

YEAR 1

LEARNING  
- FROM -

• HOME •



Week 1

# ABOUT THIS PACK

## About This Learning Continuity Pack

The Teach Starter team has handpicked these resources for children to complete at home over one week with the help of their parents or guardians.

The resources cover the key learning areas of English, Maths and Science, along with some craft and mindfulness activities – all for free!

In the event of a school closure, or if a pupil needs to work remotely, this pack can be printed and sent home with students, downloaded digitally via a link, or emailed to parents and guardians to allow students to work with minimal preparation and supervision.

Parents and guardians should be able to understand the tasks and activities and set them in the home environment without requiring materials or resources found in a classroom. Resources in the pack can be completed on a tablet/iPad or printed and completed with a pen or pencil.

## How to Use This Pack

A timetable suggesting a day of the week and a time of the day for students to complete each resource is included. The pack also includes an editable version that you can adjust to suit your needs.

The amount of time you allow for a child to complete each task should be tailored to their needs. As a rule of thumb, give them as much time as they need, but watch for signs of fatigue that suggest they may need a break.

Whether following the suggested timetable or setting your own, be sure to include meal breaks and – most importantly – time to play! We recommend bundling this pack with your own home-learning activities, such as reading, outdoor play, fine motor skills games and craft activities.

## Share This Pack with Parents, Students, and Other Teachers!

This pack has been created specifically to support teachers, guardians and parents with children who are learning remotely, so feel free to share it with others. You can share it by copying the URL in the address bar of your browser, or by clicking on the envelope icon above to send the link to an email address. You can also download the pack and email the PDF document itself.

Teach Starter's mission is to make every classroom buzz. We hope your children will be 'busy bees' working on these resources in their home or virtual classroom environment.

## Weekly Timetable (Week 1)

Day 1	Day 2	Day 3	Day 4	Day 5
<b>LITERACY</b> <i>Reading (Comprehension)</i> <b>Superfoods – What's for Lunch?</b>  <i>Brain Break</i> <b>Joke Cards for Kids</b>  <i>Spelling</i> <b>Phonics Sound (r, rr, wr)</b> Select 2–3 activities off the activities grid.	<b>LITERACY</b> <i>Grammar</i> <b>Nouns, Verbs and Adjectives Sort</b>  <i>Brain Break</i> <b>The Bean Game</b>  <i>Writing</i> <b>Nature Scavenger Hunt</b> Go on a nature walk and write about 2–3 objects found.	<b>LITERACY</b> <i>Reading (Comprehension)</i> <b>Search-a-Rooney</b>  <i>Brain Break</i> Outside time  <i>Narrative Writing</i> Complete a story map about your favourite storybook.	<b>LITERACY</b> <i>Editing</i> <b>Editing Task Cards</b> Pick 2–5 editing task cards. Circle the errors and rewrite the sentence in a workbook.  <i>Brain Break</i> Play Cards  <i>Narrative Writing</i> <b>Story Map Template</b> Choose a narrative story prompt and use the image as inspiration for a story map.	<b>LITERACY</b> <i>Reading and Punctuation</i> Read <i>Jack and the Beanstalk</i> . Go on a Capital Letter and Full Stop Scavenger Hunt!  <i>Brain Break</i> <b>The Bean Game</b>  <i>Spelling</i> <b>Phonics Sound (j, g, ge, dge)</b> Select 2–3 activities off the activities grid.
Morning Tea	Morning Tea	Morning Tea	Morning Tea	Morning Tea
<b>NUMERACY</b> <i>Word Problems</i> <b>Addition and Subtraction Task Cards</b> Complete 1–3 task cards.  <i>Maths Activity</i> <b>Pandora's Party Palace</b>	<b>NUMERACY</b> <i>Operations</i> <b>Positioning Worksheets x 2</b>  <i>Maths Activity</i> <b>Pandora's Party Palace</b>	<b>NUMERACY</b> <i>Word Problems</i> <b>Addition and Subtraction Task Cards</b> Complete 4–6 task cards.  <i>Numbers to 100</i> <b>Mystery Hundreds Boards</b> Complete 1 image.	<b>NUMERACY</b> <i>Word Problems</i> <b>Addition &amp; Subtraction Task Cards</b> Complete 7–9 task cards.  <i>Maths Investigation</i> <b>The Bands of Friendship</b> Knowledge of patterns.	<b>NUMERACY</b> <i>Numbers to 100</i> <b>Mystery Hundreds Boards</b> Complete 1 image.  <i>Finish Off Time</i> Finish off any numeracy tasks not completed during the week.
Lunch	Lunch	Lunch	Lunch	Lunch
<b>SCIENCE</b> <b>Animal Research Task</b>	<b>MINDFULNESS</b> <b>Stegosaurus Mindfulness Colouring</b>	<b>DRAWING</b> <b>Roll to Create a Creature Game</b>	<b>SCIENCE</b> <b>Animal Research Task</b>	<b>TECHNOLOGY</b> <b>Spacecraft Design Task</b>

# CONTENTS

## Day 1

### LITERACY

#### *Reading (Comprehension)*

##### **Superfoods – What's for Lunch?**

In this comic strip, children learn about the consequences of not eating their lunch and wasting food. Children read the comic and use the worksheet to answer comprehension questions – a great activity to check their understanding of the text.

#### *Brain Break*

##### **Joke Cards for Kids**

It's important that children are given the opportunity to reset their brains. Use the joke cards to have a laugh and reset your child's brain ready for the next task.

#### *Phonics*

##### **Consonant Sound – 'r'**

Use the spelling activity card to consolidate knowledge of the 'r,' 'rr' and 'wr' sound family. This helps children understand the different ways to spell this sound. Spend some time looking at the spelling words, and get your child to highlight the 'r' sound in each spelling word. They can then pick 2–3 of the activities from the grid to increase their knowledge of this sound.

### NUMERACY

#### *Word Problems*

##### **Addition and Subtraction Task Cards**

These task cards focus on addition and subtraction word problems. Children need to learn how to use number sentences to solve word problems. Therefore, encourage your child to show their working and to explain how they got the answer to each word problem. Complete task cards 1–3 today. More task cards will be completed later this week.

#### *Maths Activity*

##### **Pandora's Party Palace**

This fun activity is a 'real-life' learning experience for your child. Spend some time reading over the catalogue together. Then, pick 2–4 tasks cards to complete. Your child will need to record their answers in a workbook. If they find one too tricky, that's okay – let them pick another. Additional time has been allocated throughout the week to complete more tasks from this activity.

### SCIENCE

##### **Animal Research Task**

This activity will be done over the week. Get your child to choose their favourite animal to research. Work through the booklet to record facts about that animal, such as diet, habitat, interesting facts, etc.



## Day 2

### LITERACY

#### *Grammar*

##### **Nouns, Verbs and Adjectives Sort**

Use the provided posters to revise what nouns, verbs and adjectives are. Next, brainstorm other nouns, verbs and adjectives. Then, children cut and sort the words, according to which type they are, under each heading in a workbook. If time permits, have your child use these words to write simple sentences too.

#### *Brain Break*

##### **The Bean Game**

This is a fun active game the whole family will enjoy! Each card explains a different type of bean: baked bean, runner bean, broad bean, refried bean, jelly bean, string bean and chilli bean. All beans are described with different active movements. One player picks up a task card that shows a type of bean, and everyone needs to suddenly stop and make that movement. Take this game outdoors for some fresh air!

#### *Writing*

##### **Nature Scavenger Hunt**

Go on a nature walk! Use the Nature Scavenger Hunt grid to record any of the things on the grid that you see on the nature walk. You may even like to take photos of the things you spot! When finished, come back inside and encourage your child to write a description of 2 or 3 of the objects you found.

### NUMERACY

#### *Operations*

##### **Positioning Worksheets**

These worksheets help your child develop positioning skills and simple mapping language. Your child look at an image and picks the correct positioning word to match each sentence. Once they have finished the two worksheets, they could colour in the pictures.

#### *Maths Activity*

##### **Pandora's Party Palace (Continued from Day 1)**

Pandora's Party Palace activity is a fun 'real-life' learning experience for your child. Revisit the catalogue with your child, but choose different tasks and have your child record their answers in a workbook. If they find one too tricky, allow them to just pick another. Additional time has been allocated throughout the week to complete more tasks from this activity.

### MINDFULNESS

#### *Colouring*

##### **Stegosaurus Mindfulness Colouring**

Use the Stegosaurus Mindful Colouring sheet to encourage your child to be mindful after a busy day. Talk about patterns or colours – let their creativity run wild.

## Day 3

### LITERACY

#### *Reading (Comprehension)*

##### **Search-A-Rooney**

This fun visual activity encourages children to look at a visual stimulus and answer questions about the image. Once they have finished the comprehension worksheet, you may like to get them to try drawing their very own Search-a-Rooney.

#### *Brain Break*

##### **Outside Time**

Plan and set up an obstacle course, using items you have around the house. Alternatively, just spend some time outside, enjoying the fresh air!

#### *Narrative Writing*

##### **Story Map Template**

Pick a well-known storybook or a family favourite. Using the Story Map template, fill out the different sections using the information from the story. Children will need to identify the characters, setting, problem and solution of the story.

### NUMERACY

#### *Word Problems*

##### **Addition and Subtraction Task Cards (Continued from Day 1)**

This set of task cards focuses on addition and subtraction word problems. Children need to be able to use number sentences to solve word problems. Therefore, encourage your child to show their working and to explain how they got the answer to each word problem. Complete task cards 4–6 today; other task cards will be completed later this week.

#### *Numbers to 100*

##### **Mystery Hundreds Boards**

In this activity children colour in a hundred chart to reveal a mystery picture using their knowledge of numbers to 100. Children pick a task card and then use coloured pencils to colour the number squares revealing the picture. If you have time they can pick another to do.

### DRAWING

##### **Roll to Create a Creature Game**

A fun, hands-on activity that uses a dice and a chart to encourage children to create a crazy creature. Use the instructions provided on the worksheet to set this creative activity.

## Day 4

### LITERACY

#### *Editing*

##### **Editing Task Cards**

Have your child find spelling errors and missing punctuation in these Editing Task Cards. Encourage them to find and circle the spelling mistakes and add missing punctuation. Each task card tells you how many they should be looking for. Once they have completed this, they can rewrite the sentence correctly in their workbooks. Complete 2–5, depending on your child's level of focus.

#### *Brain Break*

##### **Play Cards**

Find a deck of cards and play a simple game of Snap or Go Fish.

#### *Narrative Writing*

##### **Story Map Template (Continued from Day 3)**

Use the Story Map template from yesterday, but this time, have your child plan their own story, using a visual stimulus. Your child can choose any of the 3 images provided, and then complete the story map for their very own narrative.

### NUMERACY

#### *Word Problems*

##### **Addition and Subtraction Task Cards (Continued from Day 1)**

These task cards focus on addition and subtraction word problems. Children need to be able to use number sentences to solve word problems. Encourage your child to show their working and to explain how they got the answer to each word problem. Complete task cards 7–9 today.

#### *Maths Investigation*

##### **The Bands of Friendship**

This maths investigation deepens your child's understanding of patterns as they design a friendship band for a special friend. They must create a repeating pattern with coloured beads, using at least three colours. If possible, allow them to create three different friendship band designs before deciding which one they like the best.

### SCIENCE

##### **Animal Research Task (Continued from Day 1)**

Continue working on this activity from Day 1.

## Day 5

### LITERACY

#### *Reading and Punctuation*

##### **Capital Letter and Full Stop Scavenger Hunt**

Read *Jack and the Beanstalk* to your child. Then, use the reading passages and the 2 engaging worksheets to explore the importance of capital letters and full stops.

#### *Brain Break*

##### **The Bean Game (Continued from Day 2)**

The whole family will enjoy this fun active game! Each card explains a different type of bean: baked bean, runner bean, broad bean, refried bean, jelly bean, string bean and chilli bean. All beans are described using different active movements. One player picks up a task card that shows a type of bean and everyone else needs to suddenly stop and make that movement. Take this game outdoors for some fresh air!

#### *Phonics*

##### **Consonant Sound – ‘j’**

Use the spelling activity card to consolidate knowledge of the ‘j’, ‘g’, ‘ge’, and ‘dge’ sound family. This helps children understand the different ways to spell this sound. Spend some time looking at the spelling words and get your child to highlight the ‘j’ sound spelling in each spelling word. They can then choose 2–3 of the fun activities from the grid to strengthen their knowledge of this sound.

### NUMERACY

#### *Numbers to 100*

##### **Mystery Hundreds Boards (Continued from Day 3)**

In this activity, children use their knowledge of numbers 1–100 to colour in a hundreds chart and reveal a mystery picture. Have your child pick a task card and then use pencils to colour the numbered squares, revealing the picture. If you have time, let them choose more than one task card.

#### *Finish Off Time*

Use any leftover time to complete tasks that were not finished during the week. Otherwise, your child can continue with another mystery hundreds image.

### TECHNOLOGY

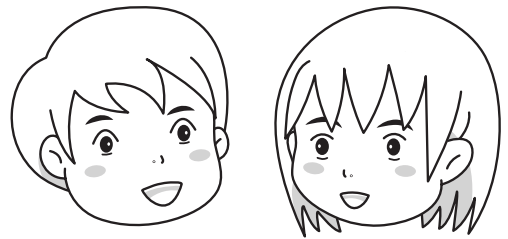
#### *Design Task*

##### **Spacecraft Design Task**

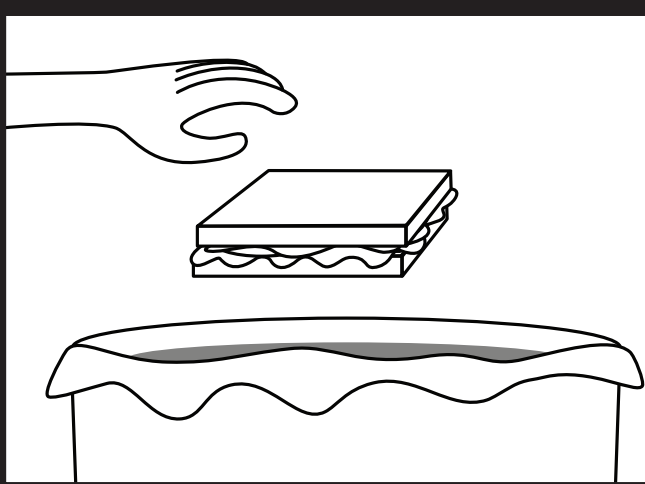
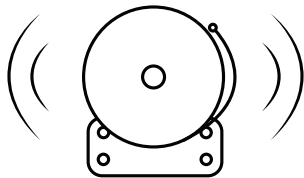
This design task encourages creative thinking and design engineering by tasking children with designing, planning and creating a spacecraft from craft materials found around the house. Refer to the resource for instructions and requirements.

# SUPERFOODS

## What's for Lunch?



BELL  
RINGS  
FOR  
RECESS



Why did you  
throw away  
your lunch?

I don't like  
sandwiches.

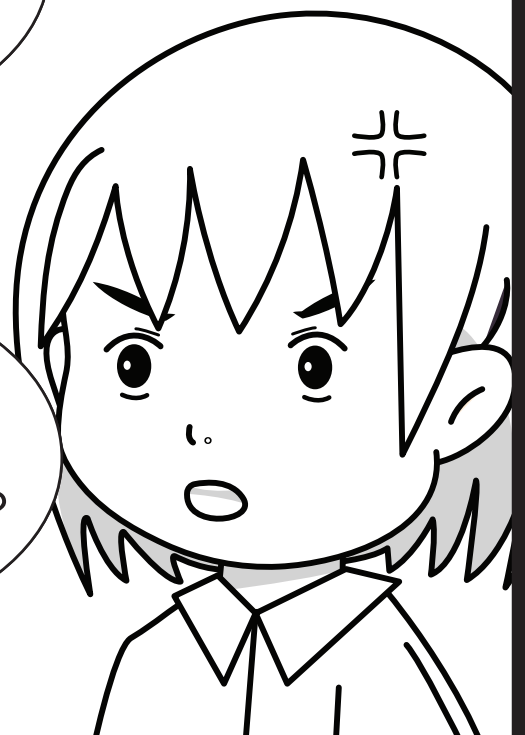


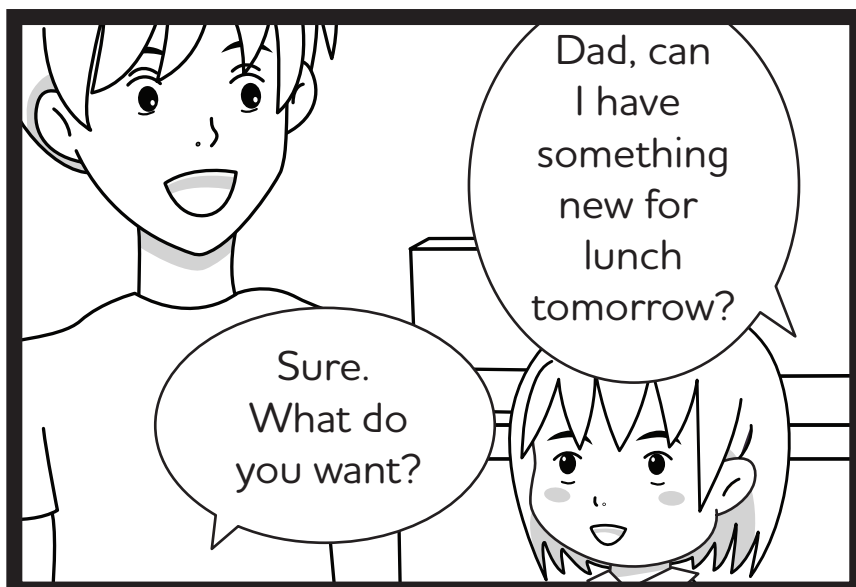
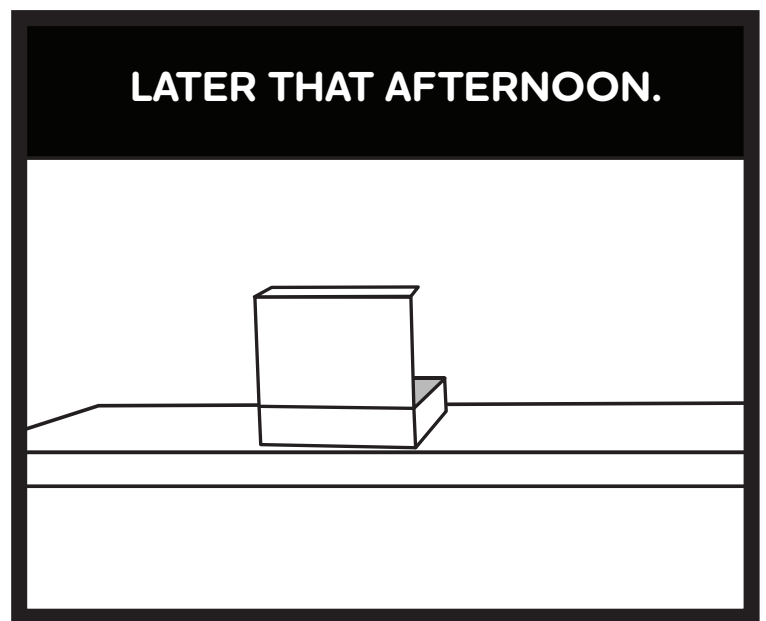
You don't like  
sandwiches?

No way!

Have you told  
your dad you  
do not like them?

No.





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Superfoods: What's for Lunch?

## Questions



1. Why do you think the girl in the comic is not happy?

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2. What does the boy tell her to do?

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3. Has there been a time you were given a lunch you did not like?  
When was that?

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4. List some foods you know that are healthy.

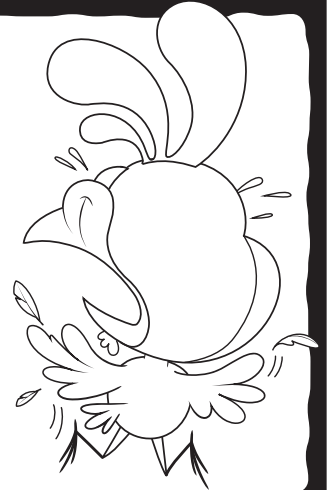
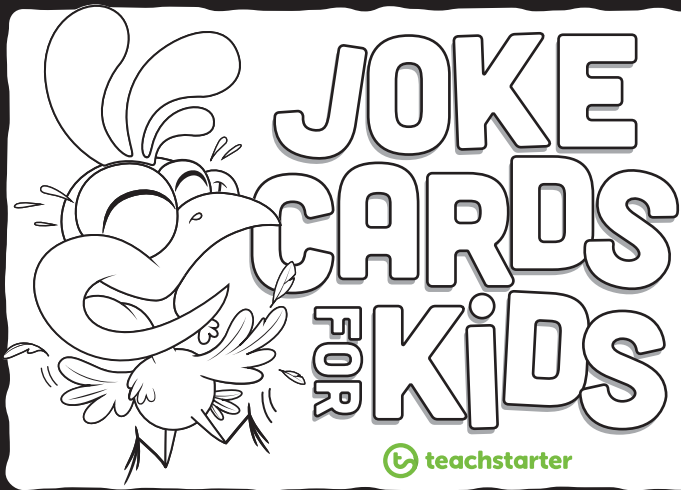
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5. Suggest a lunch for the girl that is both delicious and healthy.  
Draw it below.

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Q: How does the  
ocean say  
hello?



A: It waves.



Q: Why couldn't the  
pony sing?



A: Because she was  
a little hoarse.



Q: What did  
one egg say  
to the other?



A: "You crack me up!"





Q: Why do fish live in salt water?



 teachstarter



A: Because pepper makes them sneeze.

 teachstarter

Q: How do you know when the moon has had enough to eat?



 teachstarter



A: When it's full.

 teachstarter

Q: What has two legs but cannot walk?



 teachstarter



A: A pair of jeans.

 teachstarter

Q: What did one wall say to the other wall?

 teachstarter



A: "I'll meet you in the corner!"

 teachstarter

Q: What do you call  
an alligator in  
a vest?



 teachstarter



A: An investigator.

 teachstarter

Q: Why did  
the Maths book  
look so sad?



 teachstarter



A: Because it had so  
many problems.

 teachstarter

Q: Why was 6  
afraid of 7?



 teachstarter



A: Because 7, 8, 9.

 teachstarter

Q: Why are fish  
so smart?

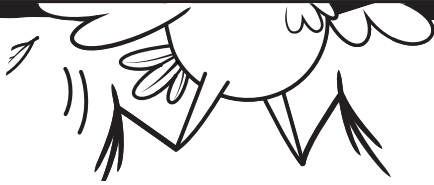


 teachstarter



A: Because they live  
in schools.

 teachstarter



Q: What did zero  
say to eight?



A: "Nice belt!"



Q: What do you  
call a cow on  
a trampoline?



A: A milkshake.



Q: What do you call  
a dinosaur that  
is sleeping?



A: A dino-snore.



Q: What is fast,  
loud and crunchy?



A: A rocket chip.



Q: What did the left  
eye say to the  
right eye?



 teachstarter

A: "Something  
between us smells!"



 teachstarter

Q: How does  
a scientist freshen  
their breath?



 teachstarter

A: With experi-mints.



 teachstarter

Q: What did the  
banana say to  
the dog?



 teachstarter

A: Nothing. Bananas  
can't talk.



 teachstarter

Q: How do you  
make an octopus  
laugh?

 teachstarter

A: With ten tickles.



 teachstarter

Q: Why didn't the skeleton go to the dance?



 teachstarter



A: Because it had no body to dance with.

 teachstarter

Q: Why did the bubble gum cross the road?



 teachstarter



A: Because it was stuck to the chicken's foot.

 teachstarter



 teachstarter



 teachstarter



 teachstarter



 teachstarter



## Spelling Words

- |          |           |
|----------|-----------|
| 1. room  | 6. carrot |
| 2. read  | 7. write  |
| 3. rain  | 8. wrap   |
| 4. carry | 9. wrist  |
| 5. sorry | 10. river |

## Extension

- |           |           |
|-----------|-----------|
| 1. afraid | 4. wrong  |
| 2. frozen | 5. during |
| 3. wreck  |           |

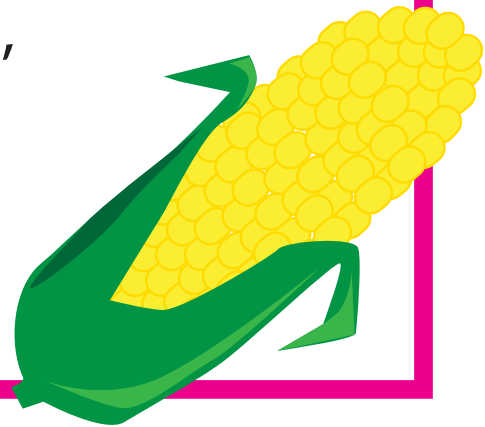
## Activity Grid

Sort your spelling words into their phoneme groups (r, rr, wr).	Put your spelling words in alphabetical order.
Type your spelling words on a computer.	Write as many words as you can that rhyme with each of your spelling words.
Write out your spelling words using a white crayon. Once all words have been written, use watercolours and paint to make hidden words appear.	Use pipe cleaners to write out your spelling words.
Using your spelling words, write the vowels in blue and the consonants in red.	Draw one shape for each word. Write your spelling words inside each of the shapes.
Using grid paper, write out your spelling words. Put each sound in one box. Like this: Ch-ee-se	Draw a picture and hide your spelling words in the picture.

Josh had 6 toy trucks and was given 6 more for his birthday. How many toy trucks does he have now?



Millie was growing corn in her garden. She picked 23 cobs of corn, but 13 were rotten and had to be thrown away. How many cobs of corn did she have to eat?



 teachstarter

Debbie was baking cupcakes for the fete. On Saturday she baked 10 cupcakes, on Sunday she baked 5 cupcakes and on Monday she baked 2 cupcakes. How many cupcakes did she bake altogether?



 teachstarter

Wendy had 16 coloured pencils in her pencil case. She gave 4 away to her friends. How many coloured pencils does she have left?



On one side of the street there are 14 houses and on the other side there are 8 houses. How many houses are in the street?



Lee has read 12 pages of her book. She still has 8 pages left to read. How many pages were in the book altogether?



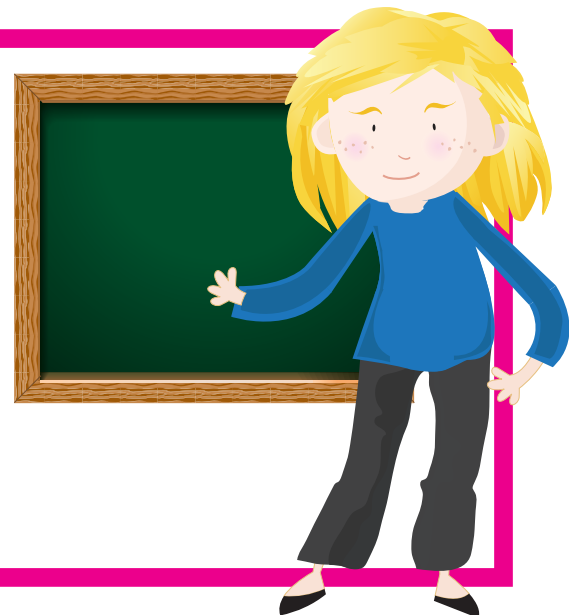


Peter sold 15 tickets to his family, 6 tickets to his friends and 3 tickets to his neighbours. How many tickets did he sell altogether?



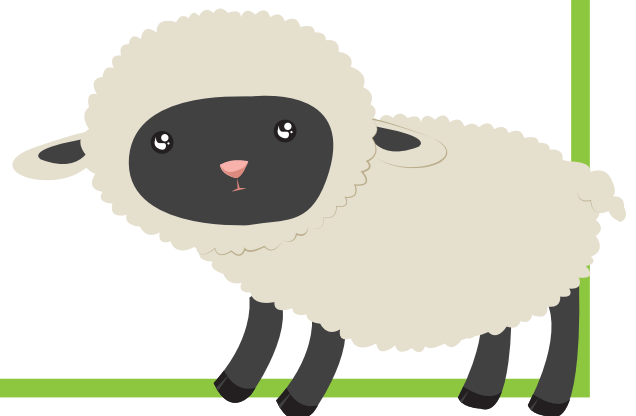
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You have 25 students in your class. 6 are away today. How many students are in your class today?



teachstarter

There were 15 lambs in one paddock, 5 lambs in another and 10 lambs in the last paddock. How many lambs are there altogether?



teachstarter

# PANDORA'S PARTY PALACE

## Snacks

**\$5.00**

**Potato Chips**  
10 packets per pack



**\$3.00**

**Sultanas**  
6 boxes per pack



**\$6.00**

**Popcorn**  
10 packets per pack



## Lunch Items

**\$4.00**

**Chicken Nuggets**  
20 pieces per box



**\$8.00**

**Mini Pizzas**  
6 pizzas per box



**\$20.00**

**Sushi**  
20 rolls per pack



## Sweet Treats

**\$10.00**

**Chocolate Cupcakes**  
10 per box



**\$6.00**

**Yoghurt Iceblocks**  
10 per box



**\$2.00**

**Lollipops**  
Pack of 12



## Drinks

**\$6.00**

**Water**  
6 x 250 mL bottles



**\$10.00**

**Lemonade**  
10 x 375 mL bottles



**\$5.00**

**Juice**  
6 x 250 mL boxes



# FOOD

# PANDORA'S PARTY PALACE

## Decorations

**\$2.00**

**Party Hats**  
5 hats  
per pack



**\$3.00**

**Balloons**  
20 per pack



**\$1.00**

**Streamers**  
2 rolls per pack



**\$4.00**

**Bunting**  
1 x 3 m pack



**\$5.00**

**Party Poppers**  
10 per pack



**\$1.00**

**Party Blowers**  
10 per pack



## Serving Supplies

**\$2.00**

**Paper Plates**  
20 plates per pack



**\$3.00**

**Paper cups**  
25 Cups  
per pack



**\$1.00**

**Straws**  
Box of 50



**\$2.00**

**Plastic Tablecloth**  
1 per pack



**\$1.00**

**Serviettes**  
100 per pack



**\$5.00**

**Wet Hand Wipes**  
100 wipes  
per tub



## Decorations and Serving Supplies

## PANDORA'S PARTY PALACE

Lucy bought 20 sweet treats for her party.

Make a list of the sweet treats Lucy bought.



## PANDORA'S PARTY PALACE

Taylor's class was having an end-of-year party.

For the party, he bought 3 boxes of yoghurt ice blocks.

How much did he spend?



## PANDORA'S PARTY PALACE

For his pizza party, Mario bought 2 boxes of mini pizzas.

How much did Mario spend on pizza?



## PANDORA'S PARTY PALACE

Amy had some friends over for a movie night.

She bought 2 packs of popcorn to share with her friends.

How much did Amy spend on popcorn?



## PANDORA'S PARTY PALACE

Mrs Small bought some decorations for a class party.

She got 2 packs of balloons and 1 pack of streamers.

How much did Mrs Small spend on decorations for the party?



## PANDORA'S PARTY PALACE

Daniel needed some paper plates for a family picnic.

If 40 people are going to the picnic, how many packs of paper plates does Daniel need to buy?



## PANDORA'S PARTY PALACE

Sam bought 5 boxes of chicken nuggets for his party.

How much did Sam spend on chicken nuggets?



## PANDORA'S PARTY PALACE

As a special treat, Mr Wright bought his class lollipops.

If there were 24 children in the class, how many packs did he buy?



## PANDORA'S PARTY PALACE

Coach Carter bought 12 bottles of water – one for each soccer player at the gala day.

How much did Coach Carter spend on water?



## PANDORA'S PARTY PALACE

Christine bought 3 boxes of cupcakes to take to school for her birthday.

How many cupcakes did Christine have to share with her friends?



## PANDORA'S PARTY PALACE

Naomi bought 2 packs of party hats for her friends to wear at her birthday party.

How many party hats did Naomi have altogether?



## PANDORA'S PARTY PALACE

Principal Jones bought yoghurt iceblocks for each class in the school.

If he bought 12 boxes, how much did Principal Jones spend on yoghurt iceblocks?



## PANDORA'S PARTY PALACE

For a science experiment, Professor Paleo bought 4 boxes of straws.

How many straws did Professor Paleo have altogether?



## PANDORA'S PARTY PALACE

On the weekend, Jenny had a party for her 8th birthday.

Jenny bought:

- 1 pack of balloons
- 2 packs of streamers
- 3 boxes of cupcakes.

How much did Jenny spend altogether?



## PANDORA'S PARTY PALACE

To help celebrate New Year's Eve, Lilly bought some decorations from Pandora's Party Palace. Her budget for decorations was \$20.

What could Lilly buy for \$20?



## PANDORA'S PARTY PALACE

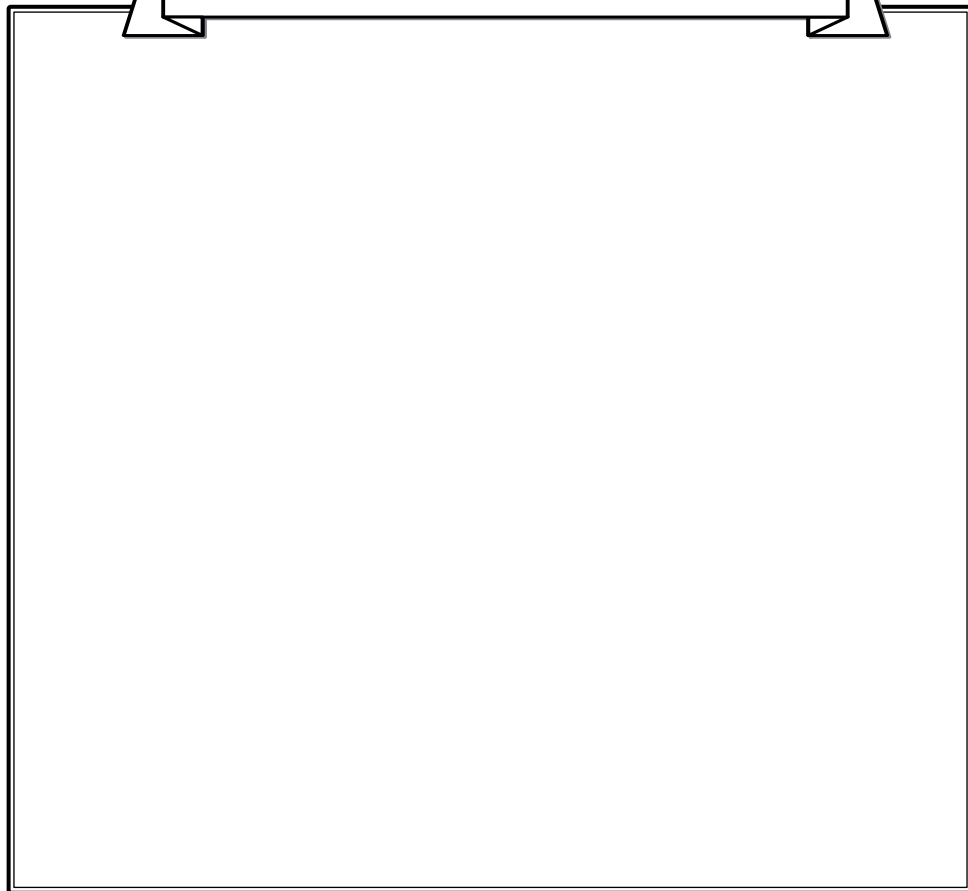
You have been given a budget of \$50 to organise your own party, using items from Pandora's Party Palace.

Make a list of the items you will buy.

Check that your items cost less than \$50.



## Conclusion



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## INFORMATIVE WRITING

# ANIMAL RESEARCH TASK

Facts About \_\_\_\_\_



By \_\_\_\_\_

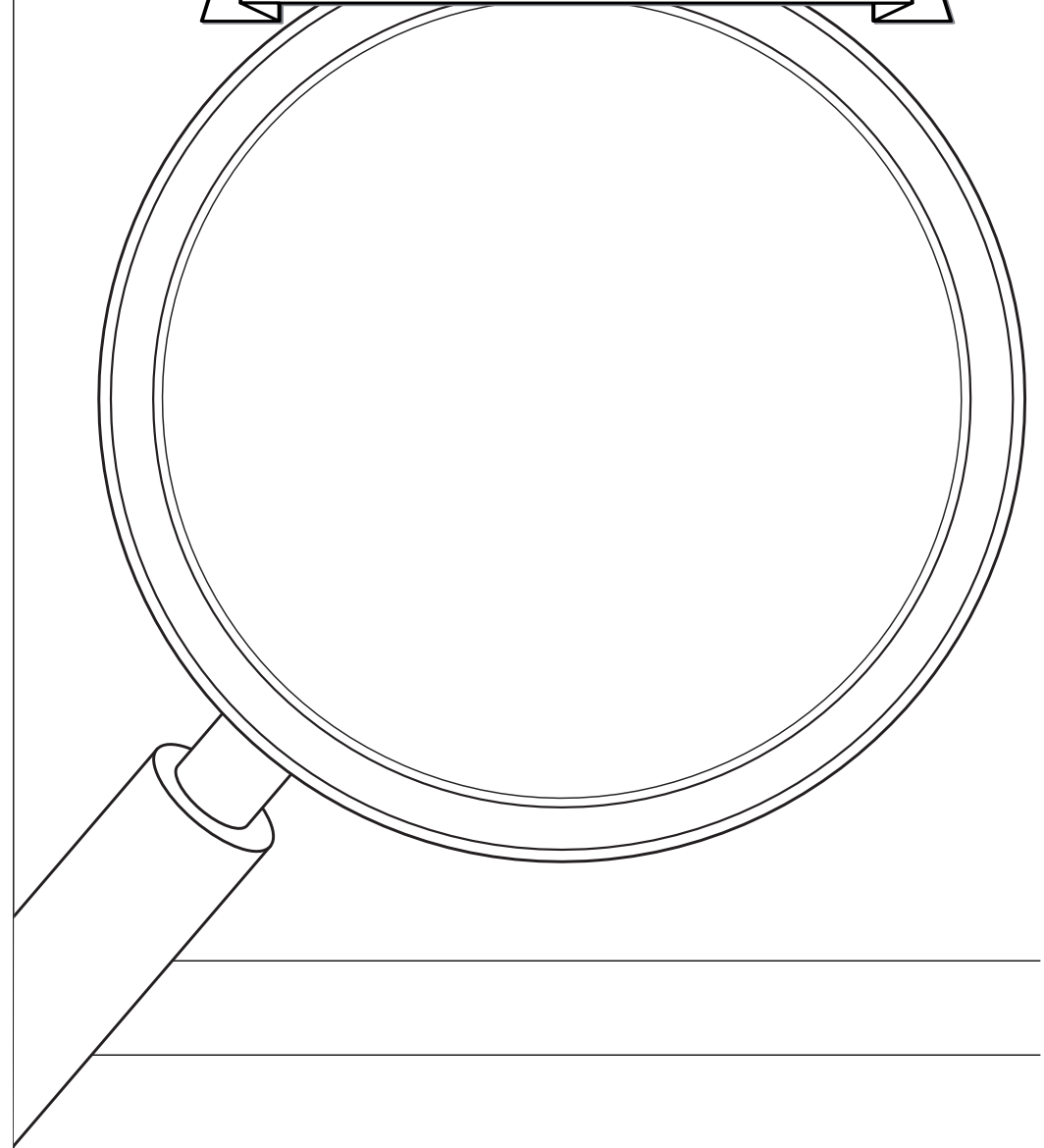
Date \_\_\_\_\_

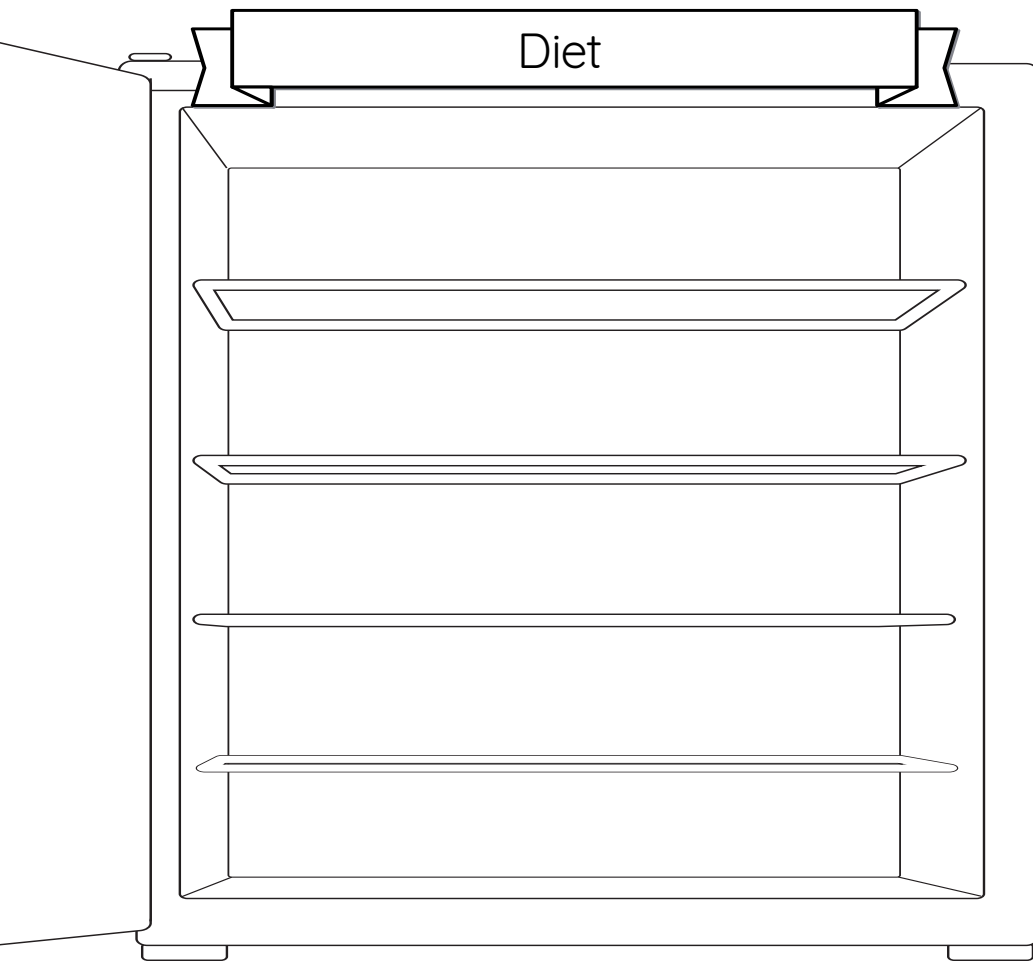


## General Classification



## Interesting Facts





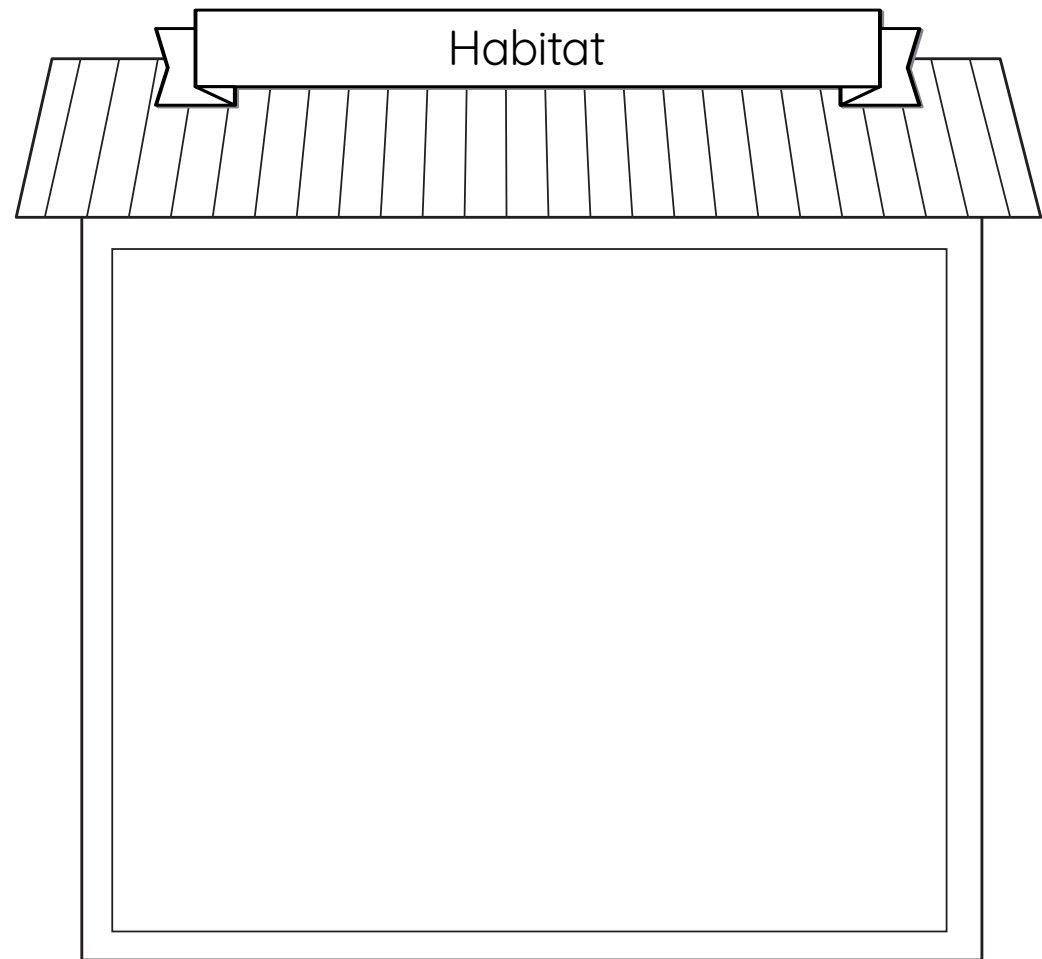
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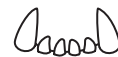
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A large, empty, cloud-like shape with a scalloped border, intended for drawing or writing.

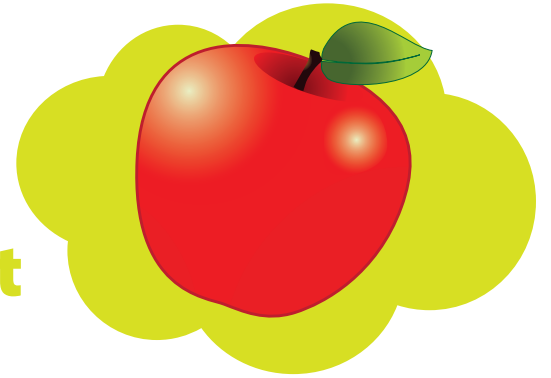
## Characteristics

[illegible]



place

We went to the **beach**.



object

I ate the **apple**.

**Nouns**  
are naming words.



person

**Henry** was hungry.



animal

The **cat** purred.



Harriet **ate** the tomato.



Daniel **swims** in the ocean.

**Verbs**  
are action/doing  
words.



Jodie **bakes** a birthday cake.



Sally **sings** beautifully.

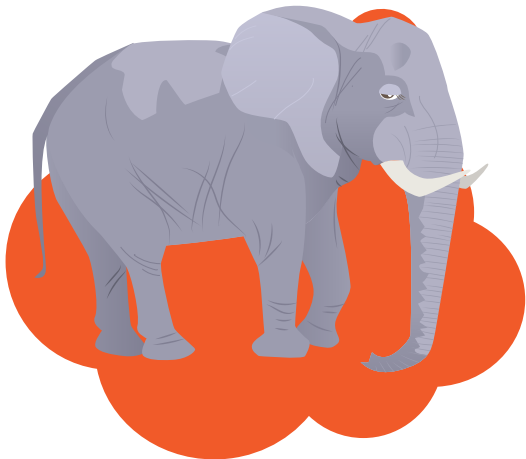


It was a **rainy** day.



We have a **spotty** dog.

**Adjectives**  
are describing  
words.



The elephant is **huge**.



I found a **green** snail.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Nouns, Verbs and Adjectives Sort

Cut out the words and paste them into the table under their correct heading.

apple	read	large	ball
skateboard	kitten	cook	fastest
lonely	whisper	school	old
teacher	red	yell	run
cold	lazy	purple	fish
dinosaur	crazy	hop	hat

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Nouns, Verbs and Adjectives Sort

Nouns	Verbs	Adjectives



# The Bean Game

The Bean Game is a fun and active game that can be used at the beginning of any lesson or at any time when your class needs a brain break. This game encourages the development of listening skills, cognitive processing skills, physical activity and social skills.

## Players

Whole class or small group

## Equipment

A set of bean flashcards

## Preparation

- Before starting the game, show and discuss each of the bean flashcards:
  - baked bean
  - runner bean
  - broad bean
  - refried bean
  - jelly bean
  - string bean
  - chilli bean.
- Model each bean shape or movement. Ask the students to copy and rehearse the different bean actions.
- When the students are familiar with each bean action, rehearse the game by calling out different bean types and encouraging the students to respond by making the bean shape or movement.

## How to Play

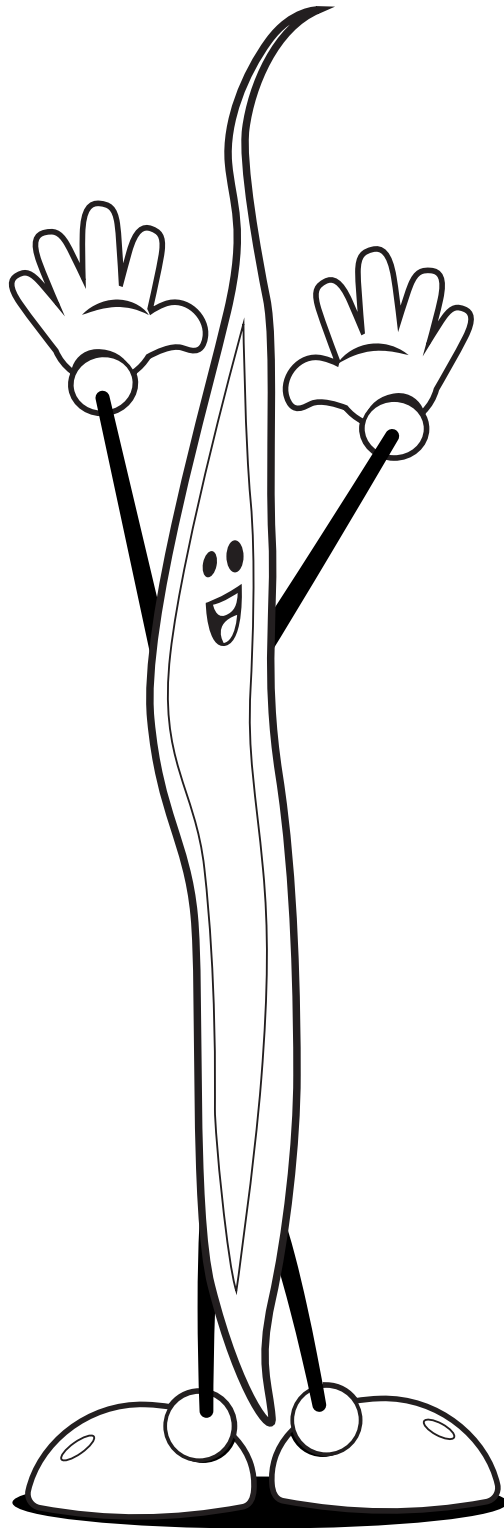
1. Ask the students to move carefully and silently around a safe, open space (walking or jogging) and to listen carefully for the 'bean call'.
2. As soon as they hear the 'bean call', ask the students to make the shape or movement of the corresponding bean as quickly as they can.
3. As students become more confident and more familiar with the different bean actions, increase the pace of the game.

## Differentiation

- Support less confident students by holding up the bean flashcards when making the 'bean call'.
- Encourage less confident students to work with a partner.
- Encourage more confident students to experience being the 'bean caller'.

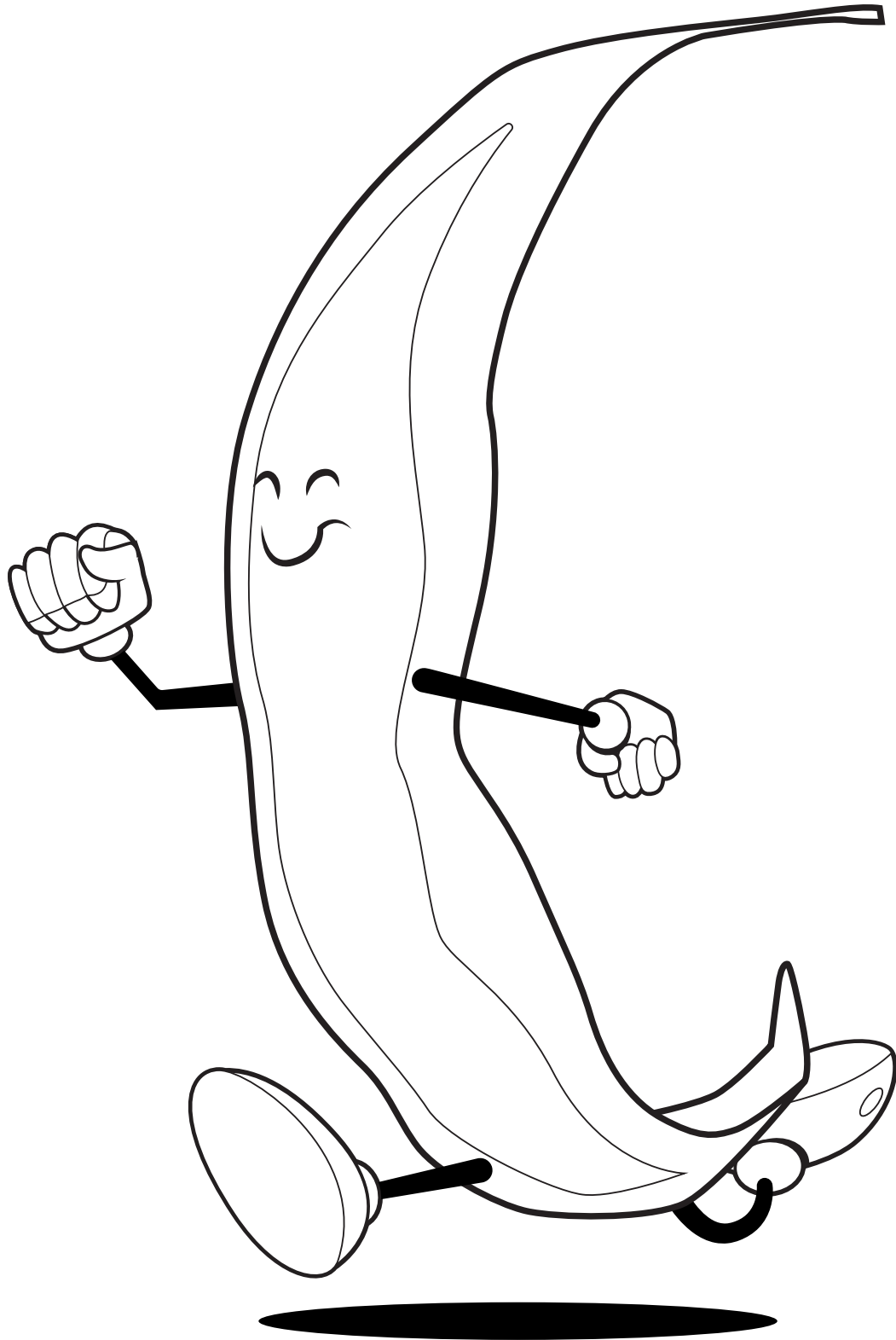
# String Bean

Stretch up and make a tall, thin shape with your body like a piece of string.



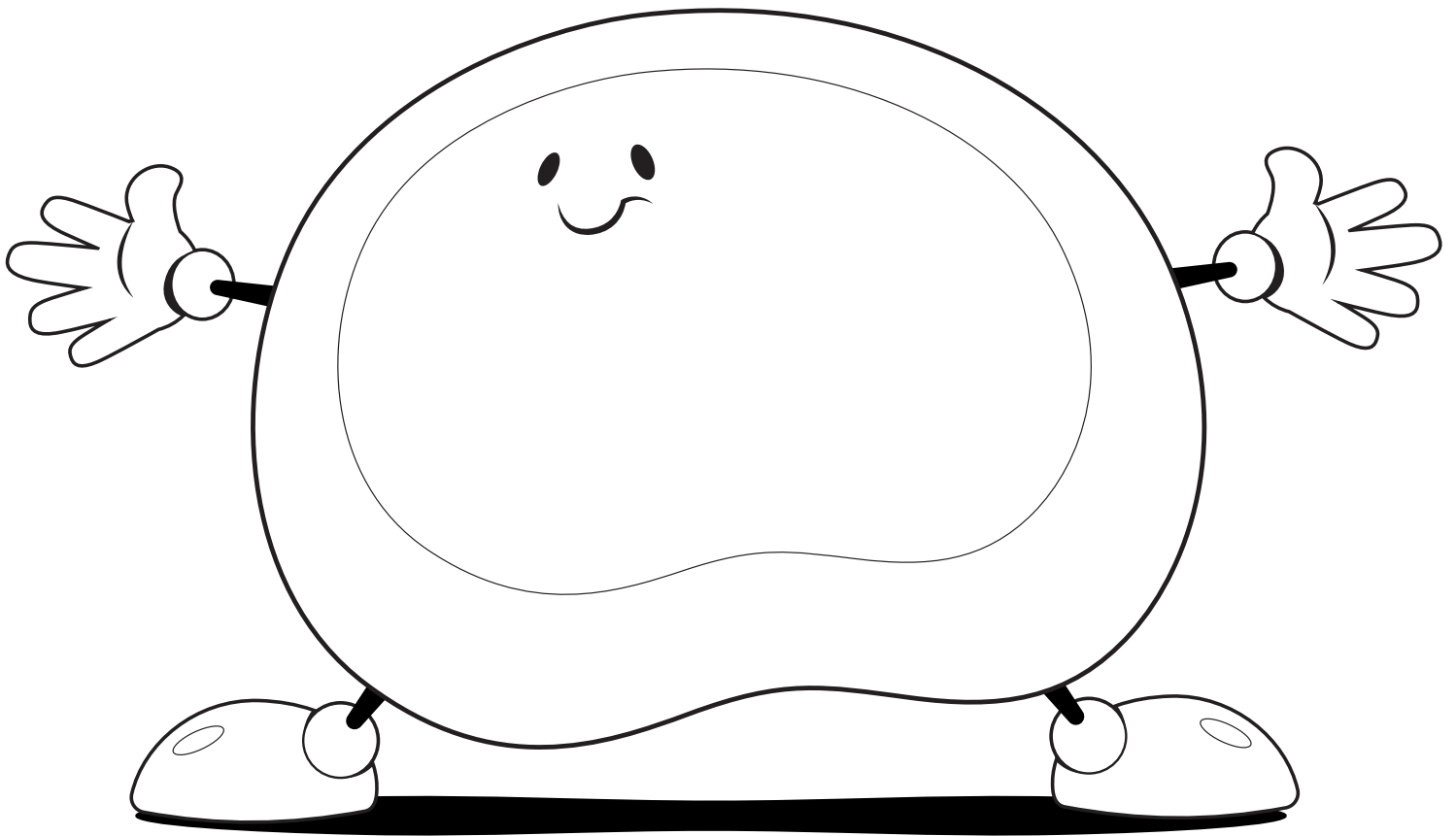
# Runner Bean

Run on the spot like a runner.



# Broad Bean

Spread out your arms and legs to make a broad and wide shape.



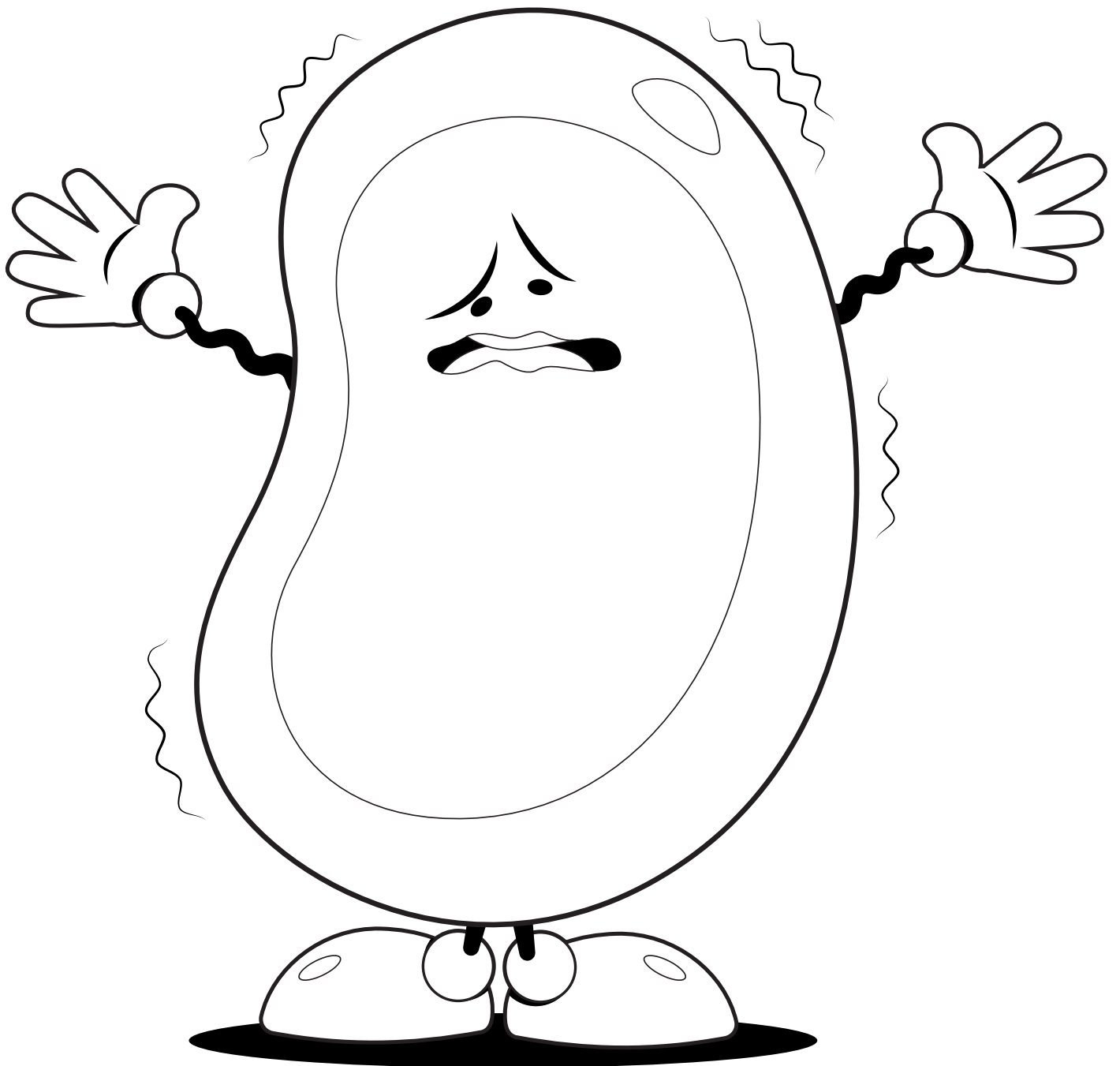
# Jelly Bean

Wobble your body like wobbly jelly.



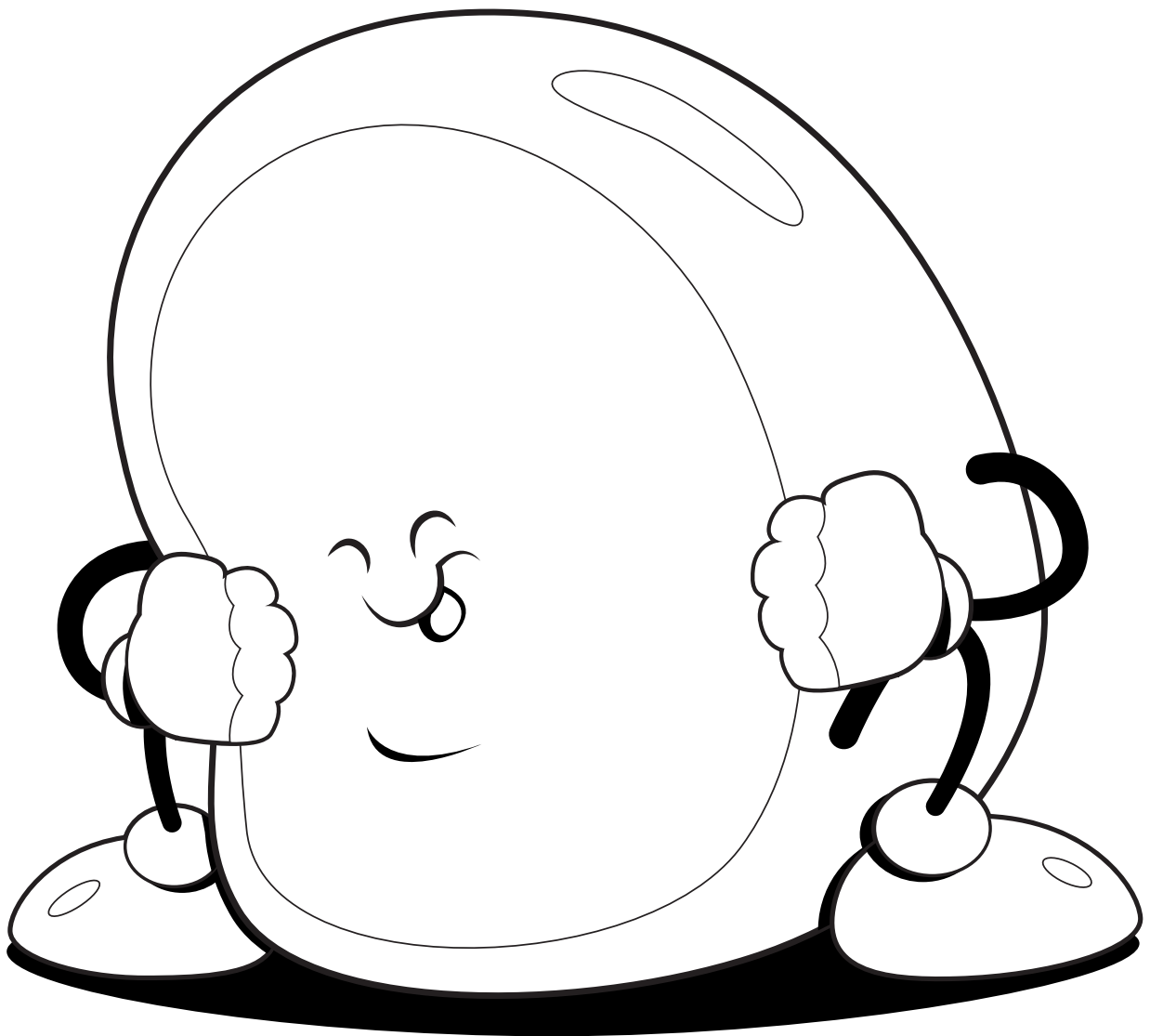
# Refried Bean

Move your hands, arms and legs quickly like you are being fried on a frying pan.



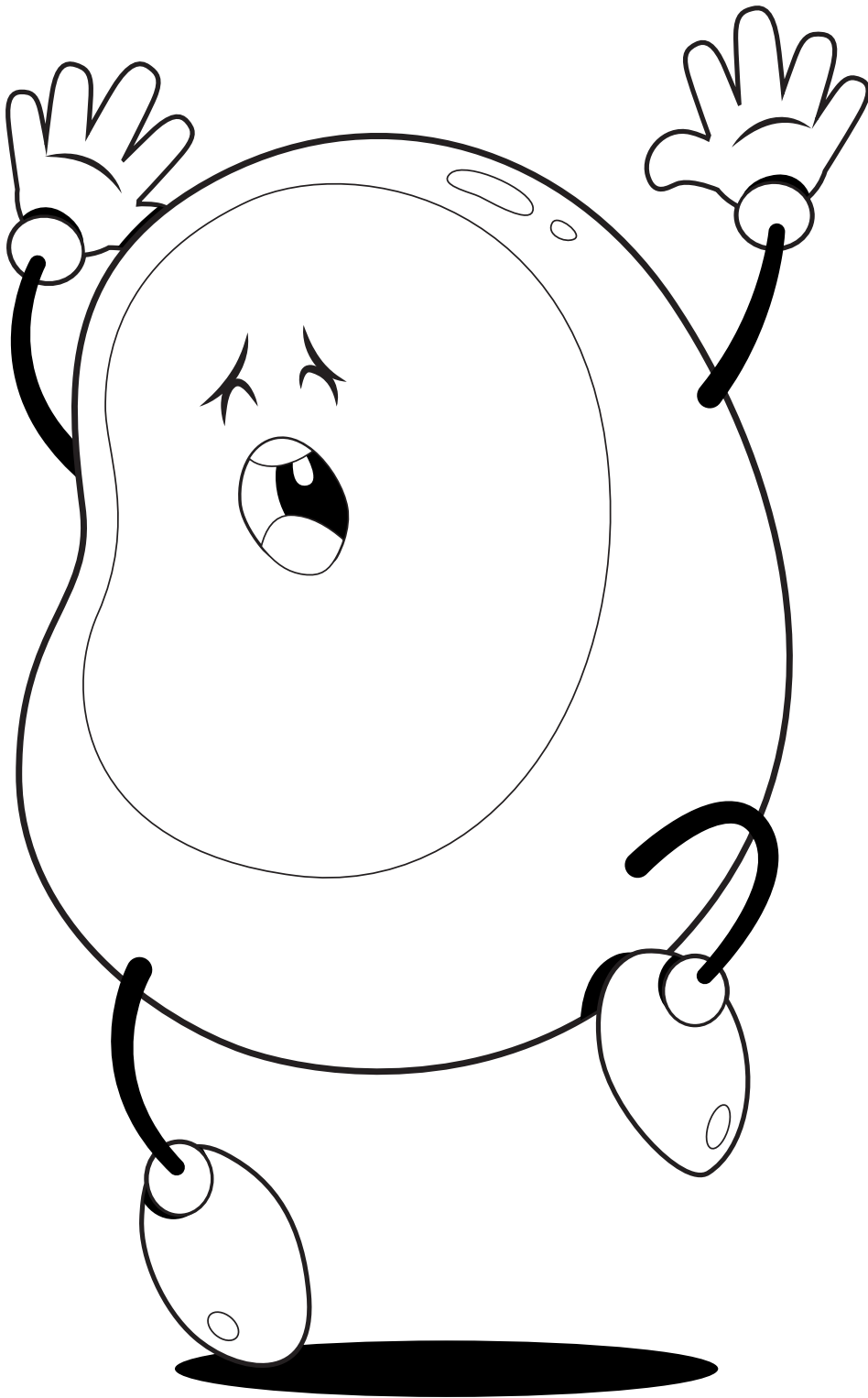
# Baked Bean

Curl up on the ground like a small baked bean.



# Chilli Bean

Hop from one foot to the other like you are treading on hot coals.





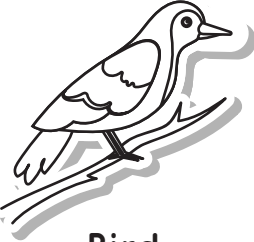
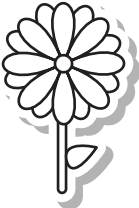





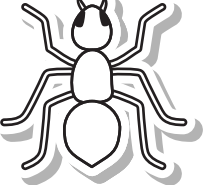

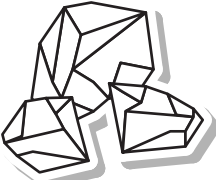





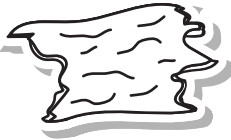
# NATURE



## SCAVENGER HUNT



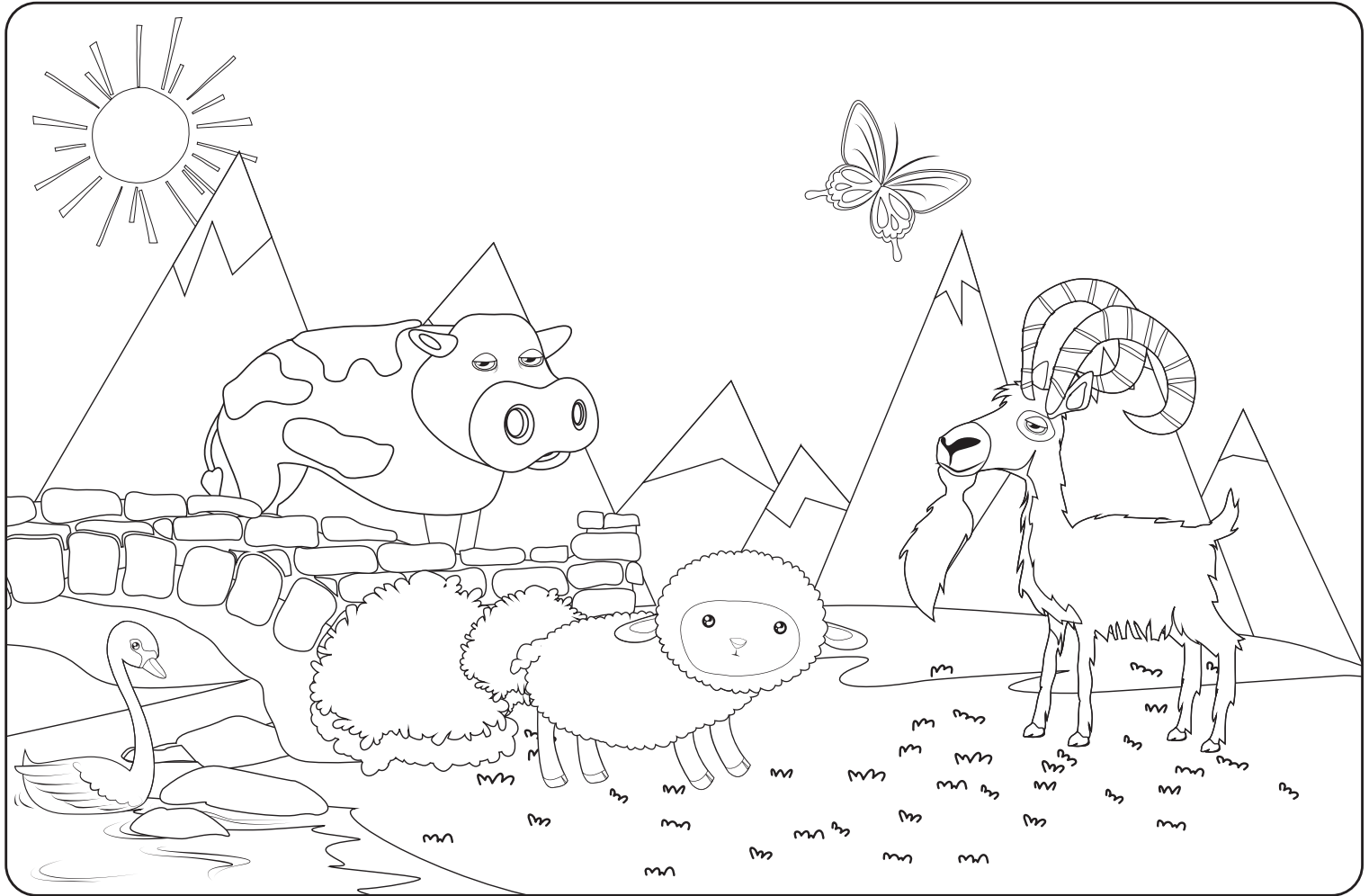
See if you can find all the items below.

 <p>Bird</p>	 <p>Flower</p>	 <p>Water</p>	 <p>Grass</p>
 <p>Tree</p>	 <p>Dirt</p>	 <p>Brown Leaf</p>	 <p>Ant</p>
 <p>Clouds</p>	 <p>Rocks</p>	 <p>Butterfly</p>	 <p>Bug</p>
 <p>Green Leaf</p>	 <p>Spiderweb</p>	 <p>Fern</p>	 <p>Bark</p>



Name: \_\_\_\_\_

Date: \_\_\_\_\_



above

beneath

right

in front

left

below


next to

far

on

under



between

The  is ..... of the .

The  is to the ..... of the .

The  is ..... the bridge.

The  are ..... away.

The  is to the ..... of the .

The  is ..... the .

The  is ..... the bridge.

The  is ..... the .

The  is ..... the .

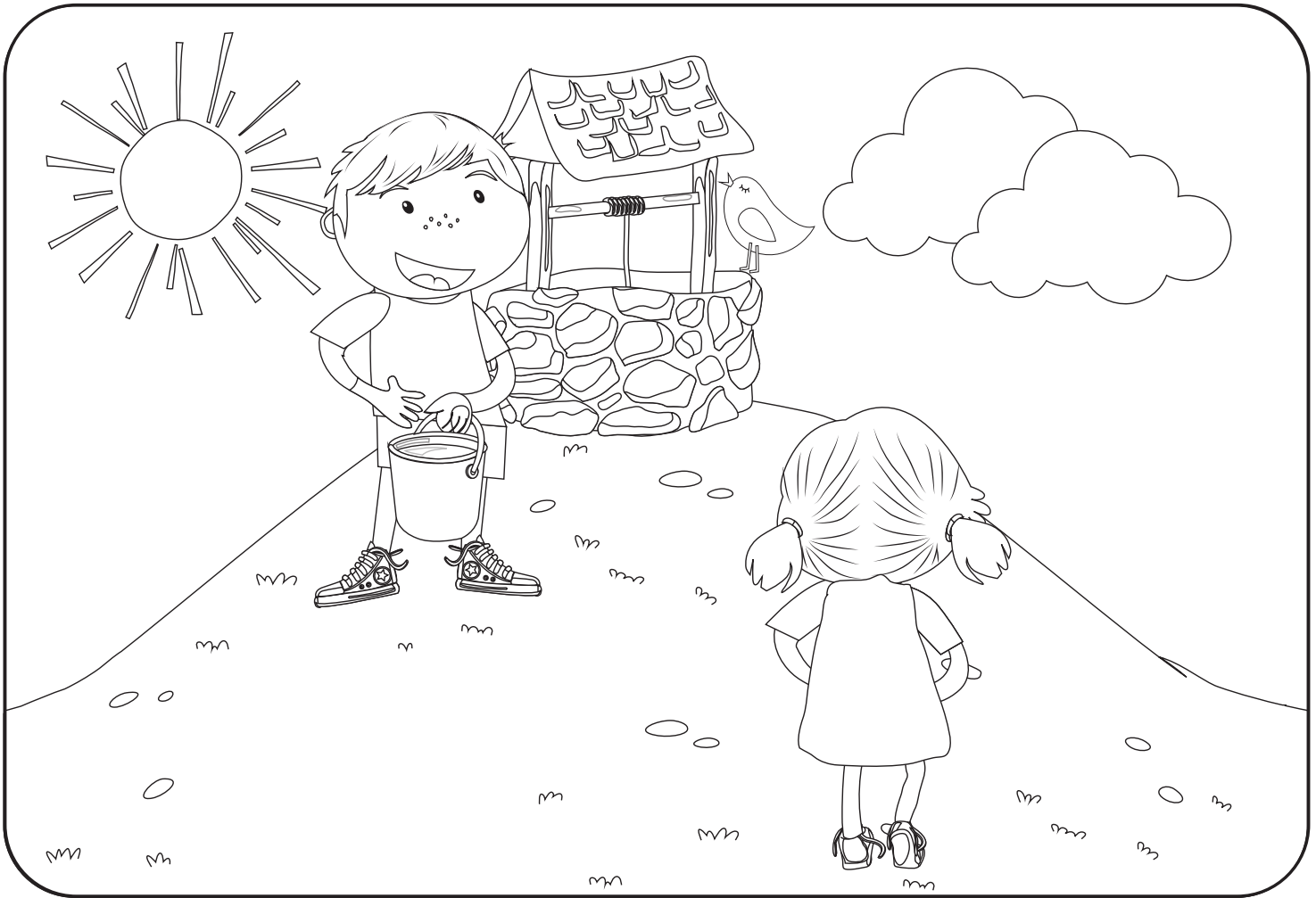
The  is ..... the .

The  is ..... the rocks.

and the .

Name: \_\_\_\_\_

Date: \_\_\_\_\_



top

down

behind

in front

far

bottom

up

on

in

near

Jill is going \_\_\_\_\_ the hill.

The well is \_\_\_\_\_ of Jill.

Jack is going \_\_\_\_\_ the hill.

The bird is \_\_\_\_\_ the well.

The well is at the \_\_\_\_\_ of the hill.

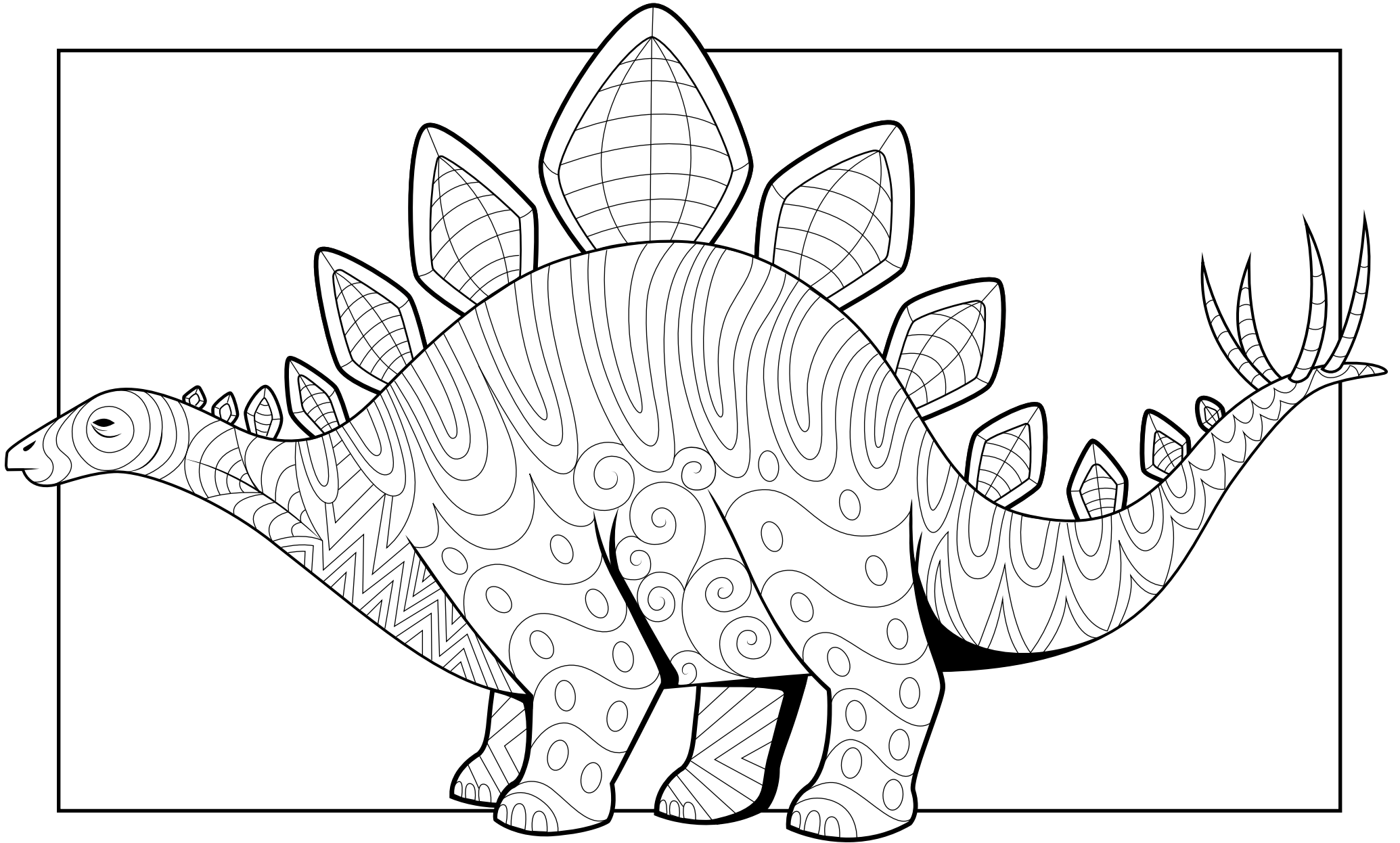
The water is \_\_\_\_\_ the bucket.

Jill is at the \_\_\_\_\_ of the hill.

Jill is \_\_\_\_\_ from the well.

The well is \_\_\_\_\_ Jack.

Jack is \_\_\_\_\_ the well.





Can you find a unicorn?  
Do you see a soccer ball?  
How many clothes pegs  
can you count?

Can you find a unicorn?

Do you see a soccer ball?

How many clothes pegs  
can you count?



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Search-a-Rooney #2

### Questions

1. Name five animals you can see on this page. Can you name more?

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2. Look at the picture and describe an animal that you have never seen before.

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3. What animal did you describe?

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4. Which of the drawn characters would be a leader? Why?

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5. Choose a drawn character to write about. Write about who you think they are.

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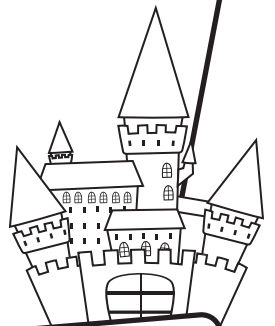


# Story Map

Title \_\_\_\_\_

**Characters**

**Setting**



**What else happened?**

**Problem**



**Solution**



# Hundreds Board

Mystery Picture No. \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



### Mystery Picture 1

**Green:** 65, 66, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 95, 96

**Yellow:** 25, 26, 35, 36

**Pink:** 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 23, 24, 27, 28, 29, 32, 33, 34, 37, 38, 39, 43, 44, 45, 46, 47, 48, 54, 55, 56, 57



### Mystery Picture 2

**Purple:** 65, 66, 75, 76

**Orange:** 33, 34, 35, 36, 37, 38, 42, 43, 48, 49, 52, 59, 62, 69, 72, 79, 82, 89

**Blue:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 19, 20, 21, 30, 85, 86, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

**Green:** 55, 56, 64, 67, 74, 77, 84, 87

**Red:** 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 39, 40, 41, 50, 51, 60, 61, 70, 71, 80, 81, 90

**Yellow:** 44, 45, 46, 47, 53, 54, 57, 58, 63, 68, 73, 78, 83, 88



### Mystery Picture 3

**Black:** 26, 27, 36, 37, 54, 55, 58, 59, 64, 65, 68, 69, 83, 89

**Green:** 81, 82, 84, 85, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

**Blue:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 19, 20, 21, 22, 23, 30, 31, 32, 71

**Red:** 15, 16, 17, 18, 24, 25, 28, 29, 33, 34, 35, 38, 39, 40, 44, 45, 46, 47, 48, 49, 50, 56, 57, 60, 66, 67, 70, 72, 73, 74, 75, 76, 77, 78, 79, 80

Add eyes, antennae and a smile to the picture.



### Mystery Picture 4

**Red:** 2, 9, 12, 14, 17, 19, 21, 22, 23, 28, 29, 30, 31, 40, 41, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 63, 64, 65, 66, 67, 68, 73, 74, 75, 76, 77, 78, 83, 84, 85, 86, 87, 88, 92, 94, 97, 99

**Black:** 44, 48

**Blue:** 1, 3, 4, 5, 6, 7, 8, 10, 11, 13, 15, 16, 18, 20, 24, 25, 26, 27, 32, 35, 36, 39, 42, 45, 46, 49, 61, 62, 69, 70, 71, 72, 79, 80, 81, 82, 89, 90, 91, 93, 95, 96, 98, 100

Add a smile to the picture.



### Mystery Picture 5

**Black:** 24, 27

**Blue:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 19, 20, 21, 22, 25, 26, 29, 30, 31, 32, 39, 40, 41, 50, 51, 52, 59, 60, 81, 90, 91, 92, 95, 96, 99, 100

**Green:** 33, 34, 35, 36, 37, 38, 42, 43, 44, 45, 46, 47, 48, 49, 53, 54, 55, 56, 57, 58, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 82, 83, 84, 85, 86, 87, 88, 89, 93, 94, 97, 98

Add a smile to the picture.



### Mystery Picture 6

**Black:** 34, 37, 63, 68, 74, 75, 76, 77

**Yellow:** 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 64, 65, 66, 67, 69, 70, 72, 73, 78, 79, 83, 84, 85, 86, 87, 88, 94, 95, 96, 97



### Mystery Picture 7

**Brown:** 75, 76, 85, 86, 95, 96

**Red:** 14, 18, 33, 37, 56

**Green:** 3, 4, 5, 6, 7, 8, 12, 13, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 52, 53, 54, 55, 57, 58, 59, 63, 64, 65, 66, 67, 68



### Mystery Picture 8

**Yellow:** 55, 56

**Blue:** 1, 2, 3, 8, 9, 10, 11, 12, 19, 20, 21, 30, 31, 34, 37, 40, 41, 50, 51, 60, 61, 62, 69, 70, 71, 80

**Black:** 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 25, 26, 29, 32, 35, 36, 39, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 57, 58, 59, 63, 64, 65, 66, 67, 68, 72, 73, 78, 79, 81, 82, 89, 90, 91, 100



### Mystery Picture 9

**Orange:** 53, 54, 55, 56, 57, 58, 64, 65, 66, 67, 75, 76

**Green:** 1, 2, 3, 8, 9, 10, 11, 12, 19, 20, 21, 30, 62, 63, 68, 69, 71, 72, 73, 78, 79, 80, 81, 82, 89, 90, 91, 100

**Blue:** 74, 77, 83, 88, 92, 93, 98, 99

**Yellow:** 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 29, 31, 32, 39, 40, 41, 42, 49, 50, 51, 52, 59, 60, 61, 70

**Red:** 84, 85, 86, 87, 94, 95, 96, 97

**Black:** 23, 24, 25, 26, 27, 28, 33, 35, 36, 38, 43, 44, 45, 46, 47, 48

**Black circle:** 34, 37

Add a smile to the picture.



### Mystery Picture 10

**Black:** 25, 26, 32, 35, 36, 39, 42, 45, 46, 49, 55, 56, 65, 66, 73, 75, 76, 78, 83, 85, 86, 88, 95, 96

**Yellow:** 33, 38, 43, 48, 72, 79, 82, 89

**Light blue:** 61, 62, 63, 64, 67, 68, 69, 70, 71, 74, 77, 80, 81, 84, 87, 90, 92, 93, 98, 99

**Dark blue:** 22, 23, 28, 29, 31, 34, 37, 40, 41, 44, 47, 50, 52, 53, 54, 57, 58, 59

Add black antennae to the picture.



### Mystery Picture 11

**Black:** 33, 38

**Pink:** 54, 55, 56, 57, 65, 66, 93, 94, 97, 98

**Purple:** 2, 9, 12, 13, 14, 17, 18, 19, 21, 25, 26, 30, 31, 35, 36, 40, 41, 45, 46, 50, 51, 52, 53, 58, 59, 60, 62, 63, 64, 67, 68, 69, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87



### Mystery Picture 12

**Red:** 11, 12, 21, 22, 23, 33, 34, 44

**Blue:** 41, 42, 51, 52, 61, 62, 71, 72

**Yellow:** 73

**Green:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 24, 27, 28, 31, 32, 35, 40, 45, 50, 60, 70, 76, 77, 78, 79, 80, 82, 83, 84, 85, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

**Pink:** 25, 26, 29, 30, 36, 37, 38, 39, 46, 49, 54, 55, 56, 57, 58, 59, 64, 65, 66, 67, 68, 69, 74, 75, 81, 86

**Black:** 43, 53, 63

**Black circle:** 47, 48



### Mystery Picture 13

**Orange:** 1, 4, 7, 10, 12, 19, 31, 40, 61, 70, 82, 89, 91, 94, 97, 100

**Black:** 33, 34, 37, 38, 42, 43, 44, 45, 46, 47, 48, 49, 53, 54, 57, 58

**Yellow:** 14, 15, 16, 17, 23, 24, 25, 26, 27, 28, 32, 35, 36, 39, 52, 55, 56, 59, 62, 63, 64, 65, 66, 67, 68, 69, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87

Add a smile to the picture.



### Mystery Picture 14

**Red:** 5, 16, 24, 25, 33, 37, 44, 48, 56, 83

**Brown:** 65, 66, 75, 76, 85, 86, 95, 96

**Yellow:** 15, 17, 23, 27, 32, 35, 38, 43, 46, 55, 71, 88

**Green:** 72, 73, 74, 77, 78, 80, 81, 82, 84, 87, 89, 90, 91, 92, 93, 94, 97, 98, 99, 100

**Orange:** 6, 14, 26, 28, 34, 36, 39, 45, 47, 54, 57, 79

**Blue:** 1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 18, 19, 20, 21, 22, 29, 30, 31, 40, 41, 42, 49, 50, 51, 52, 53, 58, 59, 60, 61, 62, 63, 64, 67, 68, 69, 70



### Mystery Picture 15

**Yellow:** 8, 9, 10, 19, 20

**Orange:** 71, 72, 78, 81, 82, 84, 85, 87, 88, 91, 92, 95, 98, 99, 100

**Blue:** 1, 4, 5, 6, 7, 15, 16, 17, 18, 21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 37, 38, 39, 40, 41, 42, 49, 50, 59, 60

**Green:** 44, 45, 46, 53, 54, 55, 56, 57, 58, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 73, 74, 75, 76, 77, 79, 80, 83, 86, 89, 90, 93, 94, 96, 97

**Red triangle (pointing upwards):** 34, 35, 36, 43, 47, 48, 51, 52

Colour blue around the triangles. Add an eye and a mouth to the picture.



### Mystery Picture 16

**Black:** 44, 47

**Green:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 19, 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 70, 71, 80, 81, 84, 87, 90, 91, 94, 97, 100

**Pink:** 13, 14, 15, 16, 17, 18, 22, 23, 24, 25, 26, 27, 28, 29, 32, 35, 36, 39, 42, 45, 46, 49, 52, 53, 54, 55, 56, 57, 58, 59, 62, 63, 64, 65, 66, 67, 68, 69, 72, 73, 74, 75, 76, 77, 78, 79, 82, 83, 85, 86, 88, 89, 92, 93, 95, 96, 98, 99



### Mystery Picture 17

**Yellow:** 4 (triangle pointing upwards), 14, 24, 34, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 55, 56, 57, 58, 59, 63, 64, 65, 66, 67, 68, 74, 75, 76, 77, 85, 86

**Purple:** 7 (triangle pointing upwards), 17, 27, 37

**Blue:** 6 (triangle pointing upwards), 16, 26, 36

**Black:** 9 (triangle pointing upwards), 19, 29, 39

**Red:** 2 (triangle pointing upwards), 12, 22, 32

**Green:** 5 (triangle pointing upwards), 15, 25, 35, 62, 69, 72, 73, 78, 79, 82, 83, 84, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99

**Orange:** 3 (triangle pointing upwards), 13, 23, 33

**Brown:** 8 (triangle pointing upwards), 18, 28, 38



### Mystery Picture 18

**Green:** 71, 72, 74, 76, 78, 80, 81, 82, 84, 86, 88, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

**Blue:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 16, 17, 18, 19, 26, 27, 28, 29, 50, 60, 61, 62, 70

**Yellow:** 11, 15, 23, 30, 32, 34, 36, 37, 38, 39, 40, 42, 43, 44, 46, 47, 48, 49, 56, 57, 58, 59, 63, 64, 65, 66, 67, 67, 68, 69, 73, 75, 77, 79, 83, 85, 87, 89

**Black:** 33

**Orange:** 12, 13, 14, 20, 21, 25, 31, 35, 41, 45, 51, 52, 53, 54, 55

**Black circle:** 22, 24



# ROLL TO CREATE



## A CREATURE

### Instructions:

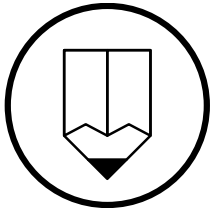
1. Roll the dice and match the number on the dice with a row on the chart.
2. See which body shape is on that row (in the "1st Roll" column).
3. Draw that body shape onto a piece of paper.
4. Roll again, match the number to a row on the chart and see which eyes are on that row (in the "2nd Roll" column).
5. Draw those eyes onto the body of your creature.
6. Continue until you have each of the parts you need for your creature.
7. Decorate your creature, create a background around it and choose a crazy creature name!

	1st Roll	2nd Roll	3rd Roll	4th Roll	5th Roll	6th Roll
	BODY	EYES	MOUTH	ARMS	LEGS	EXTRAS
						DOTS
						SPIKES
						TAIL
						HORNS
						FUR
						ANTENNA

1

## Tom's Broken Leg

my brother tom broke his  
leg playing soccer He haz  
a red crutch to help hiim  
walk.



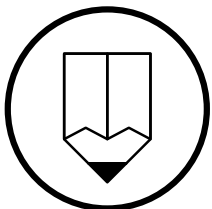
Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

 teachstarter

2

## Windy Day

it was a really windy day  
on Sonday. kate and ben  
tok their kite to the park  
to fly it

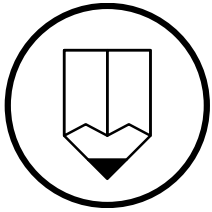


Find 2 spelling mistakes.  
Add 3 capital letters and 1 full stop.

 teachstarter

### 3 A Rainy Day

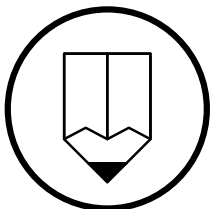
the sky started to tern  
grey. Rain started to fall  
on my head. i poot up my  
favourite umbrella



Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

### 4 Show and Tell

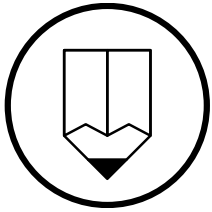
for show and tell tooday  
Bill bought his cat. his  
name is called Snowflake.  
Snowflake likes big huggs



Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

## 5 Rob the Robot

rob the robot lieks the  
colour green. He has long  
slinky blu arms. he has a  
red button on his head

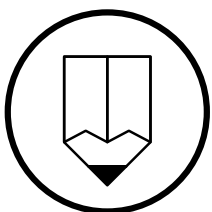


Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.



## 6 Map of the World

jane was looking at a map  
of teh world. she culd see  
all the water and land

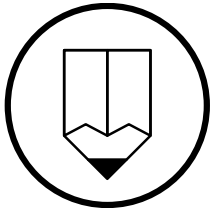


Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.



## 7 Jumping in Puddles

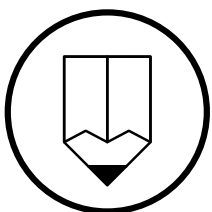
jill wore her raine boots  
today. there wer lots of  
muddy puddles to jump  
in



Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

## 8 Slimy Frogs

frogs do not drink water  
like we do. They get watar  
through their skin. this is  
whyy frog skin feels slimy



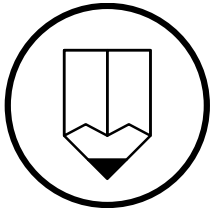
Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.



9

## Wags the Dog

wags the dog has run  
away. Do you know  
where wags has goen



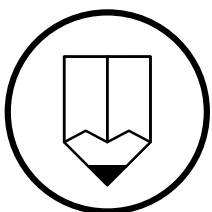
Find 2 spelling mistakes.  
Add 2 capital letters and 1 question mark.

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10

## Hot, Hot, Hot!

the sun is really hott.  
What do i need to stay  
sayfe from the sun

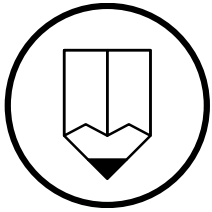


Find 2 spelling mistakes.  
Add 2 capital letters and 1 question mark.

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## 11 What's Hiding?

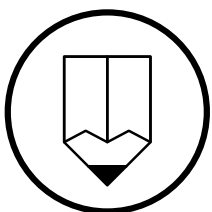
there is something hiding  
under that rock. Do you  
know wat it is



Find 2 spelling mistakes.  
Add 1 capital letter and 1 question mark.

## 12 What Am I?

i have a really loong neck  
and i like to eat leaves.  
What do you thinnk I  
might be

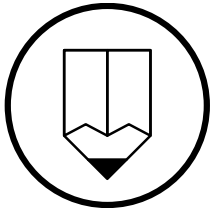


Find 2 spelling mistakes.  
Add 2 capital letters and 1 question mark.

13

## Race Day

i crossd the finish line. i  
was so happi! I came first



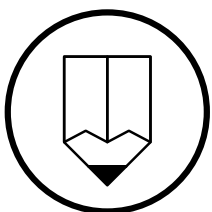
Find 2 spelling mistakes.  
Add 2 capital letters and 1 exclamation mark.

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14

## My Hairbrush

my sister was using mi  
hairbrush. i was sow  
angry



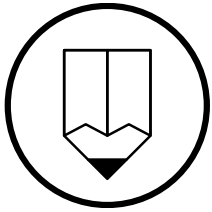
Find 2 spelling mistakes.  
Add 2 capital letters and 1 exclamation mark.

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15

## Pop!

bang! i popped thee  
balloon using my finger. It  
gave my Mam a fright



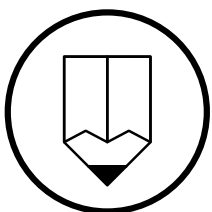
Find 2 spelling mistakes.  
Add 2 capital letters and 1 exclamation mark.

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16

## Bouncy Ball

help! My bal has bounced  
away and i can't finde it.  
Can you help me



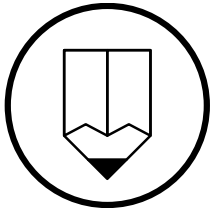
Find 2 spelling mistakes.  
Add 2 capital letters and 1 question mark.

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17

## The Cat and the Rat

the cat was sleeping on  
the mat. a fat rat caem  
and sat next to the  
seeping cat



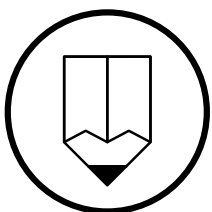
Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

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18

## The Vet

we took my pet to the  
vet. My vett has not met  
my pet yet. i hoep my pet  
likes the vet



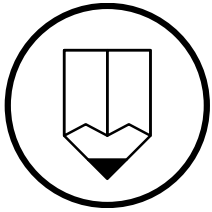
Find 2 spelling mistakes.  
Add 2 capital letters and 1 full stop.

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19

## Fun in the Sun

on the weekand we had  
some fun in the sun. We  
went for a run and aet a  
yummy bun



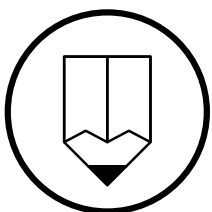
Find 2 spelling mistakes.  
Add 1 capital letter and 1 full stop.

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20

## Ted the Dog

ted the dog was reddy  
to be fed. His food bowle  
was next to his bed in the  
red shed



Find 2 spelling mistakes.  
Add 1 capital letter and 1 full stop.

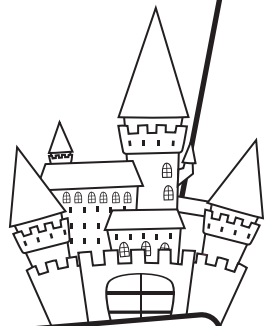
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# Story Map

Title \_\_\_\_\_

**Characters**

**Setting**



**What else happened?**

**Problem**



**Solution**















## The Scenario

Very soon, your class will be celebrating the International Day of Friendship. To help mark the occasion, your teacher is asking everyone in the class to design and make a friendship band for a special friend. You will need to use coloured, circular beads in a repeating pattern. You must use at least three colours in each design.

Your teacher would like you to create three different friendship band designs before deciding which one you like the best. You will also need to describe the pattern you have used in each design.

## The Task

**To create three friendship band designs using a repeating colour pattern.**

## The Materials

- Coloured pencils or markers
- String
- Coloured Beads

## The Procedure

1. Colour three different friendship band designs on the template provided.
2. Describe the colour pattern that you have used for each design.
3. Choose which friendship band design you like the best.
4. If the materials are available, make your design using string and coloured beads.

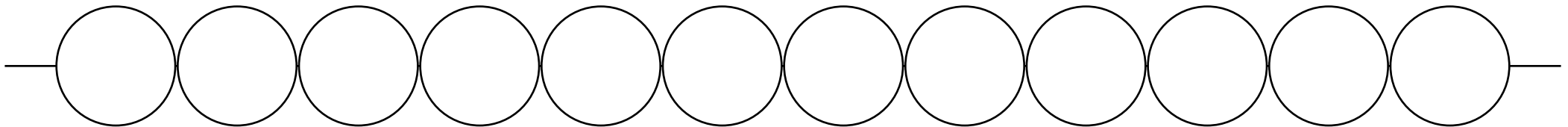


Name \_\_\_\_\_

Date \_\_\_\_\_

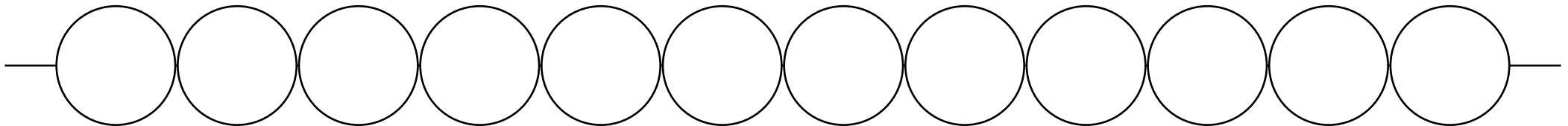
## My Friendship Band Design

### Design 1



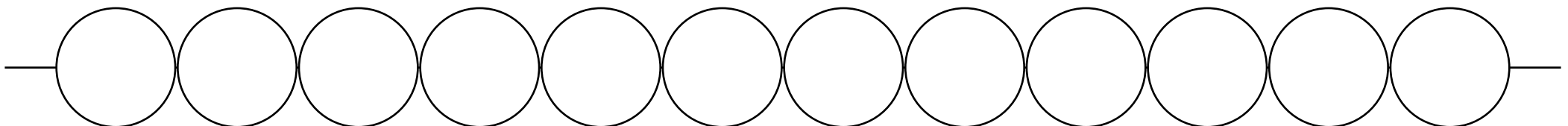
The pattern I have used for this design is : \_\_\_\_\_ .

### Design 2



The pattern I have used for this design is : \_\_\_\_\_ .

### Design 3



The pattern I have used for this design is : \_\_\_\_\_ .

My favourite design is number \_\_\_\_\_ because \_\_\_\_\_ .



























Name \_\_\_\_\_

Date \_\_\_\_\_

## Reflection

Shade the face to describe how you feel about how you worked during the investigation.

I listened to my teacher's instructions.			
I listened to the ideas of my classmates.			
I shared my ideas with my classmates.			
I tried to complete my work neatly.			
I tried to complete my work on time.			
I asked for my teacher's help when I needed it.			
I concentrated on the task I was doing.			
I did my best work on this task.			

# Jack and the Beanstalk

Once upon a time there was a boy called Jack. He lived with his mother. They were very poor. The only thing that they owned was a cow.

One morning, Jack's mother told Jack to take their cow to market and sell her for money. On the way to the market, Jack met a man. The man asked Jack if he would sell the cow for some magic beans. Jack took the beans for the cow and went back home. When Jack's mother saw the beans, she was very angry. She was so cross that she threw the beans out of the window.

The next morning, Jack looked out of the window. He saw a giant beanstalk. He went outside and started to climb the tall beanstalk. He climbed up and up to the sky and through the clouds. Above the clouds, Jack saw a beautiful castle. He went into the castle. Then, Jack heard a loud voice. It was the voice of an enormous giant. Jack felt scared.

"Fee, Fi, Fo, Fum!" said the giant.

Jack ran into a cupboard to hide. The big giant came into the room and sat down. On the table there was a hen and a golden harp.

"Lay!" said the giant. The hen laid an egg. It was made of gold.

"Sing!" said the giant. The harp began to sing.

After a little while, the giant fell asleep. Jack jumped out of the cupboard. He thought that his mother would like the magic hen and the magic harp. So, he took the hen and the harp.

Suddenly, the harp sang, "Help, master!" The giant woke up and shouted, "Fee, Fi, Fo, Fum!"

Jack ran and started climbing down the beanstalk. The giant came down after him.

"Mother, help!" Jack shouted.

Jack's mother took an axe and chopped down the beanstalk. The giant fell and crashed to the ground. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Capital Letter and Full Stop Scavenger Hunt

As a class, read the following passage from the fairy tale, *Jack and the Beanstalk*.

**Once upon a time there was a boy called Jack. He lived with his mother. They were very poor. The only thing that they owned was a cow.**

**Jack's mother told Jack to take their cow to market and sell her for money. On the way to the market, Jack met a man. The man asked Jack if he would sell the cow for some magic beans. Jack took the beans for the cow and went back home. When Jack's mother saw the beans, she was very angry. She was so cross that she threw the beans out of the window.**

When you have read the passage:

- hunt for capital letters and full stops
- underline the capital letters and put a circle around the full stops (the capital letters and full stops in the first sentence have been found for you)
- create a tally to show the number of capital letters and full stops that you have found.

Capital Letters and Full Stops – Tally Marks		Total
full stops		
capital letters		

Name \_\_\_\_\_

Date \_\_\_\_\_

## Hunt It and Fix It!

Capital letters are used at the start of a sentence and for proper nouns.

Full stops are used at the end of a sentence.

The following sentences **do not** have capital letters and full stops.

Rewrite each sentence by adding capital letters and full stops in the correct places.

1. once upon a time there was a boy called jack

---

---

---

2. the big giant came into the room and sat down

---

---

---

3. the giant fell and crashed to the ground

---

---

---

4. the man asked jack if he would sell the cow for some magic beans

---

---

---

5. jack and his mother were very poor

---

---

---





## Spelling Words

- |          |           |
|----------|-----------|
| 1. jelly | 6. large  |
| 2. jump  | 7. orange |
| 3. cage  | 8. change |
| 4. page  | 9. fridge |
| 5. germ  | 10. badge |

## Extension

- |            |             |
|------------|-------------|
| 1. giraffe | 4. juice    |
| 2. bridge  | 5. gigantic |
| 3. danger  |             |

## Activity Grid

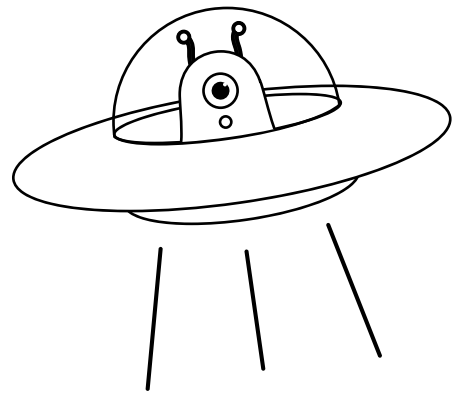
Sort your spelling words into their phoneme groups (j, g, ge, dge).	Use glue to write out each spelling words. Sprinkle glitter over the glue.
Use magazines or newspapers to cut out the letters you need to spell your spelling words.	Write out your spelling words in rainbow colours.
Find words in books that match your weekly phoneme.	Build your spelling words using Lego or blocks.
Write out each of your spelling words using dots.	Use five of your spelling words in five sentences.
Group your spelling words according to the number of syllables.	Using your spelling words, write the vowels in blue and the consonants in red.

# SPACECRAFT

## DESIGN TASK

### The Scenario:

Look up at the stars! An alien needs to get back to his home planet. He needs you to build him a spacecraft that will take him safely back to his home.



### The Process:

Follow the Engineering Design Process to help you to complete this task.

1. Ask questions - What is the problem? Are there any challenges?
2. Imagine it - Brainstorm your ideas. Pick the best one!
3. Plan it - Make a list of materials. Draw a labelled diagram.
4. Create it - Follow your plan. Create a model if possible.
5. Improve it - Did it work? Can you make it better? What could be done differently?
6. Share it - What changes need to be made? What do others think?

### Material Available:

- |                 |                   |                  |
|-----------------|-------------------|------------------|
| • paper plates  | • cardboard tubes | • sticky tabs    |
| • paper bowls   | • coloured paper  | • tape           |
| • paper cups    | • coloured card   | • aluminium foil |
| • paper straws  | • egg cartons     |                  |
| • pipe cleaners | • glue            |                  |

Name \_\_\_\_\_

Date \_\_\_\_\_

## Spacecraft Design Task

1. I am designing a: \_\_\_\_\_

2. I will need the following materials:

- |   |   |
|---|---|
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |
| • | • |

Labelled Diagram of My Spacecraft