The five learning strands are:

- exploring, analysing and modelling data
- measurement
- number
- pattern and algebraic reasoning
- spatial sense and geometric reasoning.

Students will pose questions and develop a variety of strategies and skills to collect, organise, represent and analyse data.

Measurement is a process that students use to explore questions related to personal, family, community and work activities.

Number sense involves the ability to use the patterns, relationships and connections within and between numbers. Students’ number sense develops alongside their concepts of pattern, number and place value; and alongside their concepts of addition, subtraction, multiplication and division.

Students engage with pattern and number through familiar experiences from their daily lives. They use their understanding of pattern and number to explore situations and solve problems they encounter both outside and inside the classroom, including those drawn from other Learning Areas.

Students’ spatial sense and geometric reasoning develop from their continuing interaction with their local environment.

In 2007 Balaklava Primary School will be adding Numeracy to its Strategic Site Learning Plan. Staff will work together to identify some targets for our school to work towards. Staff Learning, Curriculum Review, Programming, Assessment and Resourcing implications are all part of this renewal process.