

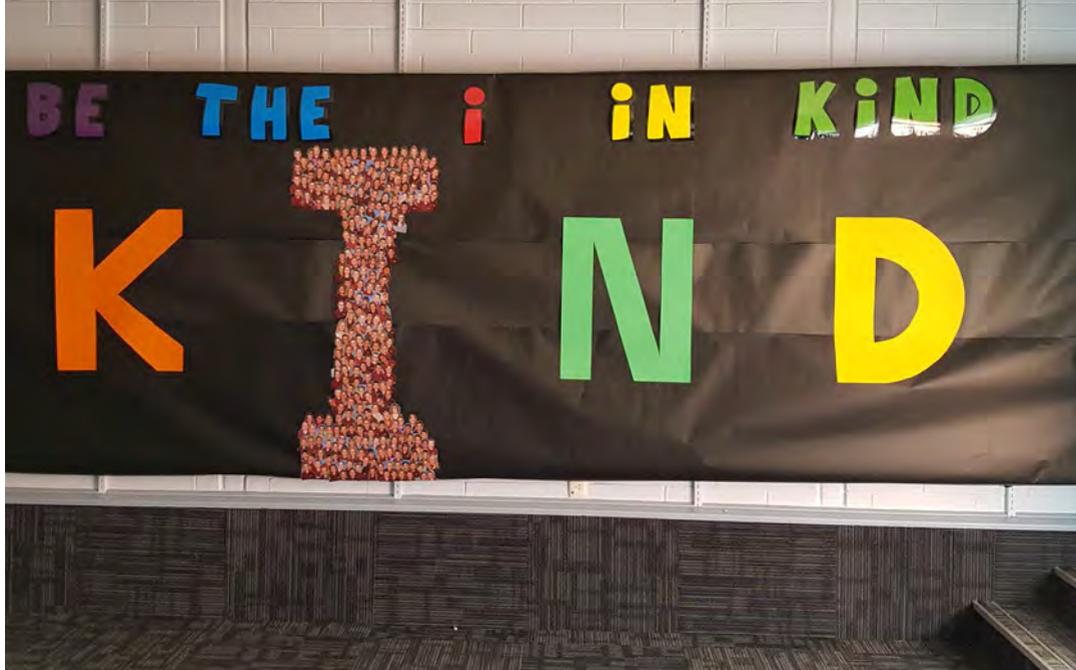


Term 1 Week 9 ~ 26th March 2020

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Balaklava Primary School *newsletter*

Students & staff contributed to our Kindness focus display



Important Dates

MARCH
27th — RE —

APRIL
3rd — End of Term 1
2:10 Early Dismissal

8th — Sports Day

9th — PCC Casual Clothes Day
- End of Term 1

10th — Good Friday

TERM 2
27th — Start of Term 2

29th — Student Free Day

30th — SAPSASA Winter Carnival Blyth

MAY
6th 8th — Yr 4/5 Camp —

20th — School Photos —

21st — Football Clinic —

22nd — JAM Band

JUNE
8th — Queen's Birthday

DATE CHANGES
Due to the nature of our current situation a lot of our upcoming events have been cancelled or postponed. All dates and events printed in **YELLOW** have either been cancelled or postponed for the foreseeable future

Until further notice all assemblies have been **cancelled**

 **Government of South Australia**
Department for Education



From the Principal

Dear Parents

It seems like a life time ago but I want to take this opportunity to congratulate and thank everyone involved in the National Ride2School Day on Friday 13th March

It was fantastic to see the number of students and families riding their "wheels" from all directions within town. The yard was full of enthusiasm as they rolled in, which provided a great starting point for the remainder of the day. Thank you also to the parents who committed to driving their children and bikes into Balaklava. These were children who are normally bus children and events like Wheels Day can be a bit of a logistical nightmare. Thank you for your support of your children and the event. It certainly was lots of fun. Thank you to Kym, Jenny Rowland and Abby Silverman who steer our Way 2 Go Committee. I would also like to congratulate them on securing a grant which will allow us to purchase new bike and scooter racks.

Harmony Day and Bullying No Way Day

Thank you to Sally McArdle and her team for their organisation of the Harmony and Bullying No Way Day activities last Thursday.

Each year we undertake peer support. This is an opportunity for every Year 7 student to work with a peer to lead a mixed age group of children through set learning activities. Cherie trains the Year 7 students for a couple of days prior to the cross age groups to ensure they are confident in the activities they lead. This model was used for Harmony Day where 25 small groups were formed and Year 7 students assigned to lead the activities for the morning. It is always lovely to see mixed groups of children interacting, laughing and sharing

learning. Strengths such as kindness, compassion and patience reign through (although it does affirm for some Year 7 students that teaching is really not their career of choice)

At the conclusion of the activities, Mrs Woodroffe and Scott Davey cooked the most delicious pancakes. Students thoroughly enjoyed the pancake and fruitbox treat. Thank you to Mrs and Mr Woody for their preparation prior to the day.



Throughout the day, students also contributed to our new display by sticking their photograph on the I in KIND. This display is located in our Well area (and featured on the front page of the newsletter). The display compliments our work throughout the school on Kindness and provides an excellent discussion point about exactly what it means. With only a few faces still to put on the display, we think you will agree that it looks fantastic.

COVID-19

THANK YOU – it doesn't seem a strong enough word to express my appreciation to a number of people

- Thank you to my staff.... your resilience, compassion and dedication to BPS and our students is commendable.
- Thank you to our cleaners who are working an extra shift in the afternoon and as of today, a day time shift has been added to ensure that multiple times a day, items such as light switches, door handles, tables etc are disinfected.
- Thank you to our bus drivers who are the first face many of our students see in the morning and the last connection to school in the afternoon. Thank you for helping to keep our students calm and for doing all that you can so our children can travel to and from school
- Thank you to the Department for

Education for their communication with the school so that I can keep you informed as quickly as possible as new information is received.

- Thank you to the parents, this is an extremely uncertain time for you as well. The pressure of deciding if you should keep your children at school or at home I am sure keeps some of you awake at night. Please know, that we fully support your decision. We are equally happy to provide a learning environment at school that is as safe as we can possibly make it, however we also fully support your decision if you have the capacity to keep your child at home. We are here to work with you to ensure the children are safe and happy.
- Thank you to our wonderful community. Each time I go down the street, I am overwhelmed by the number of people that are asking after the wellbeing of the staff and students. Thank you for your kindness and compassion. It really is lovely to know that we are in the thoughts of so many.
- Finally, the biggest thank you is for our students. You are amazing. Your resilience is a credit to you and the network around you.

Thank you for all banding together to keep things as calm as we can for our children. This is a time that their anxiety can be heightened. It is our job as the network of adults surrounding these children, that we are their calm in this uncertain, and somewhat chaotic time.



Communication

As our numbers of students at school decline, I am eliminating hard copies of notes. I can't stress enough how critical it is for you to have Flexibuzz installed on your device and to be checking it regularly. The app is the most efficient and quickest way to inform you of updates. It has now become an expectation that you install it

please. If you don't have a smart device (or no way of accessing Flexibuzz) please contact the office as a matter of priority.

Student and Staff Illness

The message regarding this is very clear – If your child is UNWELL they need to stay away from school. We ask that they stay away for 48 hours after the last symptom has resolved but, we request at a minimum that you follow our policy of staying away for 24 hours after the last symptom has resolved. We are aware that for many of you, it is not convenient when your child is sick as it often means time off of work, however, to halt the spread of illness, we need to adjust this headset and ensure you are following policy and departmental directives. Please know that we will be phoning families to collect any child who is showing any signs of illness.

If you are unwell yourself, please send an alternative person to collect your child, or wait in the car and call us. We will then bring your child out to your car. Thank you for your understanding and help to protect our staff and students.

Staff Illness

Staff have been directed to stay away if unwell. There may be times over the next week that we cannot find a relief teacher so we will be needing to make alternative, flexible arrangements, such as dividing a class between other teachers. Please know that we will do all we can to reduce anxiety and disruption to the children still at school.



Student Absence

Thank you for all of those families who have notified us of student absence, both for illness and also if you are making the decision to keep your children home. We appreciate your prompt communication.

Hygiene

Personal hygiene is critical to reduce the risk of infection and stop the spread of any illness. As a school we are following SA Health guidelines and requesting that all members of the school community

- Wash their hands regularly
- Use hand sanitiser that is provided
-

As well as the increased cleaning measures that are taking place, this week, we switched off water coolers as we couldn't ensure these were sanitised to a level that we felt appropriate. It is important that all students bring a water bottle to school. Students have access to water to fill these up throughout the day.

Events

As per the note sent home last week, to ensure we are doing our best to follow all guidelines, a number of events have been modified, cancelled or postponed.

Community Assembly	Week 10	CANCELLED
SIM Assemblies	Week 9	CANCELLED
Religious Education	Friday 27th March	CANCELLED
Interviews	Week 10	Face to Face – CANCELLED MODIFIED arrangement – See note below
Wellbeing Survey		CANCELLED
Festival of Music Assessment	Week 11	CANCELLED
Sports Day	Wednesday 8th April	POSTPONED: date to be advised
Student Free Day	Wednesday 29th April	CANCELLED
Illawonga Camp – Year 4/5	Week 2 Term 2	POSTPONED until: Week 10 Term 3
NAPLAN	Week 3&4 Term 2	CANCELLED
School Photos	Wednesday 20th May	POSTPONED until: late Term 3
SAPSASA Carnivals	Thursday 30th April	CANCELLED
Football clinic	Thursday 21st May	CANCELLED
JAM Band	Friday 22nd May	CANCELLED
Balaklava Eisteddfod		CANCELLED

Interviews

As per our Flexibuzz note yesterday, all Face to Face Interviews have been **cancelled**. Instead, teachers will provide a written snapshot of your child's learning from the first 9 weeks this year. After reading through this snap shot, should you wish to discuss matters further with your child's teacher, please contact the front office to book a time for a phone link up.

The Learning Snapshot's will be EMAILED to all families early Week 11. Please ensure we have your current email on record. If you don't receive this information in your inbox by mid Week 11, please phone the school to check that you have provided us with an email address. If you do not have access to email, please contact the school as a matter of priority.

School Work from Home

If you follow our Facebook page, you will have seen that we have been posting lots of resources for parents to access from home. Please note you do not have to look at, and use every one of these resources, however, they are there as a reference point for you to use if you wish.

As of yesterday, learning packs for each year level have been put onto our website – www.balacr7.sa.edu.au. A link to these packs is on our home page.

If you do not have access to a printer, and would like a hard copy of the learning packs, please contact the school.

Jo has also loaded a number of maths resources, games and videos on the website – find these on the learning page.

Yesterday, the Department for Education launched a new platform to assist parents and teachers with learning from home.

Please take the time to have a look at the resource.

www.education.sa.gov.au/ourlearningsa

A link to this site was also shared on Flexibuzz and Facebook.

End of Term

At the time of writing the department has announced that Dfe schools will receive 4 pupil free days before easter.

These pupil free days will allow time for school staff to prepare for flexible teaching and learning provisions for term 2.

The last day of Term 1 has been moved forward a week to

Friday April 3rd

We will dismiss at 2:10pm.

No Buses will be running in week 11

PERSONAL REFLECTION



We have put up a new display outside Mrs Jarman and Mr Palka's offices. The display features a set of mirrors for our students to take a look at themselves and reflect on their choices and progress.

HARMONY AND BULLYING NO WAY DAY



Thursday the 19th of March our school was a splash of orange as we celebrated Harmony Day and Bullying No Way Day. The students spent the morning in small mixed year level groups and were lead by year 7s working through activities designed to help spread the kindness and everyone belongs message. It was great to see the older students take on the responsibility and demonstrate their ability to be suitable leaders for the school. The rest of the students engaged in the activities and were positive members of the groups creating some fabulous pieces of work to take home. These activities were finished off by a pancake recess.





Strict hygiene protocols were followed so that the students were able to enjoy their pancakes even with the current restrictions in place. A huge thank you to David and Joy Woodroofe for making the pancake mixture and to Joy Woodroofe and Scott Davey for coming in to cook them for us.



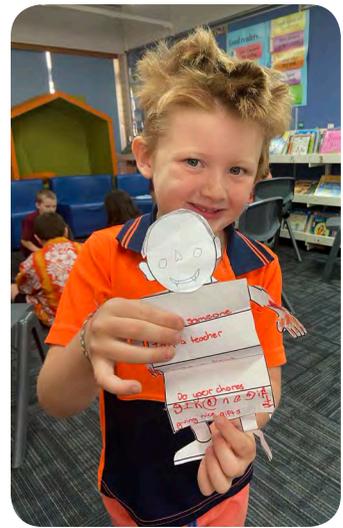


To wrap up the event Cherie Cleary and Dianna worked extremely hard collecting all students to create a beautiful display in our Open Space Unit so that we have a visual reminder of the kindness message to enjoy and be reinforced for the year ahead.



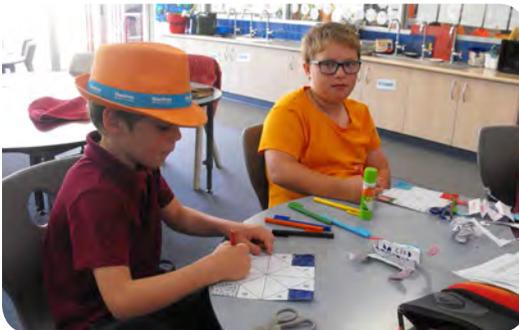
Students were encouraged to complete kindness bingo sheets at home. The acts of kindness needed to be verified by a parent, Mrs Cleary or Mrs Jarman. These students are a selection of those who handed in verified bingo sheets. Congratulations on spreading the kindness at home.





Compliment Cards

For our Harmony and Bullying No Way Day celebrations we prepared cards on which students could write an act of kindness that had happened to them. This gave the students an opportunity to thank someone for their kindness. When the students had filled out their thank you cards, they were collected in a "compliment box". They were delivered to students last Friday. Students are encouraged to continue writing compliment cards. They are available at the front office.



Gymnastics



Last week the year 1/2 students had their last session of gymnastics. Everyone had a ball and learned lots of new tricks. Pictured are Rm 8 students.



Digital solutions

Festival Choir has cancelled assessments for all schools at this time. They are showing promise with digital technology solutions. Stay tuned.



Captains

Thank you to music captains who have been stepping up immensely over the past few weeks. Music captains and I are exploring digital solutions for some of the performance predicaments the arts is facing with COVID-19. We will be learning how to set up an iPad in the hopes of streaming some items initially reserved for assembly.



Sharing and Caring

New technological opportunities have appeared for students. Parents and students, please explore ClassDojo and the new features that are being released every week - there are some new items becoming available to make learning even more fun.



Bands and Ensembles

Bands and Ensembles gathered together this week to discuss what we wanted to do. Typically each band, ensemble or performance group would spend one of their lunch times with me working on a set to perform at assemblies, Eisteddfods or town gatherings. With many of these events now cancelled, we had to make a decision about rehearsals. Collectively we have decided to keep rockin' out and aim to record some of our performances.



Technology at home

During these uncertain times, technology will hopefully be available to help many students stay connected and have access to learning applications. Middle - Upper levels will be learning how to email and access free online content that comes with their learnlink account. But with this opportunity comes great responsibility. Please remind students of social discourse online - everything we do can be accessed - nothing is truly erased once that submit button has been pressed. A great practice is to read messages aloud and see how else they could be interpreted.



Students who use emails or Dojo accounts unsafely can be blocked from using their emails and potentially other applications that come with it. Please reinforce cyber safety messages with your children.

Instruments with Heidi

Here is a snapshot of students learning about woodwind instruments. Thanks again Heidi for all your help!



Date	Activity
Week 11 Thu April 2nd	Festival Choir Assessment - Cancelled

~ Miss Monck



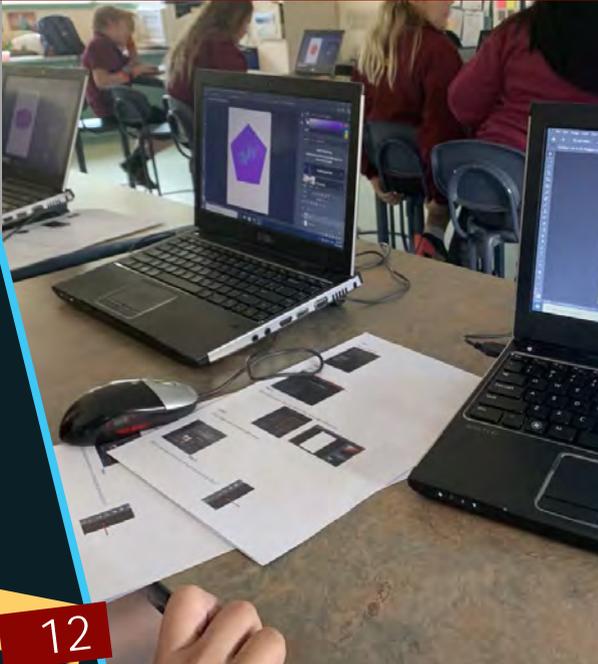


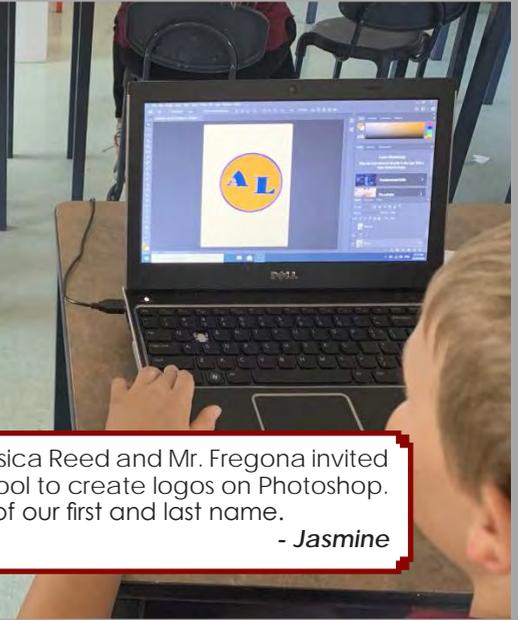
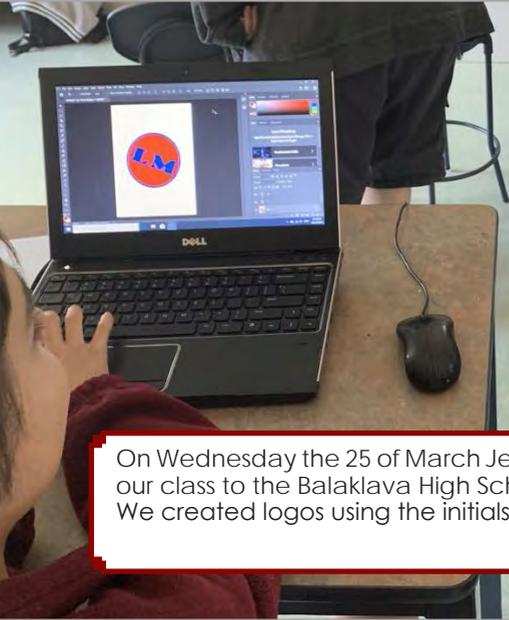
PHOTOSHOP AT THE HIGH SCHOOL



On Wednesday 25th of March our class went to the High School to make logos out of our initials. We were told by Mr. Fregona and Jess Reed how to do it step by step using Photoshop. The class really enjoyed it.

- Angus and Liam





On Wednesday the 25 of March Jessica Reed and Mr. Fregona invited our class to the Balaklava High School to create logos on Photoshop. We created logos using the initials of our first and last name.
- Jasmine



RIDE2SCHOOL REPORT

The meeting point at the corner of Kelly and East Tce.



On Friday the 13th we had a very successful National Ride2School day with around 160 riders of bikes and scooters taking part. A fantastic achievement!

It started just after 8:00am with staff rendezvousing with students and parents at various meeting spots around the town. There were over 20 students and parents on scooters and bikes at several of these spots leading to a procession of riders heading to school. Upon arrival at school all received stickers acknowledging their achievement. Many of our bus children also took part with parents dropping off their bike or scooter. The 131 bikes and 29 scooters were stored near classrooms around the school.

The combined group from corner of Kelly and East with those from Edith Tce





The children from Rooms 14b, BER2, BER3 and BER4 had a variety of tasks to do on the oval area. One was a "slow bike race", another was an unusual obstacle course following a circuit that involved throwing frisbees, kicking soccer balls, shifting cricket stumps while riding/walking or running between the stations.



In lesson 4, the lesson before lunch, the children then took part in planned activities. The older classes headed over to the skate park and surrounds, the middle classes went to the oval to undertake activities and the younger students stayed on the asphalt using their bikes and scooters to follow a "mysterious" obstacle course.



Check out the bike wash!



The Reception to Year 2s followed a very interesting circuit around the basketball and netball courts that involved riding through the "wacky" gazebo, dodging bubbles and following arrows on a mystery tour. Both Miss Nowlan and Mrs Wood were responsible for preparing this mysterious journey. Thank you to Ms Silverman and Mrs Rowland who were responsible for planning the activities for the older students.



We are hoping to build up a supply of bikes here at the school for future riding activities so if you have a preloved bike in reasonable condition that you are willing to donate to the school please let us know. Thank you to the Toholke family who have already given us a start on this quest.

LITERACY AND NUMERACY ACTIVITIES

Math activities for creative children

- measure the distance around your house using feet and meters
- practise some sums - addition, subtraction, multiplication, division.
- check out our website for a range of games and activities
- count and order toys
- play board games like monopoly, yahtzee
- identify and draw shapes you can see
- create patterns for example apple, book, shoe, apple, book, shoe etc
- draw a 'birds eye view' of your home.
- measure the perimeter and area of your home.
- design your dream home
- cook something by following a recipe
- create a monster. Measure it. Can you double the size of it?
- write numbers on pegs 0-9 or 0-20. Remove two pegs and find the missing number. Choose two pegs and add two numbers together.
- Read the time on clocks both analogue and digital.
- Guess the weight of objects, weigh them accurately.
- Draw a maze and ask someone to see if they can solve it.
- Play cards
- Make a treasure hunt game eg. find something round, find something 3cm in length.

Literacy activities for creative children

- read a book, watch the movie, compare the similarities and differences
- write words you can spell with chalk or in the sandpit
- write your own book
- draw a picture and write about it
- make some playdough and then make some letters or words using the playdough
- draw a picture looking outside your window and describe what you can see
- sit back to back with a partner and one person describes something while the other person draws what they say.
- write a letter to a friend or family member
- play a board game like scrabble, upwords
- write a poem
- if you won \$1million dollars how would you spend it.
- describe your perfect holiday destination
- write a persuasive letter
- read books

Want More?

Visit our school website and head to the learning page for more fun maths games, along with videos demonstrating how to play them.

www.balabr7.sa.edu.au

What's My Rule?

Please fill in the answers below

A	B	C
720	9	80
480	4	120
640	8	
560	7	
630	9	
540	6	

Rule: _____

Name: _____

Help Mum make sure there is \$6 in each lunch bag
use an addition or subtraction equation to solve



Take out
or
put in

$$\begin{array}{ccc} \$7 & - & \square \\ & & \diagup \quad \diagdown \\ & & \square \\ & & \$6 \end{array}$$



Take out
or
put in

$$\begin{array}{ccc} \square & - & \square \\ & & \diagup \quad \diagdown \\ & & \square \end{array}$$



Take out
or
put in

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Take out
or
put in

$$\begin{array}{ccc} \square & - & \square \\ & & \diagup \quad \diagdown \\ & & \square \end{array}$$

ASSEMBLY AWARD WINNERS



Rm 6
Sidney and Cameron



Rm 7
Indianna and Jacob



Rm 8
Penelope and Dylan



Ber 1
Joe, Clay and Morgan



Ber 2
Shania and Henry



Ber 3
Ava and Kaitlin



Ber 4
Jazleen and Aliyse



Rm 14a
Aden and Natalie



Rm 20
Katelin and Shayla



Rm 18
Max and Charli

LXILE AWARDS



Ruby



Hayley, Henry, Matthew, Ashleigh,
Ella, Stella and Alexa

(Text colour is indicative of Lexile award
category, *Blue*, *Red*, *Silver* and *Bronze*)



Caitlyn and Lachlan



Ilka

PREMIERS READING CHALLENGE AWARDS



Back: Isabelle, Alexa, Tilly, Kasey, Cameron, Sidney, Kaitlin,
Front: Abby, Angus, Tom, Kimark, Willow, Brooke and Lucas

SAPSASA TENNIS

This year I made the SAPSASA tennis team to play at Sea Cliff from the 16 till the 19 of March. I came down Sunday night to the Brighton caravan park to prepare. The beach was flat and we went for a walk and gelati.

Day 1

Monday the 16th I was nervous. First, we played doubles. My partners name was Flynn too. We both played ok but were nervous and quiet we lost 6-1. My singles were tough. The opposition from Tea Tree Gully hit the ball hard and flat I lost 0-6. Game 2 we versed airport this team was not as tough as the first team but still hard. We lost our doubles again 3-6. I served better this game. We made too many unforced errors lost and I my singles 0-6

Day 2

We played North East Adelaide first. We lost 1-6. The wind was strong, and we kept hitting the ball to long I was frustrated. In my singles I just tried to keep the ball in play. It worked and I won 6-3. Game 2 we played western. They were in div 1 last year. In our doubles we won 6-3 hitting good shots and using angles we both served good. My singles game went to a tie breaker I was hot and sweaty. I thought I was going to lose but I hit a couple of good winners to finish the game 7-6. After the games we went for a team swim it was fun.



Day 3

We played Onkaparinga and won our doubles 6-3. Good talking and switching sides helped us. I didn't play well in my singles I lost 0-6. I was disappointed Game 2 VS Barrosa. Flynn and I had another good win 6-3 after being 3 love down we made a good come back. After my morning singles I wanted to play better and improve my attitude and keep the ball in play. I lost 7-4 in a tie breaker but had really good long rallies.

Day 4

We played Upper South East in the morning. Flynn and I in our doubles started off a bit rusty. We were 2 love down, but we fought back. We played a ripper and won 6-3 which was good. In my singles I didn't play so well. I had some good rallies and sudden death games but still lost 6-1. In the afternoon we played a fast four competition. I played with the girl number 4. Her name was Addy, we both played and got on really well together. We won 2 out of our 3 games.

Overall we came 4th for the week. I played with good sportsmanship and got to make new friends. It was a very fun week. And I really enjoyed playing SAPSASA tennis.

An illustration of a public space with people. A woman in the foreground wears a white face mask and a red top. Other people are shown in silhouette. Several orange, spiky coronavirus particles are scattered around. Two white circular hand sanitizers are hanging from the ceiling. A dark teal box with white text is overlaid on the left side of the illustration.

Tips for coping with coronavirus anxiety

As the number of coronavirus cases rise across Australia, the level of anxiety within the community is increasing.

Feelings of worry and unease can be expected following a stressful event, such as the recent declaration of a global pandemic, however, it is important that we learn to manage our stress before it turns to more severe anxiety and panic.

This information sheet outlines some useful strategies which can help both adults and children cope with the stress or anxiety experienced as a result of the coronavirus outbreak.

Learn the facts

Constant media coverage about the coronavirus can keep us in a heightened state of anxiety. Try to limit related media exposure and instead seek out factual information from reliable sources such as the Australian Government's [health alert](#) or other trusted organisations such as the [World Health Organization](#).

Keep things in perspective

When we are stressed, it is easy to see things as worse than they really are. Rather than imagining the worst-case scenario and worrying about it, ask yourself:

- *Am I getting ahead of myself, assuming something bad will happen when I really don't know the outcome?* Remind yourself that the actual number of confirmed cases of coronavirus in Australia is extremely low.
- *Am I overestimating how bad the consequences will be?* Remember, illness due to coronavirus infection is usually mild and most people recover without needing specialised treatment.
- *Am I underestimating my ability to cope?* Sometimes thinking about how you would cope, even if the worst were to happen, can help you put things into perspective.

Take reasonable precautions

Being proactive by following basic hygiene principles can keep your anxiety at bay. The World Health Organization recommends a number of protective measures against the coronavirus, including to:

- wash your hands frequently
- avoid touching your eyes, nose and mouth
- stay at home if you begin to feel unwell until you fully recover
- seek medical care early if you have a fever, cough or experience breathing difficulties.

Practise self-care

To help encourage a positive frame of mind, it is important to look after yourself. Everybody practises self-care differently with some examples including:

- maintaining good social connections and communicating openly with family and friends
- making time for activities and hobbies you enjoy
- keeping up a healthy lifestyle by eating a balanced diet, exercising regularly, getting quality sleep and avoiding the use of alcohol, tobacco and other drugs to cope with stress
- practising relaxation, meditation and mindfulness to give your body a chance to settle and readjust to a calm state.

Tips for talking with children about the coronavirus

Children will inevitably pick up on the concerns and anxiety of others, whether this be through listening and observing what is happening at home or at school. It is important that they can speak to you about their own concerns.

Answer their questions

Do not be afraid to talk about the coronavirus with children. Given the extensive media coverage and the increasing number of people wearing face masks in public, it is not surprising that some children are already aware of the virus.

Providing opportunities to answer their questions in an honest and age-appropriate way can help reduce any anxiety they may be experiencing. You can do this by:

- speaking to them about coronavirus in a calm manner
- asking them what they already know about the virus so you can clarify any misunderstandings they may have
- letting them know that it is normal to experience some anxiety when new and stressful situations arise
- giving them a sense of control by explaining what they can do to stay safe (e.g., wash their hands regularly, stay away from people who are coughing or sneezing)
- not overwhelming them with unnecessary information (e.g., death rates) as this can increase their anxiety
- reassure them that coronavirus is less common and severe in children compared to adults
- allowing regular contact (e.g., by phone) with people they may worry about, such as grandparents, to reassure them that they are okay.

Talk about how they are feeling

Explain to your child that it is normal to feel worried about getting sick. Listen to your child's concerns and reassure them that you are there to help them with whatever may arise in the future.

It is important to model calmness when discussing the coronavirus with children and not alarm them with any concerns you may have about it. Children will look to you for cues on how to manage their own worries so it is important to stay calm and manage your own anxieties before bringing up the subject with them and answering their questions.

Limit media exposure

It is important to monitor children's exposure to media reports about the coronavirus as frequent exposure can increase their level of fear and anxiety. Try to be with your child when they are watching, listening or reading the news so you are able to address any questions or concerns they may have.

Seek additional support when needed

If you feel that the stress or anxiety you or your child experience as a result of the coronavirus is impacting on everyday life, a psychologist may be able to help.

Psychologists are highly trained and qualified professionals, skilled in providing effective interventions for a range of mental health concerns, including stress. A psychologist can help you manage your stress and anxiety using techniques based on the best available research.

If you are referred to a psychologist by your GP, you might be eligible for a Medicare rebate. You may also be eligible to receive psychology services via telehealth so that you do not need to travel to see a psychologist. Ask your psychologist or GP for details.

There are number of ways to access a psychologist. You can:

- use the Australia-wide Find a Psychologist™ service. Go to findapsychologist.com.au or call 1800 333 497
- ask your GP or another health professional to refer you.

More information

Australian Government Department of Health

The Department of Health has developed a collection of resources for the general public, health professionals and industry about coronavirus (COVID-19), including translated resources.

<https://bit.ly/380OwHe>

Centers for Disease Control and Prevention

The Centers for Disease Control and Prevention provides reliable information about the coronavirus such as its symptoms, steps you can take to protect yourself, and what to do if you are affected.

<https://bit.ly/39MEml8>

World Health Organization

The World Health Organization provides information and guidance regarding the current outbreak of coronavirus disease.

<https://bit.ly/3cQUwCw>

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