Languages learning is structured around three main interrelated strands of learning:

- Communication
- Understanding language
- Understanding culture

Communication is further divided into the four sub-strands of listening, speaking, reading and writing.

Communication in this Learning Area shows a gradual progression towards operating with increasing success in the Indonesian language. It involves knowing and using appropriate language to participate in meaningful interactions with increasingly diverse audiences.

Understanding language deals with the complexities of understanding language as a system and learning to manipulate various parts of that system to make meaning. Through learning a language, students are encouraged to articulate what they discover about the similarities between their first and second (or more) languages and to move flexibly between them. Through understanding language, learners also develop the basic ability to learn skills, which form a sound foundation for lifelong learning.

In understanding culture learners engage with diverse concepts and values. Through this learning they have the opportunity to identify and examine their own cultural values, to develop further an understanding and acceptance of similarities and differences and an awareness of the validity of diverse cultural systems.

At Balaklava Primary School students commence learning Indonesian in Reception, progressing through until Year 7. The dedicated Indonesian classroom enables students to be immersed in both the culture and language. A student centred approach to the teaching of LOTE sees students involved in both explicit teaching and student negotiated learning goals. Students regularly share their Indonesian learning at whole school assemblies.