

FOUNDATION

LEARNING

- FROM -

• HOME •

 teachstarter

Week 2

ABOUT THIS PACK

The Teach Starter team has handpicked these resources for children to complete at home over one week with the help of their parents or guardians.

The resources cover the key learning areas of English, Maths and Science, along with some craft and mindfulness activities – all for free!

In the event of a school closure, or if a pupil needs to work remotely, this pack can be printed and sent home with students, downloaded digitally via a link, or emailed to parents and guardians to allow students to work with minimal preparation and supervision.

Parents and guardians should be able to understand the tasks and activities and set them in the home environment without requiring materials or resources found in a classroom. Resources in the pack can be completed on a tablet/iPad or printed and completed with a pen or pencil.

How to Use This Pack

A timetable suggesting a day of the week and a time of the day for students to complete each resource is included. The pack also includes an editable version that you can adjust to suit your needs.

The amount of time you allow for a child to complete each task should be tailored to their needs. As a rule of thumb, give them as much time as they need, but watch for signs of fatigue that suggest they may need a break.

Whether following the suggested timetable or setting your own, be sure to include meal breaks and – most importantly – time to play! We recommend bundling this pack with your own home-learning activities, such as reading, outdoor play, fine motor skills games and craft activities.

Share This Pack with Parents, Students, and Other Teachers!

This pack has been created specifically to support teachers, guardians and parents with children who are learning remotely, so feel free to share it with others. You can share it by copying the URL in the address bar of your browser, or by clicking on the envelope icon above to send the link to an email address. You can also download the pack and email the PDF document itself.

Teach Starter's mission is to make every classroom buzz. We hope your children will be 'busy bees' working on these resources in their home or virtual classroom environment.

Learning From Home – Week 2

Day 1	Day 2	Day 3	Day 4	Day 5
LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
<i>Fine Motor Skills</i> Pinning or Tracing Pages – Animals – Crab	<i>Fine Motor Skills</i> Pinning or Tracing Pages – Animals – Dog	<i>Fine Motor Skills</i> Pinning or Tracing Pages – Animals – Elephant	<i>Fine Motor Skills</i> Pinning or Tracing Pages – Animals – Frog	<i>Fine Motor Skills</i> Pinning or Tracing Pages – Animals – Octopus
<i>Phonics</i> Initial Sounds Recognition – Worksheet – Letter E	<i>Phonics</i> Initial Sounds Recognition – Worksheet – Letter F	<i>Phonics</i> Initial Sounds Recognition – Worksheet – Letter G	<i>Phonics</i> Initial Sounds Recognition – Worksheet – Letter H	<i>Phonics</i> Initial Sounds Recognition – Worksheet – Letter I
<i>Writing</i> Weekend Recount	<i>Grammar</i> I Know That Word – Match-Up Activity	<i>Reading Comprehension</i> Story Map	<i>Grammar</i> I Spy – Oral Language Activity	<i>Reading Comprehension</i> Fascinating Facts About Animals – Worksheet
Morning Tea	Morning Tea	Morning Tea	Morning Tea	Morning Tea
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
<i>Number Recognition</i> All About the Number 6 – Little Number Book	<i>Number Recognition</i> All About the Number 7 – Little Number Book	<i>Number Recognition</i> All About the Number 8 – Little Number Book	<i>Number Recognition</i> All About the Number 9 – Little Number Book	<i>Number Recognition</i> Jungle Number Hunt – Worksheet
<i>Shape</i> 2D Shape and 3D Object – Sorting Activity	<i>Time</i> How Long is This Going to Take? – Worksheet	<i>Counting</i> Counting Collections to 20 – Worksheet	<i>Operations</i> Dinosaur Addition and Subtraction – Worksheet	<i>Subitising</i> Subitising 1 to 12 – Snap and Memory Game
Lunch	Lunch	Lunch	Lunch	Lunch
GEOGRAPHY	MINDFULNESS	SCIENCE	HEALTH	TECHNOLOGY
My House – Worksheet	Tiger Colouring In – Worksheet	Four Seasons Tree – Craft Activity	Often and Sometimes Foods – Sorting Activity	Build a Pirate Ship STEM Challenge

CONTENTS

Day 1

LITERACY

Fine Motor Skills

Pinning or Tracing Pages – Animals

Use this pinning and/or tracing page of a crab to help children develop their fine motor skills. Attach the worksheet to a corkboard, and then assist children to make small holes in the dots on the sheet using a push pin. Alternatively, the picture could be used as a tracing activity.

Phonics

Initial Sounds Recognition – Worksheet

Use this colouring activity to help develop letter recognition and phonemic awareness for the letter E. After they complete the worksheet, children may like to draw and colour pictures of other words they know that start with a short 'e' sound.

Writing

Weekend Recount

Children can use this template to write a simple recount about their weekend that includes an orientation, a sequence of events and a conclusion.

NUMERACY

Number

All About the Number 6 – Little Number Book

Use this worksheet to assist children in recognising and drawing the number 6. The page easily folds to create a mini booklet.

Shape

2D Shape and 3D Object – Sorting Activity

Use this sorting task to help children learn the difference between 2D shapes and 3D objects. Children cut out the pictures and paste them into the table under the correct heading.

GEOGRAPHY

My House – Worksheet

Use this worksheet to explore special places that children may belong to. Children describe the special and important parts of their house.

Day 2

LITERACY

Fine Motor Skills

Pinning or Tracing Pages – Animals

Use this pinning and/or tracing page of a dog to help children develop their fine motor skills. Attach the worksheet to a corkboard, and then assist children to make small holes in the dots on the sheet using a push pin. Alternatively, the picture could be used as a tracing activity.

Phonics

Initial Sounds Recognition – Worksheet

Use this colouring activity to help develop letter recognition and phonemic awareness for the letter F. After they complete the worksheet, children may like to draw and colour pictures of other words they know that start with a 'f' sound.

Grammar

I Know That Word – Match-Up Activity

Use this activity to assist children in recognising common sight words. Children use the sight words provided in the resource as labels, placing them on the posters beside the identified objects.

NUMERACY

Number

All About the Number 7 – Little Number Book

Use this worksheet to assist children in recognising and drawing the number 7. The page easily folds to create a mini booklet.

Time

How Long is This Going to Take? – Worksheet

Use this worksheet to explore the concept of time duration. Children cut out the pictures of everyday activities and then order them, from the one that takes the least time through to the one that takes the most time.

MINDFULNESS

Tiger Colouring In – Worksheet

Day 3

LITERACY

Fine Motor Skills

Pinning or Tracing Pages – Animals

Use this pinning and/or tracing page of an elephant to help children develop their fine motor skills. Attach the worksheet to a corkboard, and then assist children to make small holes in the dots on the sheet using a push pin. Alternatively, the picture could be used as a tracing activity.

Phonics

Initial Sounds Recognition – Worksheet

Use this colouring activity to help develop letter recognition and phonemic awareness for the letter G. After they complete the worksheet, children may like to draw and colour pictures of other words they know that start with a hard 'g' sound.

Reading Comprehension

Story Map

Children can use this template to identify the characters, setting, events, problem and solution of a familiar book they have recently read.

NUMERACY

Number Recognition

All About the Number 8 – Little Number Book

Use this worksheet to assist children in recognising and drawing the number 8. The page easily folds to create a mini booklet.

Counting

Counting Collections to 20 – Worksheet

Children count the number of objects in each collection on the worksheet, and then record the totals. Afterwards, children can use the blank worksheet to draw their own collections, and then count and record the totals.

SCIENCE

Four Seasons Tree – Craft Activity

Children use the template to create a visual display of the different seasons.

Day 4

LITERACY

Fine Motor Skills

Pinning or Tracing Pages – Animals

Use this pinning and/or tracing page of a frog to help children develop their fine motor skills. Attach the worksheet to a corkboard, and then assist children to make small holes in the dots on the sheet using a push pin. Alternatively, the picture could be used as a tracing activity.

Phonics

Initial Sounds Recognition – Worksheet

Use this colouring activity to help develop letter recognition and phonemic awareness for the letter H. After they complete the worksheet, children may like to draw and colour pictures of other words they know that start with a 'h' sound.

Grammar

I Spy – Oral Language Activity

Use this activity to help develop vocabulary and oral language. Children identify and describe different objects from the 'I Spy Objects Jar'. Afterwards, children can draw some of the objects and use key words to describe each one.

NUMERACY

Number Recognition

All About the Number 9 – Little Number Book

Use this worksheet to assist children in recognising and drawing the number 9. The page easily folds to create a mini booklet.

Operations

Dinosaur Addition and Subtraction – Worksheet

Children solve the addition and subtraction questions on the worksheet to colour the dinosaur the assigned colours.

HEALTH

Often and Sometimes Foods – Sorting Activity

Use this sorting activity to help children recognise healthy and unhealthy foods. Children sort the foods on the worksheet into those that should be eaten often and those that should be eaten sometimes.

Day 5

LITERACY

Fine Motor Skills

Pinning or Tracing Pages – Animals

Use this pinning and/or tracing page of an octopus to help children develop their fine motor skills. Attach the worksheet to a corkboard, and then assist children to make small holes in the dots on the sheet using a push pin. Alternatively, the picture could be used as a tracing activity.

Phonics

Initial Sounds Recognition – Worksheet

Use this colouring activity to help develop letter recognition and phonemic awareness for the letter I. After they complete the worksheet, children may like to draw and colour pictures of other words they know that start with a short 'i' sound.

Reading Comprehension

Fascinating Facts About Animals – Worksheet

Children read the magazine article (assistance from an adult may be required) and complete a cut and paste activity about the animals that feature in the text.

NUMERACY

Number Recognition

Jungle Number Hunt – Worksheet

Use this worksheet to assist children in recognising numbers. Children colour in the numbers 1–9 that are hidden within the jungle drawing.

Subitising

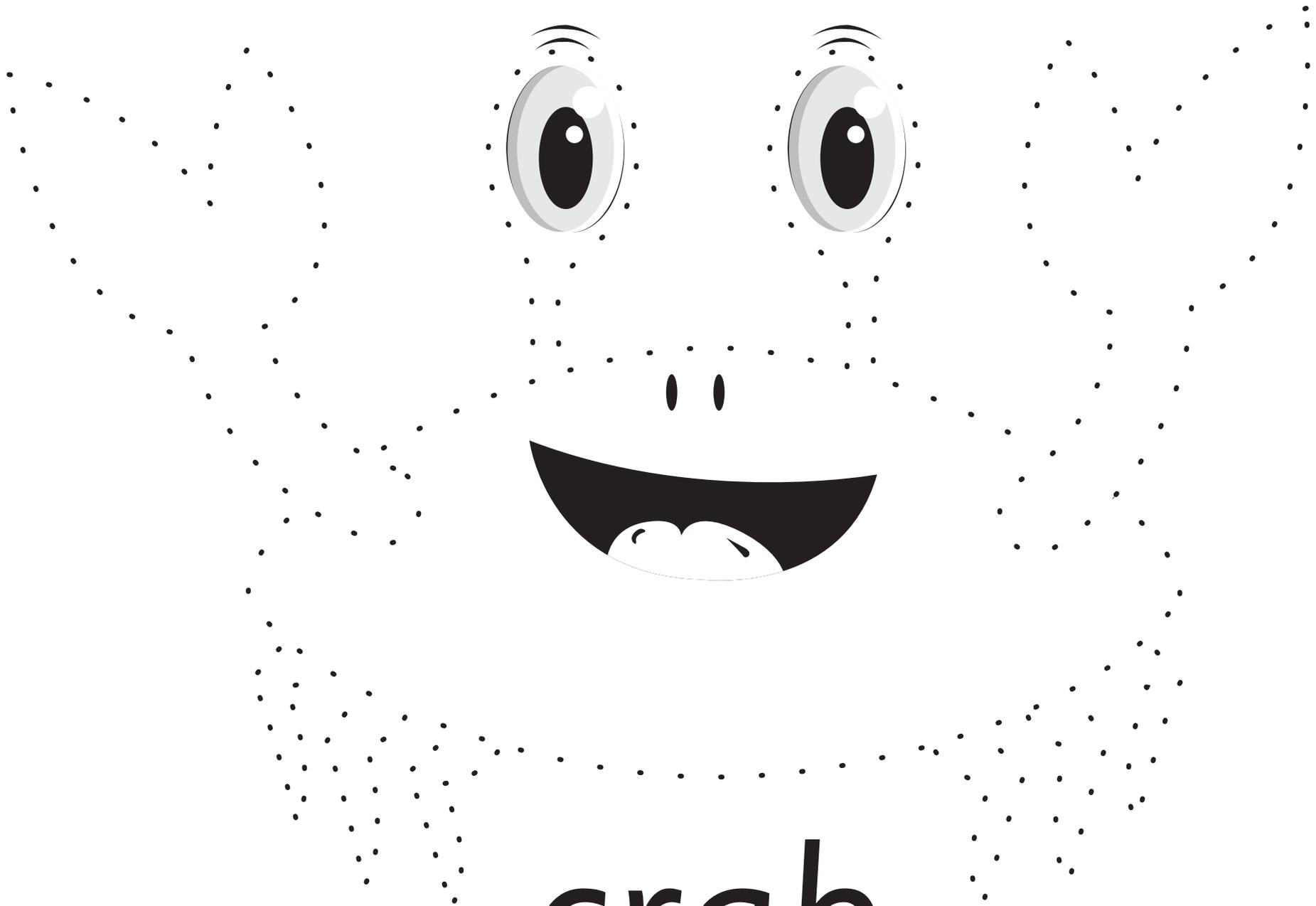
Subitising 1 to 12 – Snap and Memory Game

Use this set of subitising cards for children to play a game of 'Snap' or 'Memory' by matching the digit with the correct number of subitising dots.

TECHNOLOGY

Build a Pirate Ship STEM Challenge

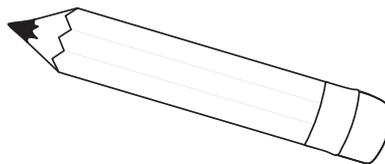
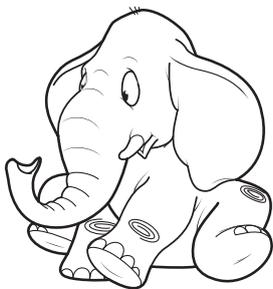
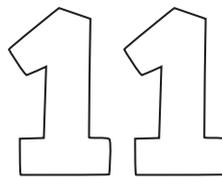
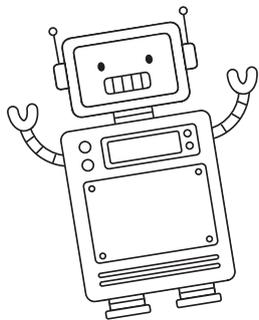
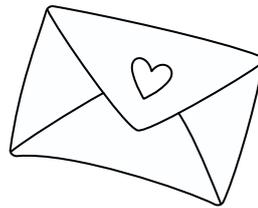
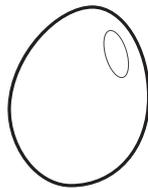
This STEM challenge encourages critical thinking and problem-solving in a design technology context. Children design and construct a pirate ship that floats. They can use a variety of materials in order to solve the design challenge.



crab

Name: _____ Date: _____

Colour the pictures that begin with a short 'e' sound.



Name _____

Date _____

Recount Writing - Scaffold

Title

Orientation

First,

Then,

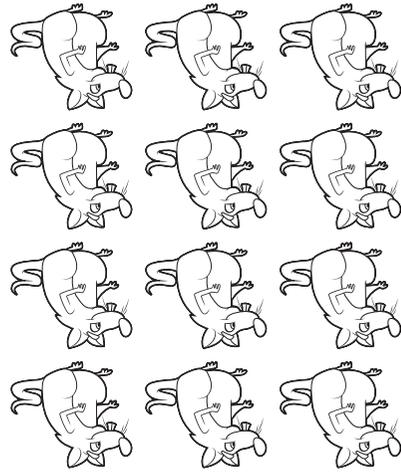
Finally,

Concluding sentence

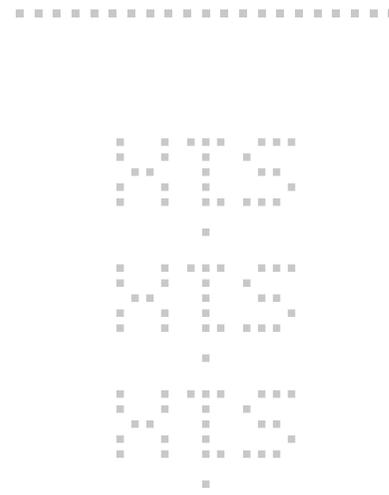




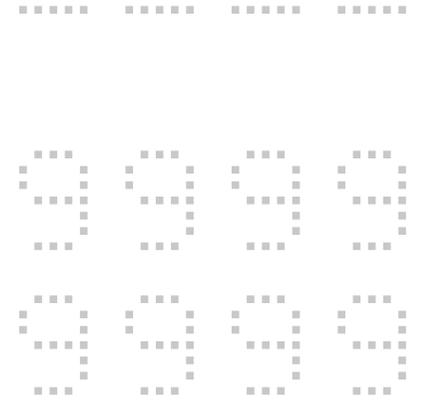
I can circle the number 6.



I can colour 6 objects.

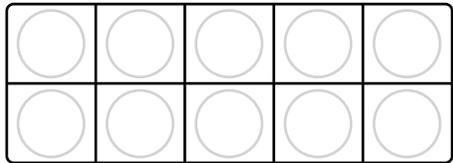


I can write the number six.



I can trace the number 6.

I can show the number 6 on a ten frame.



I can draw a picture of 6 objects.

What number comes before 6?

What number comes after 6?

All About the Number



By

Name _____

Date _____

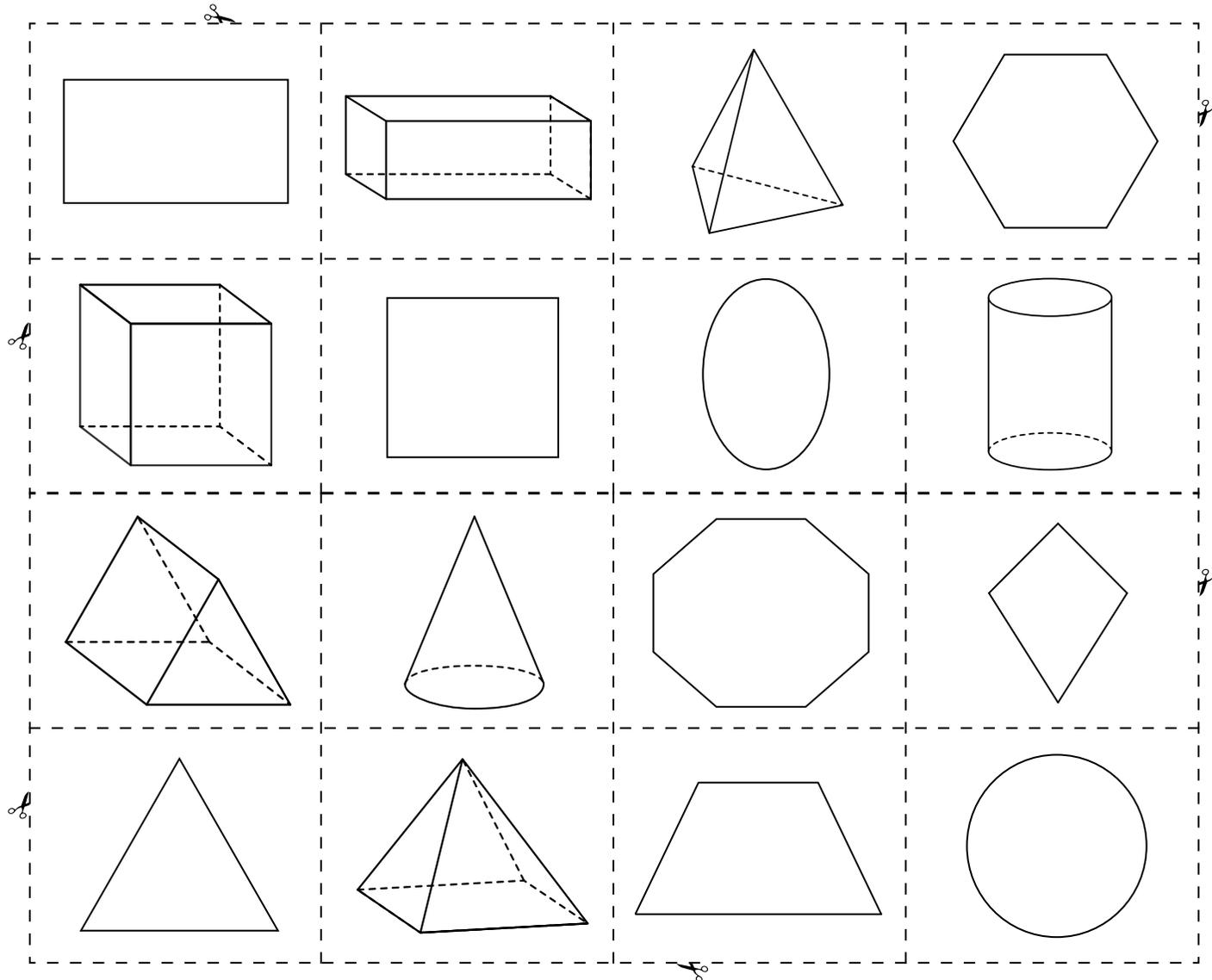
2D Shapes and 3D Objects - Sorting Activity

2D Shapes	3D Objects

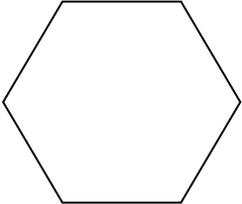
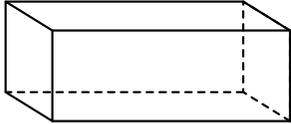
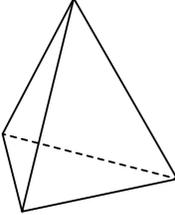
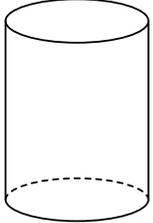
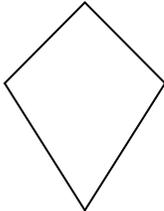
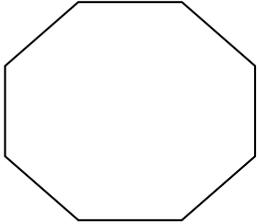
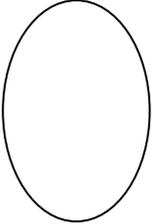
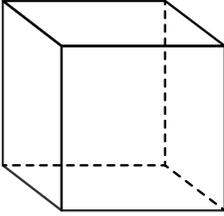
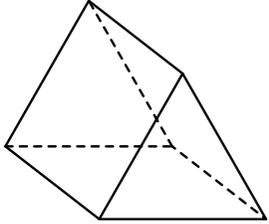
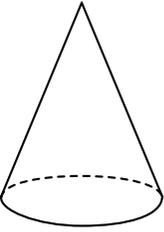
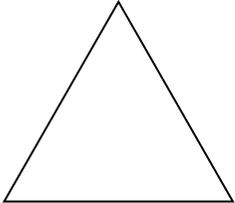
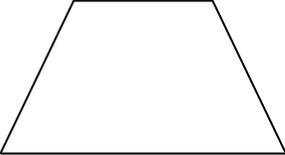
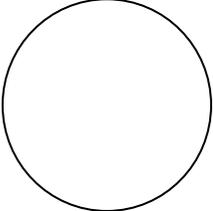
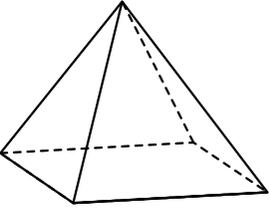


2D Shapes and 3D Objects - Sorting Activity

Cut out the pictures and sort them into 2D shapes and 3D objects. Glue the pictures into the correct column on the table.



2D Shapes and 3D Objects - Sorting Activity - Answers

2D Shapes	3D Objects
  	  
  	  
  	

Name _____

Date _____

My House



Who lives in your house with you?

What is special about your house?

What is your favourite room in your house?

Why is it your favourite room?

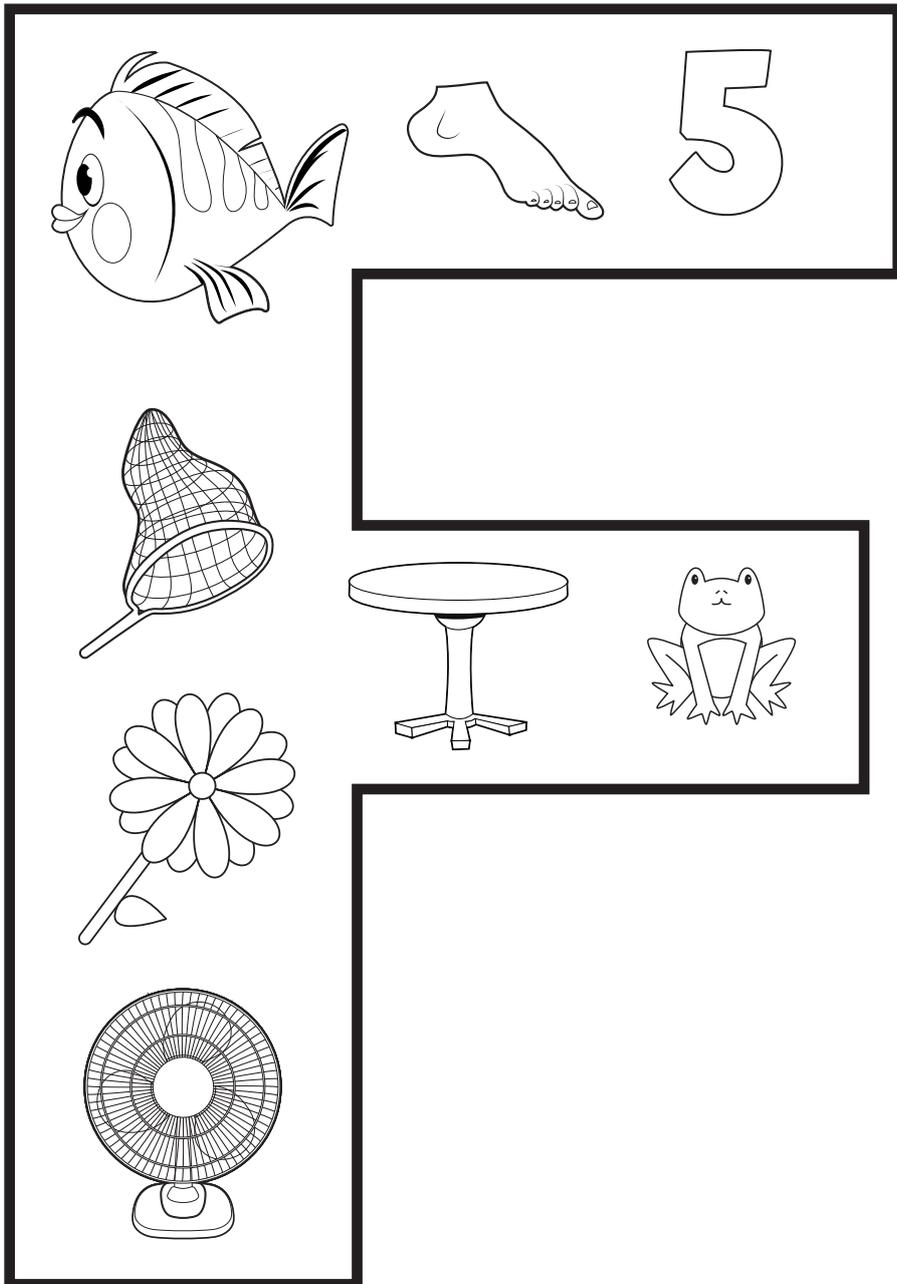
Draw a picture of your favourite room in your house



dog

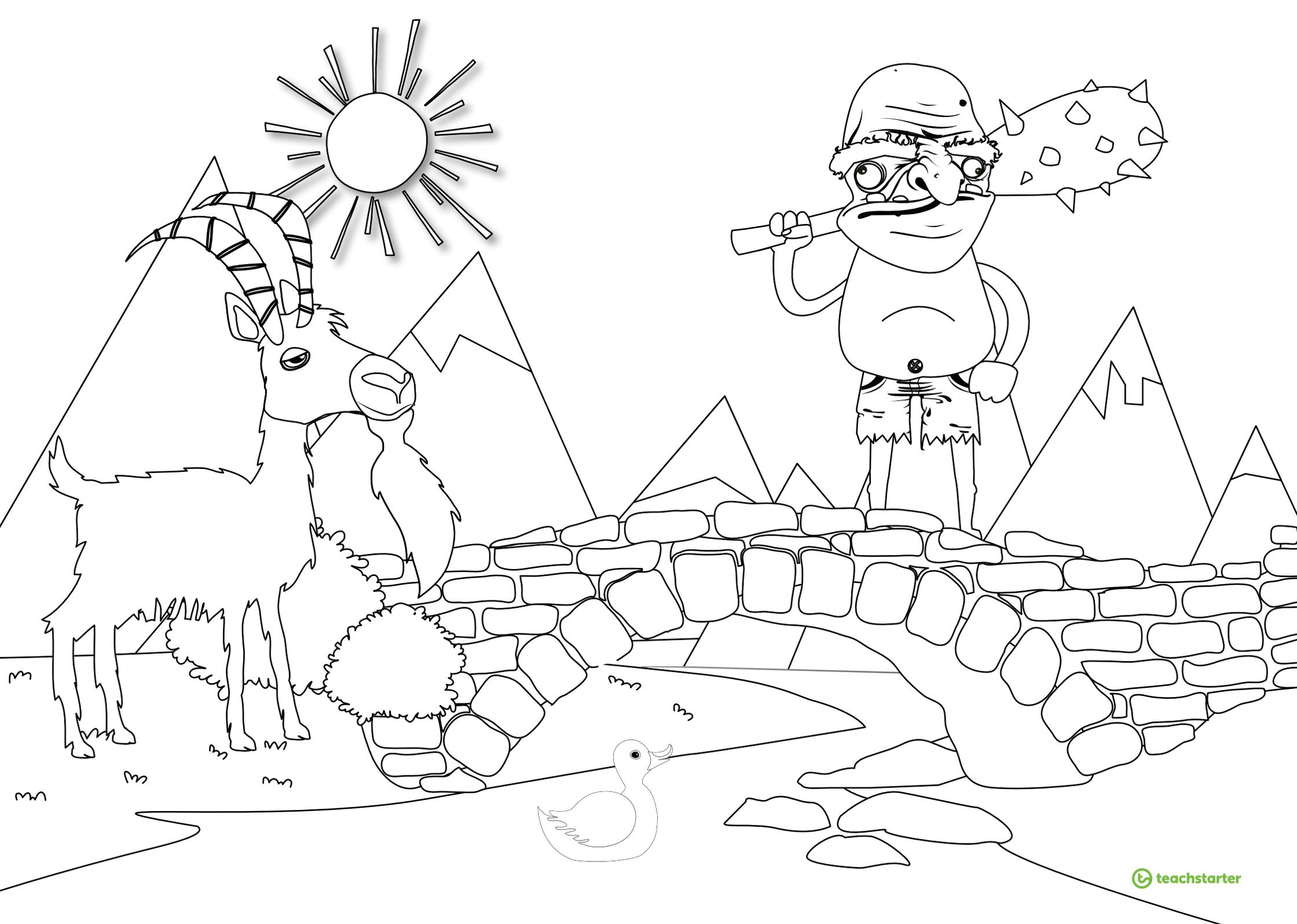
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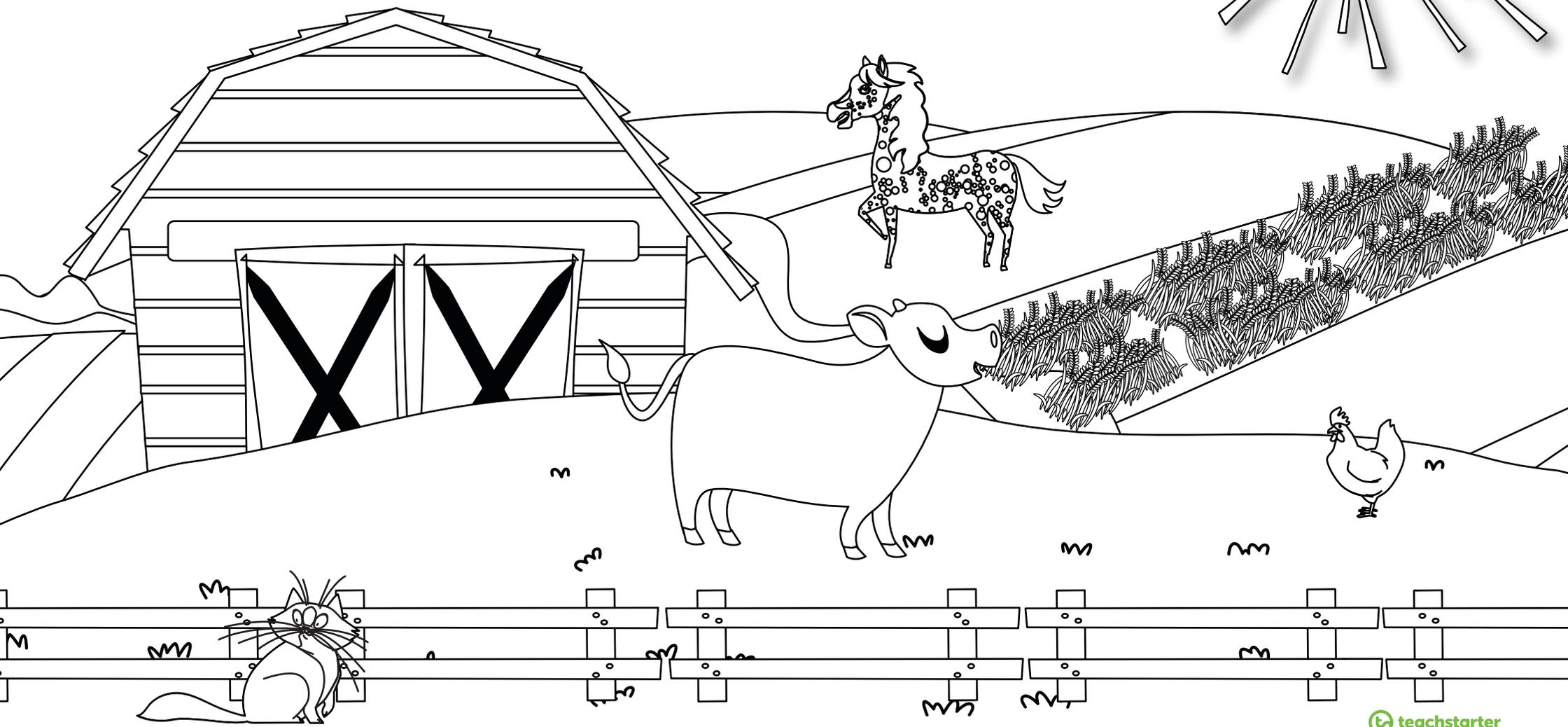
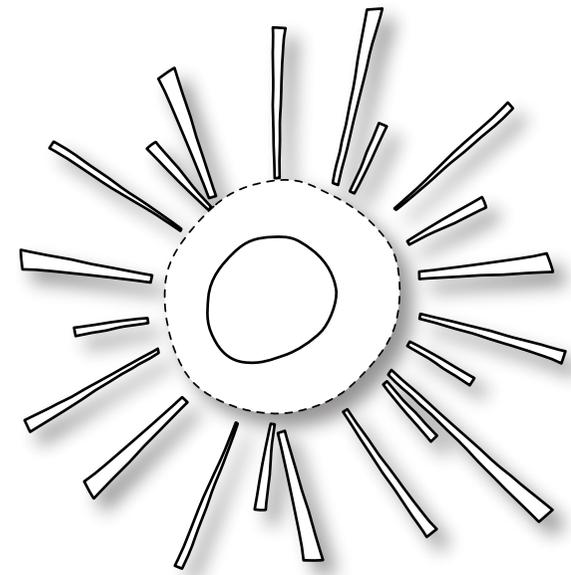
Colour the pictures that begin with an 'f' sound.











apple



bear



bread



chair



floor



table



house



ball



door



flower



pig



tree



water



duck



leg



head



snow



sun



cat



chicken



corn



cow



hill

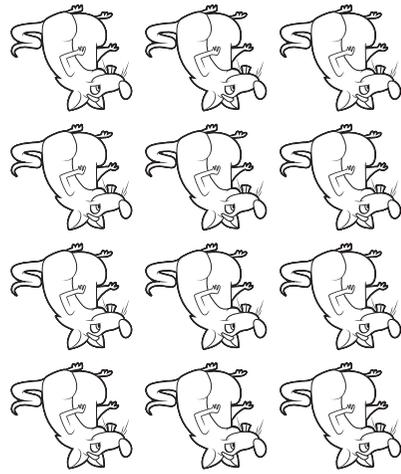


horse





I can circle the number 7.



I can colour 7 objects.

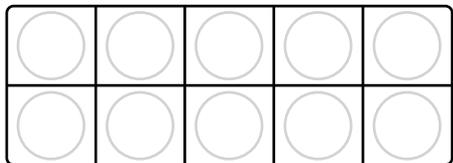


I can write the number seven.



I can trace the number 7.

I can show the number 7 on a ten frame.



I can draw a picture of 7 objects.

What number comes before 7?

What number comes after 7?

All About the Number



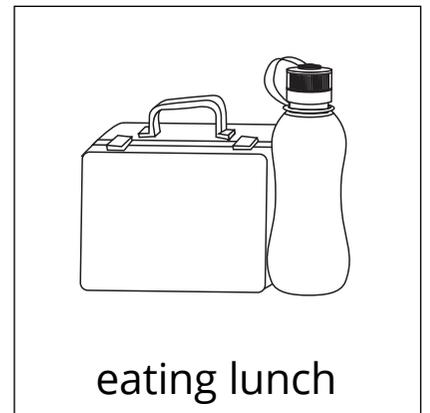
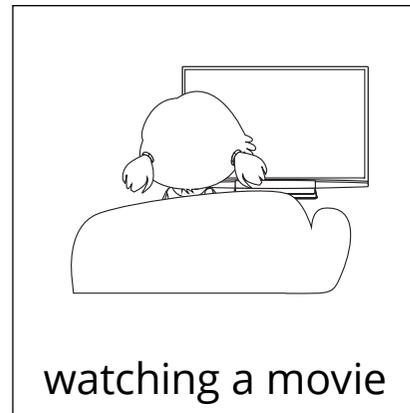
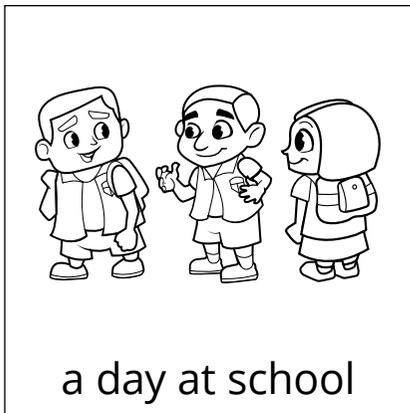
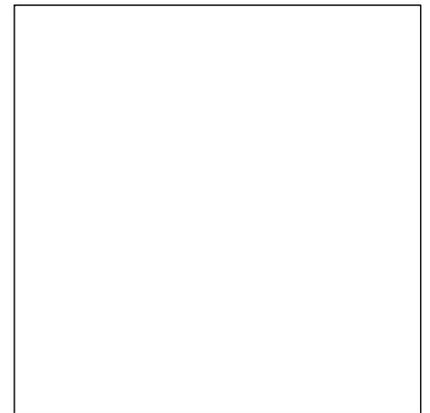
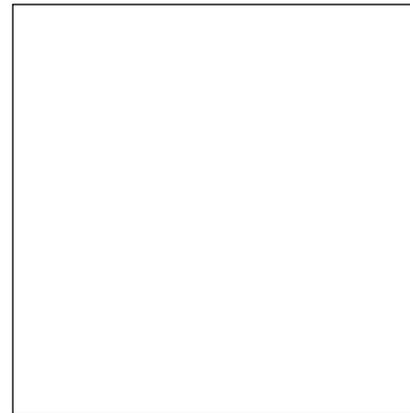
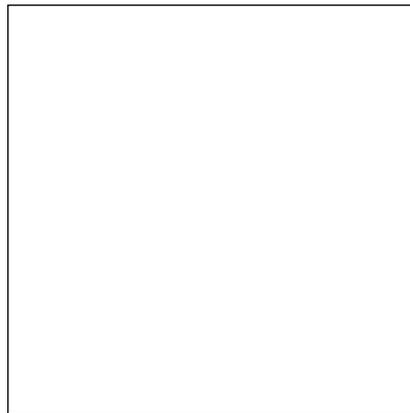
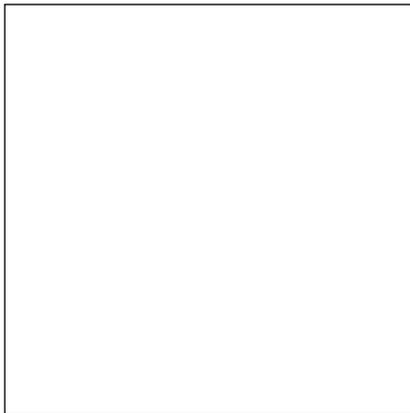
By

Name _____

Date _____

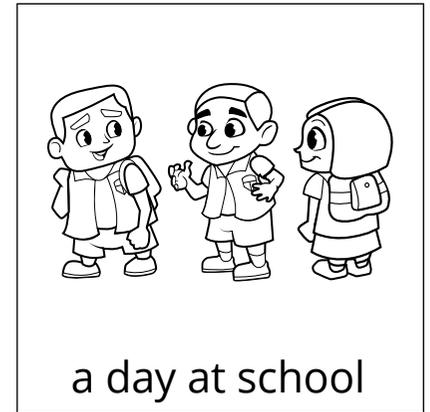
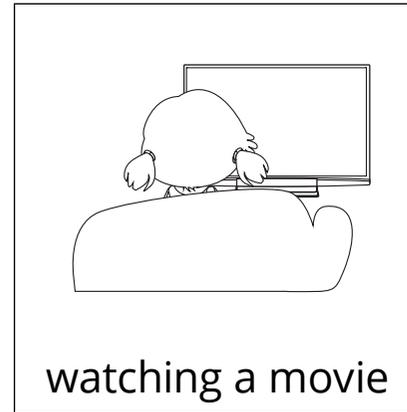
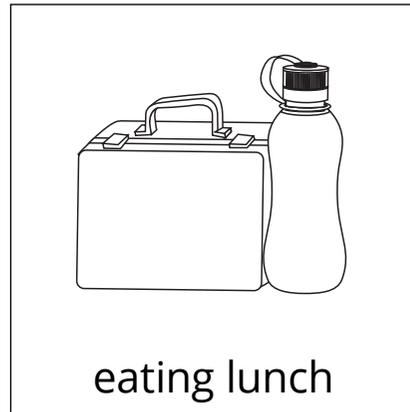
How Long is This Going to Take?

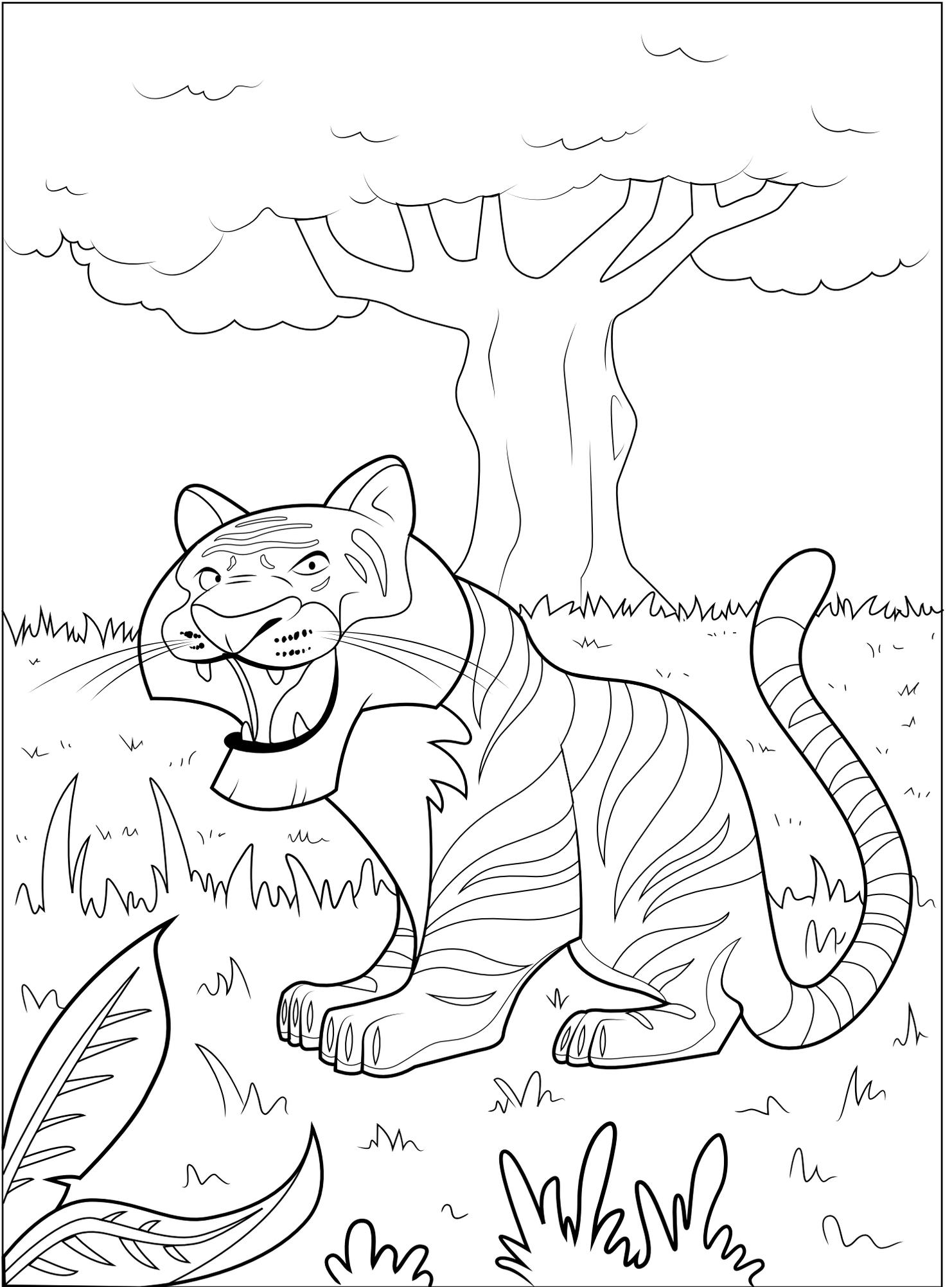
Cut out the pictures of the activities. Paste them onto the squares in order from the activity that takes the least time to the activity that takes the most time.

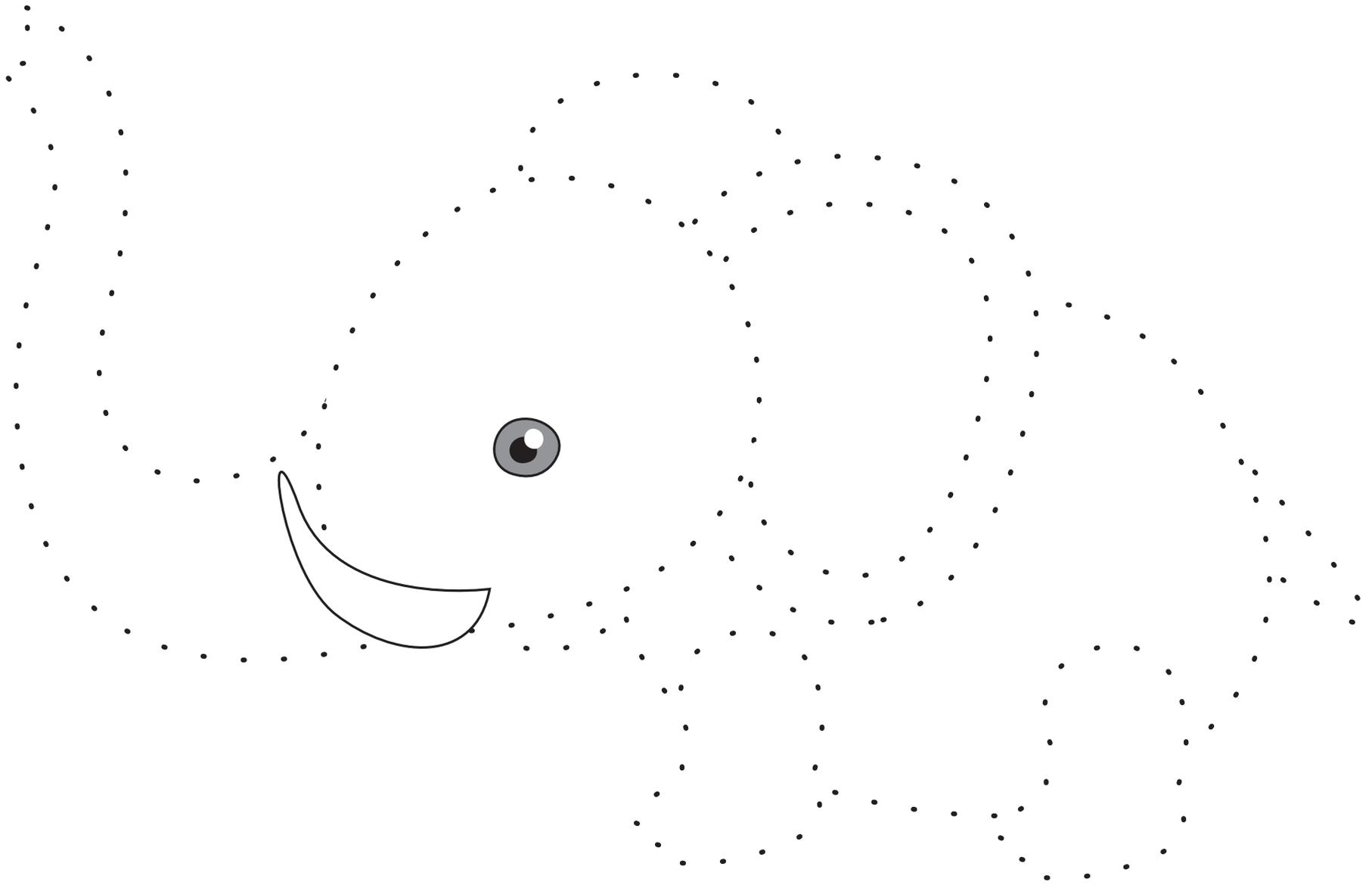


Answers

Cut out the pictures of the activities. Paste them onto the squares in order from the activity that takes the least time to the activity that takes the most time.







elephant

Name: _____ Date: _____

Colour the pictures that begin with a hard 'g' sound.

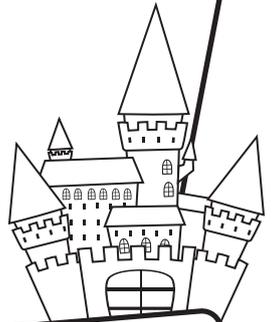


Story Map

Title _____

Characters

Setting



What else happened?

Problem

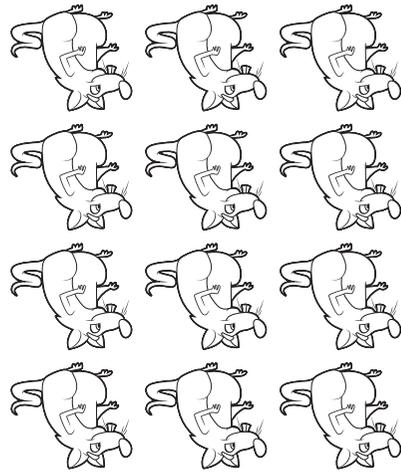


Solution

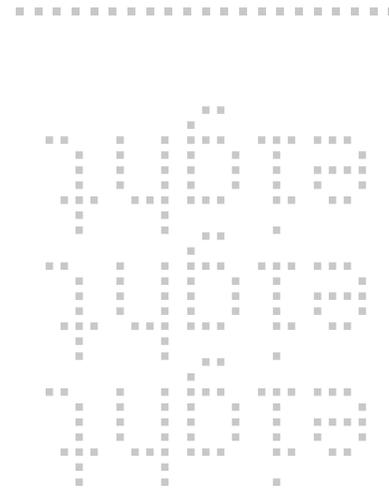




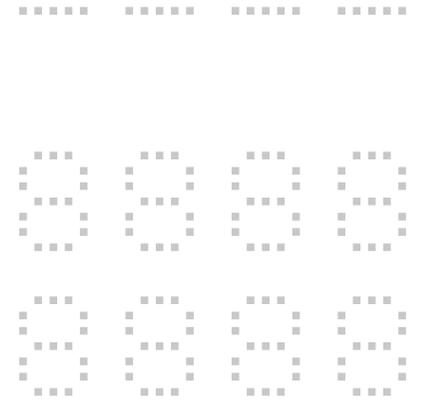
I can circle the number 8.



I can colour 8 objects.

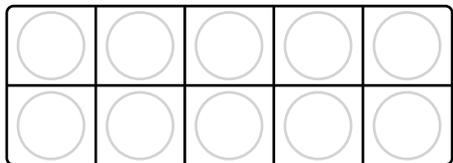


I can write the number eight.



I can trace the number 8.

I can show the number 8 on a ten frame.



I can draw a picture of 8 objects.

What number comes before 8?

What number comes after 8?

All About the Number



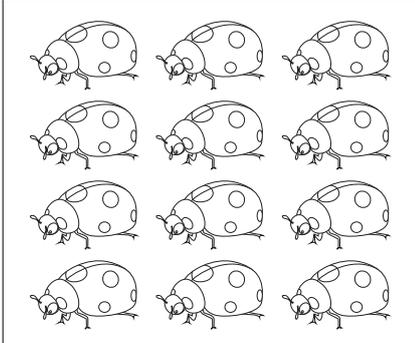
By

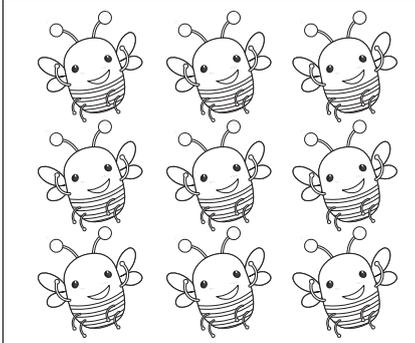
Name _____

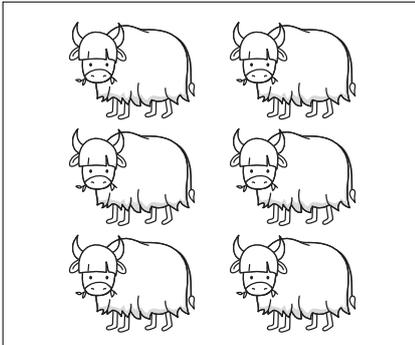
Date _____

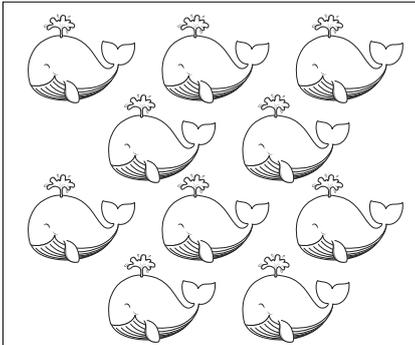
Counting Collections to 20

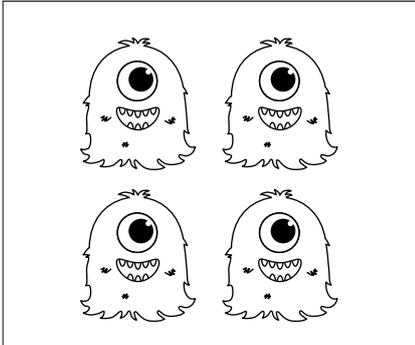
Count the small collections in each box then record the total.

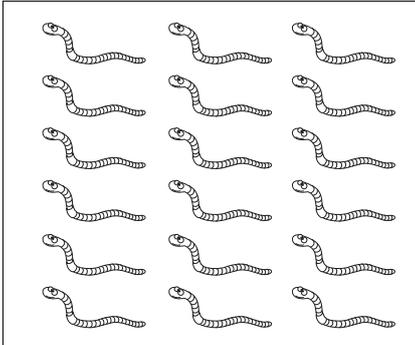
a) 

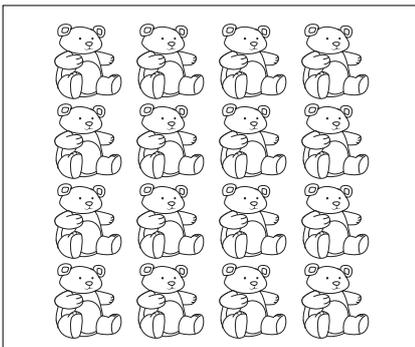
e) 

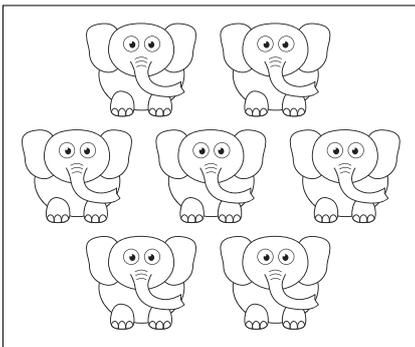
b) 

f) 

c) 

g) 

d) 

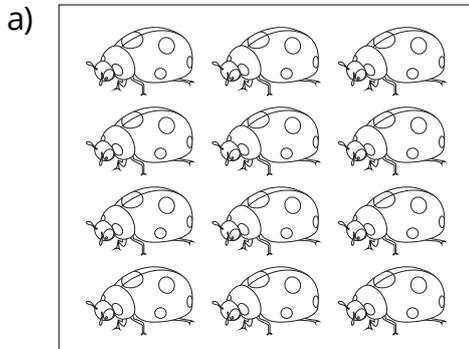
h) 

Name _____

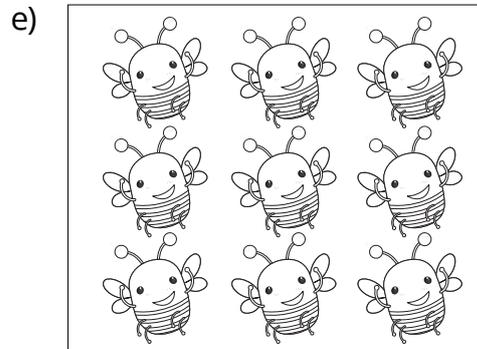
Date _____

Counting Collections to 20 (Answers)

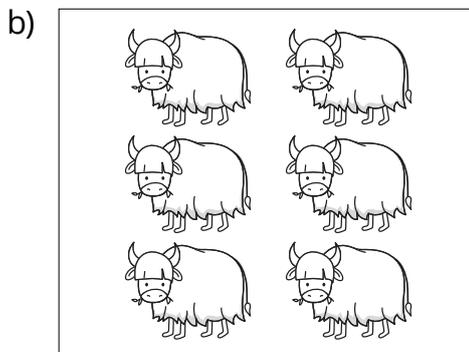
Count the small collections in each box then record the total.



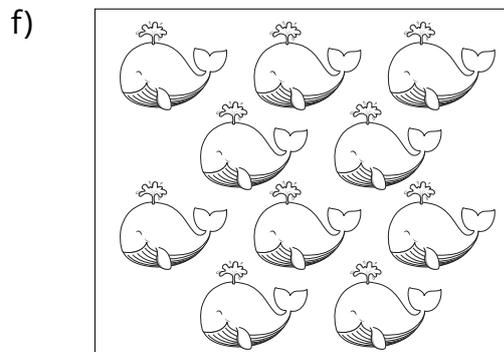
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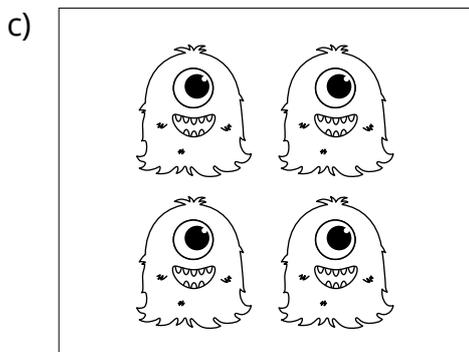
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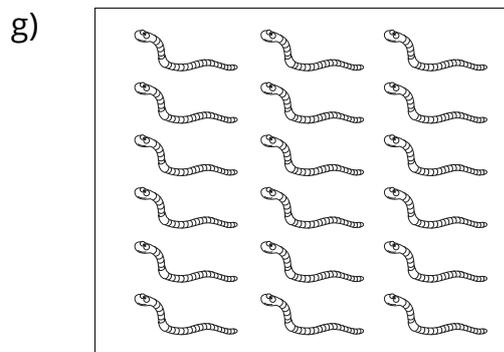
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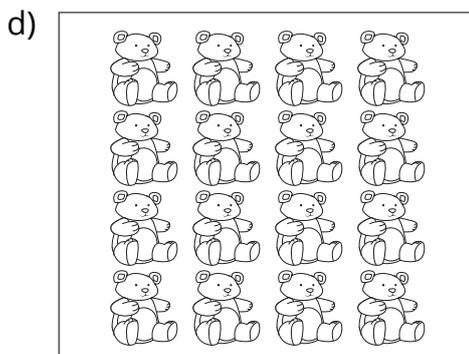
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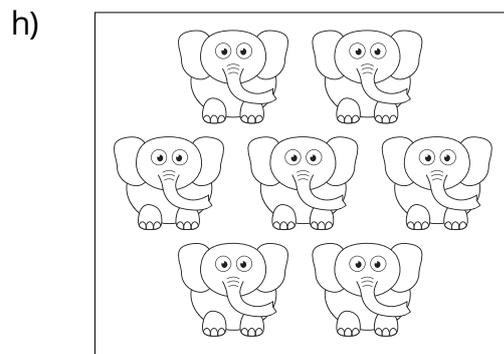
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18



16



7

Name _____

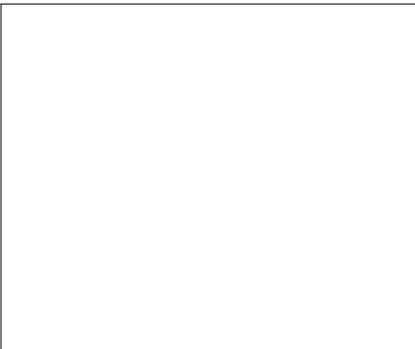
Date _____

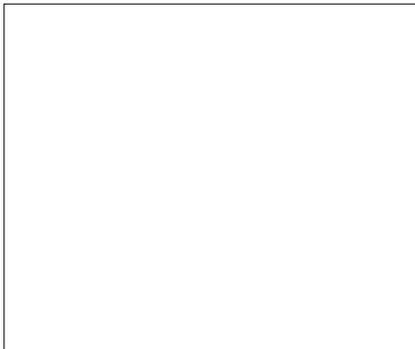
Counting Collections to 20

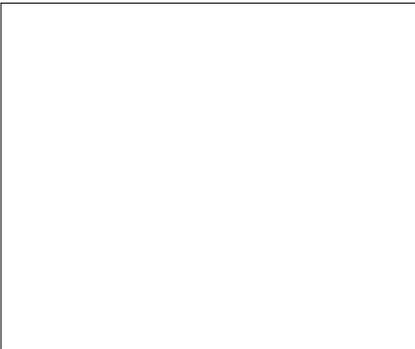
Draw small collections of different objects in each box then record the total amount.

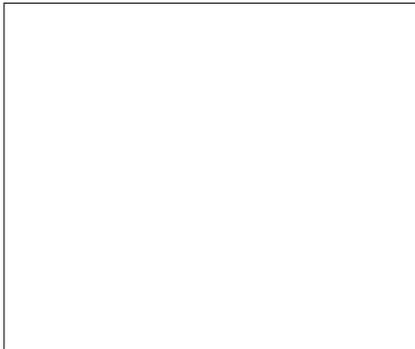
a)  

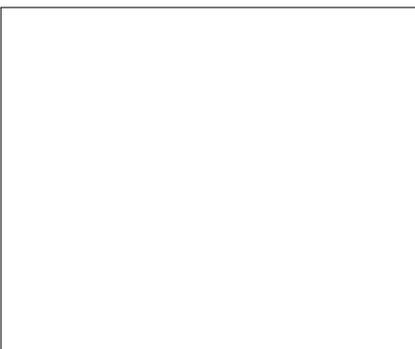
e)  

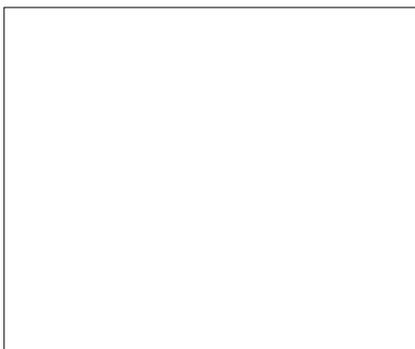
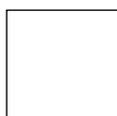
b)  

f)  

c)  

g)  

d)  

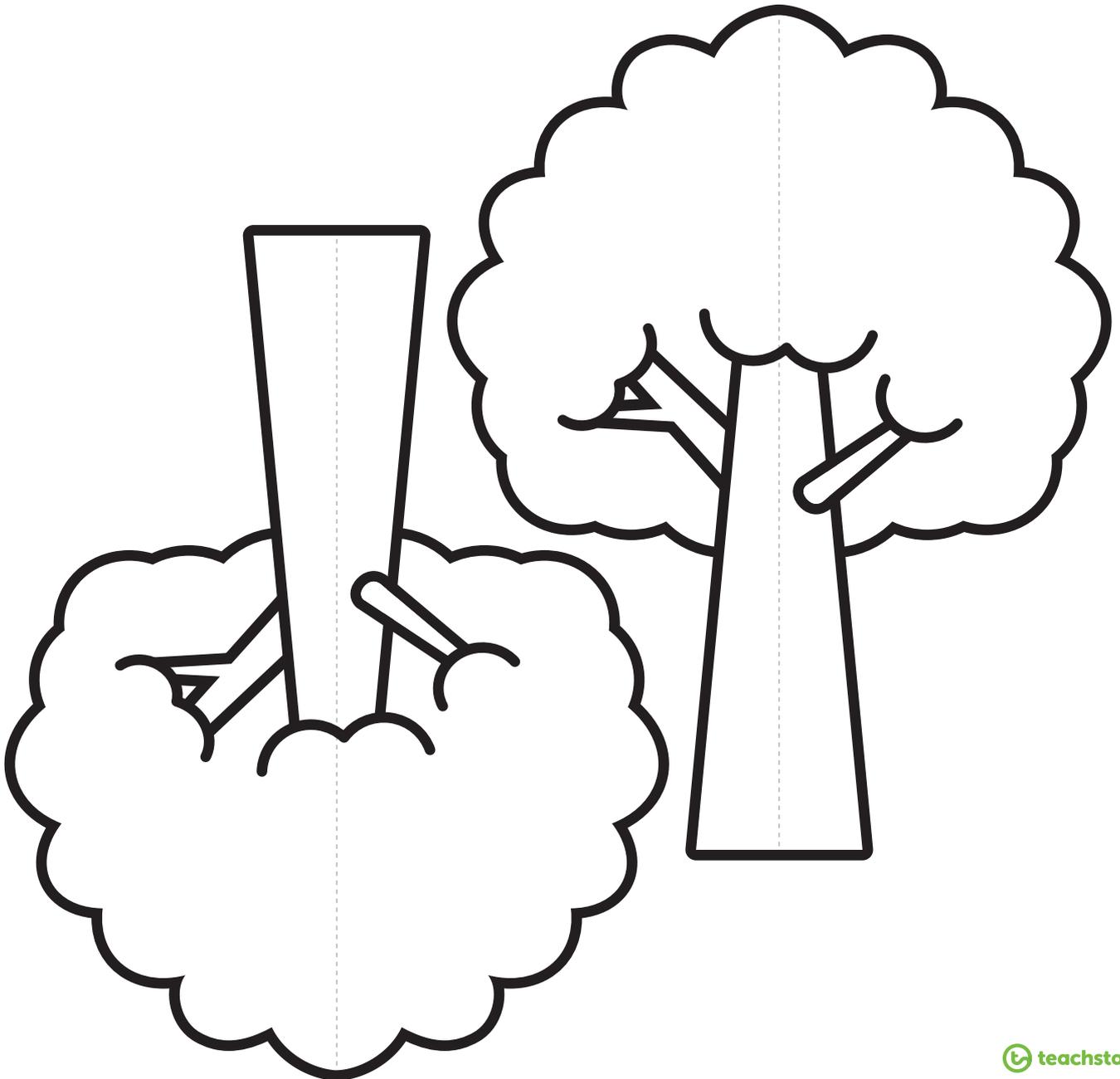
h)  

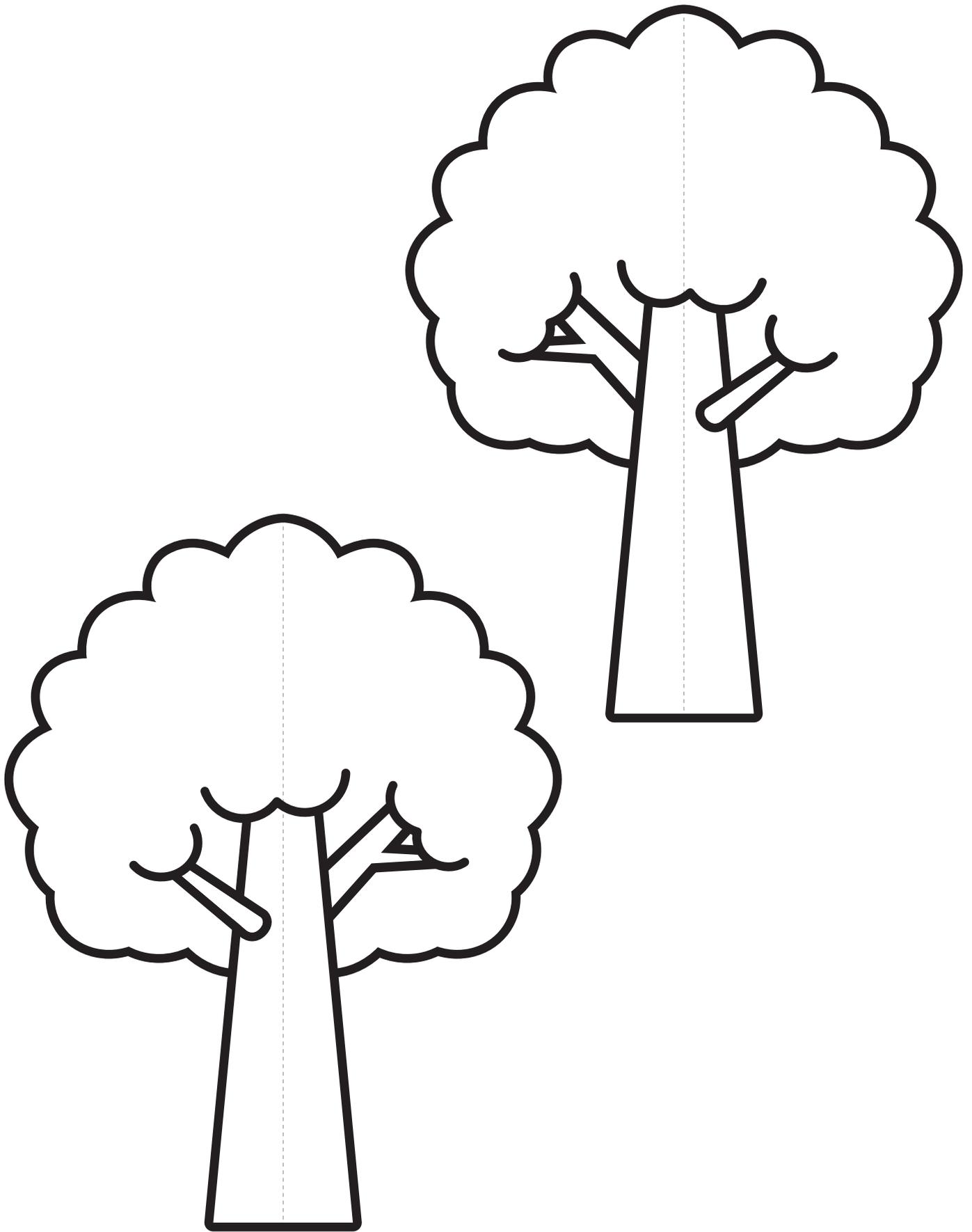
FOUR SEASONS

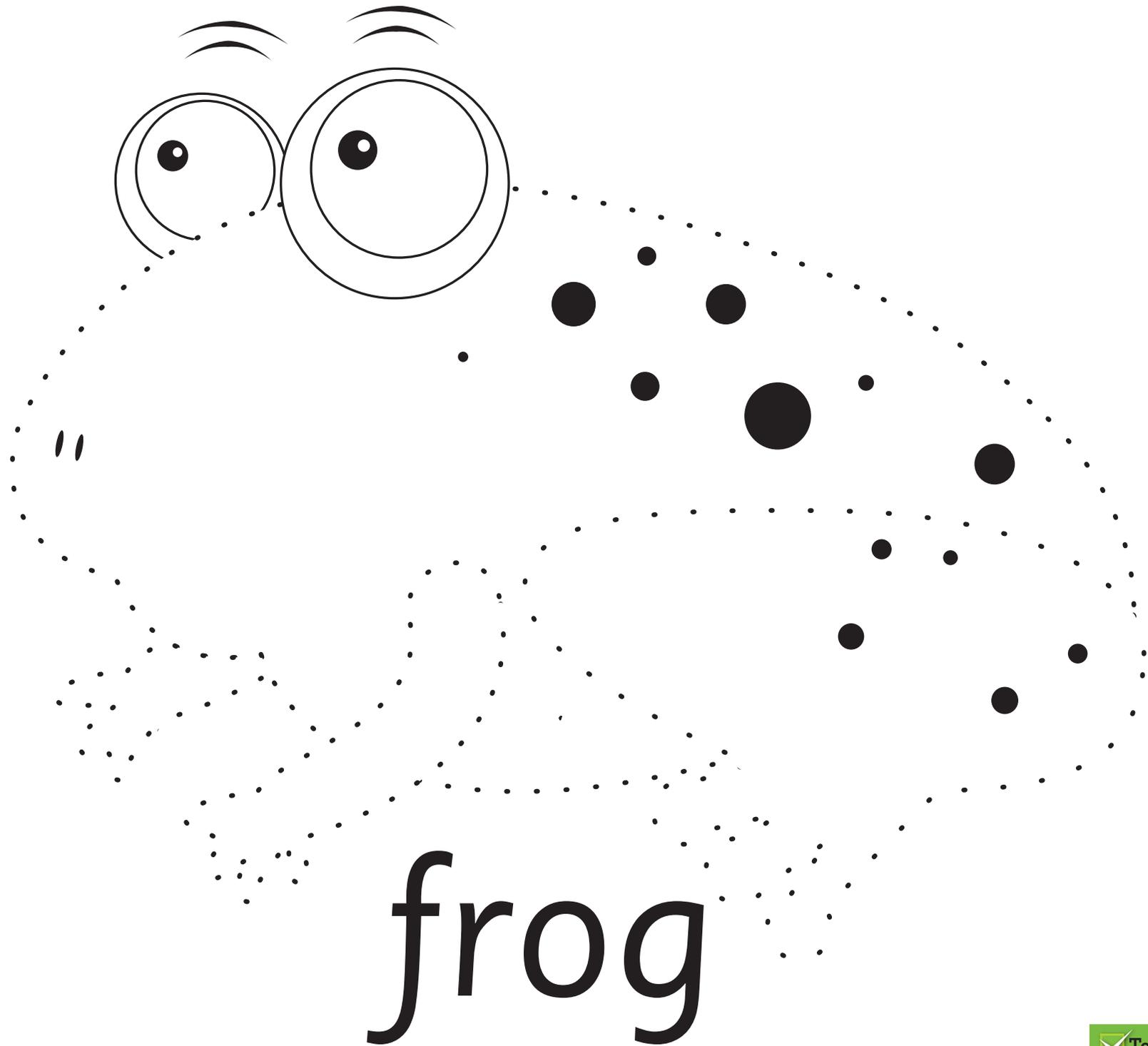
-Tree Activity-



1. Colour one tree for each season.
2. Cut out each tree.
3. Fold each tree along the dotted line with the coloured part on the inside.
4. Glue one half of one tree to another half of another tree. Continue to glue the trees together until you have formed a standing tree.

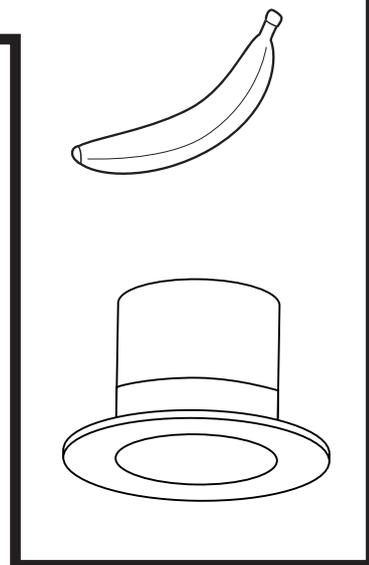
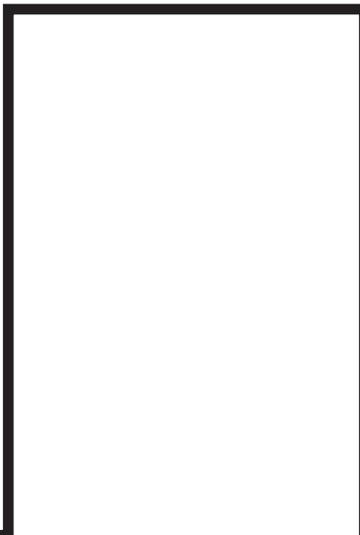
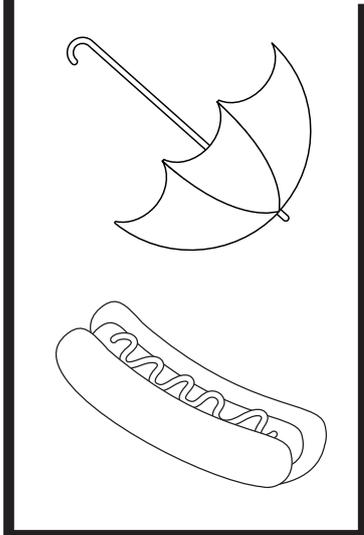
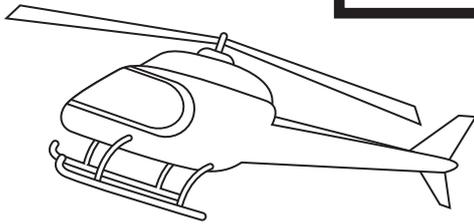
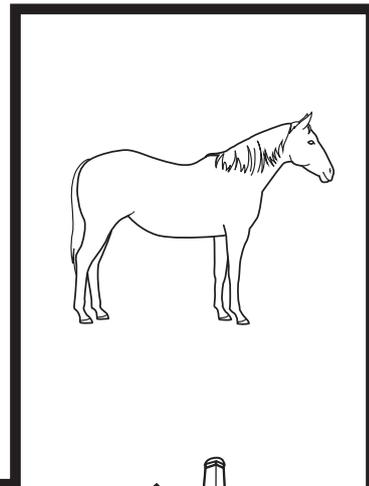
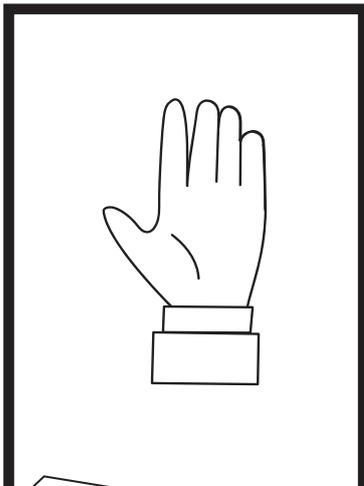






Name: _____ Date: _____

Colour the pictures that begin with an 'h' sound.



I Spy - Oral Language Activity Instructions

Aim

Students describe an object in the jar using the sentence " I spy a/an _____ with _____ ."

Example: I spy a red car with four wheels.

Equipment

- x 1 enlarged copy of the I Spy Jar
- x 1 activity worksheet

Differentiation

To make this activity more challenging, ask the students to choose three of the objects to draw on the recording worksheet and write three words to describe each object.

How to use this resource

1. Print an enlarged copy of the I Spy objects jar.
2. Laminate the jar.
3. Provide small groups with the jar or display the jar in front of the class.
4. Students take turns selecting an object from the jar and describing it using the sentence: "I spy a/an _____ with _____ ." The other students use the description to guess the selected object.
5. Repeat the activity until all students have described at least one object.
6. To challenge the students, provide them with an I Spy worksheet to draw three objects from the jar and describe each object using at least three key words.

Name: _____

Date: _____

I Spy - Activity Worksheet

Choose three objects from the I Spy Jar. Draw the objects in the space below then write three words to describe each object.

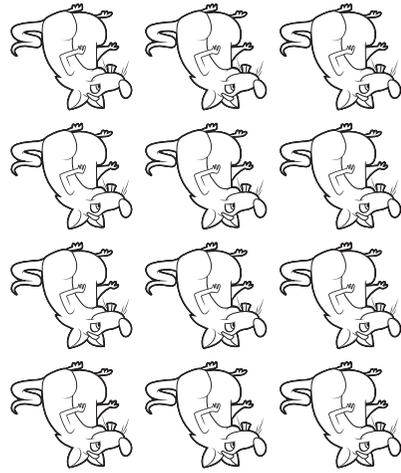
Picture	Description

I Spy - Objects Jar

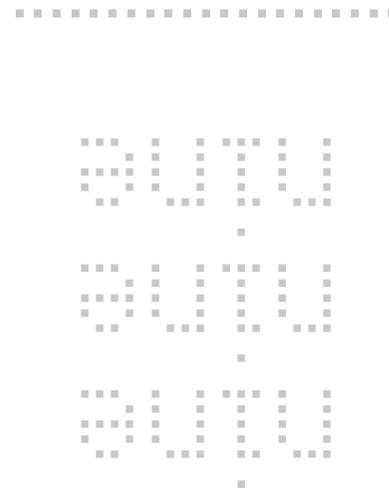




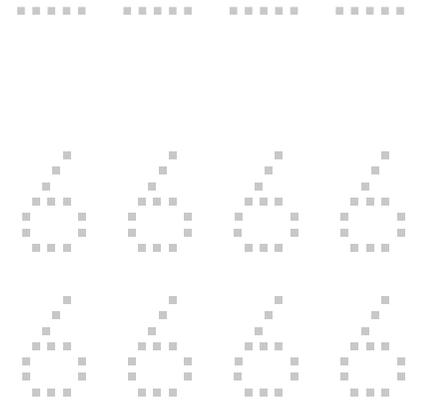
I can circle the number 9.



I can colour 9 objects.

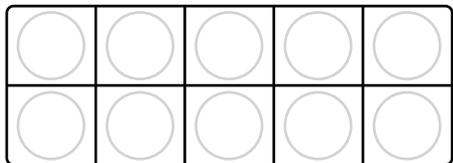


I can write the number nine.



I can trace the number 9.

I can show the number 9 on a ten frame.



I can draw a picture of 9 objects.

What number comes before 9?

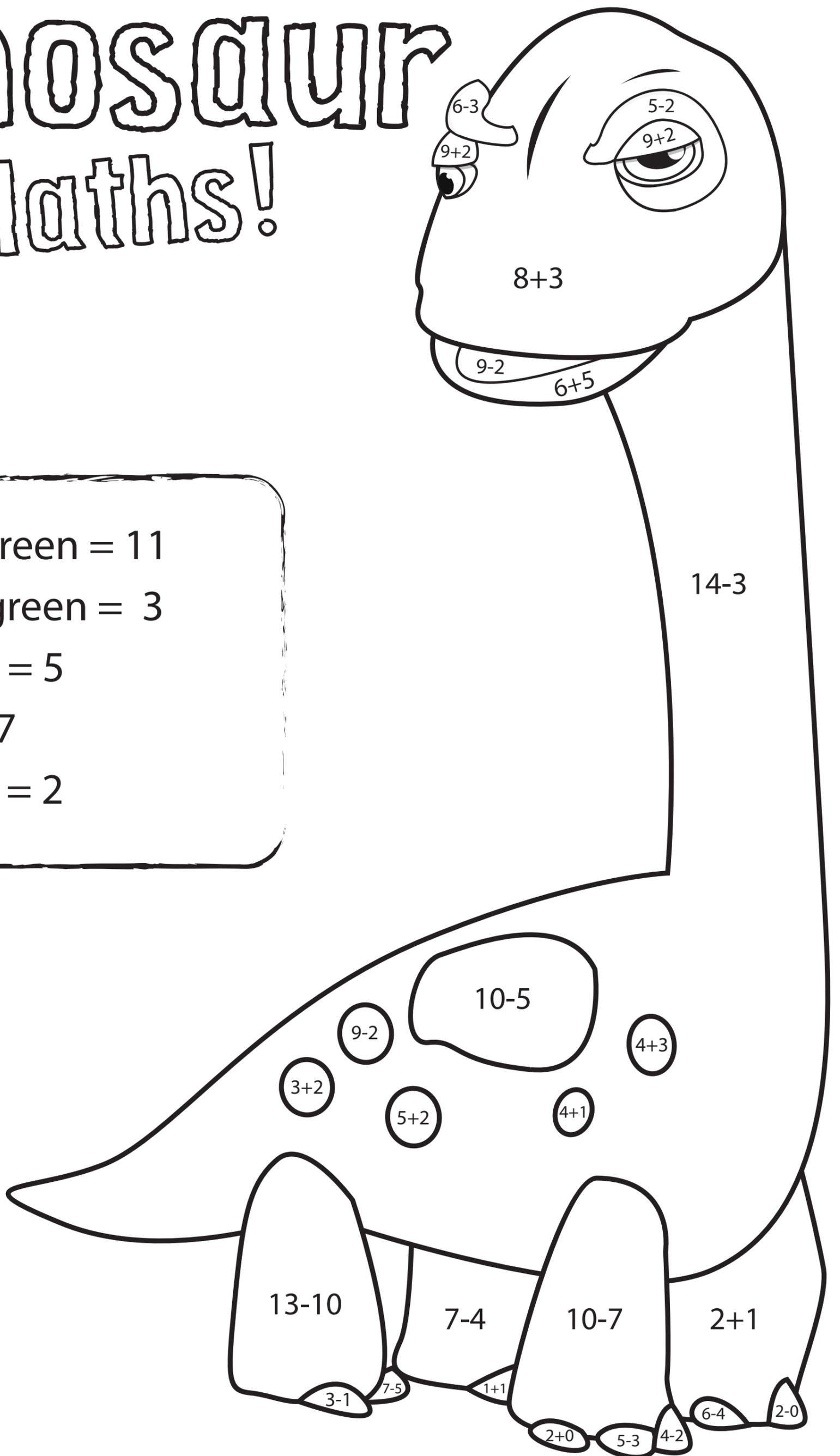
What number comes after 9?

All About the Number



By

Dinosaur Maths!



Dark green = 11

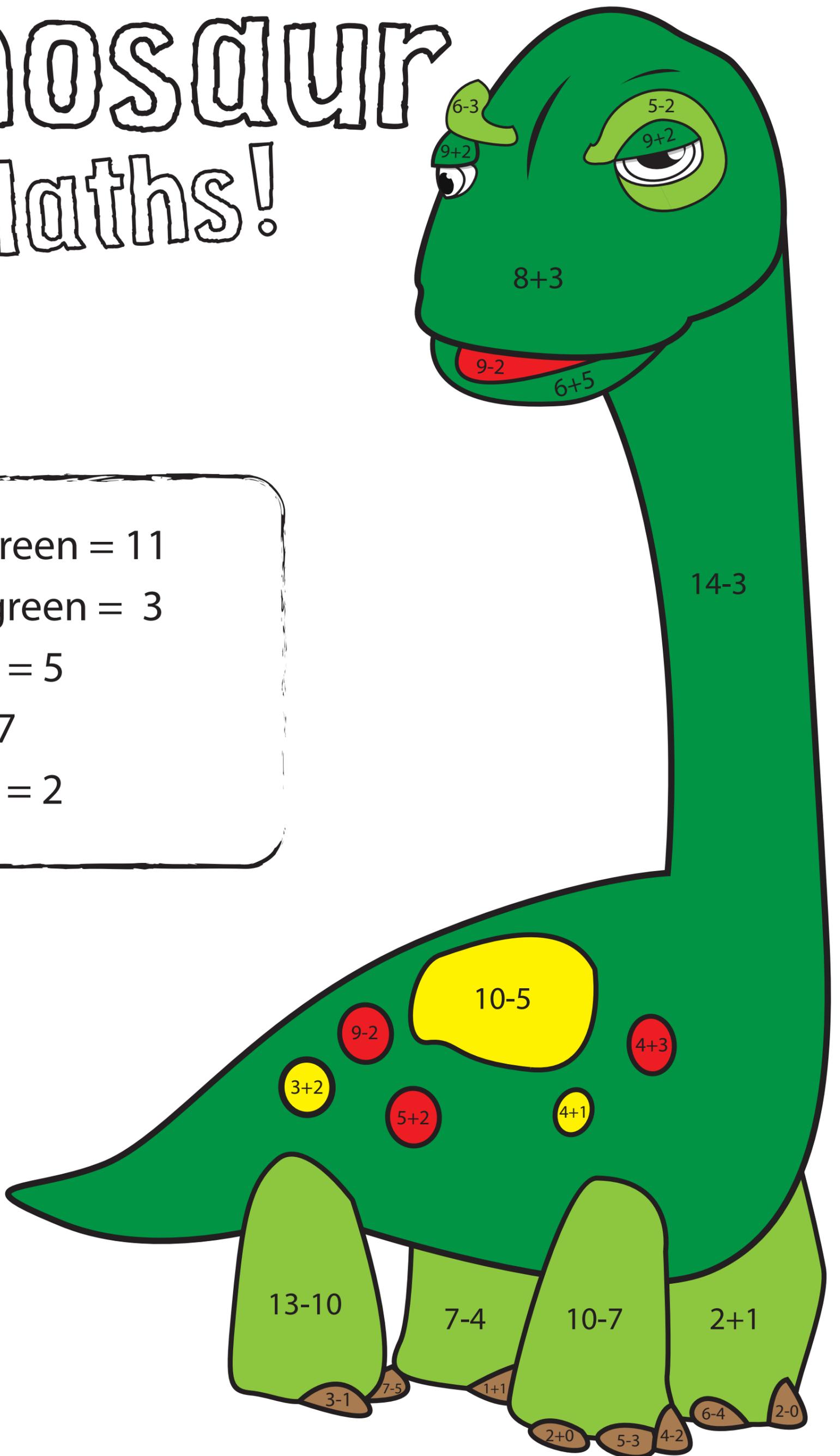
Light green = 3

Yellow = 5

Red = 7

Brown = 2

Dinosaur Maths!



Dark green = 11

Light green = 3

Yellow = 5

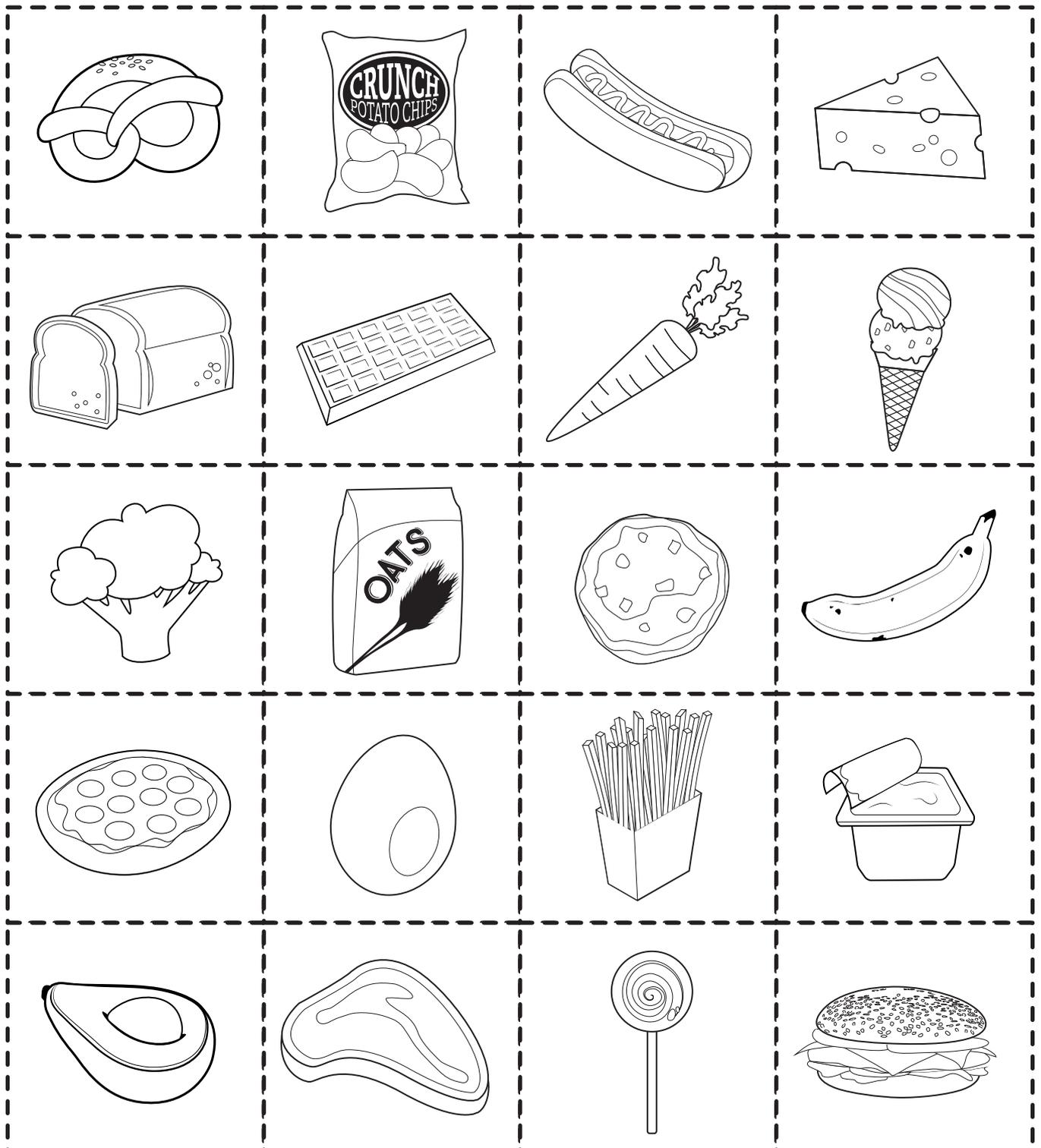
Red = 7

Brown = 2

OFTEN AND SOMETIMES FOODS

– SORTING ACTIVITY –

Cut out the pictures below. Sort them into foods you should eat often and foods you should only eat sometimes.

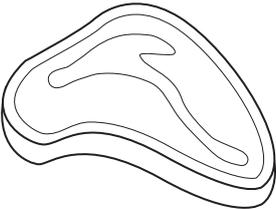
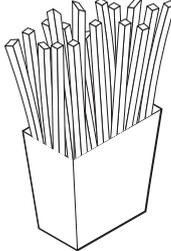
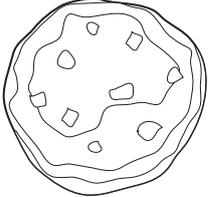
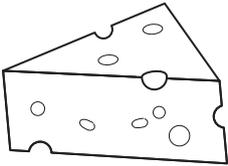
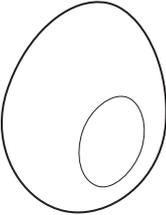
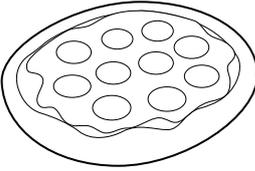
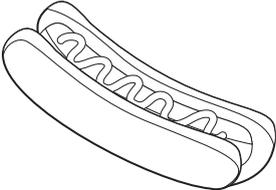
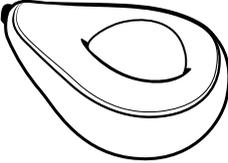
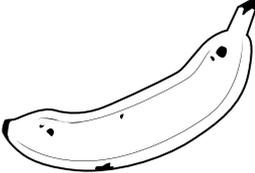
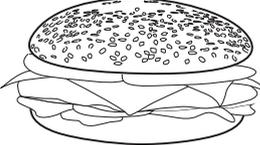
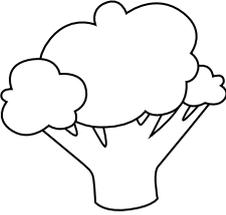
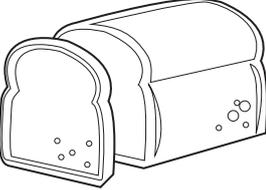
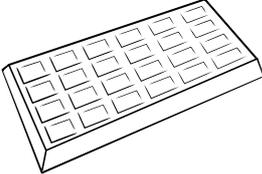
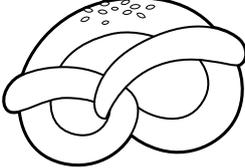
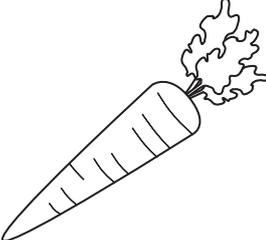
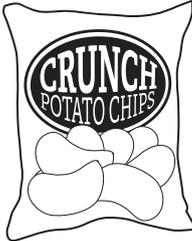


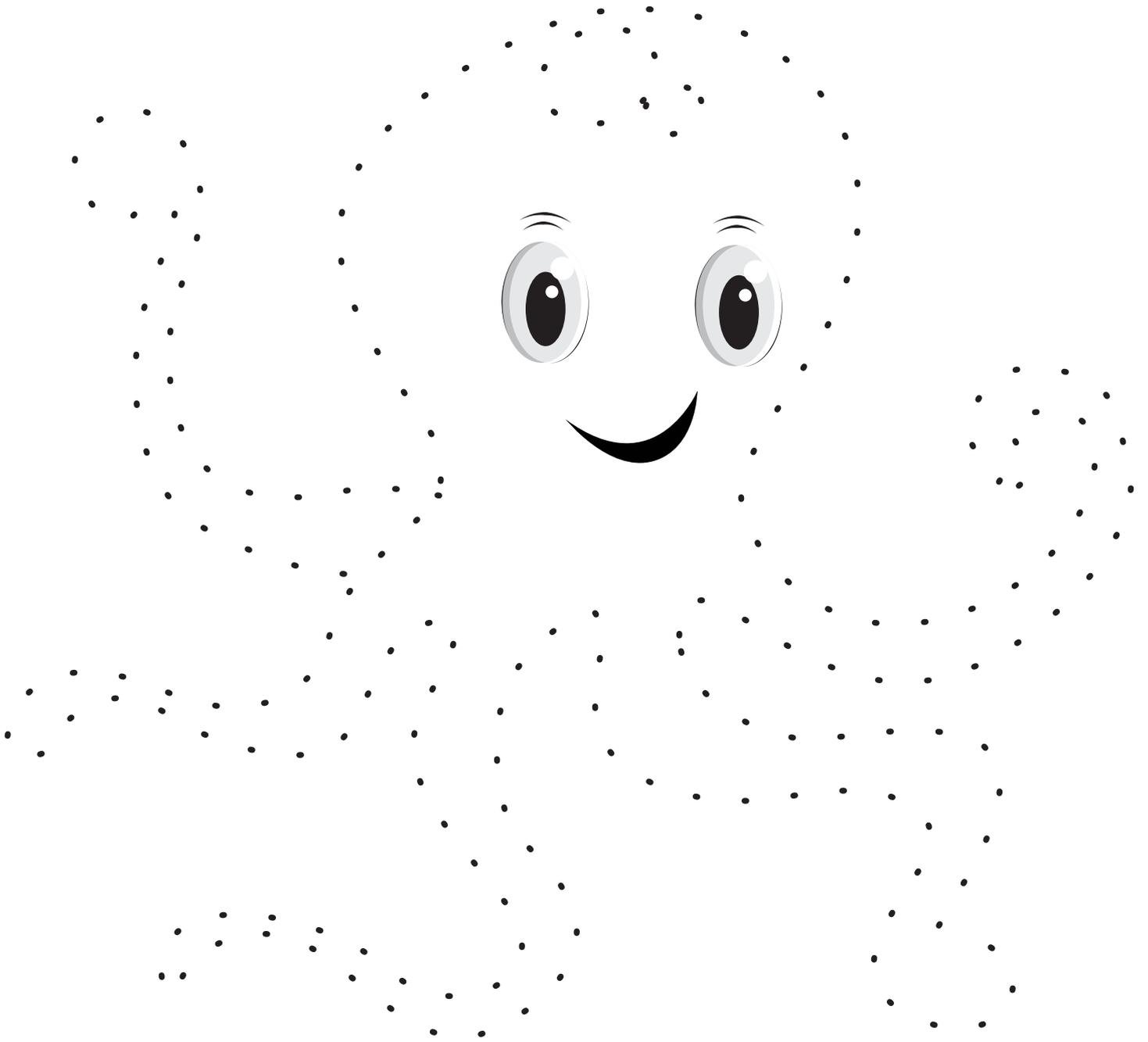
OFTEN AND SOMETIMES FOODS

OFTEN	SOMETIMES

OFTEN AND SOMETIMES FOODS

- ANSWER -

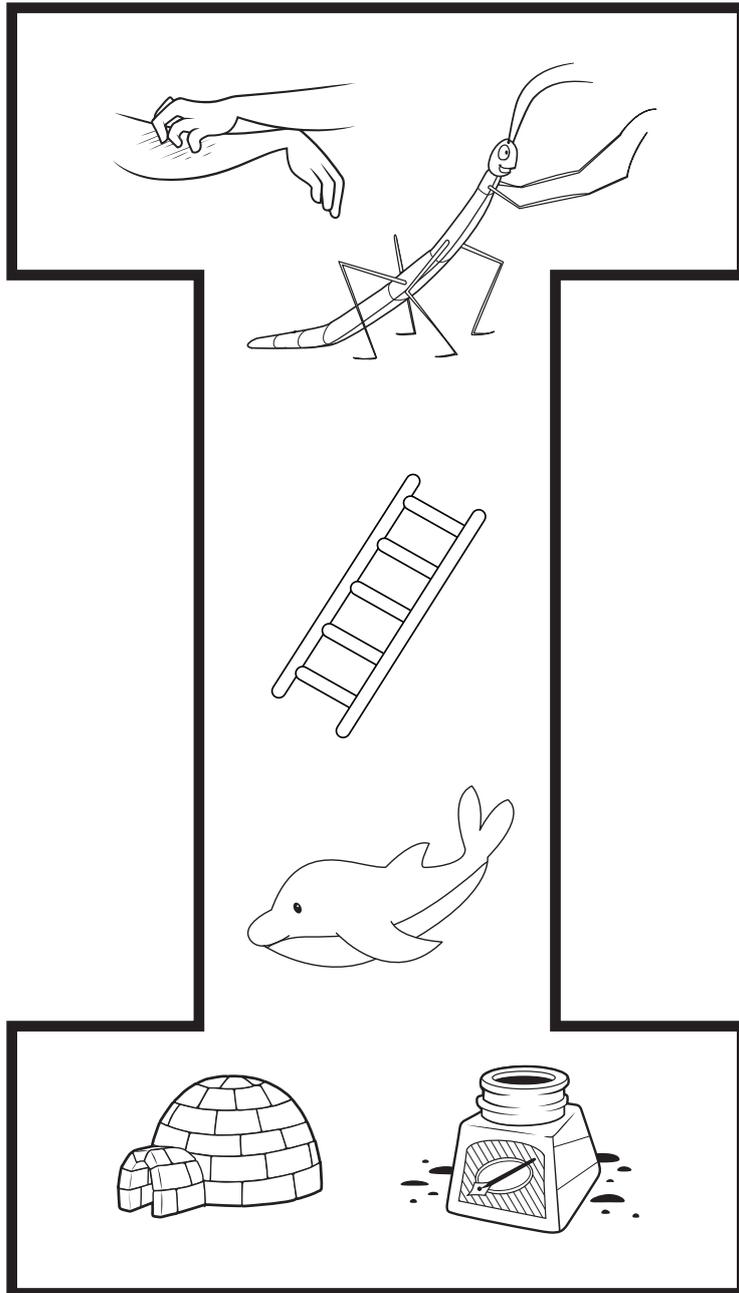
OFTEN		SOMETIMES	
			
			
			
			
			



octopus

Name: _____ Date: _____

Colour the pictures that begin with a short 'i' sound.



Fascinating Facts

ABOUT ANIMALS



A **baby echidna** is called a puggle.



Koalas sleep up to 18 hours a day.



Tigers have striped skin as well as striped fur.



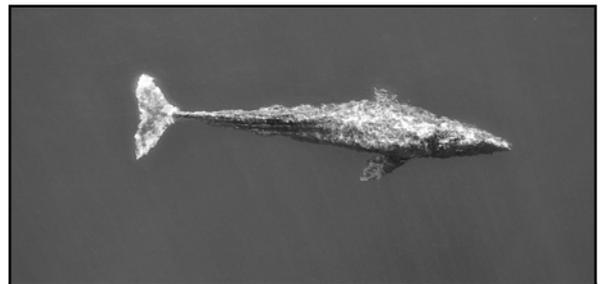
Wombat poo is shaped like a cube.



Polar bears have black skin.



Hummingbirds are the only birds that can fly backwards.



A **blue whale's** tongue can weigh as much as a car.



The **male seahorse** gives birth to babies.



A **crocodile** can't stick its tongue out.



Sharks don't have any bones.

Name: _____

Date: _____

10 Fascinating Facts About Animals

Look at the external features of the animals. Cut out each of the features below and place them in the table on the next page. Some features are common to many animals.

spikes	ears you can see
striped fur	ears you can see
ears you can see	webbed forepaws
ears you can see	feathers
tube-like mouth	fins
horse-like head	fins
tube-like mouth	scales
fins	bill

Name: _____

Date: _____

ECHIDNA	KOALA	TIGER	WOMBAT	POLAR BEAR
HUMMINGBIRD	BLUE WHALE	SEAHORSE	CROCODILE	SHARK



ANSWERS

ECHIDNA	KOALA	TIGER	WOMBAT	POLAR BEAR
spikes	ears you can see	striped fur ears you can see	ears you can see	webbed forepaws ears you can see
HUMMINGBIRD	BLUE WHALE	SEAHORSE	CROCODILE	SHARK
feathers tube-like mouth bill	fins	horse-like head fins tube-like mouth	scales	fins

Name: _____

Date: _____

Jungle Number Hunt

Look carefully at the picture below. Can you see the numbers? Colour all the numbers from 1 to 9.



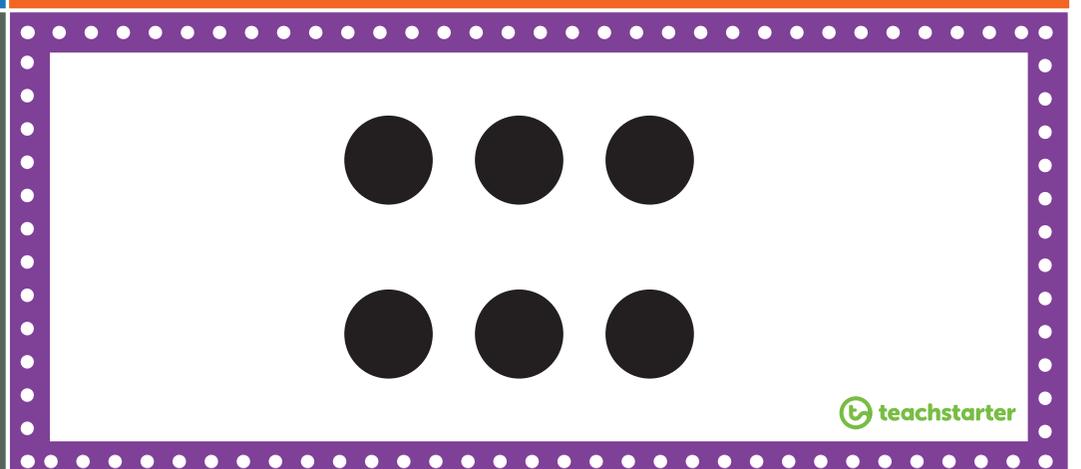
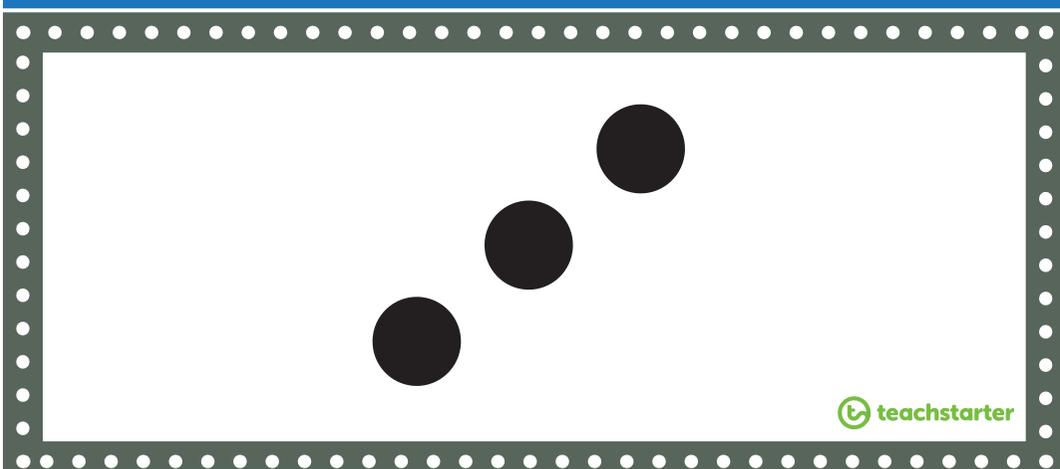
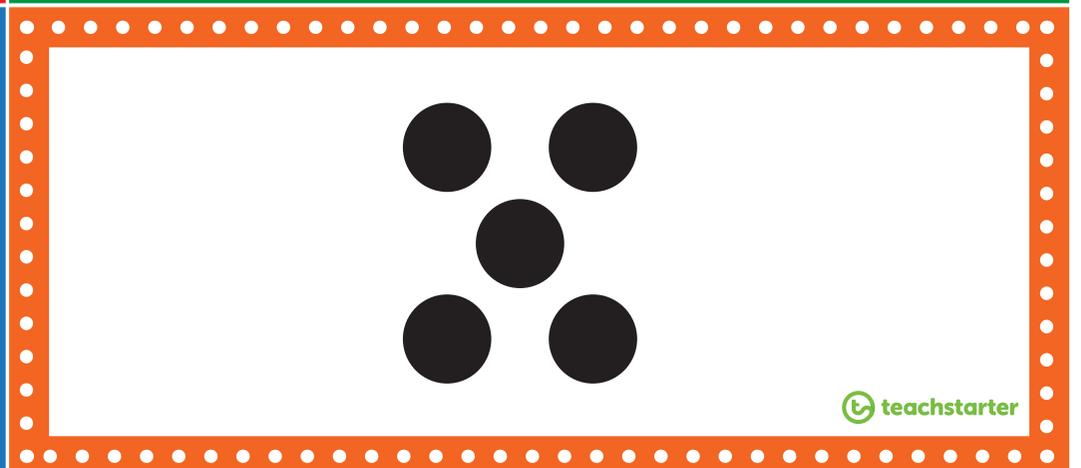
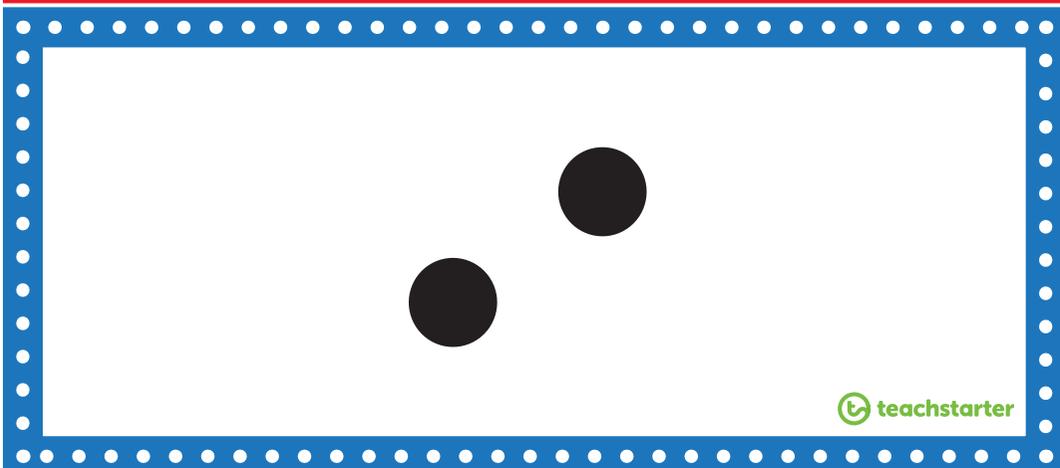
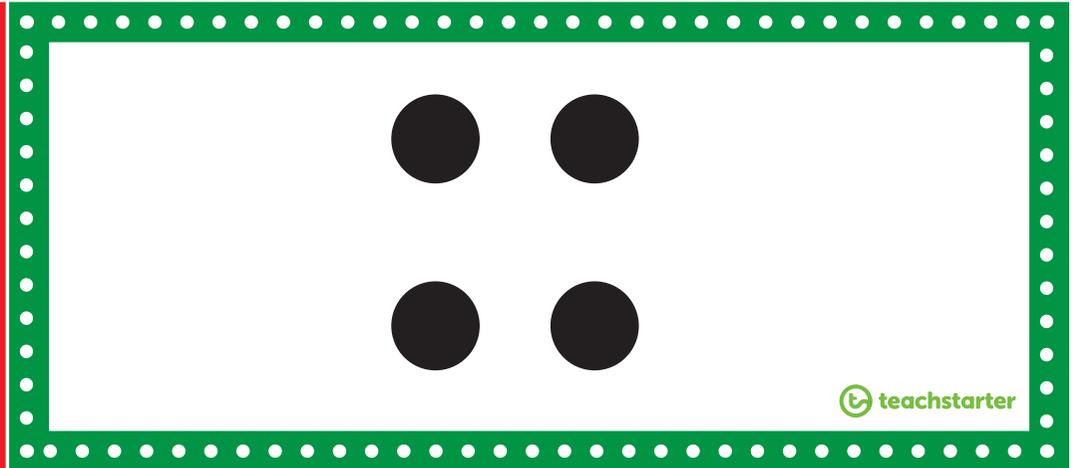
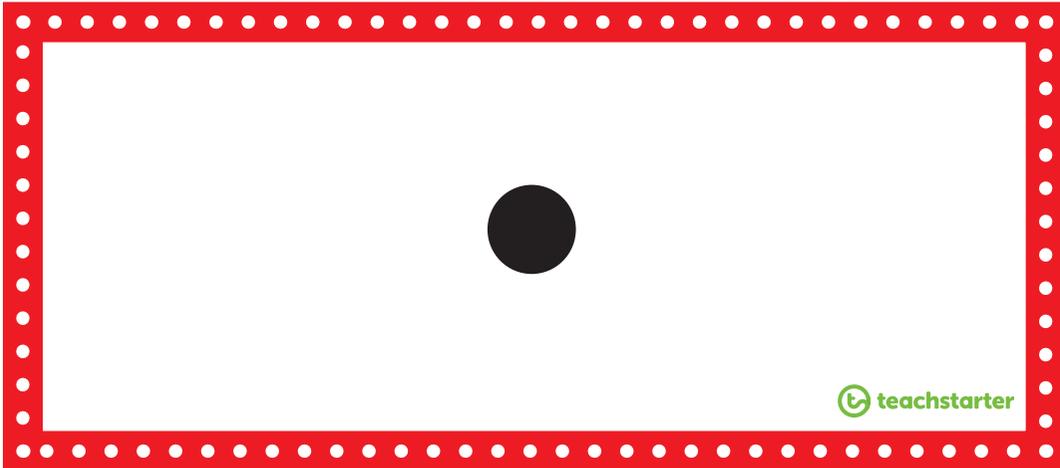
Name: _____

Date: _____

Jungle Number Hunt

Look carefully at the picture below. Can you see the numbers? Colour all the numbers from 1 to 9.





4



10



11



11

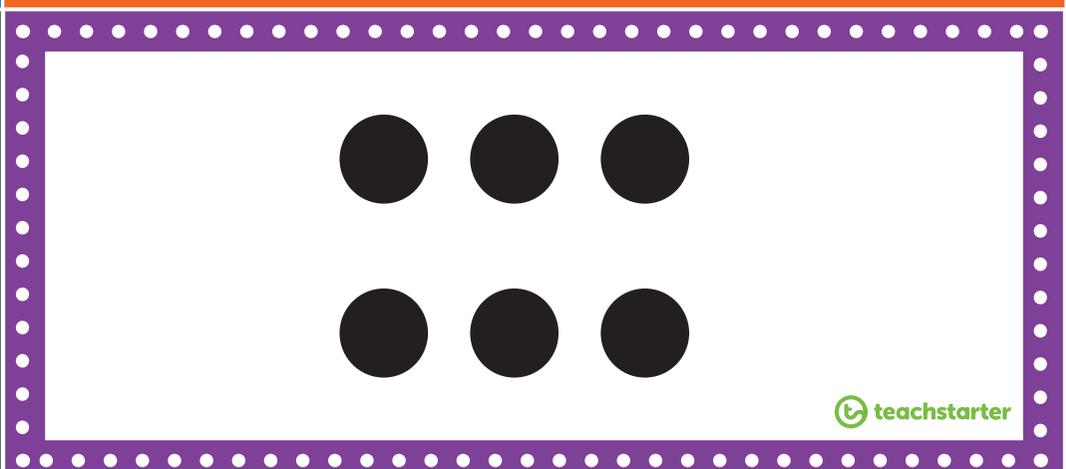
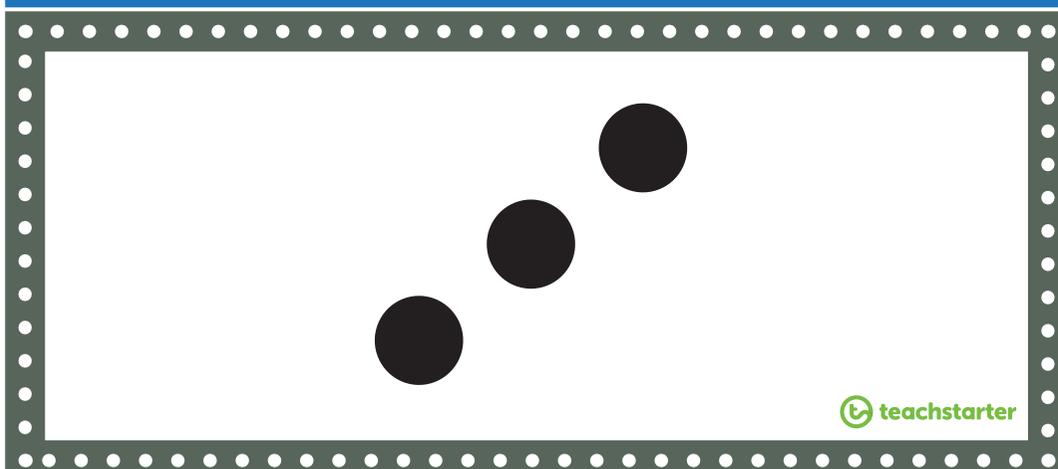
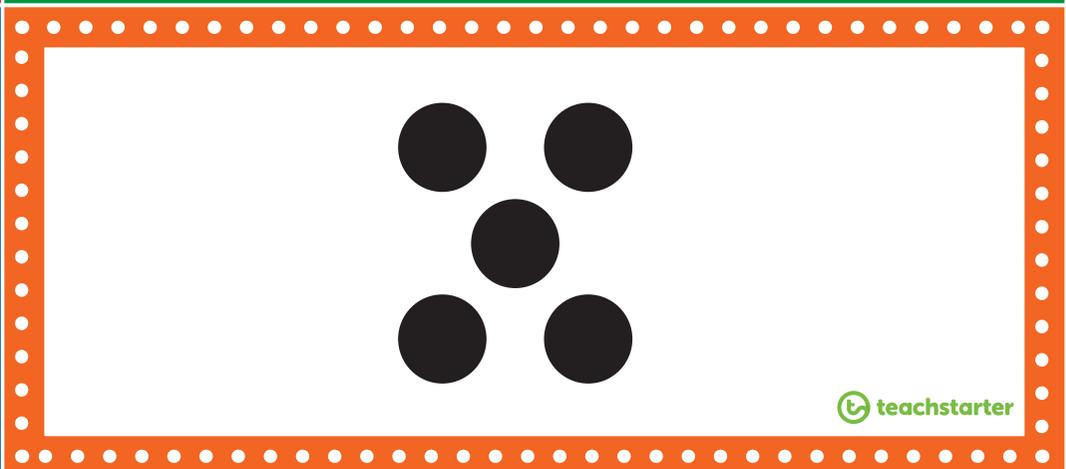
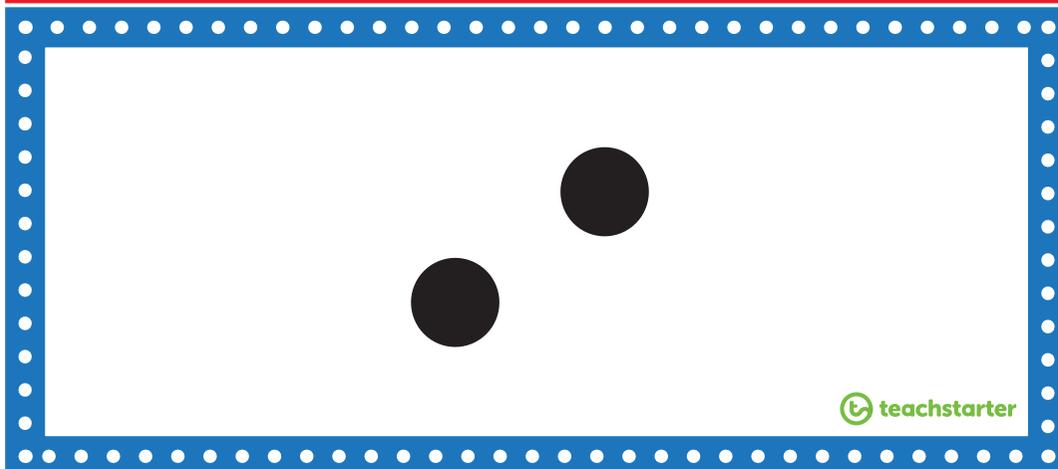
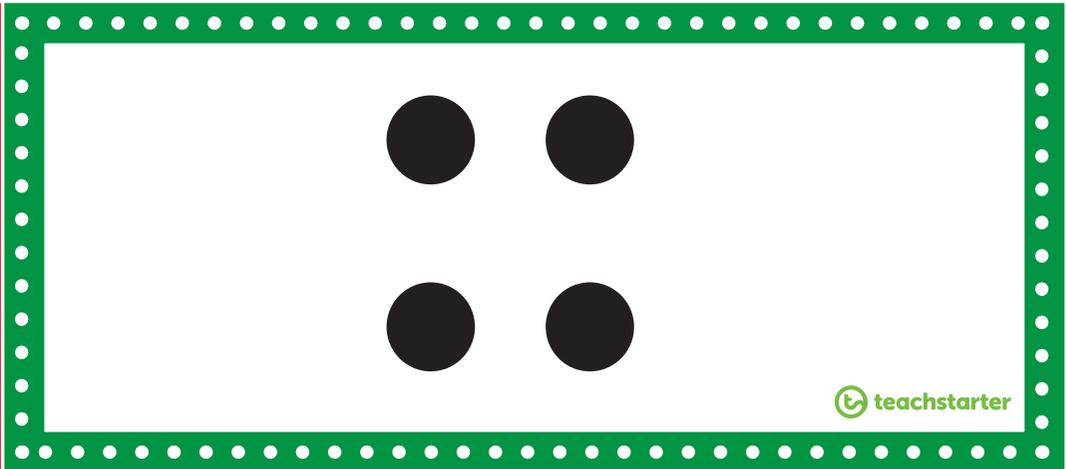
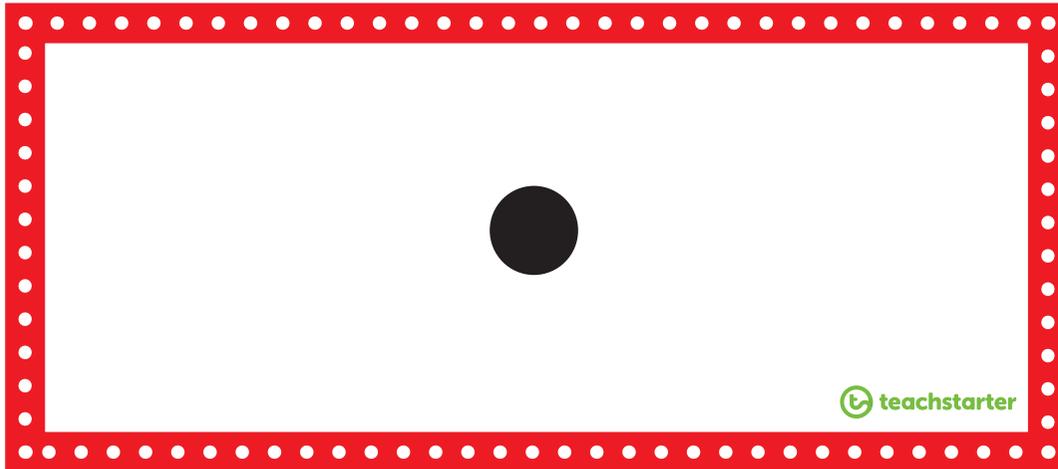


9



12





4

10

11

11

9

12

1



4



2



5



3



6



7

 teachstarter

10

 teachstarter

8

 teachstarter

11

 teachstarter

9

 teachstarter

12

 teachstarter

— BUILD A — PIRATE SHIP

STEM CHALLENGE

The Scenario

Ahoy there! Pirate Pete is about to set sail once again, seeking adventure and riches on the high seas. There's just one little, teeny-tiny problem... he doesn't have a ship. That's where you come in!

The Task

Pirate Pete has asked you to design and build him a ship using the materials he has provided. You can design it any way you like, but it has to be able to float. Aaaarrrgh... you able to help?

The Process

Follow the Engineering Design Process to help you to complete this task.

1. **Ask questions** - What is the problem? Are there any challenges?
2. **Imagine it** - Brainstorm your ideas. Pick the best one!
3. **Plan it** - Make a list of materials. Draw a diagram with labels.
4. **Create it** - Follow your plan. Create a model.
5. **Improve it** - Did it work? Can you make it better? What could be done differently?
6. **Share it** - What changes need to be made? What do others think?

Materials

- paper plates
- paper straws
- paper
- glue
- tin foil
- paper bowls
- pipe cleaners
- card
- sticky tabs
- paper cups
- cardboard tubes
- egg cartons
- tape



Name _____

Date _____

Build a Pirate Ship

I will use the following materials:

- _____
- _____
- _____
- _____
- _____
- _____

Diagram of My Ship with Labels

Every ship needs a name!

My ship is called: _____

