

FOUNDATION

LEARNING

- FROM -

• HOME •

 teachstarter

Week 1

ABOUT THIS PACK

The Teach Starter team has handpicked these resources for children to complete at home over one week with the help of their parents or guardians.

The resources cover the key learning areas of English, Maths and Science, along with some craft and mindfulness activities – all for free!

In the event of a school closure, or if a pupil needs to work remotely, this pack can be printed and sent home with students, downloaded digitally via a link, or emailed to parents and guardians to allow students to work with minimal preparation and supervision.

Parents and guardians should be able to understand the tasks and activities and set them in the home environment without requiring materials or resources found in a classroom. Resources in the pack can be completed on a tablet/iPad or printed and completed with a pen or pencil.

How to Use This Pack

A timetable suggesting a day of the week and a time of the day for students to complete each resource is included. The pack also includes an editable version that you can adjust to suit your needs.

The amount of time you allow for a child to complete each task should be tailored to their needs. As a rule of thumb, give them as much time as they need, but watch for signs of fatigue that suggest they may need a break.

Whether following the suggested timetable or setting your own, be sure to include meal breaks and – most importantly – time to play! We recommend bundling this pack with your own home-learning activities, such as reading, outdoor play, fine motor skills games and craft activities.

Share This Pack with Parents, Students, and Other Teachers!

This pack has been created specifically to support teachers, guardians and parents with children who are learning remotely, so feel free to share it with others. You can share it by copying the URL in the address bar of your browser, or by clicking on the envelope icon above to send the link to an email address. You can also download the pack and email the PDF document itself.

Teach Starter's mission is to make every classroom buzz. We hope your children will be 'busy bees' working on these resources in their home or virtual classroom environment.

Learning From Home – Week 1

Day 1	Day 2	Day 3	Day 4	Day 5
<p>LITERACY</p> <p><i>Handwriting</i> Tracing Lines – Fine Motor Skills – Penguin</p> <p><i>Phonics</i> Initial Sounds Recognition – Worksheet Letter A</p>	<p>LITERACY</p> <p><i>Handwriting</i> Tracing Lines – Fine Motor Skills – Chick</p> <p><i>Reading</i> Book Review</p> <p><i>Grammar</i> Positioning Bees – Worksheet</p>	<p>LITERACY</p> <p><i>Handwriting</i> Tracing Lines – Fine Motor Skills – Fox</p> <p><i>Phonics</i> Initial Sounds Recognition – Worksheet Letter B</p>	<p>LITERACY</p> <p><i>Handwriting</i> Tracing Lines – Fine Motor Skills – Bear</p> <p><i>Phonics</i> Initial Sounds Recognition – Worksheet Letter C</p> <p><i>Grammar</i> Positioning Jack and Jill – Worksheet</p>	<p>LITERACY</p> <p><i>Reading</i> Book Review</p> <p><i>Phonics</i> Initial Sounds Recognition – Worksheet Letter D</p>
Morning Tea	Morning Tea	Morning Tea	Morning Tea	Morning Tea
<p>NUMERACY</p> <p><i>Number Recognition</i> All About the Number 1 Complete the activity booklet about number 1.</p> <p><i>Maths Investigation</i> The Bands of Friendship Read the task sheet and complete page 1.</p>	<p>NUMERACY</p> <p><i>Number Recognition</i> All About the Number 2 Complete the activity booklet about number 2.</p> <p><i>Maths Investigation (cont.)</i> The Bands of Friendship Read the task sheet and complete page 2.</p>	<p>NUMERACY</p> <p><i>Number Knowledge</i> Number 3 – Worksheet Practise writing and complete activities about number 3.</p> <p><i>Time</i> When Does It Happen? Cut and paste the action images and paste them under the correct time.</p>	<p>NUMERACY</p> <p><i>Number Recognition</i> All About the Number 4 Complete the activity booklet about number 4.</p> <p><i>Patterns</i> Find the Pattern</p> <p><i>Counting</i> I Can Count!</p>	<p>NUMERACY</p> <p><i>Number Recognition</i> All About the Number 5 Complete the activity booklet about number 5.</p> <p><i>Number Knowledge</i> Number 6 – Worksheet Practise writing and complete activities about number 6.</p>
Lunch	Lunch	Lunch	Lunch	Lunch
<p>DRAWING All About My Family Complete pages 1–4.</p>	<p>MINDFULNESS Mindfulness Colouring Pandas</p>	<p>DRAWING All About My Family (Cont.) Complete pages 4–8.</p>	<p>SCIENCE Sorting Objects by Property Use senses to sort out objects.</p>	<p>DRAWING Zany Hairstyle Template</p>

CONTENTS

Day 1

LITERACY

Handwriting

Tracing Lines – Fine Motor Skills (Penguin)

Use this penguin-themed tracing worksheets to develop directional pushes and pulls of a pencil. This will help your children when they begin to form letters during writing.

Phonics

Initial Sounds Recognition – Worksheet

A colouring activity to develop letter recognition and phonemic awareness for the letter A.

NUMERACY

Number

All About the Number 1

A mini booklet to assist younger children in recognising and drawing the number 1. The worksheet easily folds to create a mini booklet about rectangles.

Maths Investigation

Patterns Maths Investigation – Bands of Friendship

A mathematics investigation involving patterns. Embedded in a real-world context, this open-ended mathematics investigation has been designed to deepen children's understanding of patterns.

DRAWING

All About My Family

A template for children to complete all about their family. The pages can be stapled together to make a booklet.

Day 2

LITERACY

Handwriting

Tracing Lines – Fine Motor Skills (Chick)

Use this penguin-themed tracing worksheets to develop directional pushes and pulls of a pencil. This will help children when they begin to form letters during writing.

Reading

Book Review

Children can pick a recent text they have read and then complete this Book Report template. Children can verbally answer the questions and have their answers written for them.

Grammar

Positioning Bees – Worksheet

A worksheet about bees to help teach children about positioning vocabulary.

NUMERACY

Number

All About the Number 2

A mini booklet to assist younger children in recognising and drawing the number 2. The worksheet easily folds to create a mini booklet about rectangles.

Maths Investigation (cont.)

Patterns Maths Investigation – Bands of Friendship

A mathematics investigation involving patterns. Embedded in a real-world context, this open-ended mathematics investigation has been designed to deepen children's understanding of patterns.

MINDFULNESS

Mindfulness Colouring – Pandas

Day 3

LITERACY

Handwriting

Tracing Lines – Fine Motor Skills (Fox)

Use this penguin-themed tracing worksheets to develop directional pushes and pulls of a pencil. This will help children when they begin to form letters during writing.

Phonics

Initial Sounds Recognition – Worksheet

A colouring activity to develop letter recognition and phonemic awareness for the letter B.

NUMERACY

Number Knowledge

Number 3 – Worksheet

A worksheet for children to practise writing the number 3, accompanied with number knowledge activities.

Time

When Does It Happen?

A cut and paste activity where children order familiar daily events.

DRAWING

All About My Family (Cont.)

A template for children to complete all about their family. The pages can be stapled together to make a booklet.

Day 4

LITERACY

Handwriting

Tracing Lines – Fine Motor Skills (Bear)

Use this penguin-themed tracing worksheets to develop directional pushes and pulls of a pencil. This will help children when they begin to form letters during writing.

Phonics

Initial Sounds Recognition – Worksheet

A colouring activity to develop letter recognition and phonemic awareness for the letter C.

Grammar

Positioning Jack and Jill – Worksheet

A worksheet about bees to help teach children about positioning vocabulary.

NUMERACY

Number

All About the Number 4

A mini booklet to assist younger children in recognising and drawing the number 4. The worksheet easily folds to create a mini booklet about rectangles.

Patterns

Find the Pattern

A worksheet to assist early learners in recognising patterns within shapes.

Counting

I Can Count!

A worksheet for children to practise counting up to 10 objects.

SCIENCE

Sorting Objects by Property

A template to use when sorting objects using the sense of touch and sight. Assemble a collection of objects from around the house and children are required to select them and sort them according to given descriptions.

Day 5

LITERACY

Reading (cont.)

Book Review

Children can pick a recent text they have read and then complete this Book Report template. Children can verbally answer the questions and have their answers written for them.

Phonics

Initial Sounds Recognition – Worksheet

A colouring activity to develop letter recognition and phonemic awareness for the letter D.

NUMERACY

Number

All About the Number 5

A mini booklet to assist younger children in recognising and drawing the number 5. The worksheet easily folds to create a mini booklet about rectangles.

Number Knowledge

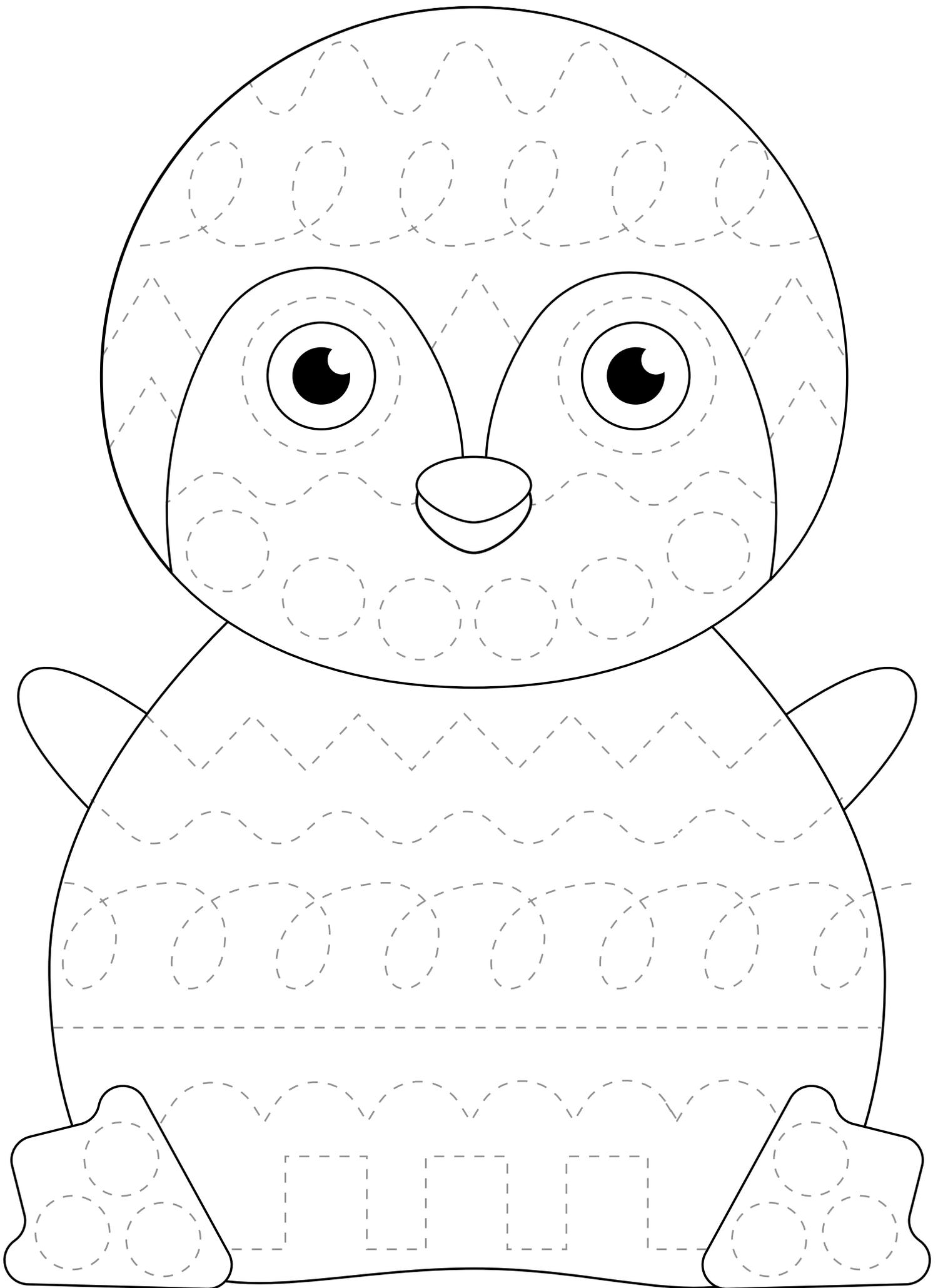
Number 6 – Worksheet

A worksheet for children to practise writing the number 6, accompanied with number knowledge activities.

DRAWING

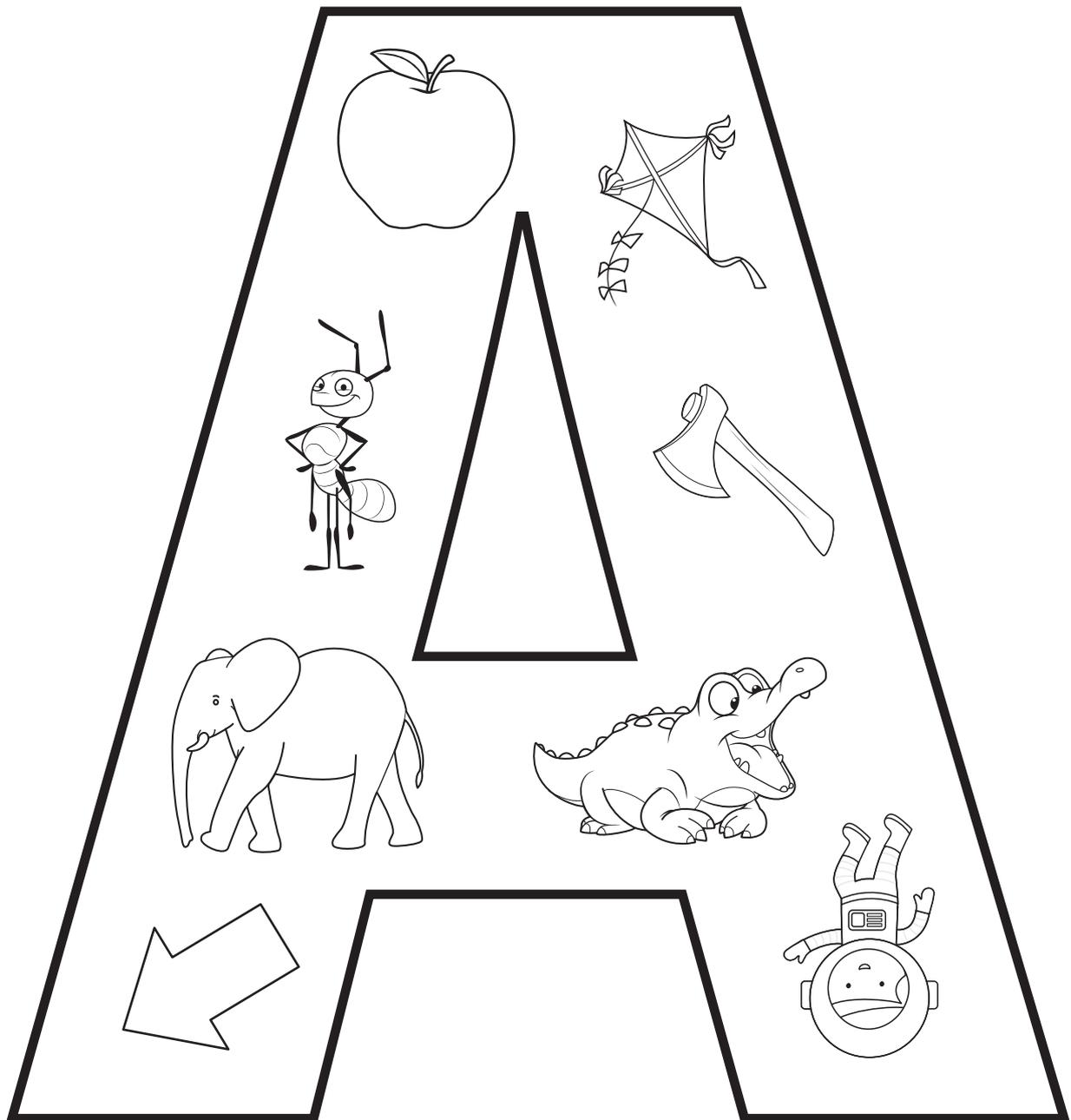
Zany Hairstyle Template

A fun art activity where a drawing needs to be completed. Provide your child with this incomplete drawing of a person's head. Children can add a hairstyle to the head. The hair might be added by drawing or by using mixed media such as ribbons, pipe cleaners, wool, pom poms, etc.



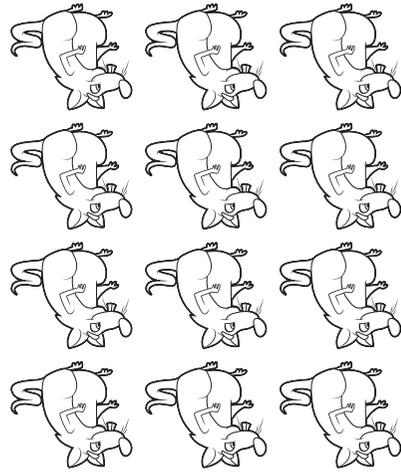
Name: _____ Date: _____

Colour the pictures that begin with a short 'a' sound.

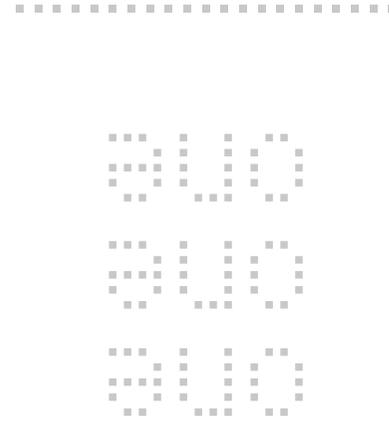




I can circle the number 1.



I can colour 1 object.

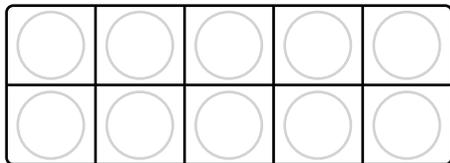


I can write the number one.



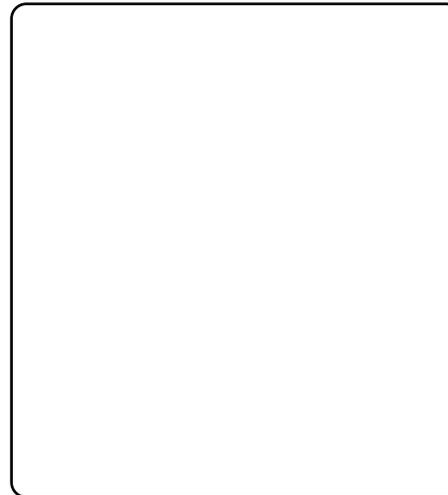
I can trace the number 1.

I can show the number 1 on a ten frame.



I can draw a picture of 1 object.

What number comes after 1?



All About the Number



By



The Scenario

Very soon, your class will be celebrating the International Day of Friendship. To help mark the occasion, your teacher is asking everyone in the class to design and make a friendship band for a special friend. You will need to use coloured, circular beads in a repeating pattern. You must use at least three colours in each design.

Your teacher would like you to create three different friendship band designs before deciding which one you like the best. You will also need to describe the pattern you have used in each design.

The Task

To create three friendship band designs using a repeating colour pattern.

The Materials

- Coloured pencils or markers
- String
- Coloured Beads

The Procedure

1. Colour three different friendship band designs on the template provided.
2. Describe the colour pattern that you have used for each design.
3. Choose which friendship band design you like the best.
4. If the materials are available, make your design using string and coloured beads.

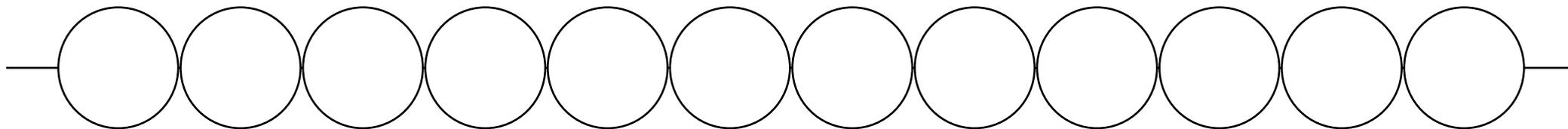


Name _____

Date _____

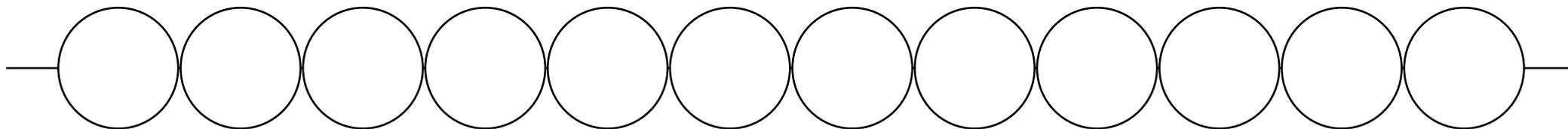
My Friendship Band Design

Design 1



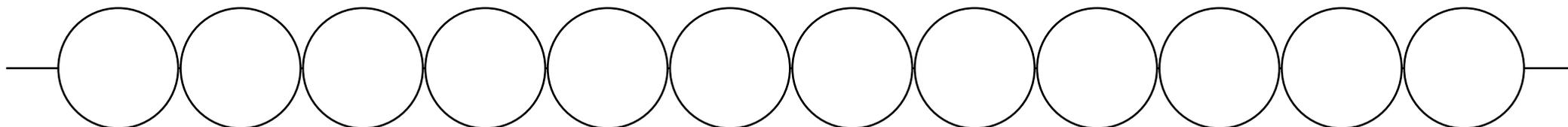
The pattern I have used for this design is : _____ .

Design 2



The pattern I have used for this design is : _____ .

Design 3



The pattern I have used for this design is : _____ .

My favourite design is number _____ because _____ .



Name _____

Date _____

Reflection

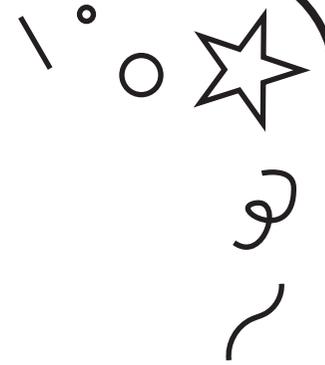
Shade the face to describe how you feel about how you worked during the investigation.

I listened to my teacher's instructions.			
I listened to the ideas of my classmates.			
I shared my ideas with my classmates.			
I tried to complete my work neatly.			
I tried to complete my work on time.			
I asked for my teacher's help when I needed it.			
I concentrated on the task I was doing.			
I did my best work on this task.			

All About My Family

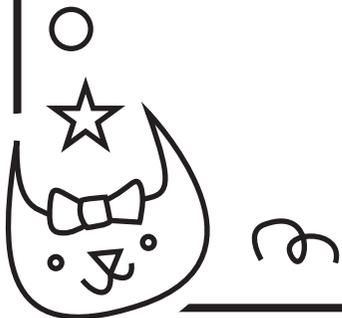


by _____

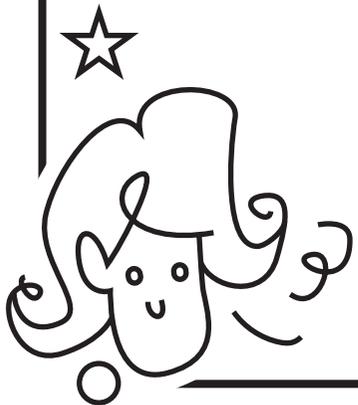


This is me!

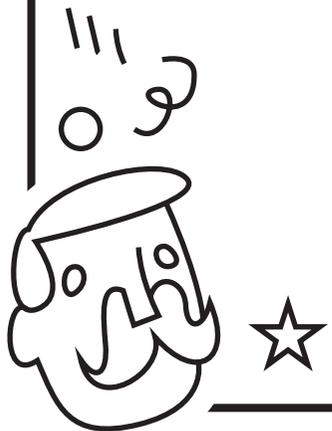
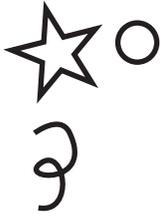
I have a family.



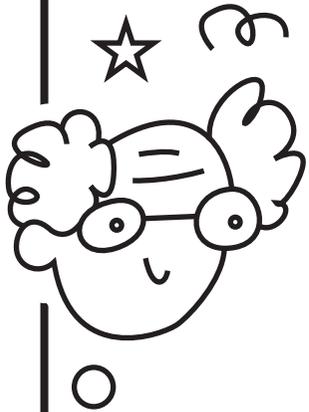
Here is a picture of my family.



_____ is my _____.



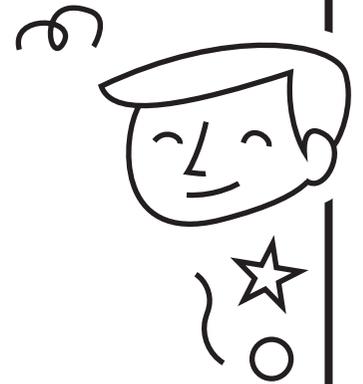
_____ is my _____.



_____ is _____ years old.



_____ is my _____.

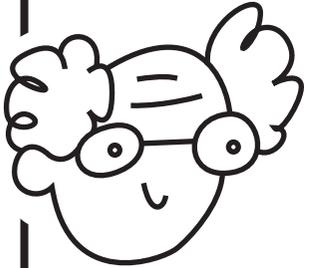


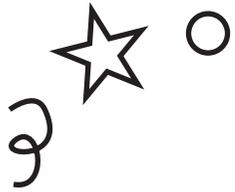
_____ was born in _____.

_____ grew up in _____.

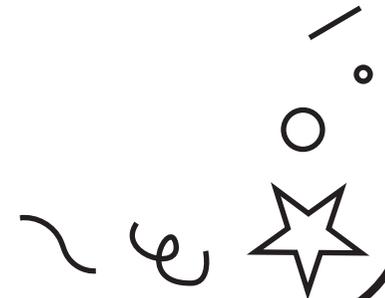
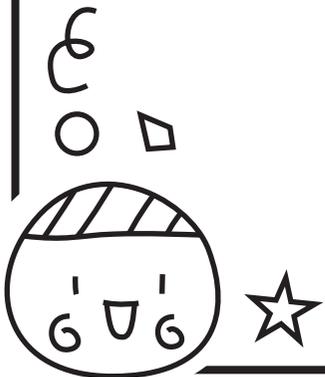


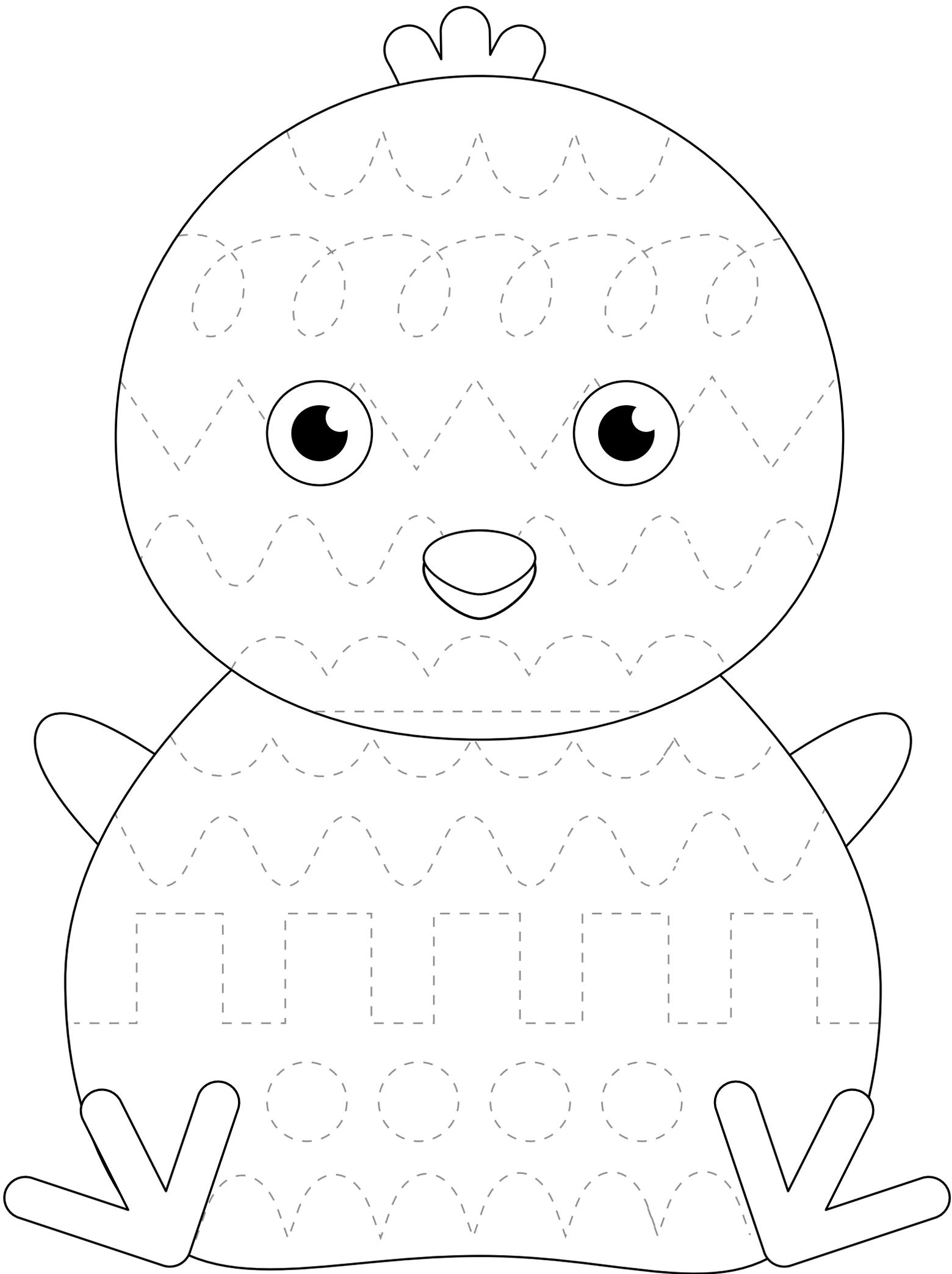
In my family, _____ tells
stories about our past.



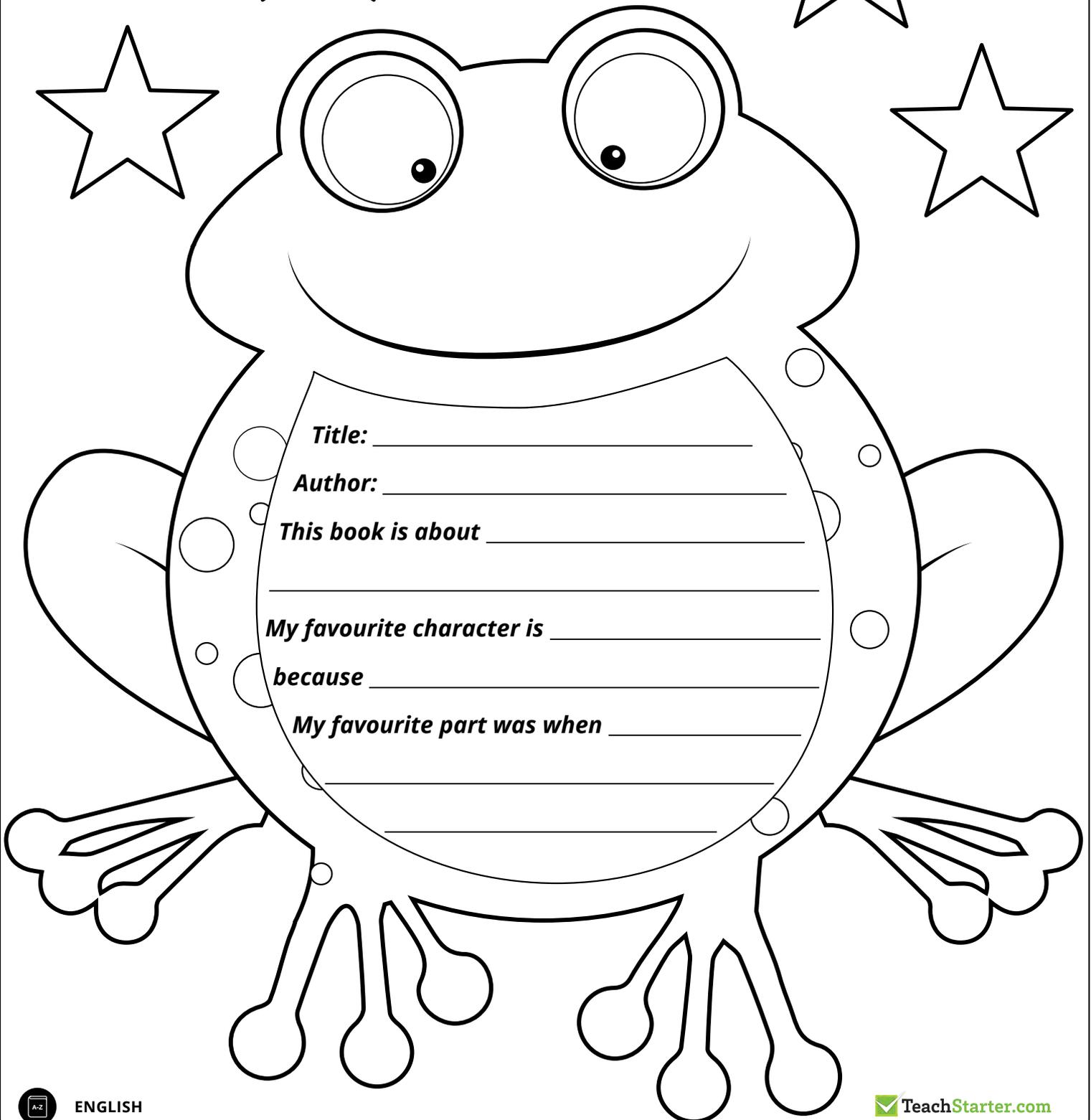
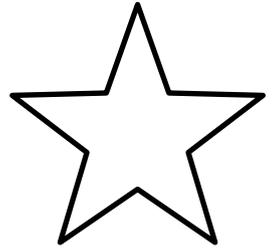
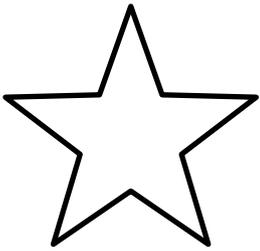
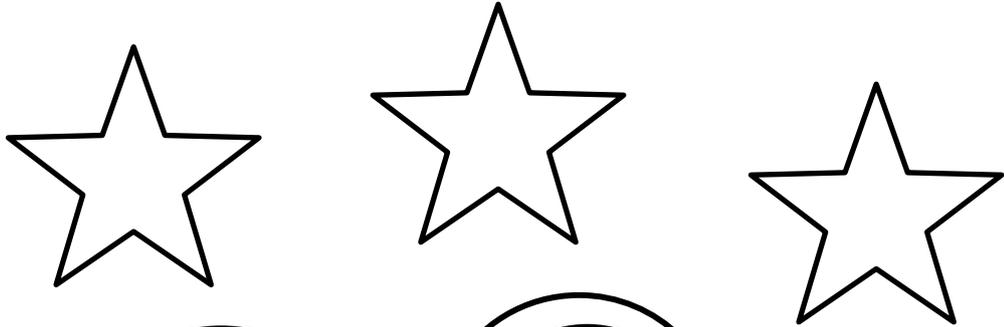


My family likes to
celebrate _____.





My Book Report



Title: _____

Author: _____

This book is about _____

My favourite character is _____

because _____

My favourite part was when _____

Name: _____

Date: _____

above

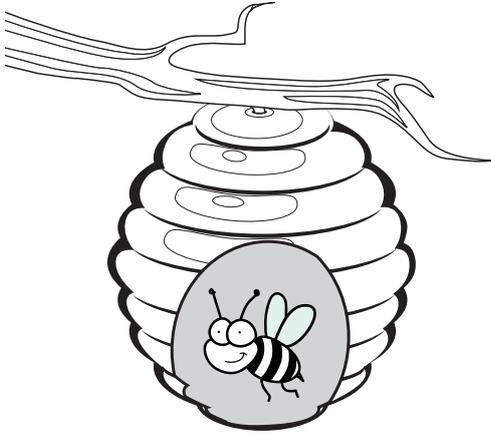
in

behind

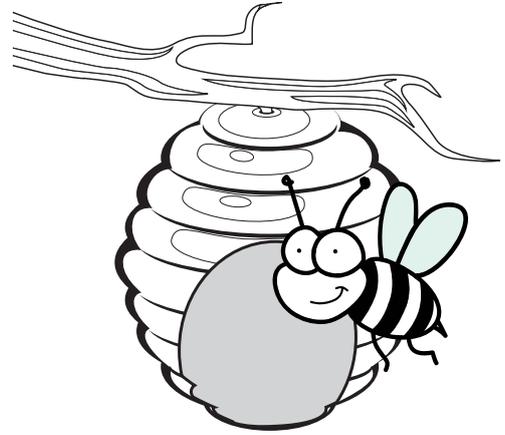
below

on

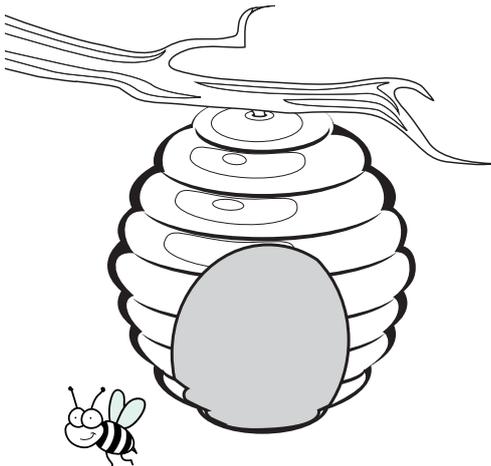
in front



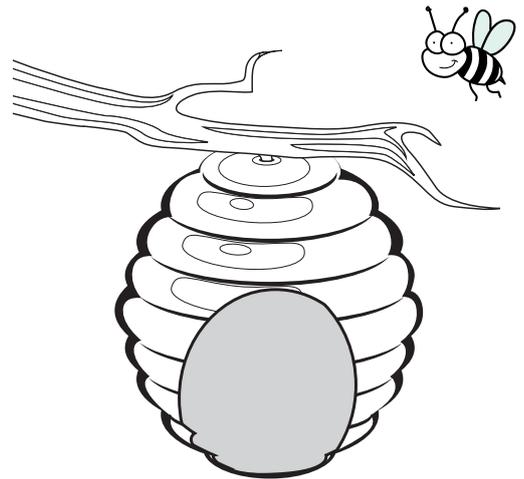
The bee is _____ the hive.



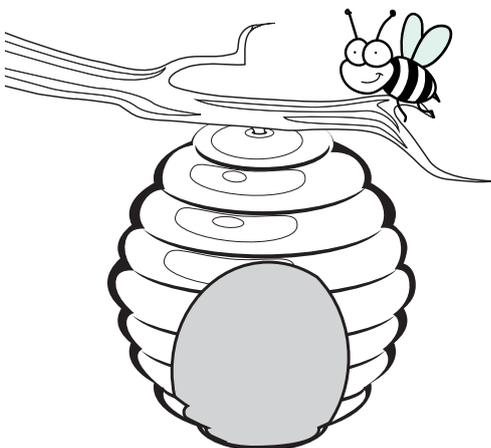
The bee is _____ the hive.



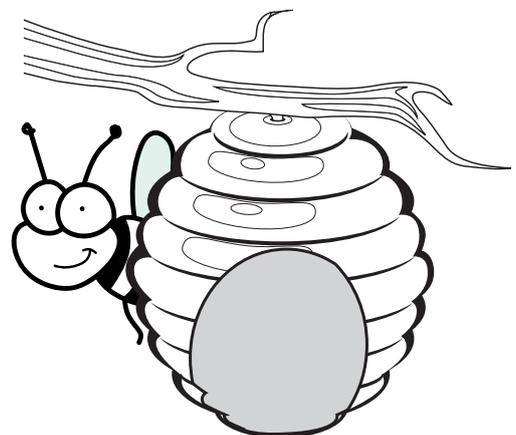
The bee is _____ the hive.



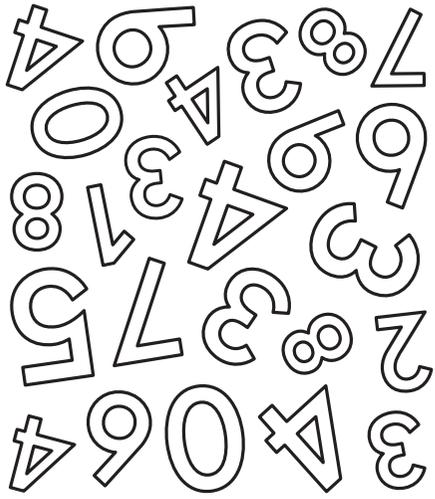
The bee is _____ the hive.



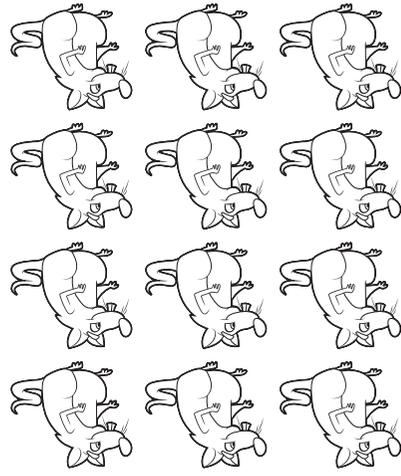
The bee is _____ the branch.



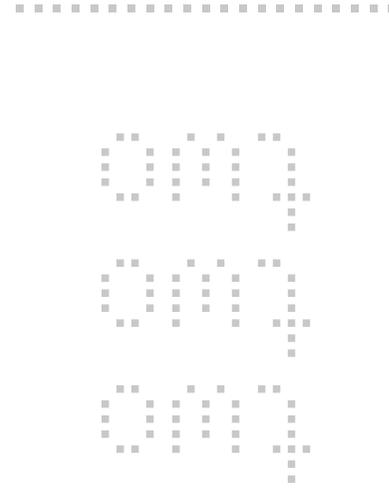
The bee is _____ the hive.



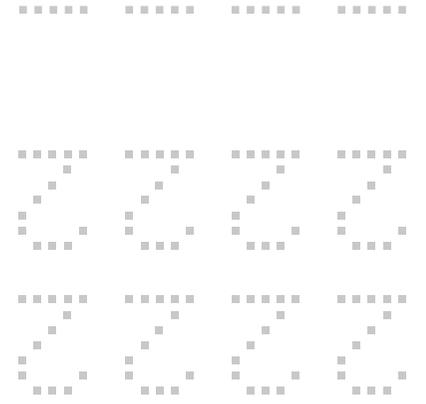
I can circle the number 2.



I can colour 2 objects.

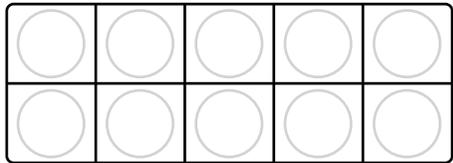


I can write the number two.



I can trace the number 2.

I can show the number 2 on a ten frame.



I can draw a picture of 2 objects.

What number comes before 2?

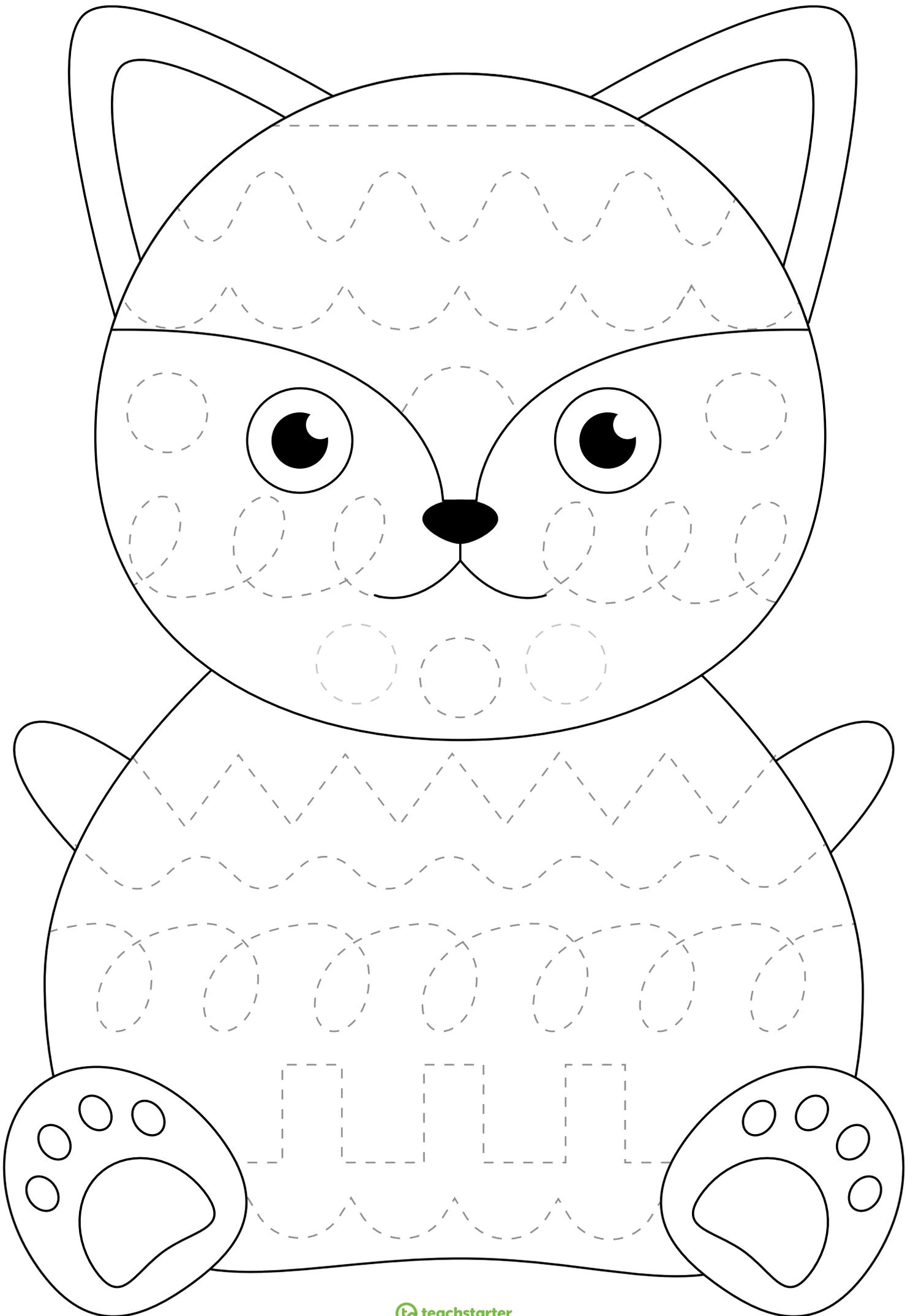
What number comes after 2?

All About the Number

2

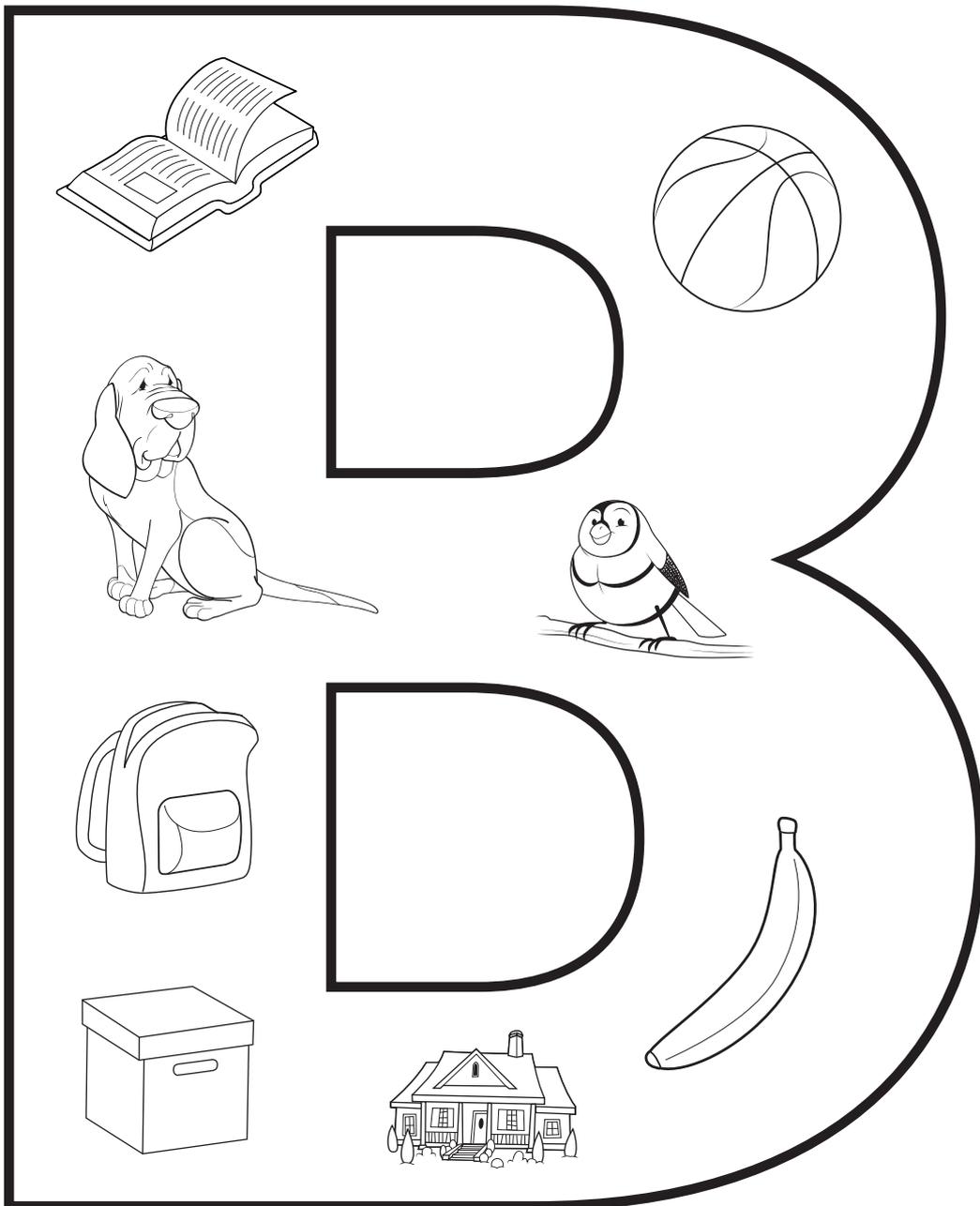
By



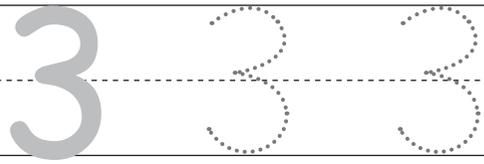


Name: _____ Date: _____

Colour the pictures that begin with a 'b' sound.

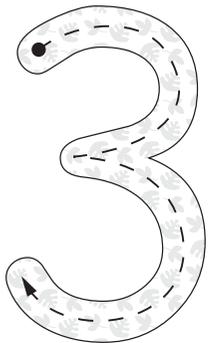


Name _____ Date _____

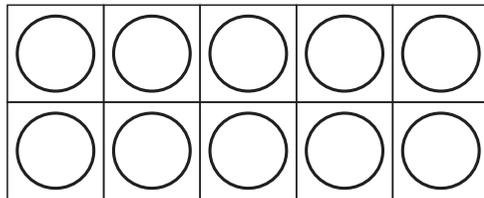


three three three

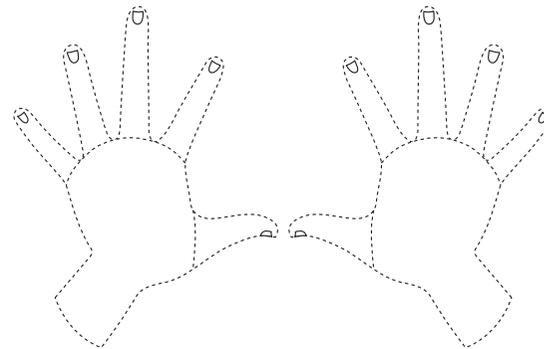
Trace the number in the correct order.



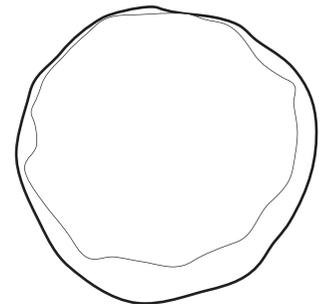
Colour in 3 dots and cross out the ones you do not need.



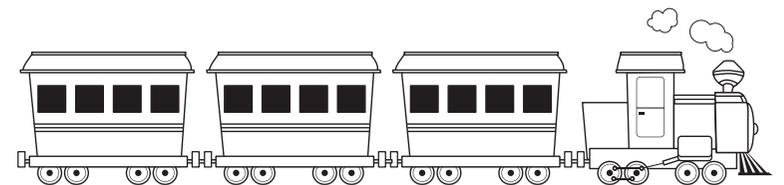
Colour the fingers you would hold up if you were showing 3.



Draw 3 chocolate chips on the cookie.



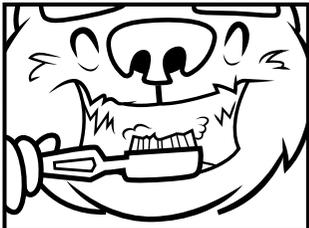
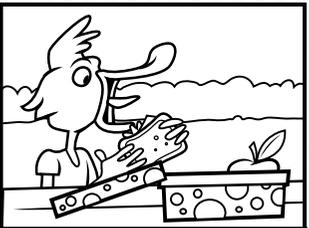
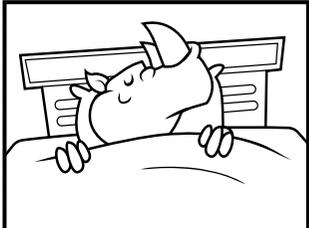
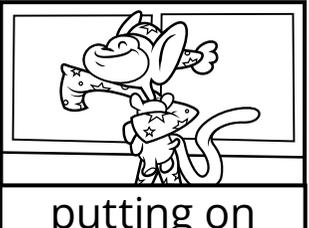
How many carriages are loaded onto the train? _____



When Does It Happen?

Cut out the pictures. Paste them under the correct heading on the next page.

Draw three more activities you do each day. Paste them under the correct heading.

 <p>brushing teeth</p>	 <p>eating dinner</p>	 <p>eating lunch</p>	 <p>waking up</p>	 <p>going to school</p>
 <p>going to bed</p>	 <p>eating breakfast</p>	 <p>putting on pyjamas</p>	 <p>getting dressed</p>	 <p>getting home</p>
 <p>morning break</p>	 <p>doing homework</p>			



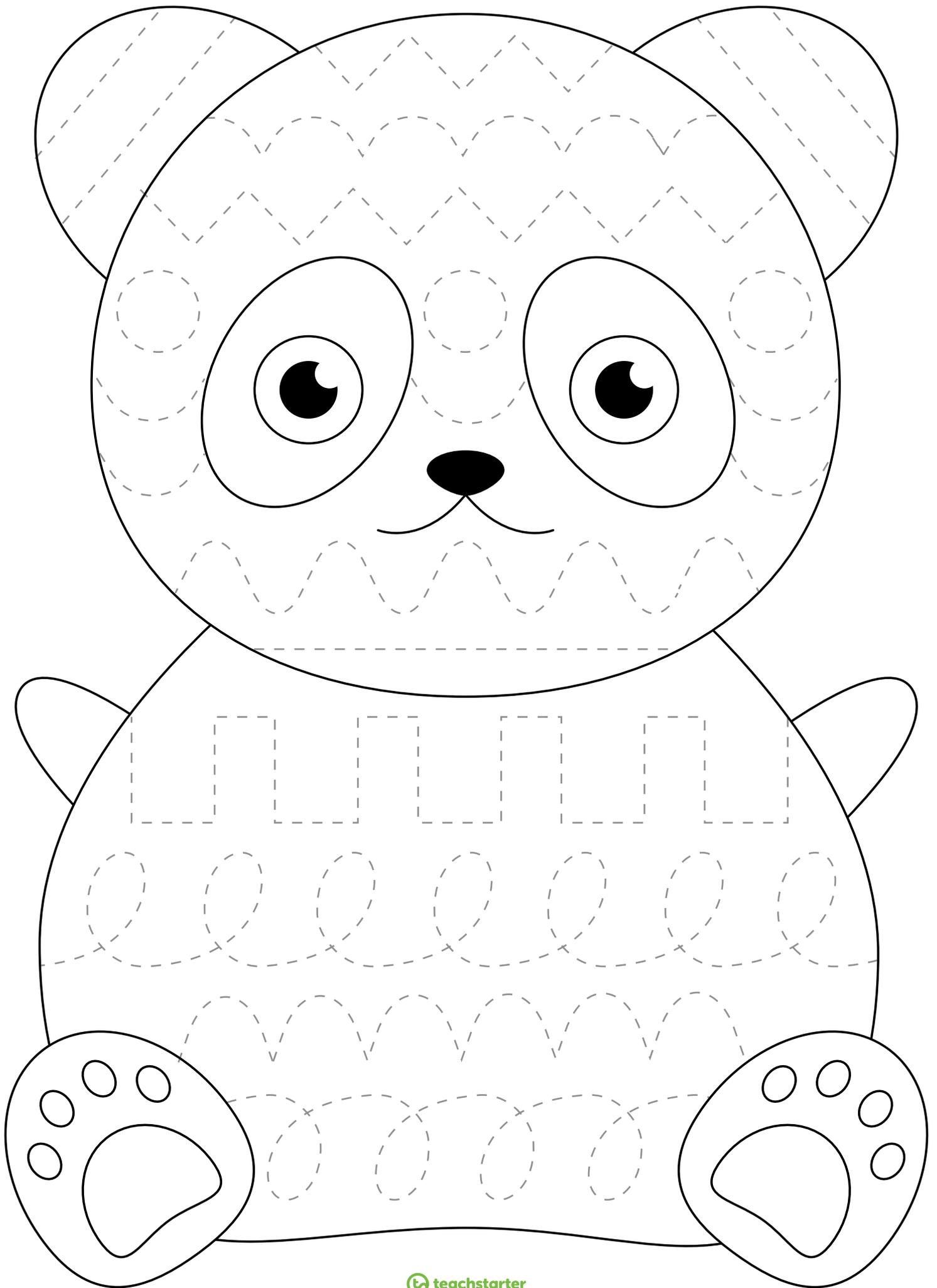
Name: _____

Date: _____

When Does It Happen?

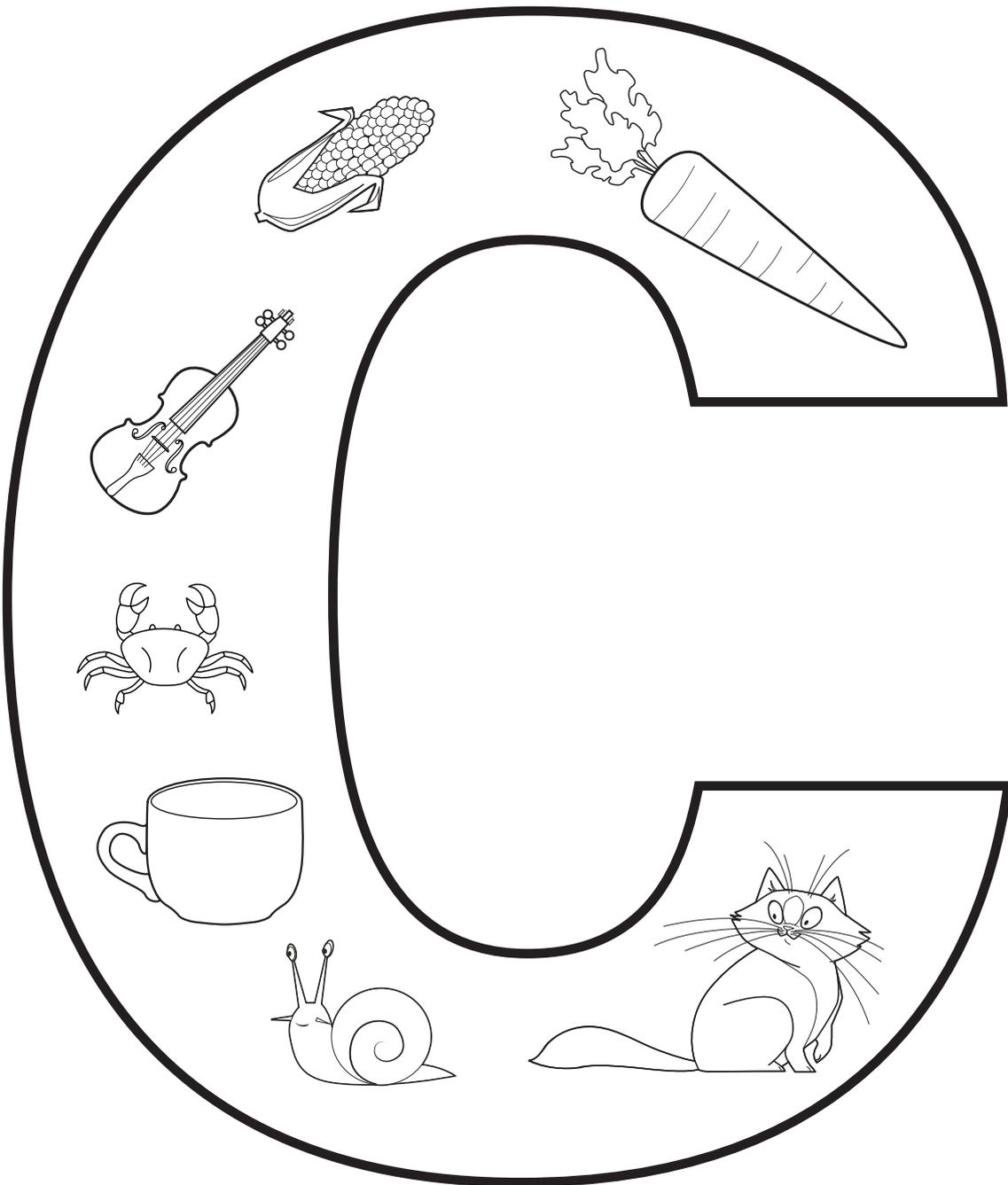
Morning	Afternoon	Evening





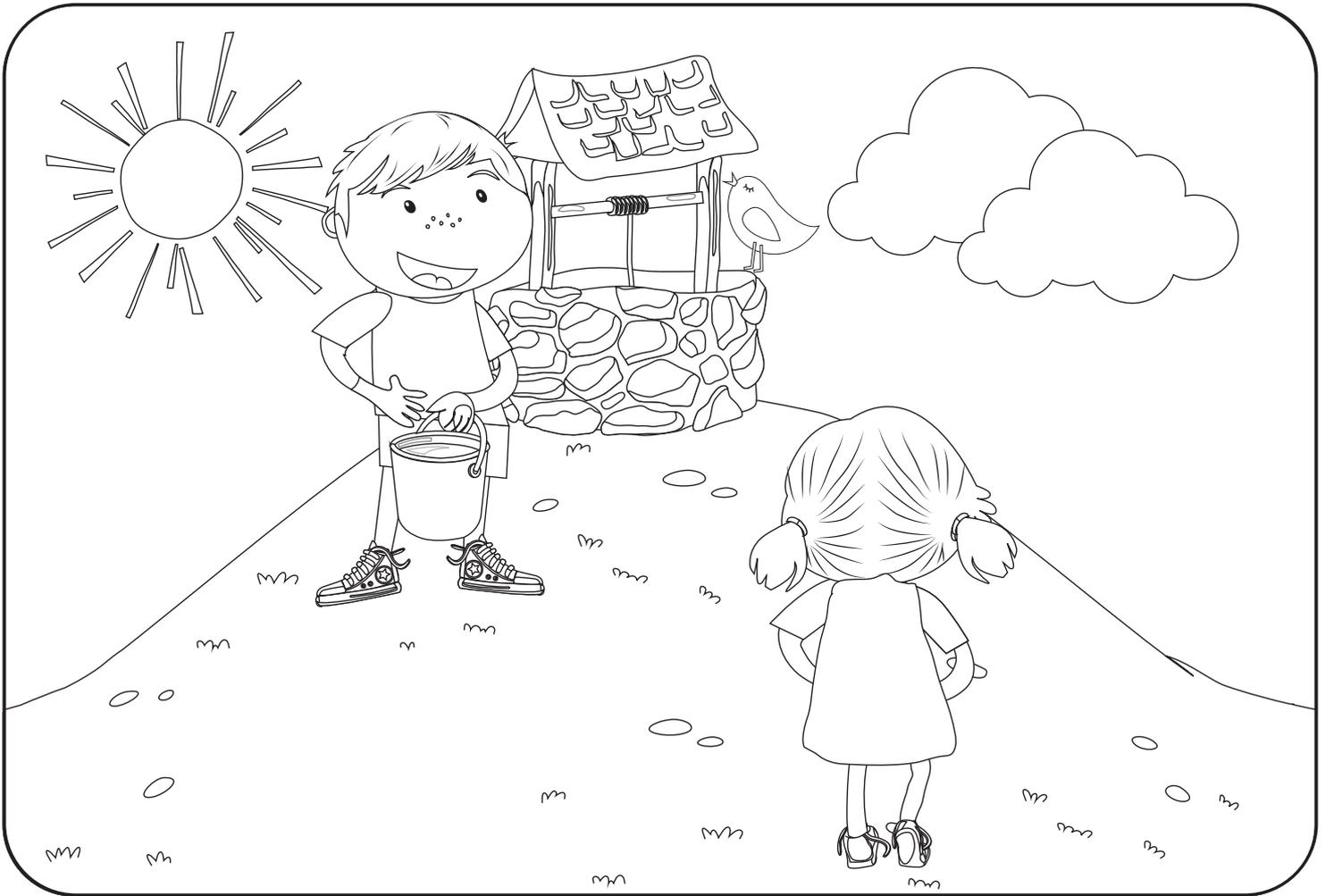
Name: _____ Date: _____

Colour the pictures that begin with a hard 'c' sound.



Name: _____

Date: _____



top

down

behind

in front

far

bottom

up

on

in

near

Jill is going _____ the hill.

The well is _____ of Jill.

Jack is going _____ the hill.

The bird is _____ the well.

The well is at the _____ of the hill.

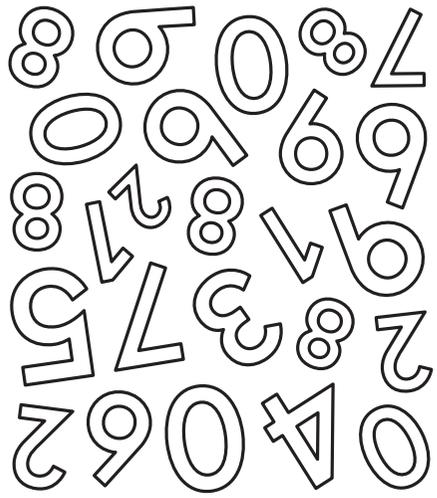
The water is _____ the bucket.

Jill is at the _____ of the hill.

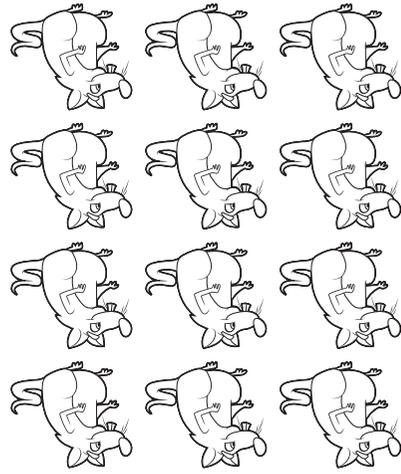
Jill is _____ from the well.

The well is _____ Jack.

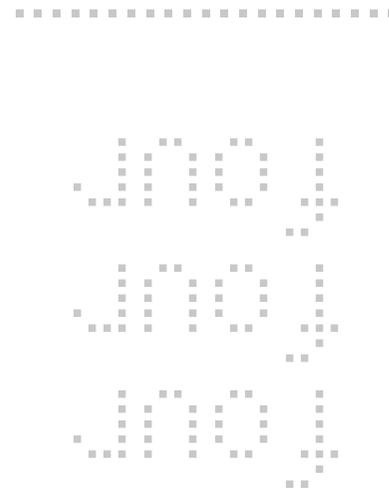
Jack is _____ the well.



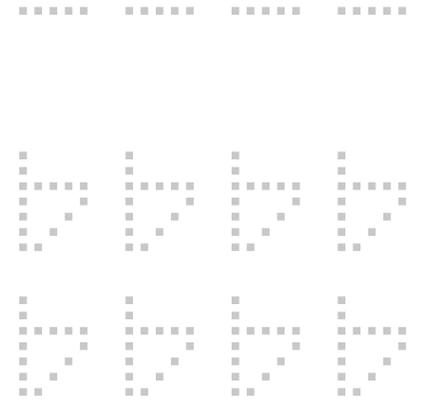
I can circle the number 4.



I can colour 4 objects.

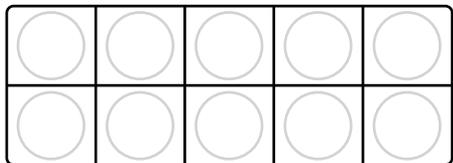


I can write the number four.



I can trace the number 4.

I can show the number 4 on a ten frame.



I can draw a picture of 4 objects.

What number comes before 4?

What number comes after 4?

All About the Number

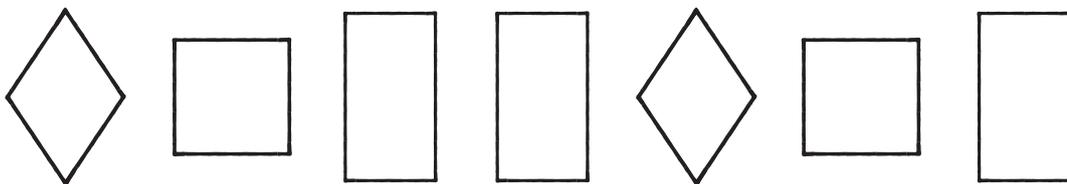
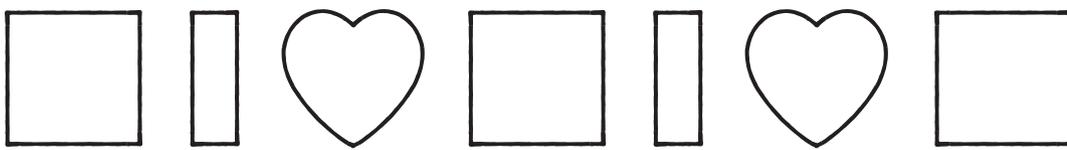
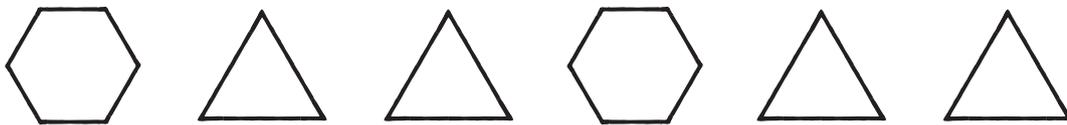
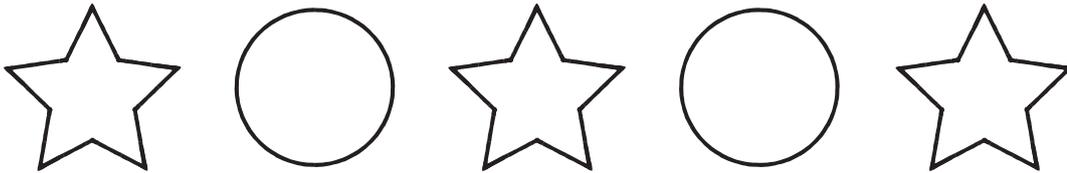


By

Find the Pattern

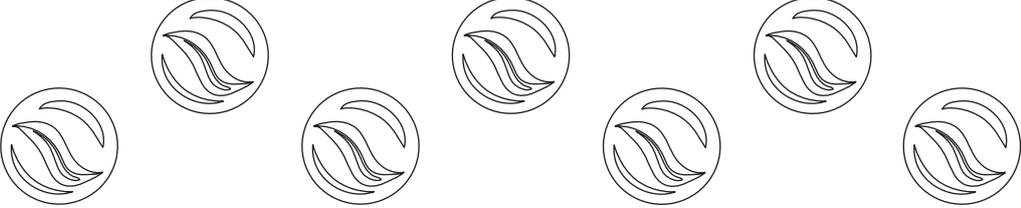
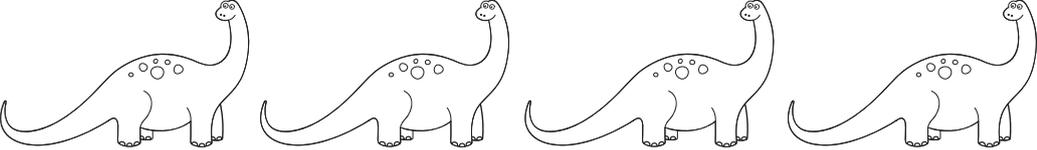
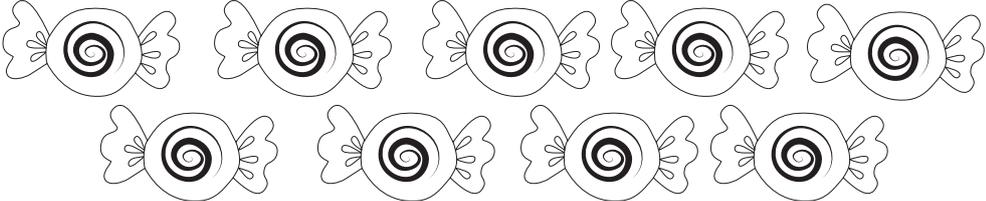
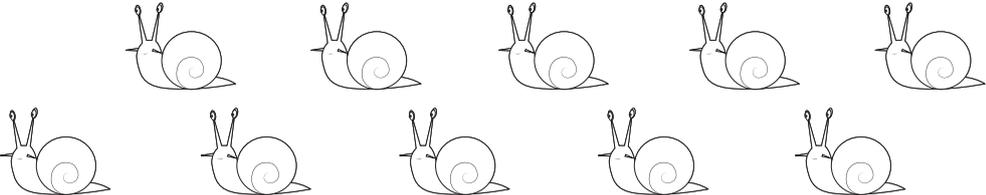
Look at the patterns below. What shape comes next?

Draw it in the empty box.



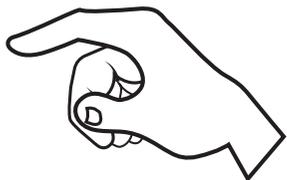
I Can Count!

Count the number of items in each row.
Write the number in the box.

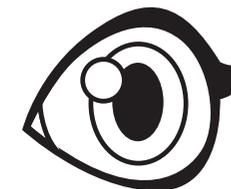
	
	
	
	
	
	

Name _____

Date _____



Sorting Objects by Property



Use your senses (touch and sight) to sort objects.
Draw a picture of the object and circle its description.

Spiky/Smooth

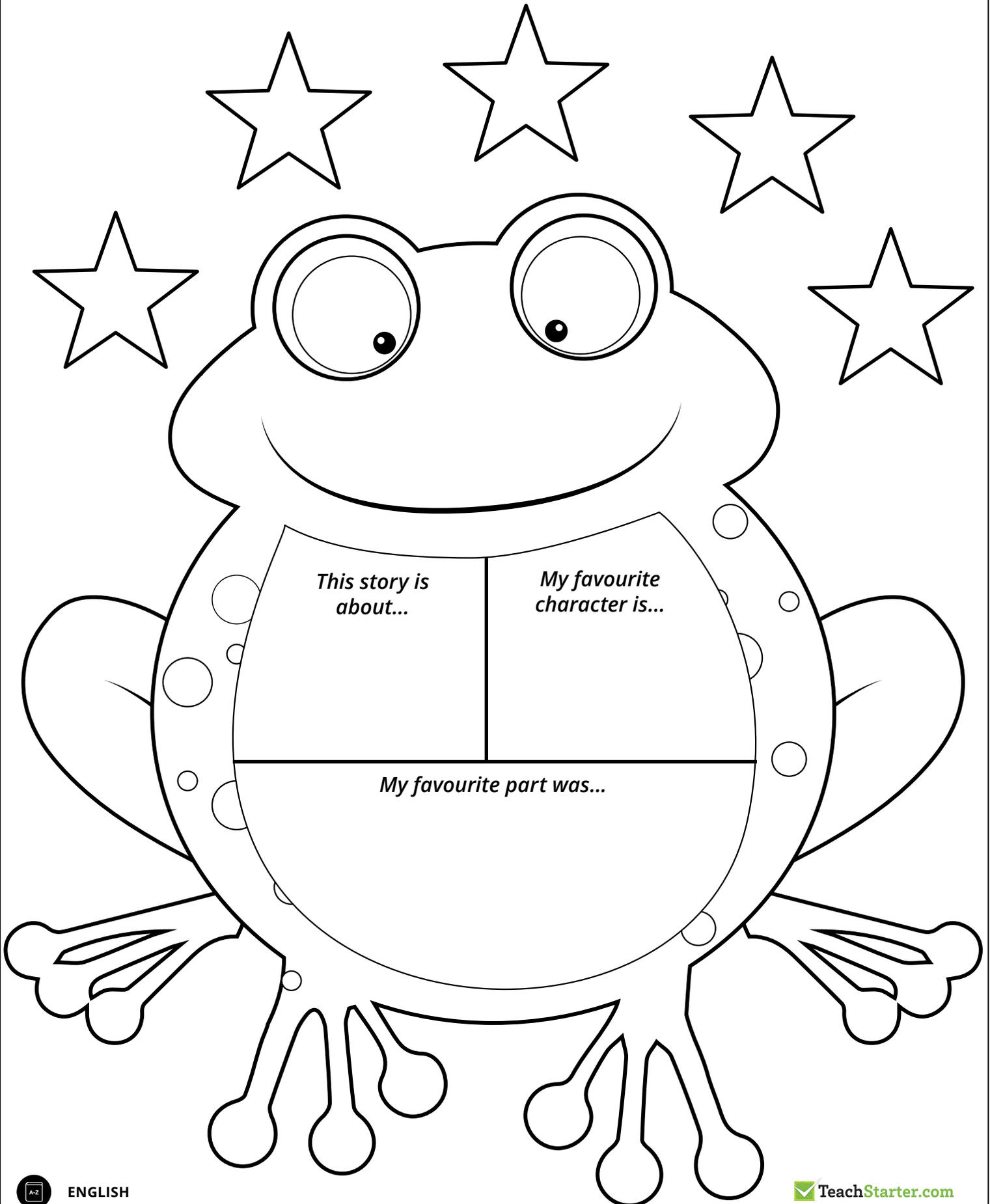
Heavy/Light

Shiny/Dull

Bendy/Stiff



My Book Report for



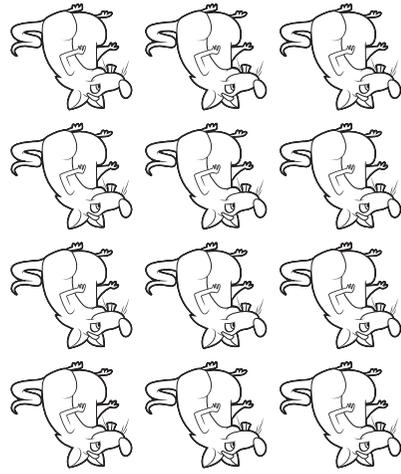
Name: _____ Date: _____

Colour the pictures that begin with a 'd' sound.

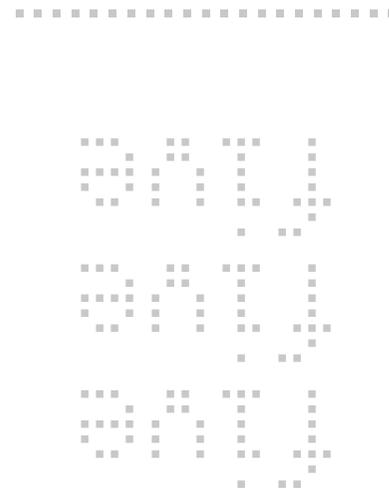




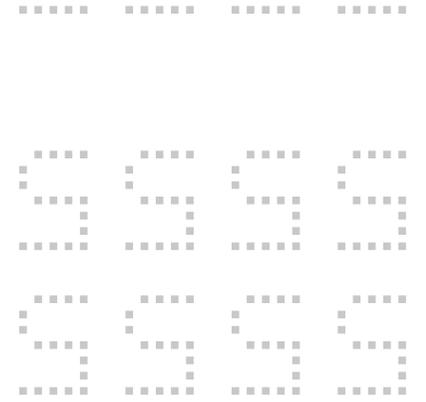
I can circle the number 5.



I can colour 5 objects.

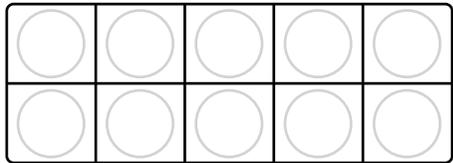


I can write the number five.



I can trace the number 5.

I can show the number 5 on a ten frame.



I can draw a picture of 5 objects.

What number comes before 5?

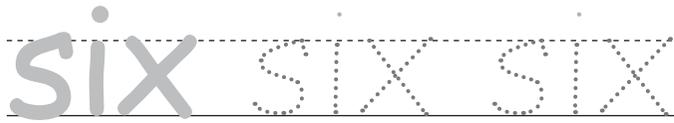
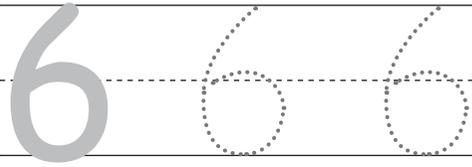
What number comes after 5?

All About the Number

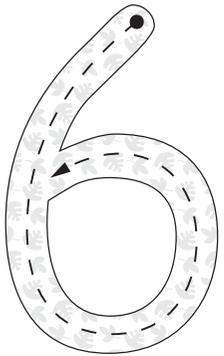


By

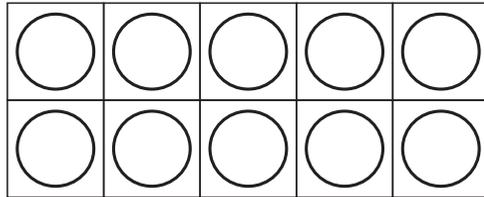
Name _____ Date _____



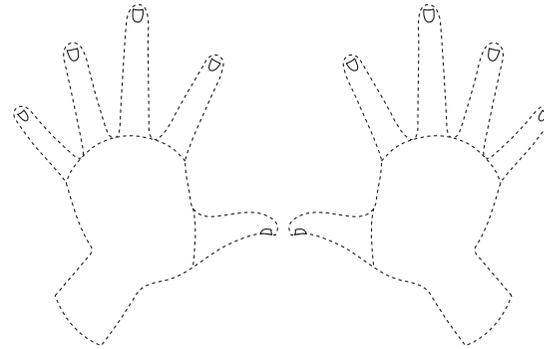
Trace the number in the correct order.



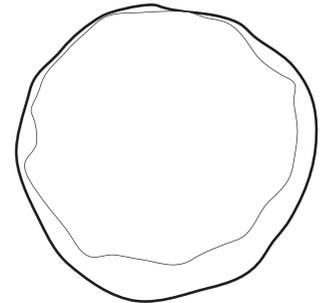
Colour in 6 dots and cross out the ones you do not need.



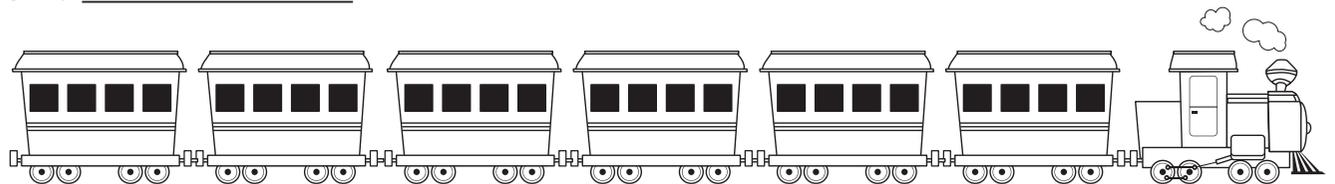
Colour the fingers you would hold up if you were showing 6.



Draw 6 chocolate chips on the cookie.

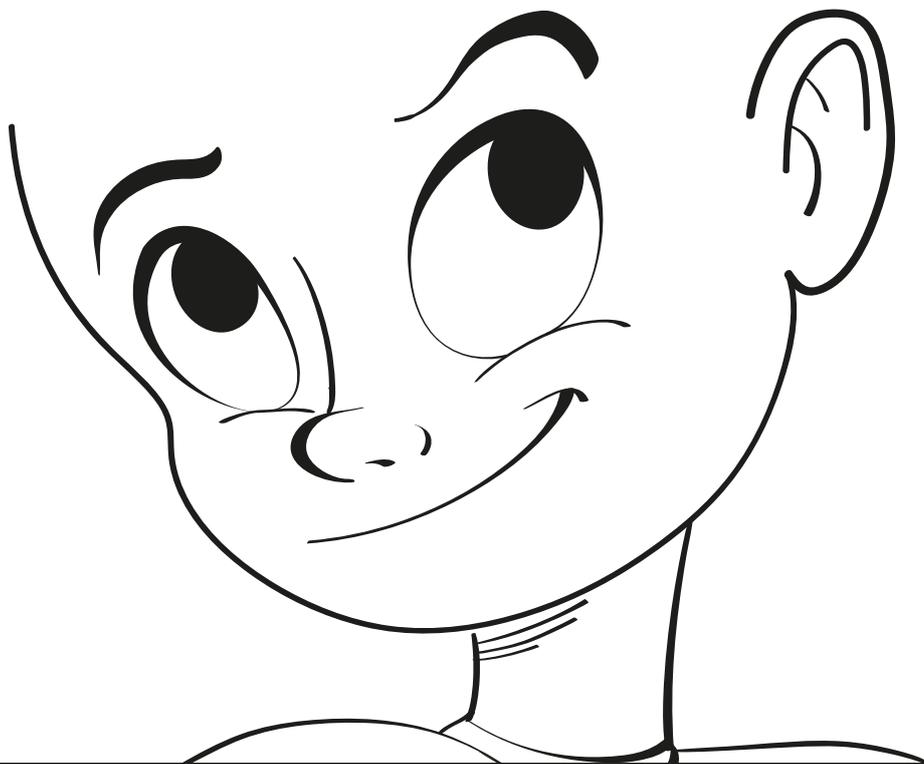


How many carriages are loaded onto the train? _____



Zany Hairstyle

TEMPLATE



Draw and colour a zany hairstyle for this person. Remember that hair can be coloured, plaited, and twisted into different shapes. Maybe the hairstyle will even include unusual objects!