellow	12	brown

24 ÷ 4

70 ÷ 10



One Summer's Day

Ella and Kristen are sitting under a tree having a conversation.

Ella: Wow, it's hot today isn't it?

Kristen:

Ella: That sounds like a nice way to cool off. Where are you going to go?

Kristen:

Ella: I'd love to, but I didn't bring my swimmers. Thank you, though. You're so lucky to have a pool. Do you use it often?

Kristen:

Ella: I would use it all the time too, if I had a pool.

Kristen:

Ella: Thank you, I would love to come for a swim tomorrow.

Make Inferences and Draw Conclusions

One Summer's Day

1. Use Ella's questions and responses to help you infer what Kristen was saying.

   Write her dialogue in the blank spaces on the worksheet.

2. Does Kristen have a pool at home? How do you know?
3. How often does Kristen use the pool? How do you know?
4. When did Kristen ask Ella to go for a swim?

CRAZY CREATIVE CHALLENGE

Write one side of a conversation about something you did on the weekend.

Swap your conversation with a partner and see if they can fill in the missing dialogue using inferences.

Comprehension Task

TeachStarter.com

Name _____ Date _____

One Summer's Day

1. Use Ella's questions and responses to help you infer what Kristen was saying. Write her dialogue in the blank spaces.

Ella: Wow, it's hot today isn't it? _____

Kristen: _____

Ella: That sounds like a nice way to cool off. Where are you going to go?

Kristen: _____

Ella: I'd love to, but I didn't bring my swimmers. Thank you though. You're so lucky to have a pool. Do you use it often?

Kristen: _____

Ella: I would use it all the time too if I had a pool.

Kristen: _____

Ella: Thank you, I would love to come for a swim tomorrow.

2. Does Kristen have a pool at home? How do you know?

_____

_____

_____

3. How often does Kristen use the pool? How do you know?

_____

_____

_____

4. When did Kristen ask Ella to go for a swim?

_____

_____

_____

Movies Are More Enjoyable Than Books

Reasons For	Reasons Against
• Movies are visually appealing and bring imagination to life. • Movies include only the most interesting parts of a story. • Movies show an entire story within a relatively short time-frame. • Movies can be enjoyed as a social outing with friends. • Movies showcase the talents of a range of people within the film industry.	• Books allow the reader to picture the story however they choose. • Books tell the whole story in detail; nothing is left out. • Books are portable and can be enjoyed anywhere, anytime. • Books can be enjoyed over as long or as short a time as you choose. • Books allow the reader to spend some quiet time relaxing on their own.

Name _____ Date _____

Persuasive Text – OREO Planning Template

Choose whether you are 'for' or 'against' the title statement. State your **opinion** in the box below.

Choose three **reasons** from the prompt to include in your persuasive text. Write these in the boxes below.

Reason 1:	Reason 2:	Reason 3:

Think about how to explain each reason using an **example**. Write some ideas in the boxes below.

Example 1:	Example 2:	Example 3:

Name _____ Date _____

Persuasive Text – Scaffold

Title _____

Opening statement (State your **opinion** about the topic of the text).

Reason 1 (State your first **reason** and provide an **example** to support it).

Reason 2 (State your second **reason** and provide an **example** to support it).

Reason 3 (State your third **reason** and provide an **example** to support it).

Concluding statement (Restate your **opinion** about the topic of the text).

PANDORA'S PARTY PALACE

Snacks

$5.95

Potato Chips
10 packets per pack

$3.25

Sultanas
6 boxes per pack

$5.50

Popcorn
10 packets per pack

Lunch Items

25% OFF

$4.00

Chicken Nuggets
20 pieces per box

$8.00

Mini Pizzas
6 pizzas per box

$20.00

Sushi
20 rolls per pack

Sweet Treats

$3.50

Chocolate Cupcakes
10 per box

$5.99

Yoghurt Iceblocks
10 per box

$2.18

Lollipops
Pack of 12

Drinks

$2.75

Water
6 x 250 mL bottles

$10.75

Lemonade
10 x 375 mL bottles

$5.50

Juice
6 x 250 mL boxes

FOOD

PANDORA'S PARTY PALACE

Decorations

$1.89 Party Hats
5 hats per pack

$2.80 Balloons
20 per pack

$2.10 Streamers
2 rolls per pack

$2.40 Bunting
1 x 3 m pack

$1.68 Party Poppers
10 per pack

$3.20 Party Blowers
10 per pack

Serving Supplies

10% OFF

$2.50 Paper Plates
20 plates per pack

$3.00 Paper Cups
25 cups per pack

$1.10 Straws
Box of 50

$2.80 Plastic Tablecloth
1 per pack

$1.50 Serviettes
100 per pack

$4.50 Wet Hand Wipes
100 wipes per tub

Decorations and Serving Supplies

PANDORA'S PARTY PALACE

Lucy is buying some sweet treats for a party. She needs at least 80 sweet treats, but she doesn't want more than 100.

What combinations of sweet treats could Lucy buy for the party?

List some possibilities.

Calculate the total cost of the sweet treats for Lucy's party.

PANDORA'S PARTY PALACE

Taylor's class was having an end-of-year party. Taylor was asked to bring the drinks. His budget for the drinks was $40.

What combinations of drinks could Taylor buy for the class party?

List some possibilities.

Check that the drinks don't cost more than $40.

PANDORA'S PARTY PALACE

Mario is planning a pizza party for his birthday. He needs 36 mini pizzas to feed his friends.

How many boxes of mini pizzas does Mario need to buy?

Calculate the total cost of the mini pizzas for Mario's birthday party.

PANDORA'S PARTY PALACE

Amy's friends came over to her place for a movie night. Amy bought 5 packs of popcorn to share with her friends.

How many snack-size popcorn packets did Amy have at her movie night?

Calculate the total cost of 5 packs of popcorn.

PANDORA'S PARTY PALACE

Mrs Small bought some party decorations for a surprise party for her class.

Mrs Small bought:

- 6 packs of streamers
- 4 packs of bunting
- 3 packs of party blowers.

How much did Mrs Small spend on decorations for the party?

PANDORA'S PARTY PALACE

Daniel and his family were going on a picnic with his cousins. Daniel's family was asked to bring the paper plates, cups and serviettes.

If there were 55 people were going to the picnic, how many packs of paper plates, cups and serviettes did Daniel's family have to buy?

How much did Daniel's family spend on serving supplies?

PANDORA'S PARTY PALACE

Sam decided to buy sushi rolls and chicken nuggets for his birthday party. He wanted each guest to have 6 pieces of sushi and 6 chicken nuggets.

If Sam invited 12 guests, how many boxes of chicken nuggets and packs of sushi did he need to buy?

Calculate the total cost for Sam's party food.

PANDORA'S PARTY PALACE

As a special treat, Mr Wright wants to buy his class lollipops.

If there are 32 children in the class, calculate for Mr Wright:

- the total number of packs of lollipops
- the total cost of the lollipops.

PANDORA'S PARTY PALACE

Coach Carter needs enough bottles of water to give one to each player for the soccer gala day.

If 63 players are attending the soccer gala day, how many six packs of water should Coach Cater buy?

Calculate the total cost for the water.

PANDORA'S PARTY PALACE

Class 6A was having a cake stall to raise money for some new play equipment. They bought 14 boxes of cupcakes from Pandora's Party Palace and sold each cupcake at the stall for 50 cents.

Calculate:

- the total cost of the cupcakes
- the total profit made from the cake stall.

PANDORA'S PARTY PALACE

Naomi wants to decorate her house with bunting to welcome her grandparents back from an overseas trip.

Naomi needs 14 m of bunting to decorate the house.

Calculate how many packs of bunting Naomi must buy and the total cost of the bunting.

PANDORA'S PARTY PALACE

As part of their end-of-school year celebration, Principal Jones bought yoghurt ice blocks for every child in the school.

If there were 472 students in the school, how many boxes of yoghurt ice blocks did Principal Jones buy?

Calculate the total cost for the ice blocks.

PANDORA'S PARTY PALACE

For a science experiment, Professor Paleo needed 180 balloons and 360 paper cups.

Calculate for the experiment:

- the total packs of balloons
- the total packs of paper cups
- the total cost for the balloons and cups.

PANDORA'S PARTY PALACE

On the weekend, Jenny had a party for her 12th birthday. Calculate the total cost if Jenny bought:

- 3 packs of balloons
- 4 packs of streamers
- 5 packs of bunting
- 4 boxes of yoghurt ice blocks
- 10 boxes of chicken nuggets
- 5 packs of popcorn
- 10 bottles of lemonade.

PANDORA'S PARTY PALACE

To help celebrate New Year's Eve, Lilly bought some decorations from Pandora's Party Palace. Her budget for decorations was $100.

What combinations of decoration could Lucy buy for New Year's Eve?

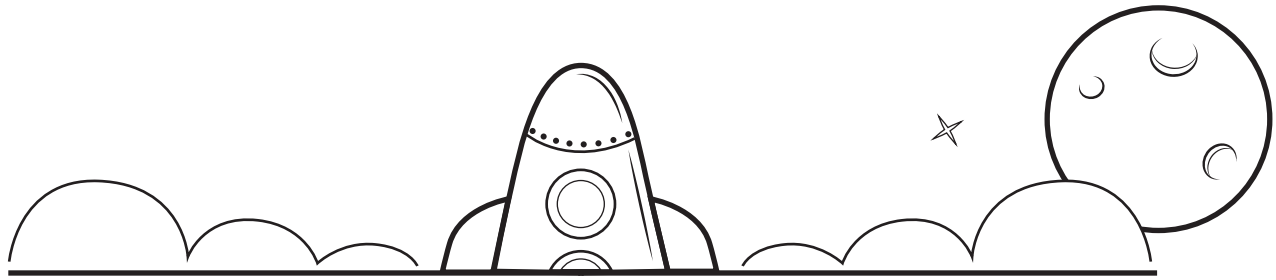
List some possibilities, and then calculate the total cost Lilly spent on decorations.

PANDORA'S PARTY PALACE

You have been given a budget of $200 to organise your own party, using items from Pandora's Party Palace.

After deciding on how many guests you will invite, make a list of the items you will buy and their total costs.

Calculate the total cost of the party to check that you have come in under budget.



We Are Moving Project

Earth is the third planet from the sun.
It is the only planet in the universe which supports life.

The Scenario

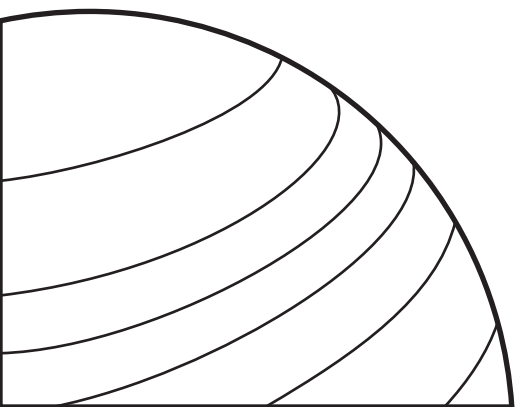
The earth's land is becoming overpopulated. Scientists are concerned about the lack of available land left on the planet. You have been assigned to establish a new colony on a different planet in our solar system.

Task

Your mission is to plan, draft and create a brochure to promote the new colony and to encourage citizens of Earth to move there.

Process

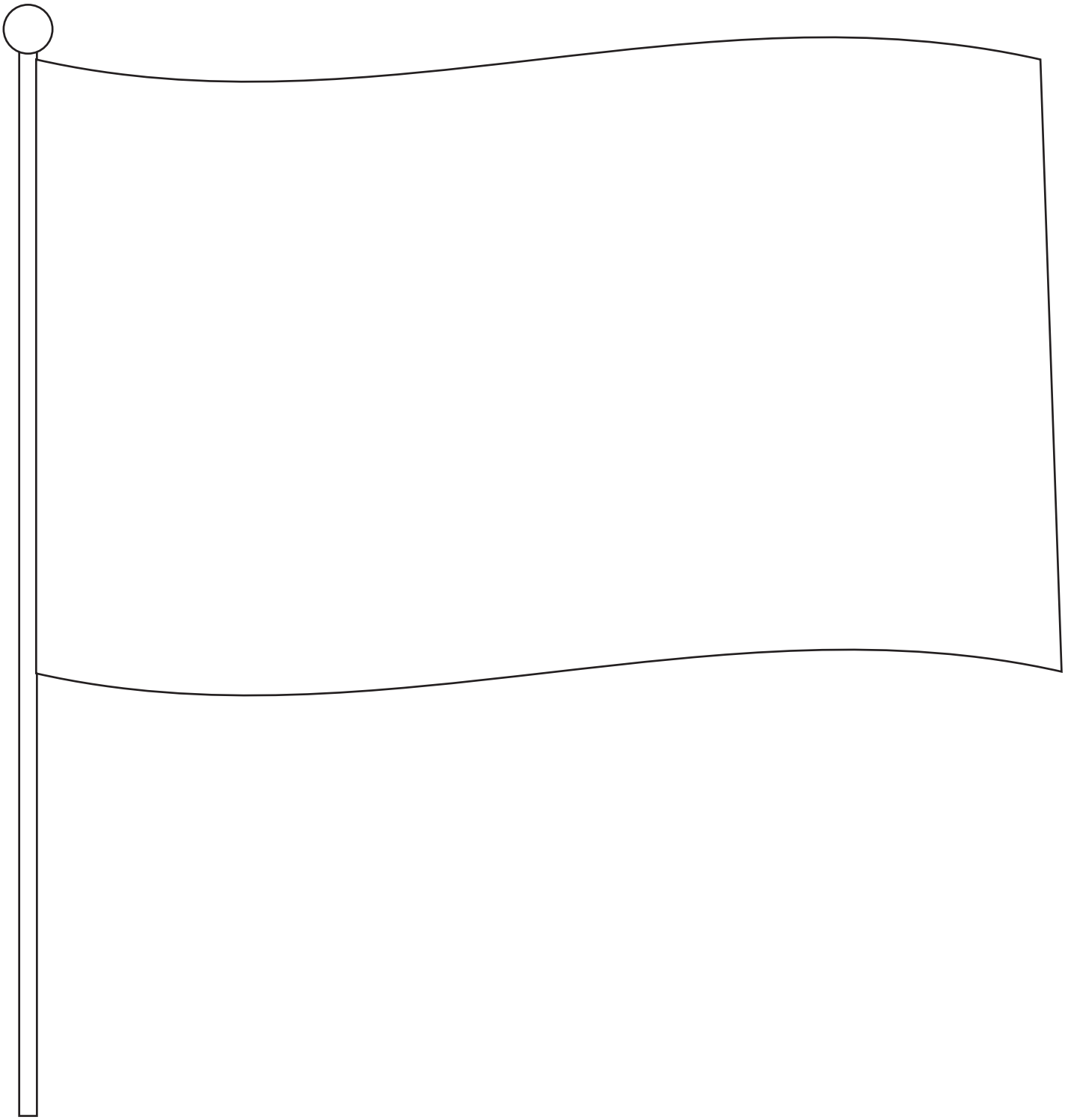
1. Choose one planet in our solar system on which to establish your new colony.
2. Research your planet. Record your information on the template provided.
3. Choose a name for the new colony.
4. Design a flag for the new colony.
5. Plan the following key features for your colony:
   - laws
   - accommodation
   - transport
   - employment opportunities
   - food
   - currency
   - survival tips.
6. Plan, draft and create a brochure using the template provided.

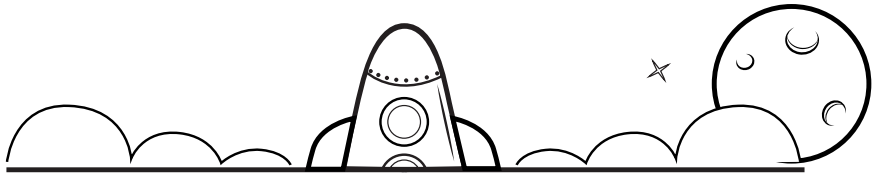


Name _____ Date _____

Flag Template

A flag is an emblem that represents a group of people, their history and their ideals. Design a flag for your colony. What things do you think it is important to represent?





We Are Moving Project

Research Template

Name _____ Date _____

What type of planet is it (rocky and terrestrial, a gas giant or an ice giant)?

What is the planet's position in the solar system?

How long does one day last?

What is the temperature on the planet's surface?

What is the climate of the planet?

What is the diameter of the planet?

Rules and Regulations

Other Important Information

Accommodation Options

Transport Options

Join us!

We are moving to

on planet

National Flag

Planet Location

Type of Planet

Climate

Average Temperature

Diameter

Length of Day

Amazing Features of This New Colony

1	2
3	4

Survival Tips

Things to Bring

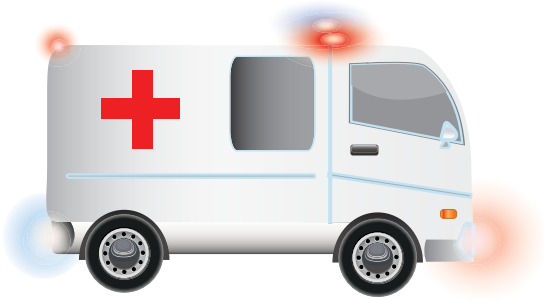
Polly the Paramedic

Polly the Paramedic was just about to sit down for an afternoon rest. All of a sudden, the red phone started to ring with another emergency call. Daisy, a local dog, had called the emergency hotline because her owner had fallen off a ladder. Polly the Paramedic said, "Don't worry Daisy, I'll be there as quick as a flash!"

Polly the Paramedic climbed into the ambulance and turned the sirens on. As fast as she could, she drove the ambulance over to the house where Daisy the Dog and her owner were waiting.

Daisy's owner, Jerry, was still conscious, but he had broken his leg in the fall. Polly the Paramedic took Jerry to the hospital to get his leg put in a cast. After Jerry was feeling better, Polly took him back to his house. Daisy was happily waiting with a wagging tail.

Polly the Paramedic finally went home and enjoyed a nice, warm cup of tea.



Distinguish Between Real and Make-Believe

Polly the Paramedic

1. Which of these statements **could not** really happen?
   a) a dog using the telephone
   b) a dog being worried about their owner
   c) a dog wagging its tail because it is happy
2. Which of these statements **could not** really happen?
   a) a paramedic having a cup of tea
   b) a paramedic talking to a dog on the telephone
   c) a paramedic driving to the hospital
3. Which of these statements **could** really happen?
   a) an owner telling their dog to call for a paramedic
   b) somebody falling off a ladder and breaking their leg
   c) a pet dog driving their owner to the hospital
4. Is this story real or make-believe?
   List two pieces of evidence to support your answer.

CRAZY CREATIVE CHALLENGE

Design and make a poster informing people what they should do in an emergency.

What will be the important points to include on your poster?

Comprehension Task

TeachStarter.com

Name _____ Date _____

Polly the Paramedic

1. Which of these statements **could not** really happen?

a) a dog using the telephone
b) a dog being worried about their owner
c) a dog wagging its tail because it is happy

2. Which of these statements **could not** really happen?

a) a paramedic having a cup of tea
b) a paramedic talking to a dog on the telephone
c) a paramedic driving to the hospital

3. Which of these statements **could** really happen?

a) an owner telling their dog to call for a paramedic
b) somebody falling off a ladder and breaking their leg
c) a pet dog driving their owner to the hospital

4. Is this story real or make-believe?
List two pieces of evidence to support your answer.

_____

_____

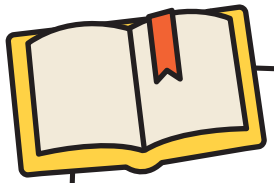
_____

_____

_____

_____

BOOK REVIEW



TITLE: _____

AUTHOR: _____

GENRE: _____

TIME ERA: _____

LOCATION: _____

MAIN CHARACTERS: _____

_____

Favourite Character:

Gender: _____

_____

Age: _____

_____

Close Relationships: _____

_____

_____

Explain why this character is your favourite: _____

_____

_____

_____

Book summary:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Favourite part:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name: _____ Date: _____

Symmetry Drawing – Robot

Use the grid to draw the other side of the robot. Colour it in when you have finished.