

- Walk inside and around corners
- Keep hands, feet and objects to self
- Use all equipment and materials appropriately
- Stay within boundaries
- Move safely around the yard

Be Responsible:

- Clean up after yourself
- Follow adult directions
- Do your best
- Take proper care of all personal belongings and school equipment
- Return equipment
- Be prompt


Be Respectful

- Be honest
- Use appropriate language and actions for school
- Respect others and their property
- Take care of our school environment

Class Rules

At the beginning of each year each class will discuss and develop their class rules. These will be displayed in classrooms and made available to parents.

Responsible Behaviour



We acknowledge responsible behaviour and positive contributions that our students make to school life in a variety of ways:

- ◆ Stickers, stamps, rewards
- ◆ Recognition at Assembly
- ◆ Privileges
- ◆ Verbal or written praise
- ◆ Responsible worker system
- ◆ Negotiated class rewards

Glossary

Harassment:	ongoing unwanted physical or verbal treatment.
Non – compliance:	not following clear instructions by a staff member.
Blue Slip:	Record of inappropriate classroom behaviour.
Yard Slip	Record of inappropriate yard behaviour.
Rethink desk:	a desk in a class of different aged children where the student does their work. This is time out to calm down and rethink behaviour.
Restorative Conference:	A meeting between those involved to reflect, repair and reconnect
External Support Staff:	<ul style="list-style-type: none"> ◆ Interagency Student Behaviour Management Coordinator. (ISBM) ◆ Guidance Officer ◆ Disabilities Coordinator ◆ Child & Adolescent Mental Health Service (CAMHS)

Balaklava Primary School Behaviour Code

Help make our school a great place to be!



Classroom

Reminder(s) and class time out for low level unacceptable behaviours. Agreed class system implemented.

Rethink desk for continued low level inappropriate or more significant behaviours.

Students complete work as negotiated, in an amount of time determined by the teacher.

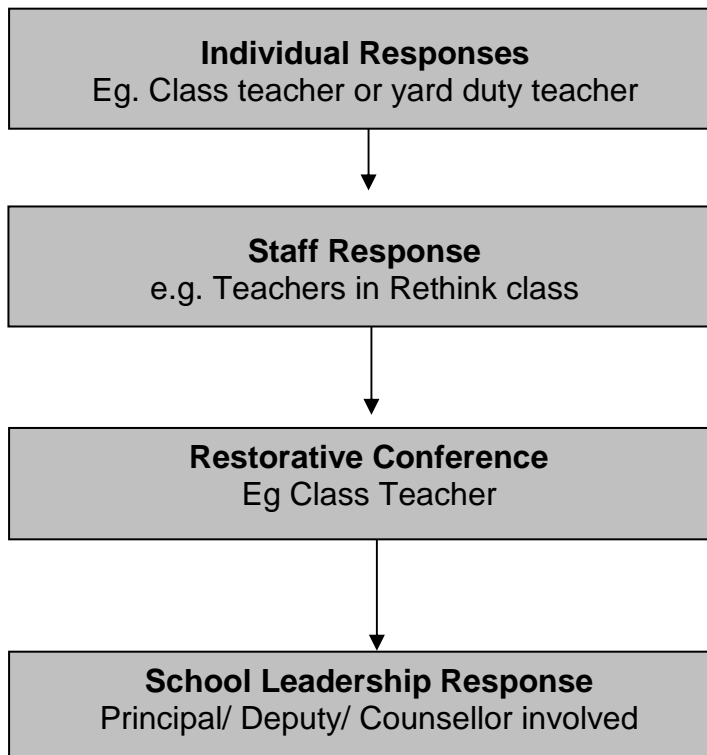
Re-entry process/ restorative conference before re-entry to class (see Restorative questions).

Yard

For low level behaviours, the teacher will talk to the student and provide a logical consequence. This could include students walking with the teacher or sitting out.

For other unacceptable behaviours such as violence, harassment or non-compliance, the student may be placed on restricted play, complete community service or be sent to the office. Yard slips located in bum bags are completed and sent to office

For significant unacceptable behaviour, yard slips will be completed and student will be sent immediately to the office. Red Urgent cards to gain leadership support to be sent to office as required.



*Blue slips are to be filled in when student behaviour referred to senior staff
Class teachers will monitor student behaviour and advise Principal/ Deputy if a pattern appears.
Parents of students who have a pattern of inappropriate behaviour will be contacted by a member of the School Leadership Team. An Early Alert Meeting may be held.*

- Interagency referral
- Counselling of students
- Referral to Christian Pastoral Support Worker
- Parents and caregivers notified, in writing or by phone, and meetings arranged
- Immediate Take Home
- Internal suspension or Yard Suspension
- External suspension (max 5 days)
- Exclusion (up to 10 weeks)

This process is not necessarily sequential.

Any violent, harassing or illegal behaviour will result in a School Leadership response.