

Balaklava Primary School

Positive Behaviour for Learning (PBL)

Positive Behaviour for Learning (PBL) is an evidence based, whole school framework which focuses on improving students social and academic achievement through preventing problem behaviour.

At Balaklava Primary School this framework provides an umbrella for a range of programs in our school, including anti bullying, restorative practices, social skills, behaviour and learning interventions and support.

Our three expected behaviours are:

Be safe

Be respectful

Be responsible

Our purpose is to promote and maintain a positive learning environment for the whole school community by modelling and teaching safety, respect and responsibility. Students learn appropriate behaviours which are explicitly taught and consistently reinforced by all staff through common expectations, language and rewards.

We recognise that challenging and disruptive behaviour is a barrier to learning and it affects the emotional wellbeing of everyone involved. Wellbeing is the experience of belonging, being connected to others in a community, being accepted and valued, and being positively involved and engaged.

Disengagement and disconnection are potentially harmful to student wellbeing. Through our PBL and behaviour management processes we work to ensure students remain engaged and connected to school activities and the community. When addressing inappropriate student behaviours we seek to apply processes that do not disengage students from learning unless other options have been trialled

Teaching behavioural expectations and rewarding students for following them is a more positive approach than waiting for misbehaviour to occur before responding.

Our aim is to establish a school climate in which appropriate behaviour is the norm for all students by:

- Building positive relationships with students
- Fostering responsibility and promoting the common good
- Intervening early to prevent problem behaviours
- Focusing on a few evidence based programmes and delivering them well
- Focusing on whole school programs
- Improving support and training for teachers
- Improving student engagement and student learning outcomes
- Promoting students prosocial behaviour